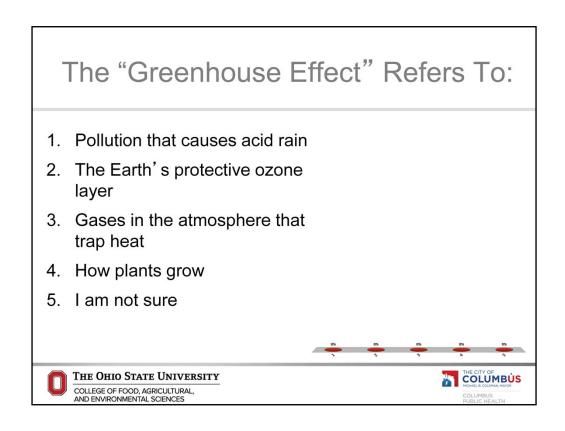
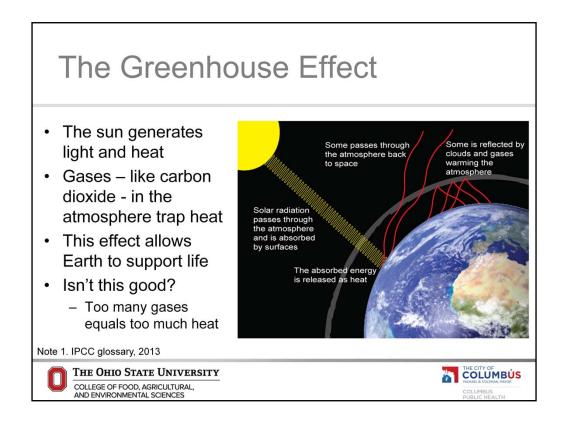


- Climate Change presentation has been given to audiences throughout Columbus, with two main goals:
 - 1) To provide residents of Columbus with information on the best available science around climate change
 - 2) To better understand what residents think about climate change and what they are willing to support when it comes to individual and community action
- In addition to providing information to audience members, the PowerPoint includes 6 interactive questions to get information on participants' knowledge and attitudes on climate change.
- The presentation is part of a larger research project which also includes:
 - 1) Random baseline telephone survey of 400 Columbus residents to determine climate change knowledge and attitudes
 - 2) Follow-up survey with volunteers 3-6 months after presentation to measure whether climate change knowledge and attitudes have changed as a result of the presentation



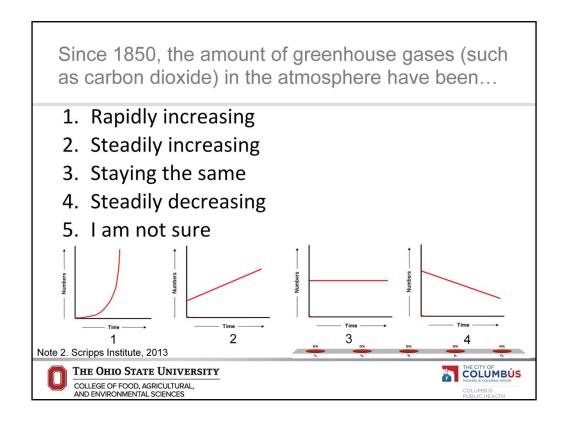
• Initial interactive question for audience participants.

Correct answer: 3



Explanation of Greenhouse Effect:

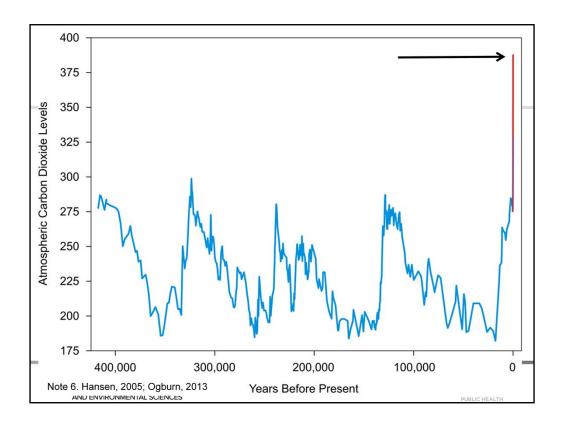
- The greenhouse effect occurs when gases in our atmosphere act as a blanket to trap and hold the sun's heat
- Without this blanket, much of the sun's heat would simply be reflected back out into space and the earth would not support life
- Greenhouse Effect is a natural and beneficial phenomena.
- But too much of a good thing can be a bad thing.
- We'll talk more about this as the presentation continues.



• Second interactive question for the audience on what we've observed about the levels of one greenhouse gas: carbon dioxide

Correct answer: 1

- The amount of greenhouse gasses specifically CO2 in in the atmosphere have been rapidly increasing in the past 160 years or so.
- Why is this important? Because there is a strong correlation between CO2 (and other greenhouse gasses) and temperature.



- This graph shows CO2 levels over the last 400,000 years.
- Two important takeaways from the graph:
 - 1) Over the past 400,000 years, CO2 levels have ranged in a fairly narrow band between 175 parts per million (PPM) and 300 PPM.
 - 2) Until about the time of the Industrial Revolution, when CO2 concentrations began rising very, very rapidly (note red line at right).
- We just recently crossed the 400 ppm threshold, which is higher than it's been for about
 3.6 million years [referenced under "Note 6"]
- As mentioned earlier, this is significant because temperature correlates very strongly with CO2 over this long time span.
- And if you look at recent temperatures:
 - Every decade since 1970 has been warmer than the previous decade, and
 - 2012 was the hottest year on record in the Continental US
- This current temperature change is happening much more quickly and to a greater extent than any fluctuations we've seen in the past.

Climate change is real

- Weather what's happening right now
 - It is cold today in Columbus!
- Climate general weather characteristics of a region
 - Ohio is typically cold in the winter!
- Climate change trends in the weather observed in a region over a long period
 - Ohio winters are getting warmer!







- So, greenhouse gas increases (like CO2) mean temperature increases.
- But what does this have to do with weather and climate?
- It's important to understand the difference the two terms are not inter-changeable and mean something very different.
- "Weather" is what's happening at a given point in time right now, or on any given day.
- "Climate" is the general weather characteristics of a region over a long period usually 30 years or more.
- "Climate Change" is the change observed in a region's whether characteristics over time.
- No matter what a region's climate is, weather in that region can still vary. It can be unusually warm, cold, wet, etc., on any particular day.
- But the idea of "climate" is that a region's weather generally has consistent

characteristics over time, depending on the location, season, etc.

• "Climate Change" is the idea that we're seeing changes in these characteristics over what we've observed in the past.

Climate change is real

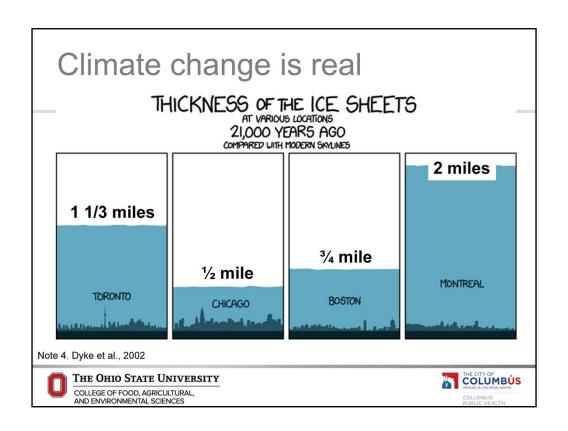
- Global temperatures have been generally stable
 - In the last 10,000 years, global average temperatures ranged only 2° F warmer or 2° F cooler than today
- But small changes = BIG impacts
 - 20,000 years ago, global average temps were about
 9° F cooler than today and that caused the Ice Age!

Note 3. Hansen et al., 2012





- So if regional weather and short term temperatures can fluctuate, why does it matter if we're seeing an overall increase in global temperature?
- Because global temperatures have been fairly stable across time.
 - Over the past 10,000 years, the average global temperature has only ranged 2 degrees warmer or cooler than today.
- But small changes in temperature can have big impacts.
 - For example, 20,000 years ago the average global temperature was only 9 degrees cooler than today, and that caused the Ice Age.
- And the impact of that change......?



• Ice sheets ranging from ½ mile thick in Chicago, to over 2 miles thick in Montreal – all because of a global temperature drop of 9 degrees

Climate change is real

- Global temperatures have been generally stable
 - In the last 10,000 years, global average temperatures ranged only 2° F warmer or cooler than today
- But small changes = BIG impacts
 - 20,000 years ago, global average temps were about
 9° F cooler than today and that caused the Ice Age!
- Global temperatures today are less stable
 - In the last 250 years, global average temps have already increased almost 1.5° F – that is fast warming!

Note 5. Hansen et al., 2010



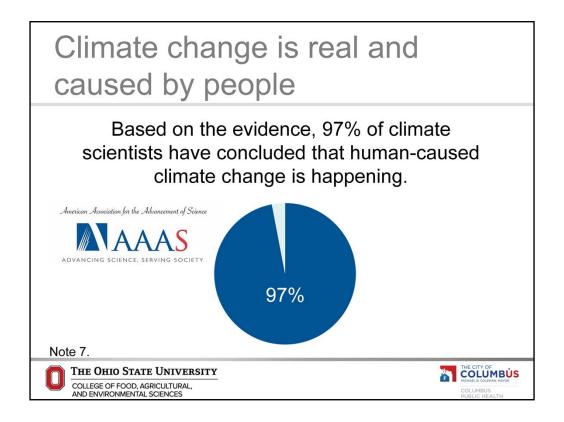


- Today we're seeing global temperatures that are less stable.
- In the past 250 years, the average global temperature has already increased 1.5 degrees
- This is tremendously fast warming compared to what we've seen historically.
- This very sudden, very rapid change in global temperature makes it extremely difficult for our natural systems, and the life supported by them, to adapt.

Which comes closest to your own view? Among the world's scientists... 1. Most think climate change is caused by humans. 2. There is a lot of disagreement over whether or not climate change is caused by humans. 3. Most think climate change is not caused by humans. 4. I am not sure.

• Third interactive question that explores what people think about the cause of climate change....

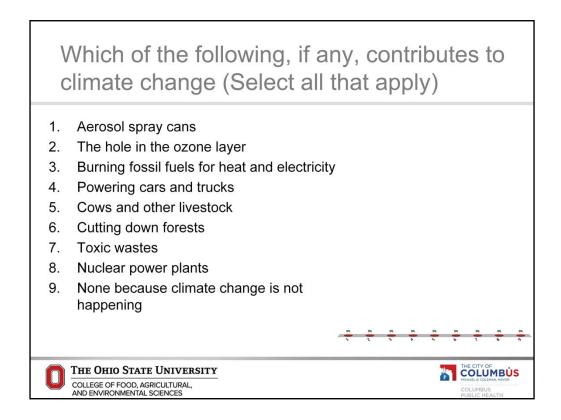
Correct answer: 1



- 97% of climate scientists believe that climate change is happening and is caused by humans.
- Is there some disagreement? Yes.
- But the disagreement among scientists is about the range and severity of these climate change impacts.
- Not about whether climate change is happening or is caused by people.
- The Earth's temperature can get warmer from natural factors.
- But size and rate of what we're seeing can't be explained by natural factors alone.
- It can only be explained by accounting for the levels of heat-trapping greenhouse gasses we're putting in the atmosphere.

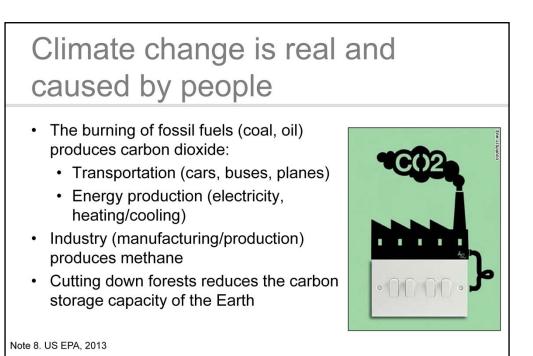


- This belief isn't confined to narrow scientific circles...numerous other organizations share this belief.
- All national academies of sciences in 32 nations
- Every major scientific organization whose members include climate scientists including the American Association of Petroleum Geologists
- Every major religious denomination with a climate change statement except the Southern Baptist Convention
- The Pentagon, major corporations, utility companies, and on....



• Fourth interactive question about what human actions contribute to production of greenhouse gases, and ultimately, global warming.

Correct answers: 3,4,5,6



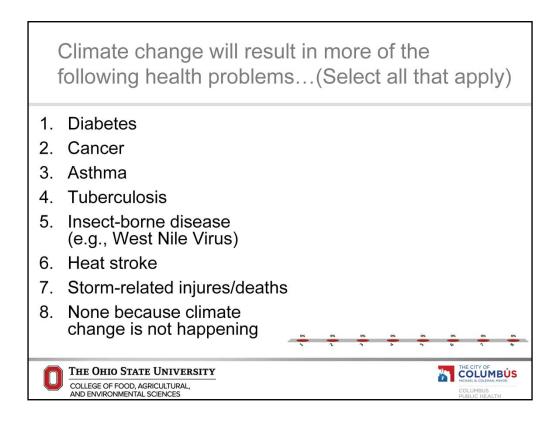
COLUMBUS

One of the biggest contributors is the burning of fossil fuels

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- These fuels oil and coal release greenhouse gas...the most significant being CO2.
- The largest sectors that produce these gasses are the transportation and energy production sectors.
- Other big contributors are the manufacturing / production sector which produces methane another significant greenhouse gas.
- Other contributing factors to greenhouse gas increases include the removal of Earth's
 natural systems (like forests), that actually trap greenhouse gasses and prevent them
 from being released into the atmosphere.



• Fifth interactive question that explores how climate change affects human health.

Answers: 3, 5, 6, 7

Climate change is bad for Ohio

Extreme weather

- More severe heat and related air quality issues
- Stronger, more frequent storms: blizzards, floods, tornados, straight line winds, etc.

Note 9. US Global Change Research Program, 2009; Climate Change Science Program, 2008; USEPA 2010

The Columbus Dispatch

Midwest could see damaging winds from derecho

Tuesday June 11, 2013 5:00 PM

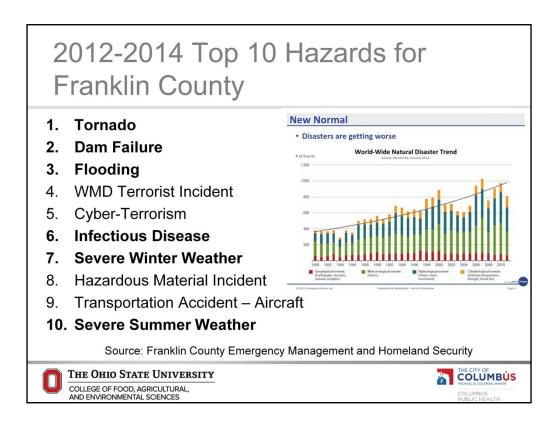


This house at the intersection of Milton Avenue and Montrose Way in Clintonville was hit by a fallen tree during a June 2012 storm, with a significant portion of it on top of the house. Courtney

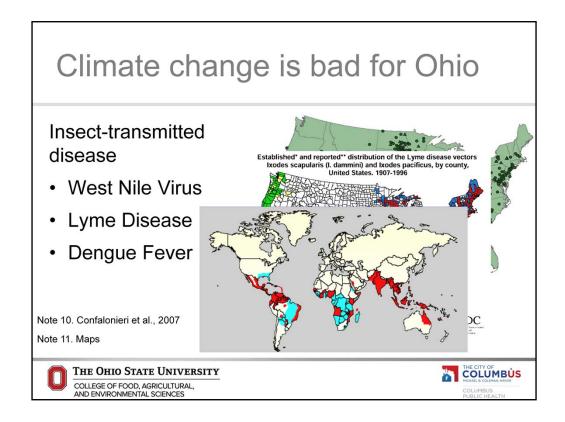




- One of the biggest impacts for us will be more extreme weather.
 - More extreme heat, and with that, poorer air quality.
 - Poor air quality increases the risk of more asthma attacks for current sufferers.
 - And more people being diagnosed with the disease.
 - Extreme weather also increases the risk of death and injury from stronger, more frequent and more severe storms
- Rising temperatures are already changing weather patterns producing more extreme weather.
- These extreme weather events are likely to continue.



- We see some evidence of this from various sources.
- Insurance companies are obviously very interested in extreme weather events.
 - Reference information from Munich Re (chart at right) concerning world-wide disaster trends since 1980.
- Reference (at left) emergency preparedness work by Columbus Public Health and Franklin County EMA identifying "Top 10" Franklin County hazards.
 - 5 of the 10 are related to extreme weather
 - A 6th Infectious Disease is also related to climate change



- As the climate warms, there will be an increased risk of diseases being transmitted by insects and other organisms.
- As temperatures increase, insect habitats will increase as areas that were once too cold are now warm enough to support them.
- This means more habitat and a greater range for mosquitos and the possible spread of diseases like West Nile....
- Greater habitat and more range for ticks, and the possible spread of Lyme Disease....
- And even the introduction of diseases not historically seen in U.S. like Dengue Fever, which is spread by a species of mosquito native to tropical regions.

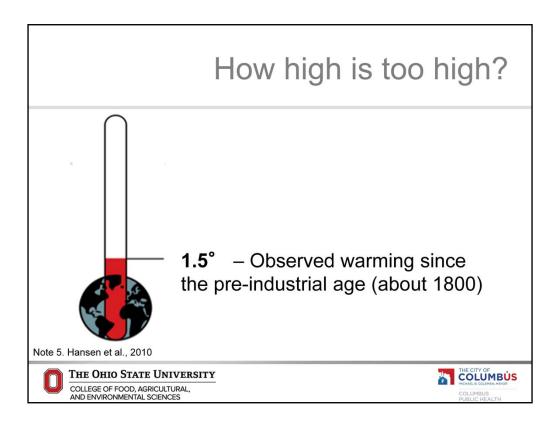
Climate change is bad for Ohio

Vulnerable populations most at risk:

- The poor, the very young and very old
- Those with mental and physical handicaps
- Those with chronic health conditions

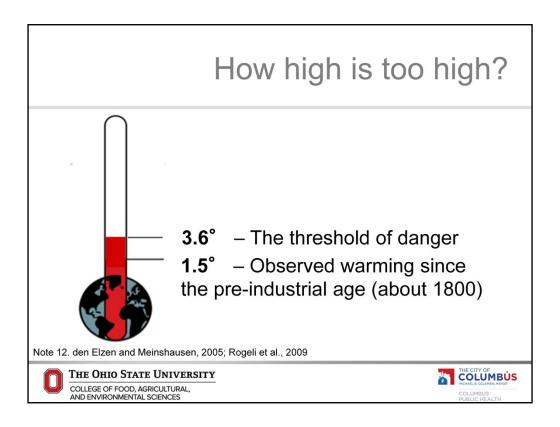


- Although climate change impacts will be experienced by all of us, many of the consequences will be disproportionately felt by our most vulnerable populations:
 - The poor, the very young and very old
 - The handicapped
 - Those with existing chronic health conditions

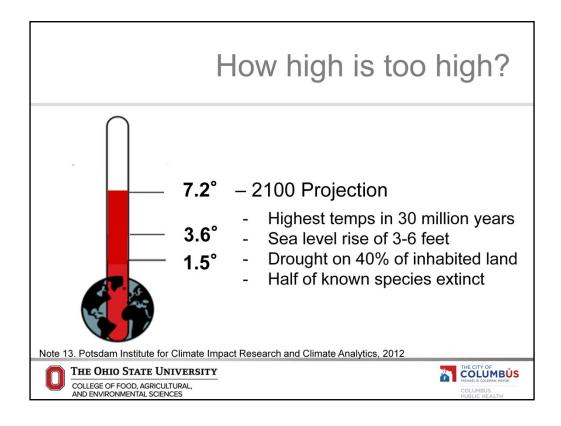


If climate change is real and caused by people, and will have serious impacts – how high is too high? How high do temperatures have to go before we should be worried?

- As we noted earlier, temperatures have been fairly stable for the past 10,000 years. All of human civilization has developed in a narrow band of stable temperatures plus or minus 2 degrees.
- In the past 200 years or so, however, the average global temperature's risen about 1.5 degrees.
- And as we've said with the Ice Age example, little changes can have big impacts.



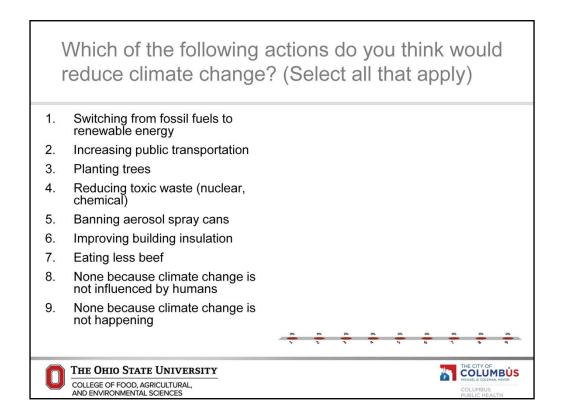
- The typical answer to the question of "How high is too high?" has been 3.6° F over preindustrial levels.
- This number was identified and generally accepted by climate scientists in the early 1990s as the number to avoid to prevent "dangerous" climate change.
- Unfortunately, scientists are now finding that the negative impacts associated with at 3.6° increase are actually happening at earlier levels than expected and...



- That it's generally accepted now that we'll cross 3.6° threshold.
- In fact, many scientists feel temperatures will pass the 4 degree threshold unless there's a sudden, huge and organized global effort to affect change.
- Without such an effort, many scientists feel the global temperatures could actually increase between 5.5 and 7.2 degrees by 2100.
- Note the potential impacts if a 7.2-degree increase would actually occur.
- To illustrate a sea level increase of 3 to 6 feet would cover the Outer Banks in North Carolina, many of our coastal cities.
- Even areas not directly affected by sea level rise would be indirectly affected as displaced populations migrate to more secure locations.
- These impacts can't be certain (remember that scientific models and resulting predictions can't be certain), but a warming increase of this magnitude would undoubtedly have tremendous consequences.

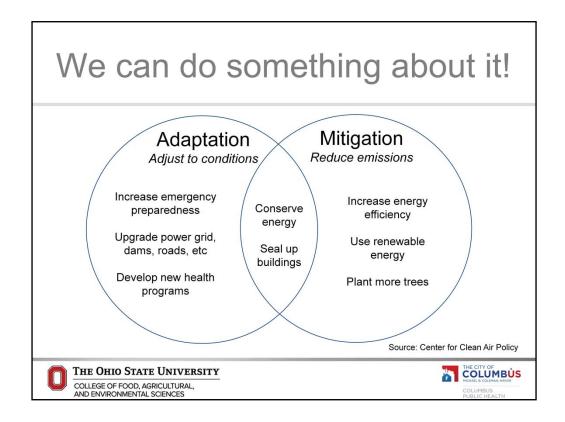


All very sobering....but the good news is that we can do something about it!



• Final interactive question to explore actions that can reduce climate change.

Correct answers: 1, 2, 3, 6, 7



- Communities and individuals need to recognize the reality of climate change and begin making changes so that we can avoid the worst-case scenarios under expected warming.
- The first class of actions we can take involve reducing our greenhouse gas emissions.
- This type of strategy is called **mitigation** and it involves reducing our fossil fuel consumption, as well as conserving resources and adding natural systems to absorb greenhouse gases like CO2.
- Large water bodies (oceans), plant materials (forests), and soils are examples of these carbon storage systems that can absorb and hold carbon otherwise in the atmosphere.
- The second type of strategy is <u>adaptation</u>, which is society preparing for and adjusting to climate change effects.
- Adaptation strategies could include breeding more heat-and-drought resistant crops, preparing for more storm-surge flooding, and building more water storage capacity.
- Some strategies like conserving energy and sealing buildings could be examples of

both strategies.

"We" are doing something about it!

- · Conversion of city vehicle fleet to alternative fuels
- · Commitment to "green building" for city facilities
- · Residential recycling and bike sharing programs
- · Expansion of regional bikeway network
- Expanding the city's tree canopy
- And more!
 - Go to: Columbus.gov/GetGreen







- The City of Columbus is already taking significant steps to reduce the city's carbon footprint and production of greenhouse gasses, which also comes at a costs savings to the people of Columbus.
- Note the examples of city actions.
- Moving forward, the city is interested in thinking about how it can better adapt to the changing conditions and prepare for some of the predicted health impacts.

You can do something about it! Action Carbon reduced Money saved (lbs/yr)* (\$\$/yr)* Around your house... - Turn down your heat 5° at night \$107 1148 - Keep your house 5° warmer in the 1646 \$43 summer - Wash clothes with cold water (5 loads/wk) 425 \$32 Around your garage... - Reduce miles by 10 per week 531 \$85 - Do regular maintenance (e.g., tires inflated) 1784 \$248 **TOTALS** 5534 \$515 Source: US EPA Household Carbon Footprint Calculator *Based on an average US family of 4 and 83,000 pounds of CO2 emissions per year THE OHIO STATE UNIVERSITY COLUMBUS

- As an individual, the biggest thing you can do is to increase your home's energy efficiency.
- This not only helps reduce greenhouse gasses (mitigation) that contribute to climate change, but it also saves you money!
- For example, heating and air conditioning draw more than half the energy a U.S. home uses.
- Note examples from the table.

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- You can also change the way you travel, as cars produce over 20% of total carbon emissions in the United States.
- Note examples from the table.



For more assistance from the of City of Columbus about "going green" you can check out www.columbusgreenspot.org

Takeaways for today

- · Climate change is real
- Current climate change is caused by people
- Climate change is having (and will have) negative impacts on people in Columbus
- · We can do (and are doing) something about it!
- · Thank you!
 - For more information contact Richard Hicks
 - Email: rickh@columbus.gov, Phone: (614) 645-6189





- Close by emphasizing the 4 takeaways from the presentation that people should remember.
- · For more information, contact Richard Hicks

Notes and References

- 1. "Greenhouse gases effectively absorb thermal infrared radiation, emitted by the Earth's surface, by the atmosphere itself due to the same gases, and by clouds. Atmospheric radiation is emitted to all sides, including downward to the Earth's surface. Thus greenhouse gases trap heat within the surface-troposphere system. This is called the greenhouse effect. Thermal infrared radiation in the troposphere is strongly coupled to the temperature of the atmosphere at the altitude at which it is emitted. In the troposphere, the temperature generally decreases with height. Effectively, infrared radiation emitted to space originates from an altitude with a temperature of, on average, –19" C, in balance with the net incoming solar radiation, whereas the Earth's surface is kept at a much higher temperature of, on average, +14" C. An increase in the concentration of greenhouse gases leads to an increased infrared opacity of the atmosphere, and therefore to an effective radiation into space from a higher altitude at a lower temperature. This causes a radiative forcing that leads to an enhancement of the greenhouse effect, the so-called enhanced greenhouse effect. "Annex II Glossary. Intergovernmental Panel on Climate Change.

 http://www.ipcc.ch/publications_and_data/ar4/syr/en/annexessglossary-e-i.html, Retrieved 08 October 2013.
- "CO₂ concentrations measured from ice collected at Law Dome glacier in the Antarctic show that atmospheric CO₂ has been remarkably constant
 at about 270 to 280 ppm over about the last 1000 years until the 18th century when it began to rise. As of 2005, the level had risen to 378 ppm, an
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- Temperatures were about 9 degrees F cooler 20,000 years ago during the last glacial maximum. Hansen, JE and Sato, M, Berger, A, Mesinger, F, and Sijacki, D, 2012. Paleoclimate implications for human-made climate change, Springer.
- Ice was several miles thick over what are now large North American cities. Dyke, A, Andrews JT, Clark PU, England J, & Miller G, 2002. The Laurentide and Innuitian Ice Sheets During the Last Glacial Maximum, Quaternary Science Reviews, Vol. 21, pp. 9-31.
- Temperatures have increased 1.5 degrees F in past 250 years. Hansen, J, Ruedy, R, Sato, M, and Lo, K, 2010: Global surface temperature change, Rev. Geophys. 48, RG4004.
- CO₂ is much higher than in the past 400,000 years or more. i. Hansen, Climate Change, Vol. 68, 269, 2005. ii. Ogburn, Scientific American, May 10, 2013: http://www.scientificamerican.com/article.cfm?id=ice-free-arctic-in-pliceene-last-time-co2-levels-above-400ppm, accessed 10,009,013
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- Sources of greenhouse gases include transportation, energy production, industry, and deforestation. US EPA. http://www.epa.gov/climatechange/ghgemissions/sources.html, accessed 10/09/2013
- 9. Heat-related deaths; increased frequency, duration and severity of heat waves; greater numbers of ticks and mosquitoes surviving in winter, increasing spread of West Nile Virus and Lyme Disease; more frequent and intense heat waves will increase likelihood of ozone formation. USGCRP (2009), Global Climate Change Impacts in the United States. Karl, T.R., J. M. Melillo, and T. C. Peterson (eds.). United States Global Change Research Program. Cambridge University Press, New York, NY, USA. Heat waves, heat stroke and dehydration; young children, older adults, people with medical conditions, and the poor are more vulnerable than hers to heat-related impacts. I. USGCRP (2009). Global Climate Change Impacts in the United States. Karl, T.R., J.M. Melillo, and T.C. Peterson (eds.). United States Global Change Research Program. Cambridge University Press, New York, NY, USA. ii. CCSP (2008). Analyses of the effects of global change on human health and welfare and human systems. A Report by the U.S. Climate Change Science Program and the Subcommittee on Global Change Research. Gamble, J.L. (ed.), K.L. Ebi, F.G. Sussman, T.J. Wilbanks, (Authors). U.S. Environmental Protection Agency, Washington, DC, USA. Impacts on air quality: as of 2008, 126 million Americans lived in counties that don't meet National Air Quality Standards. Warmer temperatures will increase the frequency of days with unhealthy levels of ground-level ozone and smog. i. CCSP (2008). Analyses of the effects of global change on human health and welfare and human systems. A Report by the U.S. Climate Change Science Program and the Subcommittee on Global Change Research. Gamble, J.L. (ed.), K.L. Ebi, F.G. Sussman, T.J. Wilbanks, (Authors). U.S. Environmental Protection Agency. EPA 454/R-09-002. Ground-level ozone is harmful to lung tissee, can reduce lung function and inflame airways, can increase respiratory symptoms and aggravate asthma. Especially harmful to children, older adults, outdoor workers and those with lung diseases. NRC (2010). Adapting to the





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10. The geographic range of ticks that carry Lyme disease is limited by temperature. As air temperatures rise, the range of these ticks is likely to continue to expand northward. Typical symptoms of Lyme disease include fever, headache, fatigue, and a characteristic skin rash. i. Confalonieri, U., B. Menne, R. Akhtar, K.L. Ebi, M. Hauengue, R.S. Kovats, B. Revich and A. Woodward (2007). Human health. In: Climate Change 2007: Impacts, Adaptation and Vulnerability. ii. Contribution of Working Group II to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change Parry, M.L., O.F. Canziani, J.P. Palutikof, P.J. van der Linden and C.E. Hanson, (eds.), Cambridge University Press, Cambridge, United Kingdom. In 2002, a new strain of West Nile virus, which can cause serious, lifealtering disease, emerged in the United States. Higher temperatures are favorable to the survival of this new strain. USGCRP (2009). Global Climate Change Impacts in the United States . Karl, T.R., J.M. Meilllo, and T.C. Peterson (eds.). United States Global Change Research Program. Cambridge University Press, New York, NY, USA.





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