Commission on Black Girls

Alesia Gillison
Chief Academic Officer
Columbus City Schools

Presented October, 2018
Columbus City Schools

Columbus City Schools, formerly known as Columbus Public Schools, is the largest school district in the state of Ohio. The District has more than 49,000 students enrolled.
Demographic Snapshot of CCS Students

- Black: 27,681
- White: 11,942
- Hispanic: 5,335
- Multiracial: 3,148
- Asian: 1,850
- Am. Indian: 94
- Pac. Islander: 17

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CCS Student Data Management System
Demographic Snapshot of CCS Teachers

- Minority Females: 708
- Non-Minority Females: 2,355
- Males: 924

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CCS Student Data Management System
Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Ohio Department of Education
Columbus City Schools

2017 Graduate Count

- Black Males: 654
- Black Females: 783
- Black Students: 1437
- 2017 Graduates: 2335

Ohio Department of Education Secure Data Center
Columbus City Schools

Immediate College Enrollment

- 2017: All Others 320, Black Males 362, Black Females 412
- 2016: All Others 413, Black Males 254, Black Females 282

National Student Clearing House 2016, 2017
Columbus City Schools

2017 Non-Graduate Count

- Black Males: 169
- Black Females: 173
- Black Students: 342
- 2017 Non-Graduates: 655

Ohio Department of Education Secure Data Center
District Attendance Data

2016-2017 Attendance

<table>
<thead>
<tr>
<th></th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Grade 9</th>
<th>Grade 10</th>
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<tr>
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Ohio Department of Education Secure Data Center
2015-2016 Discipline Data

Suspensions

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<th>White Girls</th>
<th>Black Girls</th>
<th>Total</th>
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<td>8320</td>
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Ohio Department of Education Secure Data Center
2015-2016 Discipline Data

Expulsion

- White Girls: 29
- Black Girls: 97
- All Students: 317

Ohio Department of Education Secure Data Center
CCS Academics, Athletics, Art Programs

- **Academics**
  Advanced Placement Courses, International Baccalaureate, College Credits Plus, STEM, Health Science Pathways, Bio Medical, Engineering, Culinary, Cosmetology, Construction, Automotive
- **Athletics**
  Basketball, Volleyball, Track and Field, Cross Country, Swimming, Golf, Softball, Bowling, Tennis, Cheerleading, Drill Team, Flag Corps, Soccer, Football, Wrestling
- **Arts**
  Band, Choir, Dance, Theater, Art, Spoken Word, Poetry
Opportunities in Providing Services

- Creating community-wide learning opportunities by partnering with region’s top universities, organizations and non-profits.
- Promoting pre-conception health and health care
- Mentoring
- Developing affinity groups for girls based on their interests
- Listening to understand
- Providing opportunities for their self awareness
Challenges in Providing Services

- Social perception and stereotypes
- Consistency in partnership commitments
- Funding
- Generational poverty
- Distorted reality
Distorted Reality

Our students of color and communities see distorted reflections of themselves and their future.

• Newspaper
• Television
• Radio
• Social Media
• Magazines
Scandal
Real Housewives of Atlanta
Love and Hip Hop Atlanta
Contextual Glossary

Belief – a feeling of trust in the worth, or ability of someone, with or without the empirical evidence to prove that something is the case with factual certainty.

Belief Gap - a belief (held by many in our society) that minority economically disadvantaged students do not have the intellectual efficacy to achieve academically like their suburban non-minority counterparts.

Power - the ability to impact change.
April 1968
A Class Divided
Blue Eyed – Brown Eyed Experiment

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CCS Grad and Columbia University Graduate

Commission on Black Girls | October 2018
CCS Grad and Spelman College Graduate
CCS Grad and Captain in the U.S. Army
CCS Grad and Graduate of University of Cincinnati
CCS Grad and Graduate of Duke University
Who Has to Believe?

All Stakeholders
- Parents
- Staff
- Students
- Community Members
- Community Partners
- The Commission on Black Girls
- City Officials
All Hands In

All Stakeholders understanding the importance of mitigating the Belief Gap!
Our Responsibility
References Cited


Ohio Department of Education Secure Data Center


