

APPENDIX A: SCHOOL DEMOGRAPHICS

The table below shows Ohio Department of Education data for the 2013-2014 school year. The list of schools is for 2014. Note that “N/A” signifies that a school has fewer than 10 students fitting a category. No schools have more than 10 students fitting the category “American Indian or Alaska Native;” overall, the district has 0.2% enrollment of students in this category. “Students with Disabilities” includes both learning disabilities and physical disabilities.

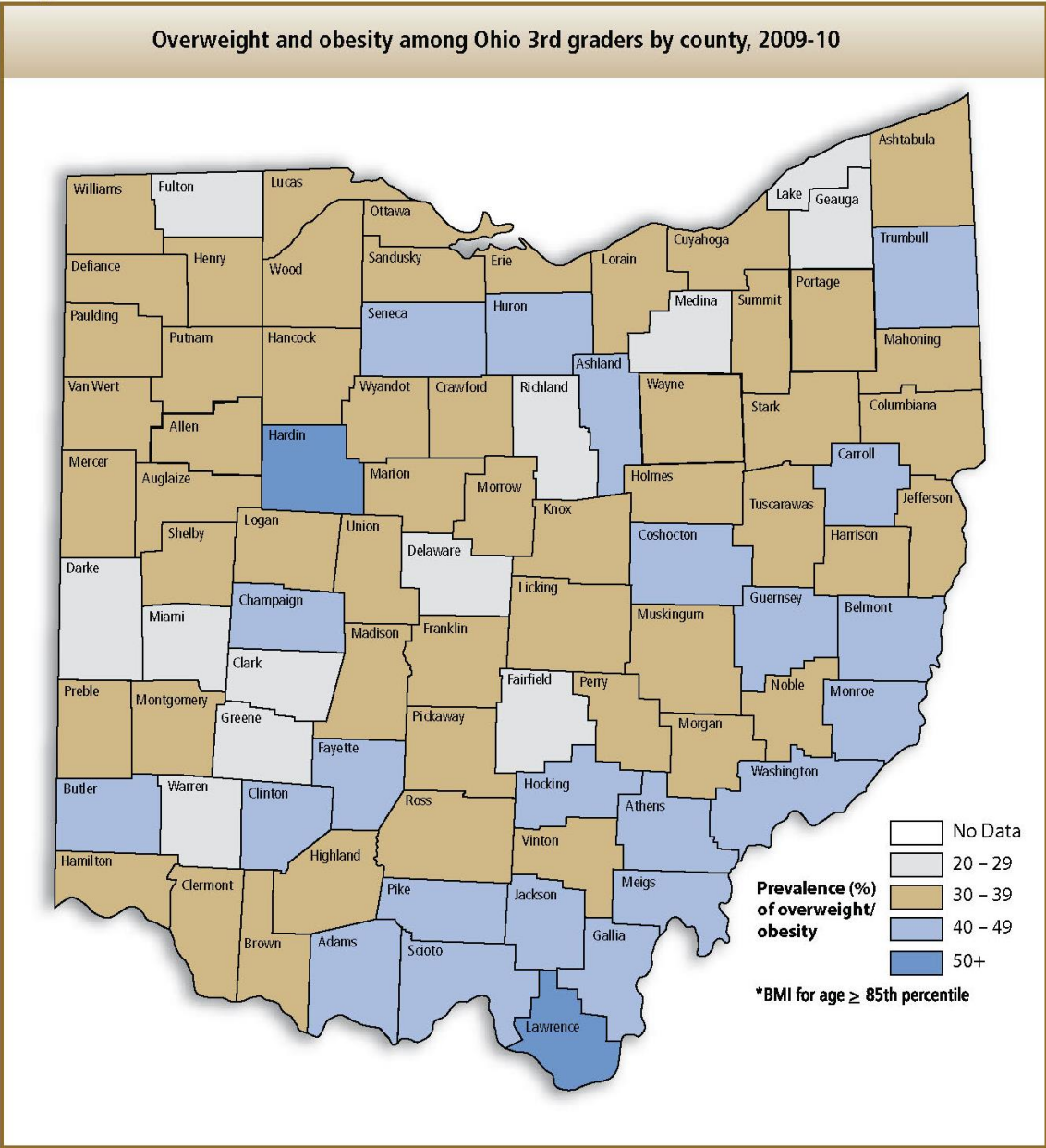
| School | Grades | Black, non-Hispanic | Asian or Pacific Islander | Hispanic | Multi-Racial | White, non-Hispanic | Economically Disadvantaged | Limited English Proficient | Students with Disabilities |
|--|--------|---------------------|---------------------------|----------|--------------|---------------------|----------------------------|----------------------------|----------------------------|
| Alpine | K-5 | 55.3% | N/A | 8.8% | 11.5% | 22.8% | 73.0% | 15.5% | 10.7% |
| Arts Impact (AIMS) | 6-8 | 78.3% | N/A | 2.7% | 6.9% | 11.4% | 76.3% | 1.9% | 16.9% |
| Avalon | K-5 | 64.8% | 2.0% | 17.3% | 5.5% | 10.3% | 71.7% | 38.1% | 7.8% |
| Avondale | PK-5 | 25.1% | N/A | 8.7% | 7.1% | 57.8% | 92.3% | 10.9% | 18.2% |
| Beatty Park | K-5 | 67.4% | N/A | N/A | N/A | 19.6% | 90.9% | N/A | 100.0% |
| Berwick Alternative | K-8 | 88.1% | N/A | 3.4% | 4.1% | 3.0% | 62.9% | N/A | 12.1% |
| Binns | K-5 | 14.5% | 4.5% | 9.6% | 9.4% | 61.4% | 74.1% | 7.7% | 19.1% |
| Broadleigh | PK-5 | 64.5% | N/A | 25.7% | N/A | 5.0% | 86.7% | 30.9% | 17.1% |
| Buckeye | 6-8 | 38.5% | N/A | 3.7% | 5.0% | 52.0% | 87.1% | N/A | 20.5% |
| Burroughs | K-5 | 24.3% | 4.7% | 10.4% | 8.2% | 51.9% | 93.1% | 13.8% | 20.8% |
| Cassady Alternative | K-5 | 83.6% | 6.9% | 5.2% | N/A | 3.6% | 86.2% | 45.9% | 13.1% |
| Cedarwood Alternative | K-5 | 37.4% | N/A | 2.9% | 7.5% | 50.7% | 74.5% | N/A | 15.2% |
| Champion | 6-8 | 87.5% | N/A | N/A | N/A | 6.0% | 94.6% | N/A | 32.4% |
| Clinton | K-5 | 6.9% | 2.9% | 3.1% | 4.6% | 82.5% | 26.0% | 3.6% | 13.1% |
| Colerain | K-5 | 23.8% | N/A | 7.4% | 7.9% | 60.0% | 56.4% | N/A | 45.4% |
| Columbus Africentric K-5 | K-5 | 96.3% | N/A | N/A | N/A | N/A | 90.2% | N/A | 8.3% |
| Columbus Africentric 6-12 | 6-12 | 98.0% | N/A | N/A | N/A | N/A | 80.2% | N/A | 10.3% |
| Columbus City Preparatory School for Boys | 6-8 | 83.2% | N/A | N/A | 8.9% | N/A | 80.2% | N/A | 17.8% |
| Columbus City Preparatory School for Girls | 6-8 | 82.0% | N/A | 5.3% | 3.4% | 7.1% | 74.3% | 6.3% | 7.6% |
| Columbus Global Academy | 6-12 | 40.7% | 34.9% | 19.3% | N/A | 4.9% | 83.9% | 100.0% | 2.0% |
| Columbus North International | 7-12 | 67.9% | N/A | 17.8% | 2.2% | 11.0% | 76.5% | 16.1% | 10.3% |
| Columbus Scioto 6-12 | 6-12 | 60.1% | N/A | N/A | N/A | 32.1% | 90.0% | N/A | 100.0% |

| School | Grades | Black, non-Hispanic | Asian or Pacific Islander | Hispanic | Multi-Racial | White, non-Hispanic | Economically Disadvantaged | Limited English Proficient | Students with Disabilities |
|------------------------------------|--------|---------------------|---------------------------|----------|--------------|---------------------|----------------------------|----------------------------|----------------------------|
| Columbus Spanish Immersion Academy | K-6 | 42.9% | N/A | 41.5% | 5.3% | 9.6% | 72.5% | 17.9% | 4.5% |
| Como | PK-5 | 30.6% | N/A | 4.8% | 16.4% | 47.9% | 90.6% | N/A | 14.7% |
| Cranbrook | K-5 | 19.8% | 18.3% | 10.6% | 5.8% | 45.4% | 69.4% | 49.9% | 13.3% |
| Devonshire Alternative | K-5 | 53.2% | N/A | 15.3% | 10.1% | 20.7% | 73.2% | 21.2% | 15.8% |
| Dominion | 6-8 | 26.4% | 4.0% | 6.3% | 6.4% | 56.5% | 54.2% | 3.7% | 18.6% |
| Duxberry Park Alternative | PK-5 | 84.1% | N/A | N/A | 7.6% | 6.1% | 83.4% | N/A | 11.6% |
| Eakin | K-5 | 53.6% | N/A | 26.1% | 4.8% | 13.3% | 94.4% | 65.8% | 9.0% |
| East Columbus | PK-5 | 64.6% | N/A | 20.0% | 5.5% | 9.2% | 89.9% | 16.0% | 10.8% |
| East Linden | PK-5 | 66.2% | 8.8% | 13.5% | 3.5% | 7.9% | 92.3% | 44.2% | 11.2% |
| Eastgate | PK-5 | 88.4% | N/A | N/A | 3.7% | 6.0% | 89.9% | N/A | 16.2% |
| Easthaven | PK-5 | 69.2% | N/A | 21.1% | 4.1% | 4.4% | 91.3% | 30.2% | 10.7% |
| Ecole Kenwood French Imersion | K-6 | 53.7% | N/A | 5.9% | 8.3% | 30.8% | 57.4% | 7.0% | N/A |
| Fairmoor | K-5 | 81.6% | N/A | 4.8% | 4.6% | 8.7% | 90.6% | 2.7% | 11.0% |
| Fairwood Alternative | PK-6 | 82.3% | N/A | 10.0% | 3.1% | 4.1% | 93.4% | 11.5% | 16.2% |
| Forest Park | K-5 | 44.6% | 4.8% | 23.4% | 10.5% | 16.8% | 78.4% | 34.4% | 10.3% |
| Gables | K-5 | 11.8% | 19.5% | 20.9% | 6.9% | 41.0% | 41.6% | 41.8% | 6.0% |
| Georgian Heights Alternative | K-5 | 14.8% | 2.1% | 14.5% | 8.9% | 59.6% | 63.9% | 13.0% | 14.7% |
| Hamilton STEM Academy | PK-6 | 73.9% | N/A | 4.4% | 7.7% | 13.5% | 90.8% | 2.3% | 18.6% |
| Highland | K-5 | 38.5% | N/A | 19.2% | 8.0% | 32.3% | 98.1% | 26.1% | 14.9% |
| Hiltonia | 6-8 | 26.1% | 3.9% | 12.2% | 6.1% | 51.6% | 89.1% | 15.9% | 21.5% |
| Hubbard Mastery School | PK-6 | 44.3% | N/A | 26.8% | 8.3% | 19.7% | 89.5% | 23.5% | 10.6% |
| Huy/AG Bell | K-5 | 45.0% | N/A | 8.2% | 6.6% | 38.8% | 81.4% | 4.0% | 28.7% |
| Indian Springs | K-5 | 20.4% | N/A | 4.4% | 7.7% | 66.4% | 43.5% | 3.7% | 18.9% |
| Indianola Informal | K-8 | 23.4% | N/A | 3.7% | 8.4% | 63.5% | 30.4% | 1.9% | 14.2% |
| Innis | K-5 | 66.8% | 7.0% | 14.2% | 4.3% | 7.6% | 89.1% | 37.9% | 11.6% |
| Johnson Park | 6-8 | 72.8% | 2.7% | 15.6% | 2.9% | 5.8% | 83.5% | 21.8% | 23.8% |
| Leawood | K-5 | 82.7% | N/A | N/A | 6.6% | 7.2% | 88.5% | N/A | 12.9% |
| Liberty | K-5 | 75.3% | N/A | 4.2% | 6.0% | 12.9% | 78.0% | 4.7% | 18.6% |
| Lincoln Park | K-6 | 42.0% | N/A | 5.6% | 6.2% | 45.7% | 96.5% | 9.0% | 14.2% |
| Lindbergh | K-5 | 15.6% | N/A | 6.9% | 6.4% | 68.9% | 88.0% | N/A | 26.7% |
| Linden STEM Academy | PK-6 | 71.4% | 3.2% | 9.0% | 5.1% | 11.2% | 91.0% | 14.8% | 11.0% |
| Linden-McKinley STEM Academy | 7-12 | 85.7% | N/A | 2.5% | 3.6% | 7.5% | 90.1% | 2.0% | 22.3% |
| Livingston | PK-5 | 84.1% | N/A | 3.1% | 6.3% | 6.5% | 91.7% | N/A | 14.9% |

| School | Grades | Black, non-Hispanic | Asian or Pacific Islander | Hispanic | Multi-Racial | White, non-Hispanic | Economically Disadvantaged | Limited English Proficient | Students with Disabilities |
|----------------------------|--------|---------------------|---------------------------|----------|--------------|---------------------|----------------------------|----------------------------|----------------------------|
| Maize | K-5 | 44.8% | N/A | 5.0% | 8.4% | 39.4% | 76.5% | 11.1% | 13.2% |
| Medina | 6-8 | 45.6% | 7.2% | 9.1% | 5.9% | 31.6% | 87.0% | 15.6% | 18.1% |
| Mifflin | 6-8 | 78.0% | N/A | 9.8% | 4.4% | 7.3% | 90.9% | 9.5% | 22.5% |
| Moler | K-6 | 66.4% | 3.7% | 5.0% | 8.7% | 16.2% | 90.8% | 5.3% | 20.6% |
| North Linden | K-5 | 39.0% | 19.9% | 15.3% | 7.0% | 18.8% | 91.4% | 42.1% | 8.1% |
| Northtowne | PK-5 | 62.3% | N/A | 14.9% | 4.7% | 15.2% | 83.7% | 33.8% | 20.1% |
| Oakland Park Alternative | PK-5 | 65.0% | N/A | N/A | 5.0% | 27.2% | 69.3% | N/A | 13.8% |
| Oakmont | K-5 | 66.4% | N/A | 23.7% | N/A | 6.7% | 85.9% | 29.8% | 17.6% |
| Ohio | K-5 | 88.4% | N/A | N/A | 4.9% | 4.7% | 92.3% | N/A | 18.9% |
| Olde Orchard Alternative | K-5 | 73.5% | N/A | 6.4% | 5.5% | 13.0% | 68.7% | 6.7% | 11.8% |
| Parkmoor | PK-5 | 70.9% | N/A | 7.6% | 4.7% | 14.7% | 83.0% | 11.6% | 19.6% |
| Parsons | PK-5 | 11.0% | N/A | 4.6% | 5.7% | 78.5% | 86.6% | N/A | 19.2% |
| Ridgeview | 6-8 | 29.4% | 7.6% | 10.7% | 7.3% | 44.8% | 55.7% | 16.5% | 16.7% |
| Salem | K-5 | 32.3% | 6.2% | 33.3% | 6.4% | 21.8% | 80.5% | 44.4% | 16.1% |
| Scottwood | K-5 | 72.0% | 4.1% | 15.4% | 4.3% | 3.9% | 82.1% | 26.7% | 10.7% |
| Shady Lane | K-5 | 73.2% | N/A | 5.1% | 7.6% | 13.3% | 92.0% | 3.5% | 11.8% |
| Sherwood | 6-8 | 78.0% | N/A | 5.5% | 5.6% | 9.3% | 92.2% | 4.4% | 21.5% |
| Siebert | K-6 | 44.0% | N/A | 23.0% | 8.4% | 23.4% | 91.8% | 32.5% | 15.8% |
| South | 7-12 | 66.6% | 2.0% | 3.1% | 4.0% | 24.1% | 83.2% | 2.2% | 24.0% |
| South Mifflin STEM Academy | PK-6 | 84.7% | N/A | 6.2% | 5.1% | N/A | 87.2% | 6.2% | 18.3% |
| Southwood | PK-5 | 21.9% | N/A | 3.2% | 7.7% | 67.1% | 94.6% | N/A | 24.5% |
| Starling | K-8 | 22.4% | N/A | 5.8% | 5.6% | 65.2% | 95.4% | 3.4% | 14.6% |
| Stewart Alternative | K-5 | 85.2% | N/A | N/A | 5.3% | 7.0% | 81.8% | N/A | N/A |
| Sullivant | PK-5 | 56.7% | N/A | N/A | 6.0% | 33.6% | 96.6% | 26.5% | 20.4% |
| Trevitt | PK-5 | 88.0% | N/A | N/A | 3.3% | 5.7% | 93.3% | N/A | 16.4% |
| Valley Forge | K-5 | 53.0% | 15.7% | 12.0% | 3.3% | 15.8% | 75.0% | 48.9% | 15.3% |
| Valleyview | K-5 | 17.8% | N/A | 16.3% | 11.8% | 52.3% | 78.7% | 16.3% | 6.5% |
| Watkins | K-5 | 65.8% | N/A | 3.3% | 8.7% | 21.6% | 86.0% | N/A | 18.2% |
| Wedgewood | 6-8 | 30.0% | 5.0% | 14.8% | 4.6% | 45.2% | 78.4% | 24.2% | 15.7% |
| Weinland Park | PK-5 | 83.9% | N/A | 4.2% | 5.7% | 5.9% | 93.3% | N/A | 14.8% |
| West Broad | PK-5 | 20.6% | 2.7% | 15.4% | 5.7% | 55.2% | 94.5% | 17.5% | 14.4% |
| West Mound | PK-5 | 19.6% | N/A | 11.3% | 11.9% | 55.1% | 92.0% | 5.1% | 12.7% |
| Westgate Alternative | K-5 | 14.3% | N/A | 5.2% | 8.0% | 71.0% | 66.8% | N/A | 16.3% |
| Westmoor | 6-8 | 22.5% | N/A | 10.2% | 10.3% | 56.2% | 93.3% | 6.8% | 23.9% |
| Windsor STEM Academy | PK-6 | 87.5% | N/A | N/A | 5.8% | 4.3% | 90.9% | N/A | 11.2% |
| Winterset | K-5 | 18.9% | 9.4% | 5.0% | 10.1% | 56.6% | 46.9% | 12.5% | 18.9% |
| Woodcrest | PK-5 | 77.0% | N/A | 9.0% | 7.2% | 6.3% | 85.3% | 17.8% | 12.5% |
| Woodward Park | 6-8 | 62.2% | 2.8% | 11.4% | 8.2% | 15.3% | 81.0% | 18.5% | 12.6% |

| School | Grades | Black, non-Hispanic | Asian or Pacific Islander | Hispanic | Multi-Racial | White, non-Hispanic | Economically Disadvantaged | Limited English Proficient | Students with Disabilities |
|---------------------|--------|---------------------|---------------------------|-------------|--------------|---------------------|----------------------------|----------------------------|----------------------------|
| Yorktown | 6-8 | 78.7% | N/A | 4.6% | 7.8% | 8.2% | 86.9% | 4.2% | 21.4% |
| Districtwide | – | 56.5% | 3.0% | 8.9% | 5.5% | 25.9% | 78.5% | 13.5% | 16.6% |
| Statewide | – | 16.0% | 2.0% | 4.5% | 4.4% | 73.0% | 48.5% | 2.7% | 14.7% |

The Columbus City School District is located in Franklin County. The prevalence of overweight or obese 3rd graders in the county is 30-39% (based on the Ohio Department of Health's *A Report on the Body Mass Index of Ohio's Third Graders 2004–2010*).



In Ohio between 2004-05 and 2009-10 we observed 10 counties with significantly lower overweight/obesity prevalence between 2004-05 and 2009-10, and eight counties with significantly higher overweight/obesity prevalence (For specific county estimates, see Appendix B).

Note: Prevalence 2009-10 = 34.7%

APPENDIX B: KICK-OFF MEETING MATERIALS

COLUMBUS PUBLIC HEALTH – Media Advisory
Tuesday, October 15, 2013

Contacts: Karisa Harvey 645-6138/419-409-0873(c) kaharvey@columbus.gov
Jose Rodriguez 645-6928 jrodriguez@columbus.gov

Students and Parents to Practice Pedestrian Safety and Get Exercise during Walk to School Day
Officials Also to Announce a New Effort to Develop a Columbus District-Wide Travel Plan

EDITORS NOTE: *Pre-press conference interviews and the opportunity to film students and volunteers walking to school can be arranged by calling Karisa Harvey at 645-6138 or 419-409-0873.*

WHAT: Public health, transportation and planning officials will join school leaders, volunteers and students during Walk to School Day to promote pedestrian safety and to announce a new effort to develop a Columbus District-Wide School Travel Plan to be released later this year.

WHO: Columbus Public Health Commissioner **Dr. Teresa Long**; Columbus City Councilmember **Priscilla Tyson**; Mid-Ohio Regional Planning Commission Executive Director **William Murdock**; Ohio Department of Transportation SRTS Program Manager **Julie Walcoff**; and, Avondale Elementary Principal **April Knight**.

WHEN: 9 a.m., October 16, 2013

WHERE: Avondale Elementary School
141 Hawkes Avenue, Columbus

DETAILS: According to the World Health Organization, road traffic injuries are the second-leading cause of death among children ages 5 to 14 worldwide. More than 61 children are injured every day severely enough to seek medical attention and almost 500 children are killed every year. Safe Kids and Safe Routes to School are working together to raise awareness, promote pedestrian safety, create safer routes for walking and bicycling, and emphasize the importance of increasing physical activity among children in order to combat a growing obesity epidemic.

During the 2009-10 school year, 29% of kindergarteners, 38% of 3rd graders and 47% of 5th graders in Columbus City Schools were overweight or obese, putting them at risk for serious health conditions. As a result, children face a shorter expected life span than their parents and grandparents for the first time in generations.

The Columbus District-Wide Travel Plan is in the process of being developed. The plan is expected to be released late this year. The plan is being developed with the input from a variety of key stakeholders who can provide knowledge to identify countermeasures surrounding education, encouragement, enforcement, engineering and evaluation.

A School Travel Plan (STP) is a written document that outlines a community's intentions for enabling students to engage in active transportation (i.e. walking or bicycling) as they travel to and from school. Completed in 2012, the Cincinnati STP was the first District-Wide STP for a large school district in Ohio. It also is thought to be the first Large District STP nationally to incorporate both infrastructure and non-infrastructure items.

**Columbus Public Health
Walk to School Day and Safe Route to School Kick-Off Event
Avondale Elementary School
Wednesday, October 16, 2013
8- 9:30 a.m.**

Agenda

- 8:00 a.m. - Volunteers and SRTS partners arrive
- 8:15 a.m. - Children start walking to school
- 8:30 a.m. - Media arrives; b-roll of children walking; 3-4 children to focus on for media (by prior arrangement with Karissa Harvey)
- 8:45 a.m. - All students in gymnasium
- 9:00 a.m. – Pedestrian and bicycle safety presentation in gymnasium (students)
- 9:00 a.m. - Press Conference

Press Conference Agenda

Outside; Front Entrance View

- 9:00 a.m. - Health Commissioner **Dr. Teresa Long**
- 9:02 a.m. - Councilmember **Priscilla Tyson**
- 9:04 a.m. - Executive Director, Mid-Ohio Regional Planning Commission **William Murdock**
- 9:06 a.m. - Ohio Department of Transportation, SRTS Program Manager **Julie Walcoff**
- 9:08 a.m. - Avondale Elementary Principal **April Knight**
- 9:10 a.m. – **Dr. Long** Wrap-up
- 9:12 a.m. - Follow-up interviews or questions
- 9:30 – Conclusion of Event

APPENDIX C: PRINCIPAL SURVEYS

Columbus SRTS - Principal Questionnaire

GENERAL INFORMATION

Please provide us with some basic information about you and your school.

* 1. Please let us know your name and position/title.

Name:

Position/Title:

E-mail Address:

Phone Number:

* 2. Please provide some basic information about your school.

School Name:

Address:

ZIP:

EXISTING STUDENT TRAVEL PATTERNS

Please provide us with some information about the existing travel patterns at your school.

3. Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

% walkers

% bicyclists (or other non-motorized vehicle)

% car riders

% school bus riders

% COTA riders

4. Which streets currently serve as key routes for students walking or bicycling to/from school?

5. Which streets could serve as key routes for students walking or bicycling to/from school?

Columbus SRTS - Principal Questionnaire

BARRIERS TO WALKING & BICYCLING TO SCHOOL

Please provide us with some information about the existing barriers that hinder walking and bicycling to your school.

6. Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Distance (i.e. Most students live too far away from school to walk or bike). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lack of sidewalks or pathways. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Safety at intersections and crossings. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lack of crossing guards. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Speed of traffic along key student walking and bicycling routes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Volume of traffic along | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Columbus SRTS - Principal Questionnaire

key student
walking and
bicycling
routes.

Lack of adult ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
supervision.

Concern ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
about
violence or
crime.

Before ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
and/or
after-school
activities.

Students ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
lack
pedestrian
and/or
bicycle
safety skills.

Other. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

If you selected "other" above, please specify.

7. Please explain any specific barriers that you can think of.

EXISTING WALKING & BICYCLING POLICIES

Please provide us with some information about the existing walking and bicycling policies that are in place at your school.

8. Do you prohibit any students from walking and/or bicycling to school?

| | Yes | No |
|-----------|-----------------------|-----------------------|
| Walking | <input type="radio"/> | <input type="radio"/> |
| Bicycling | <input type="radio"/> | <input type="radio"/> |

If you selected "yes" to either, please explain.

9. If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

ARRIVAL & DISMISSAL

Please provide us with some information about the arrival and dismissal processes at your school.

10. How well would you say your current arrival process works for pedestrians and bicyclists?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

If you selected "fair" or "poor," please explain why.

11. How well would you say your current dismissal process works for pedestrians and bicyclists?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

If you selected "fair" or "poor," please explain why.

12. Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

- ☐ Yes
- ☐ No

EXISTING INFRASTRUCTURE

Please provide us with some information regarding the existing infrastructure at your school.

Below are examples of flashing school zone signs, "SCHOOL" pavement markings, and speed feedback signs that may be used to identify school zones.



13. How is your school's school zone identified for drivers? (Check all that apply.)

- ☐ School zone signs.
- ☐ Flashing beacons.
- ☐ SCHOOL pavement markings.
- ☐ Speed feedback sign.
- ☐ Other (please specify).

* 14. Does your school have bicycle racks?

- ☐ Yes
- ☐ No

EXISTING INFRASTRUCTURE

15. Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

16. How many bike racks are available at your school?

17. From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

- ☐ A
- ☐ B
- ☐ C
- ☐ D
- ☐ E
- ☐ F
- ☐ Other

If you selected "other" above, please specify.

Columbus SRTS - Principal Questionnaire

Examples of different bike rack types (for use in Question 16 above).



18. If you have multiple types of bike racks, please specify how many of each type of rack you have.

Columbus SRTS - Principal Questionnaire

EXISTING ACTIVITIES & STRATEGIES

Please provide us with some information about the existing activities and strategies that are currently in place at your school.

19. Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | School is currently implementing. | School would like to implement in the future. |
|--|-----------------------------------|---|
| Pedestrian safety education. | <input type="radio"/> | <input type="radio"/> |
| Bicycle safety education. | <input type="radio"/> | <input type="radio"/> |
| Personal security education. | <input type="radio"/> | <input type="radio"/> |
| Education regarding the health benefits of walking and bicycling to school. | <input type="radio"/> | <input type="radio"/> |
| Education regarding the environmental benefits of walking and bicycling to school. | <input type="radio"/> | <input type="radio"/> |
| International Walk to School Day. | <input type="radio"/> | <input type="radio"/> |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | <input type="radio"/> | <input type="radio"/> |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | <input type="radio"/> | <input type="radio"/> |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | <input type="radio"/> | <input type="radio"/> |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | <input type="radio"/> | <input type="radio"/> |
| Carpools. | <input type="radio"/> | <input type="radio"/> |

Columbus SRTS - Principal Questionnaire

Speed reduction campaign. ☐ ☐

No phone zone campaign (to discourage cell phone use while driving). ☐ ☐

Student travel tallies (using form provided by National Center for Safe Routes to School). ☐ ☐

Parent surveys (using form provided by National Center for Safe Routes to School). ☐ ☐

Assessment of walkability and bikeability in the area around the school. ☐ ☐

Observation of school arrival and dismissal. ☐ ☐

Other. ☐ ☐

If you selected "other" above, please specify.

20. Please specify any additional activities and strategies your school would like to implement that were not listed above.

21. Does your school currently use crossing guards and/or safety patrollers?

Adult Student

Crossing Guard ☐ ☐

Safety Patrol ☐ ☐

Columbus SRTS - Principal Questionnaire

22. Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?



POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

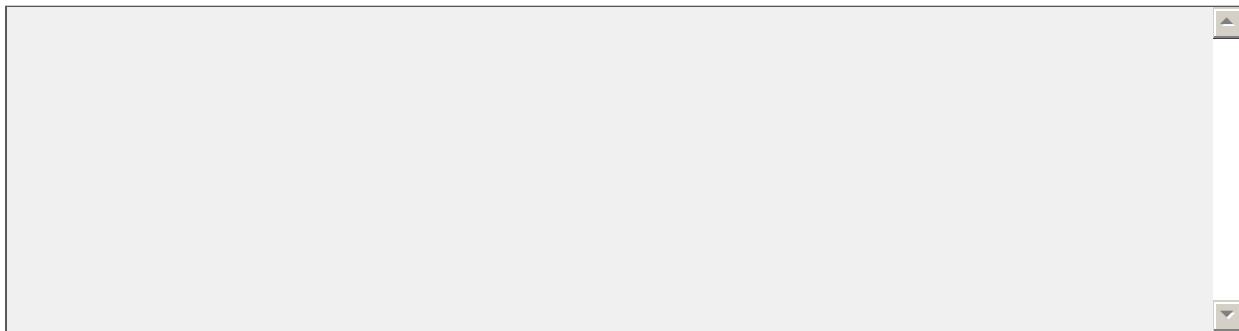
23. Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

A large, empty rectangular text input area with a light gray background and a thin black border. On the right side, there is a vertical scrollbar with a small upward-pointing arrow at the top and a downward-pointing arrow at the bottom.

24. Is your school planning on implementing any Safe Routes to School programs in the future?

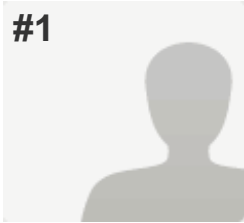
- ☐ Yes
- ☐ No

If yes, what programs are they? Would you like help implementing them?

A large, empty rectangular text input area with a light gray background and a thin black border. On the right side, there is a vertical scrollbar with a small upward-pointing arrow at the top and a downward-pointing arrow at the bottom.

Columbus SRTS - Principal Questionnaire

#1



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:23:33 AM

Last Modified: Monday, March 10, 2014 10:30:41 AM

Time Spent: 00:07:07

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-----------------------------|
| Name: | William Doermann |
| Position/Title: | Principal |
| E-mail Address: | wdoerman@columbus.k12.oh.us |
| Phone Number: | 6143655945 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------|
| School Name: | Starling |
| Address: | 145 South Central |
| ZIP: | 43222 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 50 |
| % bicyclists (or other non-motorized vehicle) | 5 |
| % car riders | 20 |
| % school bus riders | 25 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Town and Central

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Town and Central

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|---|
| Safety at intersections and crossings. | 2 |
| Speed of traffic along key student walking and bicycling routes. | 5 |
| Volume of traffic along key student walking and bicycling routes. | 3 |
| Lack of adult supervision. | 1 |
| Concern about violence or crime. | 4 |

Q7: Please explain any specific barriers that you can think of.

Need additional crosswalk and Central and State

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
Safety

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
Safety

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | School zone signs., Flashing beacons., SCHOOL pavement markings., School zone signs., Flashing beacons., SCHOOL pavement markings. |
| Q14: Does your school have bicycle racks? | Yes |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | |
| yes | |
| Q16: How many bike racks are available at your school? | |
| 3 | |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | A |
| Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. | <i>Respondent skipped this question</i> |

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School. | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School is currently implementing. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

| | |
|----------------|----------------|
| Crossing Guard | Adult, Student |
| Safety Patrol | Adult, Student |

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

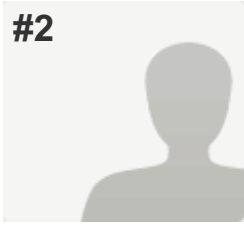
Columbus SRTS - Principal Questionnaire

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Yes,

If yes, what programs are they? Would you like help implementing them?
?

#2

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 10:24:17 AM**Last Modified:** Monday, March 10, 2014 10:35:58 AM**Time Spent:** 00:11:40**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|--------------------------------|
| Name: | Lee DuMond |
| Position/Title: | Principal |
| E-mail Address: | ldumond1977@columbus.k12.oh.us |
| Phone Number: | 614-365-5529 |

Q2: Please provide some basic information about your school.

| | |
|--------------|------------------|
| School Name: | Moler Elementary |
| Address: | 1201 Moler Road |
| ZIP: | 43207 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 1 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 5 |
| % school bus riders | 94 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Due to a lack of sidewalks on Moler and Lockbourne Road, only those student living in apartments right behind the school can walk.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Moler Road
Lockbourne Road
Fairwood

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Lack of sidewalks or pathways. | 1 |
| Safety at intersections and crossings. | 2 |
| Lack of adult supervision. | 4 |
| Concern about violence or crime. | 3 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

no

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

E

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

1 only

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Education regarding the health benefits of walking and bicycling to school.

School would like to implement in the future.

Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays).

School would like to implement in the future.

Speed reduction campaign.

School would like to implement in the future.

Assessment of walkability and bikeability in the area around the school.

School would like to implement in the future.

Observation of school arrival and dismissal.

School would like to implement in the future.

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

2 adult crossing guards escort walkers and car riders out of the school building. They oversee walkers beginning their journey home and cross car riders across Moler Rd. into their waiting cars.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

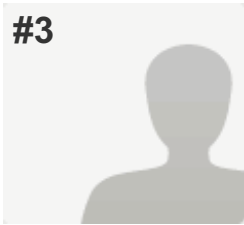
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#3



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:29:06 AM

Last Modified: Monday, March 10, 2014 10:38:07 AM

Time Spent: 00:09:00

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Lindsey Kubli |
| Position/Title: | Principal |
| E-mail Address: | lkubli2542@columbus.k12.oh.us |
| Phone Number: | 614-365-6747 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | Woodcrest ES |
| Address: | 5321 E. Livingston Ave. |
| ZIP: | 43232 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 20 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 40 |
| % school bus riders | 40 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Lonsdale and Woodcrest/Noe Bixby

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

unknown

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Safety at intersections and crossings. 1

Speed of traffic along key student walking and bicycling routes. 2

Volume of traffic along key student walking and bicycling routes. 3

Q7: Please explain any specific barriers that you can think of.

Our intersection by the school was deemed the "most dangerous" in the city by a school by one of the local channels. There are frequent accidents and too dangerous for many families to let their children walk or ride bikes.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Bicycling Yes

If you selected "yes" to either, please explain. Students must have helmets and not cross the intersection by our school.

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Change intersection pattern or provide helmets.

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

no

Q16: How many bike racks are available at your school?

one

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Speed reduction campaign.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Intersection at Lonsdale and Livingston
Intersection at Woodcrest and Livingston

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

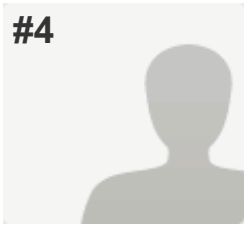
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#4



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:34:55 AM

Last Modified: Monday, March 10, 2014 10:46:46 AM

Time Spent: 00:11:50

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | Marcia Orvets |
| Position/Title: | Principal |
| E-mail Address: | morvets@columbus.k12.oh.us |
| Phone Number: | 614.365.5977 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------------------|
| School Name: | Huy Elementary/A. G. Bell Program |
| Address: | 1545 Huy Road |
| ZIP: | 43224 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 50 |
| % bicyclists (or other non-motorized vehicle) | 2 |
| % car riders | 20 |
| % school bus riders | 28 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Huy Road, Cleveland Avenue, Karl Road

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Ride up behind the school using the playground route. This route also passes behind Medina Middle School

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 7 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 11 |
| Lack of sidewalks or pathways. | 1 |
| Safety at intersections and crossings. | 9 |
| Volume of traffic along key student walking and bicycling routes. | 10 |
| Lack of adult supervision. | 6 |
| Students lack pedestrian and/or bicycle safety skills. | 2 |

Q7: Please explain any specific barriers that you can think of.

Traffic along Huy Road is heavy and many drivers do not observe the traffic signals in front of the school. Many students who walk to and from school do not feel safe. We have two crossing guards, however we have four main crossing routes for students.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

N/A

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Columbus SRTS - Principal Questionnaire

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Poor,

If you selected "fair" or "poor," please explain why.

Need additional supervision in parking/walking area for student safety. Cars do not adhere to the policy of parking and walking to the front of the building to pick up their children.

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.,

SCHOOL pavement markings.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Bicycle racks are in an excellent location to the building.

Q16: How many bike racks are available at your school?

One

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

A

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School is currently implementing. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Crossing guards and Safety Patrol located in front of the building at corner and in front of driveways. Additional crossing/corners on Huy would be helpful to monitor for student safety.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

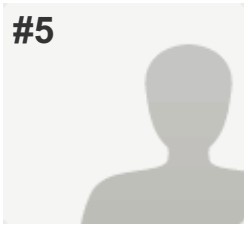
None

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#5



INCOMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:44:55 AM

Last Modified: Monday, March 10, 2014 10:47:09 AM

Time Spent: 00:02:13

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|------------------------------|
| Name: | Heather Allen |
| Position/Title: | Math CCIT |
| E-mail Address: | hallen704@columbus.k12.oh.us |
| Phone Number: | 614-895-1899 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------------|
| School Name: | East Columbus Elementary |
| Address: | 3100 E 7th Ave |
| ZIP: | 43219 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---------------|---|
| % COTA riders | 0 |
|---------------|---|

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|---|---|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | <i>Respondent skipped this question</i> |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | <i>Respondent skipped this question</i> |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|---|---|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | <i>Respondent skipped this question</i> |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | <i>Respondent skipped this question</i> |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | <i>Respondent skipped this question</i> |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | <i>Respondent skipped this question</i> |
| Q14: Does your school have bicycle racks? | <i>Respondent skipped this question</i> |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | <i>Respondent skipped this question</i> |
| Q16: How many bike racks are available at your school? | <i>Respondent skipped this question</i> |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | <i>Respondent skipped this question</i> |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

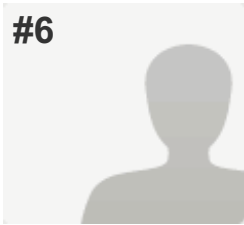
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#6

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 10:26:48 AM**Last Modified:** Monday, March 10, 2014 10:48:08 AM**Time Spent:** 00:21:20**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Ronda Welch
 Position/Title: Principal
 E-mail Address: rwelch5851@columbus.k12.oh.us
 Phone Number: 6143656149

Q2: Please provide some basic information about your school.

School Name: Easthaven ES
 Address: 2360 Garnet
 ZIP: 43232

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 40 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Easthaven and Garnet

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Easthaven and Garnet

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|----|
| Lack of sidewalks or pathways. | 10 |
| Safety at intersections and crossings. | 9 |
| Volume of traffic along key student walking and bicycling routes. | 11 |
| Concern about violence or crime. | 12 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|--|---|
| Walking | No |
| Bicycling | Yes |
| If you selected "yes" to either, please explain. | We do not have adequate area to secure bikes during the day. This is a high crime area. |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
We have a double intersection and we do not have any adult coverage to monitor this already high traffic area.

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
Parents do not consistently adhere to the guide lines of my staff already during the high traffic area. Parents are very impatient and threatening to run over staff with their vehicles.

Columbus SRTS - Principal Questionnaire

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.,

SCHOOL pavement markings.,

Other (please specify).

I requested flashing signs three years ago....and was told that was are on a five year wait cycle. This neighborhood has never had flashing beacons. Parents speed throughout the neighborhood.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Bad condition...rusted out.

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|---|---|
| Pedestrian safety education. | School is currently implementing. |
| Personal security education. | School is currently implementing. |
| Carpools. | School is currently implementing. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School. | School is currently implementing. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

| | |
|----------------|-------|
| Crossing Guard | Adult |
| Safety Patrol | Adult |

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Easthaven and Garnet

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

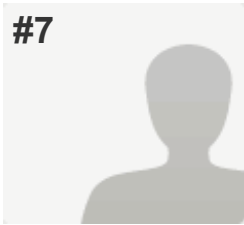
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#7



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:29:15 AM

Last Modified: Monday, March 10, 2014 10:50:01 AM

Time Spent: 00:20:46

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------------|
| Name: | Olympia A. Williams |
| Position/Title: | Principal |
| E-mail Address: | owilliams2312@columbus.k12.oh.us |
| Phone Number: | 614-365-6130 |

Q2: Please provide some basic information about your school.

| | |
|--------------|------------------------|
| School Name: | Ohio Avenue Elementary |
| Address: | 505 S. Ohio Avenue |
| ZIP: | 43205 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 40 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 20 |
| % school bus riders | 40 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Ohio Ave; Fulton; Main Street, Champion

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Ohio Ave; Fulton; Main Street, Champion

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|----|
| Volume of traffic along key student walking and bicycling routes. | 9 |
| Lack of adult supervision. | 12 |
| Before and/or after-school activities. | 6 |
| Students lack pedestrian and/or bicycle safety skills. | 10 |

Q7: Please explain any specific barriers that you can think of.

Many of my students have to cross Main street and there are safety concerns with them having to cross Main street alone (without adults). This area falls within the 2 mile radius so they are not provided a bus.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays).

School would like to implement in the future.

Walking school buses (adult supervised groups of children who regularly walk to/from school together).

School would like to implement in the future.

Speed reduction campaign.

School would like to implement in the future.

Student travel tallies (using form provided by National Center for Safe Routes to School).

School is currently implementing.

Parent surveys (using form provided by National Center for Safe Routes to School).

School is currently implementing.

Assessment of walkability and bikeability in the area around the school.

School would like to implement in the future.

Observation of school arrival and dismissal.

School would like to implement in the future.

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

We only have one corner covered (Ohio and Fulton) but there is a need for one at Main Street and Ohio Avenue.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Unknown

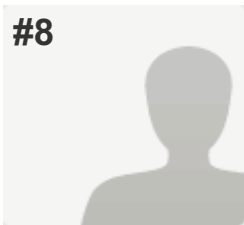
Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No,

If yes, what programs are they? Would you like help implementing them?
I do not have enough information to say if we will implement Safe Routes to School as this is my first interaction with this initiative.

Columbus SRTS - Principal Questionnaire

#8



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:48:56 AM

Last Modified: Monday, March 10, 2014 10:58:35 AM

Time Spent: 00:09:39

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | Jill Lausch |
| Position/Title: | Principal |
| E-mail Address: | jlausch@columbus.k12.oh.us |
| Phone Number: | 614-365-5499 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------|
| School Name: | Gables ES |
| Address: | 1680 Becket Ave |
| ZIP: | 43235 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 30 |
| % school bus riders | 60 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Holister, Slade, Portland

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

godown road

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Distance (i.e. Most students live too far away from school to walk or bike). | 7 |
| Lack of sidewalks or pathways. | 6 |
| Safety at intersections and crossings. | 4 |
| Lack of crossing guards. | 5 |
| Speed of traffic along key student walking and bicycling routes. | 3 |
| Volume of traffic along key student walking and bicycling routes. | 2 |
| Lack of adult supervision. | 1 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
number of cars dropping off

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Poor,
If you selected "fair" or "poor," please explain why.
Number of cars picking up

Columbus SRTS - Principal Questionnaire

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

no

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School is currently implementing. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

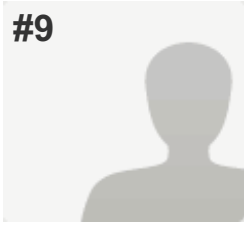
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

#9

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 10:43:58 AM**Last Modified:** Monday, March 10, 2014 11:01:43 AM**Time Spent:** 00:17:44**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Angela L. Sweeney
 Position/Title: Principal
 E-mail Address: asweeney@columbus.k12.oh.us
 Phone Number: 614-365-5456

Q2: Please provide some basic information about your school.

School Name: Cassady Alternative Elementary
 Address: 2500 N. Cassady Avenue
 ZIP: 43219

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 2 |
| % bicyclists (or other non-motorized vehicle) | 1 |
| % car riders | 56 |
| % school bus riders | 40 |
| % COTA riders | 1 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Cassady and Caralee

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Cassady does not have sidewalks. Students living on the other side of Agler/Cassady ride a bus although it is only a short distance.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 6 |
| Lack of sidewalks or pathways. | 1 |
| Safety at intersections and crossings. | 2 |
| Lack of crossing guards. | 3 |
| Speed of traffic along key student walking and bicycling routes. | 4 |
| Volume of traffic along key student walking and bicycling routes. | 5 |
| Lack of adult supervision. | 10 |
| Concern about violence or crime. | 9 |
| Before and/or after-school activities. | 12 |
| Students lack pedestrian and/or bicycle safety skills. | 11 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Columbus SRTS - Principal Questionnaire

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School is currently implementing. |
| Education regarding the environmental benefits of walking and bicycling to school. | School is currently implementing. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Crossing Guard at Cassady to cross students to cars parked at the recreation center across the street.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

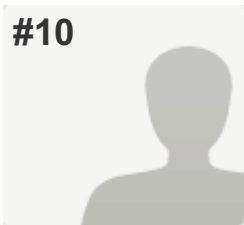
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#10



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:52:22 AM

Last Modified: Monday, March 10, 2014 11:03:53 AM

Time Spent: 00:11:30

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-----------------------------|
| Name: | Stan Embry |
| Position/Title: | Elementary Principal |
| E-mail Address: | sembryjr@columbus.k12.oh.us |
| Phone Number: | (614) 365-5947 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------------|
| School Name: | Cranbrook Elementary School |
| Address: | 908 Bricker Rd. |
| ZIP: | 43221 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 20 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 10 |
| % school bus riders | 70 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Bricker Road

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Bricker Road

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Distance (i.e. Most students live too far away from school to walk or bike). | 1 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 2 |
| Speed of traffic along key student walking and bicycling routes. | 3 |
| Volume of traffic along key student walking and bicycling routes. | 4 |

Q7: Please explain any specific barriers that you can think of.

None that I can think of...

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Maybe if more parents of students who walk would allow their student to bicycle to and from school.

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.,
SCHOOL pavement markings.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Bicycle safety education.

School would like to implement in the future.

International Walk to School Day.

School would like to implement in the future.

Assessment of walkability and bikeability in the area around the school.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Columbus SRTS - Principal Questionnaire

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

They are located at the entrance of the school at Bricker Riad and the parking lot.

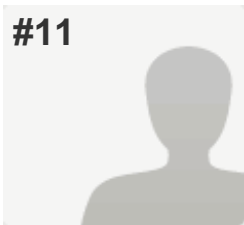
PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

None that I no of.

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

#11

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 10:25:52 AM**Last Modified:** Monday, March 10, 2014 11:07:40 AM**Time Spent:** 00:41:48**IP Address:** 164.83.118.159**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Rhonda Rice
 Position/Title: Principal
 E-mail Address: rrice2924@columbus.k12.oh.us
 Phone Number: 614-365-5911

Q2: Please provide some basic information about your school.

School Name: Binns Elementary
 Address: 1080 Binns Blvd.
 ZIP: 43204

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 15 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 67 |
| % school bus riders | 18 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Binns Blvd.; Stephen Dr.; S. Roys Ave.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same as above

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 4 |
| Lack of sidewalks or pathways. | 3 |
| Lack of adult supervision. | 2 |
| Concern about violence or crime. | 1 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

International Walk to School Day.

School would like to implement in the future.

Student travel tallies (using form provided by National Center for Safe Routes to School).

School is currently implementing.

Parent surveys (using form provided by National Center for Safe Routes to School).

School is currently implementing.

Observation of school arrival and dismissal.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Due to the lack of sidewalks, we only have one crossing area. It is on Binns Blvd. (from the school to Stephan Dr.).

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

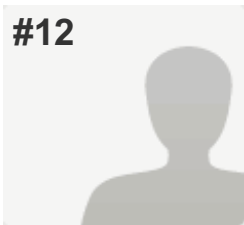
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#12



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:39:58 AM

Last Modified: Monday, March 10, 2014 11:25:22 AM

Time Spent: 00:45:23

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-----------------------------|
| Name: | Laura Schnebelen |
| Position/Title: | Principal |
| E-mail Address: | lschnebe@columbus.k12.oh.us |
| Phone Number: | 614-365-5923 |

Q2: Please provide some basic information about your school.

| | |
|--------------|---------------------------|
| School Name: | John Burroughs Elementary |
| Address: | 551 S. Richardson |
| ZIP: | 43220 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 70 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 20 |
| % school bus riders | 10 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Sullivant and Richardson
Sullivant and Ogden
Springmont and Richardson
Burroughs and Burgess

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same: the ones being used are not always the safest. Adding crosswalks and flashers would improve safety.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 4

Lack of sidewalks or pathways. 2

Speed of traffic along key student walking and bicycling routes. 3

Concern about violence or crime. 1

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.

Lack of safe venues for pedestrians and speeding cars on Sullivant

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.

Lack of safe venues for pedestrians and speeding cars on Sullivant

Columbus SRTS - Principal Questionnaire

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

4

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Walking school buses (adult supervised groups of children who regularly walk to/from school together).

School would like to implement in the future.

Carpools.

School is currently implementing.

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

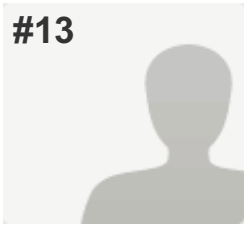
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

If yes, what programs are they? Would you like help implementing them?
I would be interested as a partnership.

#13

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 10:30:23 AM**Last Modified:** Monday, March 10, 2014 11:26:29 AM**Time Spent:** 00:56:05**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Sherri Berridge
 Position/Title: Principal
 E-mail Address: sberridge9076@columbus.k12.oh.us
 Phone Number: 614-365-6001

Q2: Please provide some basic information about your school.

School Name: Colerain Elementary
 Address: 499 East Weisheimer Rd.
 ZIP: 43214

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 5 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 30 |
| % school bus riders | 65 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Weisheimer Road, Sharon Ave., Dominion Rd.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Indianola, High St., Garden, Beaumont

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Distance (i.e. Most students live too far away from school to walk or bike). | 1 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 4 |
| Lack of sidewalks or pathways. | 2 |
| Safety at intersections and crossings. | 3 |
| Volume of traffic along key student walking and bicycling routes. | 5 |

Q7: Please explain any specific barriers that you can think of.

Parents don't feel comfortable letting students walk to school as our neighborhood does not have sidewalks. Weisheimer (a through road from High St. to Indianola) does not have sidewalks.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES**Q8: Do you prohibit any students from walking and/or bicycling to school?**

| | |
|--|--|
| Walking | No |
| Bicycling | Yes |
| If you selected "yes" to either, please explain. | We aks that only 4th and 5th graders be allowed to ride their bicycle to school. |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

I don't think it is developmentally appropriate for students under 4th grade to ride their bikes (without adult supervision) to school independently.

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) Flashing beacons.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

We have a bicycle rack at the east end of the building. We could use another one at the west end of the building.

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School is currently implementing. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School is currently implementing. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School is currently implementing. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Student

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

The east end of the building at the crosswalk.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

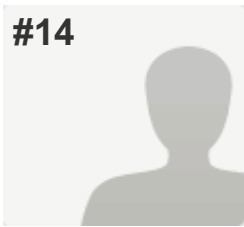
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

#14

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 11:50:29 AM**Last Modified:** Monday, March 10, 2014 11:55:15 AM**Time Spent:** 00:04:46**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Ebone Johnson
 Position/Title: Principal
 E-mail Address: ejohnson4777@columbus.k12.oh.us
 Phone Number: 614-365-5556

Q2: Please provide some basic information about your school.

School Name: Stewart Alternative Elementary School
 Address: 387 E. Beck St.
 ZIP: 43206

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 1 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 24 |
| % school bus riders | 75 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Lathrop, Sycamore, Beck

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Beck, Livingston, Grant

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 2

Lack of sidewalks or pathways. 3

Safety at intersections and crossings. 4

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Bicycle safety education.

School would like to implement in the future.

No phone zone campaign (to discourage cell phone use while driving).

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

By the bus lane

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

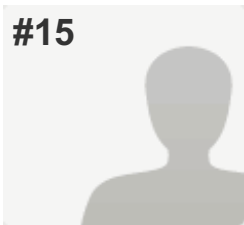
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#15



INCOMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 10:40:11 AM

Last Modified: Monday, March 10, 2014 12:26:55 PM

Time Spent: 01:46:44

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|--------------------------|
| Name: | Karla Case |
| Position/Title: | Principal |
| E-mail Address: | kcase@columbus.k12.oh.us |
| Phone Number: | 614-365-5524 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------------------------|
| School Name: | Lincoln Park Elementary |
| Address: | 579 E. Markison Ave., Columbus, Ohio |
| ZIP: | 43207 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|-----|
| % walkers | 100 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 30 |
| % school bus riders | 40 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

18th Street
E. Markison Ave.
Southwood
Gates
Morrell Ave.
Olpp
Parsons Ave.
Frebis

Columbus SRTS - Principal Questionnaire

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

18th Street
E. Markison Ave.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking

No

Bicycling

No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.,
SCHOOL pavement markings.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

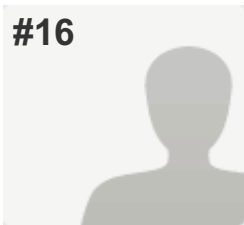
Columbus SRTS - Principal Questionnaire

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#16



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 1:17:56 PM

Last Modified: Monday, March 10, 2014 1:24:46 PM

Time Spent: 00:06:49

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Monica Brown |
| Position/Title: | Principal |
| E-mail Address: | mbrown9212@columbus.k12.oh.us |
| Phone Number: | 614 582 4683 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------|
| School Name: | Olde Orchard Alt. ES |
| Address: | 800 McNaughten Road |
| ZIP: | 43213 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Harvest Lane Court, McNaughten Road

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

No others available

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 1 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 5 |
| Lack of sidewalks or pathways. | 4 |
| Safety at intersections and crossings. | 3 |
| Lack of crossing guards. | 9 |
| Speed of traffic along key student walking and bicycling routes. | 6 |
| Volume of traffic along key student walking and bicycling routes. | 2 |
| Lack of adult supervision. | 10 |
| Concern about violence or crime. | 7 |
| Before and/or after-school activities. | 12 |
| Students lack pedestrian and/or bicycle safety skills. | 11 |
| If you selected "other" above, please specify. N/A | |

Q7: Please explain any specific barriers that you can think of.

Most of my students live to far away. I am lottery based. The weather is a major factor.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

N/A

PAGE 5: ARRIVAL & DISMISSAL

Columbus SRTS - Principal Questionnaire

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.

As long as we maintain a Crossing guard and safety patrol.

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.

The pedestrians exit out the same place as my car riders. There are MANY of them making it congested.

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Somewhat Poorly placed. They are at the end of the building and students would arrive through a door farther down.

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

N/A

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Observation of school arrival and dismissal.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

corner of McNaughten and Harvest Lane Court

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

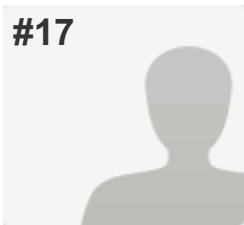
N/A

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#17



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 1:10:22 PM

Last Modified: Monday, March 10, 2014 1:26:00 PM

Time Spent: 00:15:38

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Lisa Stamos |
| Position/Title: | Principal |
| E-mail Address: | lstamos678@columbus.k12.oh.us |
| Phone Number: | 614-365-6524 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------|
| School Name: | Sullivant Elementary |
| Address: | 791 Griggs Avenue |
| ZIP: | 43223 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 45 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 15 |
| % school bus riders | 40 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Griggs Avenue must be crossed. Students walk along Canoby and/or Greenfield.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Canoby and/or Greenfield

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Lack of sidewalks or pathways. | 4 |
| Safety at intersections and crossings. | 2 |
| Speed of traffic along key student walking and bicycling routes. | 5 |
| Concern about violence or crime. | 1 |
| Other. | 3 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking Yes

If you selected "yes" to either, please explain. Bus Riders due to safety.

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Other (please specify).
There are no school zone signs

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

NO

Q16: How many bike racks are available at your school?

One

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

By the apartment street near Canoby and Greenfield

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

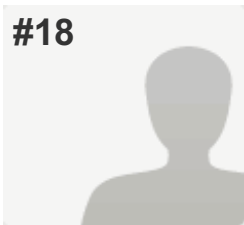
Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

#18

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 1:20:45 PM**Last Modified:** Monday, March 10, 2014 1:33:06 PM**Time Spent:** 00:12:21**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|----------------------------------|
| Name: | Shawyna McFadden |
| Position/Title: | Principial |
| E-mail Address: | Smcfadden8967@columbus.k12.oh.us |
| Phone Number: | 365-5385 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------|
| School Name: | Oakmont |
| Address: | 5666 Oakmont Drive |
| ZIP: | 43232 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 15 |
| % bicyclists (or other non-motorized vehicle) | 5 |
| % car riders | 30 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

There are 3 different paths that lead to the streets-

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

There are three paths that are curretnly used

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Lack of sidewalks or pathways. | 2 |
| Safety at intersections and crossings. | 1 |
| Lack of crossing guards. | 3 |
| Lack of adult supervision. | 4 |

Q7: Please explain any specific barriers that you can think of.

Crossing guards and adult supervision would be the biggest concern for students safety.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

SCHOOL pavement markings.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Bicycle safety education.

School would like to implement in the future.

Personal security education.

School is currently implementing.

Education regarding the environmental benefits of walking and bicycling to school.

School would like to implement in the future.

Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays).

School would like to implement in the future.

Bicycle trains (adult supervised groups of children who regularly bicycle to/from together).

School would like to implement in the future.

Mileage clubs or contests (students track miles walked in return for prizes or incentives).

School would like to implement in the future.

Parent surveys (using form provided by National Center for Safe Routes to School).

School would like to implement in the future.

Assessment of walkability and bikeability in the area around the school.

School would like to implement in the future.

Observation of school arrival and dismissal.

School would like to implement in the future.

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

At the entrance of the school

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

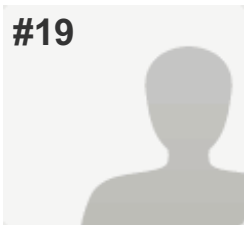
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

no

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

#19

**INCOMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 1:24:03 PM**Last Modified:** Monday, March 10, 2014 1:35:17 PM**Time Spent:** 00:11:14**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|--------------------------------|
| Name: | Ms. Charlbert R. Robinson |
| Position/Title: | Elementary Teacher - 3rd grade |
| E-mail Address: | crobinson4@columbus.k12.oh.us |
| Phone Number: | 614-365-6147 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------------|
| School Name: | East Columbus Elementary |
| Address: | 3100 East 7th Avenue |
| ZIP: | 43219 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|---|
| % bicyclists (or other non-motorized vehicle) | 0 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Students walking to school use the following streets:

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?*Respondent skipped this question***PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL**

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 8

Safety at intersections and crossings. 7

Volume of traffic along key student walking and bicycling routes. 9

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

If you selected "yes" to either, please explain.

I don't know if there are any bike racks for securing bicycles if used for transportation to/from school.

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

unknown

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Respondent skipped this question

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Respondent skipped this question

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Respondent skipped this question

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Respondent skipped this question

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

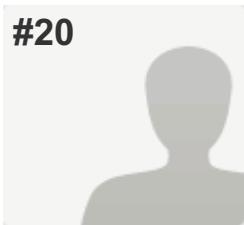
Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#20

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 10:38:41 AM**Last Modified:** Monday, March 10, 2014 2:23:04 PM**Time Spent:** 03:44:22**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Adrienne Carter
 Position/Title: Principal
 E-mail Address: acarter8968@columbus.k12.oh.us
 Phone Number: 614-365-5351

Q2: Please provide some basic information about your school.

School Name: Salem Elementary
 Address: 1040 Garvey Road
 ZIP: 43229

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 22 |
| % bicyclists (or other non-motorized vehicle) | 1 |
| % car riders | 22 |
| % school bus riders | 65 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Garvey Road, North Meadows, Roche

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Garvey Road, North Meadows, Roche

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 2

Speed of traffic along key student walking and bicycling routes. 4

Concern about violence or crime. 3

Q7: Please explain any specific barriers that you can think of. *Respondent skipped this question*

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? *Respondent skipped this question*

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) Flashing beacons.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Education regarding the health benefits of walking and bicycling to school.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

At the 2 crosswalks outside of school.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Columbus SRTS - Principal Questionnaire

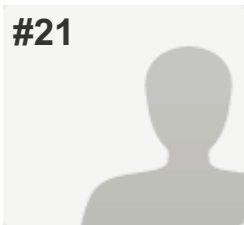
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#21



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 2:39:40 PM

Last Modified: Monday, March 10, 2014 2:54:24 PM

Time Spent: 00:14:44

IP Address: 65.185.48.170

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|--------------------------|
| Name: | Karla Case |
| Position/Title: | Principal |
| E-mail Address: | kcase@columbus.k12.oh.us |
| Phone Number: | 614-365-5524 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | Lincoln Park Elementary |
| Address: | 579 E. Markison Ave. |
| ZIP: | 43207 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Concern about violence or crime. 1

If you selected "other" above, please specify.
I was only able to check one.

Q7: Please explain any specific barriers that you can think of.

Parents transport their students to and from school for convenience. Many students live far from the school, but not close enough to get transportation.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? *Respondent skipped this question*

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs., Flashing beacons., SCHOOL pavement markings.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

One

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School is currently implementing.

Bicycle safety education.

School is currently implementing.

Education regarding the health benefits of walking and bicycling to school.

School is currently implementing.

Education regarding the environmental benefits of walking and bicycling to school.

School is currently implementing.

Observation of school arrival and dismissal.

School is currently implementing.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Crosswalk in front of school

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

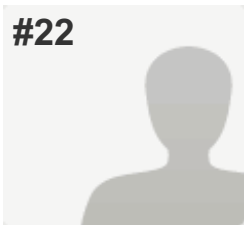
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#22



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 10, 2014 6:30:57 PM

Last Modified: Monday, March 10, 2014 6:55:39 PM

Time Spent: 00:24:41

IP Address: 99.11.198.77

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------|
| Name: | Maria Malik |
| Position/Title: | Principal |
| E-mail Address: | mmalik@columbus.k12.oh.us |
| Phone Number: | 614-365-6504 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | 1677 Leawood Elementary |
| Address: | S Hamilton Rd |
| ZIP: | 43227 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 20 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 30 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Hamilton Bridge, Dundee

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 3

Speed of traffic along key student walking and bicycling routes. 2

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) SCHOOL pavement markings.

Q14: Does your school have bicycle racks? No

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | <i>Respondent skipped this question</i> |
| Q16: How many bike racks are available at your school? | <i>Respondent skipped this question</i> |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | <i>Respondent skipped this question</i> |
| Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. | <i>Respondent skipped this question</i> |

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

| | |
|--|---|
| Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.) | |
| Bicycle safety education. | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above. | <i>Respondent skipped this question</i> |
| Q21: Does your school currently use crossing guards and/or safety patrollers? | |
| Crossing Guard | Adult |
| Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)? | |
| In front of the school for car pick up and bus arrival | |

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

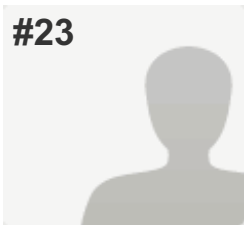
No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No,

If yes, what programs are they? Would you like help implementing them?
Our staff walk with students across the bridge and 2 blocks down Dundee after school.

#23

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 10, 2014 7:49:02 PM**Last Modified:** Monday, March 10, 2014 7:59:21 PM**Time Spent:** 00:10:19**IP Address:** 162.230.204.80**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-----------------------------------|
| Name: | Rochelle Wilkerson |
| Position/Title: | Building Principal |
| E-mail Address: | rwilkerson8090@columbus.k12.oh.us |
| Phone Number: | 6143655931 |

Q2: Please provide some basic information about your school.

| | |
|--------------|---------------------------------|
| School Name: | Georgian Heights Alternative ES |
| Address: | 784 Georgian Dr |
| ZIP: | 43228 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 15 |
| % bicyclists (or other non-motorized vehicle) | 5 |
| % car riders | 30 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Sexton, Briggs, Savannah, and Salem.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Sexton, Briggs, Savannah, and Salem.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 8

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 9

Concern about violence or crime. 10

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs., Speed feedback sign.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

One large rack

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

A

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School is currently implementing. |
| Speed reduction campaign. | School is currently implementing. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |
| If you selected "other" above, please specify. | Looking for ways to better handle amount of car traffic during pick up and dismissal. |

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

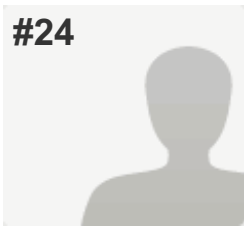
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Yes

#24

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, March 11, 2014 2:56:53 AM**Last Modified:** Tuesday, March 11, 2014 3:10:43 AM**Time Spent:** 00:13:50**IP Address:** 69.47.49.2**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Brian S. Morton
 Position/Title: Principal
 E-mail Address: bmorton6466@columbus.k12.oh.is
 Phone Number: 614-365-5393

Q2: Please provide some basic information about your school.

School Name: Sherwood Middle School
 Address: 1400 Shady Labe Rd
 ZIP: 43227

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 15 |
| % bicyclists (or other non-motorized vehicle) | 1 |
| % car riders | 8 |
| % school bus riders | 75 |
| % COTA riders | 1 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Shady Lane Rd
 Dundee
 Livingston Ave

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Shady Lane Rd

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 7 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 6 |
| Lack of sidewalks or pathways. | 11 |
| Safety at intersections and crossings. | 5 |
| Lack of crossing guards. | 8 |
| Speed of traffic along key student walking and bicycling routes. | 4 |
| Volume of traffic along key student walking and bicycling routes. | 2 |
| Lack of adult supervision. | 9 |
| Concern about violence or crime. | 3 |
| Before and/or after-school activities. | 12 |
| Students lack pedestrian and/or bicycle safety skills. | 10 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Columbus SRTS - Principal Questionnaire

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs., Flashing beacons., SCHOOL pavement markings.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School is currently implementing. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

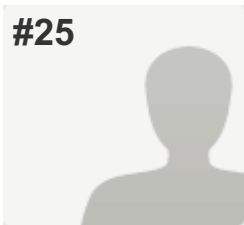
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#25



COMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 11, 2014 5:47:45 AM

Last Modified: Tuesday, March 11, 2014 6:00:26 AM

Time Spent: 00:12:41

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Natalie James |
| Position/Title: | Principal |
| E-mail Address: | njames7586@columbus.k12.oh.us |
| Phone Number: | 614-365-5506 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | Ridgeview Middle School |
| Address: | 4241 Rudy Road |
| ZIP: | 43214 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 40 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

All of the surrounding streets near the school. Additionally, there are no side walks in the neighborhood.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

1

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Lack of sidewalks or pathways. 2

Safety at intersections and crossings. 3

Speed of traffic along key student walking and bicycling routes. 4

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Other (please specify).
We need some school zone identifiers.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

no

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

A

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Bicycle safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Speed reduction campaign.

School would like to implement in the future.

No phone zone campaign (to discourage cell phone use while driving).

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

in front of the building at dismissal.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

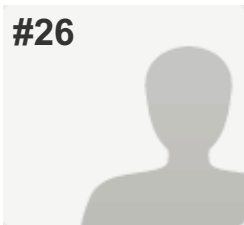
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#26



INCOMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 11, 2014 6:37:42 AM

Last Modified: Tuesday, March 11, 2014 6:40:01 AM

Time Spent: 00:02:18

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|------------------------------|
| Name: | mary j johnson |
| Position/Title: | instrutional assistant |
| E-mail Address: | majohnson@columbus.k12.oh.us |
| Phone Number: | 614-362-6147 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------|
| School Name: | East Columbus E.S. |
| Address: | 3100 E 7th ave |
| ZIP: | 43219 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

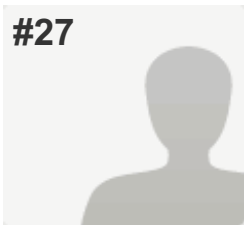
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#27

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, March 11, 2014 6:48:09 AM**Last Modified:** Tuesday, March 11, 2014 7:00:54 AM**Time Spent:** 00:12:45**IP Address:** 164.83.118.159**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-------------------------------|
| Name: | Theresa Tracy |
| Position/Title: | Principal |
| E-mail Address: | ttracy3078@columbus.k12.oh.us |
| Phone Number: | 614-365-5510 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------------|
| School Name: | Winterset Elementary School |
| Address: | 4776 Winterset Drive |
| ZIP: | 43220 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---------------------|----|
| % walkers | 5 |
| % car riders | 20 |
| % school bus riders | 75 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Winterset Drive
Rayne Lane
Weybridge
Larwell

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

same

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|---|
| Safety at intersections and crossings. | 1 |
| Lack of crossing guards. | 4 |
| Speed of traffic along key student walking and bicycling routes. | 2 |
| Volume of traffic along key student walking and bicycling routes. | 3 |

Q7: Please explain any specific barriers that you can think of.

For students outside of our immediate area would have to cross very busy and fast streets to get to school: Henderson, Kenny and Reed Roads on the south, east and west sides, respectively. On the north side, Francisco Rd. has no sidewalks and is a narrow moderately traveled road.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

At intersection of school driveway, Winterset Dr. and Rayne Lane.

Due to having 9 buses pull into lot at arrival and dismissal times, parents must drop children off on Winterset or Rayne Lane. We have ongoing problems with people not obeying traffic /school rules (e.g. stopping / parking in 'No Stopping' zones, stopping in crosswalk, backing up into driveways that cross sidewalks to turn around, allowing students to get out of cars on street side.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

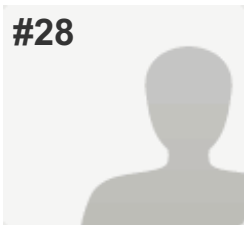
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

The Columbus Police Dept. (at my request) tries to make an appearance at arrival and dismissal time to encourage safe driving.

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

#28

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, March 11, 2014 8:10:34 AM**Last Modified:** Tuesday, March 11, 2014 8:17:41 AM**Time Spent:** 00:07:07**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Eric Secrest
 Position/Title: Principal
 E-mail Address: esecrest5179@columbus.k12.oh.us
 Phone Number: (614) 365-6144

Q2: Please provide some basic information about your school.

School Name: Broadleigh ES
 Address: 3039 Maryland Ave.
 ZIP: 43209

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 45 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 45 |
| % school bus riders | 10 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Mayland Avenue
 Broadleigh Avenue

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same as above

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 12 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 1 |
| Lack of sidewalks or pathways. | 11 |
| Safety at intersections and crossings. | 3 |
| Lack of crossing guards. | 10 |
| Speed of traffic along key student walking and bicycling routes. | 2 |
| Volume of traffic along key student walking and bicycling routes. | 4 |
| Lack of adult supervision. | 5 |
| Concern about violence or crime. | 9 |
| Before and/or after-school activities. | 8 |
| Students lack pedestrian and/or bicycle safety skills. | 6 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Columbus SRTS - Principal Questionnaire

| | |
|---|------|
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Good |
|---|------|

| | |
|---|-----|
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Yes |
|---|-----|

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | School zone signs., Flashing beacons., SCHOOL pavement markings. |
|--|---|

| | |
|--|----|
| Q14: Does your school have bicycle racks? | No |
|--|----|

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | <i>Respondent skipped this question</i> |
|--|---|

| | |
|---|---|
| Q16: How many bike racks are available at your school? | <i>Respondent skipped this question</i> |
|---|---|

| | |
|---|---|
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | <i>Respondent skipped this question</i> |
|---|---|

| | |
|--|---|
| Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. | <i>Respondent skipped this question</i> |
|--|---|

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

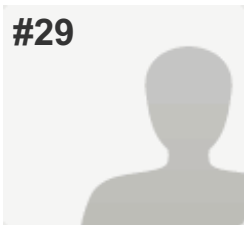
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Yes

Columbus SRTS - Principal Questionnaire

#29



INCOMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 11, 2014 8:55:44 AM

Last Modified: Tuesday, March 11, 2014 8:57:05 AM

Time Spent: 00:01:21

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------|
| Name: | Hinkson |
| Position/Title: | Teacher |
| Phone Number: | 365-6147 |

Q2: Please provide some basic information about your school.

| | |
|--------------|------------------|
| School Name: | East Columbus Es |
| ZIP: | 43229 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Columbus SRTS - Principal Questionnaire

Q8: Do you prohibit any students from walking and/or bicycling to school?

Respondent skipped this question

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Respondent skipped this question

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Respondent skipped this question

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Respondent skipped this question

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Respondent skipped this question

Q14: Does your school have bicycle racks?

Respondent skipped this question

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

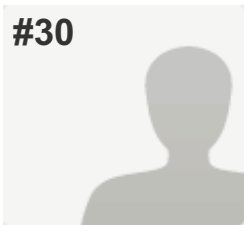
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#30

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Wednesday, March 12, 2014 7:21:32 AM**Last Modified:** Wednesday, March 12, 2014 7:28:39 AM**Time Spent:** 00:07:06**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Kathryn Moser
 Position/Title: Principal
 E-mail Address: kmoser@columbus.k12.oh.us
 Phone Number: (614) 365-5579

Q2: Please provide some basic information about your school.

School Name: Indianola K-8
 Address: 251 E. Weber Rd
 ZIP: 43202

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 5 |
| % bicyclists (or other non-motorized vehicle) | 5 |
| % car riders | 50 |
| % school bus riders | 40 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Weber Rd, Calumet St, Druid St, Tibet Rd

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?*Respondent skipped this question***PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL**

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Safety at intersections and crossings. 2

Speed of traffic along key student walking and bicycling routes. 3

Volume of traffic along key student walking and bicycling routes. 4

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Fair

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Fair

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.,
SCHOOL pavement markings.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

3

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

International Walk to School Day.

School is currently implementing.

Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays).

School is currently implementing.

Mileage clubs or contests (students track miles walked in return for prizes or incentives).

School is currently implementing.

Carpools.

School is currently implementing.

Observation of school arrival and dismissal.

School is currently implementing.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Weber Rd

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

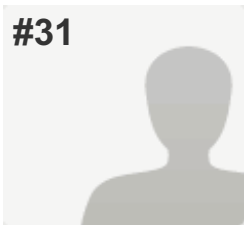
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#31

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Wednesday, March 12, 2014 7:41:31 AM**Last Modified:** Wednesday, March 12, 2014 8:09:38 AM**Time Spent:** 00:28:07**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|------------------------------|
| Name: | Deborah Copeland |
| Position/Title: | Principal |
| E-mail Address: | dcopeland@columbus.k12.oh.us |
| Phone Number: | 6143655359 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------|
| School Name: | Alpine ES |
| Address: | 1590 Alpine Drive |
| ZIP: | 43229 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 5 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 5 |
| % school bus riders | 90 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Alpine Drive
Sharon Woods Boulevard

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Alpine Drive
Sharon Woods Boulevard

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 12

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 10

Speed of traffic along key student walking and bicycling routes. 1

Q7: Please explain any specific barriers that you can think of. *Respondent skipped this question*

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? *Respondent skipped this question*

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) Flashing beacons.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Poorly placed. There are not within the view of the school and they are in fair condition.

Q16: How many bike racks are available at your school?

We have one rack.

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Bicycle safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Education regarding the health benefits of walking and bicycling to school.

School would like to implement in the future.

Education regarding the environmental benefits of walking and bicycling to school.

School would like to implement in the future.

Observation of school arrival and dismissal.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Presently, we have adult crossing guards and student Safety Patrols at the entrance to our parking lot; at Alpine and Darby and at the crosswalk in our parking lot. We need a crossing guard and safety patrol students at Alpind and Bellmeadow.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

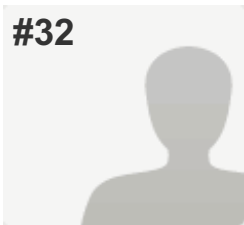
No.

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#32



COMPLETE

Collector: Web Link (Web Link)

Started: Thursday, March 13, 2014 4:50:02 AM

Last Modified: Thursday, March 13, 2014 5:00:37 AM

Time Spent: 00:10:34

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------------|
| Name: | Judy L. Frazier |
| Position/Title: | Principal |
| E-mail Address: | jfrazier10242columbus.k12.oh.us |
| Phone Number: | (614)365-6517 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--|
| School Name: | Columbus Africentric Early College K-5 |
| Address: | 300 E. Livingston Ave |
| ZIP: | 43215 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|-----|
| % walkers | 1 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 5 |
| % school bus riders | 239 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Grant Ave to Livingston

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Livingston Ave

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 10

Safety at intersections and crossings. 8

Speed of traffic along key student walking and bicycling routes. 6

Volume of traffic along key student walking and bicycling routes. 12

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.,
SCHOOL pavement markings.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

They are in the right places.

Q16: How many bike racks are available at your school?

Two separate rack near major entrances.

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

2

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School is currently implementing. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School is currently implementing. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

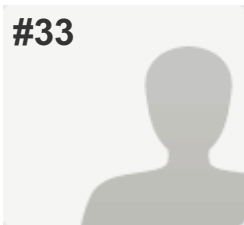
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

#33

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Thursday, March 13, 2014 9:50:01 AM**Last Modified:** Thursday, March 13, 2014 9:58:35 AM**Time Spent:** 00:08:33**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: amber hatcher
 Position/Title: principal
 E-mail Address: ahatcher3883@columbus.k12.oh.us
 Phone Number: 6143655462

Q2: Please provide some basic information about your school.

School Name: Innis Elementary
 Address: 3399 Kohr Blvd
 ZIP: 43224

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 45 |
| % school bus riders | 45 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Innis Road
 Westerville Road
 Kohr Boulevard

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Innis Road
 Westerville Road
 Kohr Blvd

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 10 |
| Lack of sidewalks or pathways. | 12 |
| Safety at intersections and crossings. | 11 |
| Lack of crossing guards. | 8 |
| Speed of traffic along key student walking and bicycling routes. | 9 |
| Volume of traffic along key student walking and bicycling routes. | 5 |
| Lack of adult supervision. | 4 |
| Concern about violence or crime. | 6 |
| Before and/or after-school activities. | 1 |
| Students lack pedestrian and/or bicycle safety skills. | 2 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Columbus SRTS - Principal Questionnaire

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks? No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. Respondent skipped this question

Q16: How many bike racks are available at your school? Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Speed reduction campaign. School would like to implement in the future.

No phone zone campaign (to discourage cell phone use while driving). School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above. Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Traffic light at Innis Road and Kohr Blvd.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

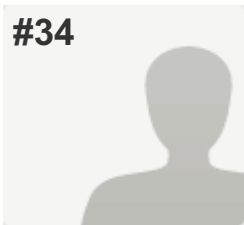
no

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#34



COMPLETE

Collector: Web Link (Web Link)

Started: Thursday, March 13, 2014 10:02:46 AM

Last Modified: Thursday, March 13, 2014 10:19:16 AM

Time Spent: 00:16:29

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|--------------------------------|
| Name: | Theresa Pettis |
| Position/Title: | principal |
| E-mail Address: | TPettis8453@columbus.k12.oh.us |
| Phone Number: | 614-365-6113 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------|
| School Name: | CC Prep Sch for Girls |
| Address: | 1390 Bryden Rd |
| ZIP: | 43205 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|-----|
| % walkers | 15 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 10 |
| % school bus riders | 400 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Bryden Rd and Miller Ave.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Bryden Rd and Kelton Ave.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 2

Safety at intersections and crossings. 4

Lack of adult supervision. 3

Q7: Please explain any specific barriers that you can think of. *Respondent skipped this question*

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? *Respondent skipped this question*

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

One

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

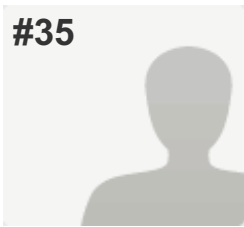
Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

#35

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Thursday, March 13, 2014 9:34:49 AM**Last Modified:** Thursday, March 13, 2014 10:40:06 AM**Time Spent:** 01:05:16**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|--------------------------------|
| Name: | Kevin M. Hainer |
| Position/Title: | Principal |
| E-mail Address: | khainer6829@columbus.k12.oh.us |
| Phone Number: | 614-365-6507 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------|
| School Name: | Scottwood Elementary |
| Address: | 3392 Scottwood Rd. |
| ZIP: | 43227 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 1 |
| % car riders | 20 |
| % school bus riders | 65 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

The streets that currently serve as key routes are Colburg, Scottwood, and Barnett (no sidewalks from Barnett to Scottwood). There are also no sidewalks on Deshler and many of my students walk to and from school.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

All sides streets lead into the 3 main streets listed above.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 10 |
| Lack of sidewalks or pathways. | 11 |
| Speed of traffic along key student walking and bicycling routes. | 9 |
| Concern about violence or crime. | 12 |

Q7: Please explain any specific barriers that you can think of.

I continue to have problems with High School and Middle School students fighting in the front lawn and in the middle of the street. I have had to put my building into Level 3 Lockdown due to weapons (guns) being pulled out. These specific barriers prevent our students from walking home.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? *Respondent skipped this question*

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No, I believe that the two racks that I currently have are adequate and in good working condition.

Q16: How many bike racks are available at your school?

I have two bike racks.

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Bicycle safety education.

School is currently implementing.

Education regarding the health benefits of walking and bicycling to school.

School would like to implement in the future.

Education regarding the environmental benefits of walking and bicycling to school.

School would like to implement in the future.

Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays).

School would like to implement in the future.

Walking school buses (adult supervised groups of children who regularly walk to/from school together).

School would like to implement in the future.

Speed reduction campaign.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard Adult

Safety Patrol Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

On the corner of Scottwood Rd. and Colburg. I also have a staff member who walks our students to the corner of Barnett and Scottwood and crosses them accross.

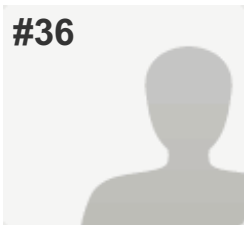
PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

#36

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Thursday, March 13, 2014 10:33:20 AM**Last Modified:** Thursday, March 13, 2014 10:42:33 AM**Time Spent:** 00:09:12**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-------------------------------|
| Name: | Nikki Henry |
| Position/Title: | Principal |
| E-mail Address: | nhenry4806@columbus.k12.oh.us |
| Phone Number: | 614-365-6040 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------|
| School Name: | Maize |
| Address: | 4360 Maize Road |
| ZIP: | 43224 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 40 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Maize Rd. and Side Streets, Morse Road

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Morse Road and Cook Road

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 2

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 3

Lack of sidewalks or pathways. 4

Speed of traffic along key student walking and bicycling routes. 1

Volume of traffic along key student walking and bicycling routes. 5

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

They are on the playground, so students could bother the bikes while at recess.

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

They are located near the exit to the school where students may cross Maize Road.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

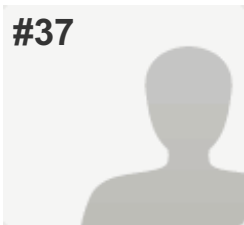
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#37



COMPLETE

Collector: Web Link (Web Link)

Started: Thursday, March 13, 2014 1:53:23 PM

Last Modified: Thursday, March 13, 2014 2:24:11 PM

Time Spent: 00:30:48

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|------------------------------------|
| Name: | Angela Moore-Tyler |
| Position/Title: | Principal |
| E-mail Address: | amooretyler9496@columbus.k12.oh.us |
| Phone Number: | 6143655968 |

Q2: Please provide some basic information about your school.

| | |
|--------------|------------------------|
| School Name: | West Mound ES |
| Address: | 2051 West Mound Street |
| ZIP: | 4323 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 70 |
| % bicyclists (or other non-motorized vehicle) | 5 |
| % car riders | 5 |
| % school bus riders | 20 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

West Mound Street, Whitethorne, Butler, Homewood

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

same as above

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|---|
| Lack of sidewalks or pathways. | 3 |
| Safety at intersections and crossings. | 2 |
| Speed of traffic along key student walking and bicycling routes. | 1 |
| Volume of traffic along key student walking and bicycling routes. | 4 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

no

Q16: How many bike racks are available at your school?

10

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard Adult

Safety Patrol Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

In the edge/middle of west mound street where the students are dismissed and crossed.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

no

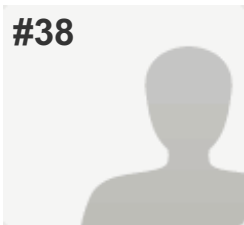
Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Yes,

If yes, what programs are they? Would you like help implementing them?
Our hope is to do so, but we are in need of some great ideas.

Columbus SRTS - Principal Questionnaire

#38



COMPLETE

Collector: Web Link (Web Link)

Started: Thursday, March 13, 2014 4:01:13 PM

Last Modified: Thursday, March 13, 2014 4:12:03 PM

Time Spent: 00:10:49

IP Address: 24.95.56.163

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------------|
| Name: | Theresa Eraybar |
| Position/Title: | Principal |
| E-mail Address: | Teraybar7751@columbus.k12.oh.us |
| Phone Number: | 614-365-5564 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------------|
| School Name: | Fifth Avenue International |
| Address: | 100 West 4th Avenue |
| ZIP: | 43201 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 1 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 14 |
| % school bus riders | 90 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Apollo, Neil, High Street, 4th, 2nd,

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same as above

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 1 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 6 |
| Lack of sidewalks or pathways. | 8 |
| Safety at intersections and crossings. | 2 |
| Lack of crossing guards. | 11 |
| Speed of traffic along key student walking and bicycling routes. | 3 |
| Volume of traffic along key student walking and bicycling routes. | 4 |
| Lack of adult supervision. | 10 |
| Concern about violence or crime. | 7 |
| Before and/or after-school activities. | 5 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
Traffic flow for car riders is restrictive

Columbus SRTS - Principal Questionnaire

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.

Traffic flow as well as speed of vehicles on Apollo, 4th, Denison

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Respondent skipped this question

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

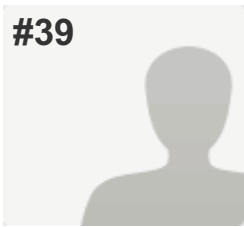
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

#39

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Thursday, March 13, 2014 5:59:44 PM**Last Modified:** Thursday, March 13, 2014 6:05:19 PM**Time Spent:** 00:05:34**IP Address:** 65.60.199.34**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-----------------------------------|
| Name: | Johnna Hass Evans |
| Position/Title: | teacher |
| E-mail Address: | jhassevens4672@columbus.k12.oh.us |
| Phone Number: | 6147644830 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------|
| School Name: | maybury |
| Address: | 6672 Creston St |
| ZIP: | 43017 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 40 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Maybury St.
Carbondale

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Maybury St.
Carbondale

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 12 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 11 |
| Lack of sidewalks or pathways. | 1 |
| Safety at intersections and crossings. | 9 |
| Lack of crossing guards. | 2 |
| Speed of traffic along key student walking and bicycling routes. | 3 |
| Volume of traffic along key student walking and bicycling routes. | 4 |
| Lack of adult supervision. | 5 |
| Concern about violence or crime. | 6 |
| Before and/or after-school activities. | 7 |
| Students lack pedestrian and/or bicycle safety skills. | 8 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Columbus SRTS - Principal Questionnaire

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.
Not a lot of safety guards.

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Bicycle safety education.

School would like to implement in the future.

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

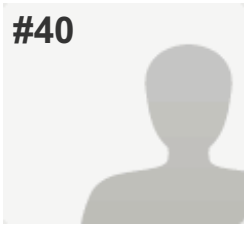
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#40



INCOMPLETE

Collector: Web Link (Web Link)

Started: Thursday, March 13, 2014 6:35:17 PM

Last Modified: Friday, March 14, 2014 5:17:37 AM

Time Spent: 10:42:20

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | Charmaine W. Tinker |
| Position/Title: | Principal |
| E-mail Address: | ctinker@columbus.k12.oh.us |
| Phone Number: | (614) 365-6050 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------|
| School Name: | Medina Middle School |
| Address: | 1425 Huy Road |
| ZIP: | 43224 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? *Respondent skipped this question*

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks? No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. *Respondent skipped this question*

Q16: How many bike racks are available at your school? *Respondent skipped this question*

Columbus SRTS - Principal Questionnaire

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Bicycle safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Education regarding the health benefits of walking and bicycling to school.

School would like to implement in the future.

Mileage clubs or contests (students track miles walked in return for prizes or incentives).

School would like to implement in the future.

Student travel tallies (using form provided by National Center for Safe Routes to School).

School would like to implement in the future.

Assessment of walkability and bikeability in the area around the school.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

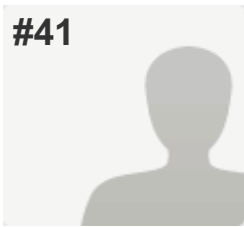
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Yes

Columbus SRTS - Principal Questionnaire

#41



INCOMPLETE

Collector: Web Link (Web Link)

Started: Friday, March 14, 2014 7:44:53 AM

Last Modified: Friday, March 14, 2014 7:59:25 AM

Time Spent: 00:14:31

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------|
| Name: | Tamara Mascari |
| Position/Title: | PEAK IA |
| E-mail Address: | tmascare7328 |
| Phone Number: | 614-365-5381 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------|
| School Name: | Maybury Elementary |
| Address: | 2633 Maybury Rd. |
| ZIP: | 43232 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 30 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % school bus riders | 70 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Maybury Rd. Carbondale Dr. Refugee Rd.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Safety at intersections and crossings. 1

Q7: Please explain any specific barriers that you can think of.

Students having to walk and Refugee Rd or Noe-Bixby have no sidewalks. Those two streets are the only way into the neighborhood where Maybury is located.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? *Respondent skipped this question*

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Fair,
If you selected "fair" or "poor," please explain why.
Maybury has a very small parking lot. Buses fill the lot during arrival and dismissal.

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Fair

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) *Respondent skipped this question*

Q14: Does your school have bicycle racks? *Respondent skipped this question*

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | <i>Respondent skipped this question</i> |
| Q16: How many bike racks are available at your school? | <i>Respondent skipped this question</i> |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | <i>Respondent skipped this question</i> |
| Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. | <i>Respondent skipped this question</i> |

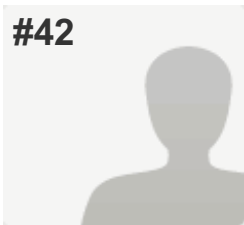
PAGE 8: EXISTING ACTIVITIES & STRATEGIES

| | |
|--|---|
| Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.) | <i>Respondent skipped this question</i> |
| Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above. | <i>Respondent skipped this question</i> |
| Q21: Does your school currently use crossing guards and/or safety patrollers? | <i>Respondent skipped this question</i> |
| Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)? | <i>Respondent skipped this question</i> |

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

| | |
|--|---|
| Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity. | <i>Respondent skipped this question</i> |
| Q24: Is your school planning on implementing any Safe Routes to School programs in the future? | <i>Respondent skipped this question</i> |

#42

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Friday, March 14, 2014 10:16:55 AM**Last Modified:** Friday, March 14, 2014 10:32:27 AM**Time Spent:** 00:15:32**IP Address:** 164.83.118.159**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Carmen Graff
 Position/Title: Principal
 E-mail Address: cgraff@columbus.k12.oh.us
 Phone Number: 365-5928

Q2: Please provide some basic information about your school.

School Name: Eakin El
 Address: 3774 Eakin Road
 ZIP: 43228

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 90 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 5 |
| % school bus riders | 5 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Eakin Road to Wedgwood
 Wedgewood to Biggs

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same route to all the apartment in the area.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Safety at intersections and crossings. 1

Lack of adult supervision. 2

Concern about violence or crime. 4

Before and/or after-school activities. 3

If you selected "other" above, please specify.
N/A

Q7: Please explain any specific barriers that you can think of.

90% of the students walk already.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

If you selected "yes" to either, please explain. N/A

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

N/A

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Columbus SRTS - Principal Questionnaire

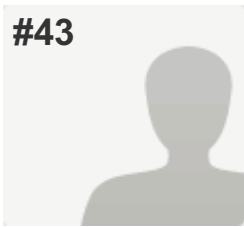
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#43



INCOMPLETE

Collector: Web Link (Web Link)

Started: Saturday, March 15, 2014 4:54:33 AM

Last Modified: Saturday, March 15, 2014 4:57:07 AM

Time Spent: 00:02:33

IP Address: 66.87.76.126

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------------|
| Name: | rhonda peeples |
| Position/Title: | Principal |
| E-mail Address: | rpeeples6505@columbus.k12.oh.us |
| Phone Number: | 6143655321 |

Q2: Please provide some basic information about your school.

| | |
|--------------|---------------------------------|
| School Name: | Weinland Park |
| Address: | 211 e seventh ave Columbus ohio |
| ZIP: | 43201 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

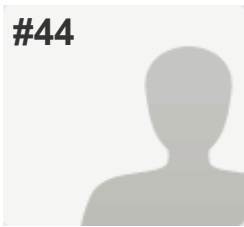
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#44

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Saturday, March 15, 2014 7:37:11 AM**Last Modified:** Saturday, March 15, 2014 8:11:31 AM**Time Spent:** 00:34:19**IP Address:** 64.134.36.113**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Linda Willis
 Position/Title: Principal
 E-mail Address: lwillis@columbus.k12.oh.us
 Phone Number: (614) 365-6169

Q2: Please provide some basic information about your school.

School Name: Fairmoor Elementary
 Address: 3281 Mayfair Park Place
 ZIP: 43213

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 45 |
| % bicyclists (or other non-motorized vehicle) | 1 |
| % car riders | 15 |
| % school bus riders | 35 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Fair Avenue
 S. Ashburton Road
 South Hampton Road
 Mayfair Park Place

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same as above

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 9

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 6

Speed of traffic along key student walking and bicycling routes. 11

Concern about violence or crime. 8

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling Yes

If you selected "yes" to either, please explain. A bicycle was stolen from the property during the current school year.

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

The concerns are safety of students and theft of bicycles during the school day.

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | School zone signs., Flashing beacons., SCHOOL pavement markings. |
| Q14: Does your school have bicycle racks? | Yes |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | <i>Respondent skipped this question</i> |
| Q16: How many bike racks are available at your school? | <i>Respondent skipped this question</i> |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | <i>Respondent skipped this question</i> |
| Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. | <i>Respondent skipped this question</i> |

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

| | |
|--|---|
| Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.) | |
| Pedestrian safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School is currently implementing. |

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

There are several key corners in which the crossing guard and safety patrols are placed. Our Crossing Guard will point these out when the school visitation occurs.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

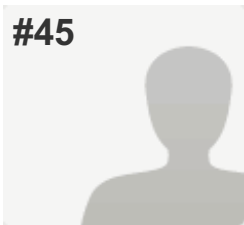
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#45

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Saturday, March 15, 2014 6:55:17 PM**Last Modified:** Saturday, March 15, 2014 7:10:34 PM**Time Spent:** 00:15:17**IP Address:** 71.79.234.143**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-----------------------------|
| Name: | Kathy Leffler |
| Position/Title: | Principal |
| E-mail Address: | kleffler@columbus.k12.oh.us |
| Phone Number: | 614-365-6532 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------|
| School Name: | Clinton ES |
| Address: | 10 Clinton Hts |
| ZIP: | 43202 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 5 |
| % bicyclists (or other non-motorized vehicle) | 2 |
| % car riders | 75 |
| % school bus riders | 15 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

High St.
North Broadway
Clinton Hts.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

High St.
North Broadway
Clinton Hts.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 1 |
| Lack of sidewalks or pathways. | 12 |
| Safety at intersections and crossings. | 7 |
| Lack of crossing guards. | 10 |
| Speed of traffic along key student walking and bicycling routes. | 6 |
| Volume of traffic along key student walking and bicycling routes. | 5 |
| Lack of adult supervision. | 3 |
| Concern about violence or crime. | 4 |
| Before and/or after-school activities. | 2 |
| Students lack pedestrian and/or bicycle safety skills. | 8 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Excellent

Columbus SRTS - Principal Questionnaire

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs., Flashing beacons., Other (please specify).
Flashers are not visible enough on High Street. No flasher or school zone signs on North Broadway indicating traffic is turning into a school zone. Calls to city have not helped.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Yes. They are placed at front door...very congested.

Q16: How many bike racks are available at your school?

One

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|---|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School is currently implementing. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

| | |
|----------------|----------------|
| Crossing Guard | Adult |
| Safety Patrol | Adult, Student |

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

High and North Broadway
 High and Clinton Hts
 Clinton Hts and crosswalk to parking lot across the street from school

Columbus SRTS - Principal Questionnaire

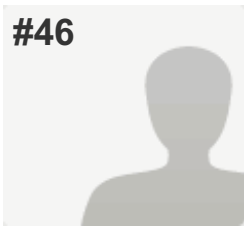
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#46



INCOMPLETE

Collector: Web Link (Web Link)

Started: Sunday, March 16, 2014 1:21:22 PM

Last Modified: Sunday, March 16, 2014 1:22:42 PM

Time Spent: 00:01:20

IP Address: 99.11.194.81

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|--------------------------------|
| Name: | Patricia Wilson |
| Position/Title: | Reading Recovery Teacher |
| E-mail Address: | twilson9907@columbus.k12.oh.us |
| Phone Number: | 614-365-6147 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------------|
| School Name: | East Columbus Elementary |
| Address: | 3100 E. 7th St |
| ZIP: | 43219 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

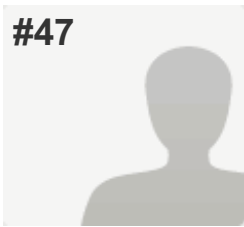
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#47

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Thursday, March 13, 2014 6:43:39 AM**Last Modified:** Monday, March 17, 2014 9:41:59 AM**Time Spent:** Over a day**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-----------------------------|
| Name: | JODY MORGAN |
| Position/Title: | SECRETARY II |
| E-mail Address: | JOMORGAN@COLUMBUS.K12.OH.US |
| Phone Number: | 6143656501 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--|
| School Name: | JOHNSON PARK MIDDLE SCHOOL |
| Address: | 1130 S. WAVERLY STREET, COLUMBUS, OH, |
| ZIP: | 43227 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 19 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 19 |
| % school bus riders | 30 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

MAIN, LIVINGSTON, WAVERLY, ASTOR, TOWERS, BARNETT, COURTRIGHT, JAMES

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

MAIN, LIVINGSTON, WAVERLY, ASTOR, TOWERS, BARNETT, COURTRIGHT, JAMES

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 12 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 1 |
| Lack of sidewalks or pathways. | 10 |
| Lack of crossing guards. | 5 |
| Speed of traffic along key student walking and bicycling routes. | 9 |
| Volume of traffic along key student walking and bicycling routes. | 8 |
| Lack of adult supervision. | 7 |
| Concern about violence or crime. | 11 |
| Before and/or after-school activities. | 2 |
| Students lack pedestrian and/or bicycle safety skills. | 3 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Columbus SRTS - Principal Questionnaire

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.,
Other (please specify). SPEED BUMPS

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

OUR BICYCLE RACKS ARE ADEQUATE.

Q16: How many bike racks are available at your school?

TWO

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard Adult

Safety Patrol Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

STAFF ARE UTILIZED AS CROSSING AND SAFETY PATROLLERS.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

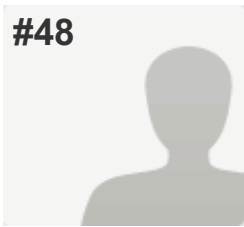
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

N/A

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#48



COMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 18, 2014 10:39:05 AM

Last Modified: Tuesday, March 18, 2014 10:47:34 AM

Time Spent: 00:08:29

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------|
| Name: | Diane Agnes |
| Position/Title: | Principal |
| E-mail Address: | dagnes@columbus.k12.oh.us |
| Phone Number: | 614-365-5354 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------------|
| School Name: | Woodward Park Middle School |
| Address: | 5151 Karl Road |
| ZIP: | 43229 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 20 |
| % bicyclists (or other non-motorized vehicle) | 9 |
| % car riders | 20 |
| % school bus riders | 50 |
| % COTA riders | 1 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Karl Rd, Sandalwood, Tamarac, Penworth, Norma

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Karl Rd, Sandalwood, Tamarac, Penworth, Norma

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Distance (i.e. Most students live too far away from school to walk or bike). | 1 |
| Safety at intersections and crossings. | 2 |
| Speed of traffic along key student walking and bicycling routes. | 3 |
| Concern about violence or crime. | 4 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Education regarding the health benefits of walking and bicycling to school.

School would like to implement in the future.

Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays).

School would like to implement in the future.

Mileage clubs or contests (students track miles walked in return for prizes or incentives).

School would like to implement in the future.

Observation of school arrival and dismissal.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

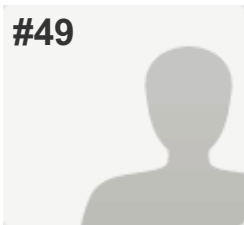
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#49



COMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 18, 2014 10:46:39 AM

Last Modified: Tuesday, March 18, 2014 10:58:03 AM

Time Spent: 00:11:23

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------|
| Name: | Patricia Price |
| Position/Title: | Principal |
| E-mail Address: | pprice@columbus.k12.oh.us |
| Phone Number: | 614-365-5335 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--|
| School Name: | Devonshire Project Adventure Elementary School |
| Address: | 6286 Ambleside Drive |
| ZIP: | 43229 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 30 |
| % school bus riders | 60 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Ambleside Drive

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Ambleside Drive, Schrock Road, Karl Road, Maple Canyon Drive, Alpine Road, Dublin Granville Road

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 8

Lack of sidewalks or pathways. 7

Safety at intersections and crossings. 3

Speed of traffic along key student walking and bicycling routes. 4

Volume of traffic along key student walking and bicycling routes. 2

Lack of adult supervision. 5

Concern about violence or crime. 6

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.

The volume of traffic in a small space.

Columbus SRTS - Principal Questionnaire

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

yes

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Speed reduction campaign.

School is currently implementing.

Assessment of walkability and bikeability in the area around the school.

School would like to implement in the future.

Observation of school arrival and dismissal.

School is currently implementing.

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Directly in front of the school.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

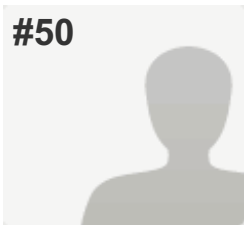
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#50



COMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 18, 2014 10:58:37 AM

Last Modified: Tuesday, March 18, 2014 11:09:42 AM

Time Spent: 00:11:04

IP Address: 166.137.111.103

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Cheryl Jones |
| Position/Title: | Principal |
| E-mail Address: | Cjones2970@columbus.k12.oh.us |
| Phone Number: | 614-365-5459 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------|
| School Name: | East Linden ES |
| Address: | 2505 Brentnell Avenue |
| ZIP: | 43211 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 20 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 40 |
| % school bus riders | 40 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Brentnell Purdue

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Brentnell and Perdue

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|----------------------------|----|
| Lack of adult supervision. | 12 |
|----------------------------|----|

Q7: Please explain any specific barriers that you can think of.

None

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|---------|----|
| Walking | No |
|---------|----|

| | |
|-----------|----|
| Bicycling | No |
|-----------|----|

| | |
|---|---|
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | <i>Respondent skipped this question</i> |
|---|---|

PAGE 5: ARRIVAL & DISMISSAL

| | |
|---|------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Fair |
|---|------|

| | |
|---|---|
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Poor, If you selected "fair" or "poor," please explain why. Traffic pattern is not built for volume of families |
|---|---|

| | |
|---|-----|
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Yes |
|---|-----|

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|--|-------------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Other (please specify). None exists |
|--|-------------------------------------|

| | |
|--|-----|
| Q14: Does your school have bicycle racks? | Yes |
|--|-----|

PAGE 7: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

10

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

A

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

They are located at front of the school building.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

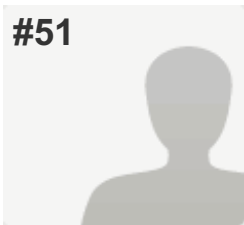
No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#51



COMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 18, 2014 1:22:14 PM

Last Modified: Tuesday, March 18, 2014 1:46:23 PM

Time Spent: 00:24:09

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Cynthia Moore |
| Position/Title: | Principal |
| E-mail Address: | cmoore1067@columbus.k12.oh.us |
| Phone Number: | 614-365-6312 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------|
| School Name: | Valleyview |
| Address: | 2989 Valleyview Drive |
| ZIP: | 43204 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 25 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 25 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Valleyview
Hague
Many students cut through a field and cross railroad tracks to travel to and from school each day.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Valleyview
Hague

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Lack of sidewalks or pathways. 6

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Fair

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Fair

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

1 or 2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B, C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |
| Other. | School would like to implement in the future. |

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

The end of the school driveway and at the corner of the driveway and Valleyview.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

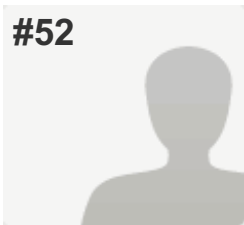
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

If yes, what programs are they? Would you like help implementing them?
Not sure, we participated in Safe Routes in previous years with Jesse

#52

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Tuesday, March 18, 2014 1:48:30 PM**Last Modified:** Tuesday, March 18, 2014 2:40:57 PM**Time Spent:** 00:52:27**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-------------------------------|
| Name: | Rob Losee |
| Position/Title: | Principal |
| E-mail Address: | rlosee4450@columbus.k12.oh.us |
| Phone Number: | 365-6058 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------|
| School Name: | Oakland Park |
| Address: | 3392 Oakland Park |
| ZIP: | 43224 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 20 |
| % school bus riders | 60 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Atwood Terrace, Urana

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Not sure

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 1 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 3 |
| Lack of sidewalks or pathways. | 7 |
| Safety at intersections and crossings. | 6 |
| Lack of crossing guards. | 5 |
| Speed of traffic along key student walking and bicycling routes. | 4 |
| Volume of traffic along key student walking and bicycling routes. | 8 |
| Lack of adult supervision. | 9 |
| Concern about violence or crime. | 10 |
| Before and/or after-school activities. | 11 |
| Students lack pedestrian and/or bicycle safety skills. | 12 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Columbus SRTS - Principal Questionnaire

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) Flashing beacons.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Yes

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

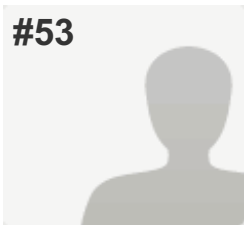
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#53



COMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 18, 2014 3:37:14 PM

Last Modified: Tuesday, March 18, 2014 3:45:44 PM

Time Spent: 00:08:30

IP Address: 75.180.35.60

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|------------------------------|
| Name: | James C Eslinger |
| Position/Title: | Principal |
| E-mail Address: | jeslinger@columbus.k12.oh.us |

Q2: Please provide some basic information about your school.

| | |
|--------------|------------------------|
| School Name: | West Broad ES |
| Address: | 2744 West Broad Street |
| ZIP: | 43204 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 30 |
| % bicyclists (or other non-motorized vehicle) | 5 |
| % car riders | 35 |
| % school bus riders | 30 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

W. Broad
Hague

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Respondent skipped this question

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Respondent skipped this question

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Respondent skipped this question

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Respondent skipped this question

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Respondent skipped this question

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

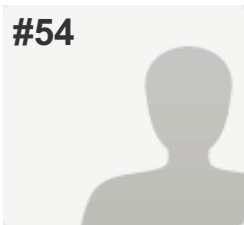
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#54



COMPLETE

Collector: Web Link (Web Link)

Started: Wednesday, March 19, 2014 6:23:36 AM

Last Modified: Wednesday, March 19, 2014 7:53:04 AM

Time Spent: 01:29:27

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------------|
| Name: | Jessica Waddell |
| Position/Title: | Principal |
| E-mail Address: | jwaddell7272@columbus.k12.oh.us |
| Phone Number: | 614-365-6074 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------------|
| School Name: | Beatty Park/Trevitt Elem |
| Address: | 519 Trevitt St |
| ZIP: | 43203 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---------------------|----|
| % walkers | 80 |
| % car riders | 10 |
| % school bus riders | 10 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

| | | |
|------------|--------------|------|
| Trevitt St | Champion | 18th |
| Atchenson | Mount Vernon | 20th |
| Hallidon | Sawyer | 21st |
| Toronto | Balliver | |
| Ohio | Monroe | |
| Hildreth | Miami | |

Columbus SRTS - Principal Questionnaire

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

| | | |
|------------|--------------|------|
| Trevitt St | Champion | 18th |
| Atchenson | Mount Vernon | 20th |
| Hallidon | Sawyer | 21st |
| Toronto | Balliver | |
| Ohio | Monroe | |
| Hildreth | Miami | |

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|---|
| Safety at intersections and crossings. | 2 |
| Lack of crossing guards. | 3 |
| Speed of traffic along key student walking and bicycling routes. | 4 |
| Volume of traffic along key student walking and bicycling routes. | 5 |
| Lack of adult supervision. | 6 |
| Concern about violence or crime. | 1 |
| Students lack pedestrian and/or bicycle safety skills. | 7 |

Q7: Please explain any specific barriers that you can think of.

unsafe neighborhood.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Columbus SRTS - Principal Questionnaire

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) Other (please specify).
nothing marked except for 2 yellow signs regarding people crossing

Q14: Does your school have bicycle racks? No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. Respondent skipped this question

Q16: How many bike racks are available at your school? Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.) Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Corner of Toronto and Trevitt St

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

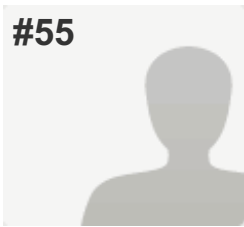
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#55



INCOMPLETE

Collector: Web Link (Web Link)

Started: Wednesday, March 19, 2014 7:30:14 AM

Last Modified: Wednesday, March 19, 2014 8:25:31 AM

Time Spent: 00:55:17

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|--------------------------------|
| Name: | Melissa Wengerd |
| Position/Title: | School Counselor |
| E-mail Address: | mwengerd755@columbus.k12.oh.us |
| Phone Number: | 365-6113 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--|
| School Name: | Columbus City Preparatory School for Girls |
| Address: | 1390 Bryden Rd. |
| ZIP: | 43205 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

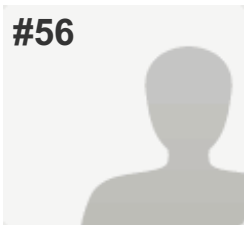
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#56



COMPLETE

Collector: Web Link (Web Link)

Started: Wednesday, March 19, 2014 10:10:27 AM

Last Modified: Wednesday, March 19, 2014 10:40:53 AM

Time Spent: 00:30:25

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | Jaime Spreen |
| Position/Title: | Principal |
| E-mail Address: | jspreen@columbus.k12.oh.us |
| Phone Number: | 614-365-6147 |

Q2: Please provide some basic information about your school.

| | |
|--------------|--------------------------|
| School Name: | East Columbus Elementary |
| Address: | 3100 E. 7th Avenue |
| ZIP: | 43219 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 35 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 20 |
| % school bus riders | 45 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

7th Avenue and Rarig

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

7th Avenue and Rarig

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Safety at intersections and crossings. 6

Lack of adult supervision. 12

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Yes

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School is currently implementing. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard Adult

Safety Patrol Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Rarig Avenue and 7th Avenue

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

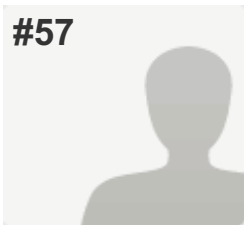
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#57



INCOMPLETE

Collector: Web Link (Web Link)

Started: Wednesday, March 19, 2014 11:38:26 AM

Last Modified: Wednesday, March 19, 2014 11:39:17 AM

Time Spent: 00:00:50

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | April Knight |
| Position/Title: | Principal |
| E-mail Address: | aknight@columbus.k12.oh.us |
| Phone Number: | 614-365-6511 |

Q2: Please provide some basic information about your school.

| | |
|--------------|---------------------|
| School Name: | Avondale Elementary |
| Address: | 141 Hawkes Ave. |
| ZIP: | 43222 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

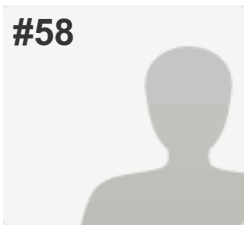
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#58



COMPLETE

Collector: Web Link (Web Link)

Started: Wednesday, March 19, 2014 5:21:40 PM

Last Modified: Wednesday, March 19, 2014 5:49:00 PM

Time Spent: 00:27:19

IP Address: 75.118.210.14

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|--------------------------------|
| Name: | Kevin Freeman |
| Position/Title: | Principal |
| E-mail Address: | kfreeman398@columbus.k12.oh.us |
| Phone Number: | 614-365-6124 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | Monroe Middle School |
| Address: | 474 North Monroe Avenue |
| ZIP: | 43203 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 5 |
| % school bus riders | 85 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Monroe Avenue, Atcheson, and Mt. Vernon.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Monroe Avenue, Atcheson, and Mt. Vernon.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Distance (i.e. Most students live too far away from school to walk or bike). | 2 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 3 |
| Speed of traffic along key student walking and bicycling routes. | 4 |
| Concern about violence or crime. | 1 |

Q7: Please explain any specific barriers that you can think of.

Lots of crime and drug trafficking for students who walk to school and bus stops. Gang activity is rampant. Students who live on the South side near Livingston Elementary School have robbed and beat up after getting off of their bus to walk home.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Personal security education.

School would like to implement in the future.

Parent surveys (using form provided by National Center for Safe Routes to School.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

no

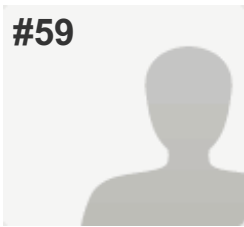
Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No,

If yes, what programs are they? Would you like help implementing them?

We are closing at the end of the school year.

#59

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Wednesday, March 19, 2014 9:01:04 PM**Last Modified:** Wednesday, March 19, 2014 9:27:30 PM**Time Spent:** 00:26:26**IP Address:** 107.205.33.30**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Stacy Harris-Macarthy
 Position/Title: Principal
 E-mail Address: Smacarthy@hotmail.com
 Phone Number: 614-365-5527

Q2: Please provide some basic information about your school.

School Name: Livingston E.S.
 Address: 825 East Livingston Ave
 ZIP: 43205

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 30 |
| % bicyclists (or other non-motorized vehicle) | 2 |
| % car riders | 50 |
| % school bus riders | 20 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Livingston Ave
 Carpenter
 Heyl

There is an alley that the students travel behind Livingston Ave. many students use this path as they leave school.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

I am not certain. Several students take multiple routes. I have observed some students walk down Livingston Ave & Carpenter. Many parents pick their students up in cars.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|----|
| Lack of sidewalks or pathways. | 10 |
| Safety at intersections and crossings. | 4 |
| Lack of crossing guards. | 6 |
| Speed of traffic along key student walking and bicycling routes. | 3 |
| Volume of traffic along key student walking and bicycling routes. | 5 |
| Lack of adult supervision. | 2 |
| Concern about violence or crime. | 1 |
| Before and/or after-school activities. | 12 |
| Students lack pedestrian and/or bicycle safety skills. | 11 |

Q7: Please explain any specific barriers that you can think of.

Safety of area

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

If you selected "yes" to either, please explain. We do not prohibit bicycling however security of bikes has been a concern.

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

N/A

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Columbus SRTS - Principal Questionnaire

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Poor,

If you selected "fair" or "poor," please explain why.

High traffic & congestion

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

One

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Mileage clubs or contests (students track miles walked in return for prizes or incentives).

School would like to implement in the future.

Carpools.

School would like to implement in the future.

Observation of school arrival and dismissal.

School is currently implementing.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

I would like to have parent crossing guards on a consistent basis.

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Safety Patrollers are located at the bus exit & on Carpenter rt outside of the school when possible.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

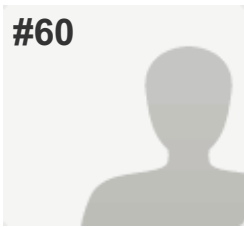
No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#60



INCOMPLETE

Collector: Web Link (Web Link)

Started: Thursday, March 20, 2014 6:39:56 AM

Last Modified: Thursday, March 20, 2014 6:46:20 AM

Time Spent: 00:06:23

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | Stephanie Patton |
| Position/Title: | Principal |
| E-mail Address: | spatton@columbus.k12.oh.us |
| Phone Number: | 614-365-5418 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------|
| School Name: | Buckeye Middle School |
| Address: | 2950 Parsons Ave |
| ZIP: | 43207 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 50 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 20 |
| % school bus riders | 30 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Parsons Ave

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Parsons Ave

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Respondent skipped this question

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Respondent skipped this question

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Respondent skipped this question

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Respondent skipped this question

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Respondent skipped this question

Q14: Does your school have bicycle racks?

Respondent skipped this question

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

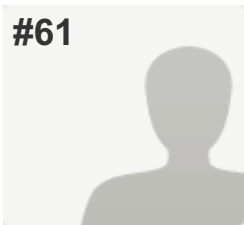
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#61

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Sunday, March 23, 2014 12:30:04 AM**Last Modified:** Sunday, March 23, 2014 12:43:42 AM**Time Spent:** 00:13:37**IP Address:** 65.186.200.148**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-------------------------------|
| Name: | C. Robinson |
| Position/Title: | Teacher |
| E-mail Address: | crobinson4@columbus.k12.oh.us |
| Phone Number: | 365-6147 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------|
| School Name: | East Columbus |
| Address: | 1300 E. 7th Ave |
| ZIP: | 43229 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 3 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 4 |
| % school bus riders | 17 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

7th Avenue

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

unknown

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|----|
| Lack of sidewalks or pathways. | 4 |
| Safety at intersections and crossings. | 7 |
| Lack of crossing guards. | 10 |
| Speed of traffic along key student walking and bicycling routes. | 8 |
| Volume of traffic along key student walking and bicycling routes. | 9 |
| Lack of adult supervision. | 12 |
| Concern about violence or crime. | 11 |
| Before and/or after-school activities. | 3 |
| Students lack pedestrian and/or bicycle safety skills. | 5 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|--|------------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Other (please specify). not marked |
| Q14: Does your school have bicycle racks? | No |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | <i>Respondent skipped this question</i> |
| Q16: How many bike racks are available at your school? | <i>Respondent skipped this question</i> |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | <i>Respondent skipped this question</i> |
| Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. | <i>Respondent skipped this question</i> |

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

| | |
|--|---|
| Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.) | |
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School is currently implementing. |
| Personal security education. | School is currently implementing. |
| Parent surveys (using form provided by National Center for Safe Routes to School. | School is currently implementing. |
| Assessment of walkability and bikeability in the area around the school. | School is currently implementing. |
| Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above. | <i>Respondent skipped this question</i> |

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Approx. a block from our school during arrival/dismissal times.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

unknown

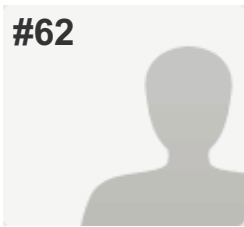
Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

If yes, what programs are they? Would you like help implementing them?

unknown

Columbus SRTS - Principal Questionnaire

#62



INCOMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 24, 2014 12:24:23 PM

Last Modified: Monday, March 24, 2014 12:25:14 PM

Time Spent: 00:00:51

IP Address: 65.60.246.183

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | Donna LeBeau |
| Position/Title: | Principal |
| E-mail Address: | dlebeau@columbus.k12.oh.us |
| Phone Number: | 6143655937 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | Hilltonia Middle School |
| Address: | 2345 W. Mound St |
| ZIP: | 43204 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

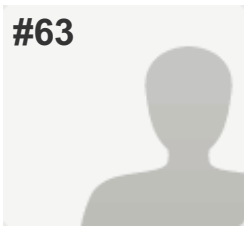
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#63

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 24, 2014 2:24:05 PM**Last Modified:** Monday, March 24, 2014 2:33:16 PM**Time Spent:** 00:09:10**IP Address:** 70.194.207.137**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Leon Leavell
Position/Title: Principal
E-mail Address: Lleavell3606@columbus.k12.oh.us

Q2: Please provide some basic information about your school.

School Name: Arts Impact Middle School
Address: 680 Jack Gibbs Blvd Columbus, Ohio
ZIP: 43215

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---------------------|----|
| % car riders | 10 |
| % school bus riders | 89 |
| % COTA riders | 1 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

I am not for sure.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

I am not for sure because our kids come from all over the city.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 8

Convenience (i.e. Parents find it more convenient to drive their children to and from school). 5

Lack of sidewalks or pathways. 9

Q7: Please explain any specific barriers that you can think of.

None

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? *Respondent skipped this question*

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs.

Q14: Does your school have bicycle racks? Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

B

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Education regarding the health benefits of walking and bicycling to school.

School is currently implementing.

Education regarding the environmental benefits of walking and bicycling to school.

School would like to implement in the future.

International Walk to School Day.

School would like to implement in the future.

Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays).

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

None

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Don't have one at our school.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

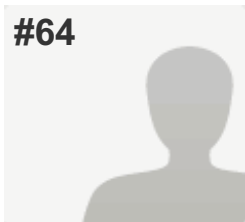
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? Yes

Columbus SRTS - Principal Questionnaire

#64



INCOMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 24, 2014 2:36:13 PM

Last Modified: Monday, March 24, 2014 2:37:06 PM

Time Spent: 00:00:53

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------|
| Name: | Bao Q. Lam |
| Position/Title: | Principal |
| E-mail Address: | blam@columbus.k12.oh.us |
| Phone Number: | 614-365-5474 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------|
| School Name: | Mifflin Middle School |
| Address: | 3000 Agler Road |
| ZIP: | 43219 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

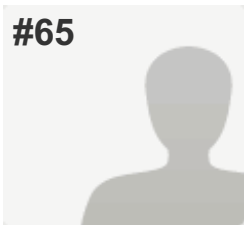
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#65



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 24, 2014 2:30:32 PM

Last Modified: Monday, March 24, 2014 2:42:57 PM

Time Spent: 00:12:25

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | Scott Thorne |
| Position/Title: | Principal |
| E-mail Address: | sthorne@columbus.k12.oh.us |
| Phone Number: | 614-365-5391 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------|
| School Name: | Shady Lane |
| Address: | 1444 Shady Lane Road |
| ZIP: | 43227 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 5 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 45 |
| % school bus riders | 50 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Livingston Avenue
Shady Lane Road

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|---|
| Safety at intersections and crossings. | 2 |
| Speed of traffic along key student walking and bicycling routes. | 1 |
| Volume of traffic along key student walking and bicycling routes. | 3 |
| Concern about violence or crime. | 4 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good,
If you selected "fair" or "poor," please explain why.
Shady Lane does not currently have a bicycle rack for students to lock up their bikes.

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Flashing beacons.,
SCHOOL pavement markings.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Personal security education.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult, Student

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Livingston and Shady Lane
Country Club Road off Livingston
Shady Lane Road beside Sherwood Middle School

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

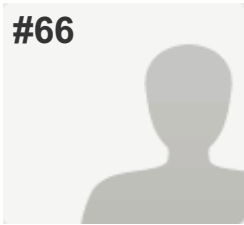
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

If yes, what programs are they? Would you like help implementing them?
This is something I will recommend to the incoming principal.

#66

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, March 24, 2014 2:21:47 PM**Last Modified:** Monday, March 24, 2014 2:45:38 PM**Time Spent:** 00:23:50**IP Address:** 164.83.244.122**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|--------------------------------|
| Name: | Lenelle Taylor |
| Position/Title: | Principal |
| E-mail Address: | ltaylor2594@columbus.k12.oh.us |
| Phone Number: | 614 365-5361 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------|
| School Name: | Avalon ES |
| Address: | 5220 Avalon Ave |
| ZIP: | 43229 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|-----|
| % walkers | 190 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 130 |
| % school bus riders | 320 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Teakwood, Avalon, Green Apple, Liliacwood, Paw Paw, Maplewood, Northtowne, Tamarack Circle, Sandalwood, Karl Road, Penworth, Cleveland Ave.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

?

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 7

Safety at intersections and crossings. 11

Volume of traffic along key student walking and bicycling routes. 10

Lack of adult supervision. 8

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
The volume of traffic in the small area creates congestions and traffic delays

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
It's just ok. Very small area for a high volume of students.

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Decent condition, poorly placed

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

F

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School is currently implementing. |
| Education regarding the environmental benefits of walking and bicycling to school. | School is currently implementing. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

| | |
|----------------|---------|
| Crossing Guard | Adult |
| Safety Patrol | Student |

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

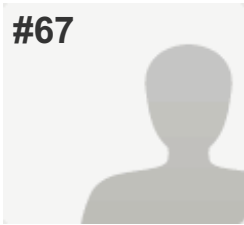
NO

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#67



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 24, 2014 2:36:02 PM

Last Modified: Monday, March 24, 2014 3:03:37 PM

Time Spent: 00:27:34

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Michael Owens |
| Position/Title: | Principal |
| E-mail Address: | Mowens9411@columbus.k12.oh.us |
| Phone Number: | 365-6166 |

Q2: Please provide some basic information about your school.

| | |
|--------------|---|
| School Name: | Columbus City Preparatory School for Boys |
| Address: | 3450 Medway Ave |
| ZIP: | 43213 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 3 |
| % bicyclists (or other non-motorized vehicle) | 3 |
| % car riders | 3 |
| % school bus riders | 97 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Hampton and Weyant Ave.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Hampton and Weyant Ave.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Other (please specify).
There are no signs on my street.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

poorly designed

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Other,
If you selected "other" above, please specify.
Cement with raised metal clips.

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Bicycle safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Mileage clubs or contests (students track miles walked in return for prizes or incentives).

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Columbus SRTS - Principal Questionnaire

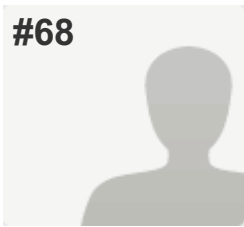
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#68



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 24, 2014 3:50:01 PM

Last Modified: Monday, March 24, 2014 4:07:58 PM

Time Spent: 00:17:57

IP Address: 66.87.115.252

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-----------------------------|
| Name: | Candace Nespeca |
| Position/Title: | Principal |
| E-mail Address: | cnespeca@columbus.k12.oh.us |
| Phone Number: | 614-365-5099 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------|
| School Name: | Parsons |
| Address: | 3231 Lee Ellen Place |
| ZIP: | 43207 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 40 |
| % school bus riders | 40 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Southgate, Lee Ellen

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Williams, Parsons, South High

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Lack of sidewalks or pathways. 10

Speed of traffic along key student walking and bicycling routes. 11

Q7: Please explain any specific barriers that you can think of.

Survey would not permit marking correct barriers. Lack of sidewalks and high speed of traffic in addition to industrial traffic are major barriers to walking to school.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.
large amount of car/bus traffic, not enough parking for parents, parents do not follow rules and guidelines put in place for safety of all (for example, staying in their car calling child to run across street to car, not utilizing crosswalk put in place for safety) side parking lot too close to bus lane

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

students do not have access to bike locks so they don't utilize bike rack for fear of bike theft

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

D

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Bicycle safety education.

School is currently implementing.

Speed reduction campaign.

School would like to implement in the future.

Assessment of walkability and bikeability in the area around the school.

School would like to implement in the future.

Observation of school arrival and dismissal.

School would like to implement in the future.

Other.

School would like to implement in the future.

If you selected "other" above, please specify.

Parsons would appreciate assistance in areas noted.

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Safety Patrol

Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Crossing guards and safety patrol are located at front and side crosswalks.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

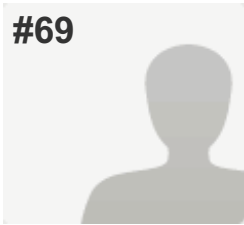
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#69



INCOMPLETE

Collector: Web Link (Web Link)

Started: Monday, March 24, 2014 6:45:40 PM

Last Modified: Monday, March 24, 2014 6:51:32 PM

Time Spent: 00:05:52

IP Address: 184.57.53.110

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Nakita Smoot |
| Position/Title: | Principal |
| E-mail Address: | nsmoot3760@columbus.k12.oh.us |
| Phone Number: | 365-6482 |

Q2: Please provide some basic information about your school.

| | |
|--------------|------------------|
| School Name: | Liberty Es |
| Address: | 2901 Whitlow Rd. |
| ZIP: | 43232 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

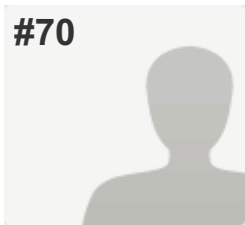
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#70



COMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 25, 2014 3:56:01 AM

Last Modified: Tuesday, March 25, 2014 4:07:04 AM

Time Spent: 00:11:02

IP Address: 166.137.111.5

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------|
| Name: | D. Christopher Scott |
| Position/Title: | Principal |
| E-mail Address: | dscott@columbus.k12.oh.us |
| Phone Number: | 614.365.5935 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------|
| School Name: | Highland Elementary |
| Address: | 40 S. Highland Avenue |
| ZIP: | 43223 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 60 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 20 |
| % school bus riders | 20 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Many of our students walk through alleys to get to school as it is the shortest distance. Our walking paths are too broad to narrow down.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Not known at this time.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 5 |
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 4 |
| Lack of sidewalks or pathways. | 6 |
| Safety at intersections and crossings. | 7 |
| Lack of crossing guards. | 8 |
| Speed of traffic along key student walking and bicycling routes. | 9 |
| Volume of traffic along key student walking and bicycling routes. | 10 |
| Lack of adult supervision. | 11 |
| Concern about violence or crime. | 12 |
| Before and/or after-school activities. | 1 |
| Students lack pedestrian and/or bicycle safety skills. | 2 |

Q7: Please explain any specific barriers that you can think of.

Safety and lack of safe routes to school.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES**Q8: Do you prohibit any students from walking and/or bicycling to school?**

Walking Yes

Bicycling No

If you selected "yes" to either, please explain.

If there is a unsafe condition,i.e., police activity, lockdowns, etc. Any prohibition is temporary and I normally take kids home in unsafe situations.

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Columbus SRTS - Principal Questionnaire

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

If you selected "fair" or "poor," please explain why.
This question is vague. Please elaborate.

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
It depends on safety in the neighborhood

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Flashing beacons.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Carpools. | School is currently implementing. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

| | |
|----------------|---------|
| Crossing Guard | Student |
|----------------|---------|

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Broad/Highland
Clarendon/Broad

Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

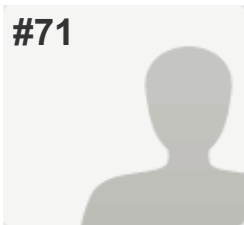
Not at this time.

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#71



INCOMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 25, 2014 5:45:56 AM

Last Modified: Tuesday, March 25, 2014 5:46:37 AM

Time Spent: 00:00:40

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------------|
| Name: | Nicole C. Edwards |
| Position/Title: | Principal |
| E-mail Address: | nedwards4978@columbus.k12.oh.us |
| Phone Number: | 614-365-6501 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------------|
| School Name: | Johnson Park Middle School |
| Address: | 1130 South Waverly Street |
| ZIP: | 43227 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

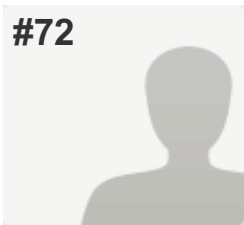
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#72



INCOMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 25, 2014 8:30:00 AM

Last Modified: Tuesday, March 25, 2014 8:48:33 AM

Time Spent: 00:18:32

IP Address: 164.83.244.122

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-----------------------------|
| Name: | Cheryl D. Lumpkin |
| Position/Title: | Principal |
| E-mail Address: | clumpkin@columbus.k12.oh.us |
| Phone Number: | 614-365-5421 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------------------|
| School Name: | Cedarwood Alternative Elementary |
| Address: | 775 Bartfield Drive |
| ZIP: | 43207 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

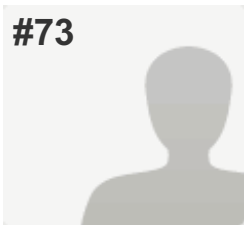
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

#73



COMPLETE

Collector: Web Link (Web Link)

Started: Tuesday, March 25, 2014 12:30:37 PM

Last Modified: Tuesday, March 25, 2014 12:36:56 PM

Time Spent: 00:06:18

IP Address: 164.83.118.159

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------|
| Name: | D. Christopher Scott |
| Position/Title: | Principal |
| Phone Number: | 365-5935 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------|
| School Name: | Highland ES |
| Address: | 40 S Highland Ave |
| ZIP: | 43223 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 60 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 20 |
| % school bus riders | 20 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Highland, Clarendon, Whitethorne, Broad

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Highland, Clarendon, Whitethorne, Broad

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 4 |
| Safety at intersections and crossings. | 3 |
| Lack of adult supervision. | 2 |
| Concern about violence or crime. | 1 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Excellent

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | <i>Respondent skipped this question</i> |
| Q16: How many bike racks are available at your school? | <i>Respondent skipped this question</i> |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | <i>Respondent skipped this question</i> |
| Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. | <i>Respondent skipped this question</i> |

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

| | |
|--|---|
| Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.) | |
| Observation of school arrival and dismissal. | School is currently implementing. |
| Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above. | <i>Respondent skipped this question</i> |
| Q21: Does your school currently use crossing guards and/or safety patrollers? | |
| Crossing Guard | Adult |
| Safety Patrol | Adult |
| Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)? | |
| In front and back of school | |

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

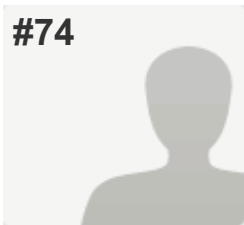
| |
|--|
| Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity. |
| No |

Columbus SRTS - Principal Questionnaire

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#74



COMPLETE

Collector: Web Link (Web Link)

Started: Thursday, March 27, 2014 7:18:52 PM

Last Modified: Thursday, March 27, 2014 7:29:46 PM

Time Spent: 00:10:54

IP Address: 99.13.38.190

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-------------------------------|
| Name: | Dewayne davis |
| Position/Title: | Principal |
| E-mail Address: | ddavis8972@columbus.k12.oh.us |
| Phone Number: | 614-365-6111 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | Fairwood Alternative ES |
| Address: | 726 Fairwood Ave. |
| ZIP: | 43229 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---------------------|----|
| % walkers | 40 |
| % school bus riders | 60 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Bulen, Fairwood ave, kent, Mooberry

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same as above

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|---|
| Safety at intersections and crossings. | 6 |
| Volume of traffic along key student walking and bicycling routes. | 2 |
| Concern about violence or crime. | 5 |
| Before and/or after-school activities. | 4 |
| Students lack pedestrian and/or bicycle safety skills. | 3 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|--|--------------------------|
| Walking | No |
| Bicycling | Yes |
| If you selected "yes" to either, please explain. | No where to lock them up |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Have a safe place to store or lock up the bikes.

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Walking school buses (adult supervised groups of children who regularly walk to/from school together).

School would like to implement in the future.

Observation of school arrival and dismissal.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Columbus SRTS - Principal Questionnaire

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

At the main intersections

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

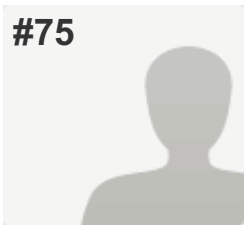
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

#75

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Saturday, March 29, 2014 2:17:52 PM**Last Modified:** Saturday, March 29, 2014 2:27:10 PM**Time Spent:** 00:09:17**IP Address:** 75.185.9.32**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Andre Jones
 Position/Title: Principal
 E-mail Address: ajones4766@columbus.k12.oh.us
 Phone Number: 6143655906

Q2: Please provide some basic information about your school.

School Name: Windsor STEM Academy
 Address: 1291 East 12th Avenue
 ZIP: 43211

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 30 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 10 |
| % school bus riders | 60 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Windsor Avenue and 12th Avenue.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Windsor and 12th Avenue.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|---|---|
| Speed of traffic along key student walking and bicycling routes. | 1 |
| Volume of traffic along key student walking and bicycling routes. | 2 |
| Lack of adult supervision. | 3 |
| Concern about violence or crime. | 4 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Fair,
If you selected "fair" or "poor," please explain why.
Students arriving late to school.

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

Yes

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

SCHOOL pavement markings.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School would like to implement in the future. |
| Education regarding the health benefits of walking and bicycling to school. | School would like to implement in the future. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

| | |
|----------------|-------|
| Crossing Guard | Adult |
| Safety Patrol | Adult |

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Near the school and on Cleveland and Windsor.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

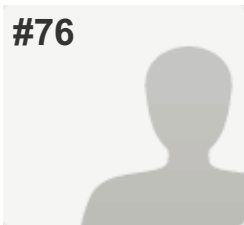
Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#76



INCOMPLETE

Collector: Web Link (Web Link)

Started: Friday, April 04, 2014 1:42:22 PM

Last Modified: Friday, April 04, 2014 1:43:39 PM

Time Spent: 00:01:16

IP Address: 164.83.254.83

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|---------------------------------|
| Name: | Jul'Yanna M Collier |
| Position/Title: | Principal |
| E-mail Address: | JCollier6702@columbus.k12.oh.us |
| Phone Number: | 6143656055 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | North Linden Elementary |
| Address: | 1718 E. Cooke Road |
| ZIP: | 43224 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

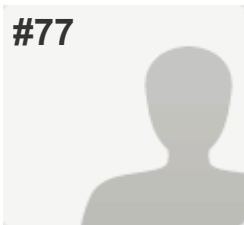
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#77

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Saturday, April 05, 2014 11:00:13 AM**Last Modified:** Saturday, April 05, 2014 11:08:04 AM**Time Spent:** 00:07:51**IP Address:** 24.192.67.119**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|---------------------------|
| Name: | Ronnie Brown |
| Position/Title: | Principal |
| E-mail Address: | rbrown@columbus.k12.oh.us |
| Phone Number: | 614-365-5408 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | Yorktown Middle School |
| Address: | 5600 E. Livingston Ave. |
| ZIP: | 43232 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---------------------|----|
| % walkers | 3 |
| % car riders | 5 |
| % school bus riders | 91 |
| % COTA riders | 1 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Livingston Ave.

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Livingston Ave.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 12 |
|--|----|

| | |
|--|---|
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 8 |
|--|---|

| | |
|--|----|
| Speed of traffic along key student walking and bicycling routes. | 10 |
|--|----|

| | |
|---|---|
| Volume of traffic along key student walking and bicycling routes. | 9 |
|---|---|

| | |
|---|---|
| Q7: Please explain any specific barriers that you can think of. | <i>Respondent skipped this question</i> |
|---|---|

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|---------|----|
| Walking | No |
|---------|----|

| | |
|-----------|----|
| Bicycling | No |
|-----------|----|

| | |
|--|---|
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | <i>Respondent skipped this question</i> |
|--|---|

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|-----------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Excellent |
|--|-----------|

| | |
|--|-----------|
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Excellent |
|--|-----------|

| | |
|--|----|
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | No |
|--|----|

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|---------------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | School zone signs., Flashing beacons. |
|---|---------------------------------------|

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

poor condition, bent and rusted

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|---|---|
| Pedestrian safety education. | School would like to implement in the future. |
| Bicycle safety education. | School would like to implement in the future. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School is currently implementing. |
| Education regarding the environmental benefits of walking and bicycling to school. | School is currently implementing. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School is currently implementing. |

Columbus SRTS - Principal Questionnaire

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

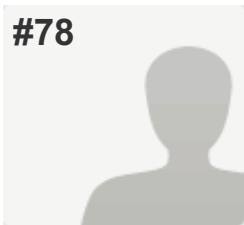
Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No

Columbus SRTS - Principal Questionnaire

#78



COMPLETE

Collector: Web Link (Web Link)

Started: Sunday, April 06, 2014 5:07:09 AM

Last Modified: Sunday, April 06, 2014 5:14:26 AM

Time Spent: 00:07:16

IP Address: 173.88.96.60

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|--------------------------------|
| Name: | joseph d patete |
| Position/Title: | principal |
| E-mail Address: | jpatete5564@columbus.k12.oh.us |
| Phone Number: | 614-365-5648 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------------|
| School Name: | valley forge elementary |
| Address: | 1321 urban drive |
| ZIP: | 43229 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 10 |
| % school bus riders | 80 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

valley forge and urban drive

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Distance (i.e. Most students live too far away from school to walk or bike). 1

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.) School zone signs.

Q14: Does your school have bicycle racks? No

PAGE 7: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

| | |
|--|---|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | <i>Respondent skipped this question</i> |
| Q16: How many bike racks are available at your school? | <i>Respondent skipped this question</i> |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | <i>Respondent skipped this question</i> |
| Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have. | <i>Respondent skipped this question</i> |

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Columbus SRTS - Principal Questionnaire

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

| | |
|--|---|
| Pedestrian safety education. | School is currently implementing. |
| Bicycle safety education. | School is currently implementing. |
| Personal security education. | School is currently implementing. |
| Education regarding the health benefits of walking and bicycling to school. | School is currently implementing. |
| Education regarding the environmental benefits of walking and bicycling to school. | School would like to implement in the future. |
| International Walk to School Day. | School would like to implement in the future. |
| Regular walking and/or bicycling events (e.g., weekly or monthly Walk on Wednesdays). | School would like to implement in the future. |
| Walking school buses (adult supervised groups of children who regularly walk to/from school together). | School would like to implement in the future. |
| Bicycle trains (adult supervised groups of children who regularly bicycle to/from together). | School would like to implement in the future. |
| Mileage clubs or contests (students track miles walked in return for prizes or incentives). | School would like to implement in the future. |
| Carpools. | School would like to implement in the future. |
| Speed reduction campaign. | School would like to implement in the future. |
| No phone zone campaign (to discourage cell phone use while driving). | School would like to implement in the future. |
| Student travel tallies (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Parent surveys (using form provided by National Center for Safe Routes to School). | School would like to implement in the future. |
| Assessment of walkability and bikeability in the area around the school. | School would like to implement in the future. |
| Observation of school arrival and dismissal. | School would like to implement in the future. |

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Columbus SRTS - Principal Questionnaire

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard Adult, Student

Safety Patrol Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

front and back of the school

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

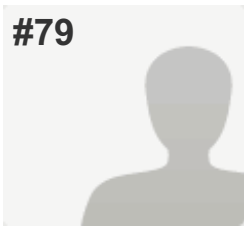
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

none

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? Yes

Columbus SRTS - Principal Questionnaire

#79



COMPLETE

Collector: Web Link (Web Link)

Started: Sunday, April 06, 2014 8:49:05 AM

Last Modified: Sunday, April 06, 2014 8:58:57 AM

Time Spent: 00:09:51

IP Address: 164.83.122.197

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|--------------------------------|
| Name: | Paul J. Bailey |
| Position/Title: | Principal |
| E-mail Address: | pbailey5748@columbus.k12.oh.us |
| Phone Number: | 614-365-5974 |

Q2: Please provide some basic information about your school.

| | |
|--------------|------------------------|
| School Name: | Westmoor Middle School |
| Address: | 3001 Valleyview Dr. |
| ZIP: | 43004 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|----------------------------------|----|
| Lack of crossing guards. | 8 |
| Concern about violence or crime. | 11 |

Columbus SRTS - Principal Questionnaire

Q7: Please explain any specific barriers that you can think of.

The biggest barrier is the lack of safety on the Westside of Columbus on West Broad St and Hague Ave.

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

Walking No

Bicycling No

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists? Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Fair,

If you selected "fair" or "poor," please explain why.
Traffic pattern is not the most conducive as our parking lot configuration is very limited.

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs., Flashing beacons.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Very poorly placed and easily stolen as they are not visible.

Q16: How many bike racks are available at your school?

2

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

If you selected "other" above, please specify. b

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School would like to implement in the future.

Bicycle safety education.

School would like to implement in the future.

Personal security education.

School would like to implement in the future.

Education regarding the environmental benefits of walking and bicycling to school.

School would like to implement in the future.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

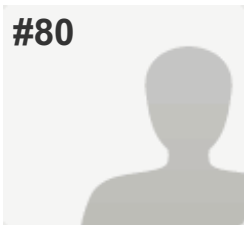
Columbus SRTS - Principal Questionnaire

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

No

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

#80

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Sunday, April 06, 2014 5:55:38 PM**Last Modified:** Sunday, April 06, 2014 6:04:48 PM**Time Spent:** 00:09:10**IP Address:** 69.47.164.13**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

Name: Latasha Turner
 Position/Title: Principal
 E-mail Address: Lturner9150@columbus.k12.oh.us
 Phone Number: 614-365-5453

Q2: Please provide some basic information about your school.

School Name: Arlington Park ES
 Address: 2400 Mock Rd
 ZIP: 43219

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 20 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 20 |
| % school bus riders | 60 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Mock rd
 Century
 Dawnlight
 Brentnell

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Same

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|---|
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 4 |
| Lack of sidewalks or pathways. | 1 |
| Safety at intersections and crossings. | 2 |
| Speed of traffic along key student walking and bicycling routes. | 3 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Columbus SRTS - Principal Questionnaire

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

Flashing beacons.

Q14: Does your school have bicycle racks?

No

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

Respondent skipped this question

Q16: How many bike racks are available at your school?

Respondent skipped this question

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

Respondent skipped this question

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Pedestrian safety education.

School is currently implementing.

Observation of school arrival and dismissal.

School is currently implementing.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Crossing Guard

Adult, Student

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

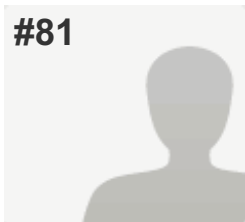
Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

No,

If yes, what programs are they? Would you like help implementing them?
Our building is closing. This would be better served with help rerouting some to East Linden.

Columbus SRTS - Principal Questionnaire

#81



INCOMPLETE

Collector: Web Link (Web Link)

Started: Monday, April 07, 2014 1:48:13 AM

Last Modified: Monday, April 07, 2014 1:49:30 AM

Time Spent: 00:01:16

IP Address: 173.88.95.209

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|-----------------------------|
| Name: | Dottie Flanagan |
| Position/Title: | Principal |
| E-mail Address: | dflanaga@columbus.k12.oh.us |
| Phone Number: | 614-365-6020 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-----------------------|
| School Name: | Dominion MS |
| Address: | 330 East Dominon Blvd |
| ZIP: | 43214 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

Respondent skipped this question

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Respondent skipped this question

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

Respondent skipped this question

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

| | |
|--|----------------------------------|
| Q8: Do you prohibit any students from walking and/or bicycling to school? | Respondent skipped this question |
| Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed? | Respondent skipped this question |

PAGE 5: ARRIVAL & DISMISSAL

| | |
|--|----------------------------------|
| Q10: How well would you say your current arrival process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q11: How well would you say your current dismissal process works for pedestrians and bicyclists? | Respondent skipped this question |
| Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes? | Respondent skipped this question |

PAGE 6: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q13: How is your school's school zone identified for drivers? (Check all that apply.) | Respondent skipped this question |
| Q14: Does your school have bicycle racks? | Respondent skipped this question |

PAGE 7: EXISTING INFRASTRUCTURE

| | |
|---|----------------------------------|
| Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain. | Respondent skipped this question |
| Q16: How many bike racks are available at your school? | Respondent skipped this question |
| Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school. | Respondent skipped this question |

Columbus SRTS - Principal Questionnaire

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Respondent skipped this question

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Respondent skipped this question

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

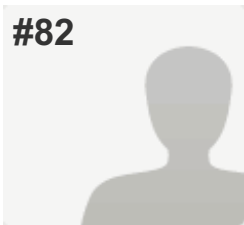
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

#82

**COMPLETE****Collector:** Web Link (Web Link)**Started:** Monday, April 07, 2014 4:58:36 AM**Last Modified:** Monday, April 07, 2014 5:54:57 AM**Time Spent:** 00:56:20**IP Address:** 164.83.122.197**PAGE 1: GENERAL INFORMATION****Q1: Please let us know your name and position/title.**

| | |
|-----------------|-----------------------------|
| Name: | Debra Archie-Wilkerson |
| Position/Title: | Administrator |
| E-mail Address: | darchiew@columbus.k12.oh.us |
| Phone Number: | 6143656613 |

Q2: Please provide some basic information about your school.

| | |
|--------------|-------------------|
| School Name: | Siebert ES |
| Address: | 385 Reinhard Ave. |
| ZIP: | 43206 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS**Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)**

| | |
|---|----|
| % walkers | 10 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 24 |
| % school bus riders | 65 |
| % COTA riders | 1 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Parsons and Reinhard Ave.
Parsons and Siebert Ave.
Bruck and Reinhard Ave.
Bruck and Siebert Ave.

Columbus SRTS - Principal Questionnaire

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Parsons and Reinhard Ave.
Parsons and Siebert Ave.
Bruck and Reinhard Ave.
Bruck and Siebert Ave.

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Convenience (i.e. Parents find it more convenient to drive their children to and from school). | 6 |
| Lack of sidewalks or pathways. | 1 |
| Safety at intersections and crossings. | 7 |
| Lack of crossing guards. | 3 |
| Lack of adult supervision. | 10 |
| Concern about violence or crime. | 12 |

Q7: Please explain any specific barriers that you can think of.

Respondent skipped this question

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Excellent

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Excellent

Columbus SRTS - Principal Questionnaire

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

No

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Respondent skipped this question

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Columbus SRTS - Principal Questionnaire

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Safety Patrol students and staff are currently located at Bruck and Reinhard Ave. and Bruck and Siebert Ave.

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

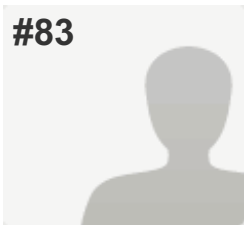
Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

N/A

Q24: Is your school planning on implementing any Safe Routes to School programs in the future? No

Columbus SRTS - Principal Questionnaire

#83



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, April 07, 2014 8:45:44 AM

Last Modified: Monday, April 07, 2014 9:59:40 AM

Time Spent: 01:13:56

IP Address: 164.83.122.197

PAGE 1: GENERAL INFORMATION

Q1: Please let us know your name and position/title.

| | |
|-----------------|----------------------------|
| Name: | Annette J. Tooman |
| Position/Title: | Principal |
| E-mail Address: | atooman@columbus.k12.oh.us |
| Phone Number: | (614)365-6727 |

Q2: Please provide some basic information about your school.

| | |
|--------------|----------------------|
| School Name: | Lindbergh Elementary |
| Address: | 3541 Lindbergh Drive |
| ZIP: | 43223 |

PAGE 2: EXISTING STUDENT TRAVEL PATTERNS

Q3: Approximately what percentage of students at your school regularly travel to/from school by walking, bicycling, car, and bus? (Please provide an approximation if the exact amount is not known.)

| | |
|---|----|
| % walkers | 30 |
| % bicyclists (or other non-motorized vehicle) | 0 |
| % car riders | 40 |
| % school bus riders | 30 |
| % COTA riders | 0 |

Q4: Which streets currently serve as key routes for students walking or bicycling to/from school?

Eureka Avenue and Spaatz Avenue

Q5: Which streets could serve as key routes for students walking or bicycling to/from school?

Eureka Avenue and Spaatz Avenue

PAGE 3: BARRIERS TO WALKING & BICYCLING TO SCHOOL

Columbus SRTS - Principal Questionnaire

Q6: Rank the key barriers to walking and bicycling to/from your school. (Please rank at least the top four barriers.)

| | |
|--|----|
| Distance (i.e. Most students live too far away from school to walk or bike). | 12 |
| Lack of sidewalks or pathways. | 9 |
| Speed of traffic along key student walking and bicycling routes. | 10 |
| Volume of traffic along key student walking and bicycling routes. | 11 |

Q7: Please explain any specific barriers that you can think of.

No sidewalks along one of the busy streets and cars do not do the speed limit

PAGE 4: EXISTING WALKING & BICYCLING POLICIES

Q8: Do you prohibit any students from walking and/or bicycling to school?

| | |
|-----------|----|
| Walking | No |
| Bicycling | No |

Q9: If walking and/or biking to and from your school is prohibited, what would need to be done for this prohibition to be relaxed or reversed?

Respondent skipped this question

PAGE 5: ARRIVAL & DISMISSAL

Q10: How well would you say your current arrival process works for pedestrians and bicyclists?

Good

Q11: How well would you say your current dismissal process works for pedestrians and bicyclists?

Good

Q12: Would you be interested receiving expert advice on how improve your arrival and/or dismissal processes?

No

PAGE 6: EXISTING INFRASTRUCTURE

Q13: How is your school's school zone identified for drivers? (Check all that apply.)

School zone signs.

Columbus SRTS - Principal Questionnaire

Q14: Does your school have bicycle racks?

Yes

PAGE 7: EXISTING INFRASTRUCTURE

Q15: Do you feel that your bicycle racks are inadequate (poorly placed, poorly designed, poor condition, etc.)? Please explain.

poor condition

Q16: How many bike racks are available at your school?

1

Q17: From the image below, please identify the bike rack(s) that closest matches those currently available at your school.

C

Q18: If you have multiple types of bike racks, please specify how many of each type of rack you have.

Respondent skipped this question

PAGE 8: EXISTING ACTIVITIES & STRATEGIES

Q19: Please identify the activities and strategies your school is currently implementing as well as the ones your school would be interested in implementing in the future with support from the Columbus SRTS Program. (Check all that apply.)

Observation of school arrival and dismissal.

School is currently implementing.

Q20: Please specify any additional activities and strategies your school would like to implement that were not listed above.

Respondent skipped this question

Q21: Does your school currently use crossing guards and/or safety patrollers?

Safety Patrol

Adult, Student

Q22: Where are crossing guards/safety patrollers located (if already used at your school) or where are they needed (if you would like to implement them in the future)?

Between our parking lot and path leading to Spaatz Avenue

PAGE 9: POTENTIAL SUPPORT FOR SRTS STRATEGY IMPLEMENTATION

Q23: Are there any organizations affiliated with your school that are working on Safe Routes to School activities? If so, please specify the organization and the activity.

Respondent skipped this question

Q24: Is your school planning on implementing any Safe Routes to School programs in the future?

Respondent skipped this question

APPENDIX D: WALK AUDIT NOTES

What is a Walk Audit?

Walk audits typically involve a small group of diverse attendees who provide an assessment of the social, built and natural environment that affect walking and bicycling. Audits might focus on a school site or a corridor that students heavily use. Walking and bicycling audits are tools that provide community stakeholders with the information they need to effectively analyze the design and condition of the transportation network.

Walk Audits for Safe Routes to School

The best way to understand walking and bicycling safety issues at a particular school is by observing students arriving or departing during a normal school day. This includes observing children as they walk or bike the routes to school, how they cross streets, the interactions they have with cars and buses on the school campus, and how they make their way to the school door. The goal is to identify two main things:

- Physical environment for walking and bicycling both on the school campus and in the surrounding area.
- Behaviors of pedestrians, bicyclists and motorists.

Be at the school 15 minutes prior to school starting and/or the first 15 minutes when school is dismissed. When on the school campus, walk in a loop to make sure you have a chance to observe all locations and forms of behavior. Find time to walk through the surrounding neighborhood to observe routes students are taking and the street environment.

Your walk audit will likely include attendees who are not familiar with the Safe Routes to School program. Therefore, you should briefly describe the goal of Safe Routes to School...promoting active transportation. Active transportation includes walking and bicycling and is basically any means other than a vehicle. Some additional items to discuss with the attendees (especially if school age children are involved) include:

- Ask the students or school administrators how many children usually walk or bike to school.
- Ask how many children regularly carpool or take a bus to school.
- Brainstorm a list of the safety hazards (barriers) around the school. Examples could include not enough crossing guards, too much traffic, crime, etc.

Walk Audit Steps

Conducting walk audits in your community involves some minor planning. The following steps offer a guide on preparation, necessary materials, what to do on the walk, and what to do after the walk.

Step 1: Preparing for the audit

- *Decide where you want to walk.* For the purposes of the district-wide travel plan we are focusing on the priority corridors which are the major walking and biking routes that would best serve a large percentage of the students at a particular school. However, the local community may determine additional areas to perform the audit.
- *Who will come and do the audit with you?* Complement the existing SRTS team with other interested parties or those who would be considered stakeholders (engineers, planners, administrators, etc.). Additionally, include students, teachers, or parents who are familiar with the current walking/biking pathways.

Step 2: Before you leave for the audit

- *Print the Walking Audit Checklist.* The checklist will help guide the group as you walk around and make notes of things that you see. You may need to bring a notepad as well, in case you want to take extra notes.
- *Print Aerial Mapping.* Aerial photos are helpful in guiding the team and are regularly available on a variety of websites or they can be obtained from the local engineering department. ODOT and the consulting team will provide the local communities with mapping related to the priority corridors that will complement the aerials.
- *Include a Camera.* Make sure to obtain a camera to photo-document what you see on the walk audit. It is best to use a camera that has geo-referencing capabilities (coordinates are imbedded in the file) so that the photo may be linked to a website or other software. Most of today's smartphones (Android-based or iPhones) have this capability.
- *Include proper Safety Equipment.* Make sure that most, if not all, attendees wear retro-reflective safety vests. Additionally, inform local police officers of the walk audit and invite them to attend.

Step 3: While you're doing your audit

- *Make notes as you walk using the Walking Audit Checklist and Aerial Mapping.* Note down the things you would like to change (and the things which are good as it always helps to praise those responsible).
- *Keep an eye out for other people walking/biking.* Ask them if they think the neighborhood is good for walking, and if there are changes they would like to see made.
- *Take pictures.* Pictures provide a visual reference of barriers or issues as you conduct your walk audit.

Step 4: After your audit

- *Finalize your notes.* Read over the notes you made, and if you need to, tidy them up or expand on them while the information is still fresh in your mind.
- *Upload photos and notes.* Link your photos and notes to the school district or individual school site on <http://www.communitywalk.com/>.
- *Share your Findings.* Share your findings with the SRTS Team and local stakeholders. Determine the top concerns of participants regarding students walking and biking to school.

- *Include information in School Travel Plans.* Type up your information and include it in School Travel Plans or other reports.

Walk Audit Questions

General School Information

1. Have they ever had a SRTS program or walk audit at the school before? Walk/bike to school days?
2. How many students attend the school?
3. What are the grade levels (if we don't already know this)?
4. What percentage of the student body receives free and reduced meals?
5. What is the standard turnover percentage of students within a school year?
6. Do you have security cameras?
7. Do you have security or police officer present on schools grounds during arrival & dismissal?
8. Are there older adolescents present during arrival or dismissal that don't attend the school?
9. Is there drug or other illegal activity that happens on a regular basis in or around the school?

School Programming

1. What after school programming does your school offer?
2. Does the local recreational/community center offer after school programming?

General Transportation and Arrival/Dismissal

1. What's the approximate breakdown (by percentage) of how children get to and from school (walking, biking, bus riders, car riders, others)?
2. Is busing (school, day care, & other buses) provided for any of the students? If so, what areas are bused?
3. Are students close to the school provided busing because of a hazard or unsafe condition?
4. What is the arrival/dismissal policy or do you provide directions at the beginning of the school year? Do parents follow the rules at arrival and dismissal? If not, what are they doing wrong?
5. How would you rate the efficiency of your arrival & dismissal procedure?
6. Do teachers or other employees assist with arrival and dismissal? What do they do?
7. What doors can students use at arrival and dismissal? (Do they all enter in one location or use different entrances?)
8. What are the greatest issues that you encounter with traffic flow on and around your school's campus?
9. Do you have any concerns about the idling cars and/or buses effecting student's health?
10. If you could change one thing about the school's transportation system, what would it be?

Biking

1. Do you have bike riders? If not, why don't the kids ride?
2. Do you have bike racks? Where are they located?

Walking

1. Where are the walkers coming from in the morning and going to in the afternoon?
2. Do parents or older siblings regularly walk with students?
3. Are there issues with walkers on school property or within the neighborhood?
4. Are there sidewalks on the school property? On nearby streets?

Crossing Guards/Student Safety Patrol

1. Do you have crossing guards near the school? If so, where?
2. Do you have student safety patrol? If yes, where are they stationed before and/or after school? What grades are the safety patrols from?
3. Are there marked crosswalks adjacent to the school? Are they patrolled by an adult guard or student safety patrol?
4. How many students and staff participate in your safety patrol? (Staff)
5. If you don't have a safety patrol what do you need to start one? (Staff)
6. Are there areas around the school that need a safety patrol that don't have one? (Both)

Issues

1. What complaints do you receive from parents regarding arrival and dismissal?
2. What complaints do you regularly receive about walking/biking conditions at the school or surrounding areas?
3. Do you feel there is adequate infrastructure to allow for walking and/or biking to school?
4. Why do you think that more children don't walk or bike to school?

Walking/Biking Programs

1. Do you or have you ever conducted walking or biking programs at the school? If not, would you be interested?
2. Does the school or community conduct safety town or bike rodeos during the school year or in the summer?

Parent Questions

1. How safe do you feel is the school campus is?
2. Are there older adolescents present during arrival or dismissal that don't attend the school?
3. Is there drug or other illegal activity that happens on a regular basis in or around the school?
3. Does your child participate in after school programming?
4. Does the local recreational/community center offer after school programming?
5. How would you rate the efficiency of your arrival & dismissal procedure?
6. Do you have any concerns about the idling cars and/or buses effecting student's health?
7. If your child rides a school bus what would allow you to consider letting them walk or bike to school?
8. If you could change one thing about the school's transportation system, what would it be?
9. What are the greatest issues that you encounter with traffic flow on and around your school's campus?
10. Do you have any concerns about the idling cars and/or buses effecting student's health?
11. If you could change one thing about the school's transportation system, what would it be?
12. How would you rate the biking/walking conditions in your neighborhood?
13. What would you do to improve those conditions so that you felt safe letting your child bike/walk to school?

HOW TO WALK TO SCHOOL? *Walk Assessment Checklist*

WALK ASSESSMENT

The goals of the walk assessment are to increase students walking to school and to identify any barriers to walking or bicycling that are within walking or bicycling distance.

This is done by walking with school staff, parents, and neighborhood residents to identify the routes that students take to school, inventory barriers to students walking or bicycling to school, and identify any improvements that can be made to make it safer for students to travel to school using active transportation.

ASSESSMENT INFORMATION

| | |
|--------------------------|--------------------------------------|
| School Name | |
| Date of Walk Assessment: | |
| Participants: | City Staff/Consultants: |
| | School Staff: |
| | Parents/Residents: |
| Distance Walked: | <i>(ex. 1.78 miles)</i> |
| Weather Conditions: | <i>(ex. Partly Cloudy, low 50's)</i> |

HELPFUL TIPS:

- Carry a clipboard with: this checklist, an aerial map with space to take notes, a camera, a safety vest, a phone.
- Take a lot of pictures of and document things that you encounter that are good and bad during your walk.
- If you have any questions about the survey, please contact the Safe Routes to School Coordinator at Columbus Public Health:
Alex C Smith | P. 614-645-8464 | E. acsmith@columbus.gov

STUDENT DROP-OFF AREAS

Areas locations where these conditions were observed (which side of the building):

| | | |
|---|---|-------|
| GOOD | Students protected from motor vehicles | _____ |
| | Raised curb between sidewalks/paths and street | _____ |
| | Wheel chair accessible ramps with warning strips | _____ |
| | Posted pedestrian, school and motor vehicle signage | _____ |
| | School beacon in operation at arrival and dismissal times | _____ |
| | Area is lighted with pedestrian oriented lighting | _____ |
| | No congestion or traffic backup | _____ |
| FAIR | Lack of wheelchair ramps | _____ |
| | Inadequate signage | _____ |
| | Presence of traffic congestion | _____ |
| POOR | No protection from motor vehicles | _____ |
| | School beacon not in operation | _____ |
| | High levels of traffic congestion | _____ |
| RATING: Overall, how would you rate the student drop-off area at this school? Circle one: Poor >> 1 2 3 4 5 >>Excellent | | |
| COMMENTS: (Please note how the school beacon operates – timer, key, remote operation inside school building) | | |

BUS LOADING ZONES

Zones where these conditions were observed (which side of the building):

| | | |
|--|--|-------|
| GOOD | Raised curbs or bollards separate students from bus driveways. | _____ |
| | Bus zones separated from parent pick-up/drop-off areas. | _____ |
| | Lanes for drop-off/pull-out 24' or greater in width. | _____ |
| | A sidewalk and curb are present entire way to school entrance. | _____ |
| | The zone has pedestrian oriented lighting. | _____ |
| | Traffic in bus loading zone is one-way. | _____ |
| FAIR | Drop-off/pull-out lanes less than 24'. | _____ |
| | Lack of pedestrian oriented lighting. | _____ |
| | Traffic is two-way in bus loading zone. | _____ |
| POOR | No separation of students from bus driveways. | _____ |
| | Sidewalks aren't continuous or are in poor condition. | _____ |
| | Bus zones not separated from parent pick-up. | _____ |
| RATING: Overall, how would you rate the bus loading zones at the school? Circle one: Poor>> 1 2 3 4 5 >>Excellent | | |
| COMMENTS: | | |

SCHOOL AND NEIGHBORHOOD SIDEWALKS

Streets where these conditions were observed:

| | | |
|---|---|-------|
| GOOD | Sidewalks are wide with room to pass other walkers or walk with a friend. | _____ |
| | Sidewalks are continuous and in good condition throughout the walk. | _____ |
| | Sidewalks are well lit. | _____ |
| | Sidewalks are separated from motorized vehicles with a physical barrier. | _____ |
| | Sidewalks are used regularly. | _____ |
| | There are wheelchair accessible ramps with warning strips. | _____ |
| | Sidewalks are maintained (free of debris including snow and ice) | _____ |
| FAIR | Sidewalks are less than 5 feet wide. | _____ |
| | Sidewalks aren't well lit. | _____ |
| | Lack of wheelchair accessible ramps. | _____ |
| POOR | Sidewalks aren't continuous and/or in poor condition. | _____ |
| | Sidewalks aren't well maintained. | _____ |
| | Sidewalks aren't used regularly. | _____ |
| RATING: Overall, how would you rate the sidewalks around the school and in your neighborhood? Circle one: Poor >> 1 2 3 4 5 >>Excellent | | |
| COMMENTS: | | |

SCHOOL AND NEIGHBORHOOD BICYCLE ROUTES

Streets where these conditions were observed:

| | | |
|---|--|-------|
| GOOD | Bicycle lanes and/or paths are marked and present. | _____ |
| | Bicycle lanes and/or paths are separated from motorized vehicles with a physical barrier. | _____ |
| | Bicycle lanes and/or paths are well maintained and free of debris (including snow and ice) | _____ |
| | Sidewalks are separated from motorized vehicles with a physical barrier. | _____ |
| | Bicycle lanes and/or paths are used regularly. | _____ |
| | Bicycle routes are designated by signage. | _____ |
| | Bicycle parking is present and in a safe area. | _____ |
| FAIR | Bicycle sharrows are present (no bicycle lanes). | _____ |
| | Bicycle lanes/paths/sharrows aren't used regularly. | _____ |
| | No signage to designate bicycle routes. | _____ |
| POOR | No bicycle lanes/paths/sharrows present. | _____ |
| | Bicycle lanes/paths/sharrows aren't well maintained. | _____ |
| | No bicycle parking is present or in an unsafe location. | _____ |
| RATING: Overall, how would you rate the bicycling around the school and in your neighborhood? Circle one: Poor >> 1 2 3 4 5 >>Excellent | | |
| COMMENTS: | | |

SCHOOL AND NEIGHBORHOOD STREET INTERSECTIONS

Intersection where these conditions were observed:

| | | |
|---|---|-------|
| GOOD | Painted crosswalks are present in all directions with wheelchair accessible curb ramps. | _____ |
| | Crosswalks have a pattern within the crosswalk borders. | _____ |
| | Crosswalk signage is present and clearly seen by motor vehicles. | _____ |
| | Stop signs or traffic signals are present in all directions. | _____ |
| | Pedestrian walk signals are present. | _____ |
| | Volumes of pedestrian traffic are high. | _____ |
| FAIR | Motorists obey traffic laws and come to a complete stop at intersections. | _____ |
| | Crosswalks do not have a pattern. | _____ |
| | Pedestrian walk signals not present. | _____ |
| POOR | Volumes of pedestrian traffic are moderate. | _____ |
| | Painted crosswalks aren't present in all directions. | _____ |
| | Crosswalk signage isn't present or clearly seen in all directions. | _____ |
| POOR | Motorists don't obey traffic laws and come to a complete stop at intersections. | _____ |
| | | _____ |
| RATING: Overall, how would you rate the street intersections in your neighborhood? Circle one: Poor >> 1 2 3 4 5 >>Excellent | | |
| COMMENTS: | | |

Streets and addresses where these conditions were observed:

COLUMBUS PUBLIC HEALTH – HEALTHY PLACES PROGRAM
240 Parsons Ave, Columbus, OH 43215
www.publichealth.columbus.gov

SAFETY AND SIGHT DISTANCE

Streets and addresses where these conditions were observed:

| | | |
|---|---|-------|
| GOOD | All intersections are free of visual obstructions. | _____ |
| | No parked cars or cars waiting to pick up students block the vision of pedestrians, bicyclists, or motorists. | _____ |
| | No objects (fences, trees, walls, dumpsters, etc.) are blocking sight lines of pedestrians, bicyclists, or motorists. | _____ |
| | Neighbors are outside regularly. | _____ |
| | Traffic is calm around school. | _____ |
| | Crime or unsecured dogs aren't an issue for students walking or biking to school or around the neighborhood. | _____ |
| FAIR | A few obstructions are present. | _____ |
| | Neighbors are not outside regularly. | _____ |
| | Crime or unsecured dogs are an issue for students walking and biking to school. | _____ |
| POOR | Parked cars block vision of students and other motorists. | _____ |
| | Many obstructions are present. | _____ |
| | Traffic travels at unsafe speeds/ in an unsafe manner. | _____ |
| RATING: Overall, how would you rate the bicycling around the school and in your neighborhood? Circle one: Poor >> 1 2 3 4 5 >>Excellent | | |
| COMMENTS: | | |

HOUSING AND COMMUNITY GATHERING PLACES

Streets and addresses where these conditions were observed:

| | | |
|--|---|-------|
| GOOD | Houses are well-kept and yards are mowed. | _____ |
| | No vacant houses. | _____ |
| | There is a pleasant feeling about the street. | _____ |
| | Neighbors can buy food and groceries. | _____ |
| | Neighbors can gather with friends. | _____ |
| | Neighbors can worship together and there are a variety of churches. | _____ |
| FAIR | Houses are not well maintained. | _____ |
| | Excessive noise comes from houses. | _____ |
| | Vacant houses are present. | _____ |
| POOR | There are few neighborhood gathering places. | _____ |
| | There are few healthy food and grocery options for residents. | _____ |
| | There is a lack of churches or other community groups. | _____ |
| RATING: Overall, how would you rate the bicycling around the school and in your neighborhood? Circle one: Poor >> 1 2 3 4 5 >>Excellent | | |
| COMMENTS: (please note how many active churches in the neighborhood) | | |

CATEGORY: _____

| | |
|---|---|
| Check the boxes for: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | List the streets/addresses: <hr/> <hr/> <hr/> <hr/> <hr/> |
| Check the boxes for: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <hr/> <hr/> <hr/> <hr/> <hr/> |
| RATING: Overall, how would you rate the _ in your neighborhood? | <i>Circle one:</i> Poor >> 1 2 3 4 5 >>Excellent |
| COMMENTS: | |

| School | Enrollment # | % of walk | % of Bus | % of Drop-Off | Turnover Rate | Student Safety Patrol | Adult Crossing Guard | Early Release for AT | Traffic Circulation | Parent Concerns | Infrastructure Issues | Bikers |
|------------------|--------------|---|-----------------------------------|---------------|--|--|---|---|---|--|---|--|
| Champion MS | 281 | 25-30 | 50-60 | 10-20 | | No | No? | | Busses pick-up and drop-off on the east side of the school where parent pick up is as well Not many issues | Some issues with crime | A separated or just a bike lane would fit well on Mt. Vernon and if extended to Spring St and Greenway could connect Alum Creek and Olentangy Trails Could use 1 more crossing on Mt. Vernon due to most of students come from the north | 2-3 students bike, more would if they had bikes. Excellent bike racks, although placed on the south side of the building, should be on the north side where the main entrance is located |
| Eakin ES | 351 | High many parents walk with students from adjoining apartments | 5-8 busses and 5-6 daycare busses | moderate | | No | Yes - Laura Logan Arrives at 8:15 AM (8:30 AM that day) | No Teachers dismiss their own classes Different dismissal doors according to grade | Busses drop-off on east side of school, using the parking lot. Busses for other schools pick-up/drop-off in front of school Walkers cross in front of school Traffic is a concern in the alley on the east side of the school Also potential Ped issues on east side of school crossing driveway | No concerns besides east alley ped crossing & Wedgewood and Eakin intersection (Language barriers) Heavy parental respect for the school Many come in with students to breakfast | Ped crossing in East Alley Crosswalk in front of school needs ramps | No No bike racks |
| East Columbus ES | 470 | 34 | 53 | 13 | Very High High turnover leads to reshuffling of grade level pops. 4 K classes this to start the year +/- 10 students per month | No | Sort-of, don't think that they have been trained. Mr. Herring (PEAK teacher) crosses students at Rarig St | Yes, sort of: • Staggered dismissal: • 3:20 car riders • 3:25 walkers (with Mr. Herring in the front of the building) • 3:30 busses | Good, not much of an issue due to well organized release and complete separation of busses and parent drop-off. Some issues with parent drop-off congestion | concerns about HS students and the conversations that they engage in that are not appropriate for ES students (HS students bussed from various schools) also some fighting between them and some use picking up a sibling as an excuse to loiter Crime is an issue and abduction is a fear | Would like to have beacons on 7th rather than 6th Lack of school zone markings (pavement). Placement might be more of the issue coming from E 5th Better crosswalk markings needed | No bikers, theft is an issue - might be due to older students that are dropped off via bus Bike racks are in excellent condition |
| Fairmoor ES | | 40 | 40 | 20 | | Yes - at all 4 corners around school | Yes | | Busses drop-off/pick-up on south side of school Parent pick-up/drop-off on north side of school in lot Walkers come from south and north mostly | Fighting, gunshots, violence Speeding - busses and autos close calls with cars and peds and guards lots of shootings in apartments High # of sex offenders Gang issues south of Main St Gang fights on school property | | Not many - theft is an issue, bike racks are placed far from natural observation or camera observation |
| Hamilton STEM ES | 508 | 50 | 40 | 10 | | | Yes - 1 Julie Watson | | Busses pick-up/drop-off in turnaround in front of school Parents pick-up/drop-off on north side of school in lot/alley and on Hamilton Ave | Fighting, crime, getting jumped - even a parent was jumped picking up student from school after dark | The chicanes on Hamilton are set to far away from school, should be closer to slow traffic directly in front of the school | A few - it is discouraged due to theft, no bike racks (though the fence was considered a bike rack) |
| Highland Ave ES | 311 | 40 | 45 | 15 | | | Yes - crosses 17 students at Clarendon onto the school parcel | No | Busses drop-off/pick-up on the west side, S Highland Ave south of school building, parent drop-off right in front of school and in lot behind school east side most student use alleyways instead of street sidewalks | Sex offenders and crime Heavy drug-related activity in vacant house right next to school parcel on Clarendon & alley | • Many students use alleys instead of sidewalks adjacent to streets (same as Livingston) • This is due to heavy traffic on Broad and other east/west streets • Poor adult behavior is both dangerous & sets a bad example | 1 biker - no bike racks |
| Lincoln Park ES | 370 | 60 | 20 | 20 | High - lose some 3rd & 4th grade, more in 5th & 6th grade 1/3 of 2nd grade lost between 2nd & 3rd grade | Yes | Yes - 1 | No - released at the same time as busses | Parent drop-off is a concern, congestion, tempers. Pick up occurs on the east side of the school in the parking lot and traffic exits through the alleyway Busses drop-off and pick-up on the west side of the building in the lot Walkers cross on the north side of the school on E Markison Ave Dismissal out the East door, walkers out the north (front) door | SWAT raids during arrival and dismissal Kidnapping, especially young women Violence | Need sidewalks on S 17th Ave There is also some discontinuity throughout the neighborhood School Zone demarcation? | |
| Livingston ES | 475 | 33 | 33 | 33 | High | 4 students located at Carpenter, Livingston, Sycamore. | 1- Mrs. B No adult manning the signalized crosswalk on Livingston (David has photos) | No - next year. Busses go to gym 1st at 3:20 PM to be released in groups | Busses use turnaround and access at the back of the parcel on Sycamore. Great amount of congestion at the entrance off of Carpenter with parent drop-off, especially in the AM. Special needs busses also use parent drop-off entrance. Too small of a driveway to use for parent drop-off and traffic backs up onto the street due to parents watching their children all the way to the door(lingering too long) causing frustration from other parents behind them | Older students dropped off at school loiter & pick on younger students and don't use the flashing beacon crossing on Livingston | There is a crosswalk at the alley; however, many students don't use it as there is a more direct path to the alley – need to have a larger area designated for crossing | No bikers according to Principal, however there was a bike parked there that morning and others reported some bikers; however, theft is an issue, bike racks are in excellent condition(U-Racks) |
| Ohio Ave ES | 336 | 45 | 45 | 10 | | Yes - Fulton & Ohio | Yes - 1 (Kim) Ohio & Fulton Used to have a WSB from Main St | | Busses drop-off on North side of school on Fulton Parent pick-up/drop-off supposed to be on west lot, but happens often on Futon - student run in between busses to get to and from parent's cars | Distance (across Main) Fairwood, Main, Champion & Ohio Ave crossings Vacant houses and overgrown sidewalks Stray dogs and crime generally Perception of crime is high around vacant houses where loitering is often sighted Loose dogs and stray cats along with the presence of wildlife - deer! | Unkept sidewalks (mostly vacant houses) Sidewalks on Ohio and Mound need separation from traffic | No - no racks (have now and a few riders) |
| Starling K-8 | | | | | | | | | | | | |
| Sullivant Ave ES | | 100 count - not % | | | High - 1/3 turns over annually | No - students are interested | Yes - 1 teacher near Souder Alley | | Busses pick-up/drop-off in lot on east side of school Parent pick-up/drop-off on north side of school in lot Walkers come from apartments on west side of school - cross 3-way intersection with only on stop-sign | Crime speeding through apartments Abduction | 3 way intersection on NW side of school needs all way stop more crossings throughout the apartment streets no marked crosswalks around school | No - theft issues and most don't have bicycles Excellent bike racks, poor placement |
| Trevitt ES | 360 | 80 | 15 | 5 | | Yes - 6 4th and 5th grade students. They are positioned at the front crosswalk and at the bus drop-off | Yes - 1 | No | Parking is an issue along with the flow of autos during parent pick-up. There are also issues with students running in front of cars to their parents | Fighting and violence, gunshots common. School is on lock-down due to gunshots and fighting | Need a ped connection to the sidewalk in front of the school on Trevitt and the on campus sidewalk. The bus drop-off area needs to be painted for delineation | 2 bikers, no bike racks Kids don't have bikes Put a request in the beginning of the year for bike racks |
| Weinland Park ES | 402 | 45 | 50 | 5 | | Yes - 8 students | Yes - 4 adults | No | Congestion from parent drop-off/pick-up is issue on north side of the school in the school driveway & on 7th Ave Most students walking come from east Busses drop-off/pick-up on East side | Crossing at 7th & Summit Construction making ped travel difficult Crossing N 4th | Crossing at 7th & Summit difficult and poorly designed No good alternatives to construction impediments | |
| Windsor STEM ES | 520 | 10 | 75 | 15 | Very High - has only been a STEM for a few years | No | Yes, Mr. Brown walks to Cleveland Ave to cross students Assists another group of students getting to day care center 15 students walk from west side of Cleveland Ave | Yes, to cut down on loitering | Busses drop-off/pick-up on north side of school on E 12th Ave Parent pick-up/drop-off in parking lot on north side of school Some congestion from parent autos on E 12th Ave Issue with cars (parent pick-up) spilling over into bus loading zone | Crime, violence Traffic on Cleveland > crossing | | No - no bike racks |

| School | Security | PTO/A | After School Programming | Desire SRTS Programming | Special Needs Students | Traffic Issues | Other Comments | AT Programming | Major Ethnic Groups |
|------------------|---|--|---|---|--|--|---|--|---------------------------|
| Champion MS | Asst. Principal is present for arrival and dismissal Neighborhood businesses look out for students Mt Vernon Ave District Improvement Association | No | Grandparents read – TH Project Mentor – Tue Girls' group – Wed, Fri | Yes | | Some speeding on Mt Vernon - wide street which could be narrowed with bike lanes | Do have assemblies on bullying - bullying is mostly cyber (kick) to start and escalates to fighting physically sometimes Most students who walk - do so in groups Would like signage to show the priority corridor Mt Vernon and Champion are the most walked streets | No | |
| Eakin ES | There is a security personnel at Wedgewood, but not needed often Some fighting between Somali students of different tribes | No | | | | Intersection at Wedgewood and Eakin Speeding on Eakin in front of school (where peds cross) | Teachers escort students to parent's cars to ensure their safety Low crime reported highest ESL pop in CBS Long-time staff - principal is temp - 5th Ave International Principal will replace Busses run to ESL schools - no capacity at Eakin | Yes - Safety City PK-3 during school day | Somali 95%? (Bantu) |
| East Columbus ES | No | Yes!! 5 members Have after school events such as Spring Day and Field Day | Kids Connect > 3:20-6:00 > K-2 – 35 students > 3-5 grade – 65 students | Yes, no specific | | Speeding on Rarig, E 6th | A lot of students come from the shelter Hispanic pop lives in trailer park on the east side of the school Need more crossing guard vests Hispanic pop very involved in student's edu | Safety programming > school counselor Stanger danger Bicycle safety Some programming is required by CCS, others are issue based | Hispanic 70-75 ESL pop |
| Fairmoor ES | No | | | | | Speeding on all streets Autos not obeying stop signs and coming close to hitting students Congestion at parent drop-off and pick-up backs up onto Mayfair Crossing James and Main is an issue | Use front and back doors in AM, All doors in PM Typically 3-5 restraining orders per year against parents that have hit teachers Older student from surrounding schools fight on school property regularly | No | |
| Hamilton STEM ES | No | No | | Yes, pedestrian safety | | Speeding on Hamilton Ave Crossing Hudson and 17th Conflicts between bus/cars/walkers on north side of the building in the alleyway | Partner with Nationwide Energy – Christmas events > supply sporting goods (2nd yr) Crosswalk is located at 24th & Hamilton Ave Not much police presence | No | |
| Highland Ave ES | No | | | Yes | | • Clarendon, Midland, Belvidere all have traffic issues Heavy traffic on Broad St | | No | |
| Lincoln Park ES | No | No | Community development for all people > Nationwide Children's Freedom school in summer 70 students participate | Yes | | Traffic on Parsons Ave, Frebis and S Champion Ave SWAT teams regularly raid residences directly surrounding the school & while students are walking to school | MS students often visit the school (non-confrontational) Could be an opportunity for a mentorship program Walkers dismissed out the front door – busses @ 3:25-3:30 After school program participants go to cafeteria | teachers provide some safety education | |
| Livingston ES | Yes, but there is a CCS employee who is partially responsible for security, but he works at several schools and his presence is sporadic | NO | Yes: • Salvation Army Dinner at 6:00 PM • Children's Hospital • United Methodist Children's Home – provides guidance consolders, working with anger issues • Spark does programming with students | Yes - in-class programming | 4 units total – high incident – primary and intermediate | | Some students walk in groups; however, not many adults walk with students Students walk in alleys to avoid traffic on Livingston Ave | NO | NO |
| Ohio Ave ES | No, police presence only when called CCS security officer is often present | NO | Nationwide Children's -Mental Health -Nurse practitioner -Reading buddies Local churches - 1st Eng Luth Elvis House on Bryden | Yes | 4 special needs busses | Speeding generally on all streets Main, Champion, Ohio, Fulton | Shootings have been an issue - drug activity on 22nd and MacAllister Many parents walk with students Have 2 head start programs 4 busses serve school - overflowing Students don't want to go home due to issues there Most K students are driven | Had a safe walking assembly due to crossing issues on Fulton Ave Hold assemblies on social and emotional training There is a summer feeding program that runs from June-August run by R&P at the Blackburn Rec Center - good way to address summer safety engagement | |
| Starling K-8 | | | | | | | | | |
| Sullivant Ave ES | No | No | Capital Kids program at Sullivant Gardens Rec center - 25 students | | | Speed of traffic on Harmon 3- way stop - needs 3 stop signs Greenfield Dr is a cut-through with high speeds | All students north of I-70 are bussed even though distance isn't that great Apartments in in bad shape - lots of black mold and related health issues found in students | Yes, Jess Matthews did programming there last year | Somali |
| Trevitt ES | No | No | OSU - reading and tutoring Hunger Alliance Law Firm > Tutoring buddies | | | | Not enough staff to handle dismissal Many parent walkers, many walkers use a cut in the fence behind the school (west) student walk in groups | No, bullying and stranger danger assemblies | |
| Weinland Park ES | No - teachers walk students home if there are on lock-down | No | Chase > financial literacy Crane Group > data learning 150 students participate in Godman programming of some sort Learning Circle > data gathering > take attendance, provide lunch, uniforms Rock City Church Garden Church Veritas Family Nights > last TH every month 6-8 PM | Helmet safety and street awareness may be a possibility on family night | | Summit and N 4th traffic and speeds Speeding on 7th in front of school | Parents walk with groups of students & watch from windows as well most students walk in groups most walkers come from NE Many busses arrived post 9:00 AM on day of walk assessment | Hold a safety night with flyers about crosswalks Had a safety night in the past | |
| Windsor STEM ES | No, Mr. Brown and Principal do most of issue resolution | No | Partners: • YES • PEACE • Children's Hospital • Buckeye Ranch • Local churches offer tutoring • Nationwide BB & BS Program • Motorists insurance > Future Possibilities program • Chase Bank • Honda | Yes | | Cleveland Ave traffic | Issue with school beacon only running for 15-20 min > starts at 8:20 AM Not many issues with older students fighting Newer staff (including principal) 4,5,6th graders released first All enter west door for breakfast Most pre-K and K students walk to school | No | |

APPENDIX E: PARENT SURVEY SUMMARY

Parent Survey Aggregate Summary

Program Name:

Date range: Spring 2014 (January - June 2014)

Date Report Generated: 06/17/2014

| School Name(s): | Month & Year Collected & (Set ID) | School Enrollment: | Enrollment in Grades Targeted by SRTS Program: | Number of Questionnaires Distributed: | Number of Questionnaires Included in Report: |
|--|-----------------------------------|--------------------|--|---------------------------------------|--|
| Africentric Early College Elementary School | March 2014 (11357) | 244 | | 244 | 29 |
| Alpine Elementary School | March 2014 (11358) | 533 | | 533 | 148 |
| Arlington Park Elementary School | March 2014 (11360) | 249 | | 249 | 28 |
| Arts Impact Middle School (Aims) | March 2014 (11361) | 527 | | 527 | 32 |
| Avalon Elementary School | March 2014 (11362) | 641 | | 641 | 82 |
| Avondale Elementary School | March 2014 (11363) | 372 | | 372 | 29 |
| Beatty Park Elementary School | March 2014 (11364) | 112 | | 112 | 5 |
| Binns Elementary School | March 2014 (11366) | 325 | | 325 | 84 |
| Broadleigh Elementary School | March 2014 (11367) | 325 | | 325 | 57 |
| Buckeye Middle School | March 2014 (11368) | 485 | | 485 | 5 |
| Cassady Elementary School | March 2014 (11370) | 362 | | 362 | 31 |
| Cedarwood Elementary School | March 2014 (11371) | 413 | | 413 | 88 |
| Clinton Elementary School | March 2014 (11373) | 424 | | 424 | 128 |
| Colerain Elementary School | March 2014 (11374) | 222 | | 222 | 55 |
| Columbus City School For Boys | March 2014 (11375) | 202 | | 202 | 33 |
| Columbus City School For Girls | March 2014 (11376) | 416 | | 416 | 63 |
| Columbus Spanish Immersion Elementary School | March 2014 (11377) | 318 | | 318 | 70 |
| Como Elementary School | March 2014 (11378) | 367 | | 367 | 116 |

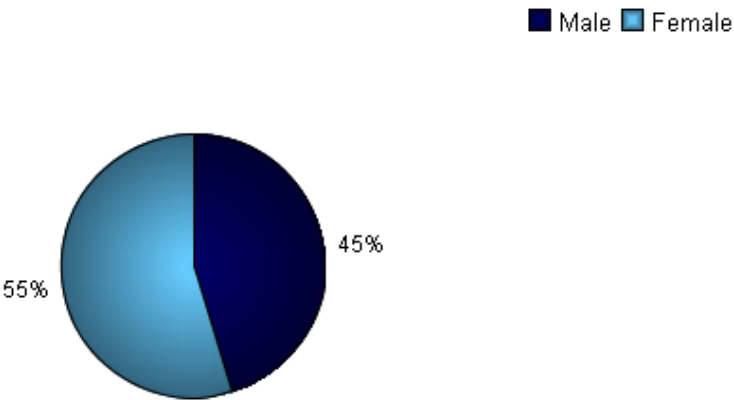
| | | | | | |
|---|--------------------|-----|--|-----|-----|
| Cranbrook Elementary School | March 2014 (11379) | 346 | | 346 | 61 |
| Devonshire Elementary School | March 2014 (11380) | 500 | | 500 | 175 |
| Dominion Middle School | March 2014 (11381) | 505 | | 505 | 68 |
| Duxberry Park Elementary | March 2014 (11382) | 297 | | 297 | 32 |
| Eakin Elementary School | March 2014 (11383) | 342 | | 342 | 175 |
| East Columbus Elementary School | March 2014 (11384) | 490 | | 490 | 50 |
| East Linden Elementary School | March 2014 (11385) | 344 | | 344 | 74 |
| Eastgate Elementary School | March 2014 (11386) | 314 | | 314 | 21 |
| Easthaven Elementary School | March 2014 (11387) | 444 | | 444 | 67 |
| Ecole Kenwood Alternative Elementary School | March 2014 (11388) | 331 | | 331 | 82 |
| Fairmoor Elementary School | March 2014 (11389) | 446 | | 446 | 68 |
| Fairwood Alternative Elementary School | March 2014 (11390) | 380 | | 380 | 25 |
| Fifth Avenue International | March 2014 (11391) | 373 | | 373 | 125 |
| Forest Park Elementary School | March 2014 (11392) | 502 | | 502 | 54 |
| Gables Elementary School | March 2014 (11393) | 413 | | 413 | 105 |
| Georgian Heights Elementary School | March 2014 (11394) | 534 | | 534 | 121 |
| Hamilton Elementary School | March 2014 (11395) | 474 | | 474 | 25 |
| Highland Elementary School | March 2014 (11396) | 310 | | 310 | 19 |
| Hilltonia Middle School | March 2014 (11397) | 541 | | 541 | 30 |
| Huy Elementary School | March 2014 (11398) | 491 | | 491 | 41 |
| Indian Springs Elementary | March 2014 (11399) | 406 | | 406 | 70 |
| Indianola Informal Alternative School | March 2014 (11400) | 598 | | 598 | 137 |
| Innis Elementary School | March 2014 (11401) | 372 | | 372 | 48 |

| | | | | | |
|--|--------------------|-----|--|-----|-----|
| Johnson Park Middle School | March 2014 (11402) | 389 | | 389 | 6 |
| Leawood Elementary School | March 2014 (11403) | 287 | | 287 | 43 |
| Liberty Elementary School | March 2014 (11404) | 367 | | 367 | 26 |
| Lincoln Park Elementary School | March 2014 (11405) | 373 | | 373 | 64 |
| Lindbergh Elementary School | March 2014 (11406) | 251 | | 251 | 40 |
| Linden Elementary School | March 2014 (11407) | 552 | | 552 | 63 |
| Livingston Elementary School | March 2014 (11408) | 482 | | 482 | 53 |
| Maize Elementary School | March 2014 (11409) | 299 | | 299 | 77 |
| Maybury Elementary School | March 2014 (11410) | 289 | | 289 | 13 |
| Mifflin Middle School | March 2014 (11412) | 396 | | 396 | 22 |
| Moler Elementary School | March 2014 (11413) | 467 | | 467 | 20 |
| Monroe Alternative Middle School | March 2014 (11414) | 215 | | 215 | 31 |
| North Linden Elementary School | March 2014 (11415) | 448 | | 448 | 57 |
| Northtowne Elementary School | March 2014 (11416) | 313 | | 313 | 17 |
| Oakland Park Elementary School | March 2014 (11417) | 353 | | 353 | 72 |
| Ohio Avenue Elementary School | March 2014 (11419) | 337 | | 337 | 52 |
| Olde Orchard Alternative Elementary School | March 2014 (11420) | 521 | | 521 | 85 |
| Parkmoor Elementary School | March 2014 (11421) | 306 | | 306 | 56 |
| Ridgeview Middle School | March 2014 (11423) | 535 | | 535 | 91 |
| Salem Elementary School | March 2014 (11424) | 334 | | 334 | 104 |
| Scottwood Elementary School | March 2014 (11425) | 486 | | 486 | 97 |
| Shady Lane Elementary School | March 2014 (11426) | 432 | | 432 | 49 |
| Sherwood Middle School | March 2014 (11427) | 406 | | 406 | 17 |

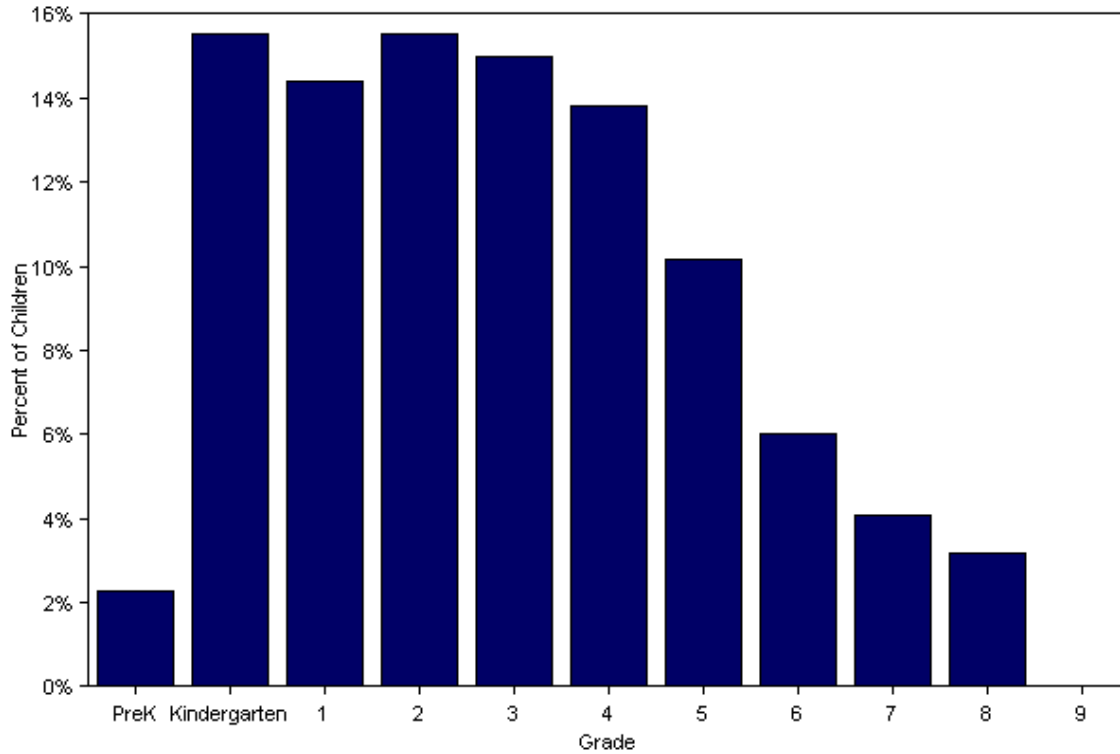
| | | | | | |
|---------------------------------------|--------------------|-----|--------|-------|------|
| Siebert Elementary School | March 2014 (11428) | 270 | | 270 | 58 |
| South Mifflin Elementary School | March 2014 (11429) | 255 | | 255 | 24 |
| Southwood Elementary School At Reeb | March 2014 (11430) | 366 | | 366 | 74 |
| Starling K-8 | March 2014 (11431) | 616 | | 616 | 139 |
| Stewart Alternative Elementary School | March 2014 (11432) | 286 | | 286 | 65 |
| Sullivant Elementary School | March 2014 (11433) | 295 | | 295 | 17 |
| Trevitt Elementary School | March 2014 (11434) | 343 | | 343 | 33 |
| Valley Forge Elementary School | March 2014 (11435) | 316 | | 316 | 66 |
| Valleyview Elementary School | March 2014 (11436) | 288 | | 288 | 22 |
| Watkins Elementary School | March 2014 (11437) | 387 | | 387 | 63 |
| Wedgewood Middle School | March 2014 (11438) | 523 | | 523 | 42 |
| Weinland Park | March 2014 (11439) | 394 | | 394 | 16 |
| West Broad Elementary School | March 2014 (11440) | 483 | | 483 | 77 |
| West Mound Elementary School | March 2014 (11441) | 470 | | 470 | 102 |
| Westgate Elementary School | March 2014 (11442) | 379 | | 379 | 136 |
| Westmoor Middle School | March 2014 (11443) | 521 | | 521 | 25 |
| Windsor Elementary School | March 2014 (11444) | 524 | | 524 | 58 |
| Winterset Elementary School | March 2014 (11445) | 323 | | 323 | 91 |
| Woodcrest Elementary School | March 2014 (11446) | 370 | | 370 | 47 |
| Woodward Park Middle School | March 2014 (11447) | 900 | | 900 | 72 |
| Yorktown Middle School | March 2014 (11448) | 471 | | 471 | 10 |
| | | | Total: | 33908 | 5148 |

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.

Sex of children for parents that provided information



Grade levels of children represented in survey



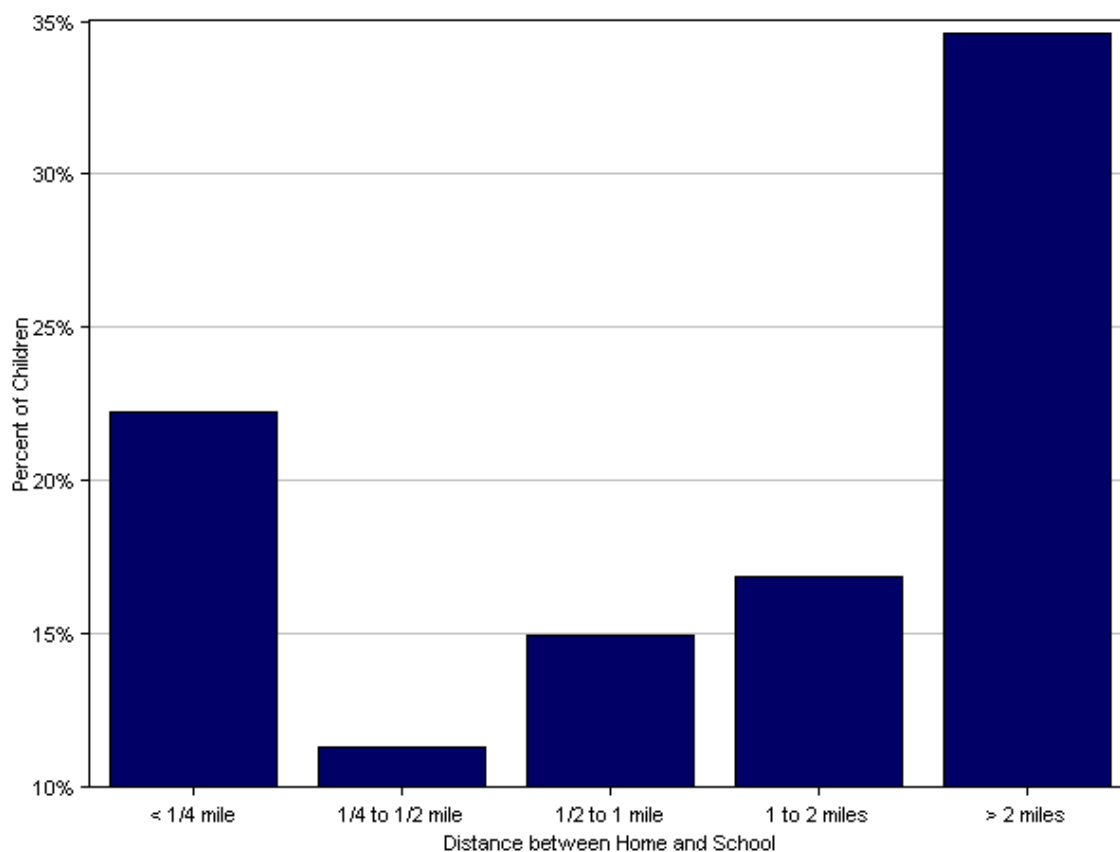
Grade levels of children represented in survey

| Grade in School | Responses per grade | |
|-----------------|---------------------|---------|
| | Number | Percent |
| PreK | 115 | 2% |
| Kindergarten | 781 | 16% |
| 1 | 724 | 14% |
| 2 | 781 | 16% |
| 3 | 752 | 15% |
| 4 | 694 | 14% |
| 5 | 510 | 10% |
| 6 | 302 | 6% |
| 7 | 205 | 4% |
| 8 | 160 | 3% |

No response: 0

Percentages may not total 100% due to rounding.

Parent estimate of distance from child's home to school



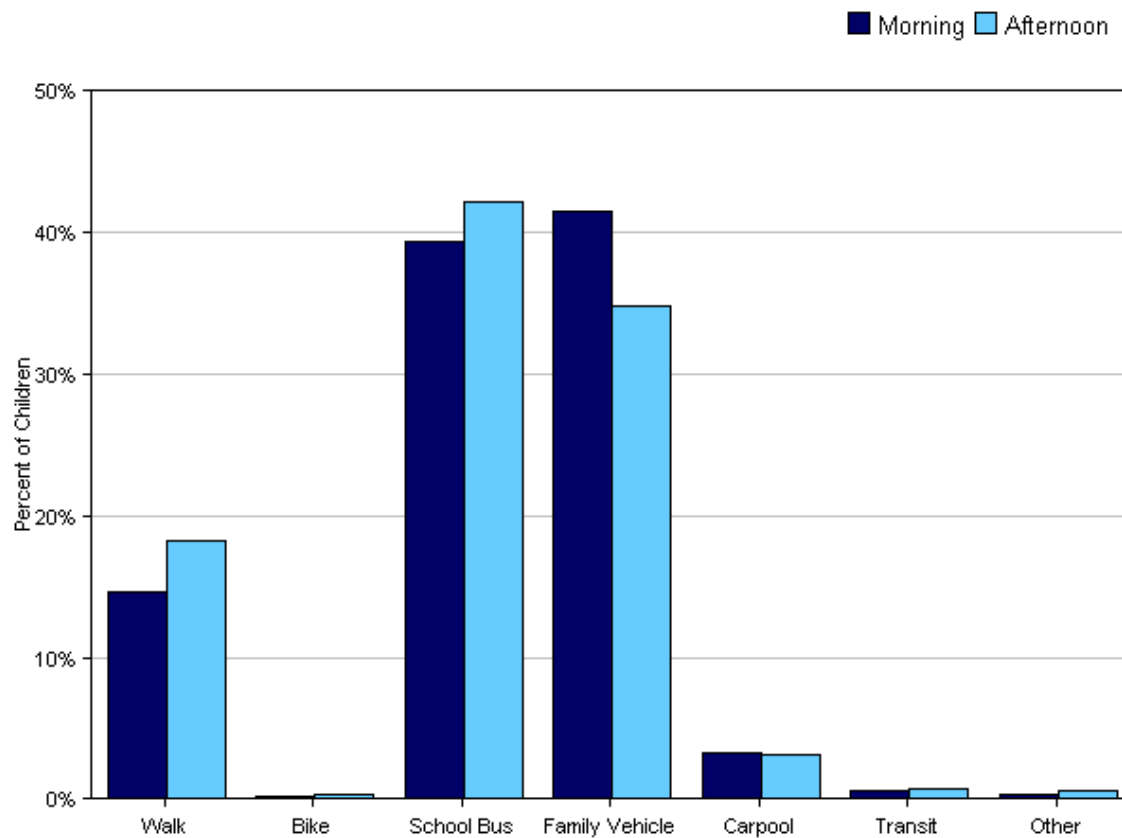
Parent Survey Aggregate Summary

| Distance between home and school | Number of children | Percent |
|----------------------------------|--------------------|---------|
| Less than 1/4 mile | 1009 | 22% |
| 1/4 mile up to 1/2 mile | 515 | 11% |
| 1/2 mile up to 1 mile | 679 | 15% |
| 1 mile up to 2 miles | 766 | 17% |
| More than 2 miles | 1571 | 35% |

Don't know or No response: 608

Percentages may not total 100% due to rounding.

Typical mode of arrival at and departure from school



Typical mode of arrival at and departure from school

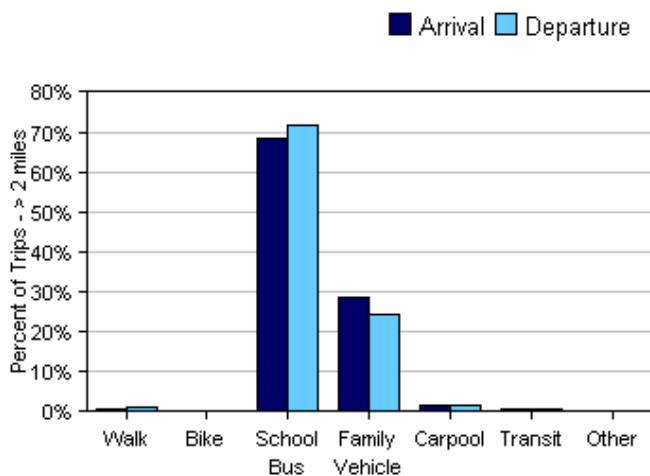
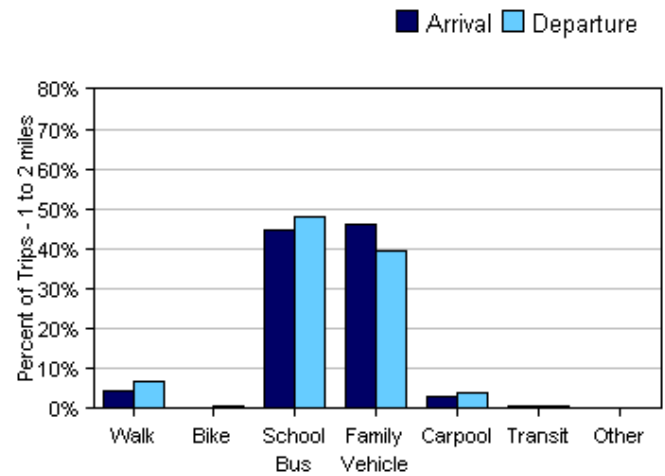
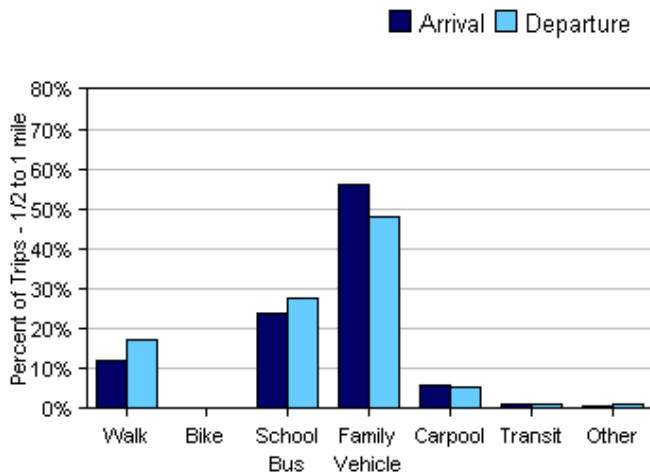
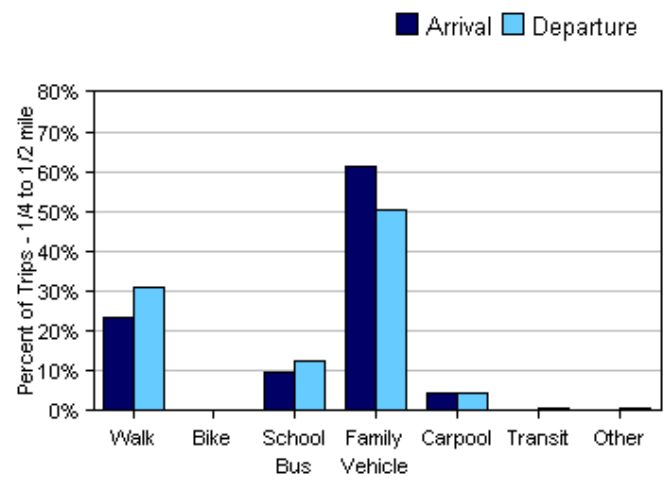
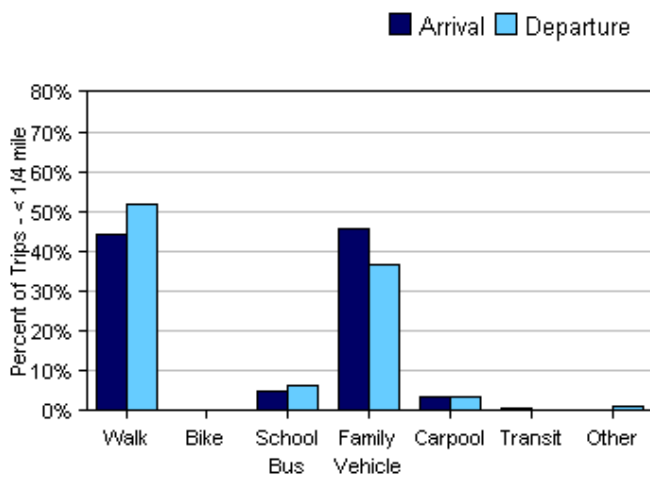
| Time of Trip | Number of Trips | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Other |
|--------------|-----------------|------|------|------------|----------------|---------|---------|-------|
| Morning | 4796 | 15% | 0.2% | 39% | 42% | 3% | 0.6% | 0.4% |
| Afternoon | 4614 | 18% | 0.3% | 42% | 35% | 3% | 0.7% | 0.6% |

No Response Morning: 352

No Response Afternoon: 534

Percentages may not total 100% due to rounding.

Typical mode of school arrival and departure by distance child lives from school



Typical mode of school arrival and departure by distance child lives from school

School Arrival

| Distance | Number within Distance | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Other |
|---------------------------|------------------------|------|------|------------|----------------|---------|---------|-------|
| 1 Less than 1/4 mile | 915 | 44% | 0% | 5% | 46% | 4% | 1% | 0% |
| 2 1/4 mile up to 1/2 mile | 471 | 23% | 0% | 10% | 61% | 5% | 0% | 0% |
| 3 1/2 mile up to 1 mile | 634 | 12% | 0% | 24% | 56% | 6% | 1% | 1% |
| 4 1 mile up to 2 miles | 716 | 4% | 0% | 45% | 46% | 3% | 1% | 0% |
| 5 More than 2 miles | 1526 | 1% | 0% | 68% | 28% | 2% | 1% | 0% |

Don't know or No response: 0

Percentages may not total 100% due to rounding.

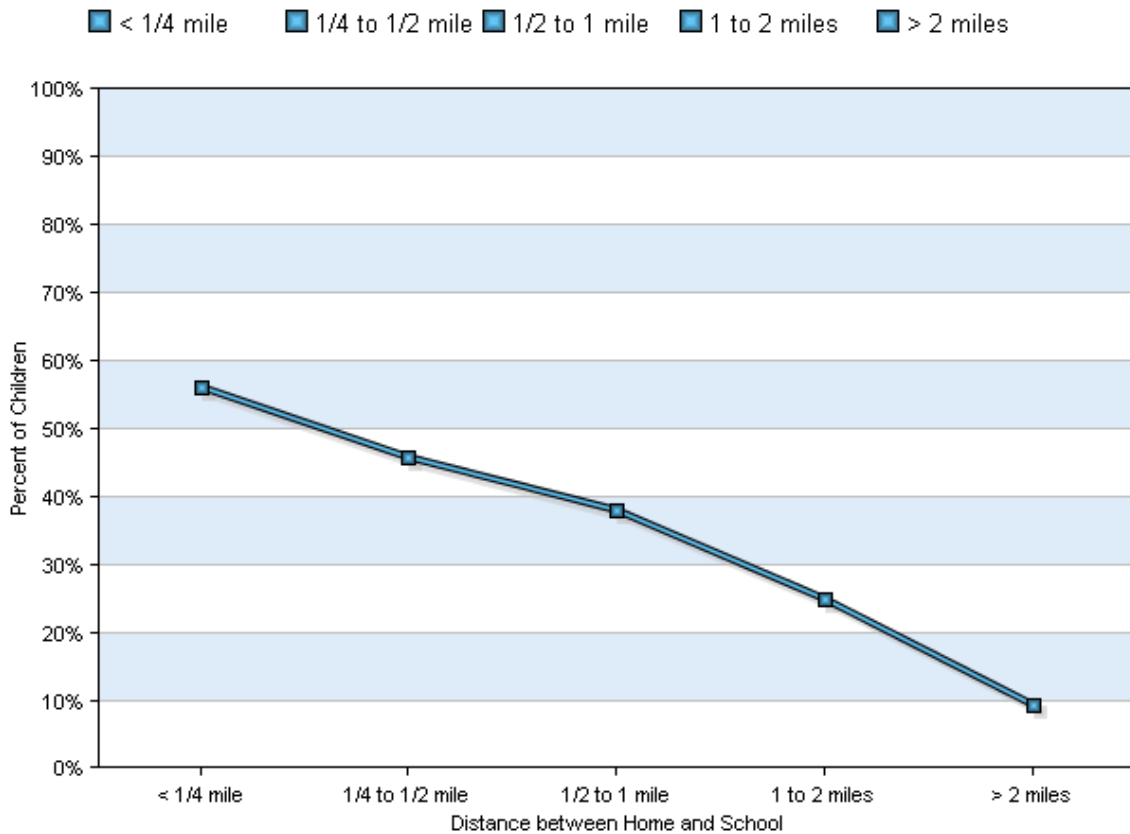
School Departure

| Distance | Number within Distance | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Other |
|-------------------------|------------------------|------|------|------------|----------------|---------|---------|-------|
| Less than 1/4 mile | 868 | 52% | 0% | 6% | 37% | 3% | 0% | 1% |
| 1/4 mile up to 1/2 mile | 462 | 31% | 0% | 12% | 51% | 4% | 1% | 1% |
| 1/2 mile up to 1 mile | 610 | 17% | 0% | 28% | 48% | 5% | 1% | 1% |
| 1 mile up to 2 miles | 691 | 7% | 1% | 48% | 40% | 4% | 1% | 0% |
| More than 2 miles | 1470 | 1% | 0% | 72% | 24% | 2% | 1% | 0% |

Don't know or No response: 0

Percentages may not total 100% due to rounding.

Percent of children who have asked for permission to walk or bike to/from school by distance they live from school

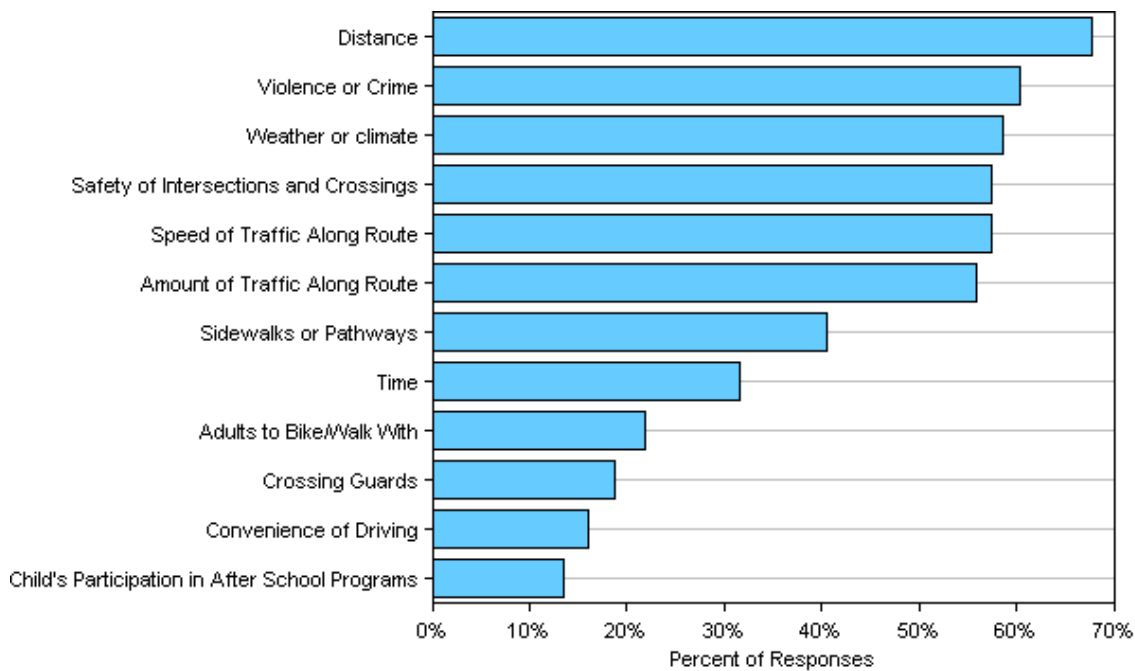


Percent of children who have asked for permission to walk or bike to/from school by distance they live from school

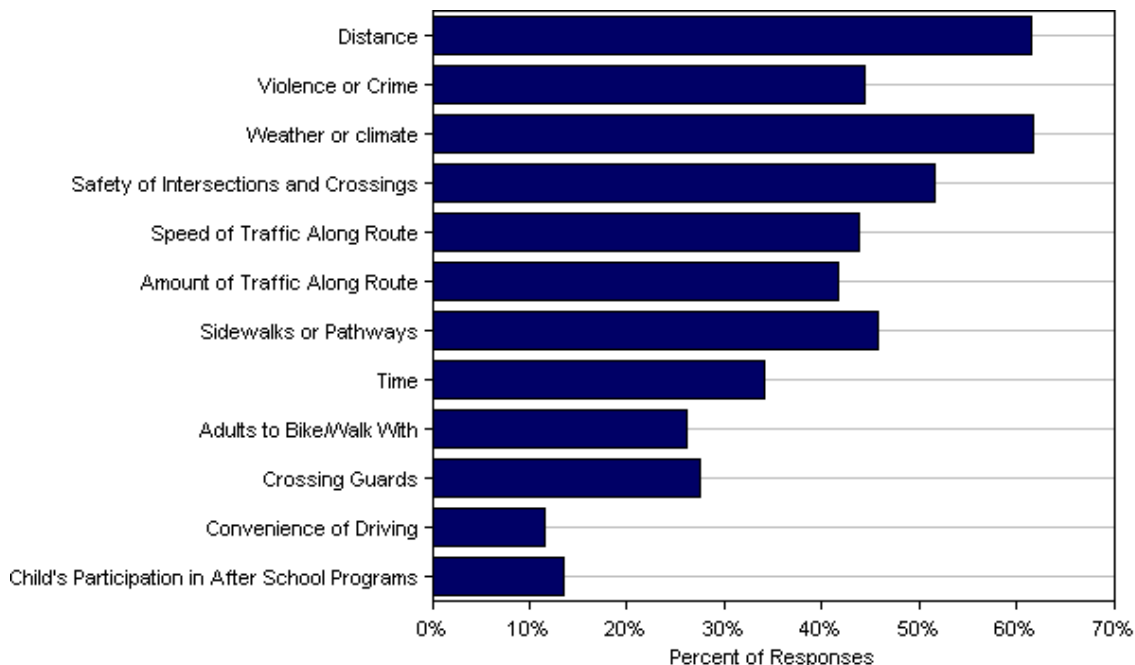
| Asked Permission? | Number of Children | Less than 1/4 mile | 1/4 mile up to 1/2 mile | 1/2 mile up to 1 mile | 1 mile up to 2 miles | More than 2 miles |
|-------------------|--------------------|--------------------|-------------------------|-----------------------|----------------------|-------------------|
| Yes | 6790 | 56% | 46% | 38% | 25% | 9% |
| No | 15325 | 44% | 54% | 62% | 75% | 91% |

Don't know or No response: 0
Percentages may not total 100% due to rounding.

Issues reported to affect the decision to not allow a child to walk or bike to/from school by parents of children who do not walk or bike to/from school



Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school



Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school

| Issue | Child does not walk/bike to school | Child walks/bikes to school |
|--|------------------------------------|-----------------------------|
| Distance | 68% | 62% |
| Violence or Crime | 60% | 44% |
| Weather or climate | 59% | 62% |
| Safety of Intersections and Crossings | 58% | 52% |
| Speed of Traffic Along Route | 57% | 44% |
| Amount of Traffic Along Route | 56% | 42% |
| Sidewalks or Pathways | 40% | 46% |
| Time | 32% | 34% |
| Adults to Bike/Walk With | 22% | 26% |
| Crossing Guards | 19% | 27% |
| Convenience of Driving | 16% | 12% |
| Child's Participation in After School Programs | 14% | 13% |
| Number of Respondents per Category | 2966 | 372 |

No response: 1810

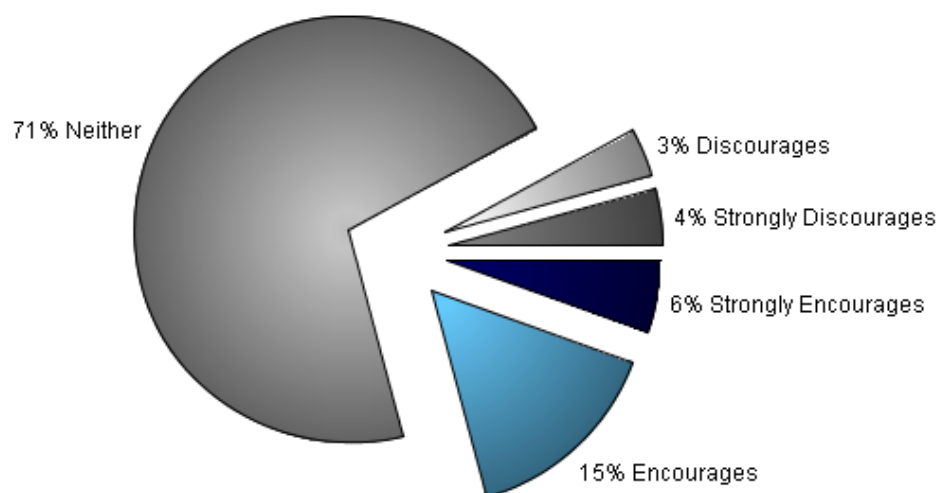
Note:

--Factors are listed from most to least influential for the 'Child does not walk/bike to school' group.

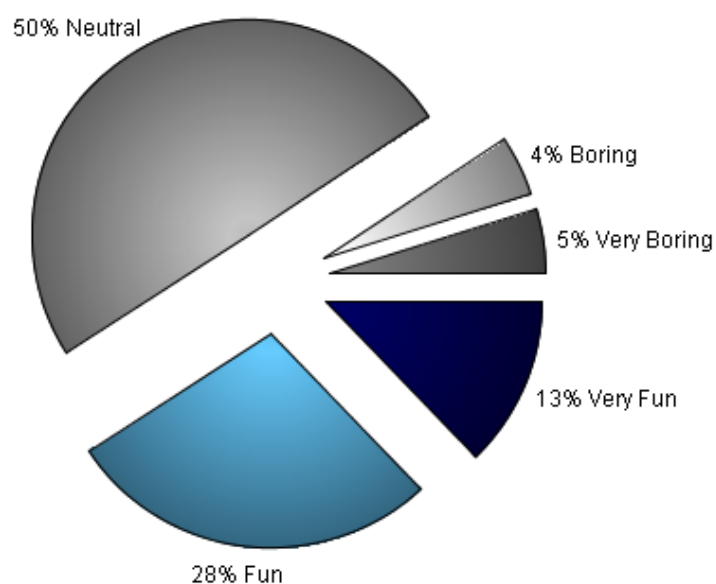
--Each column may sum to > 100% because respondent could select more than issue

--The calculation used to determine the percentage for each issue is based on the 'Number of Respondents per Category' within the respective columns (Child does not walk/bike to school and Child walks/bikes to school.) If comparing percentages between the two columns, please pay particular attention to each column's number of respondents because the two numbers can differ dramatically.

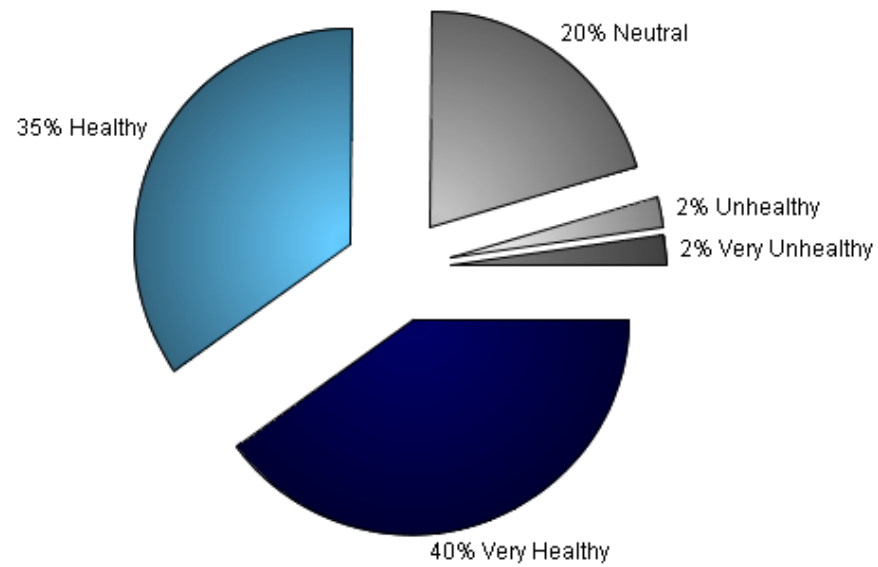
Parents' opinions about how much their child's school encourages or discourages walking and biking to/from school



Parents' opinions about how much fun walking and biking to/from school is for their child



Parents' opinions about how healthy walking and biking to/from school is for their child



Comments Section

| School | SurveyID | Comment |
|---|----------|---|
| Africentric Early College Elementary School | 1173952 | MY SON HAS ASTHMA SO RIDING A BIKE FROM HOME TO SCHOOL WON'T BE FOR HIM. IF WE WERE AT LEAST TWO BLOCKS AWAY |
| Africentric Early College Elementary School | 1173953 | LIVING AROUND THE MT. VERNON AVE AREA IT WOULD CONSIST OF MY 7 YR OLD WALKING/BIKING THROUGH THE DOWNTOWN AREA TO GET TO/FROM SCHOOL EVERYDAY GREAT IDEA BUT BAD LOCATION. |
| Africentric Early College Elementary School | 1173959 | MY CHILD HAS ALWAYS RODE THE SCHOOL BUS BUT I WOULD BE VERY CONCERNED AND/OR PROTECTIVE IF MY CHILD WAS A WALKER DUE TO THE LOCATION OF HIS SCHOOL. |
| Africentric Early College Elementary School | 1173969 | WILL MY LITTER GET ON THE SCHOOL BUS |
| Africentric Early College Elementary School | 1173972 | I FEEL IF I AS AN PARENT CAN DRIVE HER TO AND FROM THE BUS STOP AND OR SCHOOL I WILL DO! THE AREA & BETWEEN BOTH HOME AND SCHOOL ISN'T SAFE FOR ANY CHILD TO WALK OR BIKE ALONE. |
| Africentric Early College Elementary School | 1173973 | IT MAY FIT FOR OTHER KIDS & FAMILYS BUT I DON'T THINK THAT IT FITS FOR MINES. |
| Alpine Elementary School | 1176205 | WE DO NOT LIVE CLOSE ENOUGH FOR HER TO WALK. SHE WOULD HAVE TO WALK ACROSS. DUBLIN GRANVILLE RD NOT HAPPENING. |
| Alpine Elementary School | 1176208 | MY CHILDREN WALKING OR BIKING URNIS ON THE THINGS I HAVE SELECTED ABOVE AND THEN WALKING AND BIKING TOOK ME A LONG TIME TO EVERY ALL THEM TO DO AND AT TIMES I'M NOT AFORTABLE BUT THEY WALK IN A GROUP AND THIS MAKES THE DIFFERENCE |
| Alpine Elementary School | 1176214 | I JUST WORRY TO MUCH ABOUT STRANGER DANGER! |
| Alpine Elementary School | 1176215 | I'M VERY CONCERNED ABOUT THE CROSSWALK AT ALPINE AND FAIRCREST. THERE IS NO SAFETY PATROL PRESENCE AND THERE SHOULD BE |
| Alpine Elementary School | 1176219 | PARKING IN SCHOOL LOT ISN'T AN OPTION DURING ARRIVAL AND DISMISSAL TIMES DUE TO VERY SMALL PARKING LOT. WE'RE ASKED TO PARK ON THE NEARBY SIDE STREETS WHICH I UNDERSTAND BUT THE SIDEWALK FROM THE SIDE STREET TO SCHOOL GROUNDS ISN'T SHOVELED AND WHEN SCHOOL PARKING LOT WAS CLEARED THE SNOW WAS PUSHED UP OVER THE SIDEWALK ON SCHOOL GROUNDS |
| Alpine Elementary School | 1176220 | DIFFICULT TO WALK UP TO SCHOOL DUE TO NEARBY SIDEWALK NOT BEING CLEARED OF SNOW/ICE AND PARKING LOT SNOW BEING MOVED TO COVER SCHOOL GROUNDS SIDEWALK. THE LIMITED PARKING AREA IS ALSO DIFFICULT. |
| Alpine Elementary School | 1176223 | THERE ARE TO MANY CHILD MOLESTERS THAT LIVE IN AREA |
| Alpine Elementary School | 1176226 | WALKING IS NOT SAFE DUE TO VIOLENCE AND WEATHER AND KIDS SHOULD NOT WALK MORE THAN A MILE LIKE OTHER CITIES KIDS SOMETIMES DO UNSAFE THINGS. |

| | | |
|--------------------------|---------|---|
| Alpine Elementary School | 1176228 | THERE WOULD BE ALOT LESS OBESE CHILDREN IF THEY WERE ALL WALKERS |
| Alpine Elementary School | 1176235 | THE DRIVING SCEEN TO ALPINE IS HORRIBLE. THEY NEED A NEUTRAL PLACE FOR PARENTS TO BE ABLE TO PARK OR EVEN DRIVE UP & DROP THEIR STUDENT OFF. THE CROSSING GUARDS ARE RUDE & DISRESPECTFUL. |
| Alpine Elementary School | 1176247 | OUR PROBLEM IS WE GO TO WORK TO EARLY AND STAY LATE WHERE I WOULD NOT FEEL COMFORTABLE LEAVING HER HOME FOR THAT LONG TO GET MOVING ON HER OWN. ESPECIALLY WHEN IT IS DARK AND RAINLY & COLD. |
| Alpine Elementary School | 1176248 | MY CHILD IS NOT OLD ENOUGH TO WALK OR BIKE TO SCHOOL. TOO PLAYFUL AND MIGHT BE LATE TO SCHOOL. AND MORE IMPORTANTLY HER SAFETY AND SECURITY IS OF PARAMONT IMPORTANCE TO ME. I CANNOT COMPROMISE ON THOSE |
| Alpine Elementary School | 1176252 | IF MY CHILD DIDN'T WALK IN PAIRS OR GROUPS I WOULDN'T ALLOW THEM TO WALK AT ALL IF THIS WAS NOT SOME SINCE OF SAFETY IN OUR NEIGHBORHOOD I WOULD NOT ALLOW IT |
| Alpine Elementary School | 1176266 | THEY ATTEND DAYCARE SO THEY RIDE A DAYCARE BUS TO AND FROM SCHOOL |
| Alpine Elementary School | 1176269 | MY CHILDREN ATTEND A DAYCARE PROVIDER. WATCH ME GROW BRINGS THEM AND PICKS THEM UP FROM SCHOOL. |
| Alpine Elementary School | 1176270 | THE CROSSING GUARD IS A VALUABLE PART OF MY CHILD WALKING TO SCHOOL. |
| Alpine Elementary School | 1176282 | I THERE WERE BUS ROUTES MY CHILDREN WOULD NOT WALK. |
| Alpine Elementary School | 1176283 | MY CHILD IS HEARING IMPAIRED. IEP PROVIDES CURB TO CURB TRANSPORTATION. NOT SURE HOW WALKING OR BIKING WOULD BE POSSIBLE. |
| Alpine Elementary School | 1176288 | THERE IS TO MUCH TRAFFIC AND CRAZY PEOPLE TO LET MY SON WALK TO SCHOOL. |
| Alpine Elementary School | 1176292 | QUESTION #9 - ONLY WITH OTHER CHILDREN OR ADULT |
| Alpine Elementary School | 1176298 | I WOULD LET MY CHILD WALK/OR BIKE TO SCHOOL AS LONG AS SOMEONE WAS ABLE TO WALK/BIKE WITH HIM. |
| Alpine Elementary School | 1176300 | WE DON'T REALLY LIVE CLOSE TO SCHOOL SO WALKING OR BIKING TO SCHOOL DOES NOT RELATE TO US |
| Alpine Elementary School | 1176304 | I FIND UNREALISTIC THAT MY CHILDREN ARE CONSIDERED "WALKERS" & OUR HOUSE IS >1 MILE FROM THE SCHOOL. |
| Alpine Elementary School | 1176306 | IT'S TOO DANGEROUS WITH HIGH SCHOOL KIDS. I WISH THERE WERE BUSES WHERE WE LIVED. |
| Alpine Elementary School | 1176312 | SHE IS TOO YOUNG TO WALK/BIKE TO SCHOOL |
| Alpine Elementary School | 1176319 | SHE IS TOO YOUNG TO WALK/BIKE TO SCHOOL |

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|----------------------------------|---------|---|
| Alpine Elementary School | 1176323 | I WOULDN'T MIND IF MY CHILD RODE HIS BIKE. I FEEL HE WOULD BE SAFE. |
| Alpine Elementary School | 1176326 | IS NOT SAFE FOR MY KIDS TO WALK 1 - 2 MILES TO AND FROM SCHOOL BECAUSE OF SO MANY REASONS ET CRIMES |
| Alpine Elementary School | 1176327 | A SAFETY FOR OUR CHILDREN |
| Alpine Elementary School | 1176330 | QUESTION #6 - ARRIVE/LEAVE - WALK - SOMETIMES |
| Alpine Elementary School | 1176333 | DISAPPOINTING THAT THE SCHOOLS DO NOT PROVIDE BUSSING FOR CHILDREN LIVING MORE THAN 1 MILE FROM SCHOOL. |
| Alpine Elementary School | 1176335 | OUR HOUSE IS A LITTLE BIT TOO FAR AWAY FROM SCHOOL SO I WON'T BE COMFORTABLE TO LET MY CHILD BIKE OR WALK TO SCHOOL. |
| Alpine Elementary School | 1176337 | MY SON IS TRANSPORTED FROM ANOTHER SCHOOL DISTRICT AND IS TO FAR FROM WALKING OR BIKING TO SCHOOL. |
| Alpine Elementary School | 1176340 | ALPINE IS ALMOST 1 MILE AWAY AND MY DAUGHTER IS 5. SHE IS TOO YOUNG TO GO ALONE AND I CANNOT GO WITH HER UNLESS I ALSO BRING MY 3 YR OLD AND 1 YR OLD. I ALSO HAVE NO TRUST FOR MOST OF THE HUMAN POPULATION AND I DON'T WANT HER TO GET ABDUCTED OR HURT. THIS WORLD IS CRAZY. |
| Alpine Elementary School | 1176344 | TODAY'S SOCIETY JUST ISN'T AS SAFE AND COMPASSIONATE FOR OUR CHILDREN AS IT WAS WHEN I WAS A CHILD. |
| Alpine Elementary School | 1176350 | I WORRY ABOUT OTHER PEOPLE & THE ATTEMPTED SNATCHING THAT WE HAVE GOTTEN LETTERS ABOUT. |
| Arlington Park Elementary School | 1176353 | IF IT WEREN'T FOR THE MOUTHY LITTLE BRATS IN THE NIEGHBORHOOD IT WOULD BE FINE LATELY I'M HAVING TO SCARE OFF MOBS OF CUSSING HEATHANS |
| Arlington Park Elementary School | 1176359 | IF THERE SCHOOL WAS CLOSE I WOULD WALK MY BABIES TO SCHOOL AND PICK THEM UP FROM SCHOOL. THAT WOULD ALLOW EXERCISE AND A CHANCE TO TALK. |
| Arlington Park Elementary School | 1176360 | IF NOT FOR THE OTHER CHILDREN WALKING HOME IT WOULD BE FINE. I HAVE CALLED SCHOOL POLICE TO INVESTIGATE SINCE TEACHERS SAY THEY HAVE NO CONTROL. CUSSING FIGHTING THROWING THINGS ETC |
| Arlington Park Elementary School | 1176365 | TE'SHAWN IS ADHD AND DON'T UNDERSTAND THE CONCEPT OF WALKING OR RIDING THE BIKE AND HIS IEP DOESN'T ALLOW HIM TO DO ANYTHING BUT RIDE THE BUS |
| Arlington Park Elementary School | 1176373 | IF WE DID NOT LIVE NEAR BUSY ROADS AND THERE WERE SAFE TRAVEL ROUTES I MIGHT CONSIDER MY OLDER CHILD (6TH GRADE) TO WALK BUT NOT MY 3RD GRADER WHERE AT THIS POINT I SEE NO WAY TO MAKE ANY ROUTE SAFE. |
| Arlington Park Elementary School | 1176376 | MY CHILD RIDES AND WALK WITH HIS MOM & DAD. |
| Arlington Park Elementary School | 1176377 | AS AN ELEMENTARY/MIDDLE SCHOOL CHILD I'D HAVE TOO MANY SAFETY CONCERNS WITH MY CHILDREN. I'D ALLOW THEM IN HIGH SCHOOL IF THEY WANTED. |

| | | |
|----------------------------------|---------|---|
| Arlington Park Elementary School | 1176379 | BECAUSE I WORK MY CHILD HAS NO CHOICE BUT TO WALK TO SCHOOL RAIN SLEET OR SNOW. IT'S DISCOURAGING THAT HE HAS TO WALK IN THE STREET MOST OF THE WINTER. HOWEVER WE LIVE IN A SOCIETY WHERE CHILDREN ARE LAST. THE CAB WON'T EVEN TAKE THE CHILDREN TO SCHOOL. |
| Arts Impact Middle School (Aims) | 1181730 | I HAVE CHILDREN THAT BOTH WALK & RIDE BUSES - DIFFERENT GRADED DIFFERENT SCHOOLS! WE LIVE IN A VIOLENT NEIGHBORHOOD SO EVEN IF SCHOOL WERE CLOSER I WOULD DRIVE HER. |
| Arts Impact Middle School (Aims) | 1181736 | DUE TO MY CHILDREN NOT ATTENDING THEIR HOME SCHOOL THEY GET BUSED OUT BUT I'M OPEN TO THE IDEA OF BIKE RIDING TO SCHOOL IF IT'S IN A SAFE DISTANCE. |
| Arts Impact Middle School (Aims) | 1181740 | BUS STOP IS ABOUT 1 MILE - AT ELEM SCHOOL SO SHE RIDES HER BIKE AND LOCKS IT UP AT THE SCHOOL. THIS IS ONLY IN GOOD WEATHER BECAUSE HER BUS PICKS HER UP AT 6:16 AM |
| Arts Impact Middle School (Aims) | 1181741 | CHILD HAS TO BE AT BUS STOP AT 6:30 A.M. TO DARK IN THE MORNING. TRAFFIC CONGESTION. TO MANY PEOPLE TEXTING AND DRIVING. I WON'T FEEL COMFORTABLE. THANKS |
| Arts Impact Middle School (Aims) | 1181746 | QUESTIONS ARE VERY INCONSISTENT WITH EACH OTHER. YOU SHOULD CONSIDER UPDATING THE LOGIC OF THIS SURVEY. THANKS! |
| Arts Impact Middle School (Aims) | 1181747 | WHERE WE LIVE - NO POSSIBLE WAY THEY (CHILDREN) CAN WALK OR RIDE |
| Arts Impact Middle School (Aims) | 1181749 | IF THE CONDITIONS FOR MY CHILD TO WALK TO SCHOOL WERE SAFE AND THE SCHOOL WAS IN OUR NEIGHBORHOOD SHE WOULD WALK. WE HOWEVER DO WALK TO THE BUS STOP WHEN THE WEATHER IS NICE. |
| Avalon Elementary School | 1176383 | NOT SURE OF RIDING BIKES TO SCHOOL CHILDREN RIDE THE BUS. WE LIVE NEAR A BUSY STREET SO NOT AN OPTION. |
| Avalon Elementary School | 1176387 | NO COMMENT |
| Avalon Elementary School | 1176392 | MY CHILDREN WOULD AHVE TO CROSS CLEVELAND & 161. THERE IS NO WAY I WOULD LET THEM WALK OR RIDE TO SCHOOL. |
| Avalon Elementary School | 1176393 | QUESTION #6 - DAYCARE BUS |
| Avalon Elementary School | 1176405 | THERE ARE CHILDREN SNATCHED ALL THE TIME. I DON'T TRUST SOCIETY. QUESTION #7 - TRAFFIC IS HORRIBLE UNLESS YOU GET THERE EARLY. THE STREET IS TOO NARROW PARENTS PARK ON SIDE OF STREETS HARDLY ALLOWING BUSES TO GET OUT. QUESTION #5 - 0.6 MILES DRIVING |
| Avalon Elementary School | 1176408 | SCHOOL RELEASE & START TIMES DO NOT ALLOW MOST WORKING PARENTS OPPORTUNITY TO BE AT HOME W/ CHILDREN AFTER SCHOOL. I WOULDN'T BE SO WORRIED ABOUT WALK HOME IF HE DIDN'T HAVE TO BE HOME ALONE AT THE END OF THE DAY. BUS TAKES MORE TIME AND GIVES KIDS SUPERVISION ON WAY HOME. |
| Avalon Elementary School | 1176409 | THINK ABOUT SAFETY OF THE CHILDREN AND ABDUCTION. |
| Avalon Elementary School | 1176413 | NONE |
| Avalon Elementary School | 1176420 | CHILD SAFETY PLEASE THINK ABOUT IT |

| | | |
|----------------------------|---------|--|
| Avalon Elementary School | 1176424 | I JUST BELIEVE ITS TO DANGEROUS FOR KIDS TO WALK TO SCHOOL WITHOUT AN ADULT. |
| Avalon Elementary School | 1176430 | I DON'T THINK IT IS SAFE FOR MY CHILD TO BIKE OR WALK TO AND FROM SCHOOL BECAUSE OF SECURITY ROAD TRAFFIC AND CROSSING THE STREET ROADS FROM WHERE WE ARE RESIDING. |
| Avalon Elementary School | 1176431 | THERE IS WAY TOO MUCH TRAFFIC FOR WALKERS & BIKERS TO BE SAFE AT AVALON. THERE ARE TOO MANY KIDS THERE. ATTENDANCE NEEDS TO GO BACK TO WHAT THE SCHOOL WAS DESIGNED FOR - A NEIGHBORHOOD SCHOOL - OF ABOUT 300 STUDENTS MAX! |
| Avalon Elementary School | 1176436 | MY SON IS SPECIAL NEEDS WILL NEVER WALK OR BIKE TO SCHOOL. |
| Avalon Elementary School | 1176441 | QUESTION #9 - I HAVE NO OTHER CHOICE BUS SHOULD BE REQUIRED FOR A DISABLED CHILD. |
| Avalon Elementary School | 1176444 | MY CHILD ATTENDS AVALON ELEMENTARY THROUGH SCHOOL CHOICE. THE DISTANCE FROM OUR HOME TO THE SCHOOL WOULD NOT PERMIT BICYCLE RIDING FOR MY CHILD. |
| Avalon Elementary School | 1176448 | ALTHOUGH I AM A COLLEGE GRADUATE AND BEYOND ACTUALLY I DO NOT FEEL THAT INFORMATION IS RELEVANT TO THIS SURVEY. YOU MAY WANT TO CONSIDER DELETING THAT QUESTION BECAUSE IT CAN COME OFF AS OFFENSIVE. |
| Avalon Elementary School | 1176454 | NO COMMENT |
| Avalon Elementary School | 1176456 | NEVER ALLOWED MY CHILD TO WALK OR BIKE TO OR FROM SCHOOL. |
| Avondale Elementary School | 1176465 | QUESTION #11 - I THE ADULT WALK W/ HER. |
| Avondale Elementary School | 1176467 | THERE SHOULD BE MORE BUS FOR THE WALKERS & BIKE RIDERS ITS NOT SAFE AT ALL FOR ANY KIDS TO WALK. |
| Avondale Elementary School | 1176469 | I'M VERY OVER PROTECTIVE!!! |
| Avondale Elementary School | 1176471 | I ALSO ATTENDED AND COMPLETED 2 YERS AT TOLLES TECHNICAL CENTER FOR ART DESIGN & COMMUNICATIONS |
| Avondale Elementary School | 1176474 | IF WE LIVED IN THE NEIGHBORHOOD OF OUR SCHOOL CRIME STRAY DOGS AND A LACK OF SAFE SIDE WALKS WOULD STILL KEEP HER FROM WALKING |
| Avondale Elementary School | 1176478 | LIVE JUST ACROSS STREET FROM SCHOOL LESS THEN FIVE MINUTES |
| Avondale Elementary School | 1176482 | KATELYNN RIDES BUS (THANK GOD) BUT I DO HAVE OTHER STUDENTS FROM DIF SCHOOLS THAT WALK THANK YOU |
| Avondale Elementary School | 1176487 | I WILL WALK MY SON TO AND FROM SCHOOL DURING GOOD WEATHER. |

| | | |
|-------------------------------|---------|---|
| Beatty Park Elementary School | 1173983 | QUESTIONS 12-14 TRULY DOESN'T APPLY SO IT SHOULD HAVE A BOX THAT STATES THAT BECAUSE MY SON STATED THAT HIS SCHOOL DOESN'T TALK ABOUT WALKING OR RIDING A BICYCLE. |
| Binns Elementary School | 1181764 | A CHILD IN 9TH GRADE KNOW MORE THE RISK OF WALKING AND BIKING TO/FROM SCHOOL THAN LESS GRADER'S. THEY THINK ITS A GAME MAKE RACE AND DON'T PAY ATTENTION OF HOW SERIOUS IS TO CROSS STREETS BY THEMSELVES |
| Binns Elementary School | 1181765 | WENT TO A TECH SCHOOL. |
| Binns Elementary School | 1181770 | I BELIEVE MANY MORE CHILDREN WOULD WALK/BIKE TO SCHOOL IF THERE WERE SIDEWALKS. |
| Binns Elementary School | 1181771 | AT BINNS I HAVE SEEN CROSSING GUARDS GO OUT FOR 4 OR 5 MINS THEN LEAVE OR SOMETIMES NOT BE OUT AT ALL. THEREFORE PARENTS CAN'T RELAY ON GUARDS BEING THERE FOR THE CHILDREN. |
| Binns Elementary School | 1181775 | CAIDEN HAS TO WALK CUZ OF DISTANCE & WORK SCHEDULES OTHER SON HAS TO WALK TO WEDGEWOOD MIDDLE LIL OVER MILE ACROSS MAIN ROADS & BAD NEIGHBORHOOD (APTS) |
| Binns Elementary School | 1181779 | I WOULD LOVE TO WALK OR BIKE WITH MY CHILD TO SCHOOL EVERYDAY BUT I DON'T USUALLY HAVE ENOUGH TIME AND I WORRY TOO MUCH ABOUT KIDNAPPING TO LET HIM GO HIMSELF. WE HAVE QUIETE A FEW SEXUAL PREDATORS IN THE AREA. |
| Binns Elementary School | 1181787 | JUST DON'T FEEL STRONGLY ABOUT IT NOW. SOMEDAY I KNOW I WILL. L AGL |
| Binns Elementary School | 1181790 | MY DAUGHTER IS A LOTTERY STUDENT WE ARE ON THE SAME SIDE OF TOWN BUT NOT IN THE SAME NEIGHBORHOOD AS BINNS. IT WOULD BE A DECENT BIKE RIDE BUT A VERY DIFFICULT WALK. |
| Binns Elementary School | 1181792 | THERE ARE TOO MANY CRAZY PEOPLE NOW-A-DAYS I WOULD NOT LET MY CHILD WALK TO SCHOOL. |
| Binns Elementary School | 1181796 | THE FACT THAT THERE WAS NOT A CHOICE IN WHETHER MY CHILDREN WALK TO SCHOOL OR NOT WAS AND CONTINUES TO BE AN ISSUE. I DON'T MIND THEM WALKING AND THEY DO SO WITH THEIR AUNT BUT ON THESE REALLY COLD DAYS WE'VE BEEN HAVING ITS RIDICULOUS. THEY ARE SO COLD WHEN THEY GET TO SCHOOL OR BACK HOME. WE UNDERSTAND BUSSING IS AN ISSUE BUT 20-PLUS MINUTES WALKING IN THE FREEZING COLD SOMETIMES ON ICE IS DANGEROUS AND TOO MUCH FOR KIDS. |
| Binns Elementary School | 1181798 | I DON'T ALLOW MY KIDS TO GO TO SCHOOL ON THEIR OWN BECAUSE IT'S TO MANY SEXUAL OFFENDERS AROUND THIS AREA. |
| Binns Elementary School | 1181799 | #9 I ANSWERED 5TH GRADE AND THAT WOULD ONLY BE IF HE WERE WALKING WITH A GROUP. I'D NEVER ALLOW WALKING ALONE UNTIL HIGH SCHOOL DUE TO THE CRIME. |
| Binns Elementary School | 1181803 | NOT ENOUGH SIDEWALKS WALKER PATH NOT CLEARED DURING WINTER. |
| Binns Elementary School | 1181807 | THE BOYS & I WALK TO SCHOOL WHEN THE WEATHER IS APPROPRIATE & I'M NOT RUSHING TIME. SIDEWALKS WOULD MAKE IT EASIER & SAFER. I DON'T KNOW AT WHAT POINT I'D LET THEM WALK WITHOUT AN ADULT. |
| Binns Elementary School | 1181812 | LOOKED UP SEXUAL PREDATORS IN AREA AND THERE WAS 1498 |
| Binns Elementary School | 1181813 | WE LIVE OUT OF OUR SCHOOL-ASSIGNED AREA AND HAVE TO DRIVE - NO BUSING OPTIONS WERE GIVEN |

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| Binns Elementary School | 1181814 | DECISIONS BASED ON HER AGE PARENTS ARE RUDE & MANIAC DRIVERS - LATE FOR SCHOOLS SO THEY SPEED |
| Binns Elementary School | 1181815 | AT THIS TIME I'M NOT FULLY COMFORTABLE WITH MY CHILDREN WALKING OR BIKING TO SCHOOL HAVING GIRLS IS ALL THE MORE COMPLICATED BUT I'M FULLY AWARE THAT ONE DAY THE TIME WILL COME AND I'LL BE READY |
| Binns Elementary School | 1181816 | MY CHILD WOULD HAVE TO WALK DOWN BRIGGS RD TO GET TO SCHOOL AND IN PREVIOUS YEARS THERE HAVE BEEN MULTIPLE FATAL ACCIDENTS INVOLVING PEDESTRIANS AND CARS. IT IS NOT SFE FOR HER GRADE LEVEL. |
| Binns Elementary School | 1181818 | IT IS A 3-5 MINUTE WALK. NO ROADS TO CROSS - SIDE WALK ALL THE WAY - (1) SIDE STREET TO CROSS |
| Binns Elementary School | 1181821 | THERE HAVE BEEN ONE TOO MANY CASES OF ATTEMPTED CHILD ABDUCTION IN THE NEIGHBORHOOD SO WITH THAT BEING SAID UNTIL POLICE PATROL THE NEIGHBORHOOD MY CHILD WILL NOT WALK TIL I FEEL HE IS OLD ENOUGH (14) |
| Binns Elementary School | 1181823 | I WOULD ONLY ALLOW MY CHILD TO WALK AND BIKE TO SCHOOL IF ME MOTHER WAS WITH HER AND IF IT WAS A NICE DAY. |
| Binns Elementary School | 1181825 | THERE ARE NOT SIDEWALKS ON THE ROUTE TO HIS SCHOOL AND WE LIVE ON THE SAME STREET AS THE SCHOOL. IT NEEDS FIXED! IT ISN'T SAFE |
| Binns Elementary School | 1181827 | AS A WORKING PARENT ITS ALSO HARDER FOR TRANSPORTATION. I WOULD NOT ALLOW HER TO BE HOME ALONE TO BIKE OR WALK TO SCHOOL. |
| Binns Elementary School | 1181830 | I DESIRE TO PERMIT MY TWO CHILDREN AGES 8 AND 9 TO RIDE THEIR BIKES TO SCHOOL. HOWEVER I WORRY ABOUT THE SPEED OF THE DRIVERS ON WILTSHIRE RD. THEY GOT 40+ MPH SOME DAYS. AS WELL THE OTHER ABOVE MENTIONED ISSUES. WE NEED MORE SPEED TRAPS OR SPEED BUMPS TO PROTECT OUR CHILDREN! |
| Binns Elementary School | 1181835 | WE WALK WITH MY CHILD TO SCHOOL. HOWEVER THERE ARE NO SIDEWALKS ALONG MUCH OF THE ROUTE SO ON RAINY/SNOWY DAYS WE HAVE TO SHARE THE ROAD WITH CARS IN A HIGH TRAFFIC AREA. SIDEWALKS WOULD BE A HUGE SAFETY IMPROVEMENT. |
| Binns Elementary School | 1181837 | I WILL NOT LET MY KID'S WALK TO OR FROM SCHOOL DUE TO WORRIES OF ABDUCTION/GETTING HIT BY A CAR. |
| Binns Elementary School | 1181840 | ALLISON TOOK ONE BACK ALSO ALLISON'S B.D IS BEFORE AUDREY'S. SHE INSISTED SHE NEEDED TO TAKE IT BACK TO GET MARBLES. WRITTEN AT TOP OF PAGE |
| Binns Elementary School | 1181842 | THE REASON WHY I DON'T ALLOW MY CHILD TO WALK OR BIKE FROM SCHOOL IS BECAUSE SHE WON'T KNOW THE WAY BACK HOME. |
| Broadleigh Elementary School | 1173989 | #12. SCHOOL NEVER ASKED PARENTS ABOUT THIS #13. DOESN'T OWN A BIKE #14. IT WOULD BE GOOD FOR HIM IF HE LIVED CLOSE TO SCHOOL. |
| Broadleigh Elementary School | 1173991 | IT'S TO MANY PEDIFILES LISTED THROUGHOUT THE AREA FOR MY CHILDREN TO RIDE A BIKE TO OR FROM SCHOOL. |
| Broadleigh Elementary School | 1173992 | MY DAUGHTER IS DRIVEN TO SCHOOL EVERYDAY. I AM UNCOMFORTABLE RIGHT NOW DUE TO HER AGE AND GENDER. |
| Broadleigh Elementary School | 1173994 | I DON'T THINK HE NEED TO WALK WHEN HE CAN TAKE THE BUS. |

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| Broadleigh Elementary School | 1173999 | I WISH THEY HAD A BUS FOR MY DAUGHTER TO GET TO SCHOOL BUT THEY DON'T WE LIVE 15 OR 20 MINUTES AWAY. MS. WASHINGTON 614 928-2548 |
| Broadleigh Elementary School | 1174000 | CHILD DOES NOT HAVE A BUDDY TO WALK TO/FROM SCHOOL. WALKING WOULD BE MORE ENJOYABLE IF CHILD HAD A BUDDY. |
| Broadleigh Elementary School | 1174005 | MORE SAFETY ON STREETS AND ROADS AROUND SCHOOL. |
| Broadleigh Elementary School | 1174006 | BEFORE WE MOVED MY KIDS DID WALK TO SCHOOL BUT NOW WE ARE A LITTLE TOO FAR. |
| Broadleigh Elementary School | 1174010 | QUESTION #6 - DAYCARE PROVIDER |
| Broadleigh Elementary School | 1174013 | MARLIN HAS ENERGY ENJOY SCHOOL AND HAVING FUN. |
| Broadleigh Elementary School | 1174014 | 13. DON'T FOR SURE BECAUSE I FEEL IT'S UNSAFE 14. WALKING IN VERY HEALTH FOR CHILDREN & ADULT BUT SAFETY COMES FIRST |
| Broadleigh Elementary School | 1174019 | NONE? |
| Broadleigh Elementary School | 1174022 | BEATRIZ IS HAVING FUN IN SCHOOL |
| Broadleigh Elementary School | 1174026 | I DO NOT THINK MY CHILD SHOULD WALK IF THERE IS SCHOOL BUSES. |
| Broadleigh Elementary School | 1174029 | QUESTION #6 - FROM SCHOOL - WALK W/GRANDMOTHER |
| Broadleigh Elementary School | 1174032 | I LOVE THAT MY CHILD CAN WALK. |
| Broadleigh Elementary School | 1174039 | NO LE ENTIENDO MUNCHO POR QUE NO SE INGLES |
| Broadleigh Elementary School | 1174040 | WE WALK WHEN IT'S WARM BUT I'M A VERY PROTECTIVE MOM AND WON'T ALLOW HER TO ARRIVE OR LEAVE SCHOOL WITH ANYONE ELSE NO MATTER THE DISTANCE AGE OR GRADE EVER. |
| Buckeye Middle School | 1174043 | MY SON IS SPECIAL NEEDS. |
| Cassady Elementary School | 1174048 | THERE IS NO PATHWAYS TO LET OUT ONTO OR NEAR CASSADY AVE. THERE NO SIDEWALKS ON TO SUNBURY RD WHICH I WOULDN'T LET WALK OR BIKE ON SUNBURY THERE IS TO MUCH TRAFFIC. |
| Cassady Elementary School | 1174051 | CHILDREN WHO WALK HOME USUALLY FOLLOW BAD FRIENDS AND COPIED FROM THEM I SAW ELEMENTARY SCHOOL BOYS SHARING A CIGARRETTE BEFORE. |
| Cassady Elementary School | 1174052 | IN MEXICO |

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| Cassady Elementary School | 1174055 | EVERYTHING OF BUT SOME OF THE QUESTIONS ARE NOT UNDERSTAND |
| Cassady Elementary School | 1174056 | MY CHILD'S SCHOOL IS TOO FAR FOR HER TO RIDE A BIKE OR WALK THAT HIS WHY SHE RIDES THE SCHOOL BUS. |
| Cassady Elementary School | 1174058 | I DON'T TRUST NO ONE AND I DON'T FEEL LIKE MY KIDS ARE SAFE BEHIND THE SCHOOL THERE WAS A MAN STANDING BACK THERE EVERY MORNING LAST YEAR AND I JUST DON'T LET MY KIDS WALKED TO SCHOOL BY THEMSELF |
| Cassady Elementary School | 1174063 | HE IS GOOD KID |
| Cassady Elementary School | 1174066 | I WOULD NOT LET MY CHILD WALK TO SCHOOL TO SMALL |
| Cassady Elementary School | 1174068 | I FEEL SAFE WITH THE PATH MY CHILD TAKES TO SCHOOL. |
| Cassady Elementary School | 1174077 | JASON IS VERY GOOD ABOUT WATCHING FOR TRAFFIC BUT HE WOULD BE TRAVELING WITH HIS LITTLE BROTHER WHO IS RATHER CARELESS |
| Cedarwood Elementary School | 1176505 | ME AS A PARENT I DON'T LIKE THEM RIDING THERE BIKE THEY ONLY LIVE 2 STREET OVER. |
| Cedarwood Elementary School | 1176507 | I FEEL KIDS GET INTO MORE THINGS WALKING DRUG PEER PRESSURE ETC. |
| Cedarwood Elementary School | 1176510 | WHEN HE GOES ON TO 6TH GRADE. THE ROUTE HE WOULD NEED TO TAKE HAS NO SIDEWALKS. |
| Cedarwood Elementary School | 1176523 | MY SON WOULD WALK BACK & TO SCHOOL AND PROBABLY WILL SPRING SUMMER FALL THIS YEAR. MY ISSUE IS NO CROSS GUARDS AT CLABBER & BRADWELL AT THE END OF PATHWAY FROM BEHIND SCHOOL ENTERING INTO NEIGHBORHOOD BEHIND SCHOOL |
| Cedarwood Elementary School | 1176524 | I WOULD LOVE FOR MY CHILD TO BE ABLE TO WALK TO SCHOOL BUT WE LIVE TOO FAR FROM THE SCHOOL. I THINK IT IS HEALTHY FOR KIDS TO WALK/BIKE TO SCHOOL ON DAYS THAT ARE NICE AND WARM ENOUGH TO WALK AND IF THEY ARE OLD ENOUGH TO WALK/BIKE. |
| Cedarwood Elementary School | 1176525 | IF WE LIVED CLOSER WHERE MAIN ROADS WEREN'T NEEDED OR SHE WAS MUCH OLDER I MAY ALLOW IT. TIMES ARE DIFFERENT & I WOULD WORRY. |
| Cedarwood Elementary School | 1176526 | MY CHILD IS A LOTTERY CHILD AND THE SCHOOL IS NOT IN OUR NEIGHBORHOOD THE SCHOOL HAS SIDEWALKS SAFE NEIGHBORS OTHERS TO WALK WITH OUR NEIGHBORHOOD DOES NOT! |
| Cedarwood Elementary School | 1176533 | SOCIETY TODAY IS NOT SAFE FOR MY CHILD TO BE WALKING ANYWHERE ALONE. |
| Cedarwood Elementary School | 1176534 | MY CHILDREN WILL NEVER RIDE A BIKE OR WALK TO SCHOOL ALONE. |
| Cedarwood Elementary School | 1176537 | EVEN THOUGH I GRADUATED HIGH SCHOOL IT HAS NOTHING TO DO WITH MY CHILD NOR WALKING OR RIDING SCHOOL. |

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| Cedarwood Elementary School | 1176538 | THE SCHOOL IS NEXT DOOR TO OUR HOUSE AND MY DAUGHTER WAS TAUGHT TO FEAR STRANGERS SO I'M COMFORTABLE WITH HER WALKING |
| Cedarwood Elementary School | 1176539 | ME AS A PARENT I DON'T LIKE THEM RIDING THERE BIKE THEY ONLY LIVE 2 STREET OVER. |
| Cedarwood Elementary School | 1176542 | SAFETY IS ALWAYS #1 AND ALWAYS GIVE A GOOD ADVISE. |
| Cedarwood Elementary School | 1176555 | UNLESS THE WEATHER DOES NOT ALLOW (COLD SNOW RAIN) WE ALWAYS WALK/BIKE TO SCHOOL. MY KIDS LOVE IT AND MY KINDERGARTNER FELT SO BIG TAKING HER BIKE! |
| Cedarwood Elementary School | 1176558 | PLOWING OF SIDEWALKS IS POOR WHEN THERE IS HEAVY SNOW AND MY KIDS WALK EVERYDAY CROSSWALKS ARE STRUGGLE. CARS PULLING OUT OF LOT ARE NOT CONSIDERATE OF WALKERS. |
| Cedarwood Elementary School | 1176560 | TOO MANY SPEEDERS ON OUR STREET. CALL LAW ENFORCEMENT EVERY FALL AND SPRING. THEY STILL SPEED AT 50+ MPH AND JUMP CURBS ON THIS STREET. |
| Cedarwood Elementary School | 1176563 | MY CHILD WILL NEVER WALK OR RIDE A BIKE TO SCHOOL |
| Cedarwood Elementary School | 1176564 | THE ONLY ISSUES I'VE SEEN ARE SOME OF THE OLDER (4TH & 5TH GRADE) KIDS TEND TO PICK ON THE SMALLER KIDS WHILE WALKING TO SCHOOL. I ALREADY HAD TO GO TO A PARENT OF A CHILD FOR PUTTING HANDS ON MY CHILD IN FRONT OF SCHOOL BY ROAD. |
| Cedarwood Elementary School | 1176567 | ALEXANDER HAS ASTHMA SO DEPENDING ON THE WEATHER IS A BIG DEAL. SOME CONCERNS... PEOPLE STEALING THE BIKE KIDNAPPINGS SEX OFFENDERS IN THE AREA DRUGS NEEDLES ETC IN THE ENVIRONMENT ON THE GROUND OR IN THE GRASS ON THE ROUTE |
| Cedarwood Elementary School | 1176570 | TO WALK OR BIKE MY CHILD WOULD HAVE TO WALK OR BIKE PAST THE HOMES OF 2 REGISTERED CHILD SEX OFFENDERS. |
| Cedarwood Elementary School | 1176577 | EVEN THOUGH I GRADUATED HIGH SCHOOL IT HAS NOTHING TO DO WITH MY CHILD NOR WALKING OR RIDING TO SCHOOL. |
| Cedarwood Elementary School | 1176578 | I THINK IT HELPS TO KNOW HOW RESPONSIBLE YOUR CHILD IS. I MAINLY WORRY ABOUT OTHER PEOPLE WHO ARE RECKLESS. I HAVE HAD MY OLDEST CHILD HIT BY A CAR LUCKILY IT WAS JUST A CONCUSSION BUT CARS DON'T LOOK FOR BIKES. |
| Clinton Elementary School | 1181846 | JUST SINCE HIGH ST. IS OUR ROUTE WOULD I ONLY FEEL COMFORTABLE W/ANGIE WALKING WITH AN ADULT. |
| Clinton Elementary School | 1181847 | QUESTION #9 - HIGH SCHOOL MAYBE IF CLOSE ENOUGH |
| Clinton Elementary School | 1181848 | OUR SON HAS SPECIAL NEEDS SO WE WOULD ONLY WALK OR BIKE IF AN ADULT ACCOMPANIED HIM. WE USED TO WALK/RIE WHEN WE ATTENDED A SCHOOL THAT WAS CLOSER |
| Clinton Elementary School | 1181849 | DIFFERENCE IN TO/FROM SCHOOL IS THAT HE WALKS TO AFTER-CARE SORING A BIKE THERE MIGHT BE A CHALLENGE. ALSO WE'LL HAVE A CHILD ENTERING KINDERGARTEN THIS FALL |
| Clinton Elementary School | 1181851 | QUESTION #6 - WALK TO AFTE SCHOOL |

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| Clinton Elementary School | 1181853 | QUESTION #6 - WALK TO AFTER SCHOOL CARE |
| Clinton Elementary School | 1181857 | CHILD ACTUALLY WALKS WITH DAYCARE CENTER FROM NORTH BROADWAY & HIGH ST |
| Clinton Elementary School | 1181859 | WHEN THE WEATHER IS NICE WE TRY TO WALK OR BIKE HOME FROM SCHOOL. IT'S HARDER TO WALK/BIKE TO SCHOOL BECAUSE OF WORK SCHEDULES AND SIBLINGS. |
| Clinton Elementary School | 1181861 | WE WALK/RIDE WHEN IT'S CONVENIENT/NICE ENOUGH FOR US TO DO SO. WOULD LOVE FOR AN ORGANIZED WAY TO PROVIDE ADULT SUPERVISION FOR WALKING/RIDING AS OFTEN AS POSSIBLE. |
| Clinton Elementary School | 1181862 | PEOPLE DON'T ALWAYS FULLY STOP FOR PEDESTRIANS AT NORTH BROADWAY AND HIGH ST |
| Clinton Elementary School | 1181863 | WE ACTUALLY WALK TO SCHOOL OFTEN WHEN THE WEATHER'S NICE |
| Clinton Elementary School | 1181867 | WE ARE AVID BIKERS |
| Clinton Elementary School | 1181869 | I ONLY DRIVE HER THERE BECAUSE I GO STRAIGHT TO WORK AFTERWARDS. OTHERWISE WE WOULD WALK BOTH WAYS. |
| Clinton Elementary School | 1181872 | I WANT AT LEAST ANOTHER CHILD TO WALK TO SCHOOL WITH MY DAUGHTER. |
| Clinton Elementary School | 1181878 | WEST N. BROADWAY IS FAR TOO DANGEROUS A STREET FOR AN ELEMENTARY SCHOOL-AGED CHILD TO BE WALKING ON. EVEN WHEN I AM WALKING IT WITH MY CHILDREN IT IS SIMPLY NOT VERY SAFE - DRIVERS DO NOT PAY ATTENTION TO ANY PEDESTRIANS. |
| Clinton Elementary School | 1181881 | I WALK MY SON AND 2 NEIGHBOR KIDS TO SCHOOL EVERYDAY WHEN WEATHER PERMITS. DUE TO THE BUSY INTERSECTION THAT WE NEED TO CROSS I AM NOT COMFORTABLE WITH HIM WALKING BY HIMSELF. |
| Clinton Elementary School | 1181890 | ALSO DEPENDS IF A SIBLING IS WALKING OR BIKING W/ THEM. I ALLOW IT AT 3RD GRADE IF OLDER SIBLING GOES. SOMETIMES MY CHILD WILL WALK 1/2 WAY. CHILD NEEDS RIDE WHEN SHE HAS TO TAKE INSTRUMENT. QUESTION #11 - SOMETIMES IN FALL OR SPRING |
| Clinton Elementary School | 1181891 | QUESTION #7 - 5-10 MINUTES (IF DRIVING). IF WALKING 25-30 MINUTES. QUESTION #8 - WALK/BIKE TO SCHOOL WITH ME. WE DO WALK/BIKE OFTEN TOGETHER WHEN IT IS WARM. SO YES. QUESTION #10 - I ASSUME YOU MEAN UNSUPERVISED BY AN ADULT? IF WITH AN ADULT NONE OF BELOW ARE AN ISSUE. |
| Clinton Elementary School | 1181892 | IF MY SONS SCHOOL WAS CLOSER I THINK WE (ME BEING W/HUM) WOULD WALK/BIKE TO SCHOOL MORE OFTEN. |
| Clinton Elementary School | 1181893 | MY SON AUTISTIC WHICH IS WHY WE LIVE SUCH A LONG DISTANCE FROM SCHOOL. DUE TO LOCAL CRIME IF MY CHILDREN DID ATTEND THEIR LOCAL SCHOOL I WOULD NOT AT ALL FEEL COMFORTABLE LETTING THEM WALK OR BIKE TO SCHOOL. |
| Clinton Elementary School | 1181898 | MY KINDERGARTENER MAY WALK TO SCHOOL WITH HIS 4TH GRADE SISTER BUT ONLY BECAUSE THEY ONLY CROSS OUR RELATIVELY QUIET STREET CLINTON HTS. AVE. TO GET THERE. IF THEY HAD TO CROSS HIGH ON N. BROADWAY I WOULD NOT LET THEM GO ALONE. COLUMBUS DRIVERS ARE CRAZILY UNAWARE OF PEDESTRIANS ESPECIALLY WHEN TIMING AND EVEN AT CROSSWALKS. I THINK IT'S SUPER IMPORTANT FOR KIDS TO WALK TO SCHOOL AND INDEPENDENTLY AND APPLAUD THE SAFE ROUTES TO SCHOOL CAMPAIGN. |

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| Clinton Elementary School | 1181900 | WE WALK TO SCHOOL AS OFTEN AS WEATHER ALLOWS TIME & WEATHER ARE THE BIGGEST ISSUE. CLINTON CROSSING GUARDS ARE GREAT. |
| Clinton Elementary School | 1181901 | WE THANK WALKING OR BIKING TO SCHOOL IS AN IMPORTANT PART OF OUR CHILD'S SCHOOL-PREPAREDNESS AND OUR CONNECTION TO OUR COMMUNITY. SAFER ROUTES TO SCHOOL ARE CRITICAL FOR A STRONG SCHOOL COMMUNITY. |
| Clinton Elementary School | 1181905 | QUESTION #10 - OLD ENOUGH TO WALK ALONE |
| Clinton Elementary School | 1181907 | OUR FAMILY AND SCHOOL ENCOURAGE WALKING OR BIKING TO SCHOOL. I THINK IT IS GREAT THEY CCS IS TAKING ACTION TO HELP KIDS BE ABLE TO DO THIS. |
| Clinton Elementary School | 1181909 | BEFORE & AFTER SCHOOL ACTIVITIES MANY TIMES DETERMINES HOW E GO TO SCHOOL. WEATHER TOO! |
| Clinton Elementary School | 1181910 | COLUMBUS IS TOO DANGEROUS BUSY & BIG TO WALK OR BIKE TO SCHOOL. QUESTION #9 - NEVER |
| Clinton Elementary School | 1181911 | A CROSSING AND/OR SIGNS AT CALUMET & CLINTON HEIGHTS WOULD BE VERY HELPFUL TO ALL THE WALKERS IN THE NEIGHBORHOOD. CARS SPEEDING IS A PROBLEM. |
| Clinton Elementary School | 1181913 | I AM MORE COMFORTABLE SENDING MY YOUNGER CHILDREN NOW THAT MY OLDEST IS OLD ENOUGH TO BE A RESPONSIBLE LEADER. I WOULD NOT HAVE SENT HIME ALONE. |
| Clinton Elementary School | 1181915 | MY CHILD IS ALLOWED TO WALK TO SCHOOL BECAUSE SHE ONLY HAS TO CROSS ONE STREET. IF SHE HAD TO CROSS HIGH STREET OR NORTH BROADWAY I WOULD THINK TWICE ABOUT LETTING HER GO ALONE SIMPLY BECAUSE OHIO DRIVERS ARE SO CARELESS OF PEDESTRIANS EVEN AT MARKED CROSSWALKS. |
| Clinton Elementary School | 1181918 | WE HAVE A TUNNEL TO CROSS UNDER HIGH ST WHICH IS A GREAT HELP. HOWEVER IT MAKES IT DIFFICULT FOR BIKING TO SCHOOL BECAUSE THE BIKE WOULD NEED TO BE CARRIED THROUGH THE TUNNEL. COULD THERE BE A SCHOOL BIKE LOCK-UP OPTION ON THE WEST SIDE OF HIGH ST. BEFORE GOING THROUGH TUNNEL? |
| Clinton Elementary School | 1181919 | I WISH THE SPEED LIMIT OF N. HIGH WERE 25 MPH IN CLINTONVILLE. ALSO WE HOPE TO WALK MORE WHEN THE WEATHER BREAKS. |
| Clinton Elementary School | 1181921 | I WOULDN'T ALLOW MY CHILDREN TO WALK UNLESS WE LIVED MUCH CLOSER TO THE SCHOOL AND EVEN THEN I WOULD ONLY ALLOW IT PERMITTING THE WEATHER. |
| Clinton Elementary School | 1181925 | UNTIL MY SON TURNS 14/15 I DO NOT BELIEVE THAT IT WOULD BE APPROPRIATE FOR HIM TO GO TO SCHOOL ALONE OR EVEN WITH A FRIEND. TOO MANY CHILDREN HAVE BEEN VICTIMIZED BY ACCIDENT OR THROUGH INTENT. |
| Clinton Elementary School | 1181926 | I WOULD NORMALLY HAVE NO PROBLEM WITH MY SON WALKING HOWEVER PEOPLE DON'T PAY ANY ATTN TO KIDS MUCH LESS ADULTS WALKING DOWN HIGH STREET. SIDEWALKS OR NOT. |
| Clinton Elementary School | 1181933 | I AM UNSURE OF THE QUESTION #11 - NOT SURE I UNDERSTAND THE WAY THE QUESTION IS WORDED WITH RELATION TO #10. |
| Clinton Elementary School | 1181934 | WHEN OUR WORK SCHEDULES PERMIT WE WALK WITH OUR SON TO/FROM SCHOOL. IT IS A SHORT WALK AND A GOOD TIME TO TALK. I DO NOT FEEL I WILL EVER ALLOW MY KIDS TO WALK/BIKE ALONE |
| Clinton Elementary School | 1181935 | THIS IS AN INTERESTING SURVEY FOR THIS DISTRICT. THE IRONY OF A DISTRICT WHERE 33000 CHILDREN ARE BUSSED EACH DAY IS NOT LOST ON ME... HOW CAN YOU WALK TO SCHOOL WHEN YOUR BEST "CHOICE" IS 20 MINUTES AWAY? LET'S HAVE SAFE VIGOROUS NEIGHBORHOOD SCHOOLS FOR ALL KIDS THROUGHOUT THE CITY. WE'RE WASTING \$\$ ON BUSSING. |

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| Clinton Elementary School | 1181936 | MY DAUGHTER IS YOUNGER & WE NEED TO DROP HER OFF AT CHILDCARE & MY SON BEFORE/AFTER WORK. THAT IS WHY WE PREFER DRIVING TO SCHOOL |
| Clinton Elementary School | 1181937 | BOTH PARENTS WORK AND DON'T HAVE TO WALK OR BIKE TO SCHOOL AND HE IS TOO YOUNG AND THERE IS TOO MUCH TRAFFIC ALONG HIGH ST TO ALLOW HIM TO DO IT BY HIMSELF |
| Clinton Elementary School | 1181939 | I HAVE CONTACTED THE CITY OF COLUMBUS AS HAVE OTHER PARENTS REQUESTING A CROSS-WALK TO BE ADDED FROM THE NORTH CURB CUT TO THE SOUTH CURB CUT ACROSS BROADWAY PLACE & NORTH BROADWAY. MANY PARENTS & KIDS CROSS THERE ESPECIALLY IF THEY HAVE KIDS AT CLINTON & N BROADWAY U.M. SLOWING TRAFFIC ON N BROADWAY & MAKING THEM AWARE OF THE SCHOOL'S PRESENCE WOULD GREATLY IMPROVE SAFETY |
| Clinton Elementary School | 1181941 | QUESTION #10 - DISTANCE - 6.5 MILES AWAY FROM SCHOOL |
| Clinton Elementary School | 1181942 | NOT REALISTIC - WE LIVE TOO FAR AWAY. |
| Clinton Elementary School | 1181944 | WALKING OR BIKING SCHOOL BUS PROGRAM FOR ELEMENTARY'S THAT SERVE AS NEIGHBORHOOD SCHOOLS WOULD BE GREAT |
| Clinton Elementary School | 1181949 | WE BIKE IN WARM MONTHS BUT NOT IN WINTER. I'D LOVE FOR MY CHILD TO WALK EVERYDAY. AND LONGER RECESS DURING THE SCHOOL DAY WOULD BE VERY GOOD! WE BIKE AND DRIVE |
| Clinton Elementary School | 1181950 | ALL ELEMENTARY STUDENTS SHOULD HAVE BUS TRANSPORTATION PROVIDED. |
| Clinton Elementary School | 1181953 | I THINK BUSES SHOULD ONLY SERVICE KIDS IF THEY ARE NOT WALKING/BIKING DISTANCE (3 MI OR GREATER) |
| Clinton Elementary School | 1181954 | ON NICE DAYS I WALK TO PICK MY DAUGHTER UP AND WE WALK HOME TOGETHER. |
| Clinton Elementary School | 1181961 | ANA WOULD LIKE TO BUS TO SCHOOL NEXT YEAR (1ST) BUT WE ARE NOT "ELIGIBLE" FOR BUS SERVICE ALTHOUGH HER FRIENDS 1 BLOCK TO THE EAST ARE.... |
| Clinton Elementary School | 1181965 | THE REASONS THAT WE DO NOT ALLOW OUR CHILDREN TO BIKE TO SCHOOL HAS NOTHING TO DO WITH THE SCHOOL. THERE IS NOTHING THE SCHOOL CAN DO TO FIX THE SIDEWALKS IN MY NEIGHBORHOOD. |
| Clinton Elementary School | 1181970 | IMPROVING SIDEWALKS ON WEST COMO AVE WOULD BE VERY HELPFUL. CURRENTLY NOW UNEVEN PAVEMENT AND NOT ENOUGH TREES TO MAKE THE WALK NICE FOR THE KIDS. IT DOES NOT FEEL SAFE FOR THESE REASONS. |
| Clinton Elementary School | 1181972 | EVEN THOUGH WE ARE IN CLINTONVILLE WALKING A MILE + TO CLINTON WOULD MEAN OVER AN HOUR WALK. WHICH ISN'T SAFE IN OHIO WINTERS. |
| Clinton Elementary School | 1181973 | QUESTION #7 - LEAVE FROM SCHOOL - WALK TO AFTERSCHOOL - SCHOOL BUS - AFTERSCHOOL DURING WINTER MO WILL PICK UP ON DAYCARE BUS. |
| Colerain Elementary School | 1176580 | I DOUBT I WOULD EVER LET MY CHILD WALK TO SCHOOL. THIS IS A BIG CITY AND I WOULD MOSTLY BE CONCERNED FOR HER SAFETY. |
| Colerain Elementary School | 1176583 | MY CHILD IS DISABLED. |

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| Colerain Elementary School | 1176584 | IF WE LIVED CLOSER TO SCHOOL I WOULD ALLOW MY CHILD TO WALK/BIKE TO SCHOOL ALWAYS ACCOMPANIED BY AN ADULT OR AN OLDER SIBLING |
| Colerain Elementary School | 1176585 | THE SCHOOL/DISTRICT NEEDS TO DO A BETTER JOB OF CLEARING SIDEWALKS ROADS LEADING TO THE SCHOOL. STUDENTS HAD TO WALK OVER MOUNTAINS OF PLOWED SNOW & THROUGH ICE & SNOW TO REACH THE BUILDING THIS WINTER. |
| Colerain Elementary School | 1176586 | THOMAS USES A WHEELCHAIR AND PHYSICALLY CANNOT WALK OR BIKE |
| Colerain Elementary School | 1176587 | I WISH WE HAD SIDEWALKS. WHEN IT SNOWS HEAVILY WE HAVE TO WALK IN THE STREET AND IT'S DANGEROUS. I DISLIKE HAVING TO WALK THROUGH PEOPLE'S YARDS BUT THAT IS OUR ONLY CHOICE. |
| Colerain Elementary School | 1176588 | THERE ARE NO SIDEWALKS FROM OUR HOME TO THE SCHOOL. I AM UNCOMFORTABLE HAVING MY KIDS WALKING ON BUSY STREETS OR IN PEOPLE'S YARDS. SIDEWALKS ARE NECESSARY. |
| Colerain Elementary School | 1176592 | RODNEY IS IN A WHEELCHAIR. WE WILL ALWAYS TRANSPORT HIM TO AND FROM SCHOOL. |
| Colerain Elementary School | 1176593 | IT WAS REALLY HARD TO ANSWER THESE QUESTIONS BECAUSE MY CHILD RIDES A BUS TO SCHOOL |
| Colerain Elementary School | 1176594 | IF WE LIVED CLOSER TO COLERAIR WE WOULD DEFINITELY CONSIDER IT. THIS IS ONE OF THE DOWN SIDES OF THE SCHOOL CHOICE LOTTERY. |
| Colerain Elementary School | 1176596 | IF WE LIVED CLOSER I MAY CONSIDER WALKING OR BIKING. HOWEVER THERE ARE TOO FEW SIDEWALKS. |
| Colerain Elementary School | 1176599 | SIDEWALKS NEED TO BE PUT IN AT THE FRONT OF THE SCHOOL (WEISHEIMER RD) ON BOTH SIDES OF THE ROAD. PEOPLE HAVE TO EITHER WALK THROUGH PEOPLE'S YARDS WITH MUD/SNOW OR WALK IN THE ROAD (NOT SAFE) TO REACH THE BUILDING. |
| Colerain Elementary School | 1176600 | MY DECISIONS ARE BASED ON MY CHILD'S DISABILITY |
| Colerain Elementary School | 1176601 | IF WE HAD A PLACE TO LOCK BIKES DURING THE DAY AT SCHOOL I WOULD CURRENTLY RIDE TO AND FROM SCHOOL WITH MY CHILDREN |
| Colerain Elementary School | 1176604 | MY DAUGHTER DOESN'T WALK SO THIS FORM DOESN'T APPLY TO HER |
| Colerain Elementary School | 1176605 | I WOULD LOVE TO BIKE TO SCHOOL WITH MY DAUGHTER BUT THE ROADS BETWEEN OUR HOUSE AND SCHOOL ARE UNSAFE |
| Colerain Elementary School | 1176606 | WE LIVE ACROSS THE STREET FROM OUR SCHOOL SO WE WALK EVERYDAY BUT I FEEL STRONGLY ABOUT WALKING/BIKING TO SCHOOL. I WOULD WALK OR BIKE WITH MY CHILDREN EVEN IF WE LIVED 1 MILE FROM SCHOOL. MOVEMENT TOWARD SAFE ROUTES WOULD BE APPRECIATED AND FOR OUR SCHOOL THAT MEANS SIDEWALKS. |
| Colerain Elementary School | 1176607 | I WOULD BIKE WITH MY 2 STUDENTS TO AND FROM SCHOOL WEATHER PERMITTING IF I COULD LOCK THEIR BIKES AT SCHOOL DURING THE SCHOOL DAY & THEN GET THEM AT THE END OF THE SCHOOL DAY. |
| Colerain Elementary School | 1176609 | MY CHILD HAS A DISABILITY WHICH MAKES IT VERY DIFFICULT FOR HER TO WALK EVEN VERY SHORT DISTANCES EG ACROSS A ROOM |

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| Colerain Elementary School | 1176611 | COLERAIN IS OR SCHOOL CHOICE BUT WE WOULD HAVE THE SAME ISSUES IF WE ATTENDED INDIAN SPRINGS IN OUR AREA |
| Colerain Elementary School | 1176614 | CHILD ALWAYS WALKS TO AND FROM SCHOOL UNLESS WEATHER IS AN ISSUE (SNOW ICE OR SEVERE COLD) |
| Colerain Elementary School | 1176615 | IF WE DID NOT HAVE TO WORK MY CHILD WOULD WALK OR BIKE EACH DAY BUT OUR SCHEDULES DO NOT ALLOW THIS. |
| Colerain Elementary School | 1176616 | THERE ARE NO SIDEWALKS ON OUR ROUTE TO SCHOOL. SCHREYER IS A BUSY ROAD AND THE STUDENTS NEED A SAFE PATH AWAY FROM TRAFFIC AND OFF OF RESIDENTS LAWNS. SIDEWALKS WOULD MAKE A HUGE DIFFERENCE |
| Colerain Elementary School | 1176618 | ADD BACK A 2ND RECESS. CHILDREN NEED MOVEMENT BREAKS. SO THEY CAN FOCUS AND LEARN. ONE RECESS IS NOT SUFFICIENT. |
| Colerain Elementary School | 1176619 | I WOULD BE MORE INTERESTED IN WALKING IF MY CHILD DIDN'T HAVE SPECIAL NEEDS. |
| Colerain Elementary School | 1176621 | OUR NEIGHBORHOOD DOESN'T HAVE SIDEWALKS. WHEN THE WEATHER IS NICE WE DO OCCASIONALLY WALK OUR SON TO AND FROM SCHOOL. |
| Colerain Elementary School | 1176623 | IT IS A DANGEROUS SITUATION AT COLERAIN ELEM. THERE ARE NO SIDEWALKS OR SPITS FOR PARENTS TO PARK TO PICK UP THEIR CHILDREN. (BUT I LOVE THE SCHOOL) |
| Colerain Elementary School | 1176624 | MY CHILD WOULD HAVE TO CROSS MORSE RD IN ORDER TO WALK TO SCHOOL. AT MOST TIMES OF THE DAY I DON'T FEEL COMFORTABLE WALKING ACROSS THAT ROAD MYSELF (TOO BUSY). PLUS THERE IS A LACK SIDEWALKS IN MANY PLACES |
| Colerain Elementary School | 1176628 | IT WOULD BE MUCH EASIER TO GET TO AND FROM SCHOOL IF THE CITY WOULD ACTUALLY CLEAR THE ROADS REMOVE THE SNOW! |
| Colerain Elementary School | 1176631 | MY CHILD WALKED TO SCHOOL LAST YR. I HAD A HOME-SCHOOLED NEIGHBOR WALK HER EACH DAY. SHE HAS RETURNED TO SCHOOL AND CANNOT WALK W/ MY KIDS. BOTH PARENTS WORK SO MY KIDS MUST GO TO LATCHKEY AFTER SCHOOL. |
| Colerain Elementary School | 1176632 | WE WOULD LOVE TO HAVE SIDEWALKS |
| Colerain Elementary School | 1176633 | ZAIRANYA-IMAGINE TRAMMEL CAN NOT RIDE OR WALK TO SCHOOL BECAUSE THE WAY SHE IS. THAT'S WHY I DIDN'T ANSWER THE 10-14. |
| Columbus City School For Boys | 1174079 | DISTANCE TO/FROM SCHOOL EXCEEDS A NORMAL WALK/BIKE DISTANCE W/O AUTOMOBILE TRANSPORT. |
| Columbus City School For Boys | 1174082 | BECAUSE OF HOW EARLY MY SON HAS TO BE @ THE BUS STOP IS ONE OF MY CONCERNS ON WALKING. IT'S STILL DARK AT 6:20 IN THE MORNING AND VERY COLD. |
| Columbus City School For Boys | 1174083 | WEATHER IS AN ISSUE IN WINTER AND DAYS WITH HIGH HEAT INDEX. MY SON HAS EXERCISE INDUCED ASTHMA. WALKING IS NOT ALWAYS IDEAL. |
| Columbus City School For Boys | 1174084 | THE MORNING BUS ROUTE 139 IS NEVER CONSISTENT ALWAYS A DIFFERENT DRIVER. LATE A LOT OF TIMES. THE EVENING ROUTE 127 HAS A GREAT DRIVER. |
| Columbus City School For Boys | 1174086 | MY CHILD LIVES ON THE SOUTHWEST SIDE OF COLUMBUS SO I DON'T THINK MY OPINION WILL BE VERY HELPFUL. |

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| Columbus City School For Boys | 1174091 | MY SONS BUS STOP IS TOO FAR FOR HIM PERSONALLY THERE SHOULD BE A CLOSER SPOT |
| Columbus City School For Boys | 1174098 | I HATE MY CHILD'S MORNING BUS IT IS CONSISTANTLY 10-15 + MINUTES LATE ON A DAILY BASIS. MY SON WAS ALSO FORCED BY A DRIVER TO GET OFF THE BUS AT THE WRONG STOP 2+ MILES FROM OUR HOUSE! THIS IS A SAFETY ISSUE AND UNACCEPTABLE TO ME |
| Columbus City School For Boys | 1174104 | COLUMBUS PREPIS TOO FAR PLUS NO SIDEWALKS |
| Columbus City School For Boys | 1174107 | IF WE LIVED CLOSE I WOULD NOT MIND. |
| Columbus City School For Boys | 1174108 | I THINK THE BUS DRIVER NEEDS TO WRITE UP PEOPLE IF THEY DO SOMETHING VERY WRONG. |
| Columbus City School For Girls | 1176636 | WE LIVE IN CANES WINCHESTER BUT HAVE TO ATTEND CCS. MY CHILDREN WOULD NEVER BE ALLOWED TO WALK DUE TO DISTANCE. |
| Columbus City School For Girls | 1176645 | I ALLOWED IN ELEM WHEN SCHOOL WAS NEARBY. CURRENT LOCATION OF MIDDLE SCHOOL IS NOT A WALK/RIDE OPTION. |
| Columbus City School For Girls | 1176659 | IF WE LIVED WITHIN WALKING DISTANCE MY CHILD WOULD BE WALKING TO SCHOOL. |
| Columbus City School For Girls | 1176664 | THE SCHOOL IS TOO FAR FOR HER TO WALK |
| Columbus City School For Girls | 1176665 | N/A |
| Columbus City School For Girls | 1176667 | WE LIVE TOO FAR FROM SCHOOL WHICH MAKES THESE ACTIVITIES WAY TOO DANGEROUS THERE IS TOO MUCH CRIME IN OUR AREA AND AREA OF THE SCHOOL. I WOULD NOT LET MY CHILD WALK TO THIS SCHOOL EVER. |
| Columbus City School For Girls | 1176671 | MY CHILD'S SCHOOL DOES NOT HAVE SCHOOL ZONE LIGHTS TO INFORM DRIVERS SCHOOL IS IN SESSIONS. SCHOOL SITS OFF OF STREET. NOT ENOUGH PARKING FOR PARENTS TO SAFELY PICK UP CHILDREN. ALTHOUGH MANAGE VERY WELL IN RELEASING STUDENTS. FACULTY HAS TO ENTER STREET AND PHYSICALLY STOP TRAFFIC WITHOUT SIGNING PARENTS INCLUDING MYSELF SET OUT OF VEHICLE TO ESCORT MY CHILD TO MY VEHICLE. BRYDEN THAT ALLOWS TRAFFIC TO CONTINUE. NO AWARENESS OF ENTERING A SCHOOL ZONE OR ZONING HOURS. WRITTEN AT TOP OF PAGE |
| Columbus City School For Girls | 1176675 | MY CHILD LIVES TOO FAR AWAY FROM HER MIDDLE SCHOOL TO RIDE A BIKE. SHE COULD RIDE A BIKE FROM A BUS STOPO IF IT IS AT A SCHOOL NEARBY WHERE SHE COULD OCK UP HER BIKE UNTIL SHE IS OFF OF THE BUS. |
| Columbus City School For Girls | 1176693 | CONCERN NOW W/ A LOT OF BUSY STREETS CHILDREN HAVE TO WALK OR CROSS TO GET TO BUS STOP OR SCHOOL & LACK OF DRIVER ATTN. QUESTION #9 - TOO FAR |
| Columbus Spanish Immersion Elementary School | 1174121 | PLEASE DON'T USE PHYSICAL ACTIVITY AS AN EXCUSE TO REDUCE TRANSPORTATION OPTIONS. |
| Columbus Spanish Immersion Elementary School | 1174123 | I'M NOT VERY SURE THE BIKE IS SAFE. |

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| Columbus Spanish Immersion Elementary School | 1174127 | I DON'T THINK ELIMINATING TRANSPORTATION CHOICES IS THE WAY TO INCREASE PHYSICAL ACTIVITY. THANK YOU |
| Columbus Spanish Immersion Elementary School | 1174131 | WE LIVE MILES AWAY. |
| Columbus Spanish Immersion Elementary School | 1174134 | THERE'S NOT AN AREA TO ADDRESS OTHER OPTIONS TO INCREASE PHYSICAL ACTIVITIES; MY JOB IS TO GET MY CHILDREN TO SCHOOL ON TIME & SAFELY. OTHER DRIVERS CCRIME OR NEITHER THE WEATHER CAN ENSURE THAT! BUSING IS THE MAIN FACTOR IN CHOSING A SCHOOL - DON'T RID OF IT! FIND OTHER MEASURES TO INCREASE ACTIVITIES LIKE PARTNERSHIPS W/ REC CENTERS. |
| Columbus Spanish Immersion Elementary School | 1174139 | BUSSING ROUTES DO NOT SEEM TO BE EFFICIENT AS MY CHILD LIVES 15 MIN AWAY FROM SCHOOL AND SPENDS MINIMUM OF 1 HOUR TYPICALLY MORE THAN AN HOUR ON A SCHOOL BUS. |
| Columbus Spanish Immersion Elementary School | 1174141 | THE SCHOOL DISTRICT IS UNABLE TO CONTROL THE WEATHER OR VIOLENCE AND CRIME. I MAY CONSIDER ALLOWING MY CHILDREN TO WALK TO THEIR BUS STOP BUT NOW CONSIDERING THE PEDOPHILES IN MY AREA IT MAKES ME TOO NERVOUS. |
| Columbus Spanish Immersion Elementary School | 1174142 | IT WOULD BE IMPOSSIBLE FOR MY SON TO EVER WALK/BIKE TO SCHOOL BECAUSE THE SCHOOL IS ON THE OTHER SIDE OF TOWN FROM OUR HOME - IT IS TOO FAR TO EVER CONSIDER THOSE CHOICES. |
| Columbus Spanish Immersion Elementary School | 1174147 | HIS SCHOOL IS TO FAR ON THE NORTH SIDE AND WE LIVE ON THE EAST SIDE. |
| Columbus Spanish Immersion Elementary School | 1174148 | I NOT SURE BIKE IS GOOD IDEA FOR TRANSPORTATION. |
| Columbus Spanish Immersion Elementary School | 1174158 | NO COMMENT |
| Columbus Spanish Immersion Elementary School | 1174159 | QUESTION 13 & 14 SHOULD HAVE A BOX FOR "DOES NOT APPLY" |
| Columbus Spanish Immersion Elementary School | 1174164 | N/A |
| Columbus Spanish Immersion Elementary School | 1174165 | QUESTIONS 13 & 14 SHOULD HAVE A BOX FOR "DOES NOT APPLY" |

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| Columbus Spanish Immersion Elementary School | 1174171 | THE DISTANCE FROM MY HOUSE TO SCHOOL IS SUBSTANTIAL. WON'T EVEN THINK ABOUT SENDING HIM WALKIN OR BIKING. IF THERE'S NO BUS AVAILABLE I WOULD TRANSPORT HIM. THE CITY AND THE DISTRICT HAVE TO WORK TOO MUCH TO MAKE THIS HAPPEN. |
| Columbus Spanish Immersion Elementary School | 1174179 | I WOULD LIKE MY CHILDREN TO @ LEAST RIDE BUS BUT STOP SIGN @ BUS STOP (JASON WAY & KNIGHTSBRIDGE) NOT ENFORCED AND BUS ROUTE IS 1.5-1.75 HRS EACH WAY = > 3 HRS/DAY ON BUS. UNACCEPTABLE! MORE BUSES & SHORTER ROUTES = MORE TIME FOR EXERCISE. HOW CAN WE ASK OUR KIDS TO DO A 3 HOUR COMMUTE PER DAY? |
| Columbus Spanish Immersion Elementary School | 1174180 | TOO MANY SEXUAL PREDATORS |
| Como Elementary School | 1176697 | SEX OFFENDERS IN THE AREA |
| Como Elementary School | 1176701 | I USUALLY WALK TO GET MY KIDS FROM SCHOOL UNLESS I HAVE TO OTHER PLACES TO GO ALSO. THEY DO NOT WALK ALONE. |
| Como Elementary School | 1176705 | DEFINITELY NOT A SAFE AREA TO WALK ESPECIALLY WITH NO SIDEWALKS IN THE AREA AND THE CRIME FACTOR. |
| Como Elementary School | 1176708 | I JUST WOULD RATHER DRIVE HER TO SCHOOL I ENJOY IT AND FEEL BETTER KNOWING SHE'S OK AND I LIKE WALKING HER INTO CLASS AND A HUG AND KISS. |
| Como Elementary School | 1176710 | ZIPPORAH WALKS WITH HER OLDER SISTER HOME I DROP THEM OFF SHE WOULDN'T WALK YET IF HER OLDER SISTER DIDN'T GO THERE. |
| Como Elementary School | 1176715 | WE USUALLY WALK TO SCHOOL & HOME UNLESS I'M IN ROUTE TO SCHOOL OR SOMEWHERE ELSE AFTER. |
| Como Elementary School | 1176717 | IT KIND OF A LONG WALK FOR US WE ARE IN THE WALKING ZONE IF I DID NOT HAVE A CAR THERE WOULD HAVE BEEN A LOT OF MISSED DAYS BECAUSE OF THE COLD WEATHER |
| Como Elementary School | 1176720 | I DON'T BELIEVE CHILDREN UNDER 10 YEARS OLD SHOULD WALK ALONE TO OR FROM SCHOOL |
| Como Elementary School | 1176721 | QUESTION #10 - SPEEDING SEX PREDATORS |
| Como Elementary School | 1176724 | MY DAUGHTER SHOULDN'T BE WALKING TO SCHOOL IN LOW TEEN TEMPERATURES CRIME IS ALSO HIGH IN OUR NEIGHBORHOOD AND COMO ST HAS NO SIDEWALKS |
| Como Elementary School | 1176731 | THEY NEED A CROSSWALK @ WEBER AND PONTIAC TO HELP CHILDREN CROSS WEBER |
| Como Elementary School | 1176738 | NOT SAFE TO MANY BAD PEOPLE OUT THERE |
| Como Elementary School | 1176746 | THERE'S TOO MANY CRAZY PEOPLE OUT THERE AND I'LL NEVER MAKE IT TO WHERE SOMETHING BAD HAPPENS TO MY KIDS. I EVEN PICK UP MY HIGH SCHOOL KIDS THAT DON'T DRIVE. |

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| Como Elementary School | 1176752 | TOO CHAOTIC TO ALLOW MY CHILDREN TO WALK OR RIDE A BIKE TO SCHOOL. |
| Como Elementary School | 1176755 | I LIKE TAKING MY KIDS TO SCHOOL AND PICKING THEM UP. BECAUSE IT ASSURES ME THEY GOT TO SCHOOL AND HOME SAFELY BY MY ACTIONS. MONITORING THEM GETTING TO BOTH SAFELY |
| Como Elementary School | 1176757 | MY DAUGHTER HAS AUTISM SHE WOULD NOT BE ABLE TO WALK TO ANY SCHOOL ALONE. OUR HOME SCHOOL WAS NEVER AN OPTION FOR US BECAUSE OF HER DISABILITY. |
| Como Elementary School | 1176760 | I THINK IT DEPENDS ON THE MATURITY OF THE CHILD & THE SAFETY OF THE NEIGHBORHOOD. ALSO THE DISTANCE FROM MY HOME TO THE SCHOOL. |
| Como Elementary School | 1176766 | NO SIDE WALKS ON REIS AVE GOING NORTH |
| Como Elementary School | 1176770 | I CONSIDER MY KIDS TOO YOUNG TO WALK ALONE - I HAVE TWO KIDS IN DIFFERENT SCHOOLS AND THE WEATHER IS TERRIBLE. I WOULD ONLY LET THEM WALK WITH AN ADULT. IT IS SAFER |
| Como Elementary School | 1176773 | IT IS TOO FAR FOR THEM TO BE WALKING TO SCHOOL AND THE WEATHER IS EVEN MORE OF A PROBLEM ICE SNOW AND COLD |
| Como Elementary School | 1176778 | MY CHILD IS NOT ALLOWED TO WALK FROM SCHOOL INTO HE GETS I FIFTH GRADE |
| Como Elementary School | 1176779 | THEY SHOULD HAVE A BUS NOT ONLY JUST FOR MY GRANDSON BUT FOR OTHER KIDS AROUND US THAT GOES TO CAMO ELM SCHOOL |
| Como Elementary School | 1176782 | IF THE TRAFFIC AND PARKING WAS ADDRESSED THEN I WOULD ALLOW BOTH MY KIDS TO WALK. BUT THE TRAFFIC IS JUST WAY TOO HORRIFIC FOR THEM TO WALK. |
| Como Elementary School | 1176784 | IF A BUS STOP WAS CLOSER TO MY HOME I WOULD ALLOW MY KIDS RIDE BUS. THERE BUS STOP IS 5 BLOCKS AWAY AND CLOSE TO 2 CHILD PEDOFILES. EASYS MY MIND TO DRIVE THEM |
| Como Elementary School | 1176786 | WITH ALL THE PREDATORS OUT THERE ITS NOT SAFE FOR THE KIDS TO WALK. |
| Como Elementary School | 1176788 | IT IS WAY TOO FAR FOR K-3 TO BE WALKING I DON'T THINK IT IS SAFE. WEATHER IS VERY HARD SNOW & ICE. MY KIDS WALK TOO FAR FOR SCHOOL!! |
| Como Elementary School | 1176789 | QUESTION #15 IS TOTALLY DIFFERENT FROM THE SURVEY THAT THIS PERTAINS TO... THEREFORE THAT'S WHY I PREFER NOT TO ANSWER.... WOW! |
| Como Elementary School | 1176790 | IT IS RIDICULOUS TO HAVE ANY CHILD WALK TO SCHOOL. WHERE I GREW UP EVERYONE RODE THE BUS. IT IS TOO DANGEROUS OUT THERE WITH ALL THE TRAFFIC CRIME AND CHILD MOLESTERS. |
| Como Elementary School | 1176806 | NO SIDEWALKS ON MAIZE RD |
| Como Elementary School | 1176809 | I WOULD NOT ALLOW MY CHILDREN TO WALK OR BIKE THESE STREETS ALONE UNTIL THEY ARE MUCH OLDER. DUE TO LIVING IN A BIG CITY WITH CRIMES HIGH TRAFFIC AND CARELESS DRIVERS. |
| Como Elementary School | 1176810 | THE TRAFFIC AND PARKING AROUND COMO IS HORRIFIC NO ONE FOLLOWS ANY OF THE TRAFFIC LAWS AND DO NOT PAY ATTENTION TO CHILDREN AMOUND THEM |

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| Como Elementary School | 1176811 | PEOPLE RUN THE LIGHT & THERE IS NO TURN SIGNALS & THE PEOPLE HAVE NO PATIENCE NEED MORE RED LIGHT CAMERAS |
| Cranbrook Elementary School | 1181974 | SCHOOL IS TOO FAR FROM HOME. SHE RIDES BUS. |
| Cranbrook Elementary School | 1181975 | YOURSELF IS EXCITED ABOUT GOING SCHOOL WITH A BIKE. |
| Cranbrook Elementary School | 1181976 | WE THANKYOU FOR YOUR INTEREST IN OUR CHILDREN |
| Cranbrook Elementary School | 1181978 | SOME STUDENTS WHO ARE CLOSE TO SCHOOL CAN WORK BUT OTHERS NEED TO TAKE SCHOOL BUS. |
| Cranbrook Elementary School | 1181980 | MY MAIN CONCERN IS SUPERVISION AND SAFETY. I WOULD WORRY ALL DAY NOT KNOWING IF MY CHILD ARRIVED TO SCHOOL SAFELY. VIOLENCE KIDNAPPING AND CRIME IS AN UNPREDICTABLE HAZARD/RISK THAT I FEEL CAN BE AVOIDED BY DRIVING MY CHILD TO SCHOOL. PRECAUTION IS BETTER THAN CONSEQUENCE. |
| Cranbrook Elementary School | 1181982 | MY CHILD HAS MENTAL/PSYC. DISABILITIES THEREFORE I WOULD NOT ALLOW HIM AT ANY TIME DO THIS ALONE FOR HIS OWN SAFETY. |
| Cranbrook Elementary School | 1181984 | GIVE THEM MORE RECESS IF YOU ARE TRULY THAT CONCERNED ABOUT CHILDREN GETTING ENOUGH EXERCISE! |
| Cranbrook Elementary School | 1181986 | I DON'T HAVE ANY PROBLEM WITH BIKE SLIDE BUT IS FOR TO GET SCHOOL I DON'T FELL SAFETY MY CHILD. |
| Cranbrook Elementary School | 1181987 | WE COULD EASILY WALK TO SCHOOL BUT THERE IS A BRIDGE AT THE BACK OF THE SCHOOL IN DISREPAIR WHICH MEANS WE CANNOT ACCESS SCHOOL SAFELY. WE WOULD HAVE TO WALK ALONG VERY BUSY MAIN ROADS (NW BROADWAY 7 KENNY) WE HAVE ASKED TO HAVE THE BRIDGE REPAIRED NUMEROUS TIMES BUT THE SCHOOL BOARD HAS ALWAYS REFUSED CITING FINANCIAL CONSTRAINTS/LIABILITY |
| Cranbrook Elementary School | 1181998 | I'M NOT ALLOWED TO GO BY MYSELF TO SCHOOL BY WALKING OR BIKING TO SCHOOL FOR SAFETY. |
| Cranbrook Elementary School | 1181999 | ALTHOUGH IT IS GOOD AND GOOD ENOUGH FOR THE STUDENTS OF HIGH/COLLEGE/UNIVERSITY BUT NOT FOR ELEMENTARY GRADE STUDENTS. |
| Cranbrook Elementary School | 1182001 | WE TRIED TO WALK TO SCHOOL BUT IT TOOK 50 MINUTES. IT IS DIFFICULT TO WALK TO SCHOOL. |
| Cranbrook Elementary School | 1182003 | NO COMMENTS |
| Cranbrook Elementary School | 1182004 | GODOWN HAS NO SIDEWALKS AND VERY FEW PLACES TO WALK SAFELY ON THE SIDE OF THE ROAD. KENNY HAS A LIMITED NUMBER OF SIDEWALKS AND THE TRAFFIC IS VERY DANGEROUS. I WOULD NOT FEEL SAFE LETTING MY CHILD WALK OR BIKE ON GODOWN IN ITS CURRENT STATE. |
| Cranbrook Elementary School | 1182006 | I HOPE THAT A BOY WILL BIKE TO SCHOOL. SO FOSTER A BOY'S CONFIDENTE AND STRENGTH. |
| Cranbrook Elementary School | 1182013 | I THINK IT IS HEALTHY IF THE SCHOOL IS ABOUT 2 MILES |

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| Cranbrook Elementary School | 1182021 | I WILL ALLOW TO MY KIDS TO RIDE BIKE WHEN THEY'RE GOING 6 TO 8 GRADE BUT NOT "RIGHT NOW" |
| Cranbrook Elementary School | 1182024 | SHE WALKS FROM THE BUS STOP TO HOME EVERY DAY ON HER WAY BACK |
| Cranbrook Elementary School | 1182025 | THANKS FOR THE SURVEY. |
| Cranbrook Elementary School | 1182028 | MY SON CAN'T DO THE ABOVE. BECAUSE OF THE DISTANCE -> AND TRAFFIC |
| Cranbrook Elementary School | 1182030 | N/A |
| Cranbrook Elementary School | 1182032 | CHILDS MAY NEED SOME ADULTS OR TEACHER TO MONITOR THEIR WAY TO SCHOOL & EMERGENCY FACILITIES. |
| Devonshire Elementary School | 1176814 | *SINCE DEVONSHIRE IS AN ALTERNATIVE SCHOOL SOME OF THE EQUESTIONS ARE IRRELEVANT BECAUSE THEY BUS PRETTY FAR IF THE CHILD IS ACCEPTED TO THE SCHOOL. |
| Devonshire Elementary School | 1176815 | THE WORLD ISN'T THE SAME. |
| Devonshire Elementary School | 1176817 | RESPONSIBLE WORK CHILDCARE AND MORE I WOULD LIKE TO BRING HER TO SCHOOL MYSELF. |
| Devonshire Elementary School | 1176831 | QUESTION #9 - DUE TO HE HAS TO WALK |
| Devonshire Elementary School | 1176832 | THANK YOU FOR ASKING I LOOK FORWARD FOR MORE SURVEY TO COME |
| Devonshire Elementary School | 1176838 | ALL THESE ARE HEALTHY FOR MY CHILD OR ANY CHILD BUT NOT SAFE. QUESTION #14 - BUT NOT SAFE |
| Devonshire Elementary School | 1176843 | I DRIVE KIDS TO SCHOOL BUT PARK 2 BLOCKS AWAY SO THAT THEY CAN WALK. I THINK THE FRESH AIR AND EXERCISE HELPS THEM GET READY FOR FOCUSING AT SCHOOL. |
| Devonshire Elementary School | 1176845 | I THINK BIKE RIDING SHOULD BE A PARENT OR CHILDS CHOICE AND A CHILD SHOULD ALWAYS BE SUPERVISED WHEN RIDING A BIKE TO SCHOOL IN MY OPINION. |
| Devonshire Elementary School | 1176872 | WE AS A FAMILY REALLY LOVE THIS SCHOOL. HOPING THAT NIVA CONTINUE TO GO HERE SHE IS LEARNING SO MUCH TO BE JUST 5. |
| Devonshire Elementary School | 1176877 | MY SON WALKS TO SCHOOL WHEN I HAVE TIME OR AM ABLE TO WALK ESPECIALLY WHEN IT IS NICE OUT. AT HIS AGE I BELIEVE HE STILL NEEDS ADULT SUPERVISION WHILE WALKING HOME. I OFTEN SEE UNSAFE BEHAVIOR BY MANY OF THE KIDS WALKING HOME WHEN UNSUPERVISED. |
| Devonshire Elementary School | 1176886 | MY KIDS HAVE TO RIDE A BUS BECAUSE OF OUR JOB AND THEY GO TO A BABYSITTER THAT LIVES FURTHER AWAY FROM SCHOOL |

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| Devonshire Elementary School | 1176891 | BECAUSE OF THE APPOINTMENTS THAT MY DAUGHTER HAS TO GO BY I DO NOT TRUST THEM. THERE'S BEEN A SHOOTING & KIDS JUMPING OTHER KIDS FOR NO REASON. |
| Devonshire Elementary School | 1176893 | MOST OF THESE QUESTIONS ARE NOT INTENDED FOR MY CHILD AS HE RIDES THE BUS. ALSO I AM NOT SURE WHY "MY" EDUCATION LEVEL HAS ANYTHING TO DO WITH QUESTIONS ABOUT WALKING OR RIDING A BIKE TO SCHOOL. |
| Devonshire Elementary School | 1176902 | CURRENTLY MY CHILDREN GO TO BEFORE AND AFTER CARE SO I DROP OFF AND PICK UP MY WAY TO & FROM WORK. IF I WERE HOME THOUGH I'D POSSIBLY LET MY KIDS WALK TO & FROM SCHOOL BUT THERE WOULD ALWAYS BE A CONCERN OF STRANGERS/CRIME. |
| Devonshire Elementary School | 1176904 | MY CHILDS SCHOOL IS TO FAR TO WALK. |
| Devonshire Elementary School | 1176913 | WHEN MY WORK SCHEDULED ALLOWED (ONLY WORKED PT) I WALKED MY KIDS TO/FROM SCHOOL. HOWEVER NOW THAT I WORK FT & HAVE A PRESCHOOLER TO DROP-OFF FURTHER AWAY I DRIVE THEM. |
| Devonshire Elementary School | 1176914 | I REALLY DO NOT UNDERSTAND THIS SURVEY. THERE ARE TO MANY PEOPLE DOING TO MANY THINGS TO OUR CHILDREN. IT IS NOT SAFE TO WALK OR RIDE A BIKE. |
| Devonshire Elementary School | 1176915 | I HAVE ALLOWED MY CHILDREN TO START WALKING ALLOWEN THIS YEAR I FEEL LIKE THEY ARE RESPONSIBLE AND I CAN WATCH THEM OUT MY BACK DOOR. LESS THAN 2 MINUTES. |
| Devonshire Elementary School | 1176919 | THE TRAFFIC ON THE MAIN ROAD THAT THE SCHOOL IS ON AMBLESIDE IS HORRIFIC I THINK IF THE TRAFFIC WAS BETTER MORE PARENTS WOULD ALLOW THEIR CHILDREN TO WALK. THE TRAFFIC PATTERN NEEDS TO CHANGE. |
| Devonshire Elementary School | 1176925 | WE WALK WHEN THE WEATHER IS NICE. |
| Devonshire Elementary School | 1176927 | THIS HAS TO BE AN AFFORTABILITY ISSUE DISGUISED AS A "HEALTH" ISSUE. I'M NOT FOR IT. I PAY MY TAXES AND WANT BUSSING!!! |
| Devonshire Elementary School | 1176938 | WE LIVE TO FAR FOR MY CHILDREN TO RIDE BIKES OR WALK HOME. HOWEVER I DO NOT THINK K-3RD ARE BIG ENOUGH TO RIDE ALONE MY BOYS 1ST/3RD. |
| Devonshire Elementary School | 1176939 | WE LOTTERIED INTO DEVONSHORE BUT DON'T IVE CLOSE ENOUGH FOR THE CHILDREN TO WALK OR RIDE TO SCHOOL. |
| Devonshire Elementary School | 1176940 | OUR NEIGHBORHOOD SCHOOL IS OPERATING BELOW STANDARD. QUESTION #7 - A RIDICULOUS 45 MIN IN AM 1HR 15 MIN IN PM |
| Devonshire Elementary School | 1176943 | CHILD ARRIVES & DEPARTS ON A DAYCAR VAN. |
| Devonshire Elementary School | 1176966 | WE LIVE TO FAR FOR MY CHILDREN TO RIDE OR WALK. |
| Devonshire Elementary School | 1176971 | WE WALK WHEN THE WEATHER IS NICE. |
| Devonshire Elementary School | 1176973 | BOTH OF MY CHILDREN WALKED TO & FROM SCHOOL DAILY UNTIL A CHANGE IN WORK SCHEDULE/MARITAL SITUATION WHICH THEM TO ARRIVE AT 7 AM. |
| Devonshire Elementary School | 1176981 | THERE IS MUCH CONGESTION AND WALKING TO SCHOOL IS ADVISABLE ONLY WITH AN ADULT IN MY ESTIMATION. PARKING IS MINIMAL AND OFTEN DANGEROUS |

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| Devonshire Elementary School | 1176984 | WE WALK WHEN THE WEATHER IS NICE. |
| Dominion Middle School | 1176996 | I WOULD LOVE THE BOYS TO WALK BUT TRAFFIC IS BAD SO IS CRIME. WE CAN'T COUNT ON COLUMBUS BUSING. TRYING TO MOVE OUT OF COLUMBUS CITY SCHOOL DISTRICT SO THEY CAN WALK OR BIKE. |
| Dominion Middle School | 1177002 | IN MIDDLE/HIGH SCHOOL ITS DIFFICULT TO WALK OR BIKE B/C OF HEAVY BACKPACK SPORT BAG INSTRUMENT |
| Dominion Middle School | 1177007 | I HAVE NO PROBLEMS WITH MY DAUGHTER WALKING HOME FROM SCHOOL |
| Dominion Middle School | 1177010 | YOU KEEP RAISING OUR TAXES FOR BUSING THAT I CANNOT USE AND I ASSUME THAT WHEN YOU CUT THE BUSING SERVICES THAT YOU WILL KEEP THE INCREASED TAXES SET ASIDE FOR BUSING? |
| Dominion Middle School | 1177018 | THE ROADS NEAR SCHOOL DO NOT HAVE SIDEWALKS AND I DO NOT FEEL THE CHILDREN ARE SAFE WALKING IN THE STREET |
| Dominion Middle School | 1177021 | WE LIVE 2 MILES FROM DOMINION AND TRAFFIC ON HIGH ST IS TOO MUCH AND DISTANCE IS TOO FAR. ELIEAH HAS MISSED HIS OONE GOING HOME TWICE AND WALKED. NOT AT ALL COMFORTABLE WITH THAT. |
| Dominion Middle School | 1177029 | ROUTE TO DOMINION FROM HOME IS HIGH STREET NOT SURE WE CAN CHANGE MY ANXIETY ABOUT TRAFFIC & INTERSECTIONS ALONG THERE. ONCE IN HIGH SCHOOL AT WHETSTONE WE CAN USE THE BIKE PATH CLOSE TO OUR HOUSE |
| Dominion Middle School | 1177030 | ANOTHER BARRIER TO WALKING OR BIKING IS HAVING TO CARRY A HEAVY BACKPACK AND SAXAPHONE. IT'S NOT PRACTICAL TO CARRY SUCH A HEAVY LOAD FOR VERY LONG |
| Dominion Middle School | 1177031 | I WALK TO SCHOOL BUS WITH TAMIL |
| Dominion Middle School | 1177033 | WE ARE TOO FAR NEIGHBORHOOD NOT GREAT TRAVEL VERY BUSY ON HER ROUTE SHE'S TOO SLOW. |
| Dominion Middle School | 1177038 | HE CANNO RIDE HIS BIKE TO SCHOOL BECAUSE OF LACK OF BIKE PATHS. BIKE PATHS NEED TO BE SEPARATED FROM THE ROAD NOT SHARED. MUSIC INSTRUMENT WOULD ALSO BE ADDRESSED. CAN CCS BUSES HAVE BIKE RACKS ON BUS? RIDE BUS IN MORNING BIKES BACK TO HOME IN AFTERNOON? THIS IS JUST A THOUGHT. |
| Dominion Middle School | 1177039 | SCHOOL BUS IS OFTEN LATE OR DOES NOT COME AT ALL. |
| Dominion Middle School | 1177042 | BIKING TO SCHOOL WAS A NEW PRIVILAGE GIVEN THE SUMMER BEFORE 6TH GRADE. HE BIKES TO AFTER SCHOOL ACTIVITIES AS LONG AS HES BACK BEFORE DARK |
| Dominion Middle School | 1177047 | NO SIDEWALKS ON DOMINION ST TOO MANY CARS & BUSES TRAVEL THAT ROAD FOR CHILDREN TO BE WALKING OR BIKING |
| Dominion Middle School | 1177048 | THIS QUESTION (#15) IS SIMPLY RUDE & UNNECESSARY FOR THIS PARTICULAR QUESTIONAIRE |
| Dominion Middle School | 1177051 | DOMINION MIDDLE SCHOOL HAS NO SIDEWALKS ON EITHER SIDE OF DOMINION ST THE KIDS ALL WALK ON THE STREET TO GET TO HIGH STREET. (HUGE PROBLEM) IT IS PART OF THE BUS ROUTE!! VERY DANGEROUS!! |
| Dominion Middle School | 1177052 | THIS SURVEY WAS COMPLETED FOR MY DAUGHTER WHO HAS MULTIPLE MEDICAL ISSUES AND SUFFIS FROM DEVELOP MENTAL DELAY THUS THE ANSWERS ARE MOST LIKELY DIFFENRENT FROM THOS I WOULD GIVE FOR MY HEALTHY 8 YEAR OLD SON. |
| Duxberry Park Elementary | 1177056 | I WORRY ABOUT SAFETY OFFENDERS AND SUCH. QUESTION #15 - WHY? |
| Duxberry Park Elementary | 1177062 | BOTH GIRLS ARE IN SCHOOLS TO FAR FROM HOME |
| Duxberry Park Elementary | 1177063 | WALKING IS DANGEROUS FOR KIDS IN MANY WAYS. WHEN THE WEATHER IS BAD IT'S DIFFICULT FOR KIDS TO GET TO AND FROM SCHOOL! |

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| Duxberry Park Elementary | 1177064 | WE LIVE ON THE EAST SIDE OF THE SCHOOL SO MY KIDS WILL BE UNABLE TO WALK/RIDE BIKES THEY MY KIDS WOULD LOVE TO DO IT BUT THAT WILL NEVER HAPPEN. |
| Duxberry Park Elementary | 1177070 | SOME TRAFFIC MAY NOT STOP FOR CROSS WALK LIGHT |
| Duxberry Park Elementary | 1177071 | IT IS ALMOST A STRAIGHT SHOT IF GOING THROUGH RESIDENTIAL AREA. |
| Duxberry Park Elementary | 1177081 | WHY CONSIDER THIS WHEN THE CITY & THE ENVIRONMENT IS SO UNSAFE AND YOU HAVE NO COMMUNITY SCHOOL I WOULD CONSIDER INTERNET CLASSROOMS!! |
| Duxberry Park Elementary | 1177082 | DEZJLEAN SOMETIMES HAVE TO WALK TO SCHOOL DUE TO THE FACT THAT WE DON'T HAVE A CAR. HE STARTED TO WALK TO AND FROM SCHOOL LAST YEAR IN SPRING AND BE BUGGED ME UNTIL I ALLOWED HE DOES VERY WELL COMING AND GOING HOME FROM SCHOOL. |
| Duxberry Park Elementary | 1177086 | I LIVE OUT OF THE DISTRICT BOUNDRIES |
| Duxberry Park Elementary | 1177087 | WISH THE BUS STOP WAS CLOSER TO OUR HOME |
| Eakin Elementary School | 1177088 | I HAVE QUESTION REGARDING THIS QUESTIONNAIRE COULD YOU EXPLAIN WHY THIS. NON-ENGLISH SPEAKING UNDERSTAND VERY LITTLE. |
| Eakin Elementary School | 1177098 | I NEVER WENT TO SCHOOL |
| Eakin Elementary School | 1177104 | HE IS ALWAYS BROUGHT TO SCHOOL WHETHER WE DRIVE OR WALK. |
| Eakin Elementary School | 1177113 | ALLOWING HIM TO WALK ESTABLISHES TRUST AND MATURITY. |
| Eakin Elementary School | 1177116 | WE LIVE VERY CLOSE TO THE SCHOOL SO HE COULD EASILY WALK IF HE WANTED TO. |
| Eakin Elementary School | 1177121 | QUESTION #13 - DOESN'T RIDE BIKE/WALK TO SCHOOL |
| Eakin Elementary School | 1177133 | MY KIDS ARE IN ELEMENTARY AND I JUST THINK THAT'S TO YOUNG TO WALK ALONE. |
| Eakin Elementary School | 1177139 | DON'T HAVE ANY COMMENT |
| Eakin Elementary School | 1177146 | I FEEL GOOD ABOUT MY CHILD GOING AND BACK WAKING FROM SCHOOL |
| Eakin Elementary School | 1177147 | WE DO NOT GO TO SCHOOL BEFORE. |
| Eakin Elementary School | 1177148 | WHAT DOES THE SCHOOL PROVIDE? |
| Eakin Elementary School | 1177152 | THERE IS ABSOLUTELY NO SIDEWALK FOR ABOUT 2 BLOCKS IN FRONT OF MY HOUSE AND MY CHILDREN ARE DEFINITELY TOO YOUNG TO WALK TO SCHOOL ON THEIR OWN - ESPECIALLY ELEMENTARY AGE KIDS. |

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| Eakin Elementary School | 1177157 | DO NOT HAVE ANY COMMENTS |
| Eakin Elementary School | 1177167 | I DON'T LIKE WALK BECAUSE VIOLENCE CAN HAPPEN AND I COUNLD GET HIT. |
| Eakin Elementary School | 1177169 | I IONLY DISAGREEING BECAUSE MY KIDS GO TO A SCHOOL OUTSIDE THEIR DISTRICT AND I DRIVE EVERY DAY |
| Eakin Elementary School | 1177174 | I WORD NOT LIKE MY CHILD TO WALK OR BIKE TO SCHOOL. BECAUSE IT CAN BE VERY DANGERS AND A ACCIDENT MAY HAPPEND. |
| Eakin Elementary School | 1177179 | I NEVER WENT TO SCHOOL IN AFRICA AND WANT GO TO SCHOOL KNOW |
| Eakin Elementary School | 1177183 | NO COMMENTS |
| Eakin Elementary School | 1177185 | NO COMMENT |
| Eakin Elementary School | 1177187 | THAN YOU FOR ENCOURAGE - BUT I THINK MY SON IS TO LITTLE FOR OR TO DO THAT. |
| Eakin Elementary School | 1177192 | I HAVE A QUESTION REGARDING THIS QUESTIONNAIRE COULD YOU EXPLAIN WHY THIS. NON-ENGLISH SPEAKING UNDERSTAND VERY LITTLE. |
| Eakin Elementary School | 1177211 | WE LIVE 2 BLOCKS FROM SCHOOL. I WOULD LET HIM RIDE A BIKE WITH MY WALKING BY OR LITTLE BEHIND JUST TO FEEL SAFER. |
| Eakin Elementary School | 1177214 | IN COLD WEATHER THE CHILDREN NEEDS TO BE LET INSIDE THEIR SCHOOL ON TIME PROMPTLY AT 8:30 AM FOR BREAKFAST INSTEAD OF HAVING TIME EXPIRE ALOT BEFORE THEY ARE LET IN BY ADULTS. EXTREMELY VITAL. |
| Eakin Elementary School | 1177235 | THIS NEIGHBORHOOD IS EXTREMELY UNSAFE FOR KIDS TO WALK/BIKE TO SCHOOL AND THE SCHOOL ADMINISTRATION DOES NOT DO ANYTHING TO HELP THE SITUATION. |
| Eakin Elementary School | 1177240 | MADE IT TO 12TH GRADE BUT DID NOT GRADUATE. IM CURRENTLY IN SCHOOL TRING TO GET MY PED AND MOVE ON THE COLLAGE |
| Eakin Elementary School | 1177262 | I DON'T LIKE WALKING BECAUSE VIOLENCE CAN HAPPEN AND I COULD GET HIT. |
| East Columbus Elementary School | 1182036 | DURING THE SUMMER (SCHOOL TERM) WE WALK TOGETHER FROM SCHOOL. HE MEETS ME AT THE CORNER OF 5TH & RARIG TO SEND MY CHILD OFF TO SCHOOL IN THE MORNING IS RISKY AS I WOULD HAVE NO IDEA IF HE ARRIVED. HE COULD BE IN ANOTHER STATE BY THE END OF THE SCHOOL DAY PENDING HIS HOME ARRIVAL TIME. |
| East Columbus Elementary School | 1182041 | I LIVE TO FAR FOR MY KIDS TO WALK OR RIDE BIKES AND ALSO WE DON'T HAVE SIDEWALKS FROM MY HOUSE TO THE SCHOOL. IT TAKE US 5 MINS IF I DRIVE THEM. |
| East Columbus Elementary School | 1182043 | IS GOOD TO THEY WALK BUT WITH A ADULT. |

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| East Columbus Elementary School | 1182045 | 645124831 |
| East Columbus Elementary School | 1182047 | HAD TO WORK AND I HAD A CHILD |
| East Columbus Elementary School | 1182052 | MY CHILD IS GOOD CROSSING THE ROAD. |
| East Columbus Elementary School | 1182054 | KIDS IN ELEMENTARY SHOULD BE ACCOMPANIED BY AND ADULT GOING TO/FROM SCHOOL WALKING AND RIDING A BIKE. |
| East Columbus Elementary School | 1182062 | IS GOOD THEY CAN WALK BUT WITH A ADULT |
| East Columbus Elementary School | 1182068 | QUESTIONS #13 & 14 - IF ALLOW |
| East Columbus Elementary School | 1182071 | I USUALLY DRIVE AND CARPOOL OTHER KIDS TO SCHOOL DURING COLD WEATHER. WE WALK DURING WARMER WEATHER |
| East Columbus Elementary School | 1182073 | A LOT OF THESE SCHOOLS ARE IN UNSAFE AREAS AND THE SAFETY OF THE CHILDREN ISN'T MUCH OF A CONCERN TO THIS SCHOOL SYSTEM. |
| East Columbus Elementary School | 1182076 | KIDS IN ELEMENETARY SHOULD BE ACCOMPANIED BY AN ADULT GOING TO/FROM SCHOOL WALKING AND RIDING A BIKE |
| East Columbus Elementary School | 1182078 | MY SON WALKS BECAUSE WE LIVE CLOSE TO THE SCHOOL AND HE LOVES DOING IT; MOST OF THE CHILDREN AND PARENTS WALK TO SCHOOL IN HERE. |
| East Columbus Elementary School | 1182080 | I BELIEVE MY KIDS ARE TO YOUNG TO WALK ALL THE WAY FROM JOHNSTOWN RD AT 9 AND FIVE THEY STILL NEED TO BE SUPERVISE THERE DRUNK 5TH PREDATOR THIS IS A DUMPING GRANDSON THEM |
| East Columbus Elementary School | 1182084 | I LIVE TO FAR FROM THE SCHOOL AND THERE ARE WAY TO MANY CARS AND NO SIDEWALKS FOR THEM AND MY KIDS WILL NOT WALK ANYWHERE BY THEMSELF. |
| East Linden Elementary School | 1177264 | TOO DANGEROUS FOR HIM TO WALK TO SCHOOL. ALOT OF TRAFFIC ON AGLER RD FOR HIM TO WALK ALOT OF CRIME IN AREA. |
| East Linden Elementary School | 1177265 | WALKING TO AND FROM SCHOOL IS VERY TIME CONSUMING AND NOT TO MENTION IN THE WINTER TIME IT IS VERY COLD AND HE STAYS SICK AND HAS TO MISS SCHOOL BECAUSE OF THIS IT IS VERY ANNOYING AND INCONVENIENT. |
| East Linden Elementary School | 1177271 | ITS VERY DANGEROUS FOR MY CHILD'S TO WALK OR RIDE A BIKE TO SCHOOL. BECAUSE OF DISTANCE WEATHER OR CLIMATE VIOLENCE OR CRIME ETC. SORRY |

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| East Linden Elementary School | 1177272 | MY SON IS SPECIAL NEEDS |
| East Linden Elementary School | 1177286 | OUR CAR DOESN'T RUN. NOT WALKING MEANS STAYING HOME. A FOOT BRIDGE FROM WOODLAND TO THE SCHOOL (OVER THE CREEK) WOULD MAKE OUR ALK SHORTER & SAFER. THERE ARE NO SIDEWALKS ON WOODLAND AND DENUNE. WE WALK IN TRAFFIC. THE SIDEWALK ON PERDUE IS BROKEN. THE SCHOOL HAS NOT BEEN CLEARING THEIR WALK FROM ABERDEEN AVE. LANDLORDS EVICTING TENANTS FROM HOUSES ON PERDUE BLOCK THE SIDEWALK WITH FURNITURE. |
| East Linden Elementary School | 1177288 | IT'S VERY DANGEROUS FOR MY CHILD'S TO WALK OR RIDE A BIKE TO SCHOOL BECAUSE OF DISTANCE WEATHER OR CLIMATE VIOLENCE OR CRIME ETC. |
| East Linden Elementary School | 1177289 | BASED ON MY NEIGHBORHOOD SITUATION I WILL NEVER ALLOW MY CHILD TO WALK BACK/FORTH TO SCHOOL. |
| East Linden Elementary School | 1177307 | RONALD LIVES CLOSE TO THE SCHOOL SO IT'S NOT BAD BUT ANY PARLER I WOULD TAKE AND PICK HIM UP BECAUSE AS A MOM I WOULD FEEL SAVER. |
| East Linden Elementary School | 1177309 | MY DAUGHTER DOESNT NOT WALK TO SCHOOL OR TAKE A BIKE TO GOT TO SCHOOL |
| East Linden Elementary School | 1177311 | I CHOOSE TO ANSWER THESE QUESTIONS THIS WAY BECAUSE I FEEL VERY UNCOMFORTABLE THE WAY OF LIVING THESE DAY'S ARE SCARY AND THERE ARE PREDATOR'S AND PEDAFILES AND I RATHER WALK OR RIDE IN A CAR KEITH MY CHILD TO ASSURE SHE ARRIVES SAFELY. QUESTION #10 - VIOLENCE OR CRIME-SCARED TO HAVE MY CHILD ALONE ITS VERY SCARY BECAUSE IT DANGEROUS. QUESTION #12 - NEVER HAD THE QUESTION ASKED. QUESTION #14 - DANGEROUS THESE DAYS. |
| East Linden Elementary School | 1177312 | NO COMMENT |
| East Linden Elementary School | 1177313 | IT'S NICE FOR ME BECAUSE I CAN WATCH MY SON WALK ALL THE WAY TO THE SCHOOL GROUNDS FROM MY FRONT DOOR |
| East Linden Elementary School | 1177316 | BASED ON MY SITUATION I WILL NEVER ALLOW MY SON TO WALK BACK & FORTH TO SCHOOL. |
| East Linden Elementary School | 1177329 | I APPRECIATE THE EFFORTS THE SCHOOL HAS ALWAYS MADE BY PROVIDING A SCHOOL BUS TO AND FROM SCHOOL. OUR CHILDREN COULDN'T MAKE IT AT SUCH A DISTANCE. THANKS. |
| Eastgate Elementary School | 1174184 | HE WALKS HOME FROM SCHOOL WITH HIS 2 OLDER SISTER EVERYDAY. |
| Eastgate Elementary School | 1174185 | IT WOULD BE BETTER IF THEY PUT A SIDEWALK FOR THE KIDS AND MAYBE A 10 MILES SPEED SIGN DURING SCHOOL HOURS ON MARYLAND TO MAKE IT SAFE FOR OUR KIDS |
| Eastgate Elementary School | 1174187 | SHE WALKS FROM THE BUS STOP HOME WITH HER BROTHER AND SISTER. ALONG THE ROUTE WE CHOOSE FOR THEM TO TAKE. |
| Eastgate Elementary School | 1174188 | IT HAD DECISION DUE TO SAFETY OF CHILDREN. THEY HAVE BE CAREFULLY BE WATCHING FOR STRANGER'S SURROUNDINGS TRAFFIC CONCENTRATION GOOD PROMOTES HEALTHY STUDENT'S LESS TRAFFIC CARS BUS LETTING KIDS DROP OFF PICK UP. |
| Eastgate Elementary School | 1174189 | BUS TAKE FOREVER TO GET HIM HOME IT TAKE ABOUT 2 HOUR TO GET HOME ON THE BUS. |

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| Eastgate Elementary School | 1174191 | MY DAUGHTER LIVE FAR FROM THE SCHOOL TO WALK OR BIKE. |
| Eastgate Elementary School | 1174201 | SCHOOL NEED BIKE LOCK UP. |
| Easthaven Elementary School | 1177339 | MY CHILD WILL BE BETTER TO COME AND LEAVE HOME ON THE SCHOOL BUS. |
| Easthaven Elementary School | 1177342 | STUDENT WOULD NOT BE ABLE TO WALK OR RIDE BIKE DUE TO THE DISTANCE ALSO THE STUDENT IS STILL IN ELEMENTARY SCHOOL. THANK YOU |
| Easthaven Elementary School | 1177348 | I DO NOT RIDE A BIKE TO ARE WALK. I RIDE BUS. |
| Easthaven Elementary School | 1177352 | N/A |
| Easthaven Elementary School | 1177354 | NO THANKS |
| Easthaven Elementary School | 1177355 | I WOULD NOT LET MY CHILDREN WALK TO SCHOOL BY THEIR SELF. |
| Easthaven Elementary School | 1177358 | HE IS JUST TOO YOUNG TO CONSIDER THIS AND HE'S AN ONLY ONE IN SCHOOL RIGHT NOW MAYBE WITH A GROUP OF FRIENDS WHEN HE'S IN 5TH GRADE MAYBE. |
| Easthaven Elementary School | 1177366 | I AM A PARENT THE IS CONCR ABOUT OTHER KIDS THE HAVE TOO WALK TO SCHOOL ALL BECAUSE THEY LIVE LEST THEN 2 MIEL TO ME EVERYONE SHOOD BE ABLE TO TRAVEL IN BUS EXPECIAL KIDS FROM K TO 8 |
| Easthaven Elementary School | 1177368 | WE LIVING SO FAR THE SCHOOL FOR WALKING OR BIKING TO THE SCHOOL. WE HAVE SCHOOL BUS OR SOMETIMES DRIVING TO SCHOOL. THANK YOU |
| Easthaven Elementary School | 1177370 | TO WHOM IT CONCERN I HAVE A LITTLE GIRL AND I DON'T THINK IT WOULD BE VERY SAFE. |
| Easthaven Elementary School | 1177375 | SPEED IS A BIG PROBLEM OUT HERE NO ONE CARES A WHILE AGO WE HAD SPEED BUMPS BUT THEY WERE REMOVED SOMETHING NEEDS TO BE DONE. |
| Easthaven Elementary School | 1177377 | NOTHING PLEASE. |
| Easthaven Elementary School | 1177385 | IT NOT SAFT FOR KIDS TO WALK HOME ANYMORE TOO MUCH CRIME. AND PEOPLE DON'T CARE WHEN KIDS ARE WALKING HOME THE SPEED THEY BE DOING |
| Easthaven Elementary School | 1177387 | N/A |
| Easthaven Elementary School | 1177392 | N/A |
| Easthaven Elementary School | 1177393 | QUESTION #6 - DAYCARE BUS |

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| Easthaven Elementary School | 1177394 | I THINK IF THE SCHOOL DISTRICT HAS SPEED BUMPS. THE CHILDREN SHOULD BE ALLOW TO RIDE'S BIKES TO SCHOOL. THAT MEANS IT IS SAFE. HEALTHY AND SAFE. |
| Ecole Kenwood Alternative Elementary School | 1177412 | WE DO WALK TO/FROM THE BUS STOP WHEN THE WEATHER IS NICE. UNCLEARED SIDEWALKS & INCONSISTANT DEPARTURE/ARRIVAL TIMES PREVENT WALKING WHEN WEATHER IS BAD & WHEN YOUNG CHILDREN (SIBLINGS) NEED TO COME ALONG. |
| Ecole Kenwood Alternative Elementary School | 1177413 | WE LIVE JUST UNDER 2 MI. FROM SCHOOL AND HAVE TO CROSS A VERY BUSY INTERSECTION (N BROADWAY & OLENTANGY RIVER RD) TO GET THERE. I WOULD LOVE IT IF SHE COULD WALK BUT I DON'T SEE IT HAPPENING. |
| Ecole Kenwood Alternative Elementary School | 1177414 | SCHOOL SWING SPACE RELOCATION EXTREMELY FAMILY WALKING/HEALTH UNFRIEDLY. IMAGES FAMILY UNITS CITY COMMUNITY & ANY HOPE OF WALKING ANY WHERE. |
| Ecole Kenwood Alternative Elementary School | 1177415 | AS A LOTTERY ONLY SCHOOL WALKING ISN'T FEASABLE FOR ALL STUDENTS DUE TO DISTANCE |
| Ecole Kenwood Alternative Elementary School | 1177420 | I ENCOURAGE THIS KIND OF SURVEY AND I HOPE IT WILL HELP IN THE FUTURE. |
| Ecole Kenwood Alternative Elementary School | 1177421 | KENWOOD IS A LOTTERY SCHOOL. MOST KIDS TAKE THE BUS FOR THIS REASON. FROM OUR HOUSE THE MOST DIRECT ROUTE IS VERY HEAVILY TRAVELLED. THE CROSSINGS AT N BROADWAY & OLENTANGY RIVER ROAD ARE DANGEROUS FOR CHILDREN TO CROSS ON THEIR OWN. |
| Ecole Kenwood Alternative Elementary School | 1177423 | OUR DAUGHTERS SCHOOL IS NOT A NEIGHBORHOOD SCHOOL AND ITS TOO FAR TO WALK. HOWEVER SHE LOVES THE BUS AND I HOPE THAT MOVE FAMILIES IN HER SCHOOL WILL CONSIDER PUTTING THEIR KIDS ON THE BUT NEXT YEAR WHEN THE SCHOOL WILL MOVE TO AS YET UNKOWN FARAWAY BUILDING. IF SHE WERE IN THE NEIGHBORHOOD SCHOOL SHE WOULD DEFLINTELY WALK. I HOP THE PLAN MAKES WALKING/BIKING POSSIBLE FOR MORE KIDS! |
| Ecole Kenwood Alternative Elementary School | 1177425 | KENWOOD IS A LOTTERY SCHOOL. MOST KIDS THAT THE BUS FOR THIS REASON. TO RIDE A BIKE TO THE SCHOOL FROM OUR HOME WE WOULD CROSS VERY BUSY INTERSECTIONS. THE HOSPITAL AT OLENTANGY & NORTH BROADWAY ISN'T EASY TO GET AROUND I DON'T THINK THERE ARE ANY SIDEWALKS THERE. TOO BUSY FOR CHILDREN |
| Ecole Kenwood Alternative Elementary School | 1177427 | MY CHILDREN ATTEND A MAGMT SCHOOL THAT IS TOO FAR FOR THEM TO BIKE TO BUT IF WE LIVED IN THAT NEIGHBORHOOD I WOULD HAVE THEM WALK OR BIKE. |
| Ecole Kenwood Alternative Elementary School | 1177431 | I CANNOT EVEN BELIEVE ESPECIALLY STUDENTS THAT ARE IN VIOLENT NEIGHBORHOODS YOU WOULD AS THIS SURVEY! MOST OF THE KIDS IN LOTTERY SCHOOLS ARE IN BAD AREAS! |
| Ecole Kenwood Alternative Elementary School | 1177433 | CARLIE RECEIVES A RIDE TO AND FROM SCHOOL |

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| Ecole Kenwood Alternative Elementary School | 1177434 | WE LIVE OVER 10 MILES FROM MY DAUGHTERS SCHOOLS THEREFORE IT ISN'T FEASIBLE FOR THEM TO BIKE OR WALK TO SCHOOL |
| Ecole Kenwood Alternative Elementary School | 1177438 | IF MY CHILDREN LIVED 21 MILE FROM SCHOOL WE WOULD WALK MOST DAYS AS LONG AS THERE WERE SIDEWALKS TO WALK ON. MORE THAN A MILE IS TOO LONG FOR WALKING REGULARLY AND BIKING IN TRAFFIC IS NOT SAFE. |
| Ecole Kenwood Alternative Elementary School | 1177439 | WE LIVE TOO FAR FROM THE SCHOOL. WALKING OR BIKING IS NOT FEASIBLE. |
| Ecole Kenwood Alternative Elementary School | 1177442 | MY DAUGHTER ATTENDS A LOTTERY SCHOOL THAT IS NOT IN OUR NEIGHBORHOOD. IF SHE ATTENDED OUR NEIGHBORHOOD SCHOOL SHE WOULD DEFINITELY WALK AND I WOULD ALLOW HER TO WALK ON HER OWN AT AGE 8. |
| Ecole Kenwood Alternative Elementary School | 1177445 | THIS SURVEY WOULD NOT PROVIDE HELPFUL DATA FROM OUR FAMILY BECAUSE OUR DAUGHTER ATTENDS A LOTTERY SCHOOL NOT CLOSE TO OUR HOME. OUR NEIGHBORHOOD SCHOOL IS VERY CLOSE AND HAD I BEEN ANSWERING FOR IT. I'M SURE THE ANSWERS WOULD HAVE BEEN DIFFERENT. |
| Ecole Kenwood Alternative Elementary School | 1177447 | I BELIEVE THAT IT IS HEALTHY FOR A CHILD TO WALK OR BIKE TO SCHOOL. HOWEVER MY CHILD IS TOO YOUNG AND THE DISTANCE IS TOO MUCH. SO SOME OF THESE QUESTION ARE NOT APPLICABLE. |
| Ecole Kenwood Alternative Elementary School | 1177450 | ECOLE IS LOTTERY SO MANY FAMILIES LIVE FAR FROM THE SCHOOL AND THIS IS NOT AN OPTION |
| Ecole Kenwood Alternative Elementary School | 1177453 | MY CHILDREN ATTEND A SCHOOL THAT IS ALL LOTTERY. I AM NOT IINTERESTED IN MY CHILDREN ATTENDING THE NEIGHBORHOOD SCHOOL. IF ANYTHING CHANGES I WILL REMOVE MY CHILDREN FROM THE DISTRICT. I DO NOT TRUST THE "REASONING" FOR THIS SURVEY. |
| Ecole Kenwood Alternative Elementary School | 1177454 | WHO CAN TEACH HER HOW TO RIDE A TWO WHEELER. |
| Ecole Kenwood Alternative Elementary School | 1177455 | WE LIVE 13 MILES FROM SCHOOL. THERE IS NO WAY MY CHILD WILL EVER WALK OR RIDE A BIKE TO SCHOOL |
| Ecole Kenwood Alternative Elementary School | 1177456 | I DO NOT ENJOY HER WALKING TO HER BUS STOP. IT IS DARK NO SIDEWALKS AND A BUSY BUSY STREET IT IS NOT SAFE |
| Ecole Kenwood Alternative Elementary School | 1177458 | AS A LOTTERY ONLY (ALL CITY) SCHOOL WALKING ISN'T FEASABLE FOR ALL STUDENTS DUE TO DISTANCE |

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| Ecole Kenwood Alternative Elementary School | 1177459 | GETTING LOST OR HIT BY A CAR OR ABDUCTED WOULD ALL BE STRONG PROBABILITIES IF MY CHILD WERE TO WALK OR RIDE A BIKE 10 MILES TO SCHOOL THRU THE WORST PARTS OF TOWN. |
| Ecole Kenwood Alternative Elementary School | 1177463 | WE HAVE BIKED TO THE SCHOOL. I THINK WE WILL DO IT MORE OFTEN WHEN OUR DAUGHTER IS OLDER (CAN RIDE HER OWN BIKE). |
| Ecole Kenwood Alternative Elementary School | 1177464 | MY CHILD WOULD TAKE THE BUS BUT THE RIDE IS OVER AN HOUR WHICH IS TOO LONG. |
| Ecole Kenwood Alternative Elementary School | 1177466 | MY CHILDREN GO TO A LOTTERY SCHOOL NOT IN OUR NEIGHBORHOOD. IF THE JR/HIGH STAYS WHERE IT CURRENTLY IS THEY WILL BE ABLE TO BIKE. |
| Ecole Kenwood Alternative Elementary School | 1177470 | MY CHILD LIVES FAR FROM HER SCHOOL CANNOT WALK OR RIDE A BIKE BECAUSE SHE GETS ON THE FREEWAY TO MAKE IT TO SCHOOL |
| Ecole Kenwood Alternative Elementary School | 1177477 | I HAVE WITNESSED SEVERAL CAR ACCIDENTS IN WHICH THE CAR(S) CRASHED INTO A POLE HOUSE GATE ETC IN THE EXACT AND SURROUNDING SPOTS WHERE SHE CATCHES HER BUS. THEREFORE SHE SITS IN MY CAR UNTIL WE SEE THE YELLOW LIGHTS COMING. |
| Ecole Kenwood Alternative Elementary School | 1177482 | MY KID BIKED WHEN WE LIVED IN VA. IT'S GREAT IF YOU'RE CLOSE ENOUGH BUT I AM GRATEFUL FOR THE BUS! |
| Ecole Kenwood Alternative Elementary School | 1177483 | THE REASON MY CHILDREN DO NOT WALK OR RIDE BIKE B/C THE SCHOOL LOCATION IT 30-35 MINS AWAY FROM WHERE WE LIVE. |
| Ecole Kenwood Alternative Elementary School | 1177484 | GETTING LOST HIT BY A CAR OR ABDUCTED WOULD ALL BE STRONG PROBABILITIES IF MY CHILD WERE TO WALK OR RIDE A BIKE 10 MILES TO SCHOOL THROUG THE WORST PARTS OF TOWN! |
| Fairmoor Elementary School | 1182089 | I REFUSE TO LET MY CHILDREN WALK DUE MOSTLY TO THE CRIME IN THE AREA AND ADULTS WHO NOT DRIVE PROPLEY |
| Fairmoor Elementary School | 1182090 | MY CHILDREN BUS GOING TO AND FROM SCHOOL. THEIR MORNING BUS DRIVER SOMETIMES COME AND SOMETIMES DON'T. BUT WHEN HE DO COME HE LATE AND MY CHILDREN BE LATE. I HAVE NOTIFIED THE TARDIES THE SCHOOL ON THIS ISSUE. MY CHILDREN STILL RECEIVE IT NEED TO BE FIXED! |
| Fairmoor Elementary School | 1182092 | NEED MORE SCHOOL BUSES TO PICK KIDS UP WHO LIVE LIKE 10 MINUTES FROM SCHOOL. 10 MINS. CAR AND 30 MININS. |
| Fairmoor Elementary School | 1182094 | AS I WENT TO SCHOOL WE AS CHILDREN DIDN'T HAVE SUCH THINGS TO WORRY ABOUT BECAUSE ADULTS STAYED SO MUCH TO THEMSELVES THEY DIDN'T SHARE WHAT THEY GOT INTO WITH NO ONE THATS WHY THEY DIDN'T HAVE PROBLEMS BACK THEN. |

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| Fairmoor Elementary School | 1182096 | THEY WALK ONLY BECAUSE MY CAR BROKE DOWN. |
| Fairmoor Elementary School | 1182101 | SEVERAL SEX OFFENDERS HAVE RELOCATED TO THE BLOCK/STREET MY CHILD'S SCHOOL IS LOCATED ON. I DO NOT AGREE OR FEEL COMFORTABLE WITH THAT THEREFOR I WALK MY CHILD ALONG WITH SEVERAL OTHER CHILDREN TO AND FROM SCHOOL. |
| Fairmoor Elementary School | 1182102 | TOO YOUNG TOO WALK ACROSS THIS MAIN STREET AT HER AGE |
| Fairmoor Elementary School | 1182108 | MY CHILD MUST CROSS E MAIN ST. TO WALK TO/FROM SCHOOL. THERE IS ONLY ONE STOPLIGHT W/CROSSWALK IN THE AREA. MANY CHILDREN ARE CROSSING IN THE MIDDLE OF THE BUSY STREET. THIS IS A HIGHLY DANGEROUS SITUATION. |
| Fairmoor Elementary School | 1182110 | I HAVE ONE STUDENT IN FAIRMOOR WHICH IS ONLY 3 BLOCKS FROM MY HOUSE. BUT I HAVE ANOTHER STUDENT IN JOHNSON PARK. I DON'T LIKE THE FACT HE HAS TO WALK TO SCHOOL ACROSS MAIN ST IN THE DARK IN AM. ALSO THERE IS A BUS THAT STOPS IN FRONT OF MY HOUSE. BUT HE CAN'T RIDE IT EVEN THOUGH IT GOES TO HIS SCHOOL. |
| Fairmoor Elementary School | 1182111 | BETWEEN BROOKSIDE DRIVE & SCHOOL JAMES RD & FAIR AVE TL IS ISSUE & ITS CROSSING. |
| Fairmoor Elementary School | 1182115 | QUESTION #9 - TO FAR |
| Fairmoor Elementary School | 1182118 | MY DAUGHTER WAS A WALKER ONCE BEFORE BUT I DID NOT ALLOW HER TO WALK CAUSE OF AGE AND DISTANCE. NOW SHE IS CURRENTLY A WALKER AND I ALLOW HER TO BECAUSE ITS DIRECTLY ACROSS THE STREET |
| Fairmoor Elementary School | 1182124 | I RECIEVED MY ASSOCIATE OF ART DEGREE (AA) IN PHOTOGRAPHY |
| Fairmoor Elementary School | 1182130 | MY CHILD LIVES TO FAR TO WALK OR RIDE A BIKE. |
| Fairmoor Elementary School | 1182141 | I JUST DON'T WANT MY BABY GIRL WALKING OR RIDING AT HER AGE I HAVE GOTTIN LOTS OF CARDS FOR SEX AFFENDERS IN THE MAIL. SO I WILL TAKE HER BACK AND FORTH TO SCHOOL SAFER. |
| Fairmoor Elementary School | 1182142 | KEEP SIDEWALKS CLEAN IN BAD WEATHER CONSUREN FOR EVE WAYS |
| Fairmoor Elementary School | 1182144 | MY CHILDREN LIVES TO FAR AWAY TO WALK BUT IF I DID LIVE CLOSER I WOULD LET THEM WALK. |
| Fairmoor Elementary School | 1182147 | THEY WALK NOW ONLY BECAUSE MY CAR BROKE DOWN. |
| Fairmoor Elementary School | 1182149 | BICYCLE PATHS AROUND TOWN WOULD BE A WONDERFUL IDEA FOR ALL STUDENTS AND MAKE TRAVEL SAFE. |
| Fairwood Alternative Elementary School | 1174205 | MOTHER USE TO LIVE CLOSE TO SCHOOL TO WALK THEN LOST CHILDREN TO CS AND MOVED SO I WANTED TO KEEP AT FAIRWOOD |
| Fairwood Alternative Elementary School | 1174207 | AT THE CURRENT TIME WE DO NOT STAY IN THE TYPE OF NEIGHBORHOOD THAT I WOULD FEEL COMFORTABLE ALLOWING MY CHILD TO WALK TO SCHOOL. WE USED TO WALK UNTIL A STORE CLERK GOT MURDERED. |

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| Fairwood Alternative Elementary School | 1174215 | IT IS VERY GOOD. |
| Fairwood Alternative Elementary School | 1174216 | I AM WITH HIM ALL TIME WHEN HE IS NOT IN SCHOOL |
| Fairwood Alternative Elementary School | 1174220 | MY CHILD IS ADHA/ODD AND THIS EFFECTS MY DECISION IN ALLOWING HIM TO WALK TO SCHOOL. |
| Fairwood Alternative Elementary School | 1174226 | MY CHILDREN WALK AS A GROUP (OF MINIMUM 2) TO/FROM SCHOOL. IT ISN'T SAFE FOR ANY CHILD TO WALK ALONE. |
| Fifth Avenue International | 1177488 | QUESTION #10 - TOO FAR |
| Fifth Avenue International | 1177500 | DO NOT ENCOURAGE BIKING FOR KIDS LIVING FAR FROM SCHOOL AT ALL. |
| Fifth Avenue International | 1177513 | THANKS FOR ASKING HOW I FEEL ABOUT THIS SITUATION |
| Fifth Avenue International | 1177520 | WE TAKE KIDS TO DAYCARE AND A WORKER WALKS THEM TO SCHOOL & FROM SCHOOL |
| Fifth Avenue International | 1177523 | QUESTION #13 - LIVE TO FAR. QUESTION #14 - LIVE TO FAR |
| Fifth Avenue International | 1177526 | WE DO NOT LIVE CLOSE ENOUGH TO OUR SCHOOL TO ALLOW OUR SON TO WALK. WHEN IT IS NICER WEATHER WE TAKE COTA. I WOULD CONSIDER LETTING HIM TAKE COTA TO OUR OFFICE DOWNTOWN PERHAPS IN 5TH GRADE. |
| Fifth Avenue International | 1177527 | HIGH STREET IS PRETTY BUSY FOR KIDS WALKING ALONE. THANK YOU FARRAH KARIN |
| Fifth Avenue International | 1177529 | THE WORLD WE LIVE IN TODAY IS SO BAD I WOULD NOT DARE ALLOW MY CHILD TO WALK OR RIDE A BIKE EVEN THOUGH IT IS HEALTHY. THE CHILD COULD COME UP MISSING. |
| Fifth Avenue International | 1177530 | WE LIVE QUITE A DISTANCE FROM SCHOOL SO WALKING WOULD NOT BE AN OPTION. IF WE WERE WITHIN A FEW BLOCKS WE WOULD WALK BUT ONLY SUPERVISED BY ME OR OTHER TRUSTED ADULT. THANK YOU |
| Fifth Avenue International | 1177534 | I WAS UNSURE ABOUT HOW TO ANSWER 10 & 11. |
| Fifth Avenue International | 1177538 | IS TO FAR AWAY |
| Fifth Avenue International | 1177541 | NO! TOO MANY BUSY MAIN RD INTERSECTIONS & NOT A GOOD NEIGHBORHOOD NO! |
| Fifth Avenue International | 1177549 | N/A |
| Fifth Avenue International | 1177555 | NONE |
| Fifth Avenue International | 1177560 | WITH THE WORLD THE WAY IT IS TODAY - I DON'T FEEL ANY CHILD SHOULD HAVE TO WALK TO SCHOOL UNLESS THE SCHOOL IS USABLE FROM THE CHILDS HOME. WE ARE AT THE HIGHEST KIDNAPPING RATE EVER AND IT IS COMPLETELY UNSAFE FOR ANY CHILD REGARDLESS OF DISTANCE. |
| Fifth Avenue International | 1177563 | IS TO FAR AWAY |

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| Fifth Avenue International | 1177571 | I CAN NOT PUT AN X ON 12 13 AND 14 BECAUSE MY CHILD IS NOT AN WAKER. SO I HAD PUT AN X OVER THOES NUMBERS. |
| Fifth Avenue International | 1177573 | I DON'T THINK IT IS SAFE FOR OUR CHILDREN TO WALK TO SCHOOL IN THIS AREA. |
| Fifth Avenue International | 1177575 | IF MY CHILD LIVED CLOSE DISTANCE. I WOULDNT MIND (THEM) WALKING BUT BECAUSE WE LIVE ACROSS TOWN IT WOULD BE DIFFICULT |
| Fifth Avenue International | 1177576 | THEY WALK TO SCHOOL FROM HOME BUT ARE PICKED UP BY CAREGIVERS IN P.M. |
| Fifth Avenue International | 1177583 | MY CHILD RIDES THE SCHOOL BUS AND DOESN'T WALK NEVER! |
| Fifth Avenue International | 1177585 | NO DEJO IR MIS HIJOS SOLOS A LA ESCUELA PORQUE AVECES LOS CARROS QUE BAN A DAR TURNO NO SE ESPERAN QUE PASEN LOS NINOS QUN CUANDO LA LUZ MARCA QUE CAMINEN. |
| Fifth Avenue International | 1177587 | NO DEJO IR SOLOS A MIS HIJOS PORQUE LOS CARROS QUE BAN A DAR TURNO NO ESPERAN QUE PASEN LOS CAMINANTES QUN CUANDO LA LUZ MARCA QUE PASEN LOS CAMINANTE LO E BISTO Y ME A TOCADO QUE LOS CARROZ NO ERPERAN. |
| Fifth Avenue International | 1177592 | MY CHILD RIDES THE SCHOOL BUS AND DOES NOT WALK OR RIDE A BIKE TO SCHOOL. |
| Fifth Avenue International | 1177600 | CHILDREN NEED TO BE PLACED IN SCHOOLS CLOSER TO THEIR HOMES INSTEAD OF BUSING THEM TO ANOTHER SCHOOL MILES AWAY. |
| Fifth Avenue International | 1177601 | ITS JUST HOW UNSAFE THE WORLD IS GETTING 1 YEAR AFTER YEAR. MR. VICK T. GARLAND 614)288-7575 |
| Forest Park Elementary School | 1177616 | WALKING/BIKING TO/FROM SCHOOL ISN'T THE FITNESS ISSUE. THE SCHOOL TEACHERS TAKING THE CHILDREN'S RECESS IS A BIG PROBLEM! HOW CAN THEY BE ACTIVE WITH NO/LIMITED RECESS? IS THERE NO OTHER WAY TO PUNISH THEM? |
| Forest Park Elementary School | 1177617 | WHY YOU SENT ME LETTER FROM SCHOOL THAT BIVEK WAS ABSENT YES HE WAS ABSENT BECAUSE OF MY AN APPERTMENT. EVENTUALY I GOT A LETTER FROM SCHOOL WHY? IF YOU ANY QUESTION CONTACT ME (614)843-5301. |
| Forest Park Elementary School | 1177621 | I APPRECIATE THE IMPORTANCE & VALUE OF PHYSICAL ACTIVITY & MY SON GETS A LOT. I WILL NOT ALLOW MY SON TO BIKE TO SCHOOL BECAUSE OF SAFETY CONCERNS. |
| Forest Park Elementary School | 1177622 | VIOLENCE & CRIME WOULD BE MY BIGGEST CONCERN |
| Forest Park Elementary School | 1177623 | I WOULD NOT FEEL COMFORTABLE WITH MY SON WALKING OR RIDING HIS BIKE TO SCHOOL BECAUSE IT IS WAY TOO FAR AND TRAFFIC IS BAD. |
| Forest Park Elementary School | 1177633 | BUSY STREET AND NOT ENOUGH ADULT SUPERVISION TO ALLOW MY YOUNGER CHILD TO WALK |
| Forest Park Elementary School | 1177640 | ELDERLY HELD AT GUNPOINT AT THE SANDALWOOD MARKET CHILDREN GETTING BOOKBAGS STOLEN IN THE AREA. CARS TRYING TO PICK-UP GIRLS FROM 6 TO 12. SANDALWOOD & YELLOWOOD AT CROSSWALK DRIVERS HAVE KNOW RESPECT FOR CROSSWALK MAIN SPEED A CONCERN. FLOODED CROSSWALK WINTER OR SUMMER WHICH MAKES CROSSING THE STREET MORE DANGER. |
| Forest Park Elementary School | 1177645 | WE LIVE TO FAR FROM SCHOOL FOR MY CHILDREN TO WALK. QUESTION #13 - NONE HE DON'T. QUESTION #14 - NOT SAFE TO FAR FROM SCHOOL |
| Forest Park Elementary School | 1177647 | N/A |

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| Forest Park Elementary School | 1177648 | I DON'T THINK A CHILD SHOULD WALK OR RIDE A BIKE WITHOUT AN ADULT. |
| Forest Park Elementary School | 1177652 | WHILE MY CHILDREN ARE ALL READY WALKERS I'M CONCERNED ON A DAILY BASIS THAT DRIVERS SPEED THROUGH THE SCHOOL ZONE AND DISREGARD THE PARKING RESTRICTIONS IN PLACE. |
| Forest Park Elementary School | 1177653 | MY CHILD IS NOT IN A WALKING OR BIKING ZONE OR DISTANCE TO ALLOW IT. |
| Forest Park Elementary School | 1177654 | PLEASE SPANISH |
| Forest Park Elementary School | 1177655 | NO COMMENT AT THIS TIME |
| Forest Park Elementary School | 1177657 | THE AGE OF MY CHILD & WOULD NOT PERMIT ME FOR THEM TO WALK OR BIKE TO SCHOOL AND I NEED SAFTY NOT ONLY FOR THEM BUT FOR OTHER KIDS. I WANT ALL KIDS TO BE SAFE LIKE MY OWN. |
| Gables Elementary School | 1177667 | UP TO ELEMENTARY SCHOOL IT IS SAFE FOR KIDS NOT TO BIKE BUT CAN BE ENCOURAGED TO WALK IF THE SCHOOL DISTANCE IS LESS THAN A MILE. |
| Gables Elementary School | 1177670 | WE WOULD HAVE TO CROSS GODOWN WHICH IS A VERY BUSY ROAD WITH NO CROSSWALK. |
| Gables Elementary School | 1177671 | BIKE RACK AT GABLES NEEDS TO BE MOVED TO A SAFE LOCATION BEFORE I ALLOW MY CHILDREN TO BIKE AGAIN. WITH PARKING LOT CHANGES IT NOW RESIDES IN THE LOT. |
| Gables Elementary School | 1177673 | THE INCIDENT THIS PAST YEAR W/ THE MAN WHO WAS DETAINED FOR ENTERING THE SCHOOL DOES NOT ENCOURAGE US TO FEEL COMFORTABLE W/ OUR CHILDREN WALKING TO SCHOOL. |
| Gables Elementary School | 1177674 | TRAFFIC CALMING ON SLADE AVE & HOLLISTER WOULD HELP MAKE IT SAFER FOR WALKERS & BIKERS! |
| Gables Elementary School | 1177675 | IF THE CITY HAD SIDEWALKS ALONG GODOWN RD I WOULD CONSIDER FOR HIGH SCHOOL AGE WALKER. |
| Gables Elementary School | 1177678 | I WOULD HAVE SERIOUS CONCERNS GIVEN DISTANCE TRAFFIC AND LACK OF SIDEWALKS. |
| Gables Elementary School | 1177683 | GODOWN ROAD HAS NO SIDEWALKS AND NO ROOM AT CERTAIN PLACE FOR SAFE WALKING FOR ANYONE. |
| Gables Elementary School | 1177684 | WOULD VERY MUCH SUPORT SIDEWALK/TRAFFIC LIGHT AT THE SLADE/GODOWN INTERSECTION. |
| Gables Elementary School | 1177687 | NONE |
| Gables Elementary School | 1177688 | THERE ARE NO SIDEWALKS AND A CURVY ROAD TO GO DOWN. I WOULD BE HAPPY TO USE THE BUS HAD IT ARRIVED IN A TIMELY MANNER. |
| Gables Elementary School | 1177693 | I WOULD LOVE FOR MY DAUGHTER TO WALK/RIDE HER BIKE TO SCHOOL - BUT SHE HAS TO CROSS GODOWN AT SLADE AND IT IS JUST TOO BUSY W/TRAFFIC. |

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| Gables Elementary School | 1177698 | MY CHILDREN DO NOT EVEN TAKE THE BUS DUE TO THE UNSAFE ROUTES & DISTANCE TO THE BUS STOP. |
| Gables Elementary School | 1177707 | OUR STUDENTS IS AT GABLES BY SCHOOL CHOICE LOTTERY - GABLES IS NOT IN OUR NEIGHBORHOOD SO WALKING BIKING ETC IS NOT AN OPTION. |
| Gables Elementary School | 1177709 | HAVE TO CROSS A RAILROAD PLUS THERE ARE NO SIDEWALKS. WOULD PREFER CHILD COULD WALK - BUT IT'S NOT A REALISTIC OPTION. |
| Gables Elementary School | 1177710 | LIVING OFF OF GODOWN RD. I DO NOT FEEL THAT EITHER OF MY CHILDREN WOULD BE SAFE WALKING OR BIKING TO SCHOOL. IT IS A MODERATLY TRAFFICED 2 LANE RD WITH NO SIDEWALKS AND NO ROOM TO GO OFF THE ROAD SAFELY & CONSISTENTLY |
| Gables Elementary School | 1177711 | HIGH SCHOOL AGE WOULD CONSIDER |
| Gables Elementary School | 1177715 | WE LIVE TOO FAR. IF WE LIVED CLOSER MY BOYS WOULD WALK/RIDE BIKES. |
| Gables Elementary School | 1177716 | GABLES NEEDS TO PROVIDE A SIDEWALK BEHIND THE PARKING LOT SO THAT STUDENTS CAN WALK AROUND THE PARKING LOT & NOT THROUGH IT. WITH A SMALL - THIS SHOULD BE MORE SAFE & THEN ADULT SHOULD NOT BE NEEDED TO HELP W/ CROSSING SIDEWALK. THIS IS UNSAFE. BUSES ON STREET |
| Gables Elementary School | 1177717 | QUESTION #9 - TOO MANY BUSY STREETS... |
| Gables Elementary School | 1177719 | I THINK HAVING PERFECT PLAN |
| Gables Elementary School | 1177720 | IF SIDEWALKS WERE INSTALLED ALONG GODOWN AND WEST CASE ROADS WE WOULD ABSOLUTELY CONSIDER WALKING/BIKING WHEN THE WEATHER IS DECENT ENOUGH TO DO SO. |
| Gables Elementary School | 1177721 | MY CHILD DOES NOT EVEN RIDE THE BUS DUE TO THE UNSAFE ROUTE AND DISTANCE TO THE BUS STOP. |
| Gables Elementary School | 1177731 | I THING IS DANGEROUS. FOR THERE THE SCHOOL IS FAR. IS NOT NEAT. |
| Gables Elementary School | 1177736 | WE LIVE TOO FAR TO EVEN THINK ABOUT LETTING MY BOYS OR WALK TO SCHOOL. |
| Gables Elementary School | 1177738 | WE WOULD HAVE A DANGEROUS ROUTE THERE IS NO ACCOUNTING FOR THIS IN THIS SURVEY. |
| Gables Elementary School | 1177741 | MY DAUGHTER CURRENTLY SCARED TO GO ALONE ONCE SHE COME OUT OF THAT I WOULD LIKE TO SEND HER IN BIKE OR WALK |
| Gables Elementary School | 1177742 | OUR SCHOOL FOR OUR NEIGHBORHOOD IS EXTREMELY FAR. EVEN THE BUS RIDE IS 30-45 MINUTES. NO CHILD WALKS TO SCHOOL. IT WOULD BE COMPLETELY UNREASONABLE. WE WOULD LOVE TO HAVE AN ACTUAL NEIGHBORHOOD SCHOOL. |
| Gables Elementary School | 1177745 | NONE. |

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| Gables Elementary School | 1177752 | I NEVER LET MY CHLD WALK OUTSITE BY HERSELF WITHOUT MY SUPERVISION. FOR HER SAFETY I JUST LET HER WALK TO SCHOOL WHEN I CAN WALK WITH HER. IN MY THOUGHTS NOTHING IS 100 PERCENT SURE AND ANYTHING CAN HAPPEN TO HER AT ANYTIME. |
| Gables Elementary School | 1177758 | QUESTION #13 - SHE DOSE NOT WAKE OR TAKE A BIKE TO SCHOOL. |
| Gables Elementary School | 1177761 | THERE IS TOO MUCH TRAFFIC ON WEST CASE ROAD TRAVELING AT 45 TO 50 MPH. FOR THAT REASON I WOULD NOT ALLOW MY DAUGHTER TO WALK OR BIKE TO SCHOOL. IT IS DIFFICULT FOR ADULTS TO CROSS THE ROAD FROM OUR NEIGHBORHOOD TO GO TO THE SCHOOL. |
| Gables Elementary School | 1177766 | I NEVER LET MY CHILD BIKE OUTSITE BY HIMSELF WITHOUT MY SUPERVISION. MY CHILD IS NOT READY TO BIKE ON THE ROADS OR PATHWAYS. I JUST LET MY CHILD BIKE TO SCHOOL IF I CAN BIKE WITH HIM. IN MY THOUGHTS WALKING OR RIDING IS ALWAYS A GOOD EXERCISE FOR MY CHILD AT ANY GRADE. |
| Georgian Heights Elementary School | 1182160 | DISTANCE IS THE ONLY REASON FOR NOT ALLOWING MY CHILD TO WALK/BIKE TO SCHOOL. IF WE LIVED IN THE SURROUNDING NEIGHBORHOOD WE WOULD ENCOURAGE WALKING/BIKING. |
| Georgian Heights Elementary School | 1182167 | WE LIVE TO FAR TO BE RIDING AND WALKING |
| Georgian Heights Elementary School | 1182170 | MY CHILD LIVES TOO FAR AWAY TO WALK OR DRIVE. I CAN'T ACCURATELY SELECT THE BOXES ABOVE. |
| Georgian Heights Elementary School | 1182171 | I HAVE A DISABLED CHILD WHICH IS WHY MY CHILDREN RIDE ALONG WITH TO GET TO AND FROM SCHOOL. |
| Georgian Heights Elementary School | 1182184 | ME MYSELF I DON'T WANT MY CHILDREN WALKING I DON'T CARE HOW FAR IT IS. I DON'T SEE SAFE THEM WALKING |
| Georgian Heights Elementary School | 1182190 | I WILL CONTINUE TO DRIVE MY GIRLS TO AND FROM SCHOOL UNTIL THE WEATHER BREAKS THEN WE CAN WALK TO AND FROM SCHOOL. |
| Georgian Heights Elementary School | 1182196 | #15 HAS NOTHING TO DO WITH THIS SURVEY ABOUT OUR KIDS TODAY. WAS NOT NECESSARY TO ASK. TOO PERSONAL & BEING TOO NOSEY-NO ONE'S BUSINESS! THANKS! |
| Georgian Heights Elementary School | 1182198 | THE ROADWAYS ARE TOO CONGESTED AND WE JUST LIVE TOO FAR FROM THE SCHOOL. |
| Georgian Heights Elementary School | 1182199 | MY CHILDREN DO WALK TO AND FROM SCHOOL ON MANY OCCASSIONS WITH THE NEIGHBOR CHILDREN BUT NONE OF THEM WALK ALONE NO MATTER THE AGE. NOT EVEN MY MIDDLE SCHOOLER |
| Georgian Heights Elementary School | 1182200 | BETWEEN TRAFFIC & CRIME I WOULD BE VERY HASTEN TO ALLOW ANY CHILD TO WALK. I HAVE SEEN MORNING AND AFTERNOON TRAFFIC AND PEOPLE JUST DON'T WATCH THE CHILDREN ITS ALL ABOUT THEIR NEEDS AT THAT MOMENT. |

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| Georgian Heights Elementary School | 1182203 | IF WE LIVED CLOSER TO SCHOOL I WOULD ALLOW MY CHILD TO WALK/BIKE WITH A TRUSTED ADULT. ALONG WITH SOME OTHER CHANGES. |
| Georgian Heights Elementary School | 1182207 | THERE ARE NO SIDEWALKS ON THE ROUTE TO SCHOOL. WE LIVE FAR AWAY. |
| Georgian Heights Elementary School | 1182215 | I WISH MY CHILD WENT TO A SCHOOL CLOSER TO OUR HOME. |
| Georgian Heights Elementary School | 1182219 | I WILL NOT EVER LET MY CHILDREN RIDE A BIKE TO SCHOOL. TOO MANY CHILD ABDUCTIONS. I TAKE MY CHILDREN TO A PARK TO RIDE BIKES. |
| Georgian Heights Elementary School | 1182220 | I WOULD LIKE TO SEE FLASHING SCHOOL ZONE SIGNS FORCING PEOPLE TO DRIVE 20 MPH ON SEXTON. I WOULD ALSO LIKE RANDOM POLICE PLACEMENTS ENFORCING PERIODICALLY. |
| Georgian Heights Elementary School | 1182224 | WE LIVE TOO FAR FROM SCHOOL TO WALK OR BIKE. |
| Georgian Heights Elementary School | 1182226 | I WALKED TO SCHOOL MYSELF IN THIRD GRADE BUT TIMES HAVE CHANGED (OR PERCEPTIONS) AND I WOULD NOT FEEL SAFE FOR MY CHILD TO WALK OR RIDE A BIKE TO SCHOOL |
| Georgian Heights Elementary School | 1182228 | BEFORE I LOOK AT OF THE ABOVE SITUATIONS I WOULD LOOK AT HOW MATURE MY CHILD IS FIRST. THERE ARE THINGS TO TEACH KIDS ABOUT THE ROAD AND DANGER OF RIDING BIKES NONE OF THOSE ARE OPTIONS ABOVE. |
| Georgian Heights Elementary School | 1182230 | MY CHILDREN HAVE BEEN WALKING TO OR FROM SCHOOL FOR ALMOST 3 YEARS. IF THEY DON'T WALK I TAKE THEM OR PICK UP. |
| Georgian Heights Elementary School | 1182231 | WITH ALL THE KIDNAPPINGS GOING ON I JUST DON'T FEEL COMFORTABLE TAKING THAT CHANCE. THEY ONLY WALK WITH A PARENT OR THEIR TEENAGER BROTHER. |
| Georgian Heights Elementary School | 1182233 | PARKING FOR DROP OFF AND PICK UP NEEDS IMPROVED. |
| Georgian Heights Elementary School | 1182240 | WE LIVE TOO FAR AWAY FROM THE SCHOOL FOR MY CHILD TO WALK/BIKE. |
| Georgian Heights Elementary School | 1182244 | WE LIVE TO FAR FOR MY KIDS TO WALK OR RIDE A BIKE TO SCHOOL. THE BUS IS MORE STABLE FOR THE KIDS HOWEVER IT IS QUIET BOTHERSOME THAT IT TAKES THEM ALMOST 1 HR. IF NOT MORE TO GET TO & FROM SCHOOL. |
| Georgian Heights Elementary School | 1182247 | MOST OF THE TIMES WE PREFER TO TAKE OUR KID'S TO SCHOOL AND ALLOW THEM TO RIDE THE BUS BACK TO GIVE THEM TIME TO KNOW ENJOY RIDING THE BUS AND THANK YOU FOR MAKING THINGS EASIER FOR US. |

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| Georgian Heights Elementary School | 1182248 | I'M NOT EVEN THE WHY WE'RE IN THIS SCHOOL DISTRICT. |
| Georgian Heights Elementary School | 1182252 | WE LIVE TO FAR FOR MY CHILDREN TO WALK OR RIDE BIKES TO SCHOOL. THE BUS IS MORE STABLE. HOWEVER I DO NOT SEE WHY IT TAKES THEM ALMOST 1 HR. TO GET TO AND FROM SCHOOL EVERYDAY. |
| Georgian Heights Elementary School | 1182263 | TO ENCOURAGE "GETTING HEALTHY" WHY NOT HAVE A COMMITTEE TO WALK KIDS HOME. TO ENSURE SAFETY AS WELL AS ENCOURAGING EXERCISE TO ALL KIDS. BUT TO ENCOURAGE KIDS TO WALK HOME UNMONITORED WITH THE INCREASED BULLYING & CRIME - THERE MUST BE SOMEONE 18 YRS OR OLDER. |
| Georgian Heights Elementary School | 1182267 | I JUST DON'T FEEL COMFORTABLE WITH MY DAUGHTERS WALKING ALONE DUE TO POSSIBLE CRIMES (LIKE KIDNAPPING AND MEN TRYING TO PICK THEM UP). |
| Georgian Heights Elementary School | 1182268 | WE CROSS THE BUS ROUTE INTO THE SCHOOL SO MY CHILD WILL NOT BE WALKING BY HIMSELF. THE CROSSING GUARDS ARE NOT ALWAYS BEHAVING AND COULD BENEFIT FROM ADULT SUPERVISION. |
| Georgian Heights Elementary School | 1182269 | SAFETY IS ONE OF THE BIGGEST PROBLEMS NO MATTER WHAT SCHOOL MY SON ATTENDS SO I PUT 6TH GRADE BUT WOULD RATHER HIM NEVER HAVE TO. |
| Georgian Heights Elementary School | 1182271 | WHEN I WAS YOUNGER I WALK TO SCHOOL BUT HAD AN OLDER SISTER AND BACK THEN WE DIDN'T HAVE TO WORRY AS MUCH AS WE DO NOW. |
| Hamilton Elementary School | 1182274 | QUESTION #9 - JAMES WALKS HOME WITH OLDER SIBLINGS |
| Hamilton Elementary School | 1182282 | QUESTION #11 - HAS TO WALK TO SCHOOL. |
| Hamilton Elementary School | 1182285 | MY KIDS COULD NOT HAVE TO WALK IN THE MORNING IF THE BUS WOULD BE ON TIME |
| Hamilton Elementary School | 1182288 | N/A |
| Hamilton Elementary School | 1182292 | MY KIDS WALK TO SCHOOL EVERYDAY. |
| Highland Elementary School | 1177770 | I FEEL AS IF TO MUCH CRIME AND PEOPLE KIDNAPPING KIDS THESE DAYS THAT I FEEL THAT WALKING TO SCHOOL NOT SAFE. |
| Highland Elementary School | 1177775 | MY SONS SCHOOL DOES A LOT TO ENSURE THE CHILDRENS SAFETY. |
| Highland Elementary School | 1177783 | I WOULD PREFER FOR MY CHILD TO BE BUSSED TO AND FROM SCHOOL MY HUSBAND AND I BOTH HAVE HEALTH ISSUES |
| Highland Elementary School | 1177784 | THESE DAYS IT'S NOT SAFE FOR ANY CHILD WHO'S NOT IN HIGH SCHOOL TO WALK/RIDE A BIKE (ALONE) TO SCHOOL |

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| Highland Elementary School | 1177785 | I DON'T PREFER MY CHILDREN TO WALK TO SCHOOL. I THINK IF IT WERE CLOSER OR HAD MORE CROSSING GUARDS AND AREA WAS SAFIER I MIGHT NOT MIND THEM WALKING AS LONG AS AS MY TEN YEAR OLD WALKS WITH THE SMALLER CHILDREN. |
| Highland Elementary School | 1177786 | I'M NOT SURE THAT I AS A PARENT WOULD FEEL COMFORTABLE WITH MY CHILD WALKING/BIKING TO OR FROM SCHOOL THROUGHOUT HER ELEMENTARY YEARS. |
| Highland Elementary School | 1177788 | AT SOME POINT WE HAVE TO HAVE OUR KIDS TRY NEW THINGS AT CERTIN LEVEL AND THIS SOUNDS GOOD TO ME. IS HEALTHY AND FUN FOR THEM BUT ONLY IF THERE WAS MORE PROTECTION AND SAVE STREETS FOR OUR KIDS. |
| Hilltonia Middle School | 1177789 | WE ALLOW DAN TO WALK HOME FROM SCHOOL BUT WE MAKE HIM TAKE LONGER ROUTE DUE TO THE LACK OF GOOD SIDEWALKS ON MOUND ST. I REALLY WORRY ABOUT ALL THE KIDS THAT HAVE TO WALK MOUND ST. THERE IS A LOT OF POTENTIAL FOR SERIOUS ACCIDENTS. |
| Hilltonia Middle School | 1177790 | MY BIGGEST PROBLEM IS THE VIOLENCE AFTER SCHOOL AND THE PEOPLE ALONG THE WAY TO AND FROM ARE QUESTIONABLE AT BEST. |
| Hilltonia Middle School | 1177791 | THE ONLY PROBLEM I HAD WITH WALKING TO AND FROM SCHOOL WAS THE SIDEWALKS IN FRONT OF SCHOOL WERE NOT CLEARED OF ICE AND SNOW AND MADE IT HARD AND UNSAFE TO WALK |
| Hilltonia Middle School | 1177793 | I DON'T AGREE WITH ANY CHILD WALKING TO OR FROM SCHOOL DUE TO THE TIMES AND THINGS ARE TOO DANGEROUS RIGHT NOW. |
| Hilltonia Middle School | 1177794 | MY SON LIVES TO FAR TO WALK. THE AREA ISN'T VERY GOOD FOR HIM TO WALK THROUGH. VERY BAD AREA TO WALK THROUGH TO GET TO AND FROM. BUSSING SHOULD BE AN OPTION. |
| Hilltonia Middle School | 1177800 | JOSH GETS DISTRACTED EASILY AND GETS INTO TROUBLE. HE IS CAPABLE OF WALKING ITS JUST NOT A GOOD IDEA. |
| Hilltonia Middle School | 1177802 | QUESTION #10 - ITS NOT SAFE FOR ANY CHILD TO WALK BECAUSE IT'S 2014 AND THERE ARE WAY TOO MANY SEX OFFENDERS AND MURDERS AROUND. |
| Hilltonia Middle School | 1177806 | ALOT OF TRAFFIC AND PEDIPHILES IN THE AREA. |
| Huy Elementary School | 1174237 | THE NEIGHBORHOOD IS NOT A PLACE I FEEL IS SAFE ENOUGH FOR CHILDREN. |
| Huy Elementary School | 1174242 | I DON'T THINK ANY CHILD SHOULD WALK OR RIDE TO AND FROM SCHOOL WITHOUT AN ADULT. QUESTION #10 - WEATHER OR CLIMATE - IN THE WINTER |
| Huy Elementary School | 1174250 | I LET MY KIDS WALK BECAUSE WE LIVE RIGHT BEHIND THE SCHOOL BUT NEVER ONE ONLY ALWAYS ARE WITH THEIR SISTERS. |
| Huy Elementary School | 1174251 | MY DAUGHTER IS HEARING IMPAIRED SHE RIDES THE SCHOOL BUS USING CLOSET PUBLIC ACCESS. |
| Huy Elementary School | 1174253 | I FEEL A BUS SHOULD BE PROVIDED WITH HER AGE DISTANCE AMOUNT OF TRAFFIC SEXUAL OFFENDERS IN THE AREA. SHE MISSED A LARGE AMOUNT OF DAYS DUE TO NOT HAVING TRANSPORTATION AND ME BEING PHYSICALLY UNABLE TO WALK HER AND MY OTHER TWO SMALL CHILDREN. |
| Huy Elementary School | 1174255 | THE 2 MILES RULE SHOULD NOT BE ENFORCED FOR CHILDREN IN ELE. 2 MILES IS TOO FAR FOR 5-10 YEAR OLDS TO WALK. BUSES DRIVE BY THE MAIN INTERSECTIONS THAT ARE CHILDREN WALK THROUGH. IF YOUNG CHILDREN LIVE MORE THEN 1 MILE AWAY A BUS SHOULD BE PROVIDED. CHILDREN IN MIDDLE AND HIGH SCHOOL ARE FAR MORE MATURE TO WALK A 2 MILE DISTANCE. |
| Huy Elementary School | 1174257 | PEOPLE NOW A DAYS ARE CRAZY AND DON'T TRUST MY CHILD WALKING OR BIKING RIGHT NOW. |

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| Huy Elementary School | 1174263 | I UNFORTUNATELY DON'T TRUST AREA FOR MY CHILD TO BIKE BY HERSELF. |
| Indian Springs Elementary | 1174270 | WE BIKE HOME ON A TANDEM ALMOST EVERYDAY. |
| Indian Springs Elementary | 1177819 | MY CHILD OCCASIONALLY WALKS TO SCHOOL WEATHER PERMITTING AS PART OF A WALKING SCHOOL BUS GROUP WITH AN ADULT. |
| Indian Springs Elementary | 1177823 | IF THE CONCERN IS TRULY FOR STUDENTS PHYSICAL WELL BEING BUILD ACTIVITY INTO THE DAY AND RE-EVALUATE THE BREAKFAST & LUNCH MENUS. PARENTS REALIZE THE CHALLENGES WITH FINANCIAL & BUILDING RESOURCES BUT THIS SURVEY IS A GOOD START TO WORK TOGETHER TO FIND SOLUTIONS! |
| Indian Springs Elementary | 1177824 | ADALEE WALKS WITH A GROUP OF 6-8 KIDS IN NICE WEATHER I WOULD NOT LET HER WALK ALONE SOME OF THE KIDS ARE OLDER ALSO. ADULT JOINS THEM OFTEN |
| Indian Springs Elementary | 1177828 | MY FAMILY AND TWO OTHER FAMILIES STARTED A WALKING BUS LAST YEAR. WE (2 OR MORE PARENTS) WALK WITH OUR CHILDREN (UP TO 5 KIDS) ON DAYS WHEN THE WEATHER IS NICE. |
| Indian Springs Elementary | 1177832 | WE DO PARTICIPATE IN A WALKING BUS WHEN WEATHER PERMITS. THERE IS ALWAYS 1 PARENT INVOLVED. ONLY ROUTE ALONG HIGH STREET CAN BE DANGEROUS WITH SIDEWALKS CLOSE TO STREET. |
| Indian Springs Elementary | 1177837 | NOT SAFE. QUESTION #13 - WE WALK AFTER SCHOOL |
| Indian Springs Elementary | 1177838 | WE WOULD ALLOW ELLA TO WALK TO SCHOOL IF THERE WERE CROSSING GUARD SAFER SIDEWALKS CROSSROADS AND SHE WAS MUCH OLDER. |
| Indian Springs Elementary | 1177839 | WE HAVE HARDLY ANY SIDEWALKS IN THIS AREA & THE ONES SE DO HAVE ARE CRUMBLING APART THERE AREN'T EVEN CURBS ALONG SOME PARTS OF HIGH - I'VE SEEN CARS DRIVE UP ONTO THE WALK! ALONG BEECHWOOD SIDE THERE ARE ALSO SOME QUESTIONALBE PEOPLE @ THE BUS STOPS. HOMELESS FOLKS TOO. |
| Indian Springs Elementary | 1177842 | ALTHOUGH I LIVE CLOSE ENOUGH FOR MY CHILDREN TO WALK TO MY HOUSE THEIR FATHER LIVES 2 MILES AND THIS IS TOO FAR FOR ANY CHILD TO WALK. CPS SHOULD BUS THEM TO HIS HOUSE. RIDICULOUS! |
| Indian Springs Elementary | 1177846 | WE LOTTERIED TO OUR SCHOOL AND DO NOT LIVE IN THE NEIGHBORHOOD. IF WE LIVED IN THE NEIGHBORHOOD I WOULD BE MORE LIKELY TO CONSIDER WALK/BIKE TO SCHOOL. |
| Indian Springs Elementary | 1177847 | ATTENDS USUALLY WALKS KIDS CLUB AFTERSCHOOL OTHERWISE WOULD DRIVE OR BUS HOME |
| Indian Springs Elementary | 1177848 | QUESTION #7 - 5-10 MINUTES DRIVING TO/FROM SCHOOL MORE THAN 20 MINUTES WALKING |
| Indian Springs Elementary | 1177851 | HIGH ST. IS NOT BIKE FRIENDLY. |
| Indian Springs Elementary | 1177852 | I LOVE THE IDEA OF WALKING THE KIDS TO/FROM SCHOOL BUT TO DATE I HAVE WORKED ENOUGH THAT I HAVE NO TIME TO LEAVE CAR AT HOME AND WALK TO SCHOOL TO DROP OFF/PICK UP KIDS. QUESTION #9 - NOT SURE WILL DEPEND ON MATURITY OF MY OLDEST. |
| Indian Springs Elementary | 1177853 | MY MAIN CONCERN IS CRIME. TOO MANY CHILDREN ARE BEING KIDNAPPED AND IT IS TO DIFFICULT FOR ME TO TRUST ANYONE COMPLETELY WITH MY CHILD'S SAFETY. |
| Indian Springs Elementary | 1177856 | WE WALK AND BIKE TO SCHOOL IN GOOD WEATHER (WITH PARENT). I SELECTED FAMILY VEHICLE SINCE THAT IS OUR PRIMARY WAY TO AND FROM SCHOOL. THE CROSSWALK ON . SIDE OF SCHOOL IS DANGEROUS. |
| Indian Springs Elementary | 1177857 | I REALLY WISH WE WERE ABLE TO WALK OR BIKE TO SCHOOL BUT IT IS ABSOLUTELY OUT OF THE QUESTION B/C WE LIVE 5+ MILES FROM THE SCHOOL. |
| Indian Springs Elementary | 1177860 | I THINK WE ARE TOO FAR TO BIKE OR WALK BUT I WOULD DEFINITELY CONSIDER IT IF WE WERE CLOSER OR MOVED TO A CLOSER SCHOOL. INDIANOLA FOR EXAMPLE COULD EASILY BE WALKED TO. AND CLINTON COLD EASILY BE BIKED TO. |

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| Indian Springs Elementary | 1177862 | QUESTION #6 - SCHOOL BUS - LATCHKEY BUS. QUESTION #15 - GRADUATE SCHOOL COMPLETION |
| Indian Springs Elementary | 1177868 | LOT OF NEW DRIVERS BY WHETSTONE & WATTERON DRIVE @ THE SCHOOL I WOULD BE NERVOUS W/ YOUNG DRIVERS & MY 1ST GRADER BOTH ON THE ROAD. |
| Indian Springs Elementary | 1177869 | INDIAN SPRINGS ELEMENTARY IS NEAR BUSY ROADS. CARS ARE SPEEDING IGNORING CROSSING GUARDS AND NOT RESPECTING CROSSWALKS. ACTION IS NEEDED!!! |
| Indian Springs Elementary | 1177870 | WALKING IN THE DARK FOR 2-3 MONTHS IS A HUGE CONCERN! QUESTION #10 - ALL THE "YES" ARE WHY HE HAS NOT WALK YET. |
| Indian Springs Elementary | 1177872 | I LIKE CHEESE. |
| Indian Springs Elementary | 1177876 | WE NOW LIVE FARTHER FROM SCHOOL. WHEN WE WERE CLOSER WE DID OCCASIONALLY WALK OR BIKE. IT WAS HARD WHEN MY KIDS WERE K-2 GRADES BECAUSE THEY WERE SO TIRED AFTER SCHOOL. NOW THAT THEY ARE OLDER THEY CAN GO MORE. |
| Indian Springs Elementary | 1177877 | MY CHILDREN BIKED BUT CAN'T ANY LONGER. THEY WERE TOLD TO WEAR HELMETS AND THEY REFUSE TO SO NOW THEY WALK W/FRIENDS - (WEATHER IS NICE) |
| Indianola Informal Alternative School | 1182300 | I WISH MY CHILD WERE ENCOURAGED AND ABLE TO GET MORE EXERCISE DURING THE SCHOOL DAY. RECESS IS OFTEN INDOORS IN THE WINTER AND SHE ONLY HAS DANCE EVERY THIRD WEEK WITH 7 HOURS OF SCHOOL DAILY THERE SHOULD BE TIME FOR EXERCISE! |
| Indianola Informal Alternative School | 1182306 | THE AGE I WOULD ALLOW A CHILD TO WALK WITHOUT AN ADULT WOULD BE DIFFERENT FOR EACH CHILD. QUESTION #9 - DEPENDS ON THE CHILD. |
| Indianola Informal Alternative School | 1182311 | MY DAUGHTER'S SCHOOL IS A LOTTERY SCHOOL AND PULLS FROM ALL OVER CITY. |
| Indianola Informal Alternative School | 1182314 | QUESTION #9 - DUE TO DISTANCE |
| Indianola Informal Alternative School | 1182317 | IS NOT SAFE FOR SMALL CHILD TO WALK HOME IS HEALTHY BUT SAFE |
| Indianola Informal Alternative School | 1182318 | QUESTION #11 - WITH AN ADULT |
| Indianola Informal Alternative School | 1182320 | WE LIVE WALKING TO SCHOOL. IT IS 3/4 OF A MILE. I HAVE A FLEXIBLE SCHEDULE SO I AM FORTUNATE ENOUGH TO BE ABLE TO DO THIS. |
| Indianola Informal Alternative School | 1182321 | WE WOULD LOVE TO WALK TO SCHOOL! BUT WE LOVE BOTH OUR LOTTERY SCHOOL & OUR NEIGHBORHOOD 2 NEITHER OF THOSE CAN CHANGE AT THIS POINT. BUT WE BACK WALK TO SCHOOL EFFORTS 100%! |
| Indianola Informal Alternative School | 1182327 | UNCLEAR IN Q10 IF YOU ARE TALKING ABOUT ALONE OR WITH ADULT |

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| Indianola Informal Alternative School | 1182328 | WE WOULD WALK TO SCHOOL IN OUR NEIGHBORHOOD IF WE HAD SIDEWALKS AND OUR NEIGHBORHOOD SCHOOL WAS ACADEMICALLY WHAT WE WANTED FOR OUR CHILD. |
| Indianola Informal Alternative School | 1182330 | WE BOUGHT OUR HOUSE SO THAT OUR CHILDREN COULD WALK TO SCHOOL. IT IS VERY IMPORTANT. WE LOVE IT! |
| Indianola Informal Alternative School | 1182333 | IF WE LIVED CLOSER I WOULDN'T HAVE A PROBELM WITH WALKING OR BIKING TO SCHOOL |
| Indianola Informal Alternative School | 1182334 | I AM LESS CONCERNED WITH TRANSPORTATION THAN I AM WITH THE FACT THAT CCS DISTRICT HAS YET TO CHOOSE A COMMON CORE CURRICULUM FOR MATH. IF MATH IS NOT PRIORITIZED WE WILL MOVE OUT OF THE DISTRICT! |
| Indianola Informal Alternative School | 1182335 | IT WOULD BE HELPFUL IF NEIGHBORS (OWNERS & RENTERS) WERE TO SHOVEL SNOW/REMOVE ICE DURING THESE WINTER MONTHS. QUESTION #8 - THEY TYPICALLY WANT PER FAMILY DECISION |
| Indianola Informal Alternative School | 1182336 | I WOULD LIKE TO SEE A CROSSING GUARD AT THE INTERSECTION OF TIBET & CALUMET. |
| Indianola Informal Alternative School | 1182341 | REGARDING ITEM 14 - LOTS OF DRIVERS WHO DRIVE VERY FAST TEXT AND HONK AT BIKERS. NO SIDEWALKS PART OF THE WAY. ONE DANGEROUD INTERSECTION. |
| Indianola Informal Alternative School | 1182342 | SAFETY IS A VERY BIG CONCERN. |
| Indianola Informal Alternative School | 1182345 | I WOULD GLADLY WALK MY CHILD TO SCHOOL IF WE WERE CLOSER. AS FAR AS BUSING ~ WHEN MY CHILD IS OLDER PROVIDED THE BUS STOP WAS WITH IN EYESHOT OF OUR HOME WHICH IT CURRENTLY IS NOT. |
| Indianola Informal Alternative School | 1182346 | WE LIVE TO FAR FROM THE SCHOOL FOR THE KIDS TO BIKE/WALK. |
| Indianola Informal Alternative School | 1182347 | MY CHILD IS IN GRADE K AND I FEEL TOO YOUNG TO BE WALKING TO SCHOOL AT THIS AGE. GRADE 3 I FEEL WOULD BE OKAY! AS LONG AS NOT ALONE - FOR SAFETY PURPOSES. THANKS! |
| Indianola Informal Alternative School | 1182348 | MY SON IS IN MIDDLE SCHOOL. I WOULD ALLOW MY DAUGHTER TO WALK WITH HIM NOW BUT NOT ALONE UNTIL 3RD GRADE. |
| Indianola Informal Alternative School | 1182350 | OUR SCHOOL IS SEVERAL MILES AWAY BUT IF WE LIVED CLOSER WALKING & BIKING WOULD BE HIGHLY ENCOURAGED! |
| Indianola Informal Alternative School | 1182353 | WE DO WALK AND BIKE SOME DAYS. MANY DAYS THE SIDEWALKS ARE TOO ICY. THE SPEED OF TRAFFIC ON CALUMET IS A CONCERN FOR LETTING MY CHILDREN WALK TO SCHOOL. |

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| Indianola Informal Alternative School | 1182354 | QUESTION #9 - NOT AT THIS DISTANCE BUT WOULD UNDER 1 MILE @ AGE 10 |
| Indianola Informal Alternative School | 1182358 | TOO FAR TO WALK. I WOULD BUS KIDS BUT THE BUS STOP IS NOT IN A SAFE PLACE. |
| Indianola Informal Alternative School | 1182361 | MY CHILD LIVES TO FAR FROM SCHOOL TO BIKE/WALK. |
| Indianola Informal Alternative School | 1182362 | OUR RESIDENCE IS TOO FAR FOR OUR SON TO WALK/BIKE BUT HE IS LUCKY TO HAVE HIS GRANDMA AS MORNING/AFTERNOON CARE AND SHE WALKS WITH HIM. MANY PARENTS OF YOUNGER KIDS DO THIS & THE SURVEY DOESN'T REALLY ACCOUNT FOR THIS. |
| Indianola Informal Alternative School | 1182363 | UNEVEN SIDEWALKS AND PROBLEMS WITH LEAVES AND/OR SNOW AND ICE ON SIDEWALKS AND ESPECIALLY AT CROSSWALKS HAS MADE WALKING DIFFICULT ESPECIALLY AT CALUMET BRIDGE OVER WALHALLA RAVINE |
| Indianola Informal Alternative School | 1182364 | I BELIEVE WE ARE TOO FAR FROM THE SCHOOL TO LET OUR STUDENT TO WALK OR BIKE ALONE TO SCHOOL. |
| Indianola Informal Alternative School | 1182366 | SAFETY IS A VERY BIG CONCERN. |
| Indianola Informal Alternative School | 1182368 | WE LIVE TOO FAR AWAY TO HAVE THE OPTION TO WALK |
| Indianola Informal Alternative School | 1182370 | I WALKED TO SCHOOL K-8 AND SOMETIMES IN HIGH SCHOOL AND I WISH WE LIVED CLOSE ENOUGH FOR JOHN TO WALK (WITH OTHERS). |
| Indianola Informal Alternative School | 1182374 | I AM AFRAID OF CRIME SOMEWHAT EVEN IN OUR RELATIVELY SAFE NEIGHBORHOOD. I DON'T LIKE TO ADMIT IT BUT WHEN YOU'VE BEEN TOUCHED BY IT IT STAYS WITH YOU FOR LIFE. |
| Indianola Informal Alternative School | 1182376 | WE SIMPLY LIVE TOO FAR AWAY FOR THIS TO BE A VIABLE OPTION. |
| Indianola Informal Alternative School | 1182377 | QUESTION #9 - NOT BY HERSELF |
| Indianola Informal Alternative School | 1182381 | WE ARE VERY INTERESTED IN HAVING MORE STRUCTURED OPTIONS FOR WALKING/BIKING |
| Indianola Informal Alternative School | 1182382 | BICYCLES ROCK! |

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| Indianola Informal Alternative School | 1182385 | MY CHILD HAS SPECIAL NEEDS WHICH IS ANOTHER FACTOR AFFECTING OUR DECISION REGARDING WALKING OR BIKING TO/FROM SCHOOL. |
| Indianola Informal Alternative School | 1182388 | N/A |
| Indianola Informal Alternative School | 1182389 | MY CHILD IS IN KINDERGARTEN. |
| Indianola Informal Alternative School | 1182391 | CROSSING HIGH ST AT WEBER WAS ALWAYS MY SON'S BIGGEST FEAR - OTHER THAN THAT I CONSIDER HIS ROUTE VERY SAFE. |
| Indianola Informal Alternative School | 1182392 | I WAS ALSO CONCERNED REGARDING THE NUMBER OF REGISTERED SEX OFFENDERS THAT ARE WITHIN OUR HOUSE AND MY DAUGHTERS ROUTE TO SCHOOL. |
| Indianola Informal Alternative School | 1182393 | WILL CHILDREN BE ALLOWED TO SIGN THEMSELVES INTO LATCHKEY IF THEY WALK OR BIKE TO SCHOOL? |
| Indianola Informal Alternative School | 1182395 | LUCIE WOULD ONLY BE WALKING WITH HER OLDER SISTER. MERIETTA & THEY WOULD/DO WALK TO FRIENDS HOUSES NOT HOME. WE LIVE TOO FAR AWAY TO WALK |
| Indianola Informal Alternative School | 1182401 | I WOULD LIKE TO LET MY CHILD WALK TO SCHOOL WHEN SHE IS OLDER - 7-8 GRADE. HOWEVER THE SHORTEST ROUTE HAS AREAS WHERE THERE IS NO SIDEWALK AT ALL ON A STREET WITH BLIND CURVES. THIS IS NOT SAFE. |
| Indianola Informal Alternative School | 1182403 | THE BUS ROUTES IN MY MIND ARE NOT CONCLUSIVE TO THE QUICKEST ROUTE WHEN MY SON IS ON THE BUS HE'S ON FOR AT LEAST AN HOUR EACH WAY. |
| Indianola Informal Alternative School | 1182409 | THIS SURVEY IS OVERSIMPLIFIED. MOST DAYS WE DRIVE TO SCHOOL. IT'S OUR GOAL TO WALK HOME 2 DAYS. 2 DAYS WE HAVE A LARGE MUSICAL INSTRUMENT WHICH IS AN ISSUE. I CARRIED IT HOME ONCE AND IT IS UNWIELDY. TRAFFIC & SIDEWALKS ON CALUMET BETWEEN WEBER AND N. BROADWAY ARE A REAL ISSUE. ONE DAY WE HAVE A 4 PM ACTIVITY. WE CAN BIKE OR WALK |
| Indianola Informal Alternative School | 1182410 | IF WE LIVED CLOSER TO SCHOOL (LESS THAN 1/2 MILE) I WOULD STRONGLY CONSIDER IT. SINCE WE LOTTERIED INTO THIS SCHOOL FAR FROM OUR HOUSE IT IS OUT OF THE QUESTION. |
| Indianola Informal Alternative School | 1182416 | IF WE MORE A LITTLE BIT CLOSER AND HE DIDN'T HAVE TO CROSS THE RAILROAD I WILL DEFINITELY SEND HIM TO SCHOOL IN A BIKE. |
| Indianola Informal Alternative School | 1182421 | IT WOULD BE NICE TO HAVE AN ADULT CROSSING GUARD AT THE MAIN CROSSWALK. MANY DRIVERS IGNORE THE FLASHING LIGHTS & PEOPLE TRYING TO CROSS AND GO THROUGH THE CROSSWALK AT HIGH SPEEDS. WE HAVE ALMOST BEEN HIT SEVERAL TIMES. |
| Indianola Informal Alternative School | 1182424 | WE LIVE TOO FAR FOR WALKING OR BIKING/IF WE WERE CLOSER IT WOULD BE ENCOURAGED. |

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| Indianola Informal Alternative School | 1182427 | WE ARE COMMUTERS AS BENEFICIARIES OF THE SCHOOL CHOICE LOTTERY. |
| Indianola Informal Alternative School | 1182428 | IF WE LIVED CLOSER I WOULDN'T HAVE A PROBLEM WITH WALKING AT ALL |
| Indianola Informal Alternative School | 1182429 | A CROSSING GUARD AT TIBET RD & CALUMET AVE. WOULD MAKE WALKING SAFER AND ENCOURAGE ME TO LET MY CHILDREN WALK BY THEMSELVES. |
| Indianola Informal Alternative School | 1182431 | I WOULD LOVE TO WALK BUT WE LIVE TOO FAR FROM SCHOOL. I WOULD BUS MY KIDS BUT BUS STOP IS NOT IN A SAFE AREA. |
| Indianola Informal Alternative School | 1182432 | SHE ONLY WALKS FROM THE BUS STOP HOME OR FROM SCHOOL TO A FRIENDS HOME. |
| Indianola Informal Alternative School | 1182434 | IN MY VIEW THE MOST DANGEROUS PART OF THE WALK IS THE PARENT CAR LOG JAM EVERY MORNING AND EVERY AFTERNOON ALL ALONG THE SIDE STREET CLEARLY MARKED NO STOPPING. |
| Indianola Informal Alternative School | 1182435 | WE CHOOSE OUR HOUSE SO THAT OUR CHILDREN COULD WALK TO SCHOOL. WE LOVE IT! |
| Innis Elementary School | 1174280 | AM HAPPY THAT YOU PEOPLE REALLY CARE ABOUT OUR CHILDREN AND I HIGHLY APPRECIATE YOUR CONCERN AND HELP. |
| Innis Elementary School | 1174286 | IT'S GOOD TO KNNOW EVERY STUDENTS FEELING AND WHAT IS SCHOOL AND HOW CUE LANE STROGEL TO ACHIEVE SOMETHING LIKE THIS BETTER KNOWLEDGE. |
| Innis Elementary School | 1174289 | MY CHILD IS SMALL SO THAT I'LL NOT ALLOW HIM TO WALK OR BIKE TO/FROM SCHOOL. |
| Innis Elementary School | 1174291 | I DON'T THNK THAT CHILDREN'S WALK FROM/TO THE SCHOOL IS GOOD FOR HEALTH. I DON'T THING THAT IS SEAFY FOR CHILDREN. THANK YOU |
| Innis Elementary School | 1174292 | WE DON'T LIVE TOO FAR FROM THE SCHOOL SO I DRIVE HIM TO THE PATH BUT IF IT WAS FURTHER I WOULD BE MORE CONCERNED. AFTER SCHOOL MY OLDER BOYS WALK FROM THEIR BUS STOP TO GET HIM AT SCHOOL. IT'S NOT CRIME BUT YOU NEVER KNOW ABOUT SOMEONE TRYING TO SAY THEY'LL THAKE THEM HOME ETC. |
| Innis Elementary School | 1174294 | NOT A SAFE CHOICE AT ALL FROM OUR LOCATION. |
| Innis Elementary School | 1174296 | I WOULD NOT HAVE MY CHILD WALK TO OR FROM BECAUSE HE IS TO YOUNG TO COME AND GO BY HIS SELF. HOWEVER IN THE AREA OF INNIS THERE ARE WOODS AND FALLEN TREES BEHIND THE SCHOOL THAT NEED CLEANED UP FOR SAFETY REASONS AND EASIER ACCESS. ALSO THERE ARE NOT A LOT OF SIDEWALKS ON INNIS RD EAST OF THE SCHOOL. |
| Innis Elementary School | 1174297 | HIGHLY APPRECIATE YOUR CONCERN AND HOPE YOU WOULD DO MORE. THANKS. |

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| Innis Elementary School | 1174305 | I THINK IT IS VERY UNSAFE TO WALK OR BIKE TO SCHOOL BECAUSE OF PEOPLE THAT SPEED DOWN THE STREET. AND YOU DON'T KNOW IF YOUR CHILD WILL MAKE TI TO SCHOOL OR NOT. |
| Innis Elementary School | 1174313 | THERE NEEDS TO BE A GRAVEL STONE OR PAVED SIDEWALK FROM THE SCHOOL TO WOODSEDGE RD! ALSO NEEDS THE LARGE TREE REMOVED FROM THE CURRENT PATH BECAUSE IT IS BLOCKED!! THE BOARD NEEDS TO PUT HALF GRAVEL OR WHATEVER THE SCHOOL THE REST! |
| Innis Elementary School | 1174327 | I WOULD LIKE TO PREFER SAFETY ENVIRMONT AT SCHOOL |
| Johnson Park Middle School | 1174329 | MY KID HAD BRING WAS TO ME HE TALKS BACK. |
| Johnson Park Middle School | 1174333 | WALKING OR RIDING TO SCHOOL OR BIKE IS NOT AN OPTION PERIOD. |
| Leawood Elementary School | 1174342 | MY CHILDREN ARE BUS RIDERS THEY ARRIVE HOME WAY TOO LATE! |
| Leawood Elementary School | 1174344 | THE WALK FROM THE BUS STOP IS A LONG DISTANCE TO HOME |
| Leawood Elementary School | 1174345 | I BELIEVE ALL ELEMENTARY CHILDREN BE ABLE TO RIDE THE SCHOOL BUS TO SCHOOL. |
| Leawood Elementary School | 1174347 | I FEEL A SURVEY ABOUT HOW WHAT I FEEL MY CHILDREN ARE LEARNING WOULD BE OF BETTER USE FOR THIS DISTRICT |
| Leawood Elementary School | 1174348 | OUR HOME IS A GREAT DISTANCE FROM THE SCHOOL THOUGH IF SHE WERE SCHOOLING IN OUR AREA I WOULD PROMOTE SUCH METHODS. |
| Leawood Elementary School | 1174358 | WALKING AND BIKING TO SCHOOL CAN BE HEALTHY BUT THERE ARE TOO MANY OTHER FACTORS SUCH AS WEATHER SAFETY OF CHILD AND DISTANCE THAT SHOULD BE CONSIDERED FIRST. |
| Leawood Elementary School | 1174359 | MY CHILD IS IN THE VISUAL IMPAIRMENT CLASS FOR PRE-K |
| Leawood Elementary School | 1174364 | I FEEL THAT THE WEATHER IS SOMETIMES TO BAD FOR CHILDREN TO BE WALKING. |
| Leawood Elementary School | 1174367 | QUESTION #11 - WITH ADULT |
| Leawood Elementary School | 1174376 | I FEEL A SURVEY ABOUT HOW I FEEL MY CHILDREN ARE LEARNING WOULD BE OF BETTER USE. |
| Liberty Elementary School | 1182452 | I DRIVE MY CHILD TO SCHOOL BUT IF IT IS NICE OUT (WEATHER) SHE WALKS HOME WITH FRIENDS. IF NOT I PICK HER UP. WE ONLY LIVE 2 BLOCKS FROM THE SCHOOL. |
| Liberty Elementary School | 1182455 | WHERE WE LIVE THE TRAFFIC IS HORRIBLE. NO SIDEWALK NO TRAFFIC LIGHTS |
| Liberty Elementary School | 1182458 | I WOULD NOT BE ABLE TO WALK MY CHILD/CHILDREN TO/FROM SCHOOL. I HAVE NO ONE ELSE WHO COULD. |

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| Liberty Elementary School | 1182461 | MY PROBLEM IS NOT DISTANCE BUT THE AMOUNT OF TRAFFIC AND LACK OF TRAFFIC LIGHTS AT THE NEAREST INTERSECTION. THERE IS ALSO A SECTION OF FALCON BRIDGE THAT DOES NOT HAVE A SIDEWALK. |
| Lincoln Park Elementary School | 1182469 | MY AUNT WALKS WITH THEM EVERYDAY |
| Lincoln Park Elementary School | 1182471 | MY BOYS ARE IN KINDERGARDEN @ THIS POINT I LIKE WALKING THEM DURING THE WARMER MONTHS. BUT REGARDLESS OF THE SITUATION I WOULDN'T BE COMFORTABLE WITH THEM WALKING ALONE UNTIL @ LEAST 7TH GD. |
| Lincoln Park Elementary School | 1182472 | MY BOYS ARE CURRENTLY IN KINDERGARDEN AT THIS POINT I WALK THEM DURING WARMER MONTHS. REGARDELSS OF THE SITUATION I'M NO WHERE NEAR BEIG COMFORTABLE WITH THEM WALKING TO/FROM SCHOOL WITHOUT ME. |
| Lincoln Park Elementary School | 1182480 | MILITARY USN HONORABLE |
| Lincoln Park Elementary School | 1182484 | I HAVE 2 KIDS ONE IN PK AND 1 THERE NOT OLD ENUFF 2 WALK AND THERE NO SIDEWALK WHEN I THINK THERE READY AND TO MUSH. QUESTION #10 - SPEED OF TRAFFIC ALONG ROUTE-THEY GO PAST THE SPEED LIMIT. AMOUNT OF TRAFFIC ALONG ROUTE-TO MANY CARS. SIDEWALKS OR PATHWAYS-THERE NOT. CROSSING GUARDS-AINT NONE |
| Lincoln Park Elementary School | 1182485 | I DONT WANT MY CHILD WALKING OR BIKING BY HERSELF. I PREFER TO WALK HER MYSELF |
| Lincoln Park Elementary School | 1182486 | WE CHOOSE TO WALK BECAUSE MY KIDS DONT FEEL SAFE ON THE BUS. |
| Lincoln Park Elementary School | 1182488 | FILLED OUT FOR LINCOLN GAUNN PER SURVEY INSTRUCTIONS OF 1 PER HOUSEHOLD. |
| Lincoln Park Elementary School | 1182490 | BECAUSE OF SO MUCH AMBER ALERTS ITS BEST FOR MY CHILD TO BE BRONG TO SCHOOL AND PICKED UP FROM SCHOOL TOO! |
| Lincoln Park Elementary School | 1182493 | 3 WE WALK BECAUSE THE KIDS ON THE BUS MISBEHAVE AND MY CHILDREN DON'T FEEL SAFE. |
| Lincoln Park Elementary School | 1182494 | MY CHILDREN ARE ALLOWED TO WALK TO SCHOOL WITH OTHER CHILDREN BUT I PICK THEM UP IN A CAR AFTER SCHOOL. I FEEL UNSAFE LETTING THEM WALK ALONE. |
| Lincoln Park Elementary School | 1182495 | LAST YEAR MY DAUGHTER GOT CLIPPED BY A TRUCK BECAUSE THERE IS NO SIDEWALKS. PLUS ITS NOT VERY SAFE AREA |
| Lincoln Park Elementary School | 1182497 | I AM DISABLE BUT MY COUSINS LIVE NEXT DOOR TO ME SO SHE WALKS HIM ALONG WITH HER GRAND KIDS THERE COULD BE SAFTEY PEOPLE THEY CROSS A BUSY ST KIDS PLAY AND DONT PAY ATTENTION TO TRAFFIC SOMETIME THANK YOU |
| Lincoln Park Elementary School | 1182499 | MY DAUGHTER IS ONLY 5 YEARS OLD AND WITH THE WAY THE ENVIRONMENT IS I DO NOT FEEL IT IS SAFE FOR HER O TRAVEL ALONE. |
| Lincoln Park Elementary School | 1182500 | WHERE MY KIDS GO THERE NO SIDEWALK AND SHE IN PK AND HER BROTHER IN 1 GRADE. SO THERE NOT OLD OF NUFF TO WALK BY THERESELF |
| Lincoln Park Elementary School | 1182501 | QUESTION #11 - WITH ADULT |

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| Lincoln Park Elementary School | 1182502 | THE NEIGHBORHOOD IS BAD. LAST YEAR MY DAUGHTER GOT CLIPPED BY A TRUCK BECAUSE OF THERE BEING NO SIDEWALKS. |
| Lincoln Park Elementary School | 1182504 | JIMIAH ALREADY WALK EVEN THO SHE LIVE VERY CLOSE TO SCHOOL I DO NOT LET HER WALK BY HERSELF. |
| Lincoln Park Elementary School | 1182513 | WE DON'T HAVE A CAR SO I (MOTHER) WALK HER AND HER SISTER (PRE-K) TO SCHOOL EVERYDAY. QUESTION #9 - TO WALK BY HERSELF. QUESTION #11 - W/ADULT |
| Lincoln Park Elementary School | 1182521 | I AM HER GRANDMOTHER |
| Lincoln Park Elementary School | 1182525 | I WOULDN'T FEEL SAE FOR MY KIDS TO WALK BY THERESELF BECAUSE YOU NEVER KNOW WHAT WILL HAPPEN |
| Lindbergh Elementary School | 1177883 | I THINK THAT CROSSWALKS IN FRONT OF THE SCHOOL NEED TO BE MONITORED. IT IS NOT SAFE FOR CHILDREN WHO DO WALK ALONE TO CROSS SAFELY WITH TRAFFIC IN THE MORNING |
| Lindbergh Elementary School | 1177885 | BECAUSE OF DISTANCE MY CHILDREN ARE NOT GOING TO BE WALKING TO THE SCHOOL. THE SCHOOL IS OVER 10 MILES FROM THE HOUSE |
| Lindbergh Elementary School | 1177896 | THERE ARE NO SIDEWALKS IN OUR NEIGHBORHOOD OR THE STREET GETTING TO THE SCHOOL. IT'S A PRETTY BUSY STREET AND WITH NO SIDEWALKS I DON'T LIKE MY CHILD WALKING WITHOUT AN ADULT. |
| Lindbergh Elementary School | 1177900 | IT IS TO FAR & DANGEROUS (BOTH TRAFFIC & NEIGHBORHOODS) FOR HER TO WALK OR BIKE |
| Lindbergh Elementary School | 1177902 | I WILL NEVER LET MY DAUGHTER RIDE A BIKE OR WALK TO SCHOOL. PEOPLE ARE HARD TO TRUST AND I JUST DON'T FEEL COMFORTABLE AT ALL LETTING HER DO THAT. |
| Lindbergh Elementary School | 1177904 | IN OUR NEIGHBORHOOD I WOULD NOT FEEL COMFORTABLE HAVING MY DAUGHTER WALK TO SCHOOL AT ANY AGE. THE SPEADING ISSUE AS WELL AS VIOLENCE OR CRIME KEEPS ME DRIVING HER DAILY. |
| Lindbergh Elementary School | 1177905 | I KNOW FOR A FACT THAT AT LEAST 2 SEXUAL PREDATORS LIVE WITH IN A 2 MILE RADIUS OF MY CHILD'S SCHOOL DUE TO PARENT ALERTS. I FEEL THIS WEIGHS HEAVY ON MY CHOICES ON THIS MATTER. I FEEL STRONGLY THIS SHOULD NOT BE ALLOWED. THERE SHOULD BE A 10 MILE OR MORE RADIOUS THEY SHOULD LIVE OUTSIDE OF SCHOOL DISTRICT! |
| Lindbergh Elementary School | 1177915 | SORRY BUT WOULDN'T ALLOW MY CHILD EVERY WALK OR RIDE A BIKE JUST NOT SAFE IN THIS WORLD ANYMORE. |
| Linden Elementary School | 1182536 | I JUST FEEL MY KIDS RIDE IN THE CAR FOR REASONS OF THEM BEING SAFE IN MY OWN MIND. I WILL ALWAYS DRIVE THEM - 1ST -> 12 - THAT IS WHO I AM. DAFFAI SANDS |
| Linden Elementary School | 1182538 | QUESTION #9 - COLLEGE |
| Linden Elementary School | 1182541 | I REALLY APPRECIATE THE BASIC EDUCATIONAL TEACHINGS FOR THE FIRST AND KINDERGARTEN GRADES THE OTHER ISSUES OF I THANK YOU OUR SONG TEACHERS IS SAFETY SCHOOL AND PROFESSIONAL TEACHERS OUR SON IS HAPPY WITH YOU ALWAYS |
| Linden Elementary School | 1182546 | DIAMOND & ZARIAH ARE ADHD AND THEY ARE NOT TRUSTED TO WALK ALONE OR RIDE BIKES. WALKING FOR ME IS ALSO A CHALLENGE CAUSE OF MY ARTHRITIS IN MY HIPS. |

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| Linden Elementary School | 1182549 | NOTHING ELSE |
| Linden Elementary School | 1182550 | WE NEED A BIKE RACK. |
| Linden Elementary School | 1182551 | WE COMMUTE B/C WE LIKE THE SCHOOL IF WE LIVED CLOSER I WOULD CONSIDER BUT ITS HARD TO REALLY SAY I THINK WALKING/RIDING IS A GOOD CHOICE |
| Linden Elementary School | 1182555 | MORE CROSS GUARDS IN THE MORNING |
| Linden Elementary School | 1182556 | IN COLLEGE NOW |
| Linden Elementary School | 1182568 | NO COMMENT |
| Linden Elementary School | 1182569 | NO COMMENT |
| Linden Elementary School | 1182571 | I WOULD NEVER ALLOW MY CHILDREN TO WALK TO OR FROM LINDEN STEM ACADEMY. |
| Linden Elementary School | 1182572 | AS I FILL THE SURVEY I AM LIVING IN MORSE AND MOLINE STREET BUT I TOOKE MY SON TO ALMOST HALF MILE TO THE SCHOOL BUS. SO PLEASE TRY TO FIND OUT ANY BUS NEAR MY AREA OR ANY SCHOOL. |
| Linden Elementary School | 1182575 | I WOULD NEVER LET MY CHILD WALK TO OR FROM SCHOOL AS LONG AS WE LIVE IN THE LINDEN AREA. THERE IS TOO MUCH VIOLENCE IN THIS AREA. |
| Linden Elementary School | 1182578 | I HAVE SEEN TO MANY FIGHTS BETWEEN KIDS WALKING HOME THAT I HAVE HAD TO STOP MY CAR TO SAY SOMETHING TO THEM. NOT ENOUGH ADULTS IN THE NEIGHBORHOOD CARE ABOUT WHAT KIDS ARE DOING. |
| Linden Elementary School | 1182579 | I DON'T WANT MY CHILD WALK OR BIKE CAUSE IS DANGER AND THEY ARE LITTLE. THANKS! |
| Linden Elementary School | 1182588 | QUESTION #15 - BUT DIDN'T GRADUATE |
| Livingston Elementary School | 1177919 | CURRENTLY ATTENDING GRAND CANYON UNIVERSITY ONLINE |
| Livingston Elementary School | 1177920 | DARIANA'S BROTHER ROBERTO IS ATTENDING LIVINGSTON ALSO SHE NEVER WALKS ALONE |
| Livingston Elementary School | 1177928 | THE AREA WE LIVE IN AND AROUND LIVINGSTON ELEM THERE SHOULD BE MORE ADULTS OUT WHILE CHILDREN AREA WALKING TO AND FROM SCHOOL. THIS IS A HIGH AREA FOR CONVICTED CHILD MOLESTER |
| Livingston Elementary School | 1177934 | WELL I NEVER LET MY CHILD WALK ALONG. CAUSE SHE IS TO YOUNG AND ANYTHING CAN HAPPEN I PICK HER UP AND DROP HER OFF IF IT'S NOT DAD MOM GRANDMA AUNTS UNCLE SHE WILL NOT BE ABLE TO LEAVE THANK YOU |
| Livingston Elementary School | 1177937 | MY CHILD IS ONLY IN KINDERGARDEN SO I WOULD DEFFINATLEY NOT BE LETTING HER WALK OR RIDE A BIKE BY HERSELF THINK THIS IS A SILLY SURVEY TO BE GIVING TO KINDERGARDENERS |

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| Livingston Elementary School | 1177946 | MY CHILD IS SPECIAL NEEDS |
| Livingston Elementary School | 1177952 | SHE IS JUST TO YOUNG FOR ANY OF IT NOW. |
| Livingston Elementary School | 1177954 | I DON'T TRUST MY CHILD WALKING BECAUSE IT TOO MANY SEX OFENDERS IN THE AREA ALSO TOO MUCH GANG AND DRUG ACTIVITY - ANITA SCOTT |
| Livingston Elementary School | 1177955 | THAT'S RELEVANT HOW! |
| Livingston Elementary School | 1177960 | IT'S ALSO A PROBLEM BECAUSE I RECEIVE ALOT SEX OFFENDER CARDS STRANGERS PERIOD. |
| Livingston Elementary School | 1177969 | MY KIDS NEVER WALK TO AND FROM SCHOOL AND IT'S OFTEN THAT THEY RIDE BIKES FROM SCHOOL! |
| Livingston Elementary School | 1177970 | I FEEL IF IT IS NOT CLOSE LIKE RIGHT IN THE NEIGHBORHOOD IT WOULD NOT BE SAFE FOR A CHILD OR EVEN TEENAGER TO RIDE OR WALK. |
| Maize Elementary School | 1174380 | I WOULD PREFER MY CHILD NOT TO WALK TO OR FROM SCHOOL UNTIL HE IS IN HIGH SCHOOL AND AT A CLOSER DISTANCE TO AND FROM SCHOOL |
| Maize Elementary School | 1174383 | NEIGHBORHOOD DOESN'T HAVE SIDEWALKS. SCHOOL IS ON A FAIRLY BUSY STREET. I HAVE SEEN CROSSING GUARDS & DON'T HAVE CONFIDENCE IN CHILDREN - MAYBE ADULT GUARDS WOULD HELP |
| Maize Elementary School | 1174385 | MY CHILD IS TOO YOUNG TO WALK TO SCHOOL OR FROM SCHOOL ALONE. |
| Maize Elementary School | 1174391 | PETS LIKE DOGS MAY ALSO BE AN ISSUE. |
| Maize Elementary School | 1174393 | WE ARE ACTUALLY LIVING OUT OF THE DISTRICT BUT WE HAVE BEEN AT MAIZE SINCE ZACHARY WAS IN SPECIAL NEEDS PRE SCHOOL THERE! |
| Maize Elementary School | 1174409 | ONLY WOULDN'T LET HER WALK OR BIKE BECAUSE OF DISTANCE TRAFFIC JUST DON'T FEEL COMFORTABLE W/ EITHER VEN IF WE LIVED CLOSE. |
| Maize Elementary School | 1174410 | IT'S A LONG WALK FROM THE BUS STOP AND ONE ROAD DOESN'T HAVE A PATH YOU HAVE TO WALK ON THE STREET. NOT A SAFE WALK HOME IN RAINY OR SNOWY DAYS. ALSO THIS NEIGHBORHOOD HAS SEX OFFENDERS I RECIEVE MAIL ABOUT THEM. |
| Maize Elementary School | 1174411 | AREA IS NOT SAFE ENOUGH FOR ANY AGE CHILD. TOO MUCH VIOLENCE & RECKLESS DRIVERS! |
| Maize Elementary School | 1174414 | MY KIDS ARE TO YOUNG TO WALK OR RIDE A BIKE ALSO WE ARE TO FAR FOR THEIR AGE. |
| Maize Elementary School | 1174416 | THERE ARE TOO MANY STRANGE PEOPLE OUT IN THE WORLD TO MAKE ME FEEL COMFORTABLE TO LET MY CHILD WALK/BIKE HOME OR TO SCHOOL. |
| Maize Elementary School | 1174418 | THE INTERSECTION OF COOKE RD AND MAIZE IS EXTREMELY DANGEROUS DUE TO THE TRAFFIC. THERE ARE WRECKS WEEKLY. DURING SNOW SEASON NOBODY CLEANS THE SIDEWALKS AND MAIZE RD IS LAST TO BE CLEARED BY THE SNOW TRUCKS. NOT GOOD! |

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| Maize Elementary School | 1174422 | MY KIDS ARE TO YOUNG AND WE LIVE TO FAR AWAY FOR KIDS TO BIKE OR WALK. |
| Maize Elementary School | 1174423 | NONE |
| Maize Elementary School | 1174433 | TOO MANY CARELESS DRIVERS & VIOLENCE IN THE AREA FOR ANY CHILD TO WALK TO SCHOOL. |
| Maize Elementary School | 1174440 | LATCHKEY PROGRAM IS UTILIZED AND CHILD IS SIGNED IN/OUT EACH DAY. WHEN MY CHILD IS OLD ENOUGH TO BE HOME ALONE HE MAY BIKE TO SCHOOL. |
| Maize Elementary School | 1174443 | IN THIS DAY AND AGE I WOULD NEVER LET MY CHILD GO TO SCHOOL/COME HOME ALONE. THE ONLY WAY HE WOULD WALK/BIKE WOULD BE WITH ME OR ANOTHER TRUSTED ADULT SINCE I WORK THAT WILL NOT HAPPEN. |
| Maize Elementary School | 1174446 | WE LIVE TOO FAR FROM THE SCHOOL TO WAL KRIDE A BIKE TO OR FROM SCHOOL! |
| Maize Elementary School | 1174449 | UNFORUNATELY THINGS ARE NOT LIKE THEY WERE WHEN I WAS GROWING UP. WE HAVE A LOT OF SEX OFFENDERS IN OUR NEIGHBORHOOD. IT'S NOT SAFE FOR ELEMENTARY SCHOOL KIDS TO RIDE BIKES/WALK UNATTENDED. NOT TO MENTION THERE AREN'T ANY SIDEWALKS ON MAIZE RD AFTER YOU CROSS COOKE RD (NORTHBOUND) |
| Maybury Elementary School | 1177974 | MY CHILD HAS SPECIAL NEEDS - SO I WOULDN'T FEEL COMFORTABLE HAVING HIM WALK/OR RIDE A BIKE TO HIS SCHOOL WHICH IS FAR FROM OUR HOME. |
| Maybury Elementary School | 1177977 | MY CHILD DOESN'T WALK TO SCHOOL ONLY BECAUSE I LIVE TO FAR FOR HER TO WALK THERE. |
| Mifflin Middle School | 1174460 | COMMUNITY COLLEGE |
| Mifflin Middle School | 1174462 | I FEEL SAFE THAT DEVIN RIDES THE BUS AND IF HE WALKED HOME IT WOULD BE TOO FAR AWAY TO BUSY OF STREETS AND I WOULD WORRY. |
| Mifflin Middle School | 1174467 | SAFETY FOR MY SON COME FIRST. SO I DRIVE MY SOSN TO SCHOOL TO MAKE SURE HE GET THERE SAFE AND ON TIME. AND HE STAY ACROSS THE STREET FROM THE SCHOOL |
| Mifflin Middle School | 1174468 | WE ARE NOT IN A SAFE NEIGHBORHOOD. |
| Mifflin Middle School | 1174473 | MY KIDS DO NOT NEED TO WALK OR BIKE 2 OR 3 MILES AWAY TO A SCHOOL THATS NOT CLOSE. |
| Moler Elementary School | 1177987 | MOLER ELEMENTARY DOESNT HAVE ANY SIDEWALKS UP MOLER ROAD FOR KIDS TO "WALK" OR "RIDE A BIKE" TO SCHOOL. THE TIME THEY ATTEND SCHOOL THE TRAFFIC @ MOLER AND FAIRWOOD AVENUE IS PRETTY BUSY |
| Moler Elementary School | 1177988 | MY CHILD RESIDES TOO FAR FROM THE SCHOOL FOR ME CONSIDER LETTING HIM TRAVEL BY HIMSELF OR WITH OTHER STUDENTS IT WOULD BE COMPLETELY IRRESPONSIBLE PARENTING ON MY END GIVEN THE HAZARDS. |
| Moler Elementary School | 1177992 | NONE |
| Moler Elementary School | 1177997 | WE LIVE IN VIOLENT NEIGHBORHOOD AND WE HAVE HAD TO WALK DURING WINTER MONTHS WHERE SHES HAD TO MISS BECAUSE OF WIND CHILL. |
| Moler Elementary School | 1177999 | NEED WALKS WAY FOR CHILDREN WALKING ON FAIRWOOD AND MOLER ROAD TO SCHOOL |

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| Moler Elementary School | 1178002 | MY CHILD RIDE THE BUS. |
| Moler Elementary School | 1178003 | LOCKBOURNE NEEDS SIDEWALKS AND THE CITY SHOULD CONSIDER PUTTING A TRAFFIC LIGHT @ LOCKBOURNE AND MOLER. TRAFFIC IS HEAVY ALL HOURS OF THE DAY. |
| Monroe Alternative Middle School | 1174476 | I ALSO HAVE TO DRIVE TO THE BUS STOP DAILY AS IT IS NOT SAFE FOR HER TO WALK TO HER BUS STOP AT 6:00 AM |
| Monroe Alternative Middle School | 1174477 | TOO FAR TO WALK MORE THAN 2 MILES. |
| Monroe Alternative Middle School | 1174483 | HE DO NOT RIDE A BIKE OR WALK TO SCHOOL LIVE TO FAR FROM SCHOOL. |
| Monroe Alternative Middle School | 1174492 | NO SIDEWALKS OR CROSSING PLACES ALONG I-670 LEONARD AVENUE. DANGER FOR ANYONE OF ANY AGE |
| Monroe Alternative Middle School | 1174493 | MONROE MIDDLE SCHOOL IS CLOSING FOR NEXT SCHOOL TERM |
| Monroe Alternative Middle School | 1174496 | I WALK MY CHILD TO THE BUS STOP EVERY MORNING AND EVERY EVENING JUST TO BE SAFE AND TELL HIM NOT TO TALK TO STRANGERS |
| Monroe Alternative Middle School | 1174500 | BLOCKS 12 13 & 14 - I HAVE NO IDEA |
| Monroe Alternative Middle School | 1174504 | NONE NEEDED |
| Monroe Alternative Middle School | 1174505 | NONE |
| North Linden Elementary School | 1174511 | WITH NO SIDEWALKS AND THE AMOUNT OF TRAFFIC AND THE SPEEDING I AM VERY CAUTIOUS ABOUT MY DAUGHTER TRAVELING TO SCHOOL ANY OTHER WAY BUT BY ME. |
| North Linden Elementary School | 1174512 | QUESTION #9 - I DON'T KNOW MY DAUGHTER IS IN 2ND GRADE BUT SHE WALK WITH 5TH GRADER SON AND IS ONLY 2 BLOCKS. |
| North Linden Elementary School | 1174516 | I DON'T CARE FOR MY CHILD TO WALK OR RIDE A BIKE BECAUSE THIS IS A BIG CITY AND TOO MUCH TRAFFIC AND CRAZY PEOPLE; PLUS MOST DAYS ARE TOO COLD. |
| North Linden Elementary School | 1174522 | ANTHONY IS ALLOWED TO WALK OR BIKE TO AND FROM SCHOOL WHEN HE FEELS COMFORTABLE DOING SO. |
| North Linden Elementary School | 1174523 | RIDING BY SCHOOL BUS IS SAFEST AND CONVIENCE WAY TO AND FROM SCHOOL. |
| North Linden Elementary School | 1174525 | QUESTION #9 - 12 YRS OLD |
| North Linden Elementary School | 1174530 | JUST BECAUSE YOU LIVE LESS THAN A MILE FROM YOUR SCHOOL YOU SHOULD STILL BE ABLE TO GET A RIDE FROM THE BUS. |

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| North Linden Elementary School | 1174533 | NO THANKS PLEASE SEND FREQUENTLY SURVEY TO THE FAMILY. THANKS |
| North Linden Elementary School | 1174534 | WITHOUT SCHOOL BUS HOW CHILDREN WILL GET TO SCHOOL FOR EXAMPLE FOR PARENTS WHO DON'T DRIVE. WHAT WILL BE THE EFFECT. SAFETY COMES FIRST. NEVER HAVE A CHILD UNATTENDED. |
| North Linden Elementary School | 1174537 | ADIN WALKS HOME WITH HIS OLDER FRIENDS THAT LIVE ON OUR STREET. HE IS ONLY 6. IF THE OLDER GIRLS DIDN'T BRING HIM HOME I WOULD BE MORE WORRIED ABOUT HIM WALKING ALONE BEING SO YOUNG. |
| North Linden Elementary School | 1174538 | I DIDN'T UNDERSTAND NOS 10 QUESTION AND ANSWER. PLEASE EXPLAIN ME TO HELP. |
| North Linden Elementary School | 1174546 | QUESTION #9 - WHEN IS CLOSE TO HOME |
| North Linden Elementary School | 1174548 | MY GRANDCHILDREN USED TO WALK & THE TEMPERATURE WAS VERY COLD. I WOULD NOT SEND THEM WHEN THEY PREDICTED TEMPS. OR WINDCHILL WAS BELOW ZERO. |
| North Linden Elementary School | 1174551 | GREGORY IS ONLY IN KINDERGARTEN RIGHT NOW. WHEN THE WEATHER IS NICE WE WALK TO SCHOOL A LOT BECAUSE OF THE EXERCISE. IT'S ALSO GOOD BONDING TIME. |
| North Linden Elementary School | 1174552 | QUESTION #10 - HE'S TO YOUNG. |
| North Linden Elementary School | 1174555 | QUESTION #9 - 10TH GRADE |
| North Linden Elementary School | 1174556 | I LIKE KNOWING MY CHILD ARRIVES SAFELY AT SCHOOL. I DON'T WANT TO WAIT FOR A PHONE CALL AT 3:30 TO TELL ME MY CHILD NEVER TO TO SCHOOL. |
| North Linden Elementary School | 1174559 | THE WEATHER HAS BEEN THE MAIN FACTOR THIS SCHOOL YEAR THAT HAS PREVENTED MY DAUGHTER FROM WALKING OR BIKING TO/FROM SCHOOL. |
| North Linden Elementary School | 1174560 | NONE |
| North Linden Elementary School | 1174561 | I WOULD NEVER LET MY CHILD WALK OR RIDE A BUS TO SCHOOL BY THEMSELVES. TOO DANGEROUS. |
| North Linden Elementary School | 1174562 | MY DAUGHTER LILLIAN IS TOO TRUSTING OF PEOPLE FOR ME TO FEEL COMFORTABLE TO LET HER WALK/BIKE ON HER OWN! |
| Northtowne Elementary School | 1174565 | MY CHILDREN DO WALK TO AND FROM SCHOOL DURING NICE WEATHER WITH AN ADULT. I FEEL THAT MY CHILDREN ARE TOO YOUNG TO WALK BY THEMSELVES AT THIS TIME. |
| Northtowne Elementary School | 1174570 | JAYLEN GOES TO & FROM SCHOOL USUALLY FROM HIS GRANDPARENTS HOME WHICH IS ABOUT 2 MILES |
| Northtowne Elementary School | 1174572 | IN MY OPINION - NO ELEMENTARY STUDENT SHOULD WALK OR BIKE IF THEY ARE ALONE OR ONLY WITH ONE OTHER CHILD - TOO MANY DEVIANTS AND PEOPLE WHO DO NOT DRIVE SAFELY. |
| Northtowne Elementary School | 1174576 | NEVER WENT TO SCHOOL (PARENT)! |

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| Northtowne Elementary School | 1174578 | I OCCASIONALLY WALK WITH MY SON TO BRING HIM AT SCHOOL. BUT AS THE LITTLE SISTER HAS TO GO TO THE DAYCARE. OWNER PREFER TO BE WITH HIS FRIENDS IN THE SCHOOL BUS. |
| Northtowne Elementary School | 1174580 | THE INTERSECTIONS OF TWO MAJOR ROADS NEAREST TO OUR HOME DO NOT HAVE LIVE CROSSING GUARDS PAINTED WAL ZONES CROSSWALK LIGHTS ON ANY VISIBLE SIGNS THAT CHILDREN WOULD BE CROSSING IN THE AREA. |
| Oakland Park Elementary School | 1174581 | QUESTION #9 - SCHOOL TOO FAR TO WALK/RIDE BIKE. HE WALKS & RIDE BIKE TO COMMUNITY RECREATION CENTER. |
| Oakland Park Elementary School | 1174587 | MY SON LIVES TOO FAR FROM THE SCHOOL TO BE ABLE TO WALK OR RIDE HIS BIKE. QUESTION #6 - DAYCARE BUS |
| Oakland Park Elementary School | 1174589 | I TEACH AT THE SCHOOL KYRA ATTENDS SO SHE JUST RIDES WITH ME EVERYDAY. |
| Oakland Park Elementary School | 1174590 | I TEACH AT THE SCHOOL MY CHILD ATTENDS SO I JUST BRING HER TO SCHOOL WITH ME. |
| Oakland Park Elementary School | 1174597 | MY 3RD GRADER HAS BEEN TOLD SHE WAS TO YOUNG TO WALK HER 1ST GRADER BROTHER HOME. BUT I ALSO HAVE A 5TH GRADER HER WALK THEM. |
| Oakland Park Elementary School | 1174601 | I WOULD NEVER LET MY CHILD WALK OR BIKE TO SCHOOL. |
| Oakland Park Elementary School | 1174605 | RECENTLY MOVED. LANCE WALKED TO SCHOOL BEFORE MOVING AND ENJOYED IT. HE IS LOOKING FORWARD TO EXPERIENCING SCHOOL BUS RIDING NEXT SCHOOL YEAR. |
| Oakland Park Elementary School | 1174607 | THERE IS NO SIDEWALK ALONG ATWOOD TERRACE. THE SCHOOL IS ON THIS STREET AND I SEE KIDS WALKING IN THE ROAD ALL THE TIME. TOO DANGEROUS. |
| Oakland Park Elementary School | 1174620 | IN THIS WORLD TODAY ITS JUST NOT SAFETY FOR KIDS ELEMENTARY & MIDDLE SCHOOL TO RIDE BIKES OR WALK TO SCHOOL WITHOUT ADULT SUPERVISION IN MY OPINION. |
| Oakland Park Elementary School | 1174622 | SAFETY FIRST. I WILL ALWAYS MAKE TIME TO TAKE MY KIDS TO OR FROM SCHOOL. |
| Oakland Park Elementary School | 1174623 | I WOULD LOVE TO SEE CHILDREN WALKING TOGETHER AGAIN GOING TO SCHOOL MEETING TOGETHER AND WALKING TOGETHER. I JUST WORRY ABOUT KIDS SAFETY AND TRUST. WILL THEY DO WHAT THEY ARE SUPPOSE TO DO GO TO SCHOOL OR PLAY |
| Oakland Park Elementary School | 1174625 | I WOULD LOVE FOR MY CHILD TO GO TO THE SCHOOL IN OUR NEIGHBORHOOD (VALLEY FORGE). I DON'T FEEL THE SCHOOL IS PERFORMING WELL ENOUGH FOR ME TO SEND MY CHILD THERE. |
| Oakland Park Elementary School | 1174627 | MY CHILD HAS ADHD AND BECAUSE OF THIS I WOULD NOT FEEL COMFORTABLE WITH HIM WALKING TO SCHOOL WITHOUT ADULT SUPERVISION UNDER ANY CIRCUMSTANCES. |
| Oakland Park Elementary School | 1174636 | MY CHILD IS TOO YOUNG FOR ME TO BE HONEST IN THIS SURVEY. |
| Oakland Park Elementary School | 1174640 | SHE CANNOT WALK OR RIDE A BIKE TO SCHOOL. |
| Oakland Park Elementary School | 1174641 | I GRADUATE FROM COLLEGE IN DEC '14..... THE AMOUNT OF CRIME & PEDIFILES ARE VERY IMPORTANT TO ME AS WELL. |

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| Oakland Park Elementary School | 1174642 | LIVE TO FAR FROM SCHOOL TO CONSIDER. IF LIVED CLOSE ENOUGH WOULD DEFINITELY CONSIDER DEPENDING ON ROUTE TO BE TAKEN AND WEATHER. |
| Oakland Park Elementary School | 1174645 | I USE TO WALK TO SCHOOL ALOT WHEN I WAS A CHILD BUT THIS WORLD AINT THE SAME! TO MANY CRAZY PEOPLE OUT THERE. WOULD RATHER DRIVE MY KIDS SO I KNOW THEY ARE SAFE! |
| Oakland Park Elementary School | 1174652 | PRESENTLY TOO FAR FOR TWO CHILDREN TO WALK OR BIKE TO SCHOOL. ONE CHILD ATTENDS CLOSER SCHOOL BUT I HAVE SAFETY ISSUES AND SAFETY OF BIKE ON SCHOOL PROPERTY. |
| Ohio Avenue Elementary School | 1178004 | THERE IS WAY TO MUCH CRIME FOR ME TO LET MY KIDS WALK ALSO DOESN'T MAKE ME FEEL ANY SAFER KNOWING HOW MANY SEX OFFENDERS THERE ARE IN THE NEIGHBORHOOD |
| Ohio Avenue Elementary School | 1178010 | ITS JUST NOT THAT SAFE!! |
| Ohio Avenue Elementary School | 1178016 | I MEET INYA EITHER PARTIALLY HOME OR @ SCHOOL & WE WALK TOGETHER |
| Ohio Avenue Elementary School | 1178017 | MY CHILD IS HAPPY WALKING TO SCHOOL WE LIVE RIGHT BY THE SCHOOL |
| Ohio Avenue Elementary School | 1178018 | I AM CONCERNED WITH MY CHILD BEING A WALKER BECAUSE OF THE AMOUNT OF TRAFFIC ALONG ROUTE SIDEWALKS & PATHS SAFETY OF INTERSECTIONS & CROSSING NO CROSSING GUARDS AT BUSY STREETS VIOLENCE & CRIME AND WEATHER/CLIMATE |
| Ohio Avenue Elementary School | 1178023 | LOCATED IN RUFF NEIGHBORHOOD |
| Ohio Avenue Elementary School | 1178027 | 13) DOES NOT APPLY BECAUSE WE DO NOT DISCUSS BIKING OR WALKING TO SCHOOL |
| Ohio Avenue Elementary School | 1178031 | I WILL NOT BE ALLOWING TO RIDE HER BIKE TO SCHOOL AT ALL |
| Ohio Avenue Elementary School | 1178034 | I AM CONCERNED WITH MY CHILDREN WALKING & AMOUNT OF TRAFFIC LONG RATE SIDEWALKS OR PATHS SAFETY OF INTERSECTIONS & CROSSINGS NO CROSSING GUARDS VIOLENCE & CRIME AND WEATHER & CLIMATE. |
| Ohio Avenue Elementary School | 1178040 | MY CONCERNS OF MY CHILDREN WHO WALK ARE THE AMOUNT OF TRAFFIC DISTANCE TIME SAFETY OF INTERSECTIONS & CROSSINGS SIDE WALKS & PATHWAYS NO CROSSING GUARDS AND VIOLENCE OR CRIME AND WEATHER OR CLIMATE. |
| Ohio Avenue Elementary School | 1178046 | WE WALK TO SCHOOL EVERYDAY AS WE DO NOT OWN A VEHICLE AND WE LIVE TOO CLOSE FOR OUR DAUGHTER TO BE BUSSED. IT IS EXTREMELY COD AT TIMES AND IT IS DANGEROUS WALKING IN THIS AREA. |
| Ohio Avenue Elementary School | 1178052 | MY CHILD IS TO FAR FROM SCHOOL TO DO ANY RIDING BIKES. WE LIVE IN THE WEST SIDE OF COLUMBUS OHIO. |
| Ohio Avenue Elementary School | 1178054 | LOVE THE SCHOOL BUT BECAUSE OF VIOLENT AREA. SEXUAL PREDATORS CONSTRUCTION ZONE. IT'S TOO MUCH FOR CHILD TO BE AWARE OF AND REMAIN SAFE WHEN CONSIDERING WALKING OR RIDING BIKE TO & FROM SCHOOL. |
| Olde Orchard Alternative Elementary School | 1178056 | I WOULD NOT HAVE MY KIDS WALK HOME TO SCHOOL THERE ARE HIGHWAYS HIGH IN THE SKY TO CROSS TO SCHOOL. |

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| Olde Orchard Alternative Elementary School | 1178058 | LACK OF SIDEWALKS A MAJOR ISSUE. ALSO MY CHILD HAS TO DO AM/PM LATCH KEY MOST DAYS. |
| Olde Orchard Alternative Elementary School | 1178059 | I WOULD NOT HAVE MY KIDS WALK HOME TO SCHOOL THERE ARE HIGHWAYS HIGH IN THE SKY TO CROSS TO SCHOOL. |
| Olde Orchard Alternative Elementary School | 1178062 | BIGGEST PROBLEM - NO SIDEWALKS TO SCHOOL! |
| Olde Orchard Alternative Elementary School | 1178063 | I WOULD LOVE MY CHILDREN TO WALK TO SCHOOL BUT IT IS TOO FAR AND NOT SAFE. |
| Olde Orchard Alternative Elementary School | 1178067 | KIDS GO TO DAYCARE BEFORE AND AFTER SCHOOL. |
| Olde Orchard Alternative Elementary School | 1178073 | KIDS GO TO DAYCARE BEFORE AND AFTER SCHOOL. |
| Olde Orchard Alternative Elementary School | 1178074 | MY SON CAN NOT WALK OR RIDE TO SCHOOL. IT IS TOO FAR AND TOO DANGEROUS TO GO ALONG BROAD STREET. |
| Olde Orchard Alternative Elementary School | 1178077 | QUESTION #10 - NO SIDEWALKS ON MCNAUGHTEN OR LIVINGSTEN NEAR MCNAUGHTEN. QUESTION #11 - TOO FAR OF A DISTANCE |
| Olde Orchard Alternative Elementary School | 1178079 | I DON'T THINK IT IS SAFE FOR MY 8 YEAR OLD TO WALK ALONE AND I AM A SINGLE WORKING PARENT BUS WOULD BE IDEAL BUT WE ARE JUST UNDER 2 MILES SO HE CAN'T RIDE. |
| Olde Orchard Alternative Elementary School | 1178083 | SOMETIME MY CHILDREN RIDING THE BUS TO SCHOOL BUT MOST OF THE TIME MY HUSBAND DRIVE THEM TO SCHOOL. I DON'T FEEL IT SAFE FOR MY CHILDREN TO ALLOW WALK TO/FROM SCHOOL. |
| Olde Orchard Alternative Elementary School | 1178089 | LAST YEAR I CALLED THE CITY TO ADD A CROSSWALK OVER MCHAUGHTER TO SCHOOL. I HAVE NEVER BEEN CALLED BACK. |
| Olde Orchard Alternative Elementary School | 1178090 | KIDS GO TO DAYCARE BEFORE AND AFTER SCHOOL. |
| Olde Orchard Alternative Elementary School | 1178091 | I DON'T SEE HOW MY LEVEL OF FORMAL EDUCATION PERTAINS TO MY CHILD'S SAFETY OR PHYSICAL HEALTH TO AND FROM SCHOOL AND I FIND #15 TO BE OFFENSIVE. YOU MIGHT CONSIDER REMOVING THIS QUESTION FROM FUTURE PRINTINGS OF THIS QUESTIONNAIRE. |
| Olde Orchard Alternative Elementary School | 1178092 | I CALLED THE CITY TO REQUEST A WALK OR LIGHT TO CROSS OVER MCHAUGHTER TO SCHOOL. THAT WAS LAST YEAR NO RESPONSE BACK YET... |

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| Olde Orchard Alternative Elementary School | 1178093 | I DO NOT ENCOURAGE WALK/BIKING TO SCHOOL BECAUSE IT IS NOT SAFE (IN MY OPINION) FOR MY CHILD TO WALK/BIKE TO SCHOOL WITHOUT AN ADULT PARENT/GAURDIAN. |
| Olde Orchard Alternative Elementary School | 1178104 | MY CHILD CURRENTLY WALKS A QUARTER MILE TO HIS BUS STOP. I WORRY A GREAT DEAL ABOUT HIS SAFETY DURING THAT PERIOD OF TIME DUE TO OUR NEIGHBORHOOD. |
| Olde Orchard Alternative Elementary School | 1178105 | WE ARE NOT LOCATED IN THE SCHOOL NEIGHBORHOOD. |
| Olde Orchard Alternative Elementary School | 1178110 | I DO NOT FEEL IT IS SAFE FOR MY CHILD TO WALK OR RIDE TO SCHOOL BECAUSE OF THE LACK OF SIDEWALKS AND HOW BUSY THE TRAFFIC IS IN THE OLDE ORCHARD NEIGHBORHOOD. |
| Olde Orchard Alternative Elementary School | 1178120 | IF THE CHILDREN LIVE MORE THAN 1 MILE THEY SHOULD BE BUSED TO SCHOOL. THE TAXES WE PAY BOTH IN INCOME TAXES AND LAND TAXES SHOULD KEEP THE SCHOOLS GOING THAT IS WHAT WE PAY THEM FOR. |
| Olde Orchard Alternative Elementary School | 1178133 | IF WE LIVED IN A QUIET AND CLOSE NEIGHBORHOOD SCHOOL WE WOULD DEFINATELY WALK/BIKE EVERYDAY. |
| Olde Orchard Alternative Elementary School | 1178135 | CHILDREN SHOULD NOT RIDE BIKE TO SCHOOL IF THERE IS NO BIKE PATH OR SIDEWALK. |
| Olde Orchard Alternative Elementary School | 1178138 | IN THIS AREA THERE IS NO SIDEWALK ITS HEAVY TRAFFIC SOMETIMES THE BUS HAS TO BLOW THE ORN FOR THE CARS TO STOP WHILE KIDS WALK ACROSS THE STREETS. WE WALK TO & FROM SCHOOL WHEN WE FIRST MOVE HERE. ITS DANGEROUS. |
| Parkmoor Elementary School | 1178144 | MY CHILD ATTENDS A SCHOOL THAT IS NOT IN HIS HOME SCHOOL AREA. THEREFORE IT WOULD NOT BE FEASIBLE FOR HIM TO WALK OR RIDE A BIKE. HOWEVER THE SCHOOL THAT HE ATTENDS APPEARS TO HAVE GOOD NEIGHBORHOOD CONDITIONS FOR BOTH WALKING/BIKING BUT MORE ADULT FOOT TRAFFIC IS NEEDED IN MY OPINION. |
| Parkmoor Elementary School | 1178150 | I PERSONALLY DO NOT LET MY CHILDREN WALK OR BIKE ALONE BECAUSE OF THE "CRAZY CHILD PREDATORS" THAT RESIDE IN THE WORLD. (IE: ARIEL CASTRO STOLE DAUGHTERS BEST FRIEND WHEN SHE WAS IN MIDDLE SCHOOL) |
| Parkmoor Elementary School | 1178152 | IF THERE WERE CROSSING GUARDS OUTSIDE EVERY MORNING HELPING CHILDREN CROSS THE STREET SAFETLY I WOULD CONSIDER. 60% OF THE TIME THERE ARE NO SAFETY GUARDS IN FRONT OF THE SCHOOL HELPING STUDENTS |
| Parkmoor Elementary School | 1178157 | NONE. |
| Parkmoor Elementary School | 1178158 | IVORY WOULD RIDE BUS BUT 2 HOURS AND THE BUS DRIVER ATTITUDE TOWARDS THE KIDS IS BAD. I WILL NOT ALLOW HER TO RIDE THE BUS AGAIN THIS YEAR. |
| Parkmoor Elementary School | 1178161 | THIS IS NOT A SAFE NEIGHBORHOOD. I WON'T EVEN LET THEM GO TO BUS STOP ALONE. IF I LIVED IN A SAFER AREA I WOULD FEEL MORE COMFORTABLE. |
| Parkmoor Elementary School | 1178165 | THEIR BUS IS ALWAYS 10-15 MINUTES LATE SOMETIMES LATER IN THE MORNING. IT IS CONCERNING ME DUE TO TARDY MARKS ON THEIR REPORT CARDS. |

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| Parkmoor Elementary School | 1178171 | SEXUAL PREDATORS LIVE BETWEEN US & THE SCHOOL. VERY PISSED THAT THE CCS PEOPLE DON'T CARE ABOUT THE CHILDREN WALKING. |
| Parkmoor Elementary School | 1178172 | I HAVE HAD TO CALL OFF WORK SEVERAL TIMES THIS YEAR TO PICK MY DAUGHTER UP FROM SCHOOL DUE TO COLD TEMPERATURES. IT'S NOT SAFE FOR HER TO WALK HOME ALONE. |
| Parkmoor Elementary School | 1178176 | IF THERE WERE CROSSING GUARDS SOMEWHERE ALONG THE ROUTE I WOULD FEEL COMFORTABLE ALLOWING MY CHILDREN TO WALK TO SCHOOL. THE NEIGHBOR IS NOT SAFE DISTANCE FROM HOME TO SCHOOL IS TOO FAR. |
| Parkmoor Elementary School | 1178186 | PROGRAMS ON "STRANGER DANGER" AND HOW TO REACT PROVIDED BY POLICE MIGHT HELP KIDS FEEL MORE COMFORTABLE WITH WALKING/BIKING HOME. (& PARENTS) |
| Parkmoor Elementary School | 1178188 | I FEEL MY 1ST GRADER IS TOO YOUNG TO WALK OR BIKE TO SCHOOL. |
| Parkmoor Elementary School | 1178191 | NO COMMENTS |
| Parkmoor Elementary School | 1178192 | BUSING SHOULD BE PROVIDED FOR ELEMENTARY IF OVER 1 MILE. SOME ROADS ARE TOO DANGEROUS FOR THE LITTLE ONES AND PARENTS WORK. |
| Parkmoor Elementary School | 1178194 | NO COMMENTS THANKS! |
| Ridgeview Middle School | 1182589 | NON. |
| Ridgeview Middle School | 1182592 | I THINK ITS NOT SAFE FOR MY CHILD TO RIDE BIKE OR WALK. |
| Ridgeview Middle School | 1182596 | SECTION 12 13 & 14 DO NOT APPLY |
| Ridgeview Middle School | 1182597 | MY CHILD GETS DOOR TO DOOR TRANSPORTATION. MY 8TH GD CHILD @ WESTMOOR WALKS TO AND FROM SCHOOL (DEPENDING WEATHER). IT IS ENCOURAGED IN OUR HOUSE AS LONG AS THEY STAY IN OPEN AREAS WALKING TO AND FROM SCHOOL. QUESTION #9 - SPECIAL ED CLASSES |
| Ridgeview Middle School | 1182598 | LOL! |
| Ridgeview Middle School | 1182601 | WE LIVE TOO FAR TO WALK HOME BUT I WOULD LET THEM WALK IF BUS STOP WERE CLOSER. |
| Ridgeview Middle School | 1182608 | IF THERE WERE SIDEWALKS AND HE DIDNT HAVE TO WALK CLOSE TO THE STREET I WOULD LET HIM WALK OR RIDE HIS BIKE TO SCHOOL. QUESTION #10 - SIDEWALKS OR PATHWAYS-LACK OF SIDEWALKS ON GODOWN |
| Ridgeview Middle School | 1182628 | WHAT DOES QUESTION #15 HAVE TO DO WITH SURVEY - WALKING AND BIKING TO SCHOOL? QUESTION #10 - OTHER-DOES NOT KNOW HOW TO RIDE |
| Ridgeview Middle School | 1182631 | I WOULD ALLOW MY DAUGHTER TO WALK/BIKE IF THERE WERE A SAFER ROUTE. |
| Ridgeview Middle School | 1182633 | I HAVE ALWAYS TAKEN HER TO & FROM SCHOOL |
| Ridgeview Middle School | 1182634 | WE LIFE TOO FAR FROM THE MIDDLE SCHOOL PLUS THE FACT THAT IF HE DID WALK HE WOULD HAVE TO WALK DOWN HENDERSON AND LAURELAND WHICH HAS NO SIDEWALKS. HE WILL WALK TO HIGH SCHOOL BUT THERE ARE ALSO NO SIDEWALKS ALONG MOST OF THE WAY HE WOULD WALK AND THAT CONCERNS ME EVEN THOUGH HE WOULD BE OLDER. ALSO IN THE WINTER HOURS IT IS TOO DARK IN THE MORNINGS FOR KIDS TO WALK BY BUSY ROAD ESPECIALLY WITH NO SIDEWALKS. |

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| Ridgeview Middle School | 1182635 | QUESTION #14 - THIS IS A RIDICULOUS QUESTION ARE YOU SERIOUS? |
| Ridgeview Middle School | 1182636 | MY SON HAS WALKED WITH HIS BROTHERS BACK TO THEIR SCHOOL - ONCE. OTHERWISE WE LIVE TOO FAR TO WALK. HE WALKS FROM THE BUS WITH ANOTHER STUDENT ABOUT 5 BLOCKS. |
| Ridgeview Middle School | 1182637 | WHERE MY DAUGHTER WALKS TO AND FROM SCHOOL THERE ARE NO SIDEWALKS UNTIL SHE GETS IN FRONT OF THE SCHOOL AND SHE WALK TO AND FROM HER GRANDPARENT'S HOUSE |
| Ridgeview Middle School | 1182641 | WHEN WEATHER IS WARM. I HOPE MY CHILD CAN GO TO SCHOOL BY BICYCLE. I THINK IT IS HEALTHY AND FUN TO HIM. |
| Ridgeview Middle School | 1182645 | MY DAUGHTER CAN'T DO THE ABOVE BECAUSE OF THE DISTANCE AND THE SPEED TRAFFIC |
| Ridgeview Middle School | 1182648 | THERE ARE NO SIDEWALKS TOWARDS OUR HIGH SCHOOL SO I WOULD NOT LET THEM WALK. TOO MUCH TRAFFIC |
| Ridgeview Middle School | 1182649 | RARELY WALKS TO SCHOOL - HAS AFTER SCHOOL ACTIVITIES (SPORTS) THEN WE PICK UP. |
| Ridgeview Middle School | 1182650 | SHE MAY WALK WHEN SHE GETS TO HIGH SCHOOL. I WISH YOU WOULD ASK US ABOUT CURRICULUM/INSTRUCTION. PLEASE ELIMINATE HS TRANSPORTATION. |
| Ridgeview Middle School | 1182651 | QUESTION #11 - CANNOT CHANGE THIS ONE! QUESTION #13 - PROBABLY WILL BE FUN |
| Ridgeview Middle School | 1182653 | MY DAUGHTER WILL NOT BE PROVIDED SCHOOL BUSING NEXT YEAR TO CENTENIAL - YET THE DISTANCE & LACK OF SIDEWALKS IS AN ISSUE. |
| Ridgeview Middle School | 1182657 | WE LIVE OUT OF THE NEIGHBORHOOD BUT IT IS STILL TOO FAR TO WALK HOME FROM BUS STOP. |
| Ridgeview Middle School | 1182658 | MY KIDS BIKED & WALK. THE WALKING TO THE ELEMENTARY SCHOOL THEY WENT TO HAPPENED EVERYDAY B/C IT WAS LIGHT OUT WHEN THEY WENT. MIDDLE SCHOOL STARTS 7:30AM - IT IS TOO DARK (& COLD) FOR THEM TO BIKE @ 6:45 AM |
| Ridgeview Middle School | 1182663 | QUESTION #9 - TOO FAR/NOT AN ISSUE. QUESTION #13 - TOO FAR. QUESTION #14 - TOO FAR |
| Ridgeview Middle School | 1182666 | HENDERSON IS VERY FAST AND BUSY AT TIME AND THERES NO SIDEWALKS I WOULD ALLOW IT BUT THEN THERES THE WEATHER SO I DONT SEE THAT WORKING FOR HIM. |
| Ridgeview Middle School | 1182670 | IT WOULD BE PHYSICALLY IMPOSSIBLE AND STUNNINGLY RIDICULOUS FOR MY CHILD TO WALK TO SCHOOL. |
| Ridgeview Middle School | 1182675 | MY CHILD IS @ RIDGEVIEW BY LOTTERY PREFERENCE & WE LIVE 16 MILES AWAY SO WALKING ISN'T OPTION. IF WE DID LIVE IN THE SCHOOL NEIGHBORHOOD HE WOULD LIKELY GET A RIDE IN THE AM AND WALK HOME IN THE PM. |
| Ridgeview Middle School | 1182677 | IT APPEARS THE TIME IS TOO EARLY FOR PARENTS ON 3RD SHIFT TO DROP KIDS OR CHILDREN @ SCHOOL |
| Ridgeview Middle School | 1182679 | I DO WORRY ABOUT HER WALKING HOME IT IS NOT AS SAFE AS IT USED TO BE THERE ARE WAY MORE PREDATORS. |
| Salem Elementary School | 1178198 | NO COMMENTS |
| Salem Elementary School | 1178199 | QUESTION #9 - 3 OR 4TH GRADE WITH ADULT |
| Salem Elementary School | 1178202 | MOVED DURING NOVEMBER 2013. TRANSPORTATION MUST BE PROVIDED BY FAMILY TO REMAIN AT THIS SCHOOL. |

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| Salem Elementary School | 1178204 | MY CHILD DOESN'T FEEL COMFORTABLE WALKING OR BIKING AT HER AGE MAYBE IN THE FUTURE IF STILL IN SAME OR CLOSER DISTANCE TO/FROM SCHOOL. |
| Salem Elementary School | 1178209 | THE ROUTE MY DAUGHTERS WOULD TAKE TO WALK TO SCHOOL CROSSES OVER A MAJOR INTERSECTION. THAT FACTORS INTO MY DECISION. |
| Salem Elementary School | 1178211 | NO COMMENTS THANK YOU |
| Salem Elementary School | 1178216 | I'M NOT FEEL GOOD BECAUSE WE SEX-OFFENDER LIVING AROUND US. I'M A LITTLE SCARE WITH THIS MATTER. SORRY. |
| Salem Elementary School | 1178219 | NO COMMENTS. |
| Salem Elementary School | 1178223 | MY SON CAN'T WALK TO IS SO FAR AWAY HE MY HE MY HOUSE TO THE SCHOOL. |
| Salem Elementary School | 1178227 | NO COMMENTS THANK YOU |
| Salem Elementary School | 1178229 | THE SCHOOL IS A SHORT DISTANCE FROM OUR HOME. I'M COMFORTABLE LETTING MY CHILDREN WALK HOME AND TO SCHOOL. |
| Salem Elementary School | 1178230 | WE LIVE DIRECTLY ACROSS FROM THE SCHOOL. I DO HOWEVER WORRY ABOUT THE CROSSING AREA AT TIMES. |
| Salem Elementary School | 1178237 | RAYLEEN DID WALK TO SCHOOL UNTIL WE MOVED TO THE OTHER SIDE OF 161 NOW SHE RIDES THE BUS. |
| Salem Elementary School | 1178239 | SALEM IS CLOSE TO OUR APT'S. IF SHE COULDN'T RIDE THE BUS. WE WOULD JUST DRIVE HER INSTEAD OF LETTING HER WALK. |
| Salem Elementary School | 1178244 | WE CURRENTLY LIVE OVER 3 MILES AWAY ABOUT 15 MINUTES THERE IS NO WAY SHE COULD WALK HOME. BUT WHEN WE LIVED BY THE SCHOOL SHE DID WALK. |
| Salem Elementary School | 1178249 | QUESTION #7 - I'M NOT SURE SCHOOL BECAUSE THE SCHOOL IS ALWAYS LATE COMING HOME FROM SCHOOL 2 OUT OF 5 TIMES A WEEK BUS IS ON TIME IT'S VERY FRUSTRATING BUT SAFER THAN WALKING OR BIKING HOME OR TO SCHOOL. QUESTION #10 - NO SIDEWALKS ON 161 |
| Salem Elementary School | 1178250 | NOTHING TO ADD COMMENT. |
| Salem Elementary School | 1178251 | STACIE CAN NOT WALK NOR RIDE A BIKE TO FAR FOR US BOTH TO WALK AND I WOULD NOT ALLOW HER TO GO ALONE SORRY - BUS ONLY - |
| Salem Elementary School | 1178252 | MY CHILDREN ARE 6 & 7 YRS OLD. IF THEY ARE MADE TO WALK WE WILL SWITCH SCHOOLS. THIS AREA IS HORRIBLE & I CAN'T SEE ANY WELL-MINDED PARENT LETTING THEIR SMALL CHILD WALK AROUND HERE. |
| Salem Elementary School | 1178258 | I DO NOT BELIEVE ANY CHILD IN ELEMENTARY SCHOOL SHOULD BE ALLOWED TO WALK OR BIKE TO SCHOOL WITHOUT PARENTAL SUPERVISION. THANK YOU |

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| Salem Elementary School | 1178259 | NEIGHBORHOOD IN SURROUNDING AREA AND TRAFFIC ARE TERRIBLE AND I DON'T FEEL AS THO ANY KID K-5 SHOULD WALK TO SCHOOL IN THIS DAY & AGE. |
| Salem Elementary School | 1178262 | NO BECAUSE HE STAY AT THE DAYCARE FAR FROM SCHOOL |
| Salem Elementary School | 1178264 | WE LIVE IN DUBLIN THEREFORE WALKING/BIKING IS NOT FEASIBLE. |
| Salem Elementary School | 1178270 | I HAVE NO COMMENTS AT THIS TIME. |
| Salem Elementary School | 1178272 | I DON'T THINK IT IS FAIR OR HEALTHY FOR ANY CHILD TO WALK TO OR FROM SCHOOL IN CLIMATE WEATHER; BE IT TOO HOT TOO COLD RAIN OR SNOW. |
| Salem Elementary School | 1178274 | MY CHILDREN LIVE VERY CLOSE TO THE SCHOOL. I AM COMFORTABLE WITH THEM WALKING TO AND FROM SCHOOL. |
| Salem Elementary School | 1178276 | MY CHILD HAS ASTHMA SO IT'S HARD FOR HER TO DO ALOT OF PHYSICAL ACTIVITIES ESPECIALLY IN THE COLD WEATHER. |
| Salem Elementary School | 1178278 | IT IS MORE CONVENIENT FOR ME TO DROP MY CHILD OFF TO SCHOOL ON MY WAY TO WORK. ON MY DAYS OFF MY CHILD AND I WALK TO SCHOOL. |
| Salem Elementary School | 1178284 | I DO NOT FEEL THIS AREA IS THE BEST FOR SENDING YOUNG CHILDREN WALKING/BIKING ON THEIR OWN. ALSO I BELIEVE THIS IS A VERY DIPLOMATIC WAY OF CUTTING MORE BUSSING FOR COLUMBUS SCHOOLS WHICH WE ARE NOT ELIGIBLE FOR IN THE FIRST PLACE. |
| Salem Elementary School | 1178285 | NOTHING TO ADD |
| Salem Elementary School | 1178287 | N/A |
| Salem Elementary School | 1178298 | AS MY HOME IS CLOSE TO SCHOOL SOMETIME I CHOOSE MY CHILD TO WALK SCHOOL AND HOME. IN BAD WEATHER I RIDE HIM TO SCHOOL/HOME. SIDEWALKS AND CROSSING GUARDS ARE IMPORTANT FOR CONVENIENT WALK. |
| Scottwood Elementary School | 1174653 | I BELIEVE THIS SURVEY DOESN'T REALLY CATER TO THE LOTTERY STUDENTS. THIS IS NOT MY CHILDS HOME SCHOOL. |
| Scottwood Elementary School | 1174668 | THERE NEED TO BE SIDEWALKS ON ZETTLER ROAD. THERE ARE NO SIDEWALKS ON ZETTLER ROAD BETWEEN QUEENSROWE DRIVE AND SCOTTWOOD RD. CONVENIENTLY THERE DO HAPPEN TO BE SIDEWALKS ONCE YOU GET CLOSE TO BISHOP-HARTLEY. |
| Scottwood Elementary School | 1174677 | IS GOOD TO WALK TO SCHOOL BUT NOT AT THIS AGE AND FROM A LONG DISTANCE (8 MILES) |
| Scottwood Elementary School | 1174678 | I LET TREY SOMETIME IF HIS BEHAVIOR IMPROVE |
| Scottwood Elementary School | 1174682 | NO COMMENTS |

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| Scottwood Elementary School | 1174687 | NO COMMENT |
| Scottwood Elementary School | 1174689 | WE WALKED ONE TIME TO SCHOOL BUT MY CHILD COMPLAINED THE WHOLE WAY. HE'S TO YOUNG TO WALK OR RIDE A BIKE BY HIMSELF SO MAYBE WHEN HE GETS OLDER. |
| Scottwood Elementary School | 1174691 | MEDICAL ASSISTANT ASSOCIATE DEGREE. |
| Scottwood Elementary School | 1174692 | SHE CAN TALK TO FRIENDS THAT BEHAVE. |
| Scottwood Elementary School | 1174693 | WOULD LIKE TO SEE GROUPS WALK TOGETHER. STARTING AT 3RD GRADE. |
| Scottwood Elementary School | 1174695 | NO COMMENT |
| Scottwood Elementary School | 1174696 | MY CHILD CANNOT BIKE TO OR FROM SCHOOL BECAUSE OF UNDER AGE. |
| Scottwood Elementary School | 1174697 | OUR STREET IS NOT SAFE BECAUSE THE SPEED LIMIT IS NOT OBSERVED WHEN THE LIGHT IS FLASHING. WE COULD USE SPEED BUMPS. I DO NOT ALLOW MY CHILD TO WALK ALONE. |
| Scottwood Elementary School | 1174699 | ONLY ONE THING THAT IS WORRYING ME ABOUT IS SAME KIDS FROM THE SCHOOL WHEN MY KIDS GET OUT SCHOOL KIDS KEEP BULLYING MY KIDS THAT IS WHAT I AM WORRYING ABOUT |
| Scottwood Elementary School | 1174706 | SHE GOES TO A CHILDCARE PROVIDER IN THE MORNING AND RIDES THE BUS TO DIFFERENT LOCATION MORE PEOPLE SEE HER WHEN SHE WALKS WITH A GROUP OF OTHER STUDENTS |
| Scottwood Elementary School | 1174715 | QUESTION IS A SIDLING IS SAPOUSE TO SNIG HHS. |
| Scottwood Elementary School | 1174722 | I REALLY LIKE SCOTTWOOD BECAUSE THEY WATCH OUT FOR THE CHILDREN! |
| Scottwood Elementary School | 1174726 | I'M GLAD THAT THE SCHOOL SHOWS IT CARES |
| Scottwood Elementary School | 1174729 | I'M GLAD THAT THE SCHOOL SHOWS IT CARES. |
| Scottwood Elementary School | 1174742 | MY YOUNGEST WALKS TO SCHOOL WITH HIS 2 OLDER BROTHERS. ON DAYS THEY WALK ALONE I MAKE SURE IT IS ALWAYS WITH FRIENDS. |
| Scottwood Elementary School | 1174743 | 1160 ANN ST SOUTH HIGH SCHOOL DIPLOMA 1997 SHERMAN J CLEVELAND SR. |
| Scottwood Elementary School | 1174748 | JUST DON'T FEEL SAFE WHEN TO OLDER KIDS GET OUT OF SCHOOL AND HANG OUT SOME DAYS THERE ARE FIGHTS. QUESTION #10 - VIOLENCE - OLDER KID HANG OUT BY SCHOOL WHEN KIDS GET OUT |
| Scottwood Elementary School | 1174749 | I BELIEVE IT IS NOT SAFE FOR ANY CHILD TO WALK TO SCHOOL GIRL OR BOY. |

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| Shady Lane Elementary School | 1174753 | MY CHILDREN ARE DRIVEN TO SCHOOL BY ME AND THEIR SISTER THAT IS IN THE 7TH GRADE AT SHERWOOD MIDDLE SCHOOL AND WALKS THEM HOME |
| Shady Lane Elementary School | 1174759 | WE'RE NEW TO THE STATE OF OHIO SO I'M NOT COMFORTABLE AT THIS MOMENT TO ALLOW MY CHILD TO RIDE HIS BIKE OR WALK TO SCHOOL. |
| Shady Lane Elementary School | 1174766 | KINDERGARTEN WRITTEN ON TOP OF FORM |
| Shady Lane Elementary School | 1174767 | WE LIVE IN CANAL WINCHESTER WALKING/BIKING ISN'T AN OPTION. A BUS WOULD BE NICE THOUGH. |
| Shady Lane Elementary School | 1174775 | #13 & 14 ONLY ADDRESS THOSE WHO DO WALK/BIKE TO/FROM SCHOOL. OUR 3 CHILDREN WOULD LOVE TO PARTICIPATE BUT THE CITY LACKS THE MOTIVATION TO MAKE THIS REASONABLE. |
| Shady Lane Elementary School | 1174779 | MY CHILDREN WOULD LIKE TO RIDE A BIKE TO SCHOOL BUT IT IS NOT AN OPTION AT THIS TIME. |
| Shady Lane Elementary School | 1174783 | MY SON IS SPECIAL NEEDS CHILD FRONT DOOR BUS PICK UP & DROP OFF. |
| Shady Lane Elementary School | 1174788 | WOULD PREFER A GROUP IF I WAS TO ALLOW HIM TO GO. |
| Shady Lane Elementary School | 1174790 | I PREFER TO ASSIGN A BUS FOR THE CHILDRENS IS MORE SAFE!!!! THANK YOU |
| Sherwood Middle School | 1174800 | IN OUR NEIGHBORHOOD THERE ARE NO SIDEWALKS ON OUR SIDE OF OUR STREET. THE STREET CURVES AND THERE ARE BLIND SPOTS FOR DRIVERS WHO ARE NOT BEING ALERT. |
| Sherwood Middle School | 1174807 | MY CHILDREN'S SCHOOLS ARE FAR FROM HOME TO WALK. I WILL NEVER ALLOW THEM TO RIDE A BIKE TO/FROM THEIR SCHOOLS BECAUSE OF THE CRAZY/DRUNK ON THE STREET. |
| Sherwood Middle School | 1174810 | I THINK IF MY CHILD WALKED HE/SHE WOULD HAVE TO WALK WITH ANOTHER PERSON. |
| Sherwood Middle School | 1174813 | THE YEAR OF 2013 A GIRL GOT PULLED BEHIND THE CHURCH ON SHADY LANE AND WAS RAPED ON HER WAY TO SCHOOL BECAUSE OF THE DAYLIGHT SAVINGS TIME IT IS TOO DARK FOR THESE KIDS TO WALK AND NOT ENOUGH LIGHT ON THE STREET AND HAVING TO CROSS HAMILTON RD IS DANGEREST |
| Sherwood Middle School | 1174814 | I JUSTED MOVED FROM SPRINGFIELD...AND I DON'T WANT MY KIDS WALKING IT BE DARK WHEN THEY LEAVE AND ANYTHING CAN HAPPEN. AND A BUS COMES THIS WAY AND GO RIGHT TO SHARWOOD AND THEY STILL MAKE THESE KIDS WALK. |
| Sherwood Middle School | 1174815 | QUESTINO #10 - ADULTS TO WALK OR BIKE WITH - WANT TO KNOW THE ADULT FIRST. CAN'T CONTROL THE WEATHER |
| Siebert Elementary School | 1178305 | IVAN'S MOTHER WALKS HIM TO SCHOOL ALMOST EVERY MORNING. THE WALK IS DANGEROUS TOO OFTEN BECAUSE OF ICE & SNOW ON THE PUBLIC SIDEWALKS! |
| Siebert Elementary School | 1178309 | MY CHILD DOES NOT GO TO HER HOME SCHOOL SHE GOES TO AN ALTERNATIVE SCHOOL SO BUSING IS HER ONLY OPTION. THERE ARE TIMES WHEN I TAKE AND PICK HER UP. |
| Siebert Elementary School | 1178320 | I DON'T LIVE FAR FROM SCHOOL. AS A FAMILY WE LIKE TO WALK GOOD EXERCISE. |

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| Siebert Elementary School | 1178321 | HE IS IN 4TH GRADE AMOST TO 5TH GRADE. |
| Siebert Elementary School | 1178328 | NO ADDITIONAL COMMENTS SORRY |
| Siebert Elementary School | 1178337 | QUESTION #9 - WITH FRIENDS |
| Siebert Elementary School | 1178339 | NO COMMENTS |
| Siebert Elementary School | 1178342 | BECAUSE MY DAUGHTER IS TO YOUNG TO WALK - BIKE TO SCHOOL I AM NOT SUPPORT THIS |
| Siebert Elementary School | 1178353 | MY DAUGHTER TALKS AND WALKS TO SPEND TIME TOGETHER WITH ME AND HER AUNTS WALK WITH US AND HER COUSINS. |
| Siebert Elementary School | 1178354 | I THINK IT'S FINE IF MY CHILD TO TO SCHOOL IN A CAR A BIKE OR FAMILY VEHICLE. |
| Siebert Elementary School | 1178357 | I WANT TO START RIDING OUR BIKES THIS SPRING TOGETHER TO AND FROM SCHOOL |
| South Mifflin Elementary School | 1178361 | MY OLDEST SON WAS ATTACKED BY THREE GUYS WALKING HOME FROM THE SCHOOL BUS STOP. I NO LONGER LET HIM WALK HOME. I ALSO TAKE HIM TO SCHOOL MYSELF. |
| South Mifflin Elementary School | 1178362 | MY OLDEST SON WAS ATTACKED BY THREE GUYS WALKING HOME FROM SCHOOL BUS STOP I NO LONGER LET HIM WALK. WALKING/BIKING ISN'T SAFE. |
| South Mifflin Elementary School | 1178365 | QUESTION #9 - DON'T LIKE IT BUT CAN'T BE WITH HER 24/7 |
| South Mifflin Elementary School | 1178373 | I WAS BUS TO GO TO SOUTH HIGH SCHOOL. IT WAS FUN FOR ME BECAUSE I FEEL SAFE TO SCHOOL & BACK HOME FROM SAQUANA CAPTAIN MOTHER |
| Southwood Elementary School At Reeb | 1174820 | I HAVE TO HIRE SOMEONE TO TRANSPORT MY CHILD BECAUSE OF THE BUSING POLICY OF COLUMBUS CITY SCHOOLS |
| Southwood Elementary School At Reeb | 1174822 | QUESTION #11 - WITH FATHER ONLY |
| Southwood Elementary School At Reeb | 1174835 | QUESTION 7 ANSWER WAS BASED ON DRIVING TIME. |
| Southwood Elementary School At Reeb | 1174837 | I FEEL THAT UNDER CIRCUMSTANCES MY SON WILL NOT WALK TO SCHOOL. IT IS NOT SAFE FOR KIDS TO WALK UNSUPERVISED DRIVING TO SCHOOL I SEE LITTLE KIDS WALKING ALONE WHICH IS UNACCEPTABLE. |
| Southwood Elementary School At Reeb | 1174838 | NOT A SAFE NEIGHBORHOOD FOR ANY KIDS TO WALK. |
| Southwood Elementary School At Reeb | 1174844 | KEEP UP THE GREAT WORK. |

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| Southwood Elementary School At Reeb | 1174847 | N/A |
| Southwood Elementary School At Reeb | 1174852 | N/A |
| Southwood Elementary School At Reeb | 1174858 | MY SON HAS WALKED 2 MILES+ TO SCHOOL EVERY DAY SINCE KINDERGARDEN AS OF 1 WEEK AGO HE IS NOW BUSSED. THE AREA & TRAFFIC JUST AREN'T SAFE ENOUGH TO ALLOW A 10 YR OLD TO WALK ALONE. PLUS TOO FAR! |
| Southwood Elementary School At Reeb | 1174859 | TO FAR FOR MY SON TO WALK OR RIDE A BIKE TO SCHOOL. |
| Southwood Elementary School At Reeb | 1174862 | QUESTION #11 - WITH FATHER ONLY |
| Southwood Elementary School At Reeb | 1174864 | SEVERAL TIMES THIS SCHOOL YEAR AND LAST I RECEIVED LETTERS FROM THE SCHOOL ABOUT ADULTS WHO HAVE "HARASSED" STUDENTS ON THEIR WALK TO AND FROM SCHOOL. IT IS NOT SAFE. |
| Southwood Elementary School At Reeb | 1174867 | IT'S NOT THE WALKING THAT SCARES ME AND THE PEOPLE YOU NEVER KNOW WHAT'S GOING TO HAPPEN. |
| Southwood Elementary School At Reeb | 1174868 | N/A |
| Southwood Elementary School At Reeb | 1174871 | I DON'T BELIEVE ANY KID SHOULD WALK TO OR FROM SCHOOL BECAUSE OF THE WEATHER AND CRIME. |
| Southwood Elementary School At Reeb | 1174875 | THE SCHOOL IS WAY TOO FAR FOR MY DAUGHTER TO WALK ALONE - IT WOULD TAKE TOO LONG & THERE IS REALLY NO CLEAR PATH FOR A CHILD TO WALK FROM HERE TO THERE. I WILL LET MY DAUGHTER WALK STARTING NEXT YEAR AS WE LIVE RIGHT BY SOUTH HIGH SCHOOL. |
| Southwood Elementary School At Reeb | 1174879 | WE LIVE A LITTLE TO FAR TO WALK. |
| Southwood Elementary School At Reeb | 1174883 | SCHOOL HOURS DO NOT ALLOW ME TO WALK MY CHILD TO SCHOOL I HAVE TO BE AT WORK 1 1/2 HOURS BEFORE SCHOOL STARTS. OTHERWISE WE WOULD WALK EVER DAY. INSTEAD MY SISTER WHO LIVES FARTHER AWAY DROPS HIM OFF AD PICKS HIM UP EVERYDAY. |
| Starling K-8 | 1178386 | I WALK MY GRANDCHILDREN TO SCHOOL AND PICK THEM UP BECAUSE I FEEL THAT THIS IS THE SAFEST WAY. |
| Starling K-8 | 1178387 | IT WOULD BE NICE TO LET MY KIDS WALK THEIR SLEFS LIKE I ONCE DID. CARS DO NOT WATCH OUT FOR THE KIDS & I SEE THE OLDER KIDS PUSHING EACH OTHER OUT IN FRONT OF CAR GOING DOWN TOWNS & THE CARS ALMOST HITS THE KIDS CROSSING @ TOWN & CENTRAL. |
| Starling K-8 | 1178388 | I HAVE A PRE-K AND 6TH GRADER THAT WALK TOGETHER. |
| Starling K-8 | 1178391 | MY CHILDREN ARE WALKERS. I USED TO WALK THEM TO & FROM SCHOOL SINCE I'VE HAD A BABY THEY WALK THEMSELVES IT WORRIES ME BECAUSE OF THE HIGH CRIME |
| Starling K-8 | 1178397 | I WOULD STRONGLY ENCOURAGE RIDING A BIKE TO SCHOOL IF NOT FOR THE NEIGHBORHOOD. |

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| Starling K-8 | 1178409 | I WISH THE SCHOOL SYSTEM WOULD THINK OF MORE WAYS TO MAKE AND KEEP KIDS HEALTHY NOT JUST THIN. MY KIDS WALL ALL TOGETHER 2.2 MILES EACH DAY BECAUSE WE ARE NOT FAR ENOUGH TO GET THEM BUSED AND YOU CLOSED DOWN A GOOD SCHOOL THE WAS CLOSER JUST A FEW WEEKS AFTER WE MOVED CLOSER TO IT! NOW MY KIDS ARE ALWAYS SICK AND WHEN THEY GET HOME THEY ARE TO TIRED TO FOCUS ON WORK OR PLAY. FIX THE BUSSING ISSUE. STOP MAKING RULES THE HINDER FAMILIES WITHOUT CARS AND STOP HARASSING US BECAUSE ARE KIDS ARE TO "HEAVY." MY SON IS ALMOST MY HEIGHT AND SEVEN YEARS OLD ALMOST NO FAT ON HIM YET HE IS "OVER WEIGHT"? THEY DON'T JUST NEED TO BIKE OR WALK THEY NEED THE PEOPLE WHO MAKE THE CHANGES TO PAY ATTENTION. |
| Starling K-8 | 1178410 | ANOTHER SIBLING HAVING TO RIDE BIKES HOME WITH OLDER SIBLING. I HAVE A KINDERGARDEN AND HAVING HIM RIDING HIS BIKE WITH HIS BROTHER IS NOT OK WITH ME. MY OPINLA. THANKS ROSS. |
| Starling K-8 | 1178415 | JORDAN CAMPBELL & JULIAN JAMISON WILL WALK & RIDE BIKES TOGETHER TO SCHOOL WHEN IT'S WARM! THXS MOM |
| Starling K-8 | 1178421 | IN OUR HOME WE HAVE 3 STUDENTS AT STARLING 1ST 5TH 7TH GRADERS AND 1 AT AVONDALE THE STARLING KIDS WALK TOGETHER AND AN ADULT WALKS WITH THE OTHER BECAUSE OF THE DISTANCE. |
| Starling K-8 | 1178424 | MY CHILDREN BOTH WALK TO AND FROM SCHOOL WITH ME HOWEVER ONE HAS ASTHMA AND THE OTHER GETS SICK A LOT AND CONSIDERING WE LIVE 1.1 MILE NOT 2 MILES AND WHEN WE HAD MOVED WE THOUGHT THE KIDS WOULD BE GOING TO DANA - THIS HAS BEEN HORRIBLE. FIX THE BUS SYSTEM! IT'S NOT SAFE FOR THEM TO WALK ALONE BECAUSE OF ALL THE ABOVE REASONS AND JUST BECAUSE A PARENT CAN NOT AFFORD A CAR DOESN'T MEAN THERE SHOULD BE NO OPTIONS. |
| Starling K-8 | 1178426 | TO MANY PERVERTS IN THE WORLD. ANOTHER THING TO MAKE SCHOOLS BETTER IS HELP TEACHERS DEVOLPE A SINCE OF TIME & HAVE ALL STUDENTS READY TO GO BY 3:25 AT THE LATEST I WAIT 20 MIN FOR MY KID. |
| Starling K-8 | 1178433 | I HAVE A PRE-K AND 6TH GRADER THAT WALK TOGETHER. |
| Starling K-8 | 1178436 | REGARDLESS OF MY ANSWERS MORE STILL NEEDS TO BE DONE AS FAR AS CROSSWALKS AND GENERAL SAFETY FOR WALKERS IN FRONT OF THE SCHOOL. |
| Starling K-8 | 1178441 | DUE TP THE CRIME AND DRUG USE IN OUR NEIGHBORHOOD MY CHILD WILL NEVER NOR WOULD I EVER FEEL COMFORTABLE LETTING HER WALK OR RIDE TO SCHOOL! |
| Starling K-8 | 1178442 | I WALK MY GRANDSONS TO AND FROM BECAUSE I FEEL THAT IT IS THE SAFEST WAY. |
| Starling K-8 | 1178444 | IT IS NOT SAFE FOR YUNG KIDS TO WALK ALONE NOT EVEN TEENS IT IS NOT SAFE. |
| Starling K-8 | 1178449 | YOU WANT TO CONTROL OBESITY THE STOP SERVING CHICKEN NUGGETS & PIZZA EVERYDAY SERVE MORE HEALTHY ALTERNATIVES. QUESTION #7 - SOME OF THE TEACHERS NEED TO GRASP THE CONCEPT OF TIME SO IT CO-INSIDE WITH DISMISSAL PARKING LOT IS NOT BIG ENOUGH & THE PEOPLE PARK IN DRIVE WAY AND BLOCK ALL OTHER TRAFFIC THE DISMISSAL TIMES NEED TO CHANGE. QUESTION #10 - VIOLENCE OR CRIME - TO MANY PERVERTS |
| Starling K-8 | 1178450 | I LIVE DOWN THE ST FROM STARLING. CALEB WALKS WITH HIS BIG BROTHER. SO I FEEL SOMEWHAT SAFE BUT THE CARS STILL GO FAST UP AND DOWN TOWN AND CENTRAL. |
| Starling K-8 | 1178451 | SLOW DOWN! I JUST WISH THERE WAS MORE COPS CLOCKING PEOPLE ON SPEED NOT ONLY IS IT PEOPLE THAT DON'T GO TO THE SCHOOL ITS ALSO SOME PARENTS THAT NEED A TICKET. (JUST BECAUSE YOUR CHILD IS THERE DON'T MEAN THERE'S NOT OTHER CHILDREN) |
| Starling K-8 | 1178454 | I AM WEARY OF LETTING ANA RIDE HER BIKE TO/FROM SCHOOL B/C OF HER SAFETY W BROAD ST & CENTRAL ARE VERY BUSY STREETS & INTERSECTIONS NOT THE BEST NEIGHBORHOOD A LOT OF HOMELESS PEOPLE (STRANGERS). SOMEONE MIGHT STEAL HER BIKE. I USED TO RIDE MY BIKE WHEN I WAS 8 BY MYSELF TO & FROM SCHOOL. BUT THINGS ARE VERY DIFF NOW. |
| Starling K-8 | 1178455 | QUESTION #9 - NOT ON WEST SIDE |
| Starling K-8 | 1178464 | MINIE WILL NOT WALK UNLESS WITH A ADULT TO MUCH CRIMINAL AND DRUGS AND DEALERS ON THE STREET. |

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| Starling K-8 | 1178469 | THERE IS ALOT OF BULLING & VIOLENCE AMONG THE STUDENTS & NEIGHBORHOOD KIDS. ON THE STREETS TO MUCH DRUG DEALING PROSTITUTION CRIME. |
| Starling K-8 | 1178470 | JUST TOO SCARED!! |
| Starling K-8 | 1178479 | I WILL NOT LET HER. |
| Starling K-8 | 1178483 | I CURRENTLY DRIVE MY CHILD TO AND FROM BECAUSE HE IS IN KINDERGARTEN. WHEN HE GETS OLD I WILL PROBABLY LET HIM WALK. |
| Starling K-8 | 1178491 | HE WALKS WITH OTHER CHILDREN BECAUSE OF SEXUAL PREDITERS IN OUR NEIGHBOR HOOD. AND ALL THE DRUGS GOING ON IN THE ALLEY'S OF OUR NEIGHBORHOOD. DRIVE DOWN ANY ALLEY AND YOU WILL SEE. |
| Starling K-8 | 1178494 | MY CHILDREN DO NOT WANT TO WALK |
| Starling K-8 | 1178514 | PEOPLE DRIVE DISRESPECTFULLY AND DANGEROUSLY CHILDREN WHO WALK OFTEN PUSH EACH OTHER OUT IN THE STREET OR WALK IN THE STREET! VERY DANGEROUS ON TOWN |
| Starling K-8 | 1178520 | UNLESS WE WERE TO MOVE AWAY FROM THE SCHOOL 2 MILES OR MORE. |
| Stewart Alternative Elementary School | 1174893 | IT'S VERY UNSAFE FOR ANY MINER/CHILD TO WALK OR BIKE ALONE. |
| Stewart Alternative Elementary School | 1174896 | BUSES NEED TO TELL PARENTS IT GOING TO BE LATE! |
| Stewart Alternative Elementary School | 1174903 | I DON'T BELIEVE ANY CHILD IN ELEMENTARY SCHOOL SHOULD WALK UNLESS THEY ACTUALLY LIVE IN WALKING DISTANCE |
| Stewart Alternative Elementary School | 1174905 | MAIN ISSUE IS CHILD'S AGE. IF OLDER WE WOULD ALLOW |
| Stewart Alternative Elementary School | 1174908 | QUESTION #14 - IF THE SCHOOL IS CLOSE |
| Stewart Alternative Elementary School | 1174910 | WHEN STEWARTS RETURNS TO IT'S ORIGINAL BUILDING I WILL LET MY KIDS WALK OR RIDE. |
| Stewart Alternative Elementary School | 1174914 | MY CHILD IS 10 YR. OF AGE HE WILL NOT BE WALKING TO OR FROM SCHOOL NO TIME SOON. |
| Stewart Alternative Elementary School | 1174916 | WHEN STEWART MOVES BACK TO IT'S ORIGINAL BUILDING I WILL LET MY KIDS RIDE/WALK THERE. |
| Stewart Alternative Elementary School | 1174931 | MY DAUGHTER IS THE FIRST AND LAST STOP OF THE DAY SHE IS ON THE BUS 1 1/2 HOURS BEFORE GETTING TO SCHOOL AND RETURNING HOME. PICKUP 7:30 DROP OFF 5PM. MAKES NO SENSE. SHE IS TIRED BEFORE SHE EVEN STARTS SCHOOL. BEHAVIOR HOMEWORK GRADES ARE SUFFERING BEHIND THIS |
| Stewart Alternative Elementary School | 1174932 | UNDECIDED - THE COMMUNITIES HAS CHANGED SO MUCH. MOST STUDENTS DO NOT GO TO THERE NEIGHBORHOOD SCHOOL. |

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| Stewart Alternative Elementary School | 1174940 | STEWART IS IN A TEMPORARY LOCATION AND MY THOUGHTS MAY BE DIFFERENT BASED ON THIS FACT. |
| Stewart Alternative Elementary School | 1174942 | THE DISTANCE IS TO FAR. |
| Stewart Alternative Elementary School | 1174944 | DIDN'T ANSWER 13 OR 14 BECAUSE NEITHER OF MY CHILDREN WALK/BIKE TO OR FROM SCHOOL. |
| Stewart Alternative Elementary School | 1174949 | I WANT TO ADD THAT CRIME IS A STRONG REASON WHY I WOULD RATHER USE SCHOOL BUS OR DRIVE MY CHILDREN. |
| Stewart Alternative Elementary School | 1174950 | I KNOW MY CHILD WILL LOVE TO RIDE A BIKE BUT IS NOT A SAFE FOR ME |
| Stewart Alternative Elementary School | 1174951 | QUESTION #10 - WOULD NOT LET CHILD WALK |
| Sullivant Elementary School | 1182680 | MY CHILD HAS SPECIAL NEEDS THAT WILL NOT ALLOW HIM TO WALK TO SCHOOL ALONG WITH THS DISTANCE |
| Sullivant Elementary School | 1182681 | THANK YOU FOR ASKING QUESTIONS |
| Sullivant Elementary School | 1182683 | I LOVE FOR MY KIDS TO WALK FROM SCHOOL AND BIKE THERE AND BACK |
| Sullivant Elementary School | 1182684 | I DON'T REALLY LIKE THE WALKING AND BIKING IDEA. |
| Sullivant Elementary School | 1182688 | IF/WHEN MY SON IS MAINSTREAMED I WILL HAVE NO PROBLEM WITH HIM WALKING TO OUR LOCAL ELEMENTARY (WESTGATE ELE.) |
| Sullivant Elementary School | 1182690 | MY CHILD IS BLIND & HAS AUTISUM SHE CANNOT BIKE OR WALK TO SCHOOL. QUESTION #11 - NONE MY CHILD IS BLIND & HAS CEREABLE PALSEY & AUTISUM |
| Trevitt Elementary School | 1174956 | MY JOB HOURS ONLY MAKES IT POSSIBLE FOR MY CHILDREN TO BE IN DAYCARE BUT I STILL WOULDN'T LET THEM WALK SOME DAYS WE WALK FROM DAYCARE. THAT'S ABOUT IT. |
| Trevitt Elementary School | 1174972 | ALL THAT IS HAPPEN AROUND AND IN THE WORLD AND THE CHANGE. I DON'T TRUST ANYONE FULLY WITH MINE. |
| Trevitt Elementary School | 1174974 | QUESTION #7 - TRAVEL TIME FROM SCHOOL - IF ON LOCK DOWN LONGER |
| Trevitt Elementary School | 1174975 | QUESTION #7 - TRAVEL TIME FROM SCHOOL - IF ON LOCK DOWN LONGER |

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| Trevitt Elementary School | 1174984 | I AM VERY PLEASED WITH TH CHANGES AT MY CHILDS SCHOOL. THE WALK IS VERY IMPORTANT TO MY KIDS BECAUSE THEY LIKE WALKING WITH THEIR FRIENDS. |
| Valley Forge Elementary School | 1178524 | I APPRECIATE COLUMBUS CITY SCHOOLS. ONLY CERTAIN FOLKS ARE CUT OUT TO BE TEACHERS! THANK YOU VALLEY FORGE STAFF - YOU ARE THE BEST. QUESTION #7 - ACTUALLY MORE THAN 1 HOUR. QUESTION #9 - ALTHOUGH I DON'T FEEL COMFORTABLE |
| Valley Forge Elementary School | 1178527 | MY CHILDREN LIKE TO WALK ALONE BUT DUE TO CERTAIN CONDITION I DON'T LET THEM TO BE ALONE BUT I ACCOMPANING WITH THEM TO WALK FOR SOME PLACES. |
| Valley Forge Elementary School | 1178532 | QUESTION #7 - CHILDREN WALK TO CITY BUS TRANSFER THEN WALK TO AUNT'S HOUSE THEN WALK TO BUS STOP FOR SCHOOL |
| Valley Forge Elementary School | 1178534 | B/C I AM NEW FOR THIS USA SO I HAVE NOT CAR AND I HAVE NOT DREW PERMIT. I CAN NOT BIKE MY KIDS. THANK YOU |
| Valley Forge Elementary School | 1178535 | EVEN IF MY HOME WAS CLOSER I STILL WOULDN'T LET THEM BECAUSE THIS WORLD HAS CRAZY PEOPLE IN IT WITH DRIVING & VIOLENCE |
| Valley Forge Elementary School | 1178538 | I'M NOT OK WITH MY KIDS WALKING NOT ONLY TRAFFIC BUT AFTER SCHOOL WALKING HOME IS WHEN MOST FIGHTS HAPPEN |
| Valley Forge Elementary School | 1178539 | TODAYS WORLD OF KIDNAPPING VIOLENCE AND SO FORTH IS CONSIDERABLY GROWING WORSE. IT ONLY TAKES ONE DAY OF THE WRONG PERSON AROUND THE HAVE A LIFE LONG REGRET. WE DO WALK TO & FROM SCHOOL WHEN ABLE. |
| Valley Forge Elementary School | 1178540 | IT'S JUST NOT SAFE FOR CHILDREN TO WALK OR GO ANYWHERE WITHOUT AN ADULT PRESENT IT IS VERY DANGEROUS AND UNSAFE IN THESE TIMES. I PREFER THEM TO BE SAFE THANK YOU! |
| Valley Forge Elementary School | 1178543 | MY CHILDREN DO NOT WALK/BIKE TO SCHOOL BECAUSE IT IS TOO FAR AND IN MY OPINION OUR NEIGHBORHOOD IS NOT A SAFE ONE TO LET THEM |
| Valley Forge Elementary School | 1178547 | I AM GLAD TO GET THIS SURVEY. I ALWAYS EXPECT TO GET ANY SUGGESTIONS FOR THE PROGRESS OF MY CHILD. |
| Valley Forge Elementary School | 1178549 | WALKING OR BIKING TO SCHOOL BY KIDS SOUNDS LAUDABLE FOR HEALTHY LIFESTYLES FOR THESE KIDS BUT IT'S NEVER A SAFE THING TO DO CITING THE VARIOUS HORRIFYING ABDUCTIONS KILLINGS AND CHILD SLAVERY/PORNOGRAPHY ETC GOING ON IN OUR SOCIETY TODAY. NEVER A CHOICE FOR ME. |
| Valley Forge Elementary School | 1178550 | I CANNOT LEAVE MY CHILD ALONE WITH BIKE OR WALKING BECAUSE MY CHILD HAD SOME PROBLEM ABOUT HIS HEAD/HAD AN ACCIDENT AND HEAD INJURED. |
| Valley Forge Elementary School | 1178551 | I NEVER LIKE MY KIDS WALK TO SCHOOL BECAUSE OF TRAFFIC AND THE END THANK YOU |
| Valley Forge Elementary School | 1178555 | I HAVE CAR B/C I AM NEW FOR THIS COUNTRY |
| Valley Forge Elementary School | 1178561 | QUESTION #10 - IT IS NOT SAFE ANYMORE TO LET THE KIDS WALK TO SCHOOL I WILL NEVER LET MY KIDS WALK |
| Valley Forge Elementary School | 1178562 | IN THIS CASE MY DAUGHTER IS ON SPECIAL EDUCATION PROGRAM. THERE HAVE TO HAPPEN A LOT OF OTHER DEVELOPMENTAL MILESTONES BEFORE I TAKE THE RISK OF SENDING HER TO SCHOOL ON A BIKE OR A WALK. |

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| Valley Forge Elementary School | 1178564 | THANK YOU SO MUCH |
| Valley Forge Elementary School | 1178565 | SECTION 12 13 14 DO NOT APPLY TO MY CHILD. |
| Valley Forge Elementary School | 1178566 | THE WEATHER AFFECTS WALKING TO AND FROM SCHOOL. WE WILL DRIVE IF IT IS EXTREMELY COLD EXCESSIVE AMOUNT OF SNOW OR RAINING EXCESSIVELY |
| Valley Forge Elementary School | 1178573 | WITH THE AMOUNT OF CRIMES IN THE US AS A WHOLE ESPECIALLY IN CITIES OUR KIDS WILL ONLY BE WALKING WITH AN ADULT AND WILL NOT BIKE BECAUSE BIKES GET STOLEN EXTREMELY EASILY |
| Valley Forge Elementary School | 1178577 | MY DAUGHTER LOVE TO WALK/BIKE TO AND FROM SCHOOL. |
| Valley Forge Elementary School | 1178578 | DUE TO # OF SEX OFFENDERS IN THIS AREA I WOULD NEVER LET THEM OUT ON THE STREETS ALONE UNTIL HIGH SCHOOL |
| Valley Forge Elementary School | 1178581 | I WILL DRIVE MY CHILDREN TO & FROM SCHOOL FOR AS LONG AS I CAN OR AM ABLE TO BECAUSE TO ME IT'S THE SAFEST & IT WORKS BEST FOR OUR FAMILY |
| Valley Forge Elementary School | 1178585 | WITH TODAY'S SEXUAL PREDATOR'S & BULLYING AND KIDNAPPINGS I WILL NEVER LET THEM WALK TO SCHOOL. |
| Valley Forge Elementary School | 1178586 | MY CHILD REALLY ENJOY WALKING OR BIKING TO AND FROM SCHOOL. I WAS WAITING FOR HER TO BE IN 5TH GRADE TO WALK/BIKE TO/FROM SCHOOL. I HOPE SHE WILL HAVE THIS OPPORTUNITY |
| Valleyview Elementary School | 1174992 | WE LIVE TO FAR TO WALK OR BIKE TO SCHOOL THERE ARE MANY BUSY ROADS AND INTERSECTIONS ON THE WAY TO SCHOOL ONCE OUT OF OUR HOUSING DEVELOPMENT. |
| Valleyview Elementary School | 1174994 | THEY NEED TO MAKE SIDEWALKS TO AND FROM SCHOOL. ESPECIALLY ON VALLEYVIEW DR. WE NEED SIDEWALKS!!!! |
| Valleyview Elementary School | 1174998 | GLAD THERE IS A SAFE ROUTE TO SCHOOL IT ONLY TAKES ABOUT 7 MIN TO GET TO AND FROM SCHOOL. |
| Valleyview Elementary School | 1175009 | NO SIDEWALKS AND CONFUSION OF INTERSECTION WEATHER AND SAFETY ARE THE MAIN FACTORS TO MY CHILD WALKING TO SCHOOL EVEN WHEN HE'S IN MIDDLE SCHOOL |
| Watkins Elementary School | 1178589 | I HAVE TWO GIRLS 5 & 6. THEY ARE TOO YOUNG TO BE RIDING A BIKE AND TOO YOUNG TO WALK. THE CARS BARLEY YIELD TO ONE ANOTHER. THE CHILDREN THAT ARE WALKING SOMETIMES HAVE TO JUMP INTO A DITCH OR JUST HAVE TO STOP WALKING TO SEE WHATS GOING TO HAPPEN. (BULEN & RHOADS) (NO SIDEWALK) |
| Watkins Elementary School | 1178591 | THESE KIDS NEED SIDEWALKS. CARS FLY DOWN THE ROADS. NASTY WEATHER THEY HAVE NO CHOICE BUT TO WALK DOWN MIDDLE OF ROAD. MORE PARENT INVOLVEMENT IN WALKING - TOO MANY BULLIES. |
| Watkins Elementary School | 1178596 | SOMETIME MY CHILD HAS AN ISSUE WITH REMEMBERING WHAT SHE HAS DONE OF NEEDS TO DO SO I WOULDNT TRUST HER NOT BEING ON BUS OR BEING PICKED UP. WALKING WITH HER. HELPN IS UNSURE FOR HOW IT WOULD HELP HER. |
| Watkins Elementary School | 1178598 | I WOULD NEVER LET ANY OF MY CHILDREN WALK OR RIDE A BIKE TO SCHOOL NEVER. |

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| Watkins Elementary School | 1178599 | QUESTION #5 - ALMOST 1 MILE .79 ON GPS. QUESTION #10 - BECAUSE THEY WON'T ALLOW HIM TO THE BUS |
| Watkins Elementary School | 1178605 | I WOULD LIKE THE STAFF STAY LONGER AT THE CROSS WALKS THEY GO IN TO SOON SOMETIMES. I JUST FEEL THATS UNSAFE FOR THE STUDENTS. |
| Watkins Elementary School | 1178607 | I ALLOW MY CHILD TO WALK ANYTIME THE WEATHER IS OK. |
| Watkins Elementary School | 1178613 | TWO GIRLS 5 & 6 - THEY ARE TOO YOUNG FOR ME TO SEND THEM TO SCHOOL ALONE. NO SIDEWALKS AND THERE IS BARELY ENOUGH ROOM FOR THE CARS TO DRIVE. THE CHILDREN SOMETIMES HAVE TO JUMP INTO THE DITCHES OR STOP WALKING TO AVOID THE CARS. DRIVERS AINT THAT CONCERNED. THEY SOMETIMES REFUSE TO YIELD TO ONE ANOTHER. |
| Watkins Elementary School | 1178617 | FOR THE SAFETY OF ALL THE CHILDREN I WISH THERE WAS SIDEWALKS ON ROADS AVE. IT WOULD HELP KEEP THE KIDS OFF THE ROAD AND PREVENT CARS FROM ACCIDENTLY HITTING THEM. THE KIDS BLOCK THE ROADS AS THEY WALK HOME NOW. |
| Watkins Elementary School | 1178618 | I GOT MY HIGH SCHOOL GED. |
| Watkins Elementary School | 1178622 | QUESTION #9 - NO SIDEWALK ON OUR STREET. |
| Watkins Elementary School | 1178623 | QUESTION #9 - WITH BROTHERS |
| Watkins Elementary School | 1178636 | QUESTION #7 - IF TRAIN IS NOT ON TRACK. |
| Watkins Elementary School | 1178642 | ONLY WAY I WOULD LET HER RIDE BIKE OR WALK WE NEED PARENTS OR VOLUNTEERS TO WALK WITH THEM |
| Watkins Elementary School | 1178643 | THE BEHAVIOR OF THE NEIGHBORHOOD CHILDREN! THE WALK IN MIDDLE OF ROAD AND USUALLY HAVE TO BLOW HORN TO MAKE THEM MOVE OVER. THEY USE STREET EVEN WHERE WALKS ARE. VERY DISRESPECTFUL. |
| Wedgewood Middle School | 1182697 | I DONT HAVE A COMMENTS THANK YOU SO MUCH FOR IT. BY: SHEY |
| Wedgewood Middle School | 1182698 | THERE IS A LOT OF VIOLENCE COMING FROM WEDGEWOOD APARTMENTS THAT SHE WOULD HAVE TO WALK BY. PLUS VERY BUSY STREETS WITH NO SIDEWALKS AND VERY BUSY INTERSECTION. |
| Wedgewood Middle School | 1182704 | MY CHILD CARRIES A HEAVY BOOKBAG A BAND INSTRUMENT AND A LUNCH BOX TO SCHOOL EVERYDAY. WE LIVE TOO FAR AWAY HE HAS TOO MUCH STUFF TO CARRY & THERE ARE NO SIDEWALKS. KIDS HAVE BEEN KILLED BY CARS ON THE STREET WHERE THE SCHOOL IS LOCATED. |
| Wedgewood Middle School | 1182706 | I DON'T FEEL COMFORTABLE WITH HER WALKING BECAUSE OF THE SPEED OF TRAFFIC. ALSO THERE WERE 2 PEDOPHILES IN THE AREA. |
| Wedgewood Middle School | 1182715 | VERY CONCERNED WITH THE INCREASING ISSUE OF HUMAN TRAFFICKING. THIS FEAR KEEPS ME FROM ALLOWING MY KIDS FROM DOING MUCH UNLESS I AM PRESENT. |
| Wedgewood Middle School | 1182726 | WE LIVE TOO FAR AWAY FROM MY SON'S MIDDLE SCHOOL TO ALLOW HIM TO WALK OR BIKE. WHEN HE WAS IN ELEMENTARY HE WALKED OFTEN. WE "LOTTERY'ED" INTO THIS MIDDLE SCHOOL. |
| Wedgewood Middle School | 1182732 | TOO MANY SAFETY CONCERNS INVOLVED - TRAFFIC NO SIDEWALKS NEIGHBORHOOD CRIME & DISTANCE TOO FAR. ALSO THE RISK OF BICYCLE GETTING STOLEN DURING SCHOOL DAY. |

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| Wedgewood Middle School | 1182733 | MY CHILD IS CURRENTLY STRUGGLING WITH HAVING A DEPENDABLE MEANS OF TRANSPORTATION AFTER SCHOOL. THE TEMPERATURES OUTSIDE ARE TOO LOW FOR ANY CHILD TO WALK ALMOST 2 MILES TO GET HOME. |
| Weinland Park | 1175025 | NO COMMENTS |
| West Broad Elementary School | 1182739 | I WOULD NOT ALLOW MY CHILD TO WALK TO SCHOOL UNTIL HE GOT ABOUT 15 TEEN OR AT LEAST IN THE 8TH GRADE AND THEN HE WOULD HAVE A CELL PHONE TO ME IN-CASE OF PROBLEMS AND A TIME LIMIT. TO GET BACK HOME FROM SCHOOL. |
| West Broad Elementary School | 1182740 | I DON'T REALLY THINK IT IS SAFE FOR ANY LITTLE KID TO WALK HOME ALONE ITS WAY TOO DANGEROUS THATS MY OPINION WELL MY LITTLE GIRL IS ONLY 10 YEARS OLD AND AS LONG AS I CAN HELP IT I MAY NOT EVER LET HER WALK HOME BY HERSELF AFTER SCHOOL I MIGHT LET HER WHEN SHE GETS IN HIGH SCHOOL AND THATS A BIG MAYBE. QUESTION #7 - SOMETIMES IT COULD TAKE A COUPLE EXTRA MINUTES DEPENDING ON THE RED LIGHT AT B. OGDEN AND WEST BROAD ST. IT TAKES A LITTLE LONGER TO GET HOME BECAUSE OF TRAFFIC LEAVING THE SCHOOL AND WAITING ON THE CROSSING GUARDS LETTING THE SCHOOL KIDS CROSS THE STREETS. I JUST THINK ALL PARENTS SHOULD HAVE THEIR KIDS PICKED UP BY AN ADULT. THERE ARE WAY TOO MANY CRAZY PEOPLE OUT THERE THAT HAVE THE ABILITY TO WANT TO KIDNAP KIDS AND HARM THEM IN A WAY A LITTLE KID DOESN'T NEED TO BE HARMED. |
| West Broad Elementary School | 1182756 | QUESTION #9 - WITH A GROUP - (HIS BROTHERS) |
| West Broad Elementary School | 1182759 | THERE ARE TWO CHILD SEXUAL PRED. IN THE NEIGHBORHOOD WHERE MY CHILD WALKS. SO I TRY TO WALK WITH HER. |
| West Broad Elementary School | 1182760 | CHILD IS TOO YOUNG TO DO EITHER ALONE ONLY WITH ADULT |
| West Broad Elementary School | 1182764 | I ONLY ALLOW MY CHILD TO WALK TO SCHOOL ALONE (WITHOUT AN ADULT) BECAUSE SHE HAS A SISTER & FRIENDS TO WALK WITH & I CAN SEE HER ALL THE WAY TO SCHOOL & CROSSING GUARDS |
| West Broad Elementary School | 1182766 | I DO NOT FEEL SAFE ALLOWING MY CHILD TO WALK OR BIKE BECAUSE OF VIOLENCE IN THE AREA AND VIOLENCE WHEN HIGH SCHOOL LETS OUT AT WEST HIGH. |
| West Broad Elementary School | 1182767 | REGARDLESS OF ANYTHING MY CHILD WILL NOT BE ALLOWED TO WALK TO SCHOOL. |
| West Broad Elementary School | 1182771 | I WOULD ONLY ALLOW MY CHILD TO MAKE THIS TIP BY BIKE AND ONLY RECENTLY HAVE I FELT SHE IS MATURE ENOUGH. |
| West Broad Elementary School | 1182773 | MY KIDS WILL NOT WALK OR BIKE WITH OUT SOMEONE WITH THEM. |
| West Broad Elementary School | 1182774 | QUESTION #11 - WHEN HE IS OLDER |
| West Broad Elementary School | 1182778 | CIARA LLOYD IS MY ONLY CHILD THEREFORE I AM VERY OVER PROTECTIVE OF HER WELL-BEING. |
| West Broad Elementary School | 1182781 | QUESTION #10 - DISTANCE - WITH AGE. WEATHER - GOOD DAYS. QUESTION #13 - DOES NOT ALLOW KIDS TO RIDE BIKES |
| West Broad Elementary School | 1182790 | DEVON'S SISTER ALEXIS WALKS TO W. BROAD SCHOOL TO MEET AND WALK HOME WITH HIM. |

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| West Broad Elementary School | 1182795 | MY DAUGHTER IS HEALTHY WEIGHT AND HEIGHT PROPORTIONATE SO THIS HAS NOT BEEN AN ISSUE. |
| West Broad Elementary School | 1182799 | THE NEIGHBORHOOD WHERE W. BROAD IS LOCATED IS SURROUNDED BY GANG & DRUG ACTIVITY. THERE NEEDS TO BE CONSIDERABLE POLICE PRESENCE. |
| West Broad Elementary School | 1182802 | I AM A WORRYING "MOM" GRANDMA. IT'S HARD TO LET HIM WALK ALONE WITH THE CHILDREN THAT HAVE BEEN KIDNAPPED AND KILLED. IT'S NOT SAVE ANYMORE. |
| West Broad Elementary School | 1182803 | MY CHILDS SAFETY IS WHAT CONCERNS ME. WHEN THE WEATHER PERMITS HER GRANDFATHER ESCORTS BROOKLYN BY WALKING TO AND FROM SCHOOL. OTHER THAN THAT CAR IS BEST. |
| West Broad Elementary School | 1182806 | I'M ACTUALLY UNEASY ABOUT ALLOWING MY CHILDREN TO WALK TO SCHOOL IN THE NEIGHBORHOOD WE LIVE BUT I HAVE NO CHOICE DUE TO MY WORK SCHEDULE. |
| West Broad Elementary School | 1182808 | MY SON WALKS WITH HIS 1ST GRADE SISTER BUT I ALSO WATCH MY CHILDRENS WALK TO SCHOOL IF I DON'T WALK WITH THEM. |
| West Broad Elementary School | 1182809 | MY DAUGHTER WALKS WITH HER 3RD GRADE BROTHER BUT I ALSO WATCH MY CHILDRENS WALK TO SCHOOL IF I DON'T WALK WITH THEM. |
| West Broad Elementary School | 1182810 | WE LIVE OUT OF DISTRICT SO THAT IMPACTS MY DECISION FOR TRANSPORTATION. IF WE LIVED IN ATTENDANCE AREA I FEEL BIKING AND OR WALKING WITHOUT AN ADULT WOULD BE TOO DANGEROUS. |
| West Broad Elementary School | 1182811 | I WILL NOT LET MY CHILDREN WALK/BIKE TO SCHOOL BECAUSE THE AREA IS HORRIBLE. PROVIDE MORE SAFETY FOR THEM GIVE BETTER CROSSWALKS AND MORE ENFORCING OF PEOPLE BREAKING THE LAW IN SCHOOL ZONE |
| West Broad Elementary School | 1182812 | REGARDLESS OF ANYTHING MY CHILD WILL NOT BE ALLOWED TO WALK TO SCHOOL. |
| West Mound Elementary School | 1178652 | I DON'T WANT MY CHILD TO WALK OR BIKE WITHOUT HER PARENTS AT ALL UNTIL MAYBE MIDDLE SCHOOL. |
| West Mound Elementary School | 1178661 | MAYBE IF WREXHAM HAD SIDEWALKS WE WOULD CONSIDER WALKING BUT UNTIL THEN THEY WILL BE DROPPED OFF AND PICKED UP. |
| West Mound Elementary School | 1178662 | MY MAIN CONCERN WITH MY CHILDREN WALKING TO AND FROM SCHOOL IS THERE IS NOBODY TO PROTECT THEM FROM BULLYING BY OTHER KIDS OR BY ADULTS AND THERE IS ALOT OF SEX OFFENDERS IN THE AREA. |
| West Mound Elementary School | 1178665 | THE MAIN REASON I DON'T ALLOW MY KIDS TO WALK HOME ALONE IS BECAUSE THERE ARE TOO MANY GROWN KIDS THAT LIKE TO BULLY. |
| West Mound Elementary School | 1178666 | ZIA WALK TO AND FROM SCHOOL WITH HER BROTHERS BUT I CAN SEE THE SCHOOL FROM MY PORCH AND YARD SO I WATCH ALL THE OF MY CHILDREN COMMUTE TO AND FROM SCHOOL. HER BROTHERS ARE IN THE 3RD AND 4TH GRADE |
| West Mound Elementary School | 1178669 | MY BIGGEST ISSUE WILL BE TRAFFIC AND SAFETY. |
| West Mound Elementary School | 1178673 | MY CHILD IS ONLY IN KINDERGARTEN AND I DON'T THINK IT WOULD BE SAFE FOR HER TO WALK BECAUSE OF HER AGE AND THE DISTANCE SHE WOULD WALK. CRAZY PEOPLE OUT THERE. |
| West Mound Elementary School | 1178674 | JUST IN THE BLOCK I LIVE IN ARE TWO CONVICTED PEDIPHILES I WILL NOT ALLOW MY DAUGHTER OR SON TO WALK HOME ALONE UNLESS ACCOMPANIES BY OLDER SISTERS AND ONLY IF I CANNOT PICK THEM UP. |

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| West Mound Elementary School | 1178678 | MY BIGGEST CONCERN IS HER ABILITY TO KEEP ON TASK - NOT TO WANDER. THERE ARE ALOT OF S PREDATORS IN THE NEIGHBORHOOD. |
| West Mound Elementary School | 1178683 | MY CHILDREN WOULD LOVE TO RIDE THEIR BIKES TO SCHOOL. THE NEIGHBORHOOD STOPS ME FROM ALLOWING THEM TO. WE HAVE A RESIDENT SEX OFFENDER THAT LIVES ON OUR STREET. |
| West Mound Elementary School | 1178688 | QUESTION #15 - NONE OF YOUR BUSINESS. |
| West Mound Elementary School | 1178692 | MY KIDS WOULD HAVE TO RIDE THEIR BIKES TO SCHOOL BUT WE LIVE IN A NOT SO GOOD AREA WITH A SEX OFFENDER JUST RIGHT DOWN THE STREET. |
| West Mound Elementary School | 1178696 | YOUR QUESTION ON #13. MY CHILD DOES NOT WANT TO WALK TO OR FROM SCHOOL. BUT I THINK IT IS FUN AND WOULD LIKE TO DO IT. |
| West Mound Elementary School | 1178697 | I ALSO WENT TO EAST LAND CAREER CENTER FOR TWO YEARS AND GRADUATED FOR COSMETOLOGY |
| West Mound Elementary School | 1178698 | IF MY JIMMY I WANT MY SON GO TO SCHOOL. START 1 GRADE TO 12 GRATE. FINISH SCHOOL MD COLLEGE BUT I AM NOT SURE |
| West Mound Elementary School | 1178702 | I WILL NEVER LET MY CHILDREN WALK HOME AT ANY AGE THE WORLD IS UNSAFE! |
| West Mound Elementary School | 1178703 | I THINK A 20 MIN PLUS WALK IN ECESSIVE WEATHER TO SCHOOL IS TO MUCH FOR A CHILD TO WALK WHEN THEY HAVE A WHOLE SCHOOL DAY A WHOLE SCHOOL DAY AHEAD OF THEM. WALKING HOME FROM SCHOOL WITH AN ADULT IS FINE BECAUSE THEY CAN RELAX AFTERWARDS IF THEY LIKE. WHERE WE LIVE MY CHILDREN CAN NOT WALK OR BIKE ALONE DUE TO THE SEX OFFENDERS AND DRUG ACTIVITY OF CRAZY PEOPLE. |
| West Mound Elementary School | 1178704 | CALEB WALKS OR RIDES HIS BIKE TO SCHOOL WHEN THE WEATHER GETS WARMER. HE LOVES TO SHOW OFF HIS BIKE AND TELLS OTHER STUDENTS HOW FIT HE IS BY DOING SO. WE WALKEVERYDAY WEATHER PERMITTED. |
| West Mound Elementary School | 1178706 | I FEEL IT IS DANGEROUS WITH ALL THE CHILD MOLESTERS AND DRUG PUSHERS FOR CHILDREN IN OUR NEIGHBORHOOD TO WALK OR RIDE BIKES TO SCHOOL. ALSO I HAVE SEEN OUR OWN PARENTS SPEED THROUGH SCHOOL ZONE. |
| West Mound Elementary School | 1178717 | WENT TO EASTLAND CAREER CENTER FOR 2 YEARS FOR COSMETOLOGY AND GRADUATED. |
| West Mound Elementary School | 1178723 | MY CHILDREN AT THIS POINT CAN NOT / WILL NOT BE ABLE TO WALK OR RIDE A BIKE IT'S TOO FAR. I'M A DISABLED PARENT AND DON'T DRIVE. THIS BUS IS A VERY GOOD / FEASIBLE ASSET FOR US. |
| West Mound Elementary School | 1178724 | WISH HE COULD BUS I DON'T LIKE THAT HE HAS TO WALK IT TO FAR AND I DON'T FEEL SAFE FOR HIM TO WALK BUT THEY DON'T BUS CAUSE THEY SAW WE DON'T LIVE FAR |
| West Mound Elementary School | 1178725 | QUESTION #10 - AGE AND PLUS MY KIDS HAVE NO CHOICE! |
| West Mound Elementary School | 1178728 | WE LIVE ON A BUSY STREET ON OCCASION MY KIDS WILL WALK HOME WITH AN OLDER SIBLING. AND WITH TODAYS UNSAFE NEIGHBORHOODS I HAVE 2 GIRLS IN HIGH SCHOOL AND THEY ARE NOT ALOUD TO WALK TO OR FROM SCHOOL. |
| West Mound Elementary School | 1178741 | THE CROSSING GUARDS - ESP MS CARTER - ARE ABSOLUTELY WONDERFUL! THEY HONESTLY CARE ABOUT THE SAFETY OF THE CHILDREN AND DO THEIR JOBS IN A FRIENDLY AND PROFESSIONAL MANNER. I FEEL SAFER WITH THOS WOMEN GUARDING THAT HORRID STREET! |

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| West Mound Elementary School | 1178746 | CARS TRAVEL TOO FAST M W MOUND AND THE SIDEWALK IS VERY NARROW. WE'RE AFRAID THE BOYS WILL BE JUST TED INTO THE STREET. THE ALTERNATIVE ROUTE IS THE ALLEY THAT CONNECTS BELVEDORE AND BUTLER BUT THERE'S ALOT OF TRAFFIC THERRE TOO. SOMEONE SHOULD MONTIOR THIS ALLEY. |
| West Mound Elementary School | 1178747 | KIDS WALK WITH AN ADULT THE WORLD IS NOT SAFE FOR ANY KID TO WALK ALONE |
| West Mound Elementary School | 1178752 | OUR ELMENTARY STUDENTS SHOULD ALWAYS BE OFFERED BUSSES. NO MATTER THE 2 MILE RADIOUS. ELEMENTARY STUDENTS ARE NOT SAFE WALKING 1 OR 2 MILES. |
| Westgate Elementary School | 1178757 | WE NEED CONTINUOUS SIDEWALKS DOWN THE STREET TO KEEP THE CHILDREN OUT OF THE STREET. |
| Westgate Elementary School | 1178760 | MY SON IS FROM ANOTHER DISTRICT. ITS TOO FAR @ ANY AGE. |
| Westgate Elementary School | 1178762 | MY CHILD WALKS HOME FROM SCHOOL AN AVERAGE OF TWICE PER WEEK. |
| Westgate Elementary School | 1178765 | SINCE IT IS MANDATORY FOR CHILDREN TO ATTEND SCHOOL I FEEL THAT IF I CHILD LIVES MORE THAN A BLOCK FROM THE SCHOOL THAT SCHOOLS SHOULD PROVIDE TRANSPORTATION. THERE IS WAY TO MUCH CRIME DONE TO CHILDREN NOW A DAYS TO LET THEM WALK/RIDE BIKES! IT'S JUST TOO UNSAFE IN TODAYS WORLD!! |
| Westgate Elementary School | 1178769 | IF WE LIVED CLOSE TO THE SCHOOL I WOULD DEFINITELY HAVE MY CHILD WALK/BIKE TO SCHOOL. HOWEVER WE HAVE TO TAKE THE FREEWAY TO GET TO THE SCHOOL SO WALKING/BIKING IS NOT AN OPTION. |
| Westgate Elementary School | 1178770 | WOULD FEEL 100% MORE BETTER IF THERE WERE CROSSING GUARDS AT OUR INTERSECTION TO KEEP AN EYE ON THE KIDS WALKING IN THIS AREA. |
| Westgate Elementary School | 1178772 | WE DO WALK TO & FROM IF THE WEATHER PERMITS |
| Westgate Elementary School | 1178781 | BECAUSE WE ARE A "LOTTERY" FAMILY AND LIVE SO FAR (5+ MILES) AWAY FROM THE SCHOOL THIS IS NOT APPLICABLE FOR US. IF WE LIVED IN THE NEIGHBORHOOD I MAY HAVE ANSWERED DIFFERENTLY. |
| Westgate Elementary School | 1178783 | MAYBE AT 5TH GRADE I WOULD ALLOW MY SON TO WALK TO AND FROM SCHOOL ONLY WITH AT LEAST ONE OTHER STUDENT OR MYSELF OR OTHER ADULT. THERE'S NO SIDEWALKS CARS SPEED ALWAYS AND THERE ARE SEVERAL PEDOPHILES IN OUR NEIGHBORHOOD. |
| Westgate Elementary School | 1178791 | I DON'T TRUST PEOPLE IN GENERAL THE BIG PARK MAKES ME NERVIOU I'M AFRAID MY CHILDREN WILL BE SHATCHED. THEY ARE NOT WALKING. |
| Westgate Elementary School | 1178799 | WESTGATE NEEDS A DROP OFF AND PICK UP PARKING LOT OR AREA! TO MANY PARKING VIOLATION SIGNS AND UNPLOWED STREETS. THERE IS CLEARLY ENOUGH PROPERTY FOR THIS TO BE POSSIBLE! |
| Westgate Elementary School | 1178802 | COLUMBUS CITY SCHOOLS ARE NOT SAFE FOR WALKING BECAUSE SO MANY NEIGHBORHOODS DO NOT HAVE SIDEWALKS. ESPECIALLY IN THE WESTGATE NEIGHBORHOODS. |
| Westgate Elementary School | 1178808 | WE NEED CONTINUOUS SIDEWALKS DOWN THE STREET TO KEEP THE CHILDREN OUT OF THE STREET. |
| Westgate Elementary School | 1178814 | MY CHILD HAS TO GO TO LATCHKEY BEFORE & AFTER SCHOOL DUE TO MY WORK SCHEDULE. IF SOMEONE WERE HOME WITH HIM & HE HAD AN ADULT TO WALK TO & FROM SCHOOL WITH HIM IT WOULD BE FINE. |

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| Westgate Elementary School | 1178828 | MY GRADE IS IRELEVANT A THIRD GRADER OR ANY ELEMENTARY SCHOOL CHILD IS TOO YOUNG TO WALK TO SCHOOL IN THIS DAY AND AGE . |
| Westgate Elementary School | 1178829 | I DON'T DISCOURAGE RIDING BIKES TO SCHOOL EXCEPT THERE ARE NO SIDEWALKS FROM OUR HOME TO SCHOOL SO HE WOULD HAVE TO RIDE IN THE STREET. ALSO LEAVING SCHOOL THE ROADS BECOME VERY BUSY AND CONGESTED WHICH SEEMS UNSAFE. |
| Westgate Elementary School | 1178838 | TOO MANY CRAZY PEOPLE IN THE WORLD TODAY TO LET YOUR CHILD WALK OR BIKE ALONE OR EVEN W/ SOMEONE. |
| Westgate Elementary School | 1178856 | MY CHILDREN BOTH WALK AND BUS IT TO SCHOOL. IT IS ABOUT A 1/2 MILE WALK TO THE BUS STOP. |
| Westgate Elementary School | 1178862 | MY SON IS IN 6TH GRADE AND WALKS BECAUSE WE ARE RIGHT ACROSS THE STREET FROM HIS SCHOOL. I DO NOT FEEL COMFORTABLE LETTING MY DAUGHTER BECAUSE SHE IS A GIRL. MY SON ALSO ALWAYS HAS A FRIEND WITH HIM. HE DOES NOT WALK ALONE. |
| Westgate Elementary School | 1178870 | DURING NICE WEATHER WE DO WALK OR BIKE TO SCHOOL BUT NEVER WITHOUT AN ADULT. WE HAVE APARTMENTS CLOSE BY THAT ARE FULL OF SEX OFFENDERS. THEREFORE HE WILL NEVER WALK WITHOUT ADULT. |
| Westgate Elementary School | 1178872 | OUR CHILDREN WALK AND TAKE THE BUS TO SCHOOL. IT IS ABOUT A 1/2 MILE WALK TO THE BUS STOP. |
| Westgate Elementary School | 1178876 | I WALK WITH HIM IN THE MORNING (WEATHER PERMITTING). EVENTUALLY HE CAN WALK ALONE BUT I AM NOT SURE WHEN. |
| Westgate Elementary School | 1178885 | I FEEL THAT NO MATTER HOW OLD MY CHILDREN ARE I WOULD NEVER BE COMFORTABLE WITH THEM WALKING HOME EVEN IF THEY WALK TOGETHER. THERE ARE TOO MANY STRANGE PEOPLE. I REALLY DON'T EVEN LIKE THEM RIDING THE BUS. FEAR THEY MAY NOT GET TO OR FROM SCHOOL/HOME. |
| Westgate Elementary School | 1178887 | NEED MORE ADULTS OUTSIDE WHEN CHILDRE ARE LEAVING THE SCHOOL. |
| Westmoor Middle School | 1178889 | I BELIEVE THE SCHOOL BOARD SHOULD WORRY ABOUT GETTING MY CHILDREN TO AND FROM SCHOOL SAFETY AND LET ME WORRY ABOUT THEIR HEALTH AND EXERCISE. |
| Westmoor Middle School | 1178892 | THERE ARE PLACES WITH NO SIDEWALK AND W BROAD ST IS DANGEROUS TO CROSS. ON QUESTIONS 5 & 6 THE ONLY ANSWER MARKED IS MY ANSWER. |
| Westmoor Middle School | 1178894 | I WOULD BE WONDERFUL FOR MY DAUGHTER TO HAVE THAT OPPORTUNITY WITH SOME FRIENDS. IS HEALTHY FOR THEM AND IT GIVES THEM THE TIME TO BE INDEPENDENT BUT SOCIETY IS NOT SAFE ANYMORE. |
| Westmoor Middle School | 1178895 | MY CHILD NEEDS CONSTANT SUPERVISION BECAUSE OF HIS DIFFICULTIES I WOULD NOT ALLOW HIM TO RIDE HIS BIKE ALSO NO SIDEWALKS. |
| Westmoor Middle School | 1178897 | SAFETY IS MUCH MORE IMPORTANT THAN EXERCISE |
| Westmoor Middle School | 1178900 | THERE IS ALOT OF STUDENT'S THAT WALK ON HAGUE & RIDE THEY ARE BIKES TO YOUR SCHOOL WAY BEFORE DAYLIGHT AND A DRIVER CAN'T SEE THEM UNTIL YOUR RIGHT ON THEM BY THE RAILROAD TRACKS I HAVE OME SO CLOSE TO HITTING THEM |
| Westmoor Middle School | 1178902 | THERE IS ALSO VERY LITTLE STREET LIGHTING AND NO SIDEWALKS ON VALLEYVIEW DRIVE. IT IS DARK OUT WHEN SCHOOL STARTS. THAT IS VERY UNSAFE |
| Westmoor Middle School | 1178905 | IF THERE WAS A CROSS LIGHT BY HALDY IT WOULD MAKE A SIGNIFICANT DIFFERENCE AS IS CARS DRIVE MUCH TOO FAST TO CROSS SAFETY WITHOUT AN ADULT. |
| Westmoor Middle School | 1178908 | I JUST DON'T TRUST THE PEDAFILES YOU NEVER KNOW WHAT'S GONNA HAPPEN I JUST DON'T WANT TO TAKE THAT CHANCE. |

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| Westmoor Middle School | 1178913 | #6 2 ANSWERS SOMETIMES I DRIVE HER FRIEND TO AND FROM SCHOOL |
| Windsor Elementary School | 1182820 | N/A |
| Windsor Elementary School | 1182822 | QUESTION #9 - WITH OLDER SISTER |
| Windsor Elementary School | 1182847 | MY CHILD LIVES ACROSS THE STREET SO THATS WHY I FEEL COMFORTABLE WITH HER WALKING HOME. AND I CAN WAATCH HER ALSO. |
| Windsor Elementary School | 1182849 | WALKING TO SCHOOL IS OKAY WHEN ACOM BY A ADULT |
| Windsor Elementary School | 1182851 | THERE IS TOO MANY OTHER THINGS THAT ALLOW MY CHILD TO NOT BE ABLE TO WALK TO SCHOOL. CHANCE OF KIDNAPPING CRIME SIDEWALKS ARE NOT FIXED IN SOME AREAS TOO FAR |
| Windsor Elementary School | 1182862 | IN OUR NEIGHBORHOOD WE DON'T HAVE MANY SIDEWALK |
| Windsor Elementary School | 1182863 | WITH ALL THE CRIMES GOING ON AND THOSE CHILD MOLESTERS OUT THERE MY CHILD WILL NEVER WALK OR RIDE A BIKE TO SCHOOL |
| Windsor Elementary School | 1182865 | KENNY RIDES BUS TO AND FROM SCHOOL. WE MOVED BUT TO FAR TO DRIVE GAS WISE. QUESTION #7 - ROUGHLY AN HOUR |
| Windsor Elementary School | 1182866 | I WILL NEVER ALLOW MY CHILDREN TO RIDE A BIKE WALK OR RIDE A BUS TO SCHOOL; BECAUSE OF THE LACK OF MORALS IN PEOPLE. I PROTECT MY CHILDREN AT ALL COST. |
| Windsor Elementary School | 1182869 | I AM NOW ATTENDING SCHOOL ONLINE FOR OCCUPATIONAL SAFETY & HEALTH MANAGEMENT. |
| Winterset Elementary School | 1178922 | SINCE THIS IS HIS FIRST YEAR AT WINTERSET AND HE ATTENDS LATCHKEY HAVE NOT THOUGHT OR TALKED MUCH ABOUT WALKING/BIKING TO SCHOOL. SAFETY WOULD BE BIGGEST ISSUE FOR US QUESTION #13 - NA (NOT DISCUSSED) |
| Winterset Elementary School | 1178930 | QUESTION #12 & 13 - IF MY CHILD WALKED |
| Winterset Elementary School | 1178937 | MY DAUGHTER LIVES TOO FAR TO WALK TO SCHOOL HOWEVER MY SON IS CONSIDERED A 'WALKER' AT HIS MIDDLE SCHOOL AND I AM NOT COMFORTABLE LETTING HIM DO SO. |
| Winterset Elementary School | 1178940 | THERE WOULD HAVE TO BE SOME WALK/BIKE BRIDGE OUT OF OUR NEIGHBORHOOD AND OVER HENDERSON RD. FOR US TO CONSIDER BIKING. |
| Winterset Elementary School | 1178947 | FOR PRE KINDERGARTEN SCHOOL CHILD SHOULD BE PICK FROM THE HOME (CURB) |
| Winterset Elementary School | 1178951 | DANIEL USED TO WALK & BIKE WHEN WE WERE AT OUR LOCAL SCHOOL. |
| Winterset Elementary School | 1178956 | MY CHILD'S SCHOOL IS LOCATED OFF HENDERSON RD WHICH IS EXTREMELY BUSY. I WOULD NOT FEEL COMFORTABLE LETTING HER CROSS IT ON A BICYCLE. |

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| Winterset Elementary School | 1178959 | QUESTION #4 - NO INTERSECTIONS |
| Winterset Elementary School | 1178960 | ONE OF THE BIGGEST PROBLEM RIGHT NOW IS OTHER PARENTS NOT FOLLOWING RULES FOR DROPPING OFF AND PICKING KIDS UP |
| Winterset Elementary School | 1178961 | WASTE OF TIME |
| Winterset Elementary School | 1178964 | WE WALK TO SCHOOL ON PLEASANT DAYS. I DON'T KNOW WHEN THEY'LL BE OLD ENOUGH TO WALK BY THEMSELVES NOT YET THOUGH. |
| Winterset Elementary School | 1178965 | WE WALK/BIKE TO SCHOOL ON OCCASSION WHEN THE WEATHER IS GOOD AND WE HAVE THE TIME (IT IS A 3 MILE ROUND TRIP) TO GO WITH HER. |
| Winterset Elementary School | 1178966 | N/A |
| Winterset Elementary School | 1178967 | QUESTION #10 - ADULTS - OR OTHER CHILDREN |
| Winterset Elementary School | 1178969 | COLUMBUS NEEDS MORE SIDEWALKS!!! |
| Winterset Elementary School | 1178974 | CHILD IS IN SPECIAL EDUCATION & WILL NEED MORE TIME & SUPPORT TO TRAVEL INDEPENDTLY |
| Winterset Elementary School | 1178975 | WE LOVE WALKING TO SCHOOL BUT WITH INCREASED CRIME AGAINST CHILDREN I DON'T KNOW IF I'LL EVER LET THEM WALK ALONE/WITHOUT ADULT. QUESTION #11 - WITH PARENT ONLY |
| Winterset Elementary School | 1178976 | I WOULD NEVER LET MY CHILD WALK TO AND FROM SCHOOL. I WOULD CHANGE SCHOOL DISTRICTS IF THEY NEEDED TO DO SO. |
| Winterset Elementary School | 1178987 | THERE ARE NO SIDEWALKS FOR MOST OF THE WAY ITS WAY TOO FAR AND TRAFFIC IS TERRIBLE. |
| Winterset Elementary School | 1178988 | EVEN IF ALL CONDITIONS LISTED ABOVE IMPROVED I STILL WOULD NOT BE OKAY WITH MY CHILD WALKING ALONE. IM TOO CONCERNED WITH STRANGERS AND SEX OFFENDERS IN THE AREA. I WOULD ALSO HAVE NOT "PIECE OF MIND" NOT BEING ABLE TO KNOW IF MY CHILD SAFELY MADE IT TO SCHOOL OKAY. IF THEY HAD CHAPERONED WALKING GROUPS THAT MET AT A CERTAIN AREA LIKE A BUS STOP DOES I MIGHT BE OKAY WITH THAT. |
| Winterset Elementary School | 1178993 | THE BIGGEST FACTOR IS DISTANCE & LACK OF A SAFE ROUTE. OTHERWISE I WOULD ENCOURAGE WALKING. THE KID'S LEVEL OF MATURITY IS ANOTHER KEY FACTOR & AS UNCONTROLLABLE / UNPREDICTABLE AS WEATHER / CLIMATE. |
| Winterset Elementary School | 1178997 | QUESTION #10 - WE LIVE TOO FAR AWAY WOULD NEVER LET HIM WALK TO SCHOOL. |
| Winterset Elementary School | 1178998 | WHY ARE YOU ASKING THESE QUESTIONS ABOUT CHILDREN WALKING OR BIKING TO SCHOOL AND FROM SCHOOL. |
| Winterset Elementary School | 1178999 | I WOULD POSSIBLY CONSIDER WALKING OR BIKING TO SCHOOL IF IT WAS DONE WITH A CHAPOERNED GROUP. SUCH AS MEETING AT A "BUS STOP" AND GOING AS A GROUP. |

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| Winterset Elementary School | 1179000 | THIS SURVEY WAS DIFFICULT BECAUSE I WORK 8:30 - 5:30 SO THE KIDS GO TO DAYCARE BEFORE/AFTER SCHOOL. THEY DO NOT HAVE OPTION TO WALK/RIDE BIKES TO SCHOOL. |
| Woodcrest Elementary School | 1175027 | MY SON WALKS BUT HE WANTS TO RIDE BIKE |
| Woodcrest Elementary School | 1175030 | I TAKE MY SON TO SCHOOL BECAUSE HE'S LITTLE AND I DON'T TRUST THE PEOPLE OUT THERE. PEOPLE GRAB KIDS ALL THE TIME AND I DON'T WANT THAT TO BE HIM. THANKS BETH TACKETT |
| Woodcrest Elementary School | 1175031 | DANIEL IS PK SPECIAL NEEDS INCLUSION CLASS. HE WON'T BE WALKING ANYWHERE ALONE! |
| Woodcrest Elementary School | 1175037 | MY DAUGHTER WILL NOT BE AROUND TO WALK BIKE AT ANY AGE BY HERSELF WITH THE AMOUNT OF VIOLENCE TODAY I WOULD STRONGLY DISCOURAGE ANY ARE FROM DOING SEE. |
| Woodcrest Elementary School | 1175040 | (*LIVE IN YORKSHIRE TERRACE EAST) I WOULD LOVE FOR CARL TO WALK WITH OUR NEIGHBORHOOD GIRLS & BOYS WHICH HE SOMETIMES DOES. MY CONCERNS ARE THE UNSAVORT ADULTS IN OUR COMPLEX.* |
| Woodcrest Elementary School | 1175043 | THEY CAN'T WALK ON A REGULAR BASES DUE TO MY WORK SCHEDULE |
| Woodcrest Elementary School | 1175047 | WALKING HIS VERY GOOD BUT FROM SCHOOL TO THE HOUSE IS VERY FARE |
| Woodcrest Elementary School | 1175052 | THEY COULDN'T WALK OR RIDE A BIKE DUE TO MY WORK SCHEDULE. |
| Woodcrest Elementary School | 1175056 | NEED SIDEWALKS OR BIKE TRAIL |
| Woodcrest Elementary School | 1175064 | WE DON'T LIVE WITHIN WALKING DISTANCE OF THIS SCHOOL BUT IF WE DID I WOULD HAPPILY WALK W/HER. |
| Woodcrest Elementary School | 1175069 | NONE |
| Woodcrest Elementary School | 1175070 | NO SIDEWALKS AND HAVE TO CROSS ROAD WHERE PEOPLE HAVE BEEN HIT RECENTLY. |
| Woodcrest Elementary School | 1175072 | THE QUESTION FOR 13 IS NOT ANSWERED DUE TO THE FACT THAT IT IS NOT DONE. TODAY'S TIME AND DAY IT'S TO DANGEROUS FOR ANY CHILD TO BIKE TO SCHOOL. |
| Woodward Park Middle School | 1175077 | ICEY WALK WAY PROBLEM MY CHILD FEEL AT SCHOOL FRONT DOOR FROM ICE NEARLY BROKE HAND. |
| Woodward Park Middle School | 1175080 | MANY DRIVERS SPEED IN THE SCHOOL ZONE BECAUSE THE SCHOOL IS LOCATED ON A MAIN ROAD. OVER THE YEARS THERE HAVE BEEN SEVERAL ATTEMPT TO KIDNAP CHILDREN IN THE AREA. LOTS OF PEDOPHILES & CRIME IN THIS AREA. |
| Woodward Park Middle School | 1175085 | SHE WOULD WALK IF SCHOOL IS CLOSER. SHE WILL WALK WHEN SHE STARTS AT NORTHLAND IN A COUPLE YEARS BECAUSE ITS LOTS CLOSER. |

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| Woodward Park Middle School | 1175090 | I WOULD PREFER BUSING MY CHILDREN TO AND FROM SCHOOL. WALKING IS ONLY AN OPTION BECAUSE THEY LIVE CLOSE TO 2 MILES AWAY. IT IS ENTIRELY TOO FAR FOR THEM TO WALK AND IT TAKES ALMOST 40 MIN TO GET HOME. I WOULD PREFER BUSING . THANK YOU |
| Woodward Park Middle School | 1175102 | MY STUDENT MUST WALK/BIKE RIDE ON MINERVA AVE. IT IS A VERY DANGEROUS ROAD. THAT IS THE REASON MY CHILD WILL NOT WALK/BIKE TO WOODWARD PARK OR NEXT YEAR TO NORTHLAND HS. THERE ARE NOT BETTER OPTIONS. |
| Woodward Park Middle School | 1175105 | IF MY CHILD LIVED CLOSE TO SCHOOL I WOULD LET HIM RIDE HIS BIKE TO AND FROM SCHOOL. |
| Woodward Park Middle School | 1175107 | THE SCHOOL BUS IS THE ONLY TRANSPORTATION HE HAS BECAUSE WE DON'T HAVE A CAR. WITHOUT SCHOOL BUSES HE'LL HAVE NO WAY TO GET TO SCHOOL. |
| Woodward Park Middle School | 1175110 | I STRONGLY FEEL IT GETS TOO COLD DURING WINTER MONTHS FOR KIDS TO BE WALKING OR BIKING HOME. OHIO IS ONE OF 5 STATES WITH HIGH CHILD ABDUCTION. |
| Woodward Park Middle School | 1175111 | I DO NOT LIKE WHEN THE KIDS WALK HOME BEC. THERE ARE PEOPLE OUT THERE ARE BAD NOT SAFE FOR MY CHILD AND OTHER KIDS. |
| Woodward Park Middle School | 1175112 | IF ITS NOT THE TRAFFIC STOPPING MY KIDS FROM WALKING. IT IS ALSO THE LACK OF SIDEWALKS. ALOT OF PEOPLE WHO DON'T CONTROL THEIR DOGS. |
| Woodward Park Middle School | 1175113 | I'M JAMESHA'S AUNT WHOM SHE IS WITH FOR THE MOMENT |
| Woodward Park Middle School | 1175114 | I'M NOT SURE TO LET MY CHILD TO WALK OR BIKE TO/FROM SCHOOL REASON 1 DISTANCE 2 VIOLENCE/CRIME. |
| Woodward Park Middle School | 1175120 | IF THE NEIGHBORHOOD WAS SAFER IT WOULD NOT BE AN ISSUE |
| Woodward Park Middle School | 1175127 | I'M NOT SURE WHERE HE WOULD BUT HIS BIKE AND ALSO HE WOULD HAVE TO LEARN HOW TO LOCK HIS BIKE UP. |
| Woodward Park Middle School | 1175132 | I WOULDN'T MIND WALKING TO SCHOOL EXCEPT IN THE WINTER ITS COLD |
| Yorktown Middle School | 1179005 | 13. WALKING OR BIKING TO SCHOOL IS NOT SAFE FOR MY CHILD. 14. WALKING OR BIKING WOULD BE HEALTHY BUT I WOULDN'T RECOMMEND IT |
| Yorktown Middle School | 1179007 | YOU CAN NOT EVER BE TOO CAUTIOUS WITH OUR CHILDREN. |
| Yorktown Middle School | 1179013 | MY SON WALKS AND RIDES HIS BIKE. I DO WORRY ABOUT HIS SAFETY DUE TO A MAJOR INTERSECTION AND OUR NEIGHBORHOOD |

APPENDIX F: TRAVEL TALLY SUMMARY

Student Travel Tally Report: Combining Schools in One Data Collection Season

School Group: City of Columbus

Date Range: Spring 2014

Date Report Generated: 06/17/2014

| School Name: | Month & Year Collected & (Set ID) | School Enrollment: | % Range of School's Students Involved in SRTS: | Number of Classroom in School Targeted by School Group: | Number of Classrooms Included in Report: |
|--|-----------------------------------|--------------------|--|---|--|
| Africentric Early College Elementary School | March 2014 (14513) | 244 | | | 1 |
| Alpine Elementary School | March 2014 (14514) | 533 | Not Applicable | | 26 |
| Arts Impact Middle School (Aims) | March 2014 (14516) | 527 | 76-100% | | 4 |
| Avalon Elementary School | March 2014 (14517) | 641 | Not Applicable | | 19 |
| Avondale Elementary School | March 2014 (14572) | 372 | | | 18 |
| Beatty Park Elementary School | March 2014 (14518) | 112 | 76-100% | | 8 |
| Binns Elementary School | March 2014 (14521) | 325 | | | 14 |
| Broadleigh Elementary School | March 2014 (14522) | 325 | Not Applicable | | 10 |
| Cassady Elementary School | March 2014 (14524) | 362 | Not Applicable | | 15 |
| Cedarwood Elementary School | March 2014 (14525) | 413 | Not Applicable | | 20 |
| Clinton Elementary School | March 2014 (14527) | 424 | | | 21 |
| Colerain Elementary School | March 2014 (14528) | 222 | | | 19 |
| Columbus City School For Boys | March 2014 (14529) | 202 | | | 8 |
| Columbus City School For Girls | March 2014 (14530) | 416 | | | 14 |
| Columbus Spanish Immersion Elementary School | March 2014 (14533) | 318 | | | 9 |
| Como Elementary School | March 2014 (14534) | 367 | | | 16 |
| Cranbrook Elementary School | March 2014 (14535) | 346 | | | 8 |
| Devonshire Elementary School | March 2014 (14545) | 500 | | | 15 |
| Dominion Middle School | March 2014 (14537) | 505 | | | 8 |
| Duxberry Park Elementary | March 2014 (14538) | 297 | | | 6 |

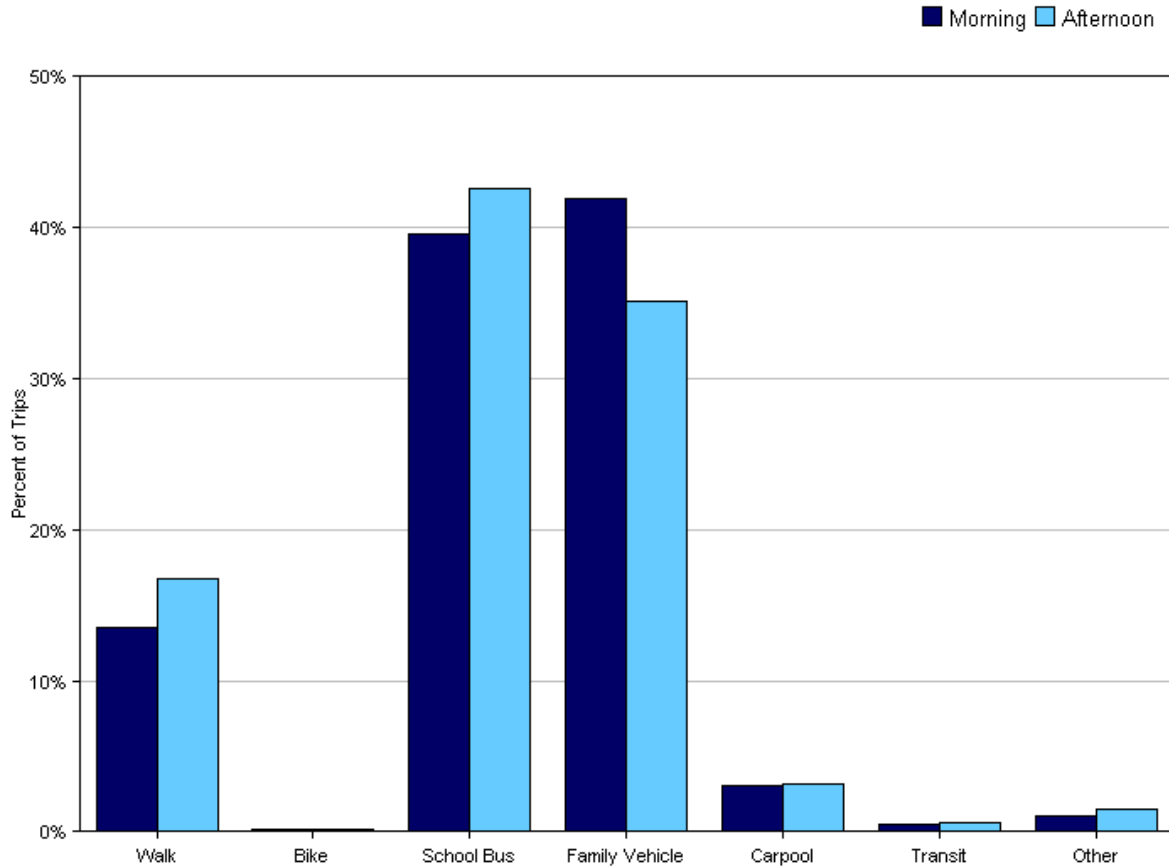
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| Eakin Elementary School | March 2014 (14539) | 342 | | | 14 |
| East Columbus Elementary School | March 2014 (14540) | 490 | | | 16 |
| East Linden Elementary School | March 2014 (14541) | 344 | | | 8 |
| Eastgate Elementary School | March 2014 (14542) | 314 | | | 7 |
| Ecole Kenwood Alternative Elementary School | March 2014 (14544) | 331 | | | 11 |
| Fairmoor Elementary School | March 2014 (14546) | 446 | | | 17 |
| Fairwood Elementary School | March 2014 (14547) | 380 | | | 3 |
| Fifth Avenue International | March 2014 (14548) | 373 | | | 11 |
| Forest Park Elementary School | March 2014 (14549) | 502 | | | 18 |
| Gables Elementary School | March 2014 (14550) | 413 | | | 15 |
| Georgian Heights Elementary School | March 2014 (14551) | 534 | | | 18 |
| Hamilton Elementary School | March 2014 (14552) | 474 | | | 3 |
| Highland Elementary School | March 2014 (14553) | 310 | | | 2 |
| Hilltonia Middle School | March 2014 (14554) | 541 | | | 12 |
| Huy Elementary School | March 2014 (14555) | 491 | | | 8 |
| Indian Springs Elementary | March 2014 (14556) | 406 | | | 24 |
| Indianola Informal Alternative School | March 2014 (14557) | 598 | | | 25 |
| Innis Elementary School | March 2014 (14558) | 372 | | | 12 |
| Johnson Park Middle School | March 2014 (14559) | 389 | | | 23 |
| Leawood Elementary School | March 2014 (14560) | 287 | | | 6 |
| Liberty Elementary School | March 2014 (14561) | 367 | | | 7 |
| Linden Elementary School | March 2014 (14619) | 552 | | | 16 |
| Livingston Elementary School | March 2014 (14565) | 482 | | | 20 |
| Maize Elementary School | March 2014 (14566) | 299 | | | 8 |
| Maybury Elementary School | March 2014 (14567) | 289 | | | 3 |

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|--|-----------------------|-----|--|--|----|
| Mifflin Middle School | March 2014 (14569) | 396 | | | 6 |
| Monroe Middle School | March 2014 (14571) | 215 | | | 10 |
| North Linden Elementary School | March 2014 (14573) | 448 | | | 7 |
| Northtowne Elementary School | March 2014 (14574) | 313 | | | 4 |
| Oakland Park Elementary School | March 2014 (14575) | 353 | | | 4 |
| Ohio Avenue Elementary School | March 2014 (14577) | 337 | | | 15 |
| Olde Orchard Alternative Elementary School | March 2014 (14578) | 521 | | | 20 |
| Parkmoor Elementary School | March 2014 (14579) | 306 | | | 10 |
| Ridgeview Middle School | March 2014 (14581) | 535 | | | 17 |
| Salem Elementary School | March 2014 (14582) | 334 | | | 15 |
| Scottwood Elementary School | March 2014 (14583) | 486 | | | 11 |
| Shady Lane Elementary School | March 2014 (14584) | 432 | | | 5 |
| Sherwood Middle School | March 2014 (14585) | 406 | | | 31 |
| Siebert Elementary School | March 2014 (14586) | 270 | | | 10 |
| South Mifflin Elementary School | March 2014 (14587) | 255 | | | 4 |
| Southwood Elementary School At Reeb | March 2014 (14588) | 366 | | | 14 |
| Starling K-8 | March 2014 (14589) | 616 | | | 22 |
| Stewart Alternative Elementary School | March 2014 (14590) | 286 | | | 13 |
| Sullivant Elementary School | March 2014 (14591) | 295 | | | 7 |
| Trevitt Elementary School | March 2014 (14592) | 343 | | | 12 |
| Valley Forge Elementary School | March 2014 (14593) | 316 | | | 9 |
| Valleyview Elementary School | March 2014 (14594) | 288 | | | 4 |
| Watkins Elementary School | March 2014 (14595) | 387 | | | 10 |
| West Broad Elementary School | March 2014 (14598) | 483 | | | 19 |
| West Mound Elementary School | March 2014 (14599) | 470 | | | 15 |

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| Westgate Elementary School | March 2014 (14600) | 379 | | | 13 |
| Westmoor Middle School | March 2014 (14601) | 521 | | | 11 |
| Windsor Elementary School | March 2014 (14602) | 521 | | | 9 |
| Winterset Elementary School | March 2014 (14603) | 323 | | | 15 |
| Woodcrest Elementary School | March 2014 (14604) | 370 | | | 3 |
| Woodward Park Middle School | March 2014 (14605) | 900 | | | 25 |
| | | | Total: | 0 | 936 |

This report contains information from schools' classrooms about students' trip to and from school. The data used in this report were collected using the in-class Student Travel Tally questionnaire from the National Center for Safe Routes to School.

Morning and Afternoon Travel Mode Comparison

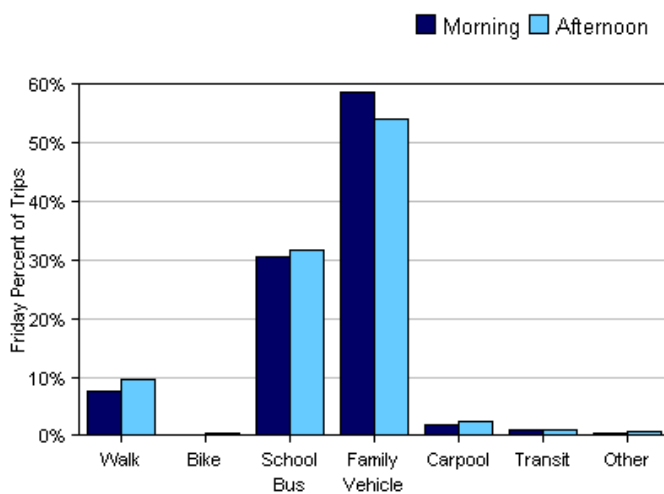
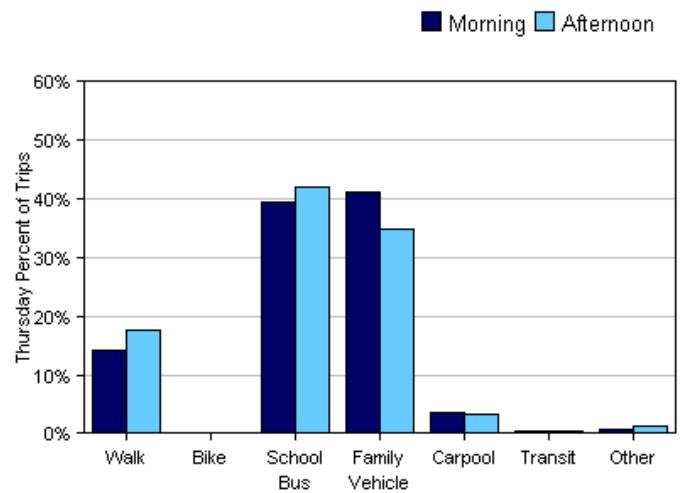
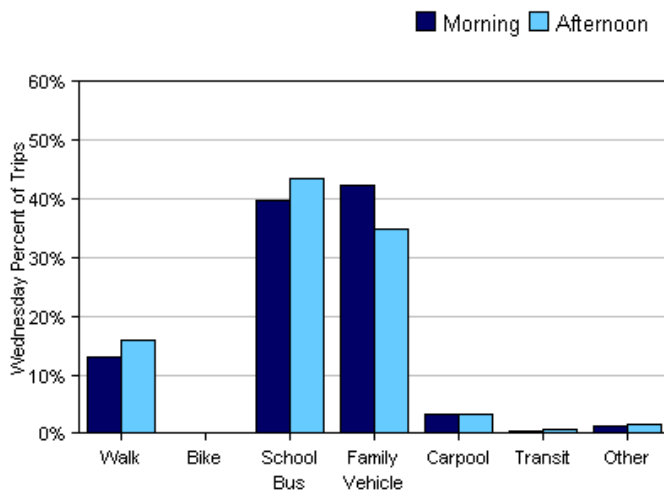
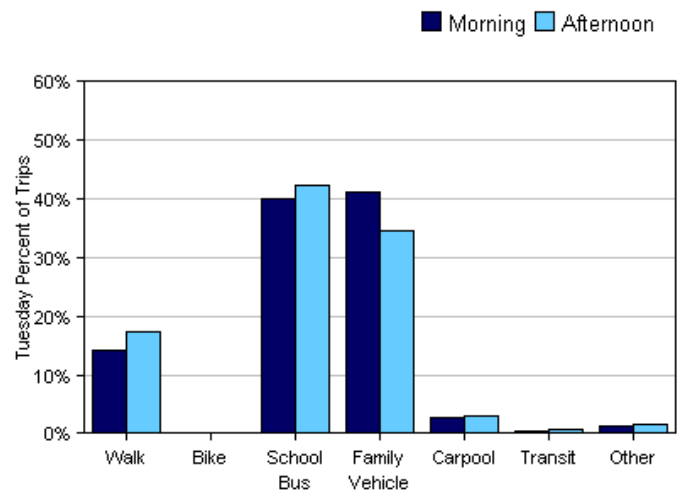
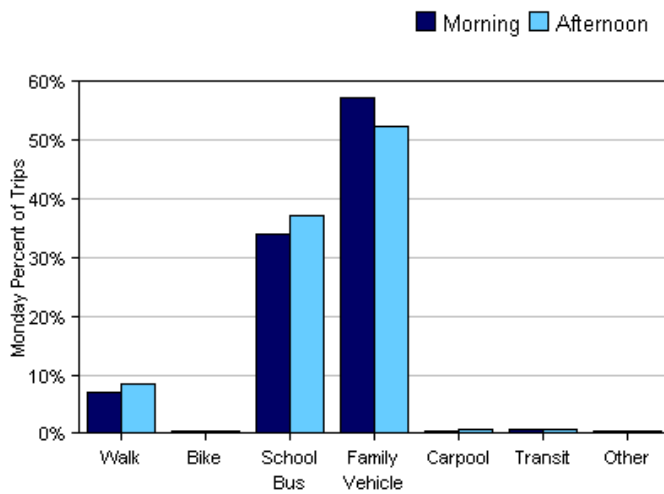


Morning and Afternoon Travel Mode Comparison

| | Number of Trips | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Other |
|-----------|-----------------|------|------|------------|----------------|---------|---------|-------|
| Morning | 40784 | 14% | 0.2% | 40% | 42% | 3% | 0.5% | 1% |
| Afternoon | 39169 | 17% | 0.2% | 43% | 35% | 3% | 0.6% | 2% |

Percentages may not total 100% due to rounding.

Morning and Afternoon Travel Mode Comparison by Day

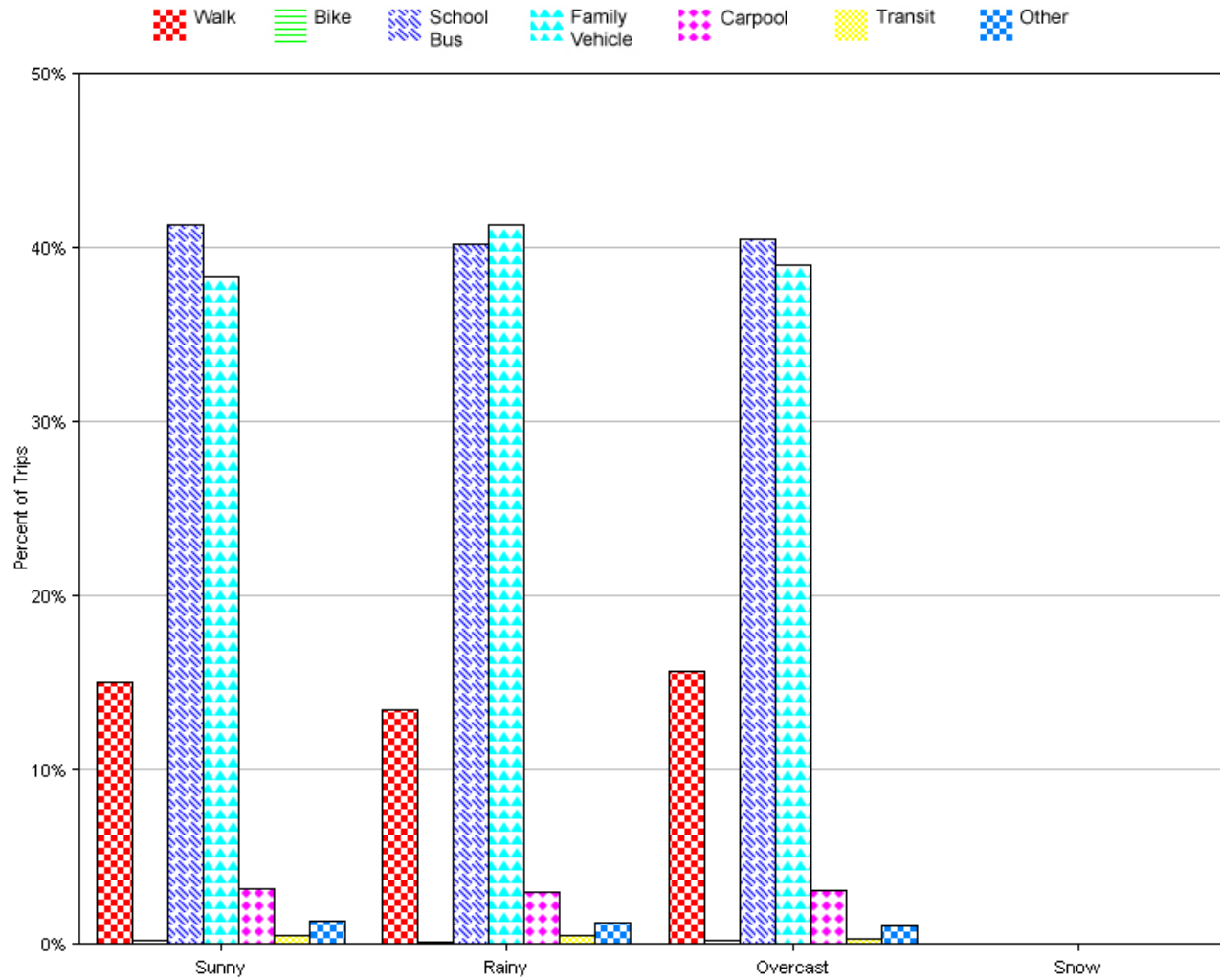


Morning and Afternoon Travel Mode Comparison by Day

| | Number of Trips | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Other |
|--------------|-----------------|------|------|------------|----------------|---------|---------|-------|
| Monday AM | 340 | 7% | 0.3% | 34% | 57% | 0.3% | 0.6% | 0.3% |
| Monday PM | 320 | 8% | 0.3% | 37% | 53% | 0.6% | 0.6% | 0.3% |
| Tuesday AM | 13699 | 14% | 0.2% | 40% | 41% | 3% | 0.6% | 1% |
| Tuesday PM | 13269 | 17% | 0.2% | 42% | 35% | 3% | 0.7% | 2% |
| Wednesday AM | 15293 | 13% | 0.2% | 40% | 42% | 3% | 0.5% | 1% |
| Wednesday PM | 14590 | 16% | 0.2% | 43% | 35% | 3% | 0.6% | 2% |
| Thursday AM | 11135 | 14% | 0.2% | 39% | 41% | 4% | 0.5% | 0.8% |
| Thursday PM | 10669 | 18% | 0.2% | 42% | 35% | 3% | 0.5% | 1% |
| Friday AM | 317 | 8% | 0% | 31% | 59% | 2% | 0.9% | 0.3% |
| Friday PM | 321 | 10% | 0.3% | 32% | 54% | 2% | 0.9% | 0.6% |

Percentages may not total 100% due to rounding.

Travel Mode by Weather Conditions



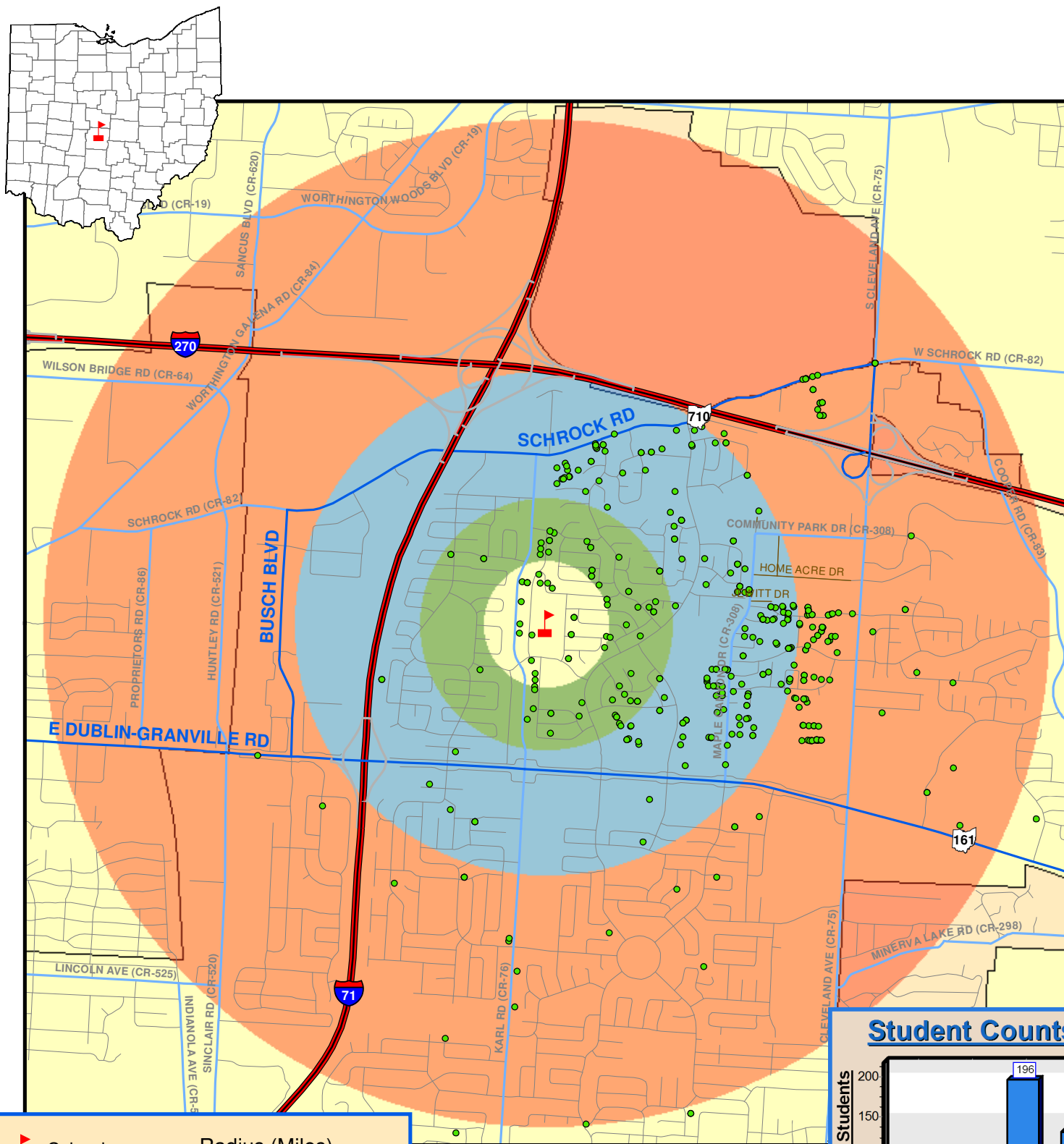
Travel Mode by Weather Condition

| Weather Condition | Number of Trips | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Other |
|-------------------|-----------------|------|------|------------|----------------|---------|---------|-------|
| Sunny | 35093 | 15% | 0.2% | 41% | 38% | 3% | 0.5% | 1% |
| Rainy | 13090 | 13% | 0.2% | 40% | 41% | 3% | 0.5% | 1% |
| Overcast | 13738 | 16% | 0.2% | 40% | 39% | 3% | 0.4% | 1% |
| Snow | 0 | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Percentages may not total 100% due to rounding.

APPENDIX G: ODOT STUDENT MAPS

Alpine Elementary - Columbus City - Franklin Co



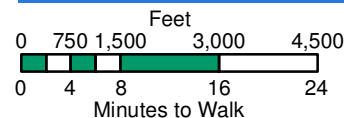
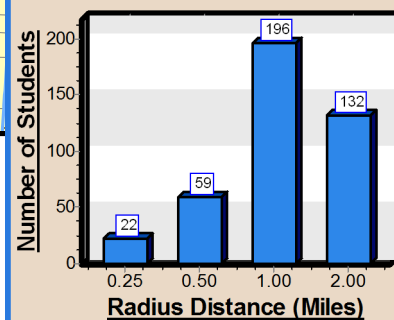
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- Boundaries**
- City Boundary
 - County Boundary
 - State Boundary

Date: 6/18/2013

Total Enrollment = 483

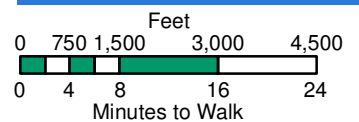
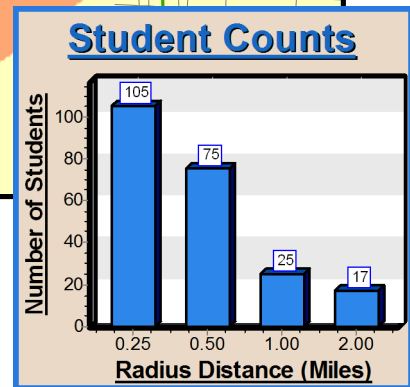
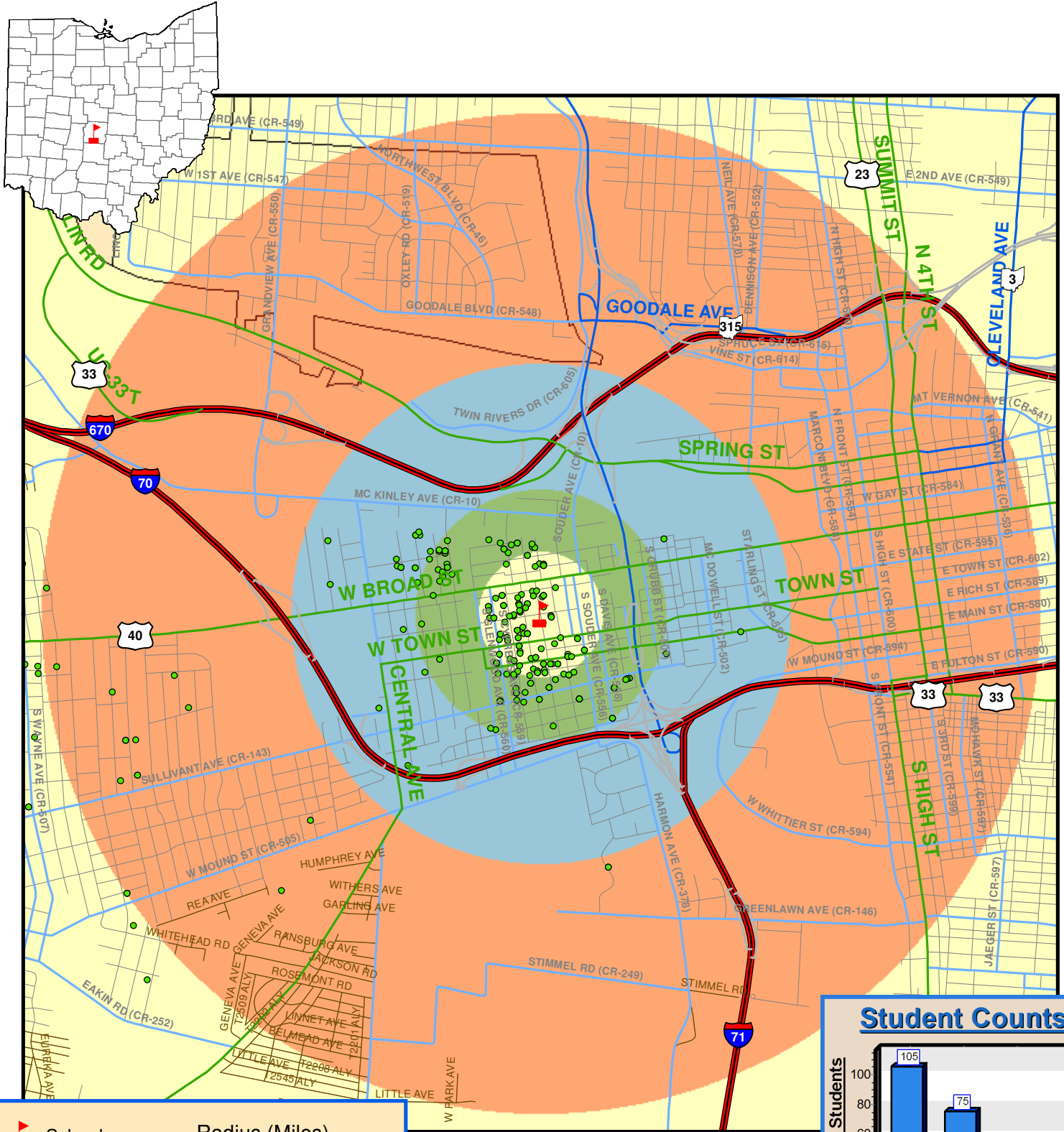


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Avondale Elementary - Columbus City - Franklin Co



Total Enrollment = 271

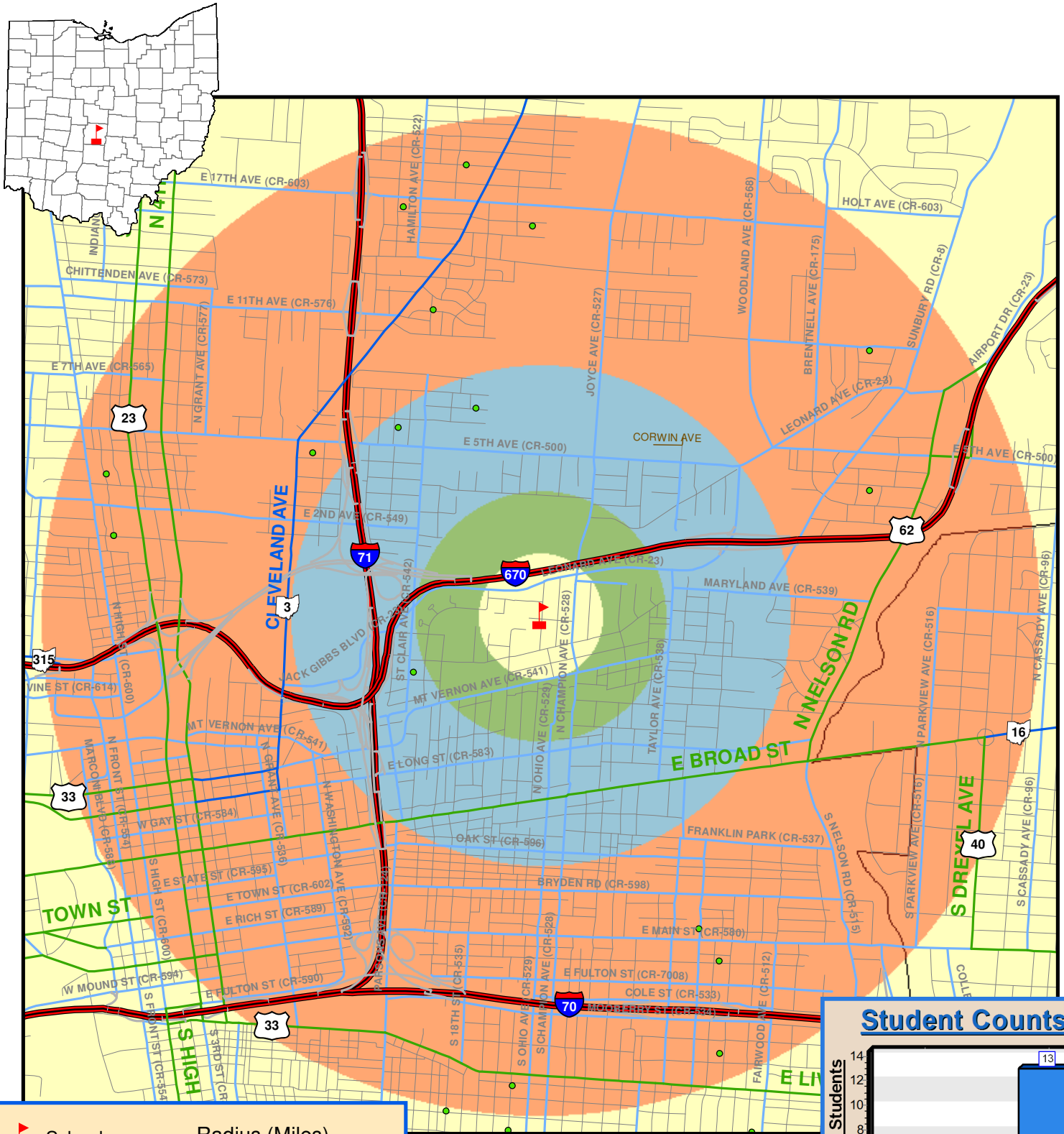


Date: 6/18/2013



OHIO DEPARTMENT OF
TRANSPORTATION

Beatty Park Elementary - Columbus City - Franklin Co



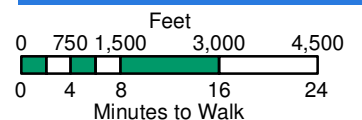
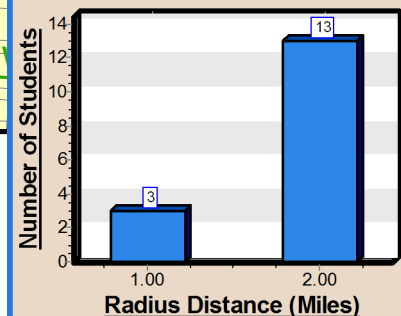
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/18/2013

Total Enrollment = 112

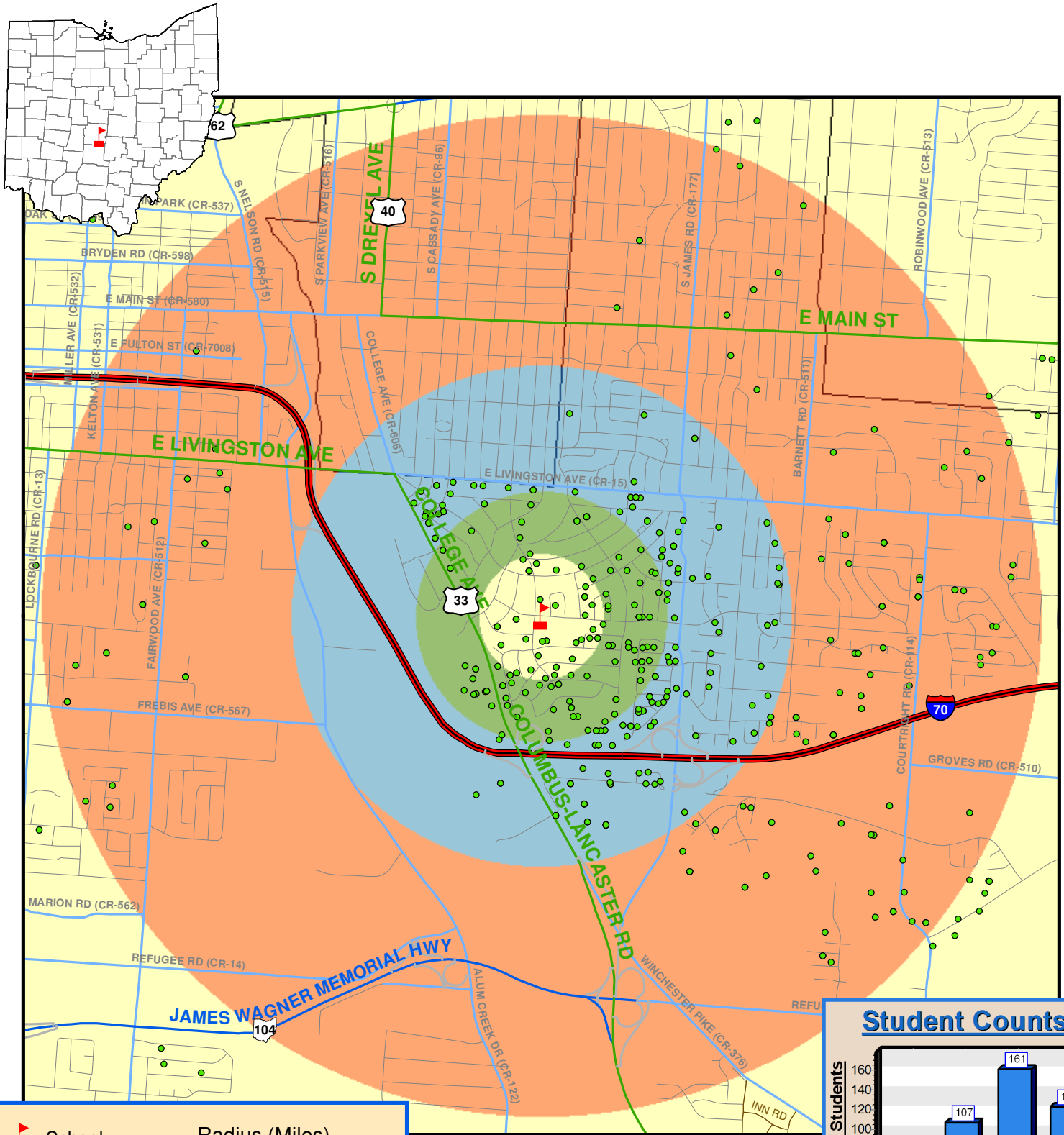


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Berwick Alternative Elementary - Columbus City - Franklin Co



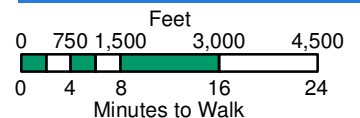
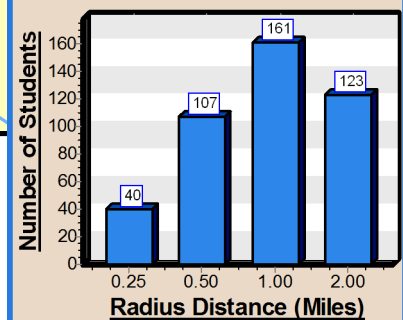
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/18/2013

Total Enrollment = 739

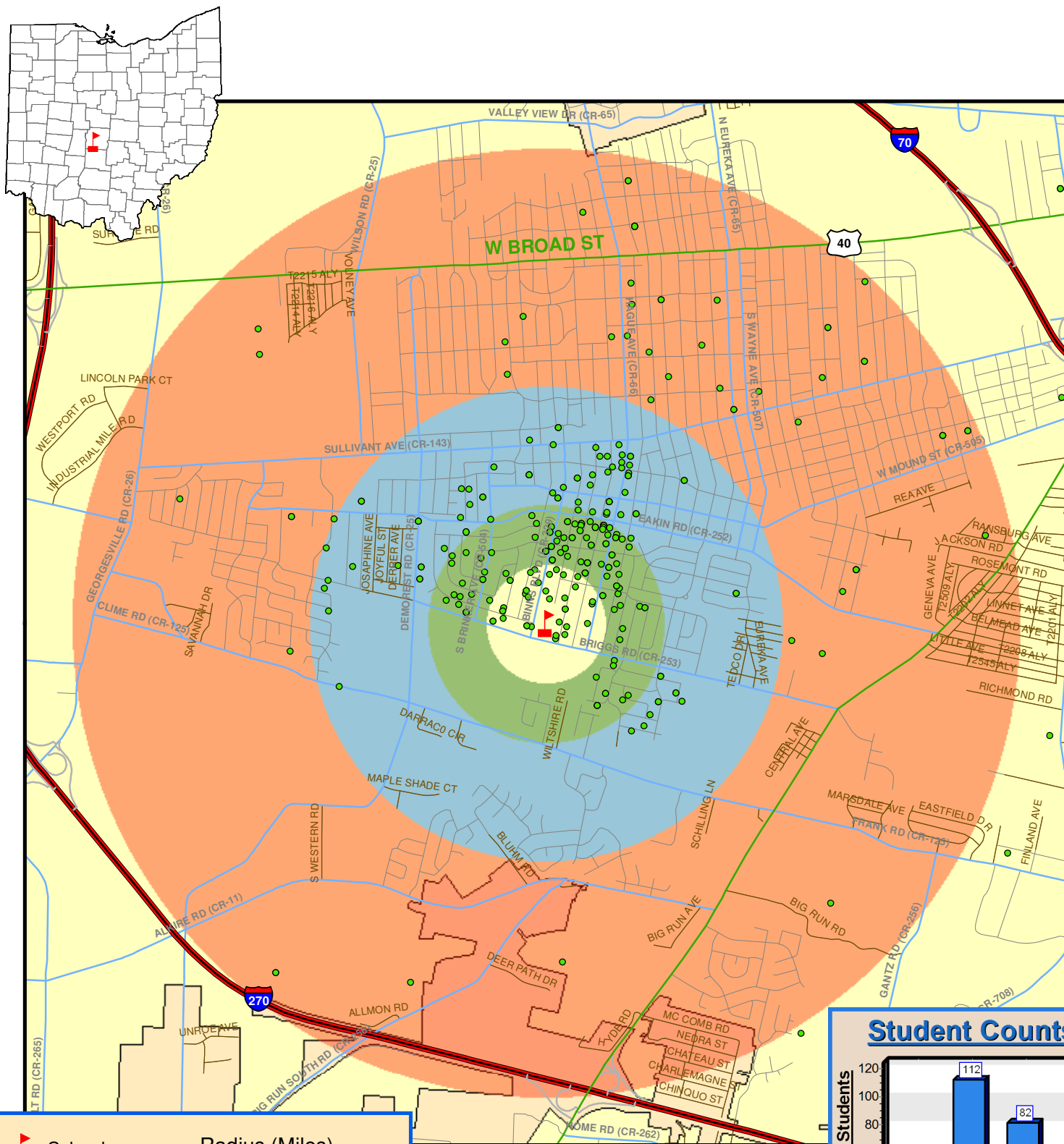


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Binns Elementary - Columbus City - Franklin Co



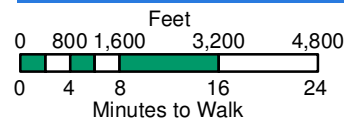
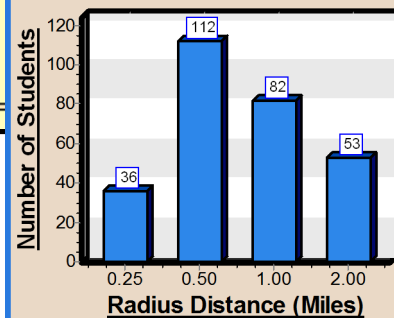
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/18/2013

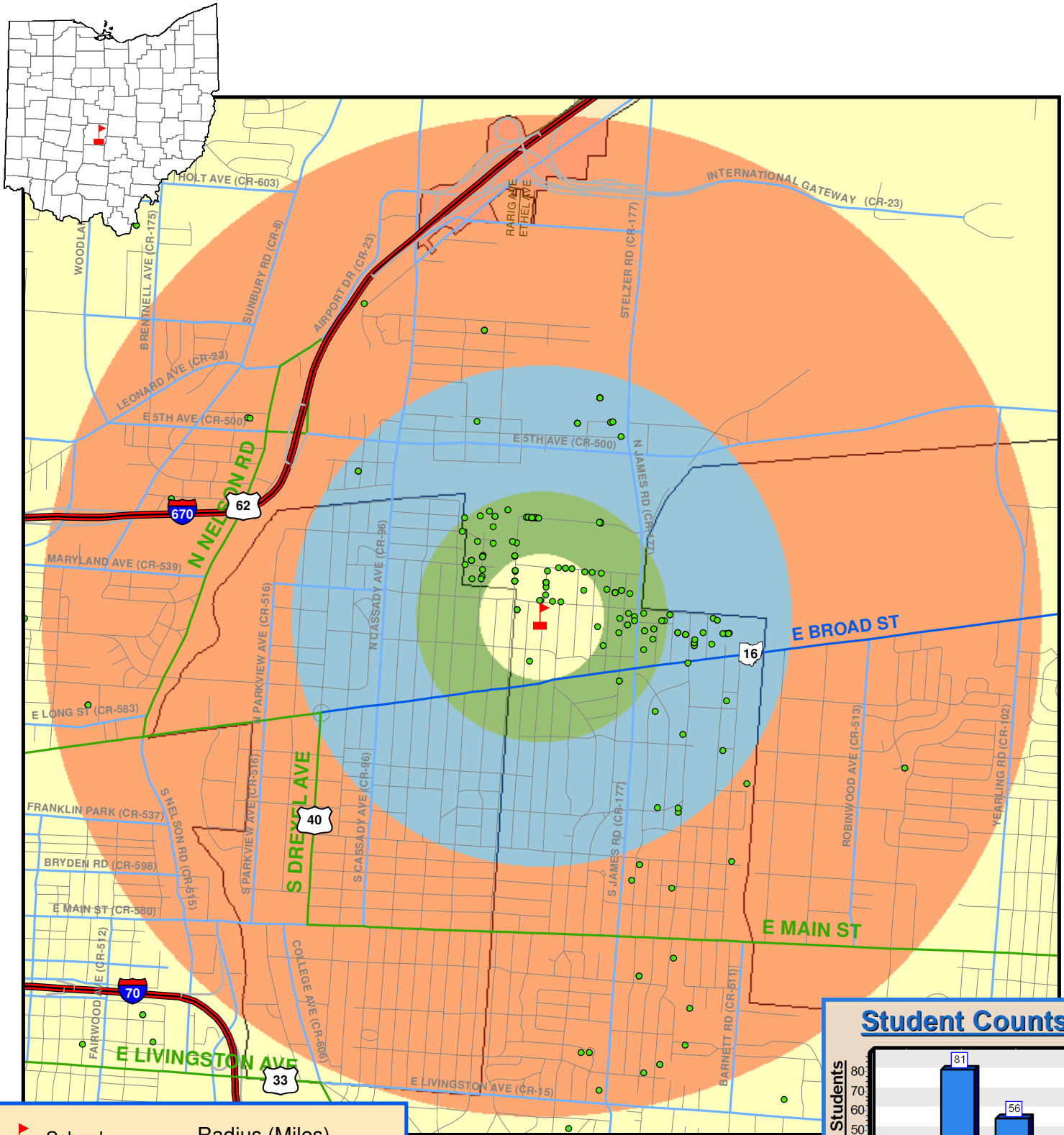
Total Enrollment = 317



Student Counts



Broadleigh Elementary - Columbus City - Franklin Co



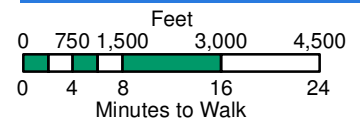
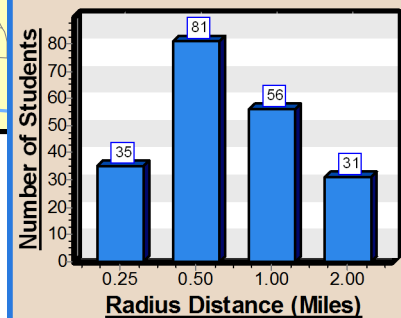
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 295

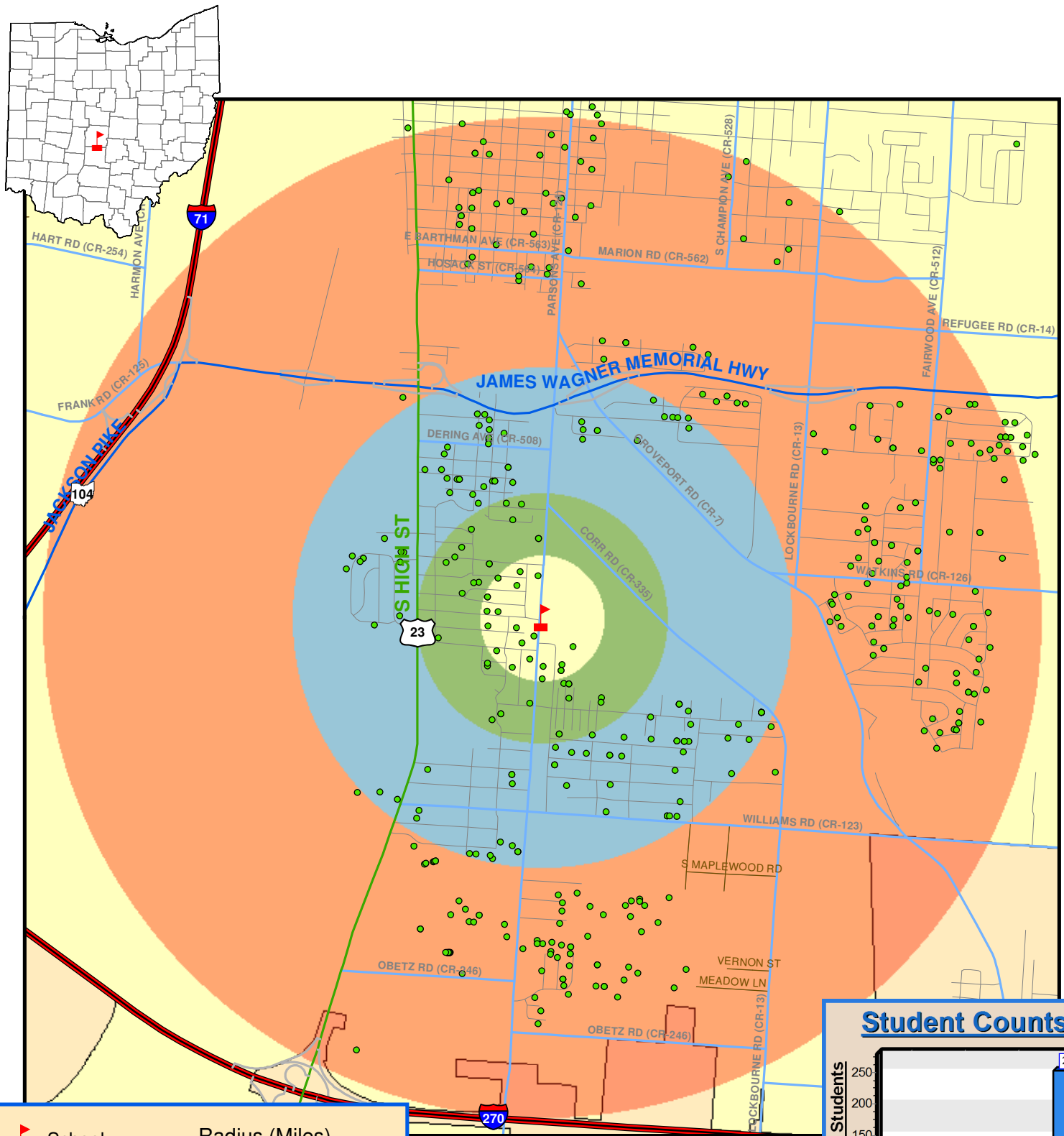


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Buckeye Middle - Columbus City - Franklin Co



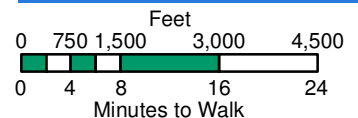
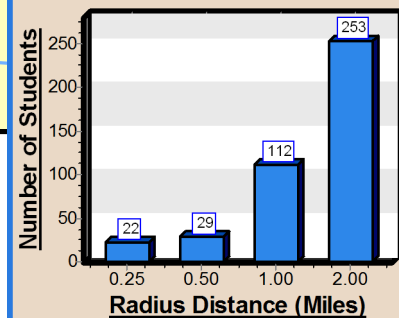
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 558

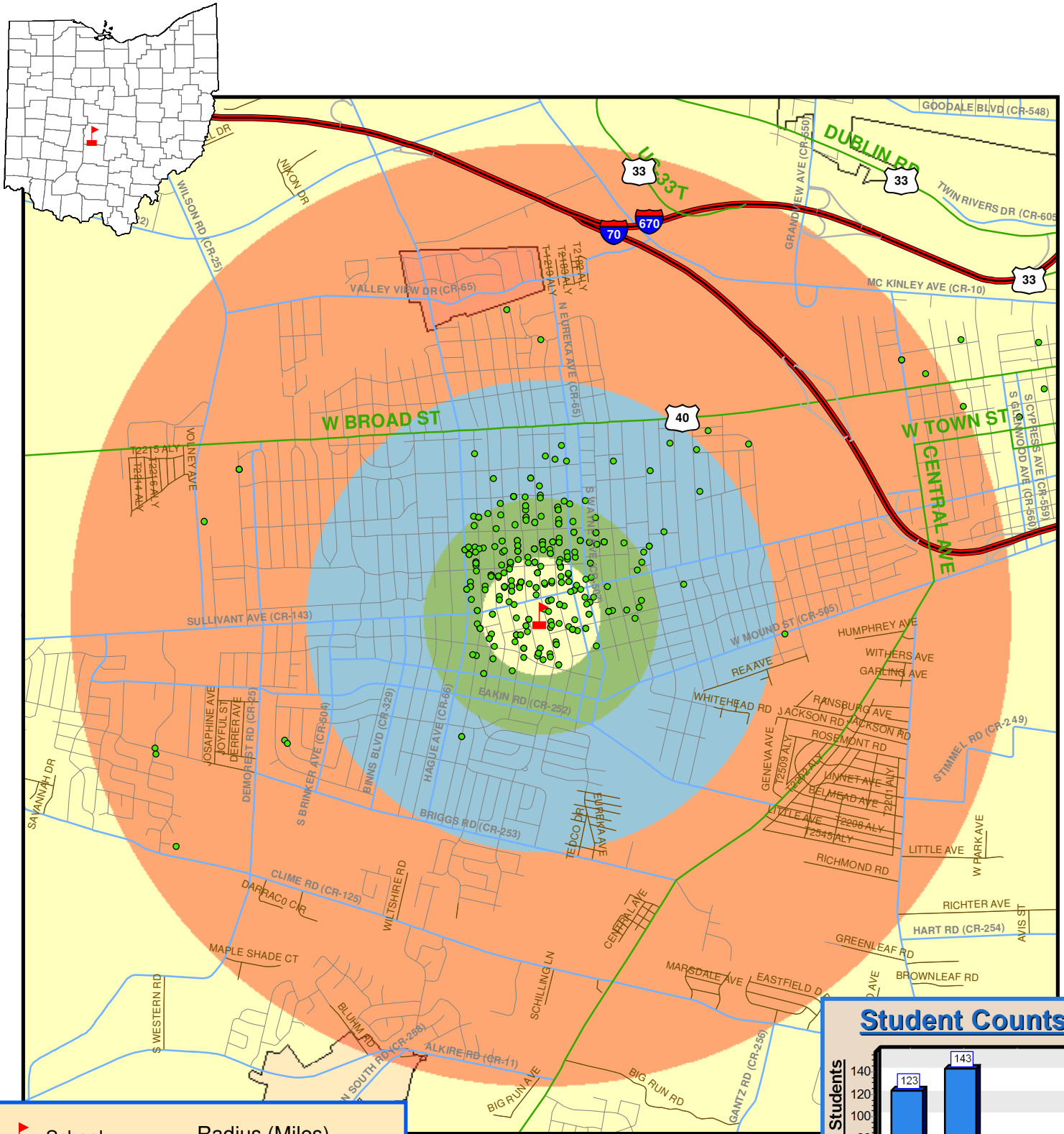


Student Counts



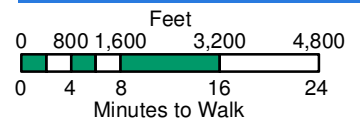
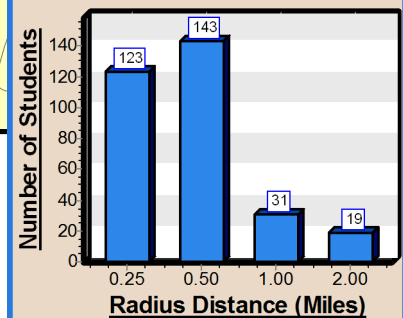
OHIO DEPARTMENT OF
TRANSPORTATION

Burroughs Elementary - Columbus City - Franklin Co



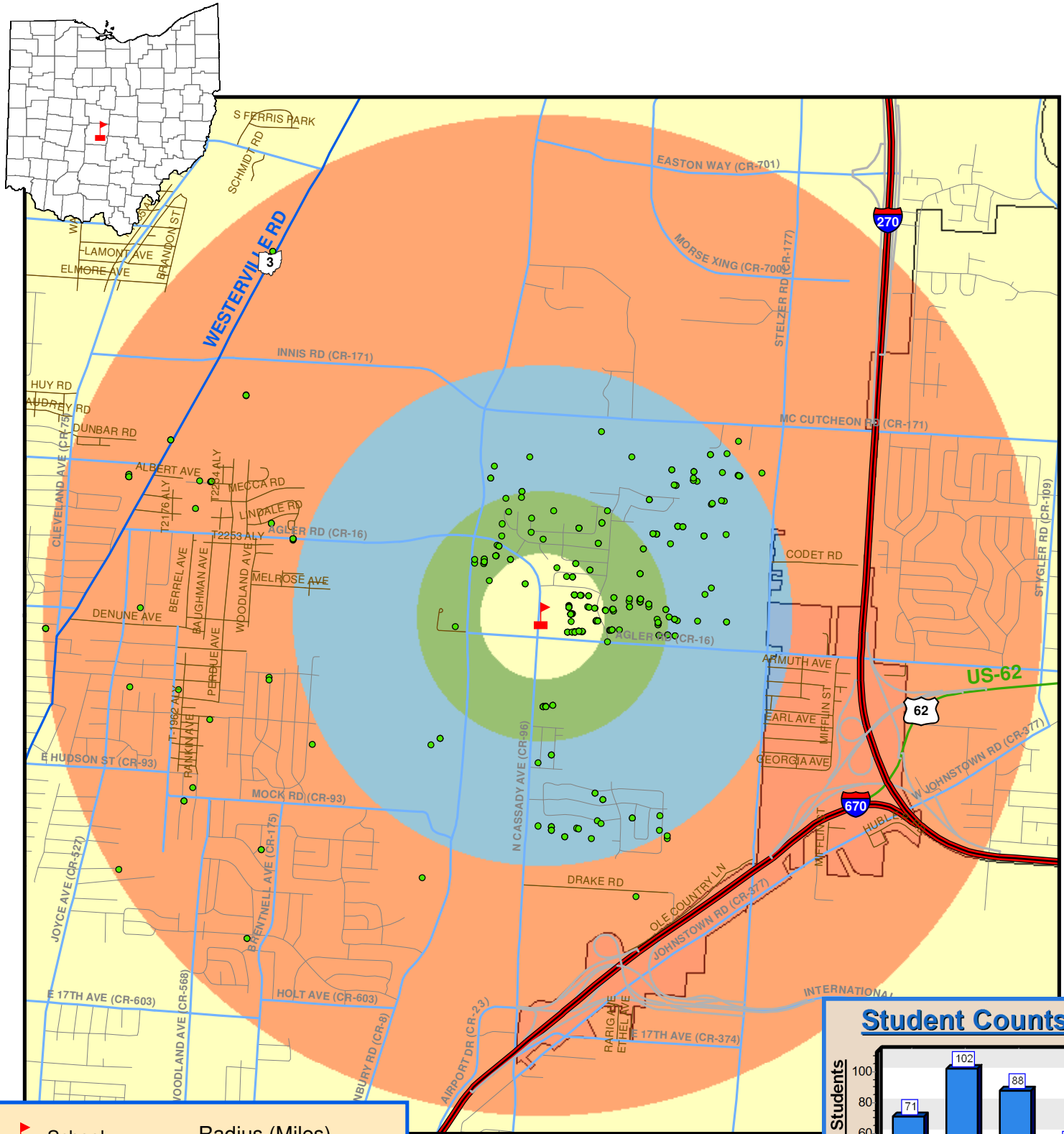
Total Enrollment = 344

Student Counts



Date: 6/19/2013

Cassady Alternative Elementary - Columbus City - Franklin Co



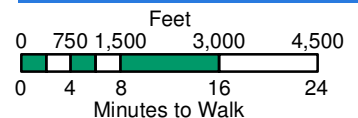
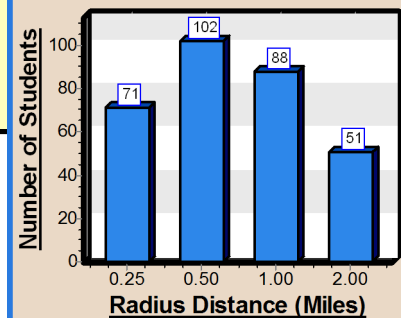
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 377

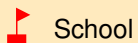
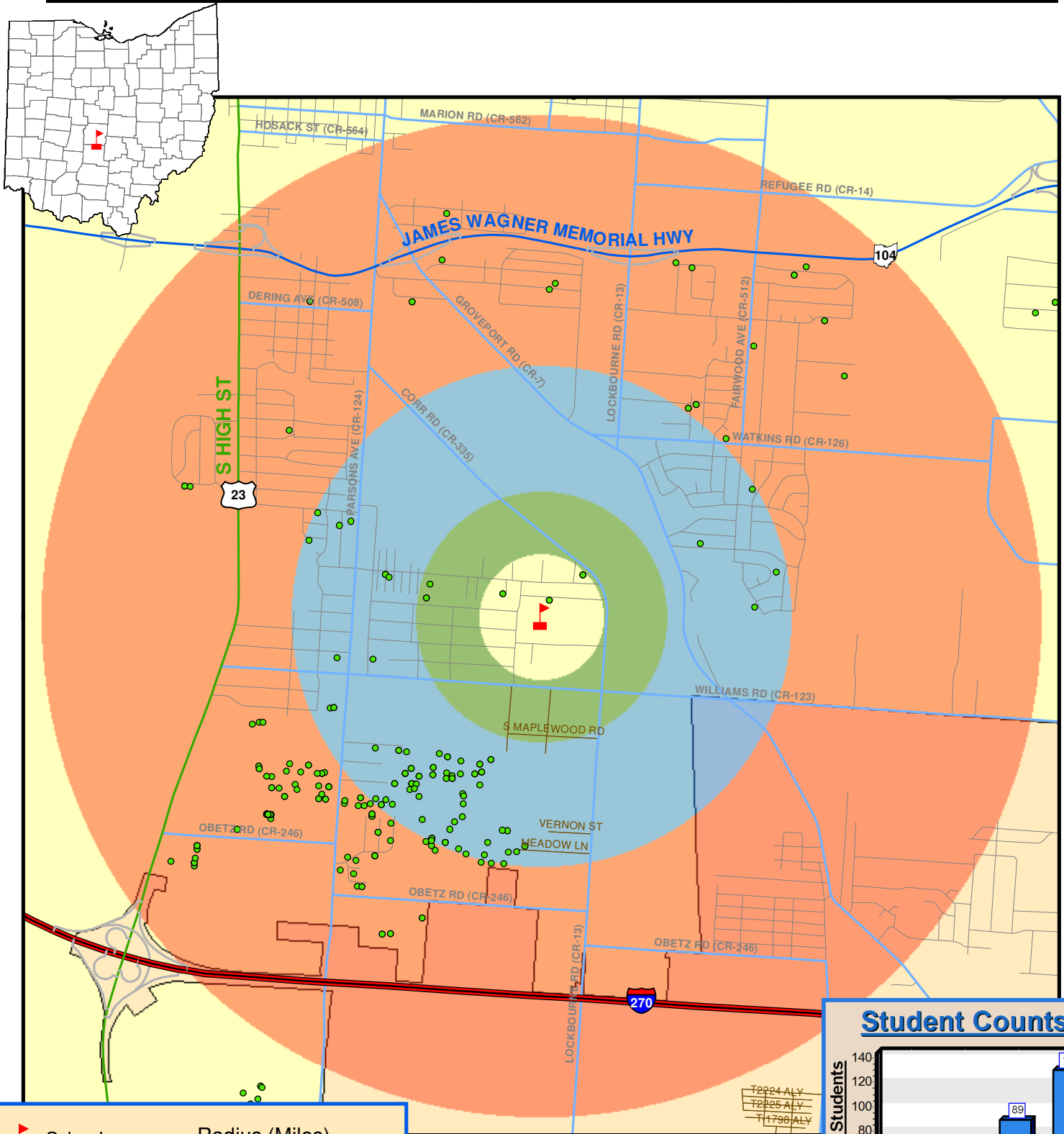


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Cedarwood Elementary - Columbus City - Franklin Co



School



Students

Roads by Type

- Interstate Route
- US Route
- State Route
- Freeway Ramp
- County Roads
- Township Roads

Radius (Miles)

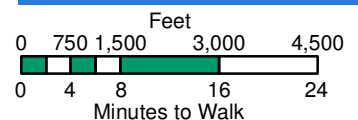
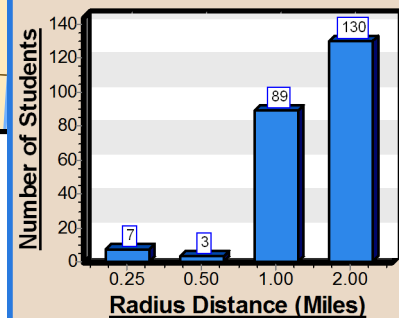
- 0.25
- 0.5
- 1.0
- 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 361

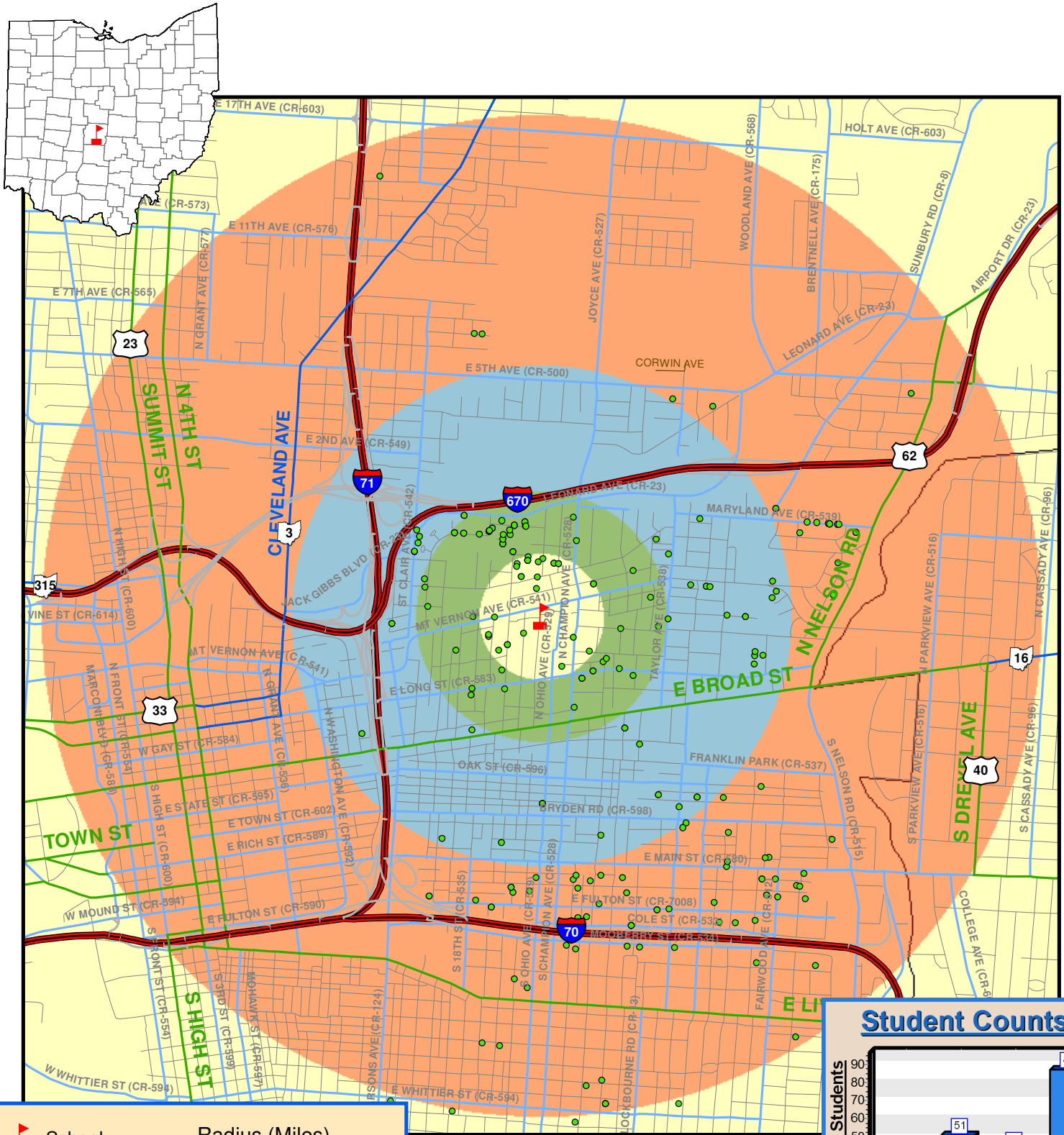


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Champion Middle - Columbus City - Franklin Co



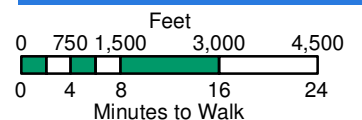
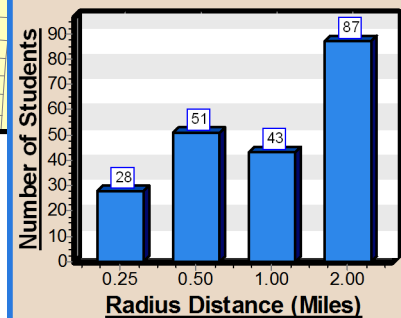
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 260



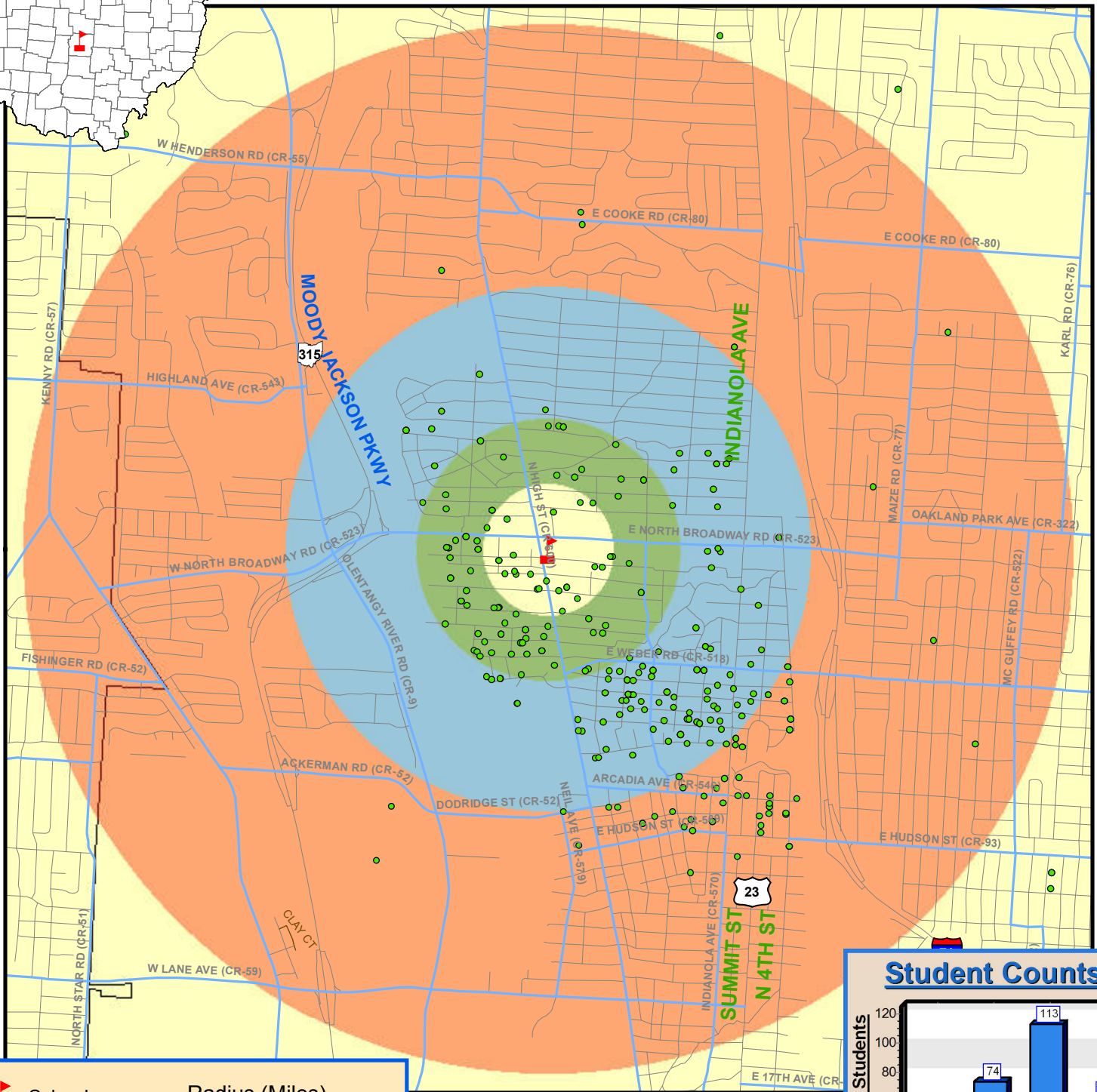
Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Clinton Elementary School - Columbus City - Franklin Co

10 Clinton Heights Avenue, Columbus, OH 43202



School

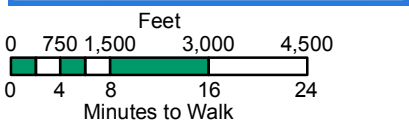
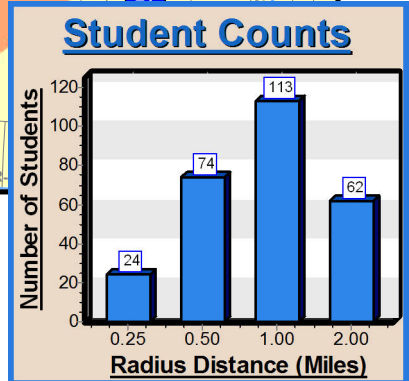
Students

Roads by Type
 Interstate Route
 US Route
 State Route
 Freeway Ramp
 County Roads
 Township Roads

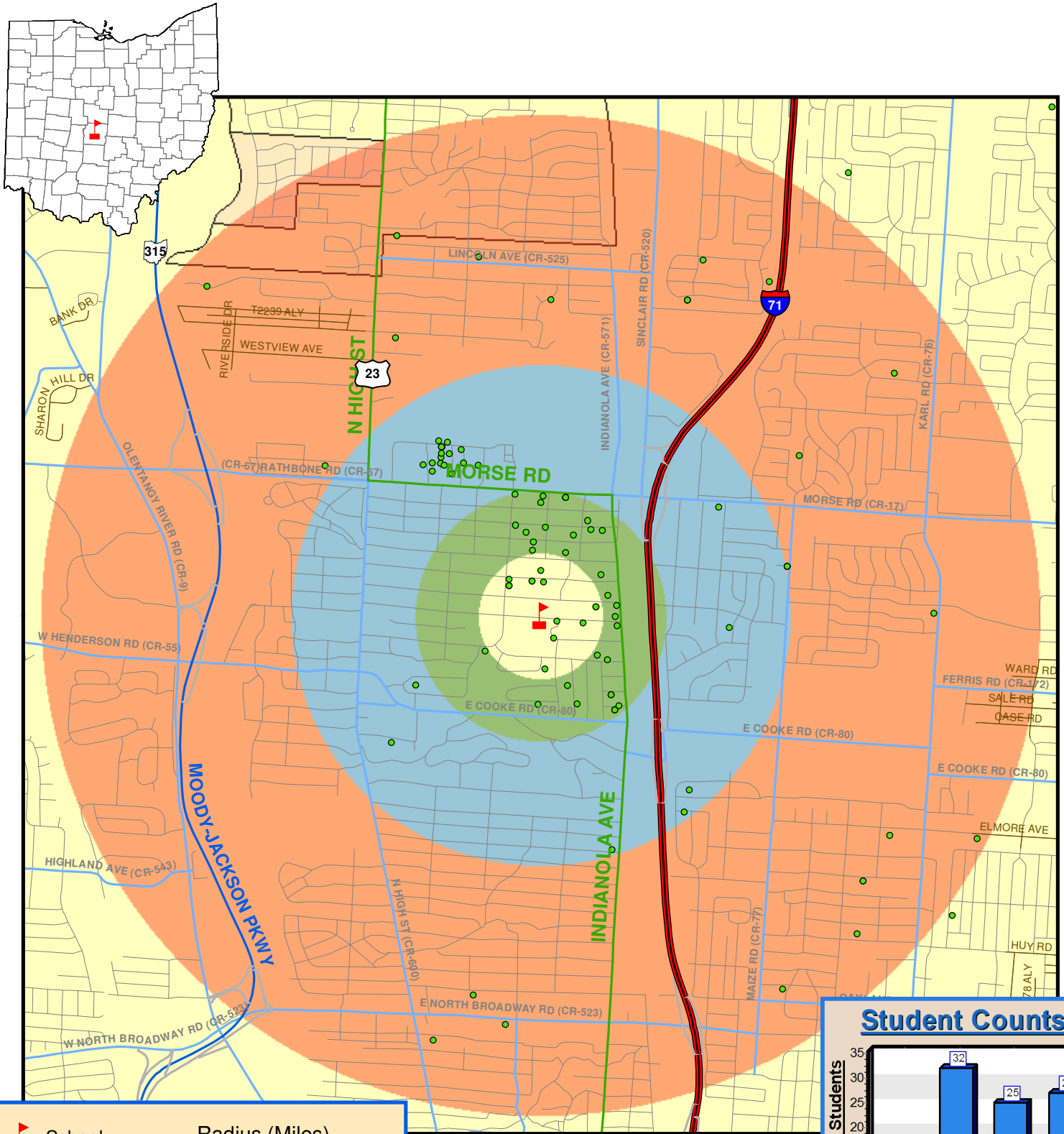
Radius (Miles)
 0.25
 0.5
 1.0
 2.0
 City Boundary
 County Boundary
 State Boundary

Date: 11/7/2013

Total Enrollment = 354



Colerain Elementary - Columbus City - Franklin Co



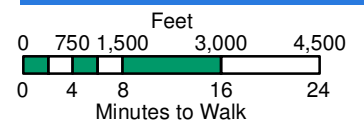
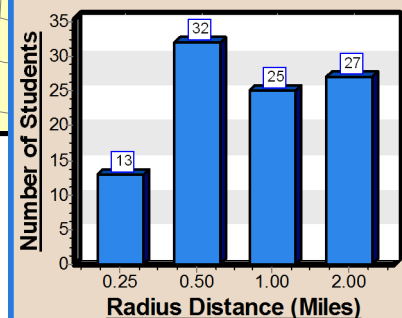
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 198

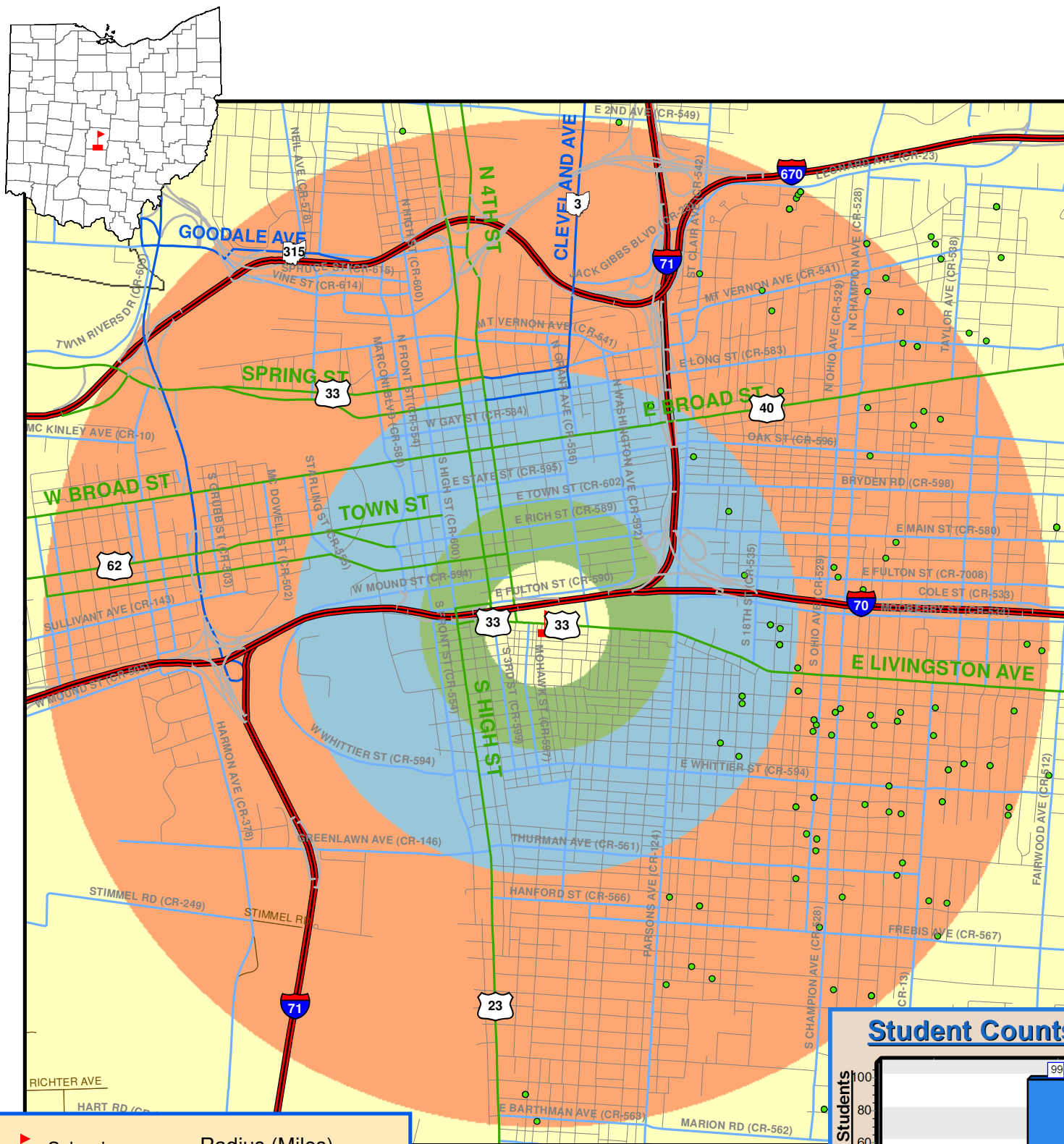


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Col. Africentric Early College - Columbus City - Franklin Co



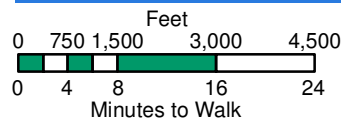
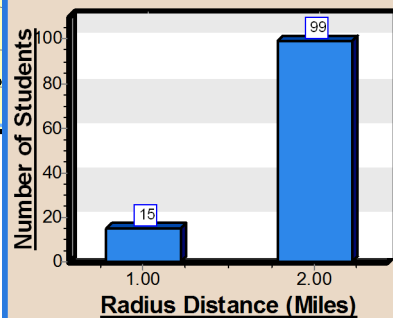
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 525

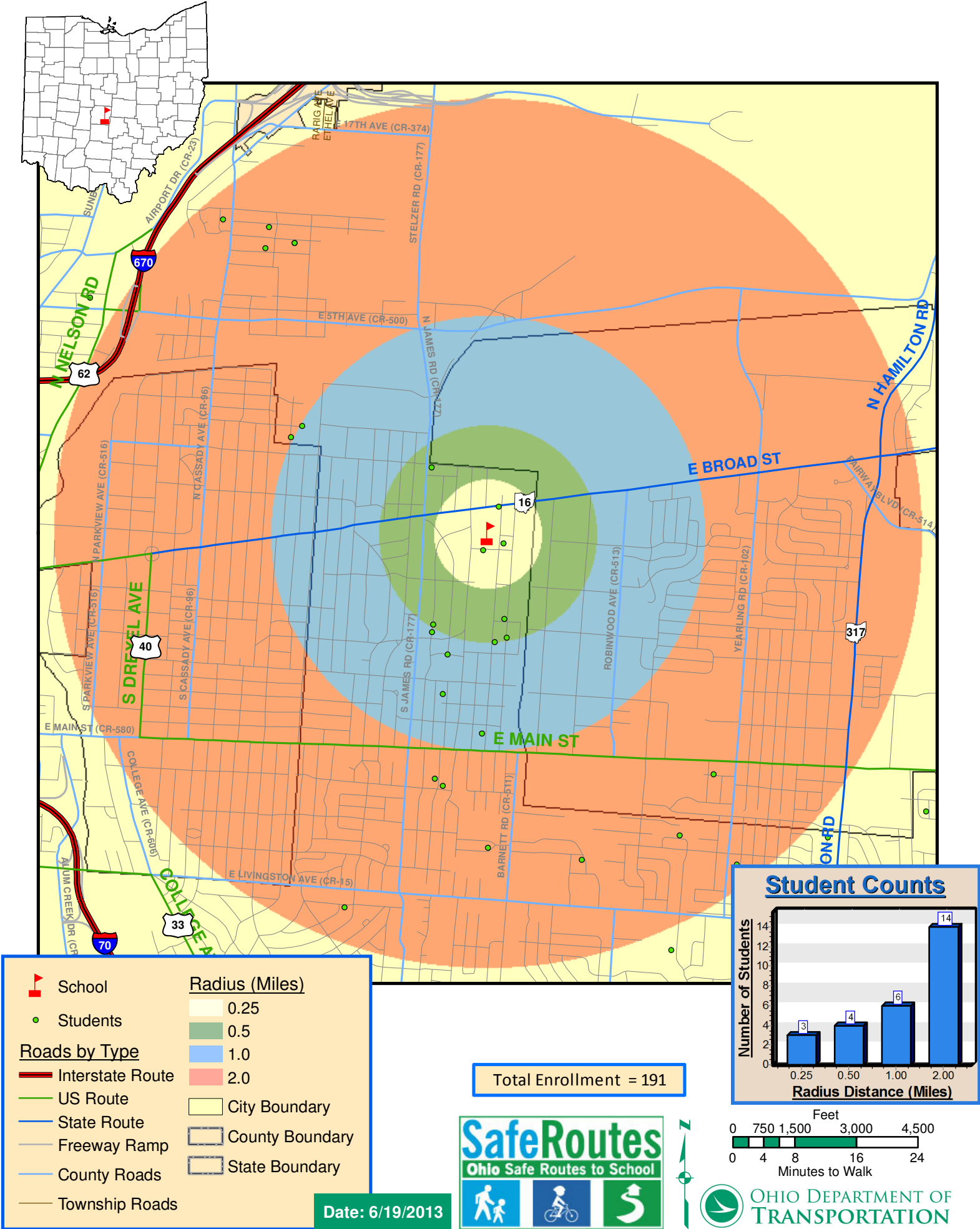


Student Counts

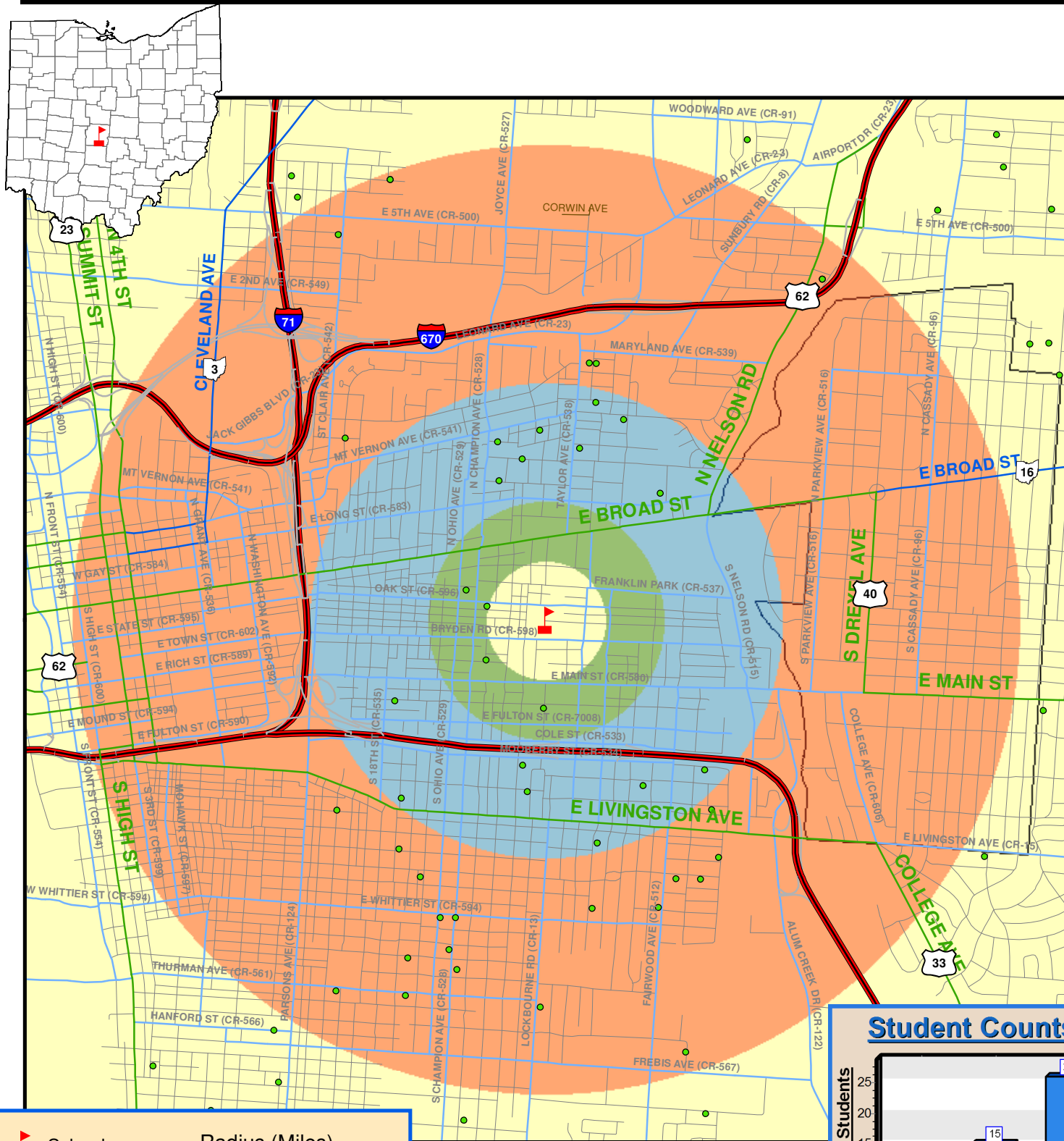


OHIO DEPARTMENT OF
TRANSPORTATION

Columbus Prep for Boys Middle - Columbus City - Franklin Co



Columbus Prep for Girls Middle - Columbus City - Franklin Co



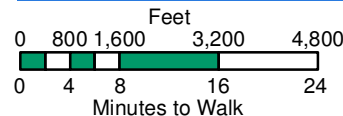
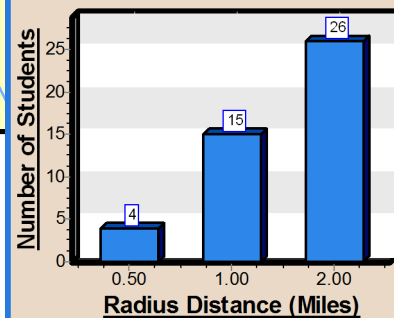
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

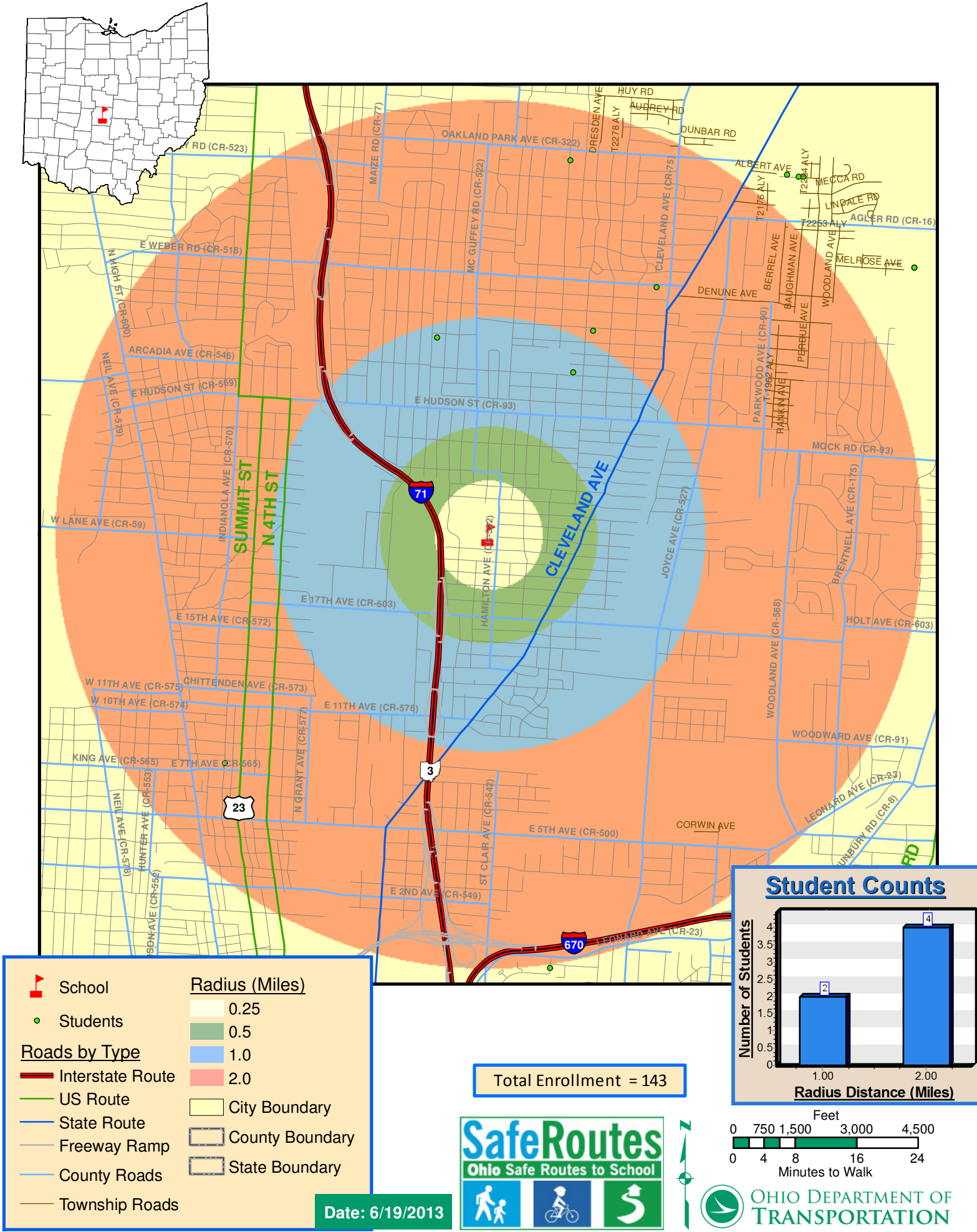
Total Enrollment = 333



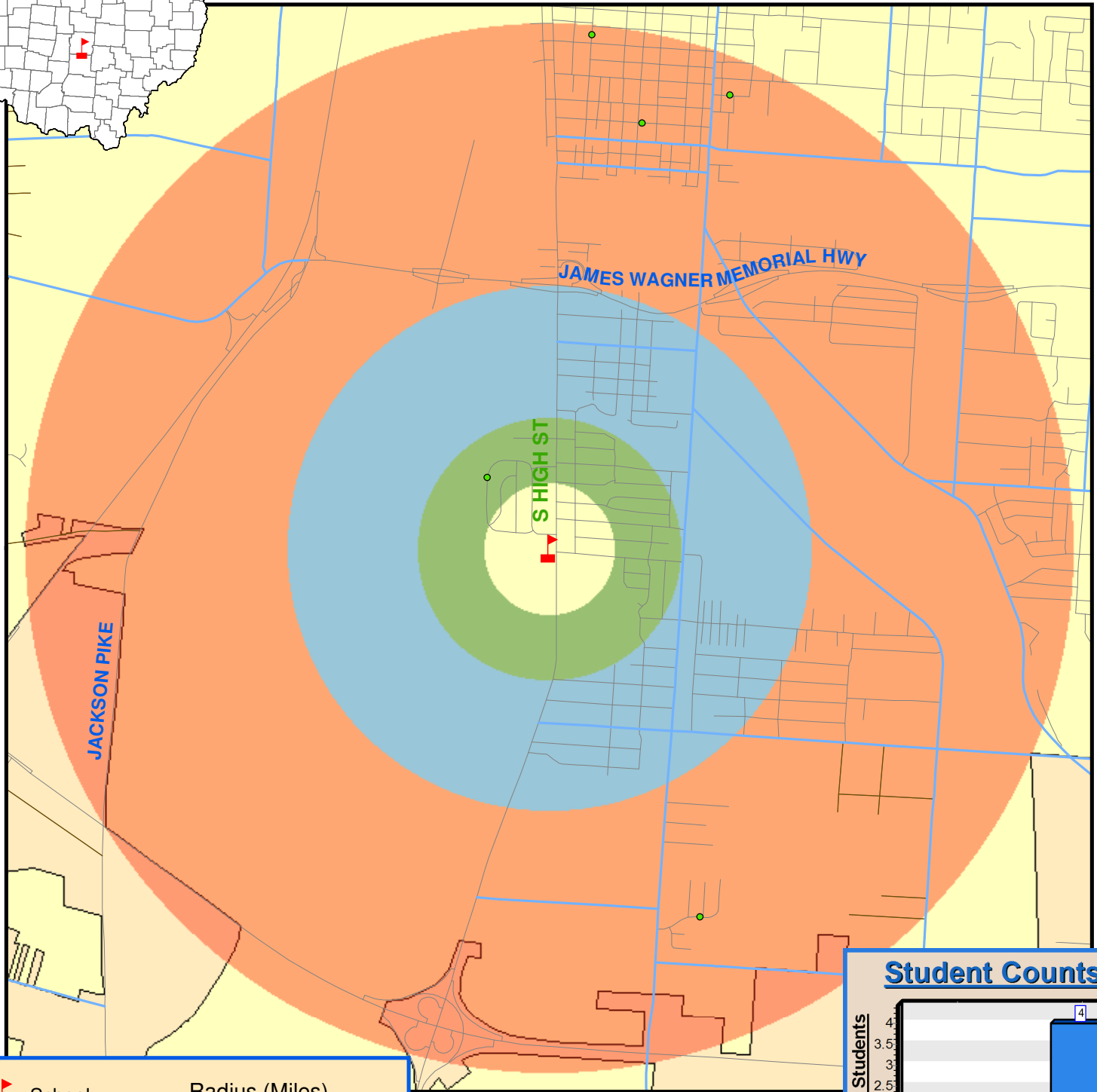
Student Counts



Columbus Global Academy - Columbus City - Franklin Co



Columbus Scioto - Columbus City Schools - Franklin Co



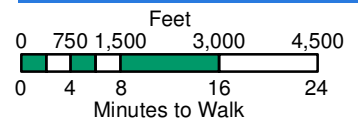
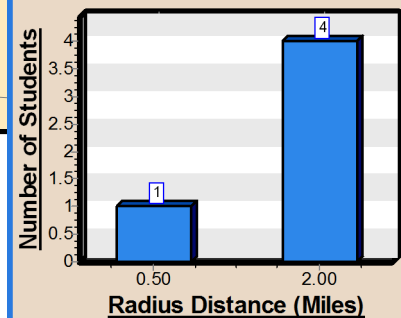
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Total Enrollment = 65



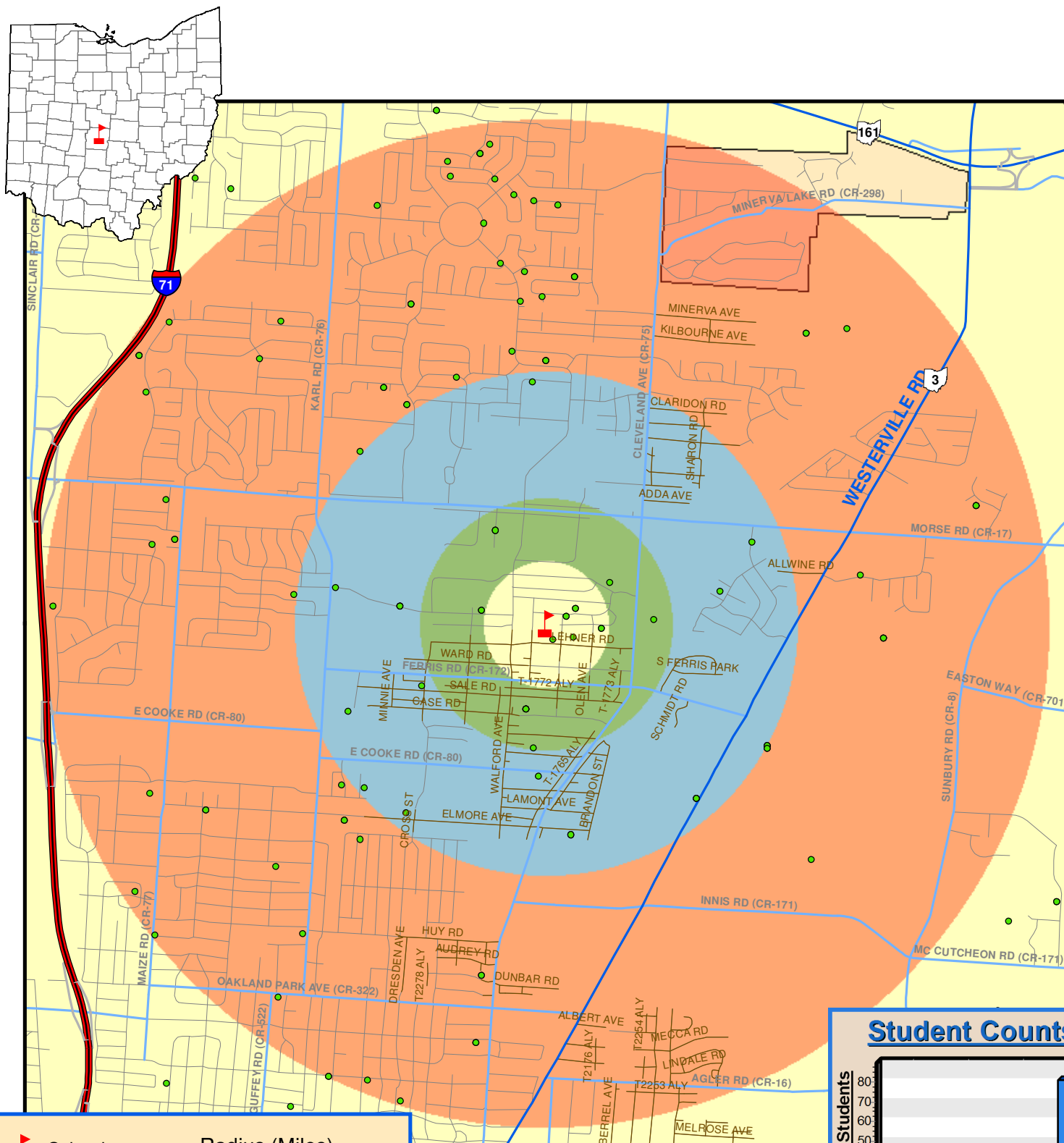
Date: 3/28/2014

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Columbus Spanish Immersion Elementary - Columbus City - Franklin Co



School
 Students

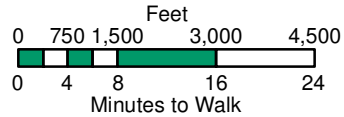
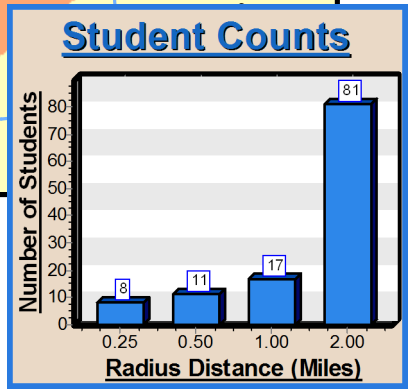
Roads by Type
 Interstate Route
 US Route
 State Route
 Freeway Ramp
 County Roads
 Township Roads

Radius (Miles)
 0.25
 0.5
 1.0
 2.0

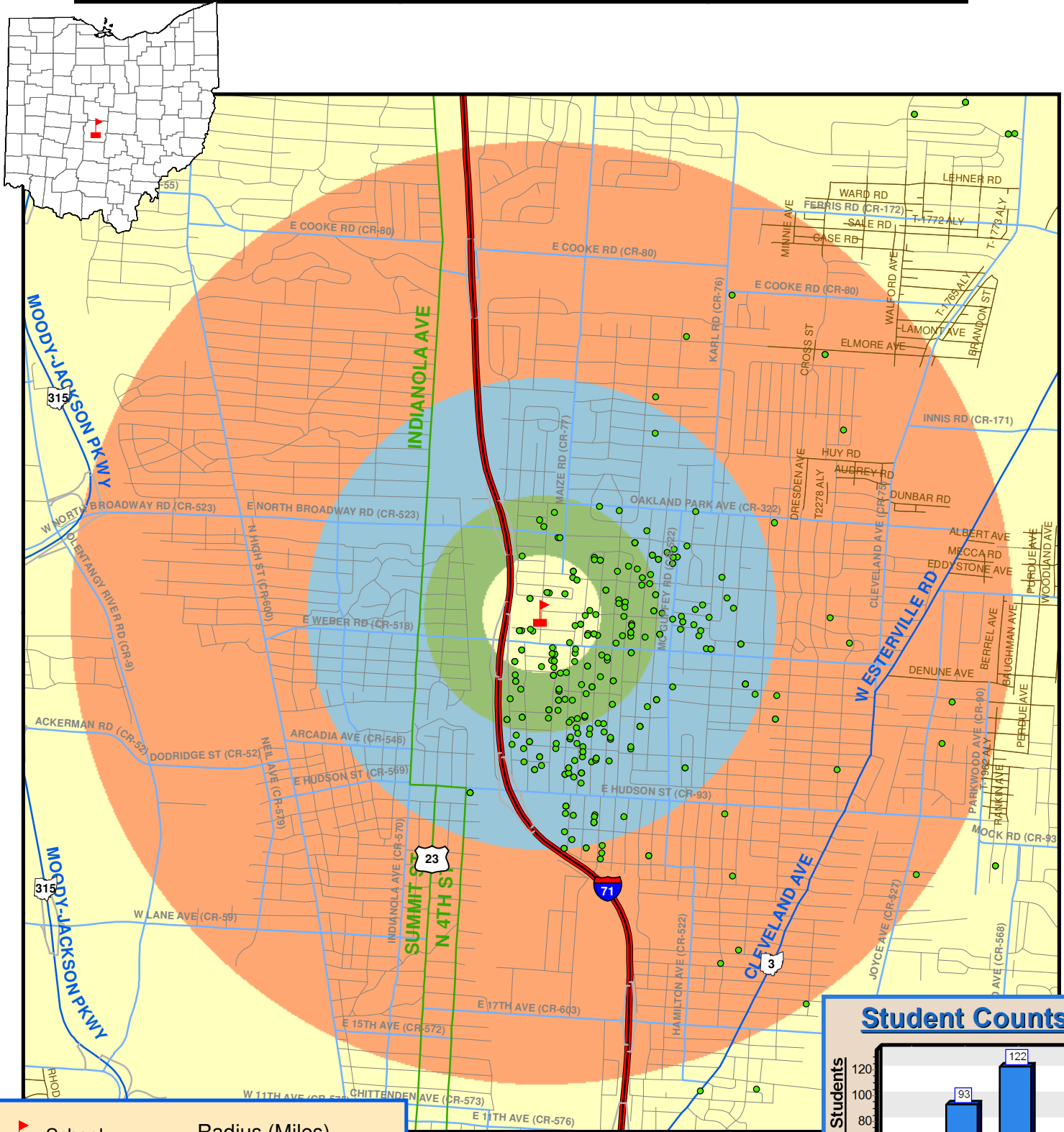
City Boundary
 County Boundary
 State Boundary

Date: 6/19/2013

Total Enrollment = 391



Como Elementary - Columbus City - Franklin Co



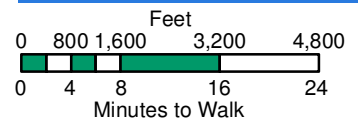
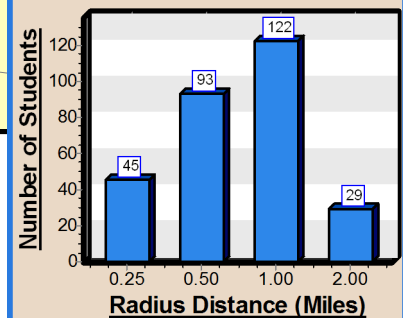
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

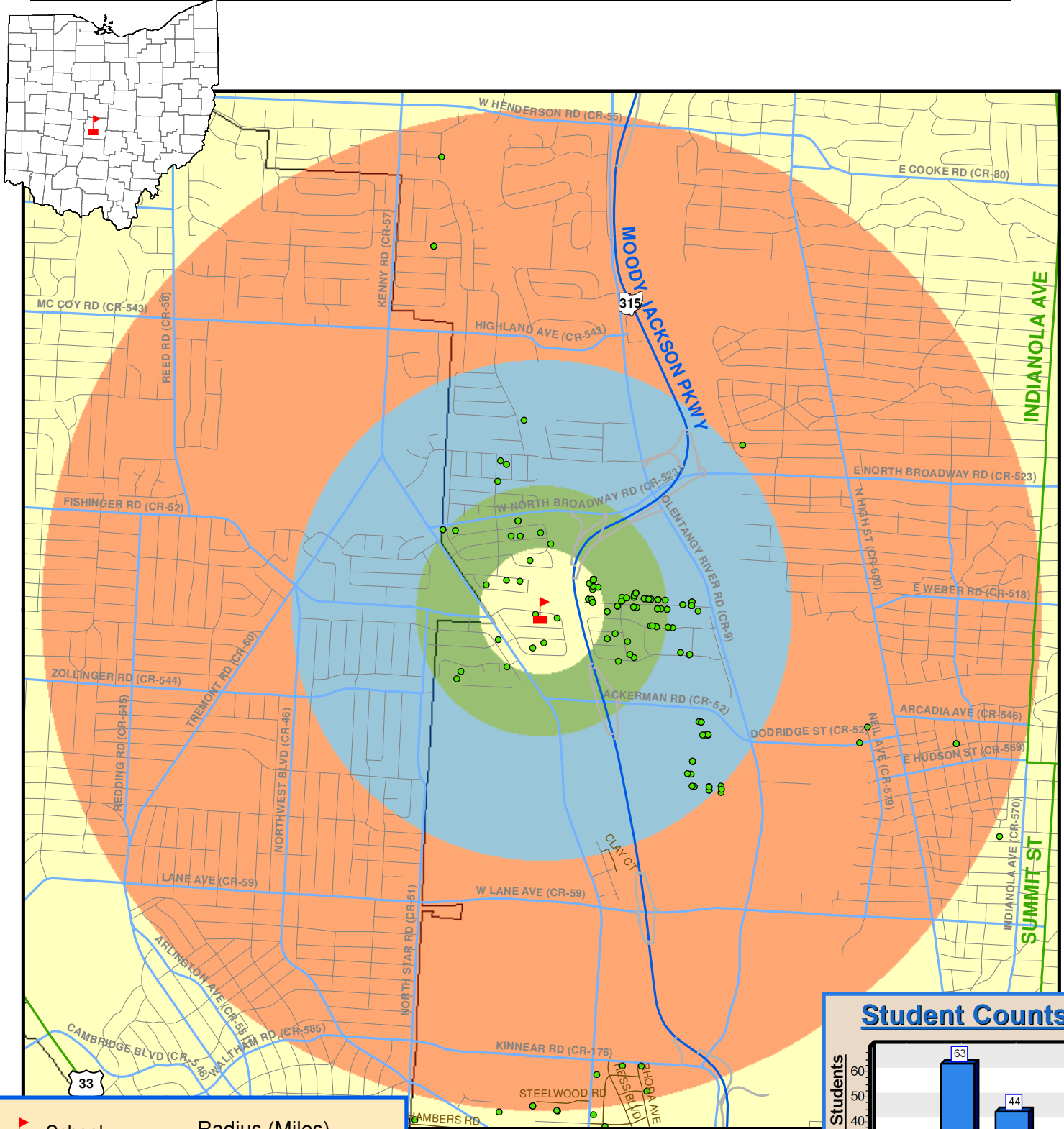
Total Enrollment = 334



Student Counts



Cranbrook Elementary - Columbus City - Franklin Co



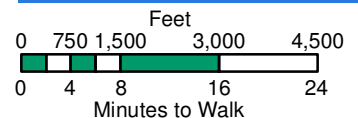
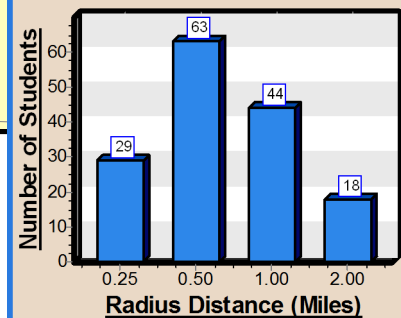
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 280

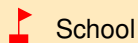
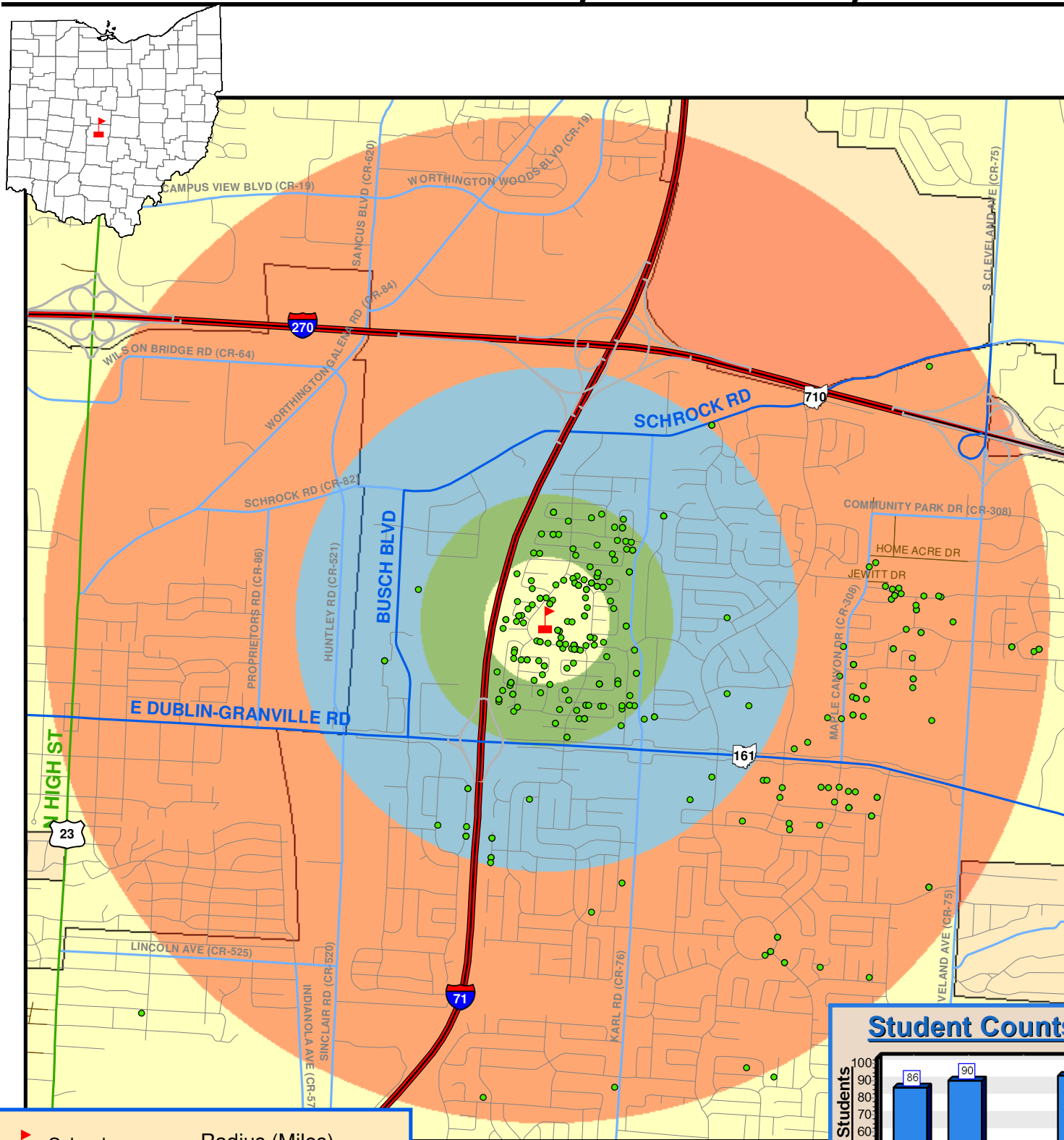


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Devonshire Alternative Elementary - Columbus City - Franklin Co



School



Students

Roads by Type

- Interstate Route
- US Route
- State Route
- Freeway Ramp
- County Roads
- Township Roads

Radius (Miles)

- 0.25
- 0.5
- 1.0
- 2.0

City Boundary

County Boundary

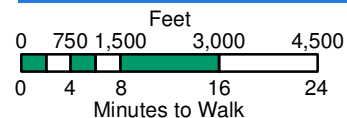
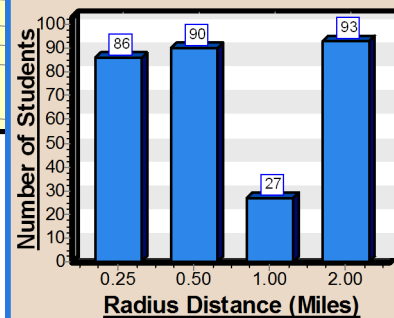
State Boundary

Total Enrollment = 452



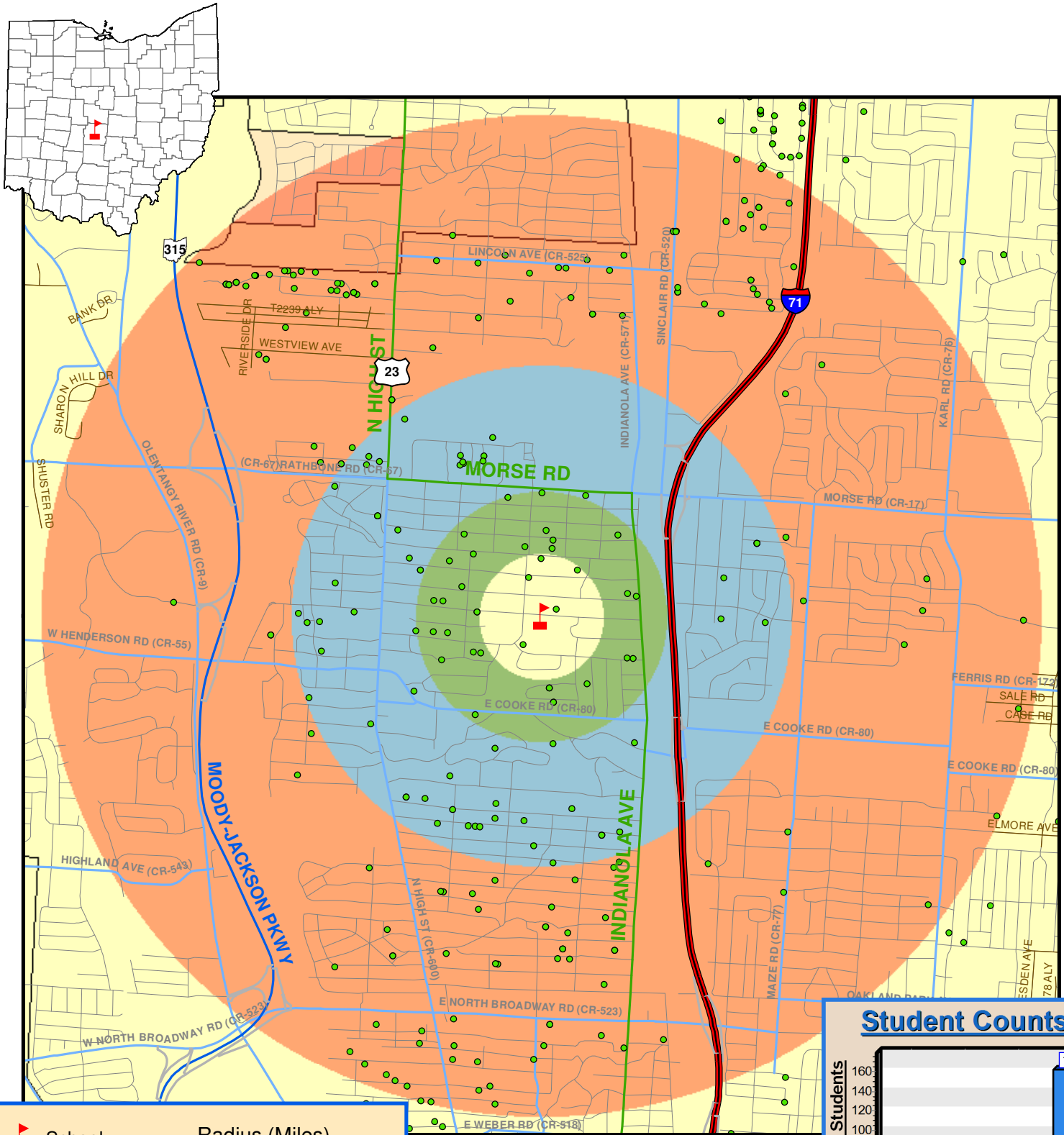
Date: 6/19/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Dominion Middle - Columbus City - Franklin Co



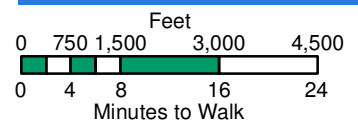
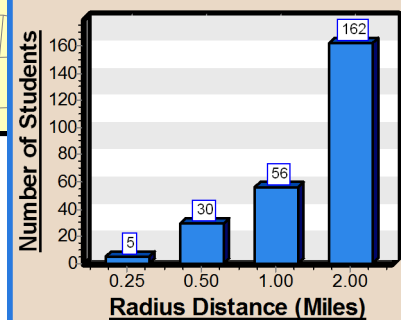
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 537

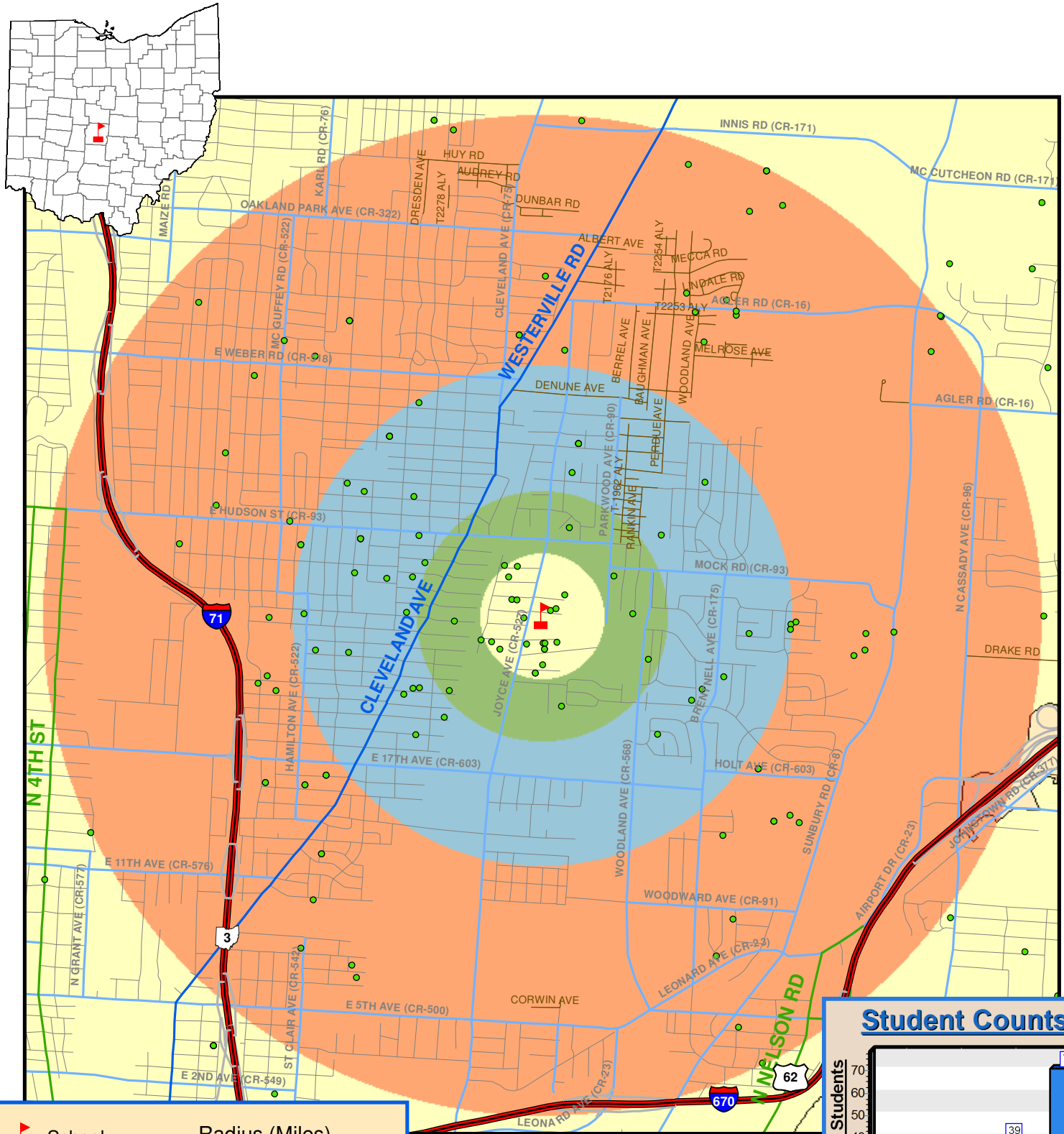


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Duxberry Park Alternative Elementary - Columbus City - Franklin Co



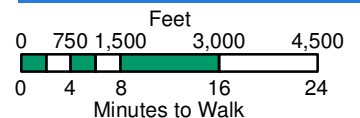
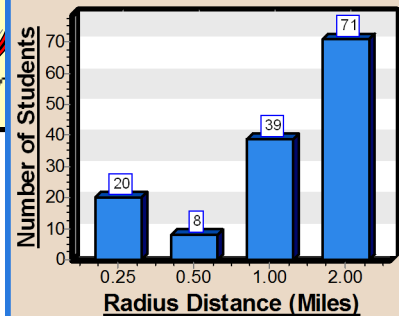
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 298

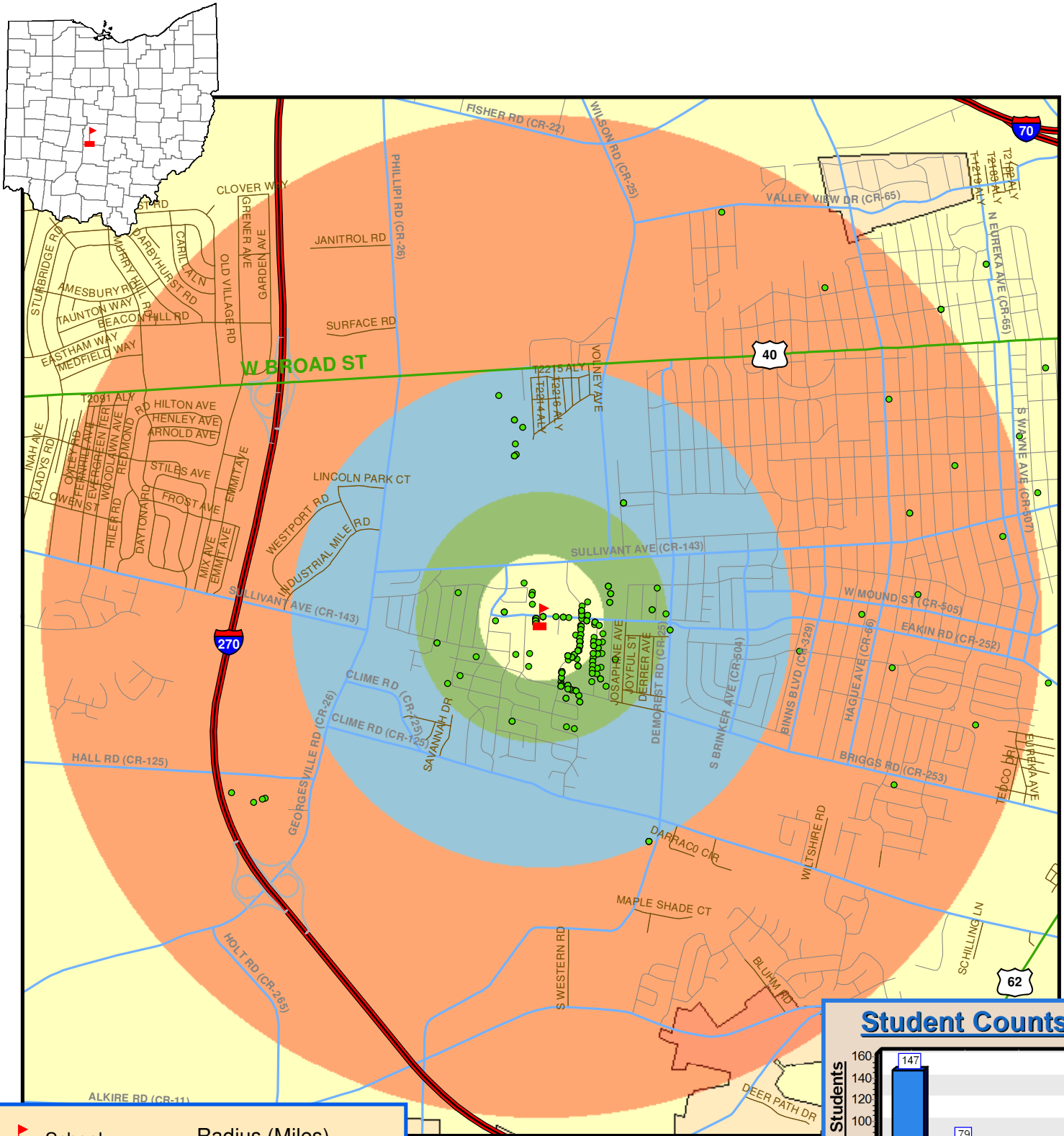


Student Counts



OHIO DEPARTMENT OF TRANSPORTATION

Eakin Elementary - Columbus City - Franklin Co



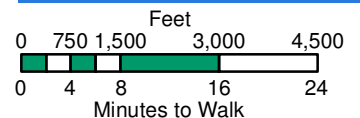
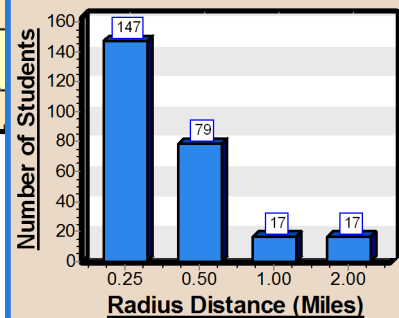
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 297

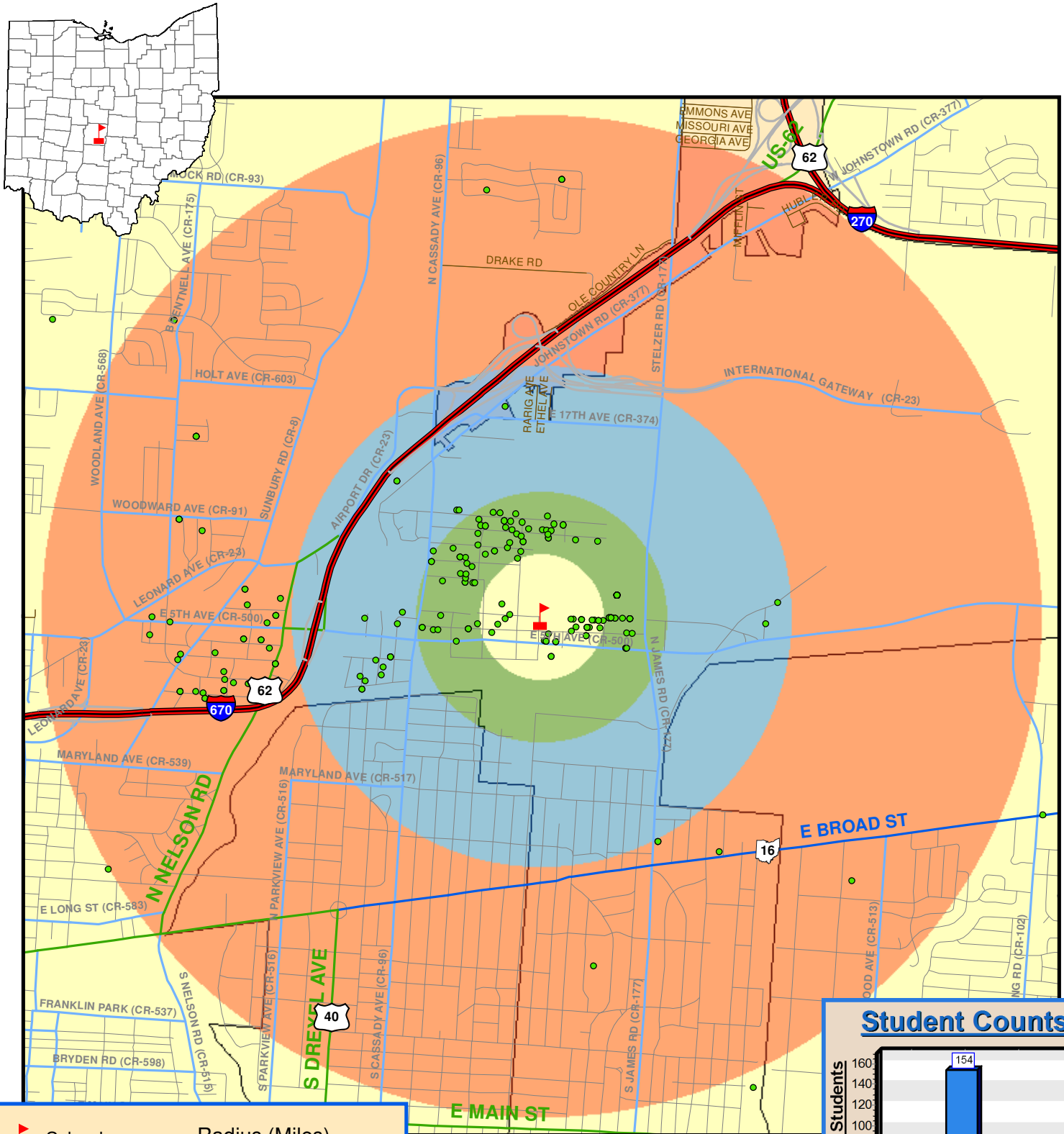


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

East Columbus Elementary - Columbus City - Franklin Co

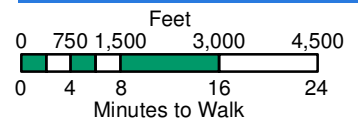
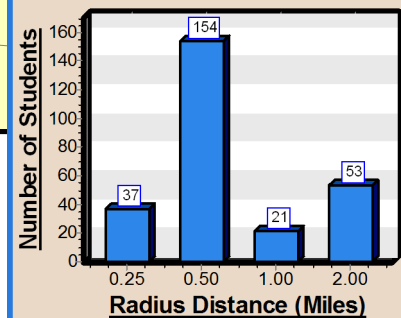


Total Enrollment = 370



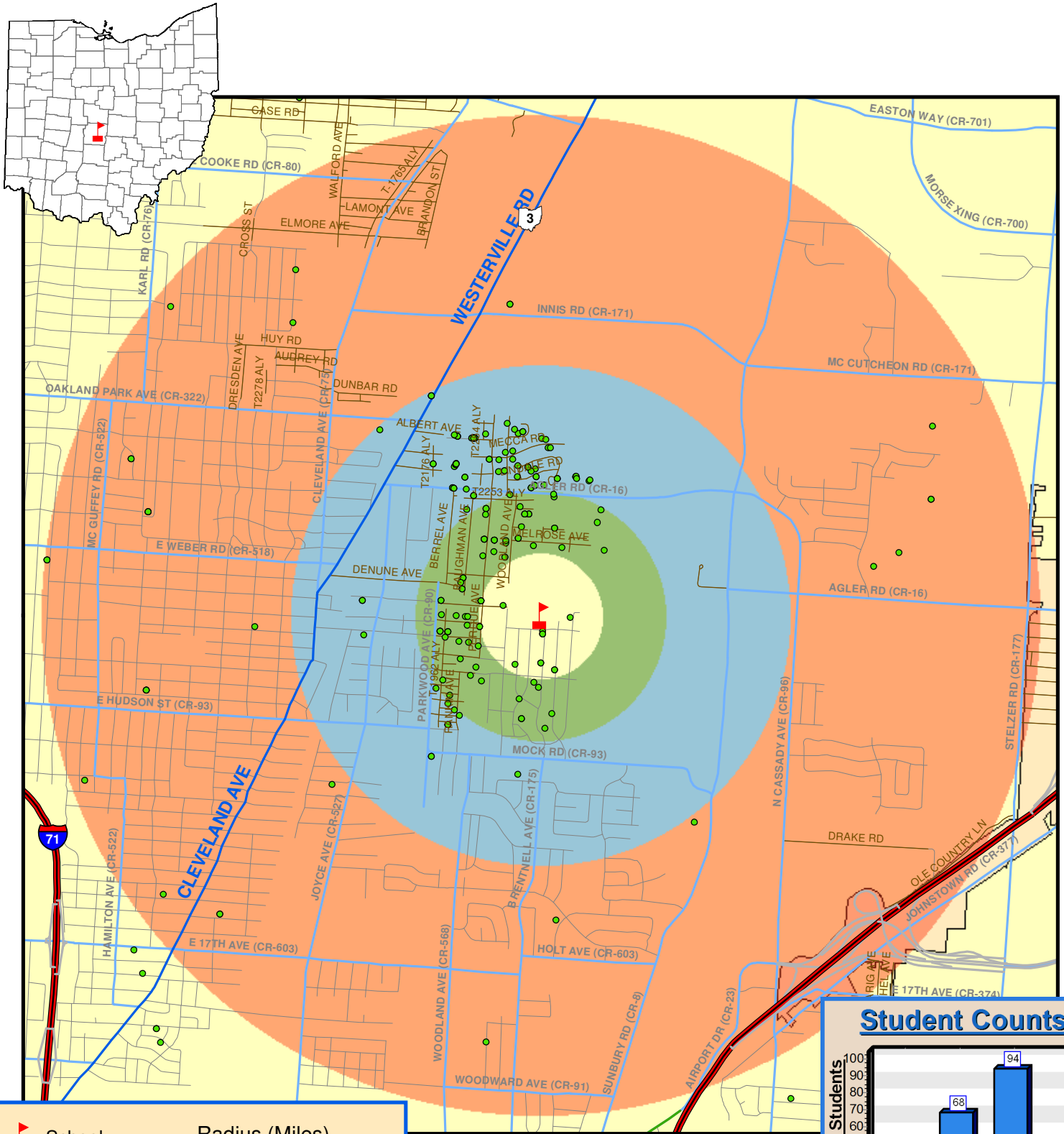
Date: 6/19/2013

Student Counts



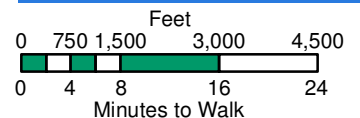
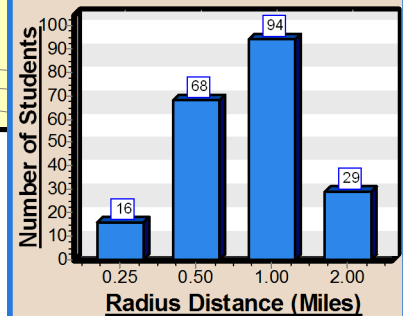
OHIO DEPARTMENT OF
TRANSPORTATION

East Linden Elementary - Columbus City - Franklin Co



Total Enrollment = 300

Student Counts

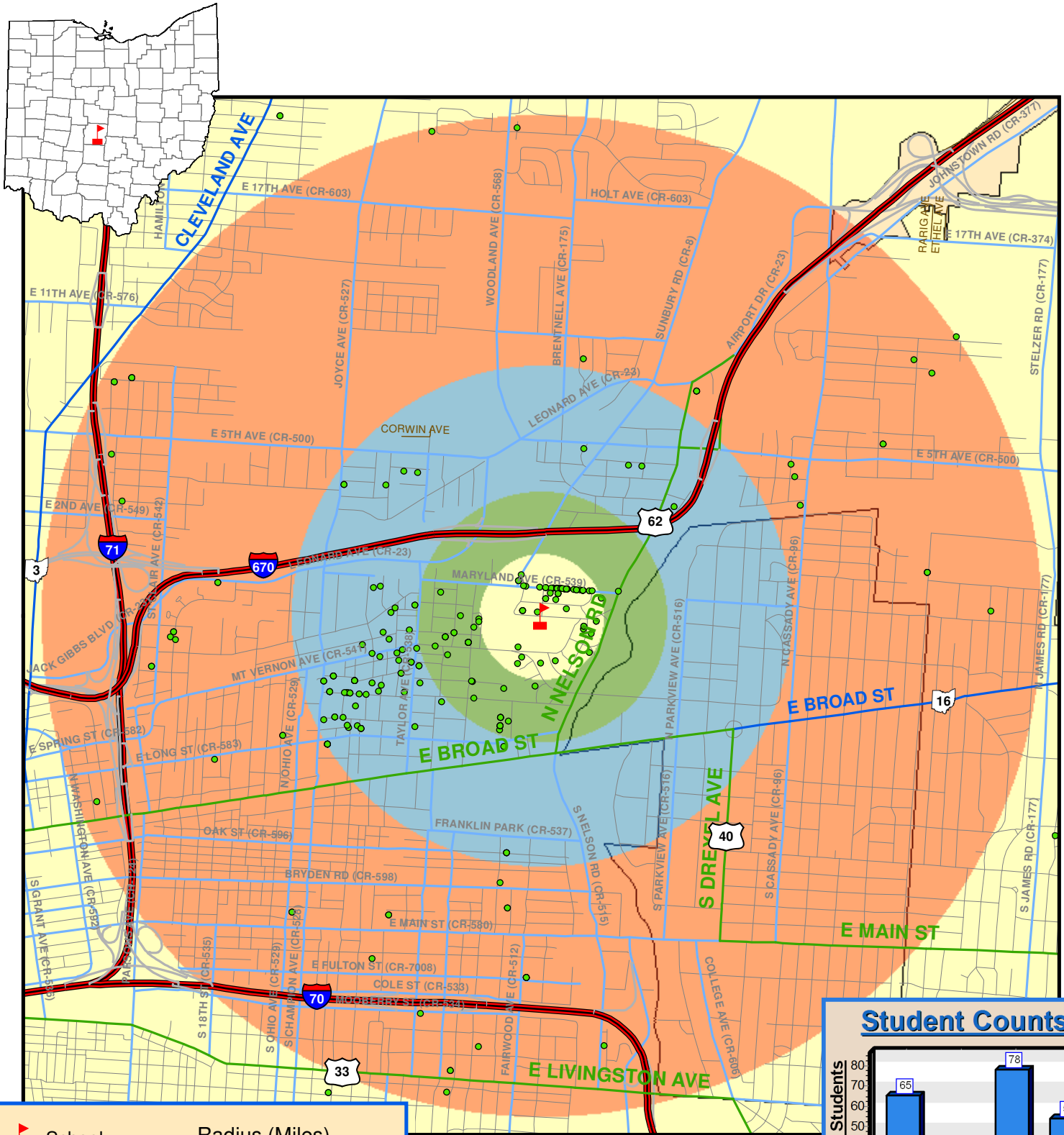


Date: 6/19/2013



OHIO DEPARTMENT OF
TRANSPORTATION

Eastgate Elementary - Columbus City - Franklin Co



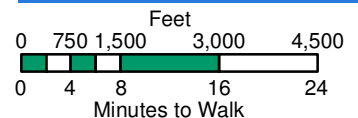
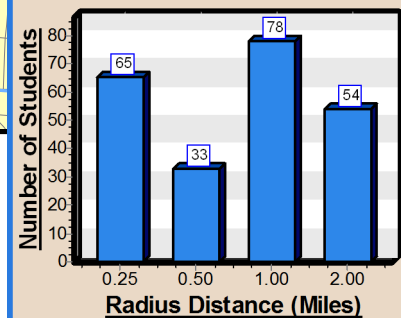
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 325

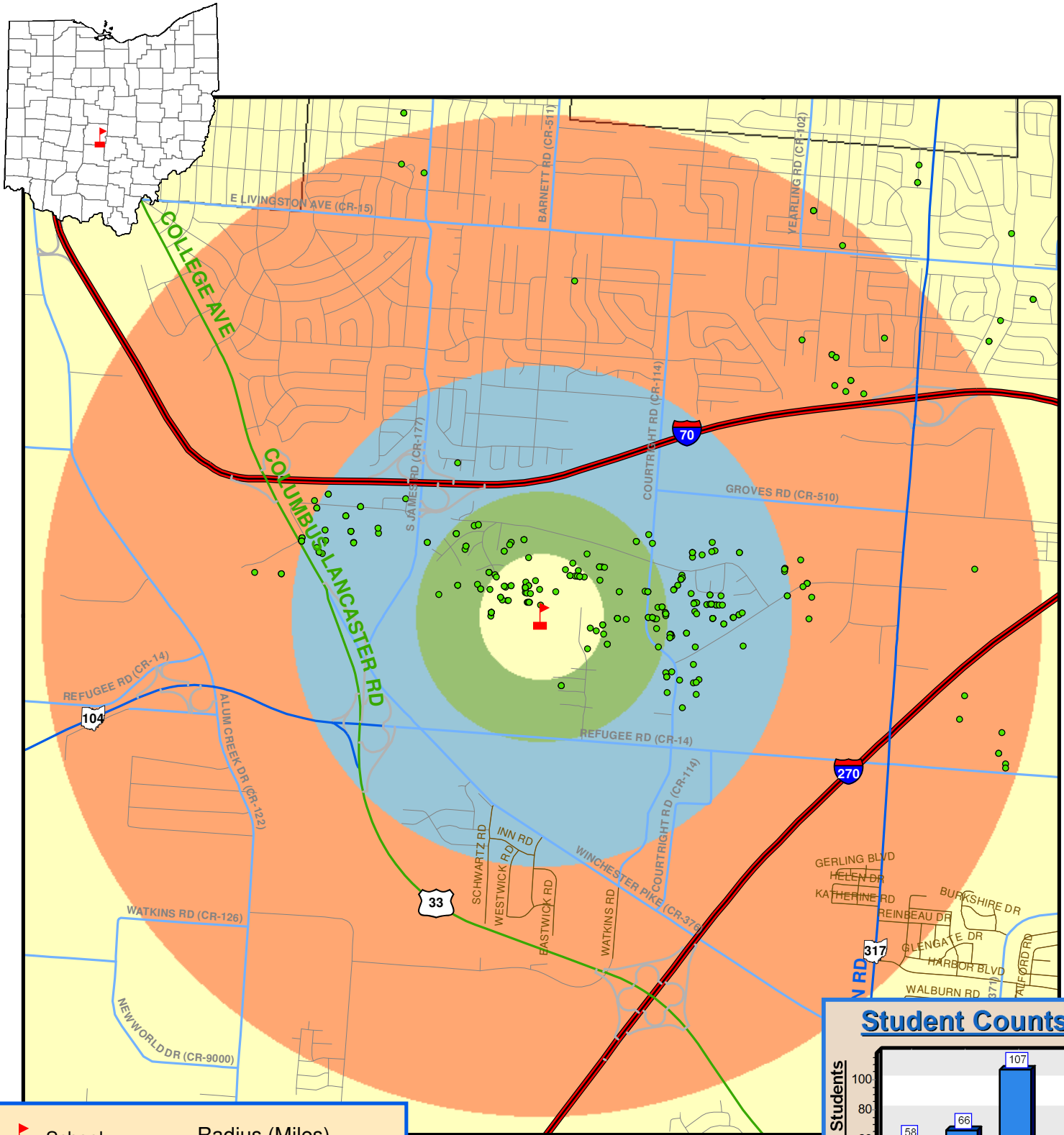


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Easthaven Elementary - Columbus City - Franklin Co



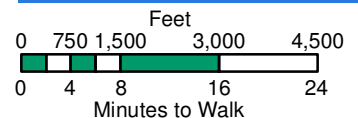
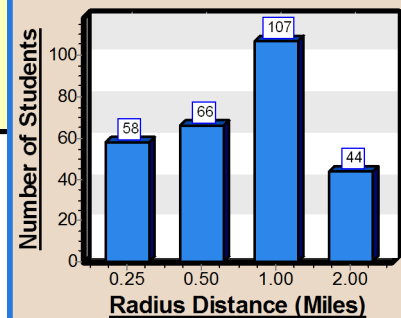
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

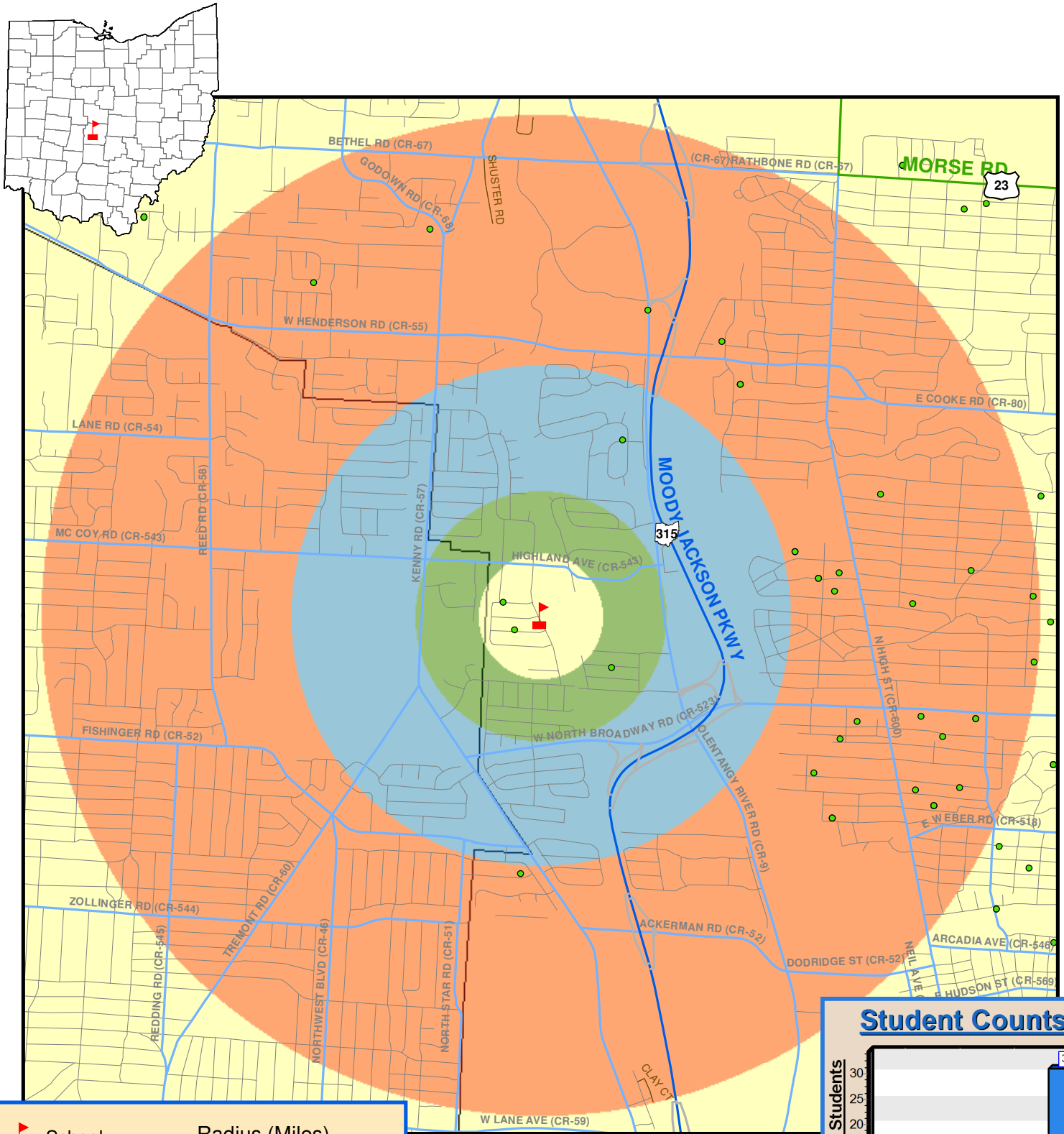
Total Enrollment = 385



Student Counts



Ecole Kenwood Alternative Elementary - Columbus City - Franklin Co



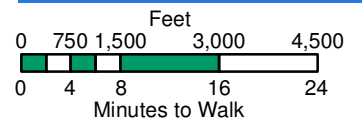
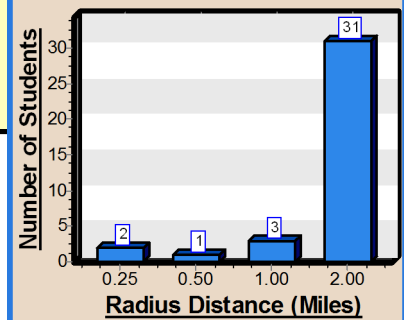
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 366

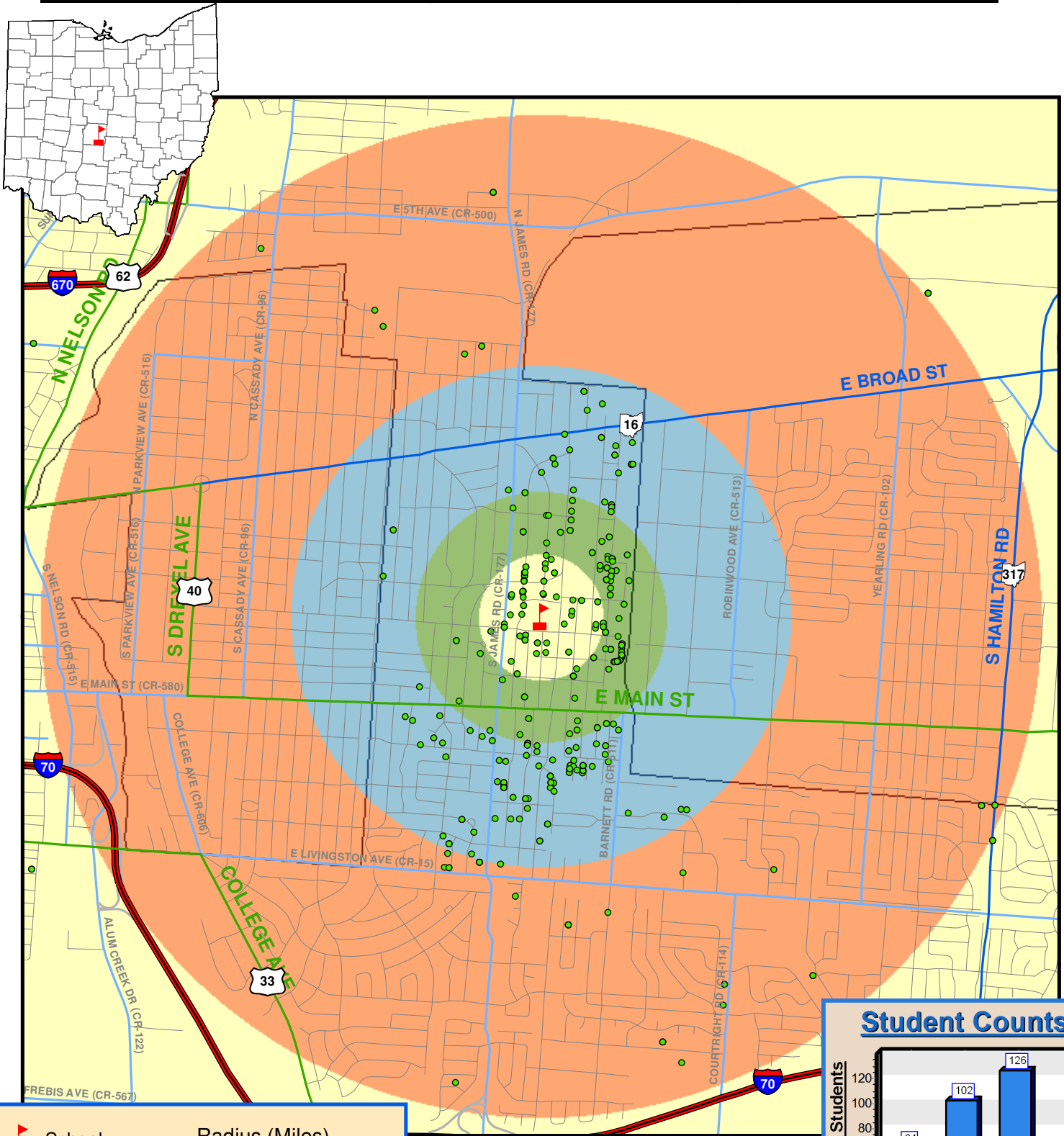


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Fairmoor Elementary - Columbus City - Franklin Co



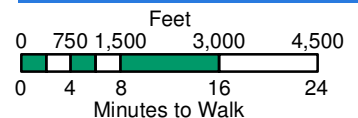
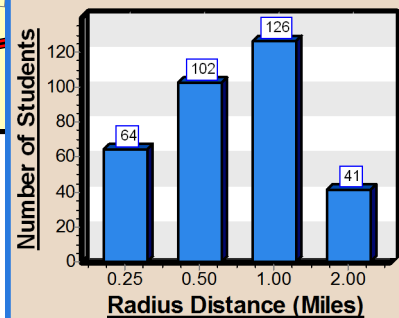
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/19/2013

Total Enrollment = 417

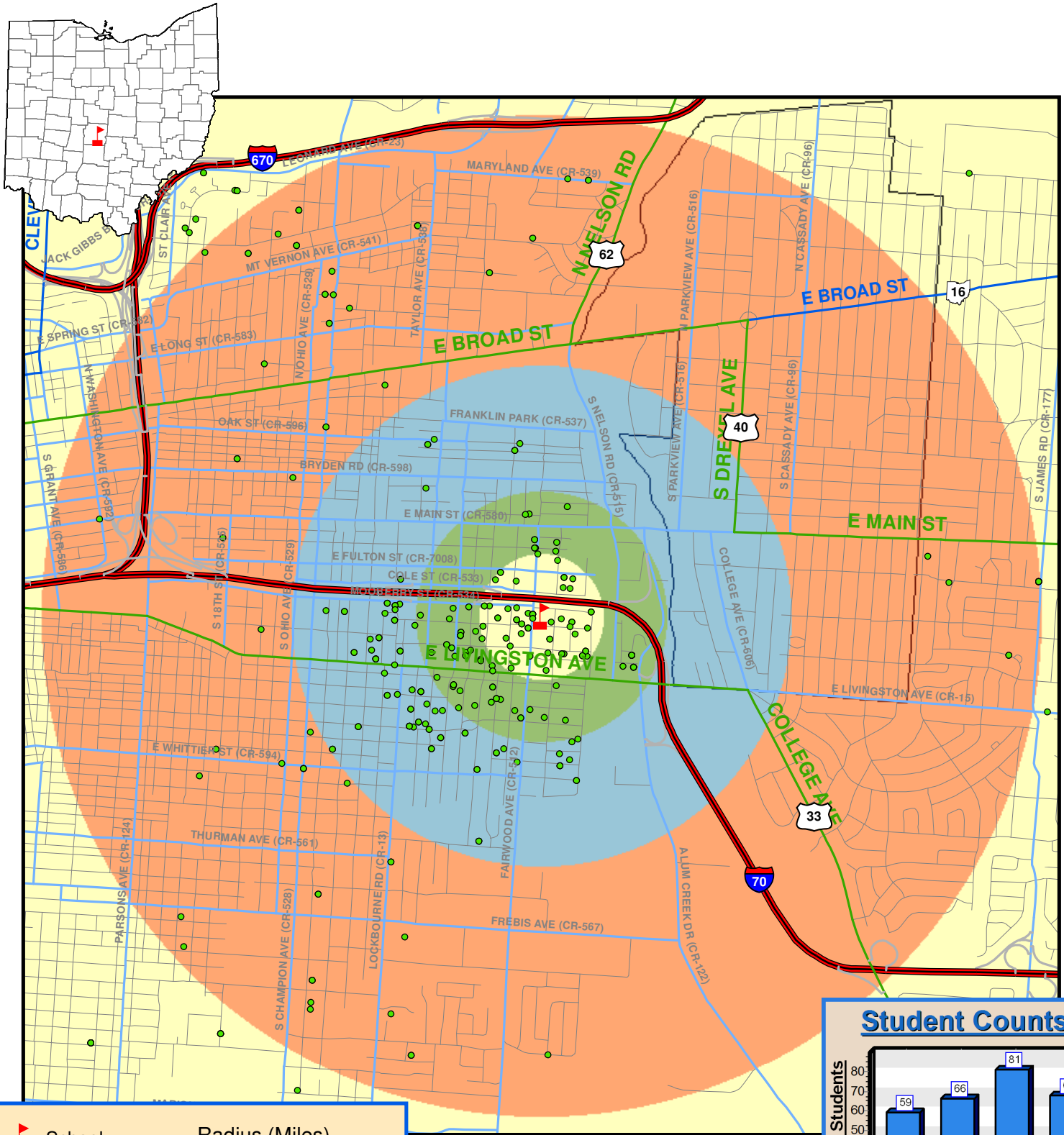


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Fairwood Alternative Elementary - Columbus City - Franklin Co



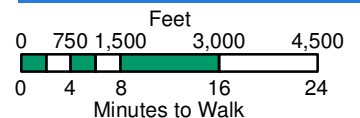
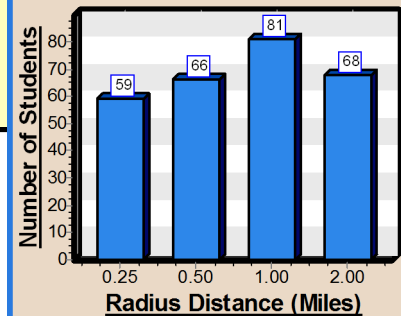
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

Total Enrollment = 357

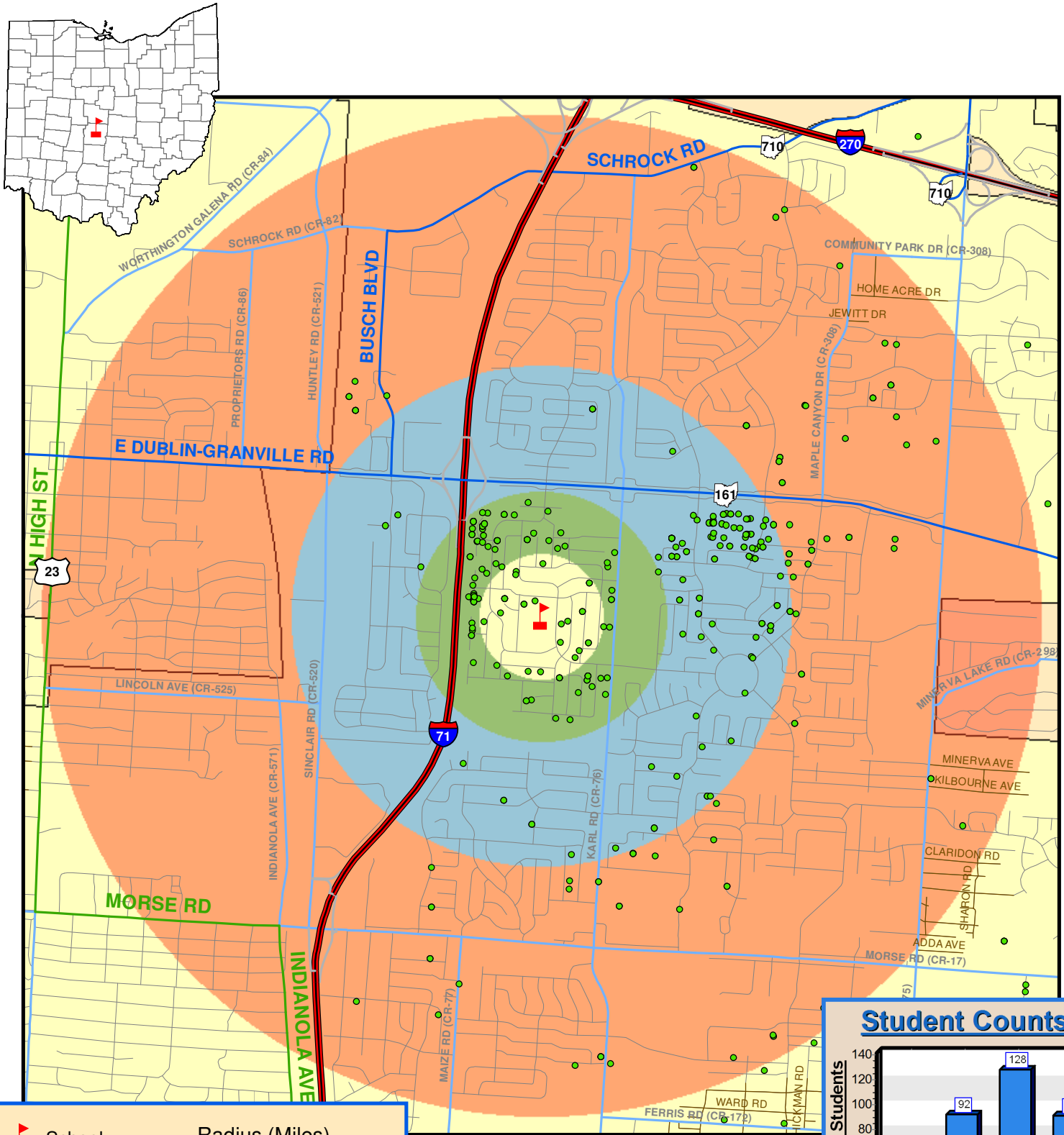


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Forest Park Elementary - Columbus City - Franklin Co



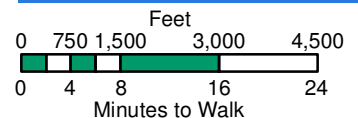
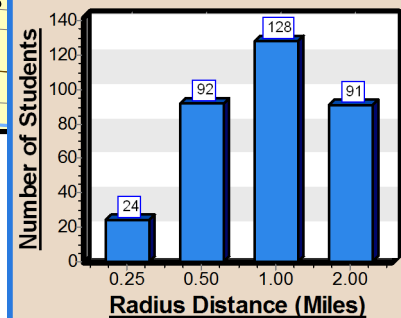
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

Total Enrollment = 420

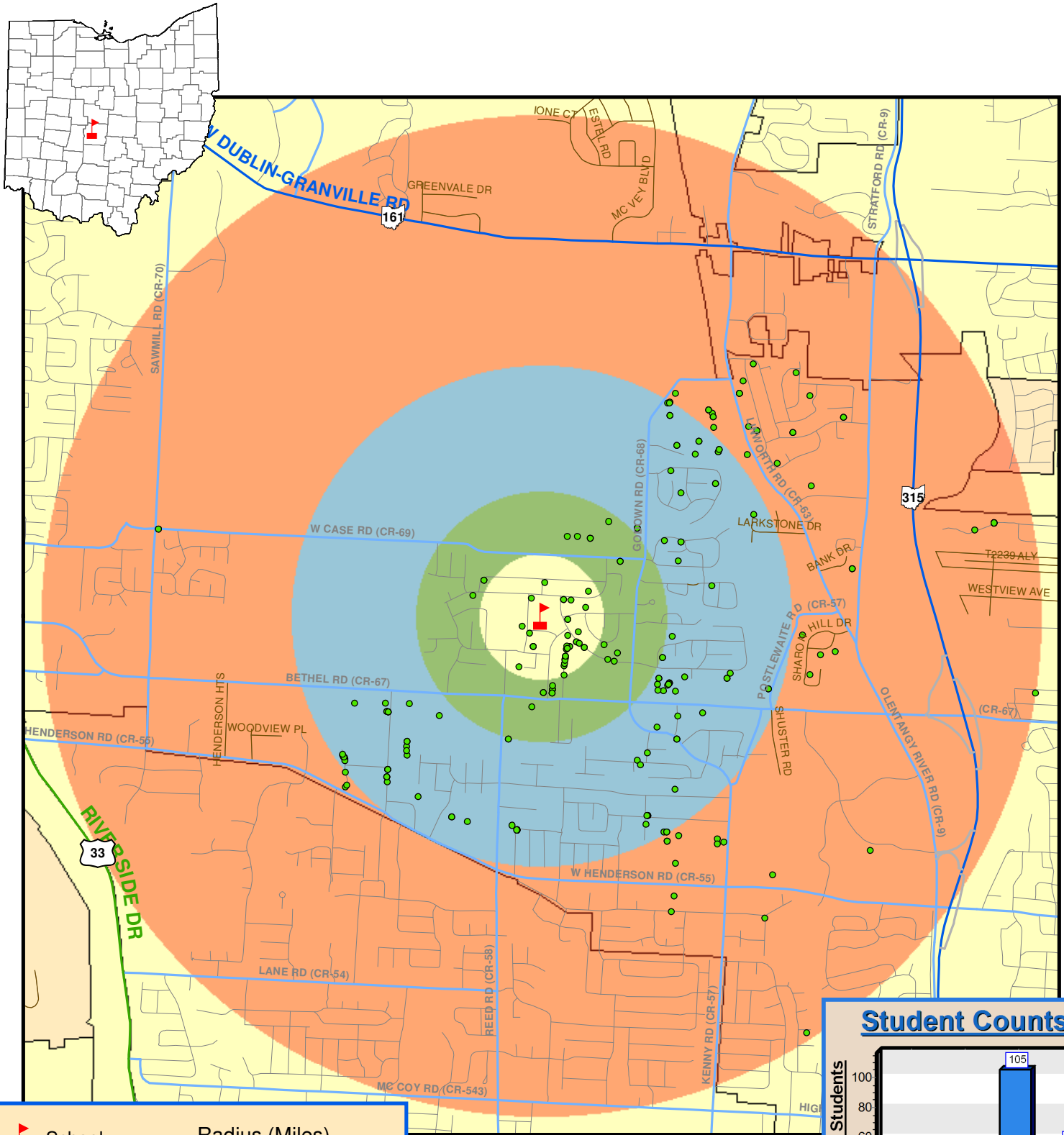


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Gables Elementary - Columbus City - Franklin Co



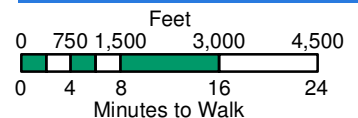
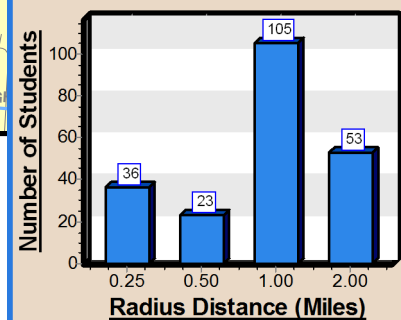
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

Total Enrollment = 385

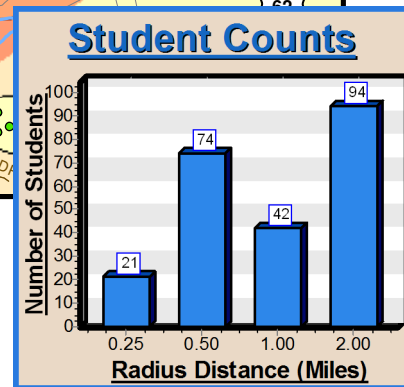
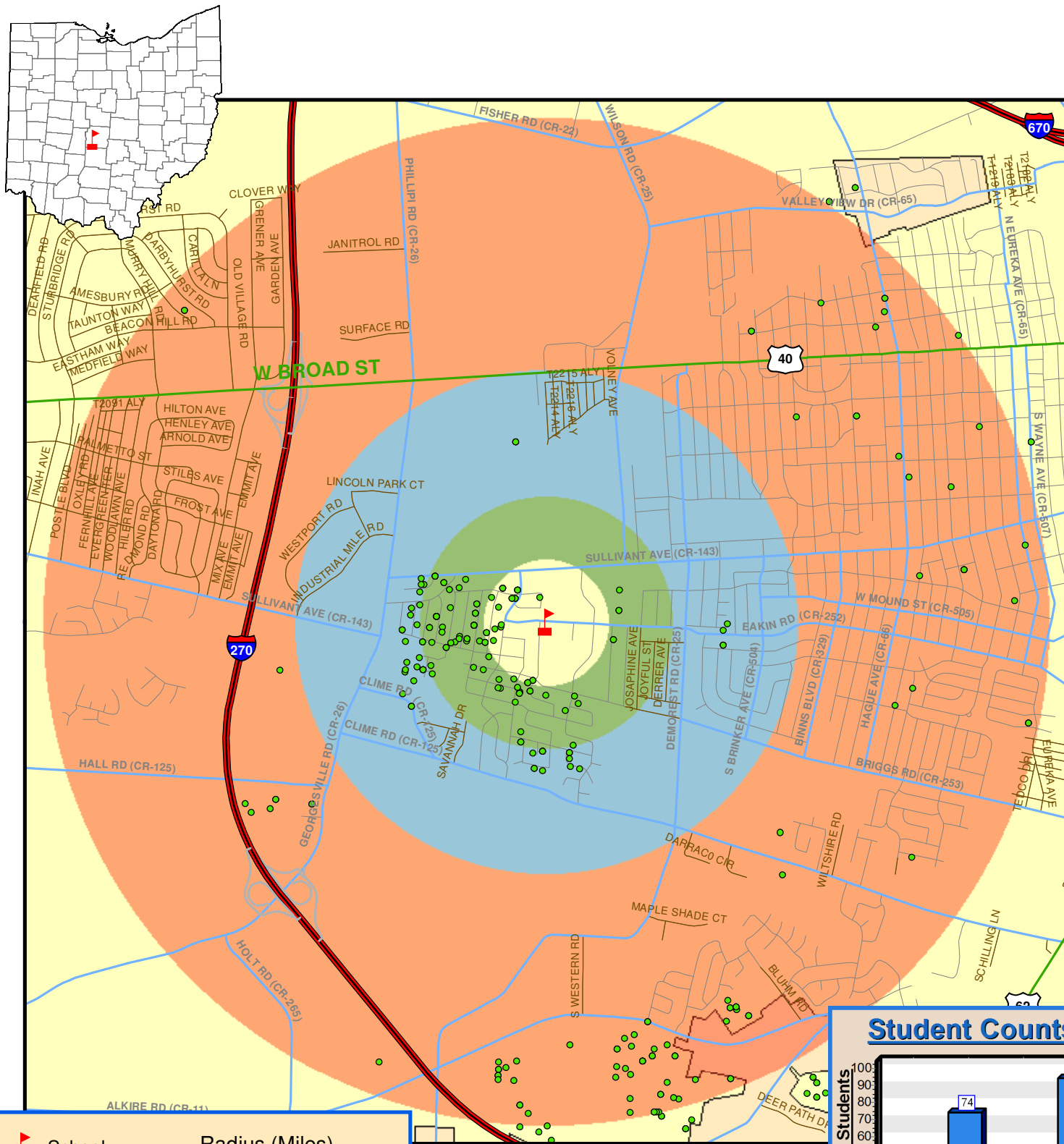


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

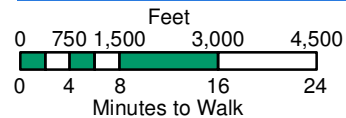
Georgian Heights Alternative Elementary - Columbus City - Franklin Co



Total Enrollment = 385

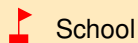
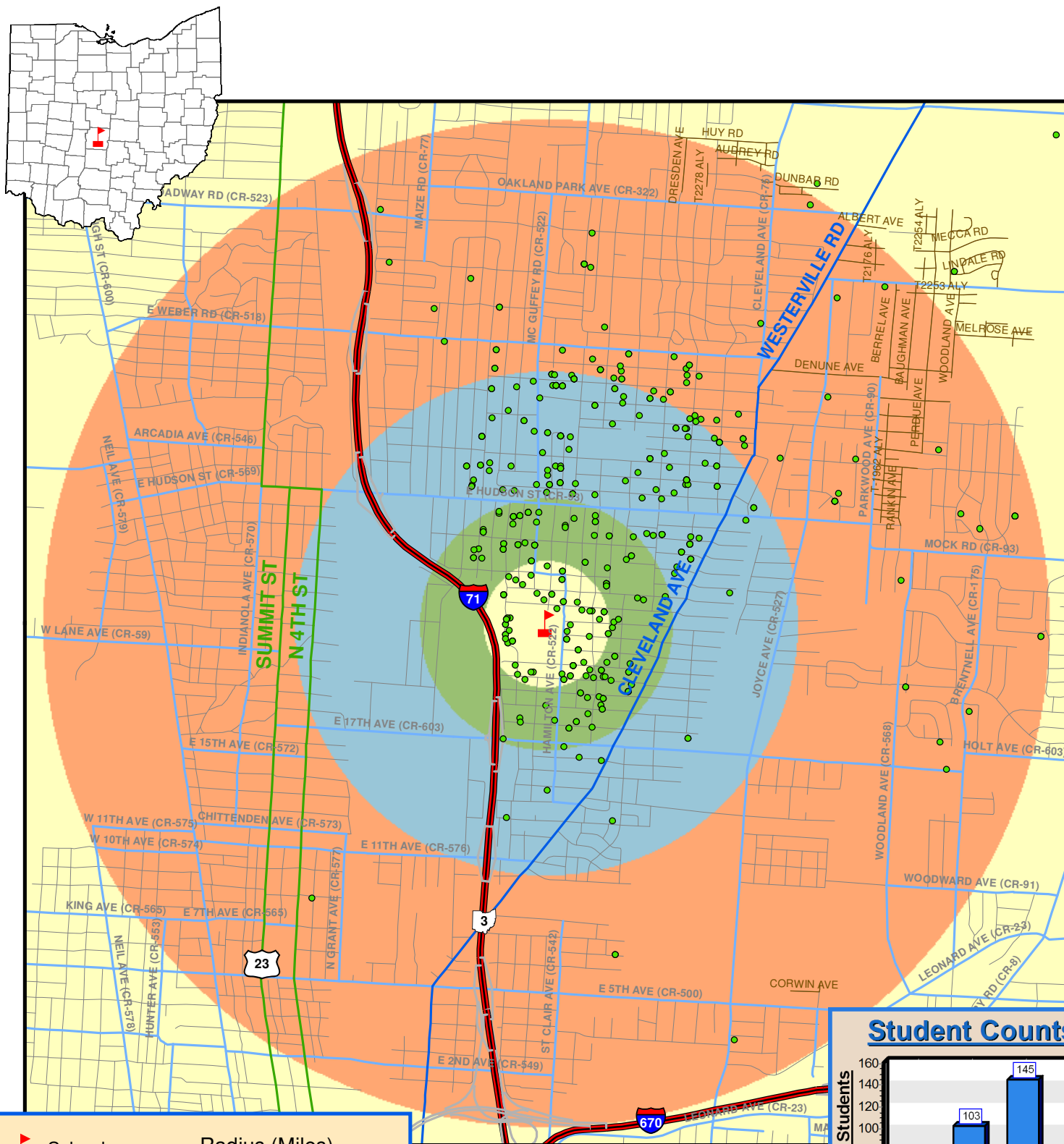


Date: 6/20/2013



OHIO DEPARTMENT OF
TRANSPORTATION

Hamilton STEM Academy - Columbus City - Franklin Co



School



Students

Roads by Type

- Interstate Route
- US Route
- State Route
- Freeway Ramp
- County Roads
- Township Roads

Radius (Miles)

- 0.25
- 0.5
- 1.0
- 2.0

City Boundary

County Boundary

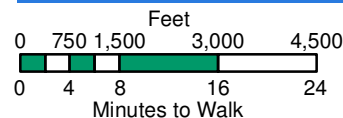
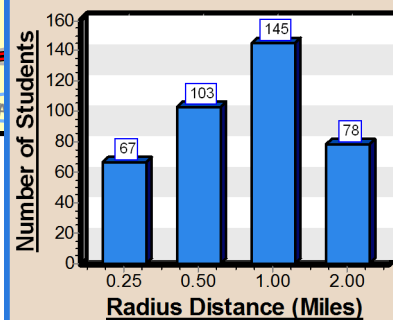
State Boundary

Date: 6/20/2013

Total Enrollment = 444

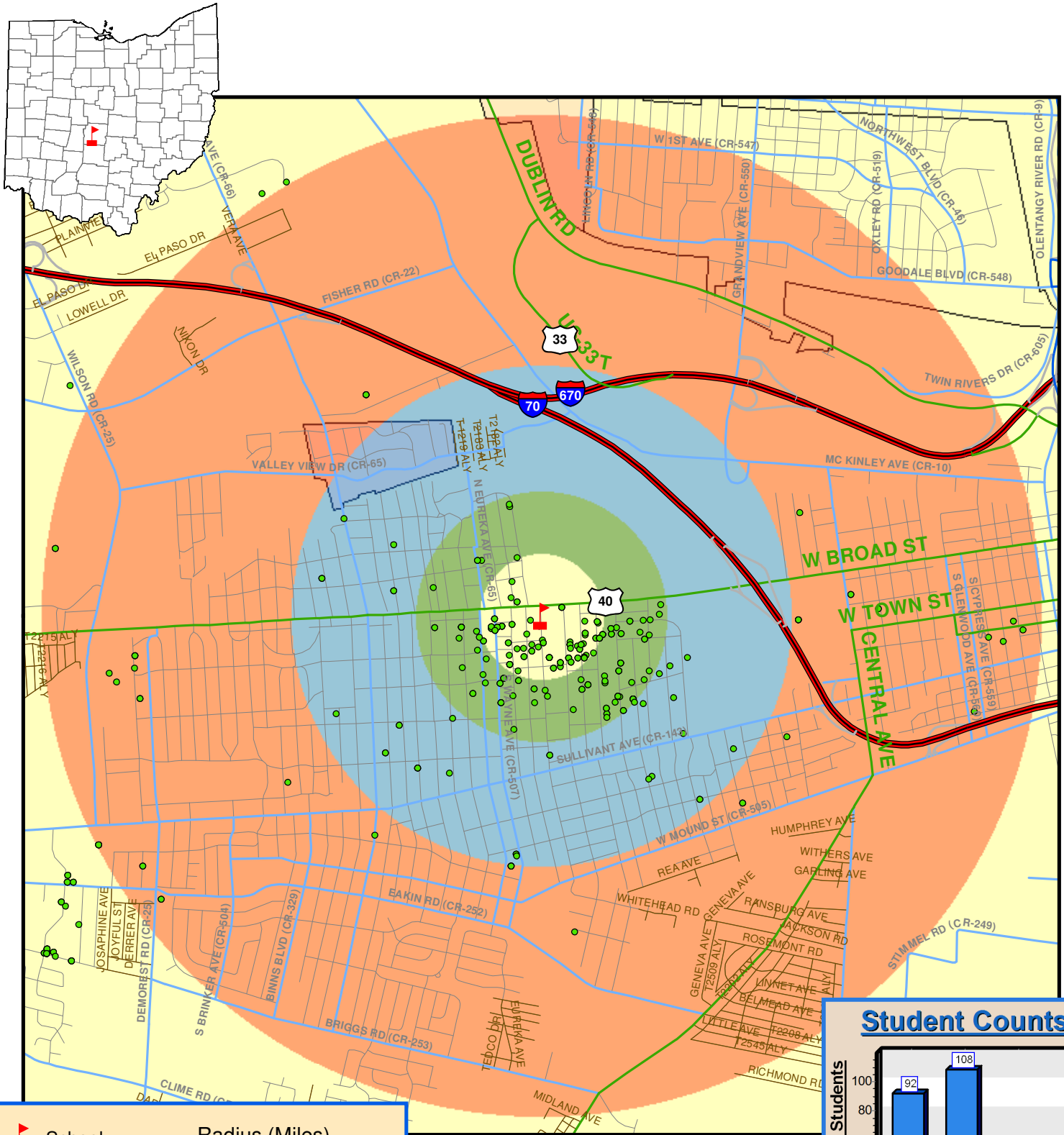


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Highland Elementary - Columbus City - Franklin Co



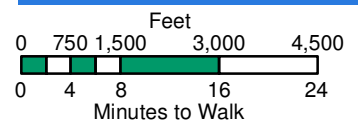
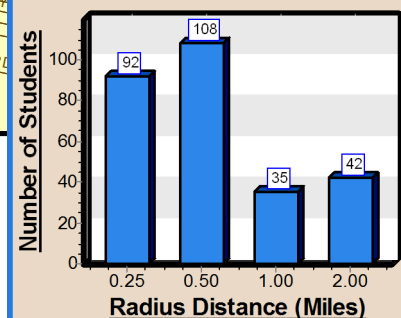
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

Total Enrollment = 329

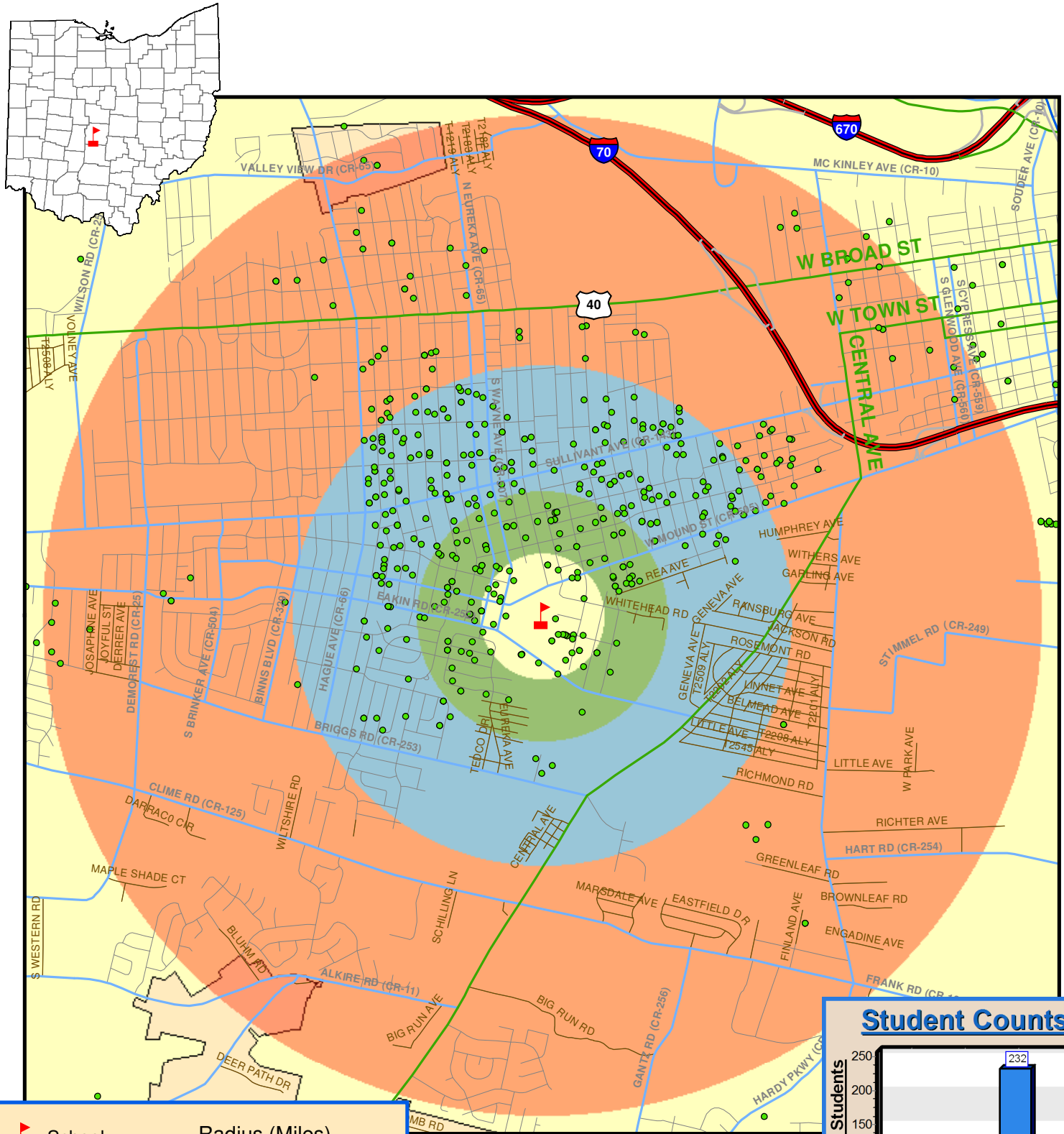


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Hilltonia Middle - Columbus City - Franklin Co



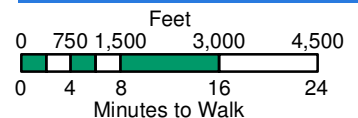
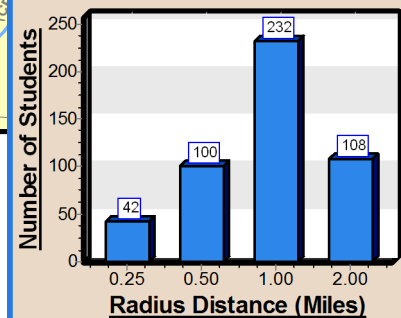
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

Total Enrollment = 569

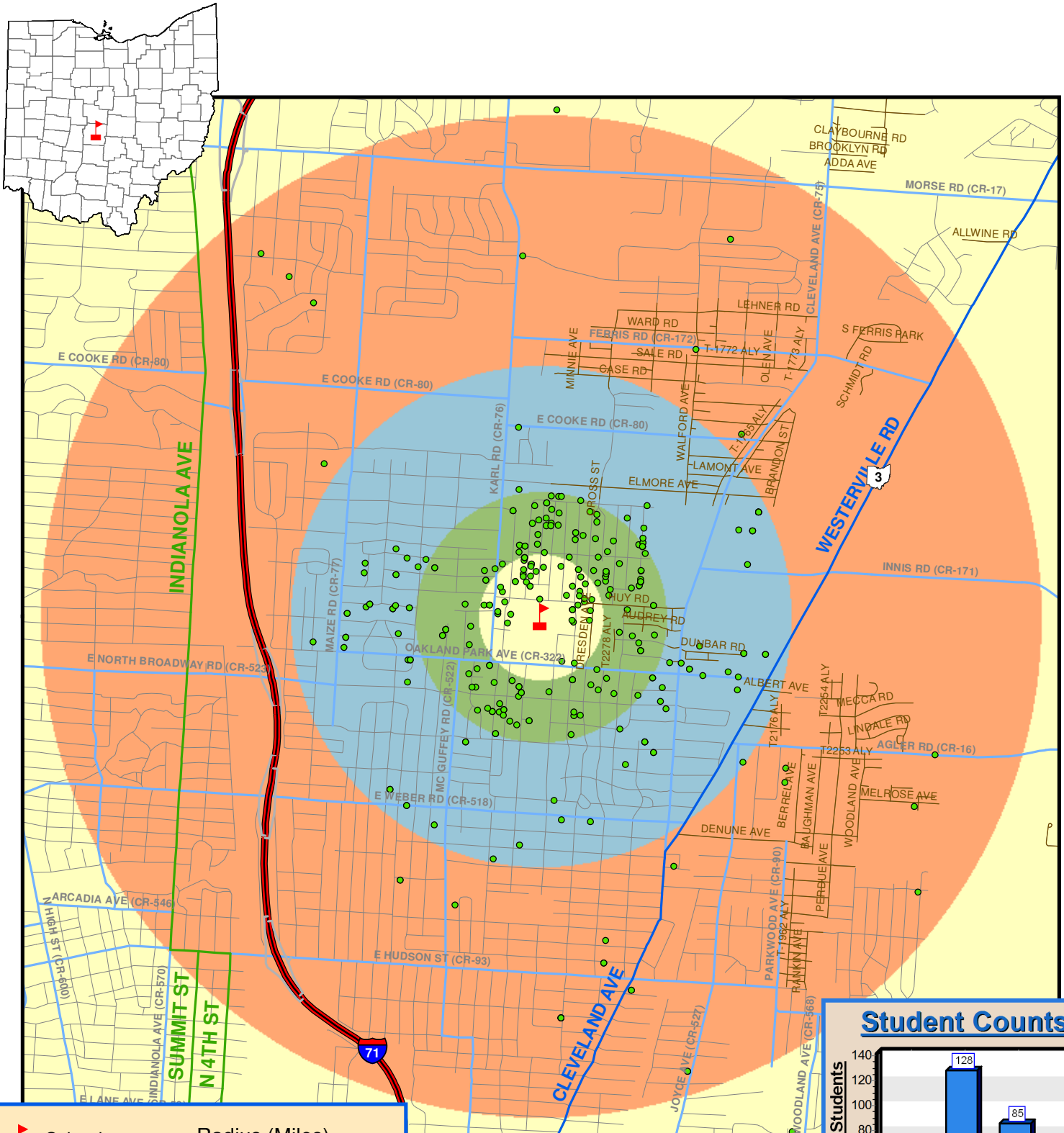


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

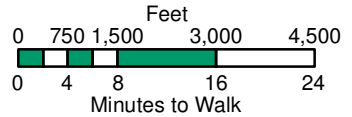
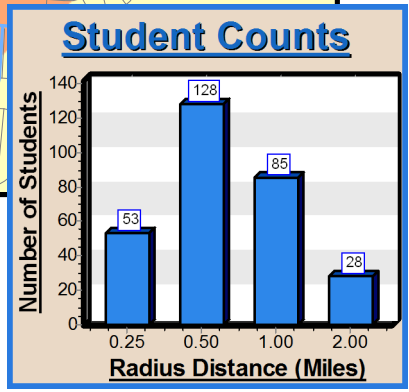
Huy Elementary - Columbus City - Franklin Co



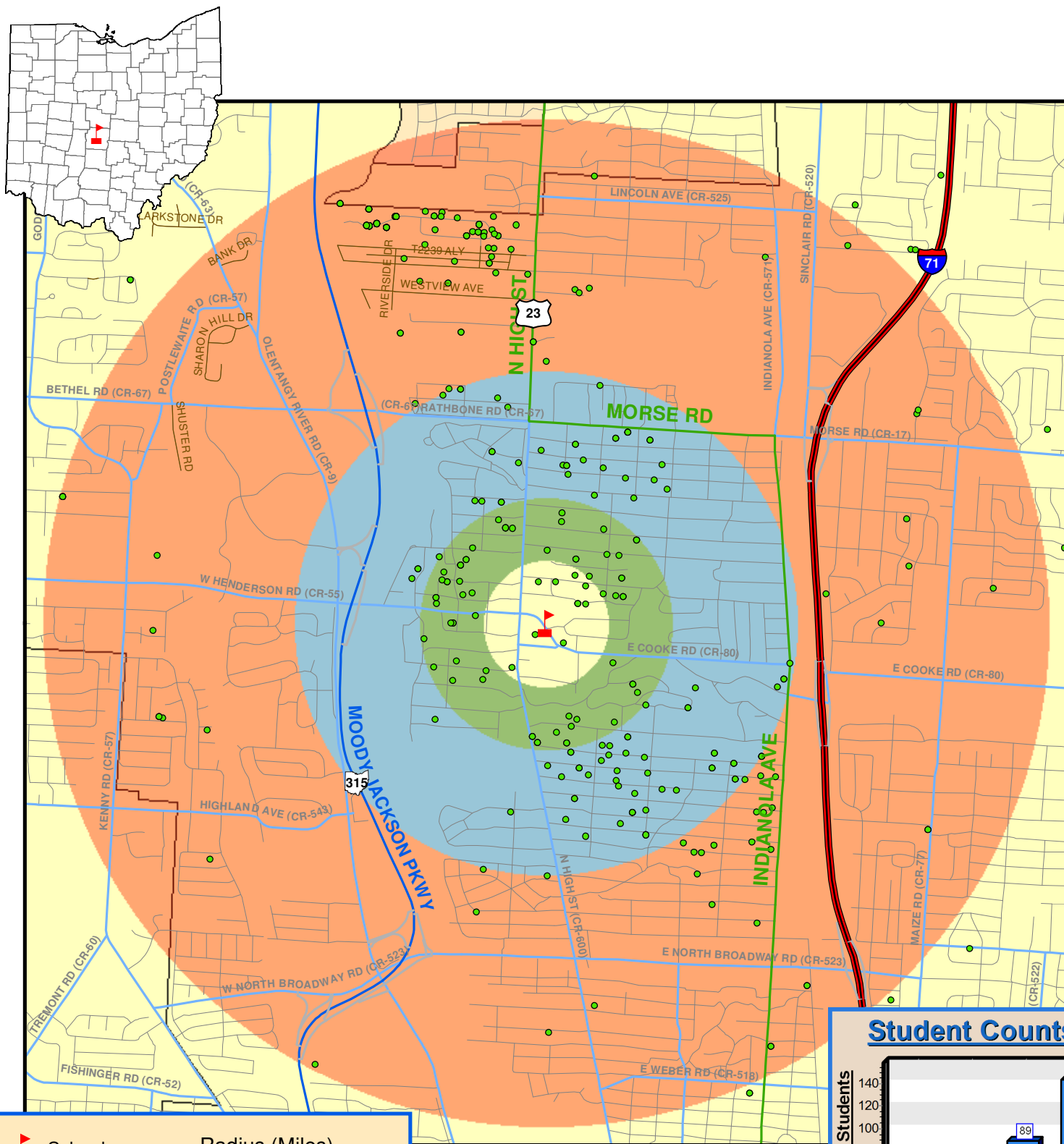
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

Total Enrollment = 377



Indian Springs Elementary - Columbus City - Franklin Co



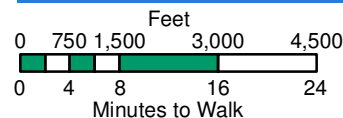
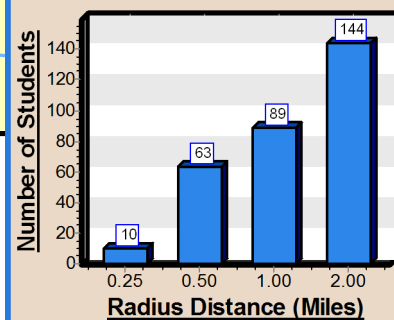
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

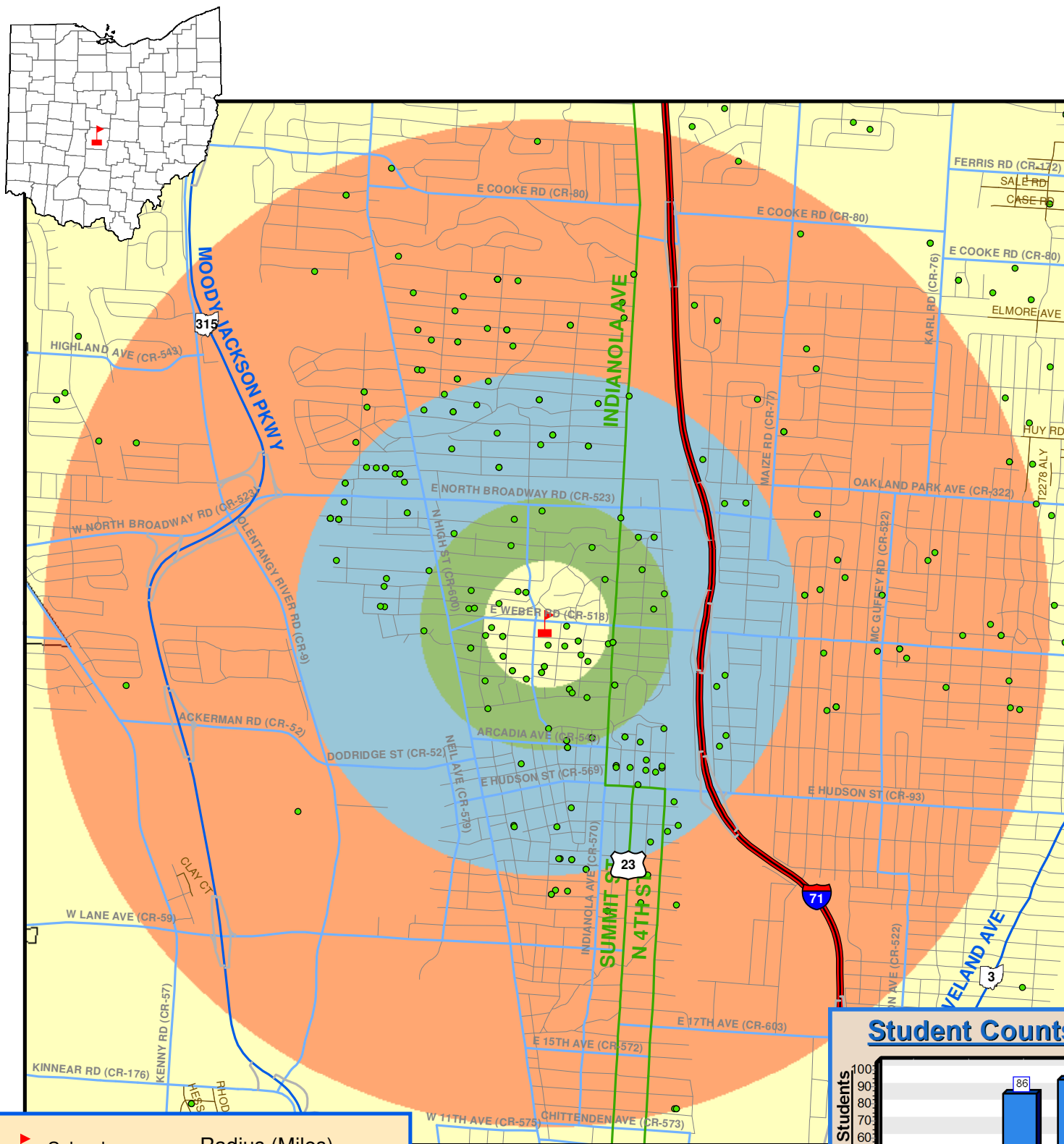
Total Enrollment = 422



Student Counts



Indianola Informal K-8 Elementary - Columbus City - Franklin Co



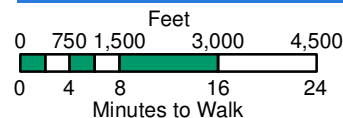
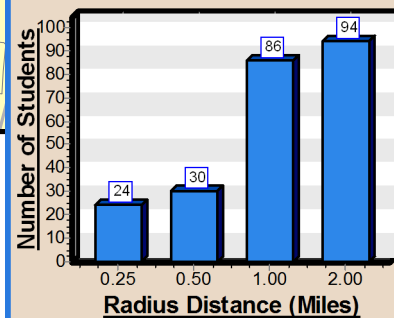
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

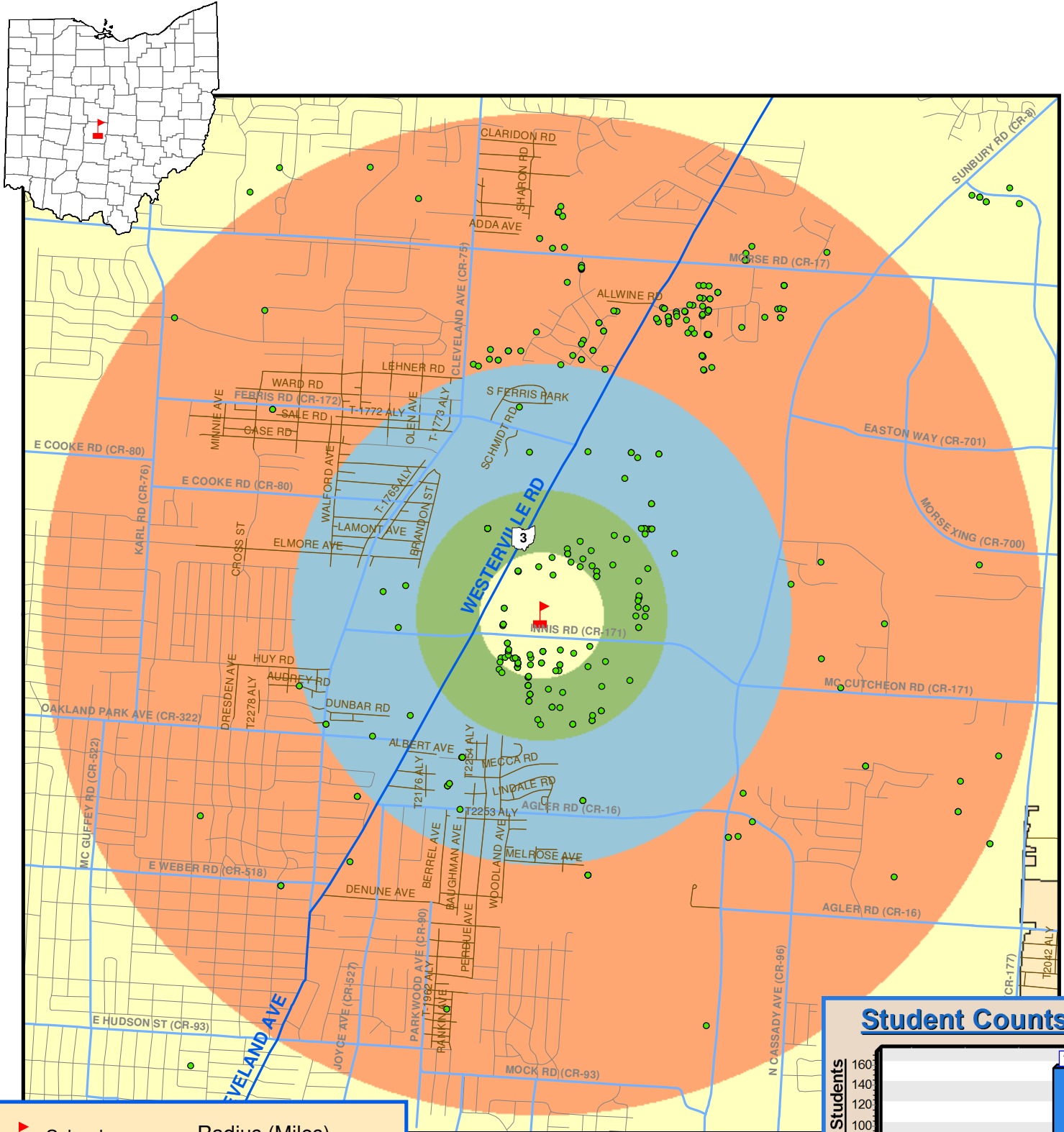
Total Enrollment = 575



Student Counts



Innis Elementary - Columbus City - Franklin Co



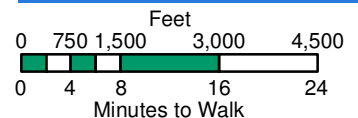
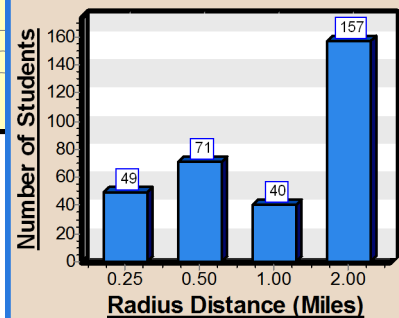
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

Total Enrollment = 386

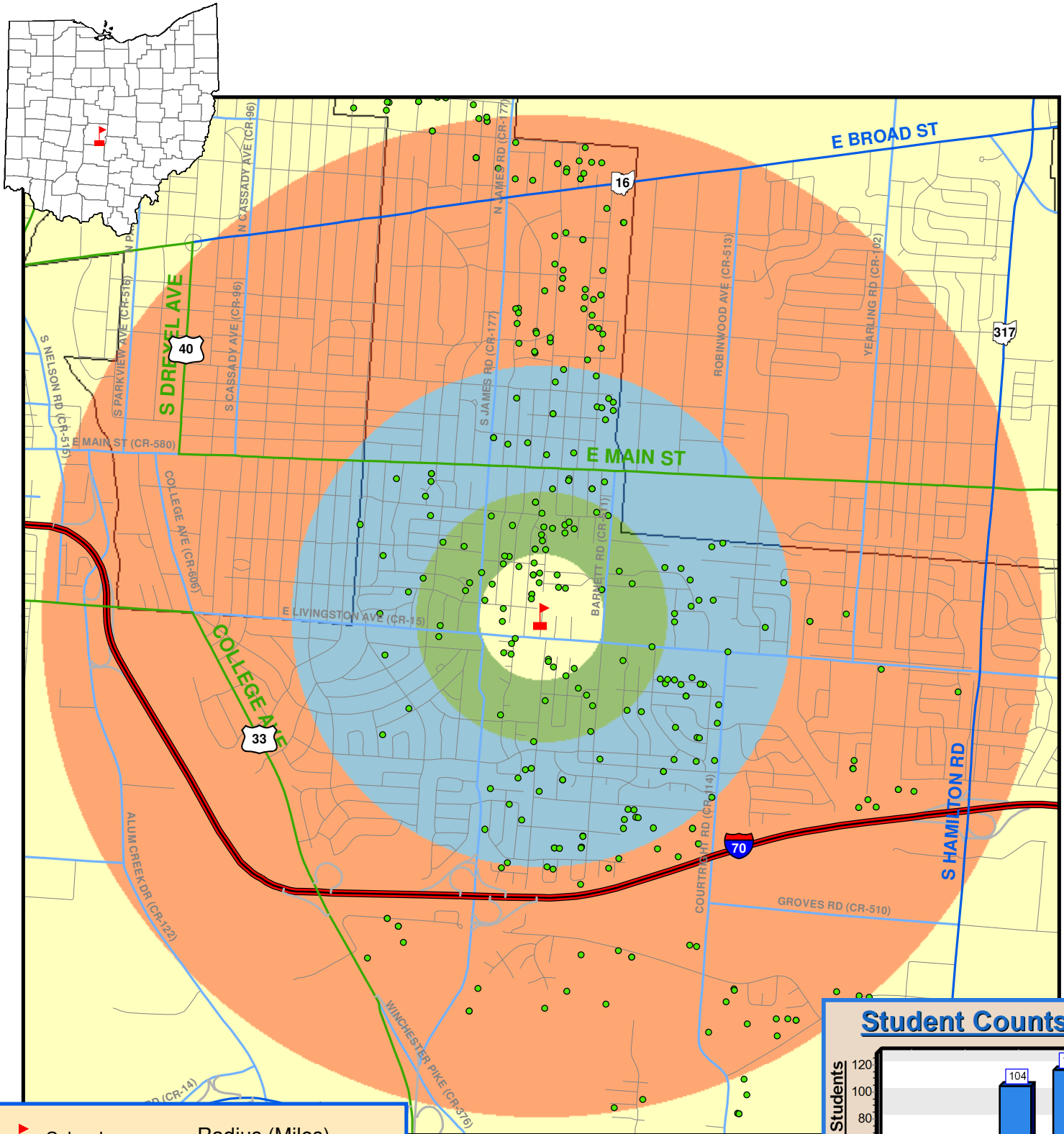


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Johnson Park Middle - Columbus City - Franklin Co



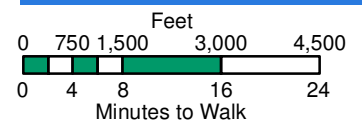
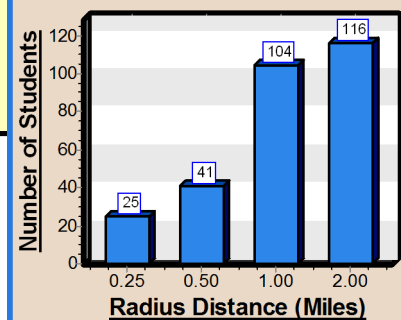
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/20/2013

Total Enrollment = 414

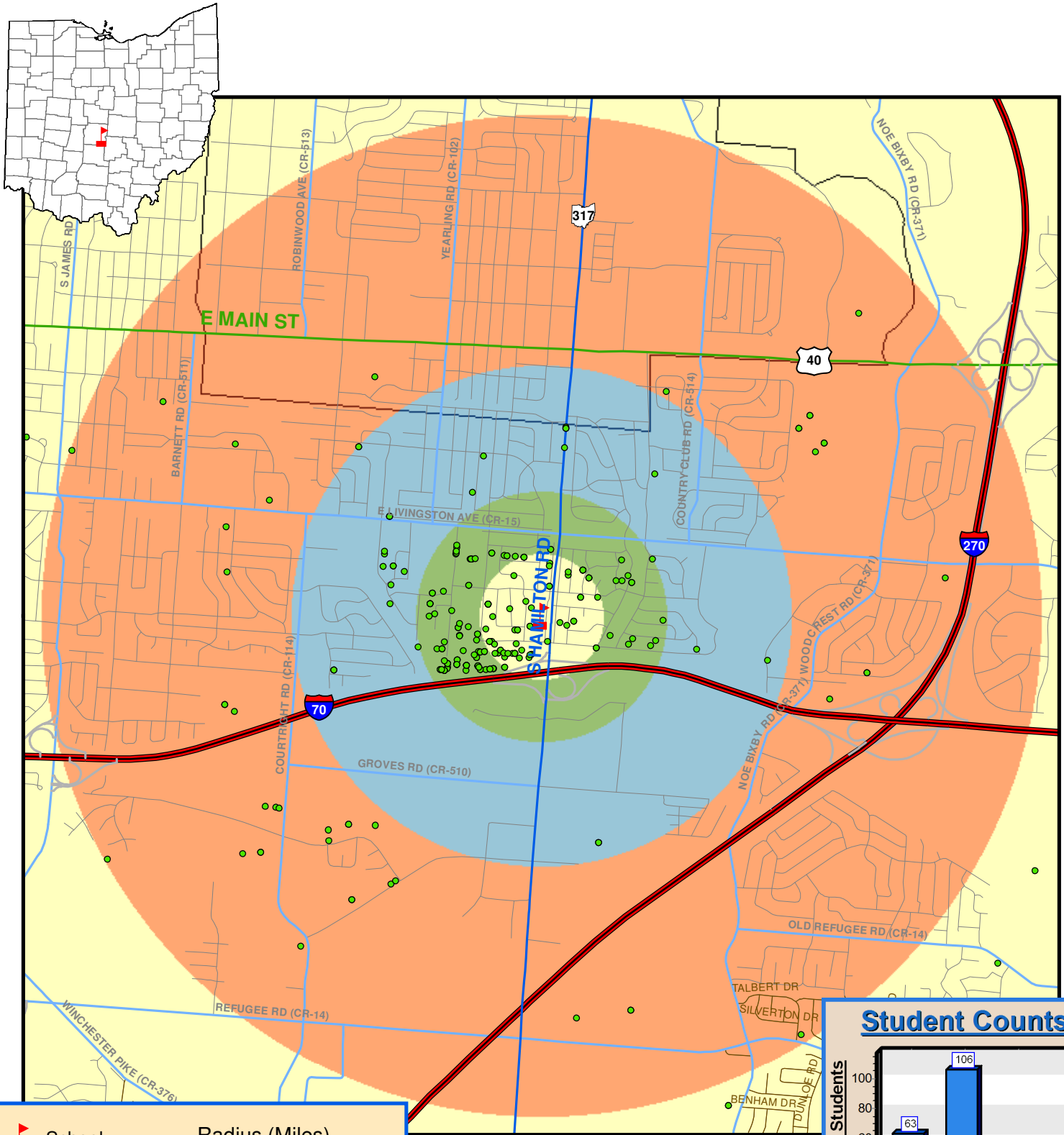


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Leawood Elementary - Columbus City - Franklin Co



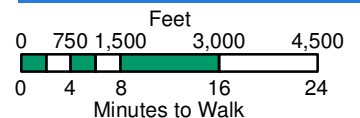
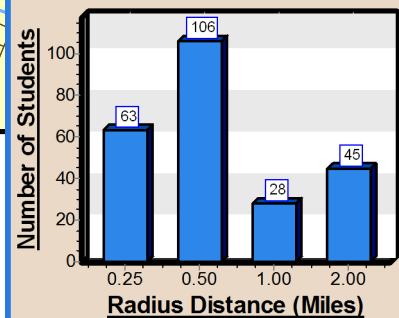
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 304

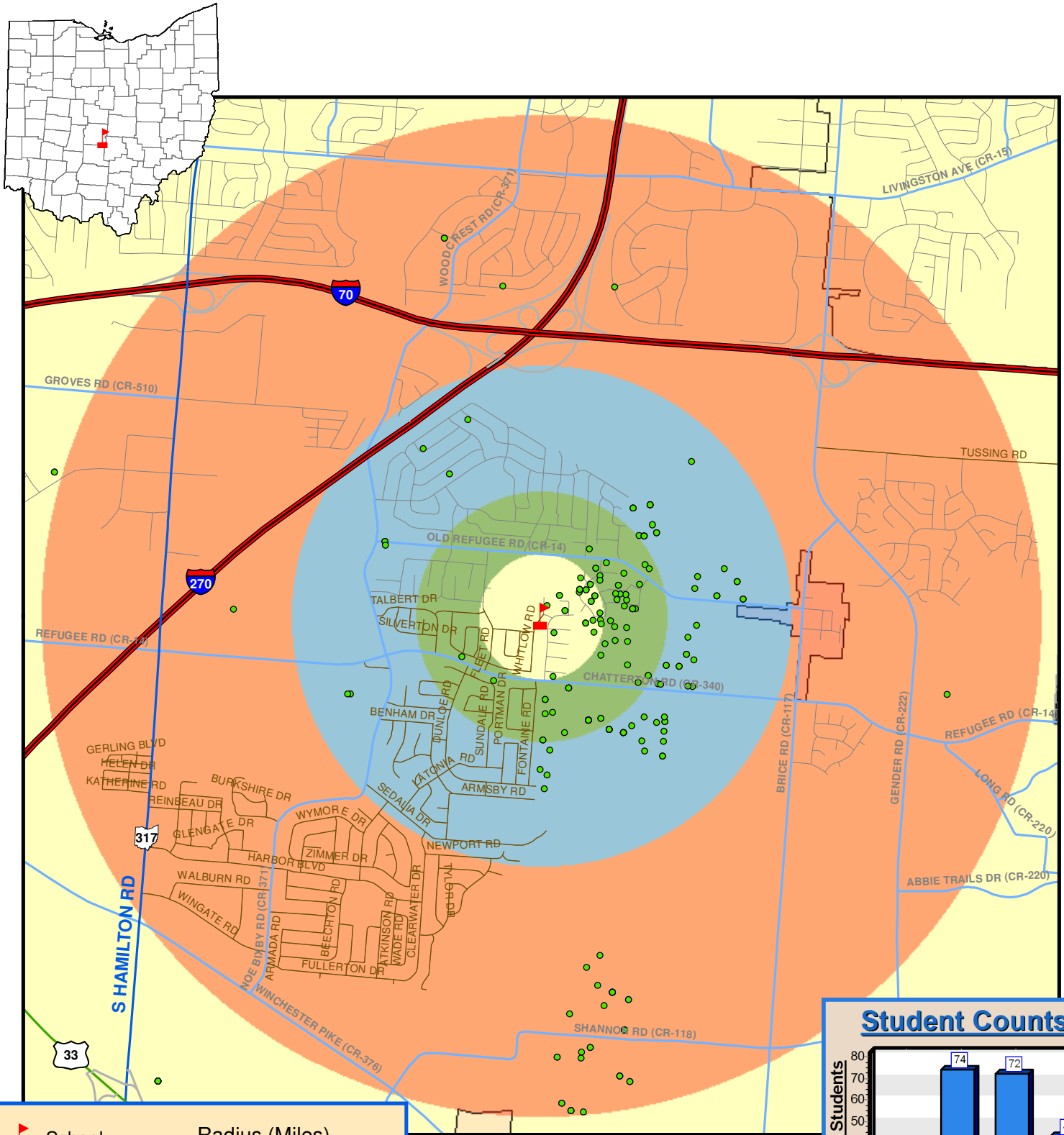


Student Counts

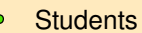


OHIO DEPARTMENT OF
TRANSPORTATION

Liberty Elementary - Columbus City - Franklin Co



School



Students

Roads by Type

Interstate Route

US Route

State Route

Freeway Ramp

County Roads

Township Roads

Radius (Miles)

0.25

0.5

1.0

2.0

City Boundary

County Boundary

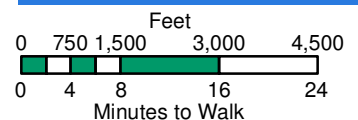
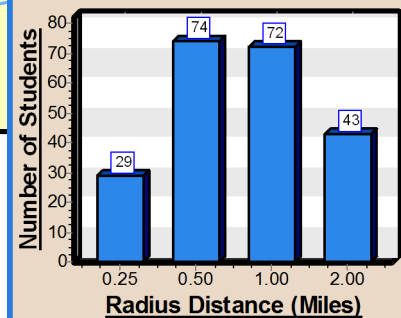
State Boundary

Total Enrollment = 297



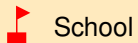
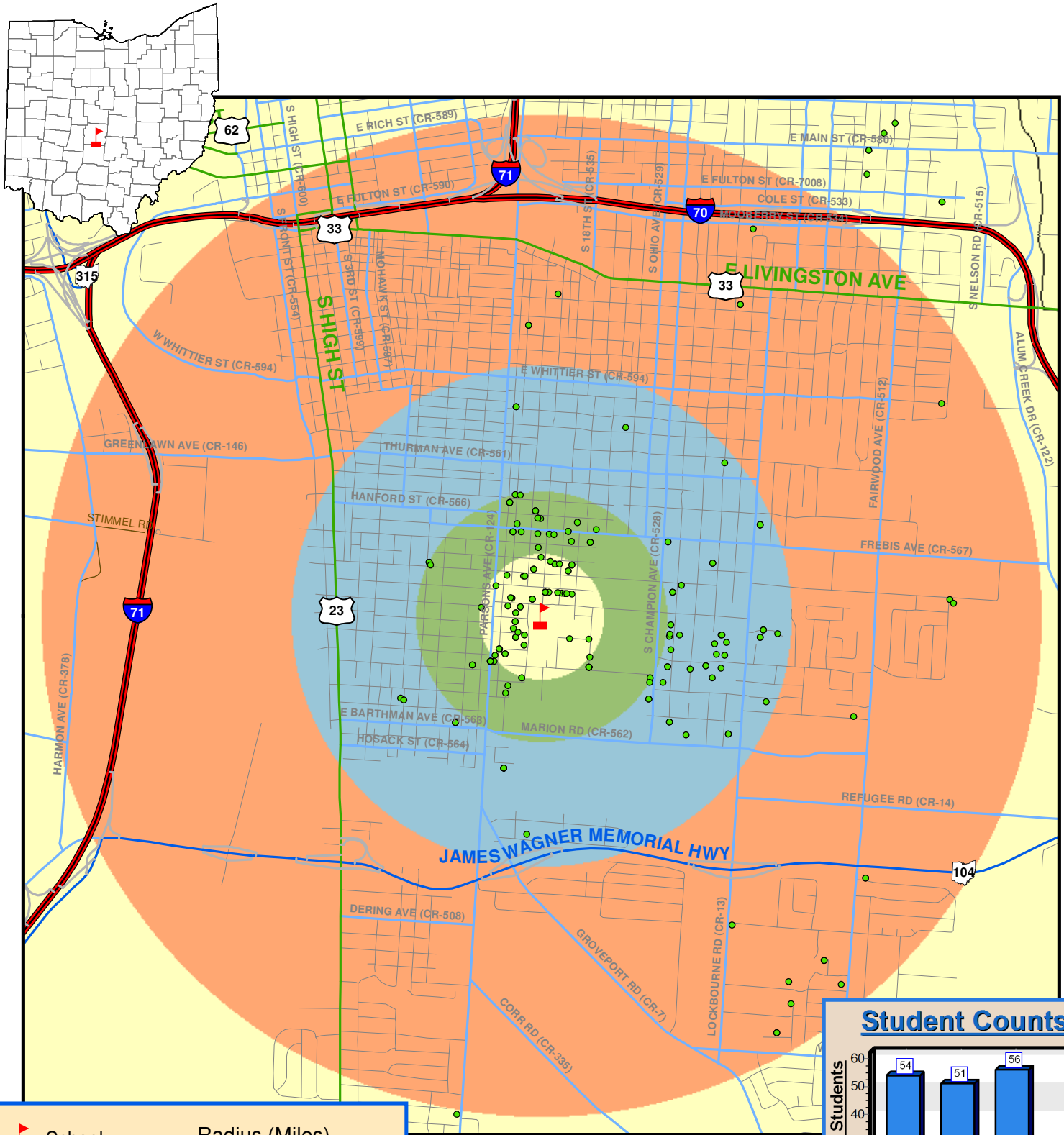
Date: 6/21/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Lincoln Park Elementary - Columbus City - Franklin Co



School



Students

Roads by Type

Interstate Route

US Route

State Route

Freeway Ramp

County Roads

Township Roads

Radius (Miles)

0.25

0.5

1.0

2.0

City Boundary

County Boundary

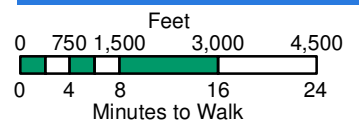
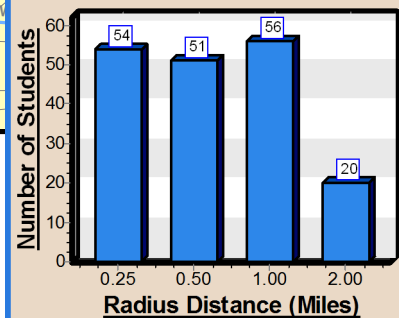
State Boundary

Date: 6/21/2013

Total Enrollment = 253

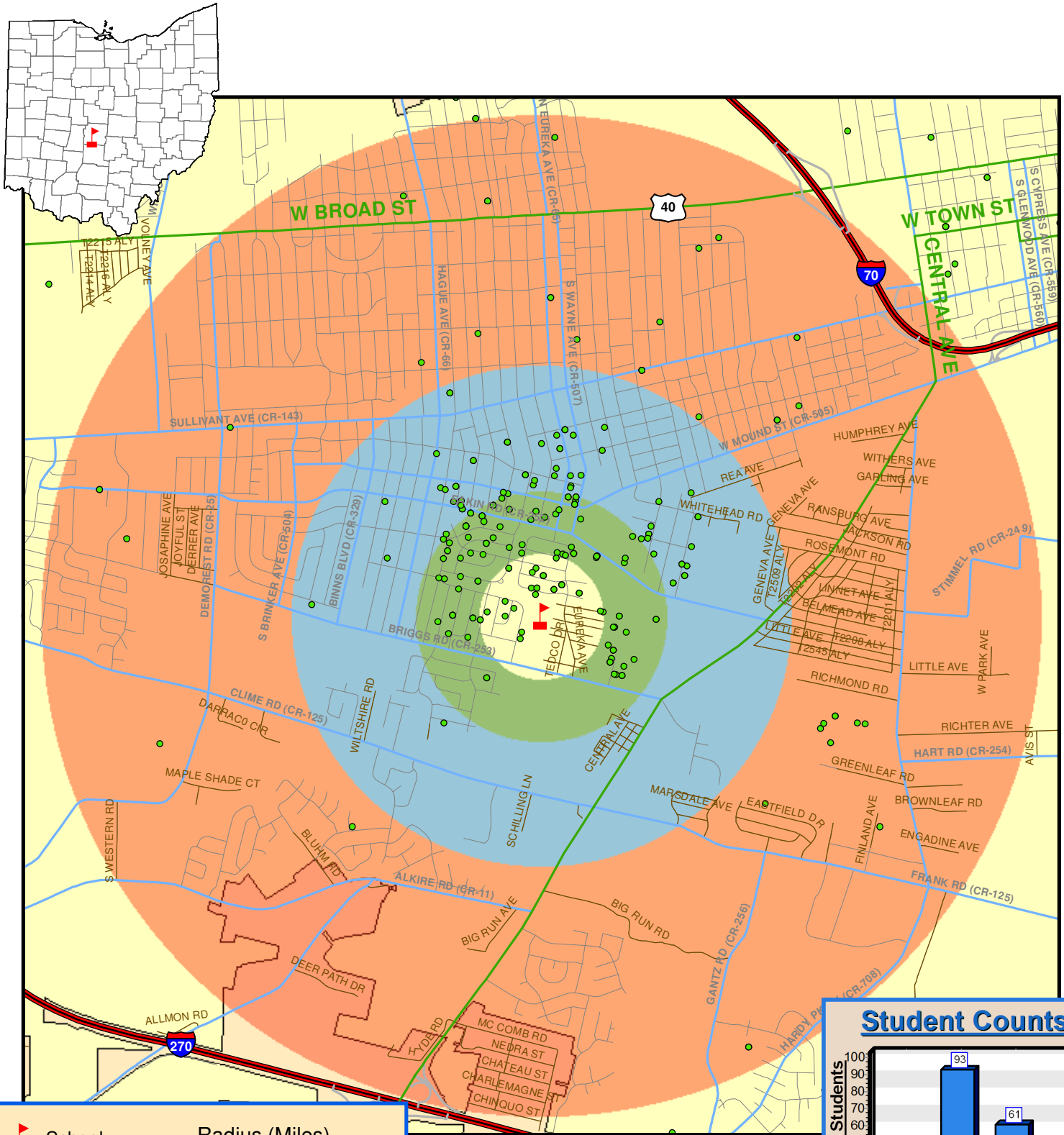


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Lindbergh Elementary - Columbus City - Franklin Co



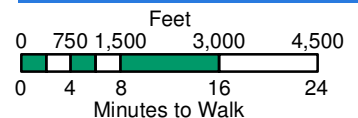
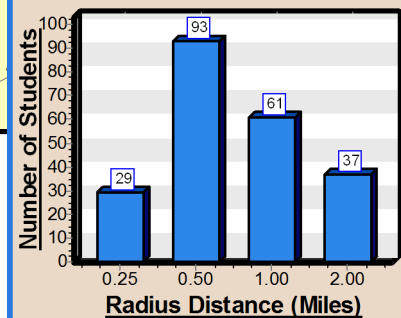
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 261

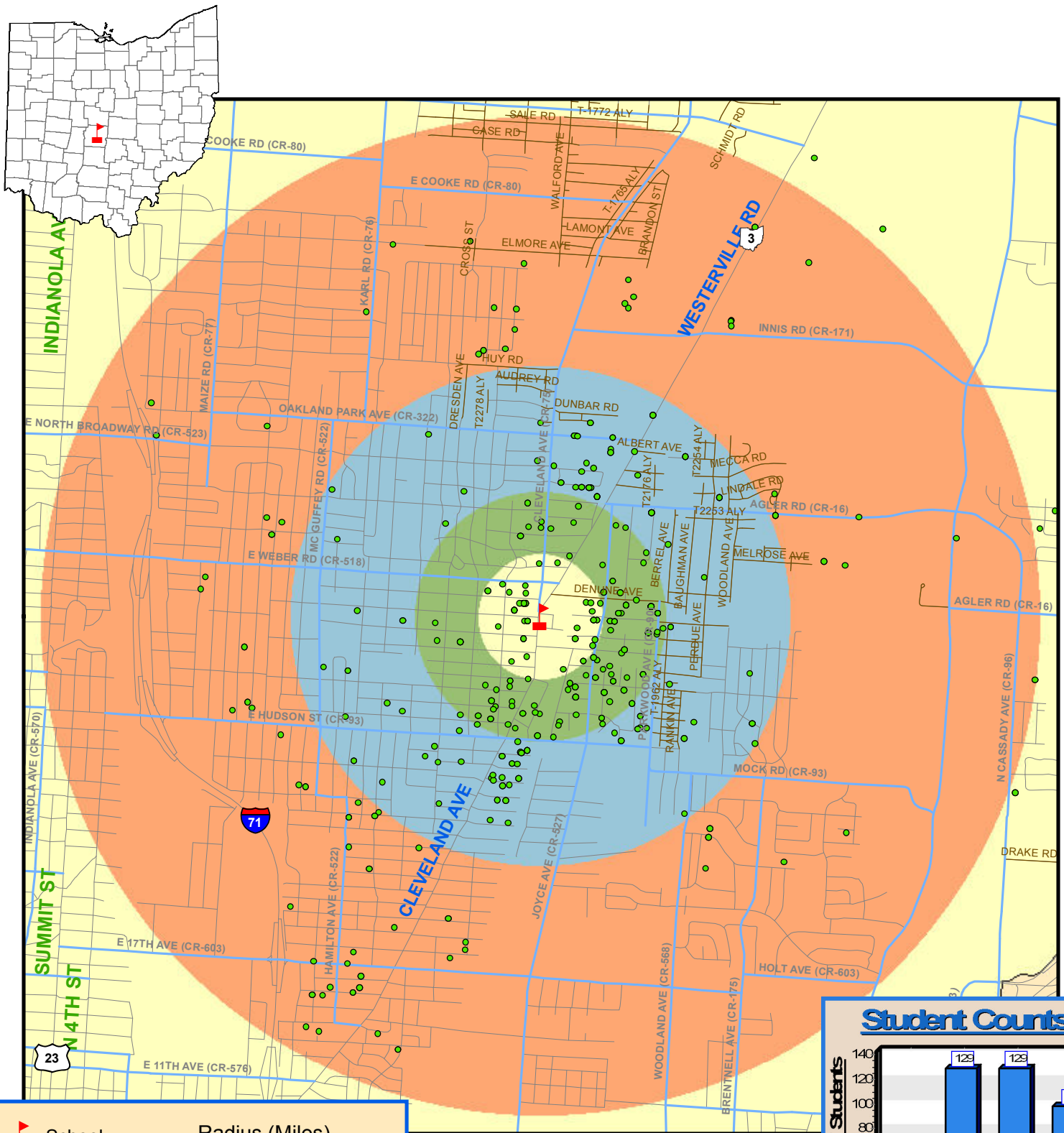


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Linden Elem - Columbus City - Franklin Co



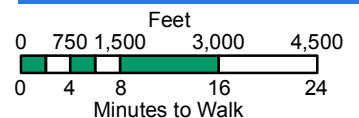
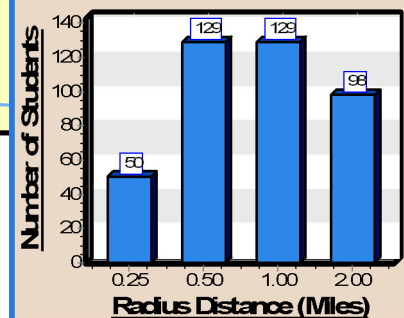
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Total Enrollment = 519



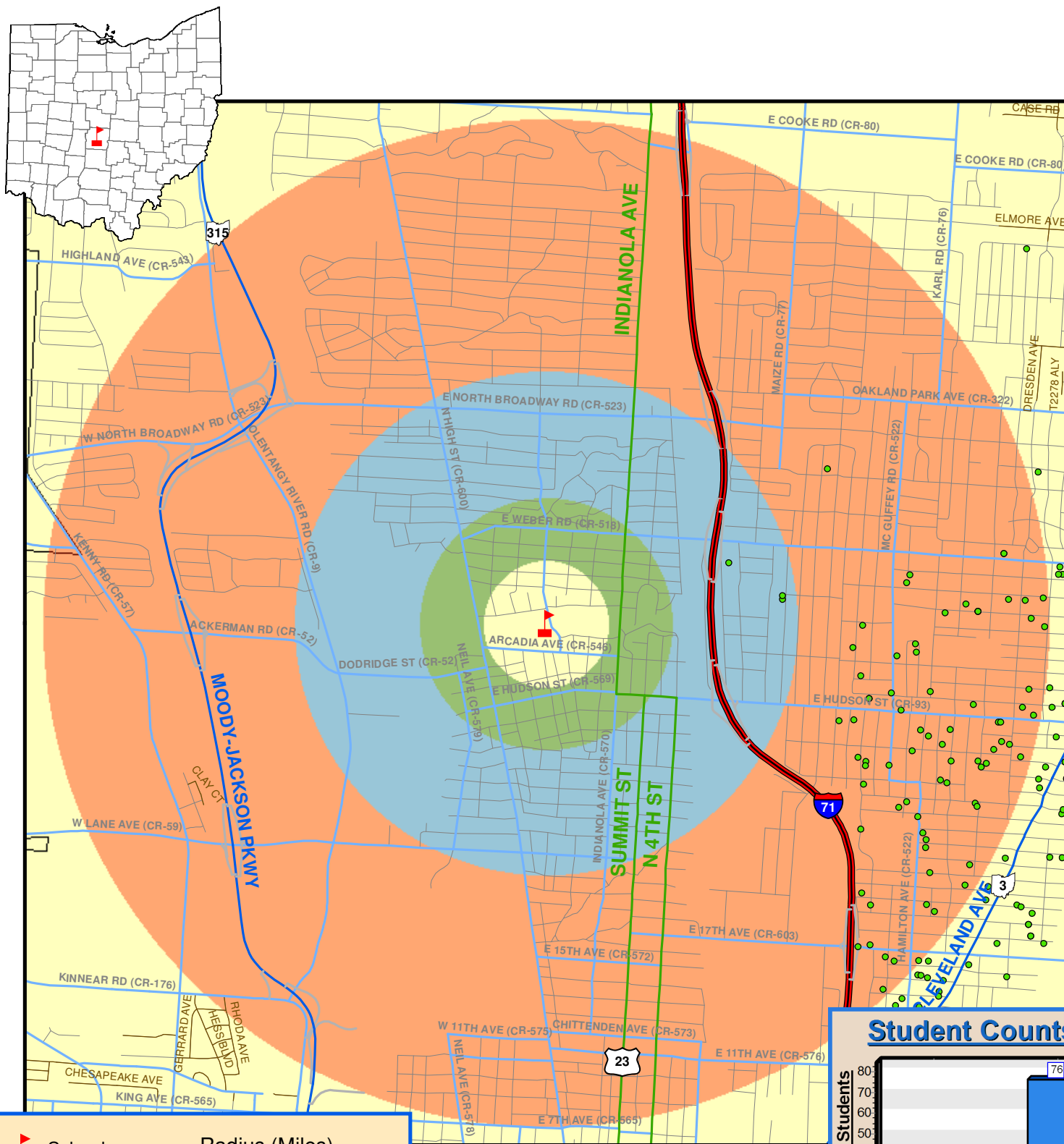
Date: 6/12/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Linden-Mckinley STEM High - Columbus City - Franklin Co



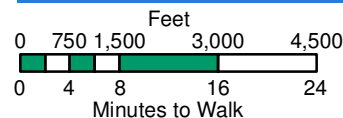
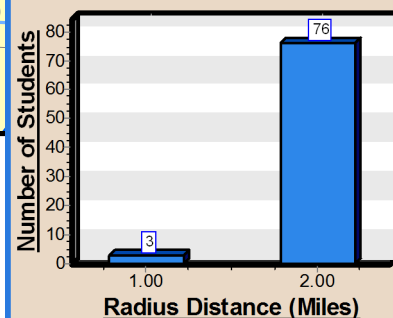
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 280

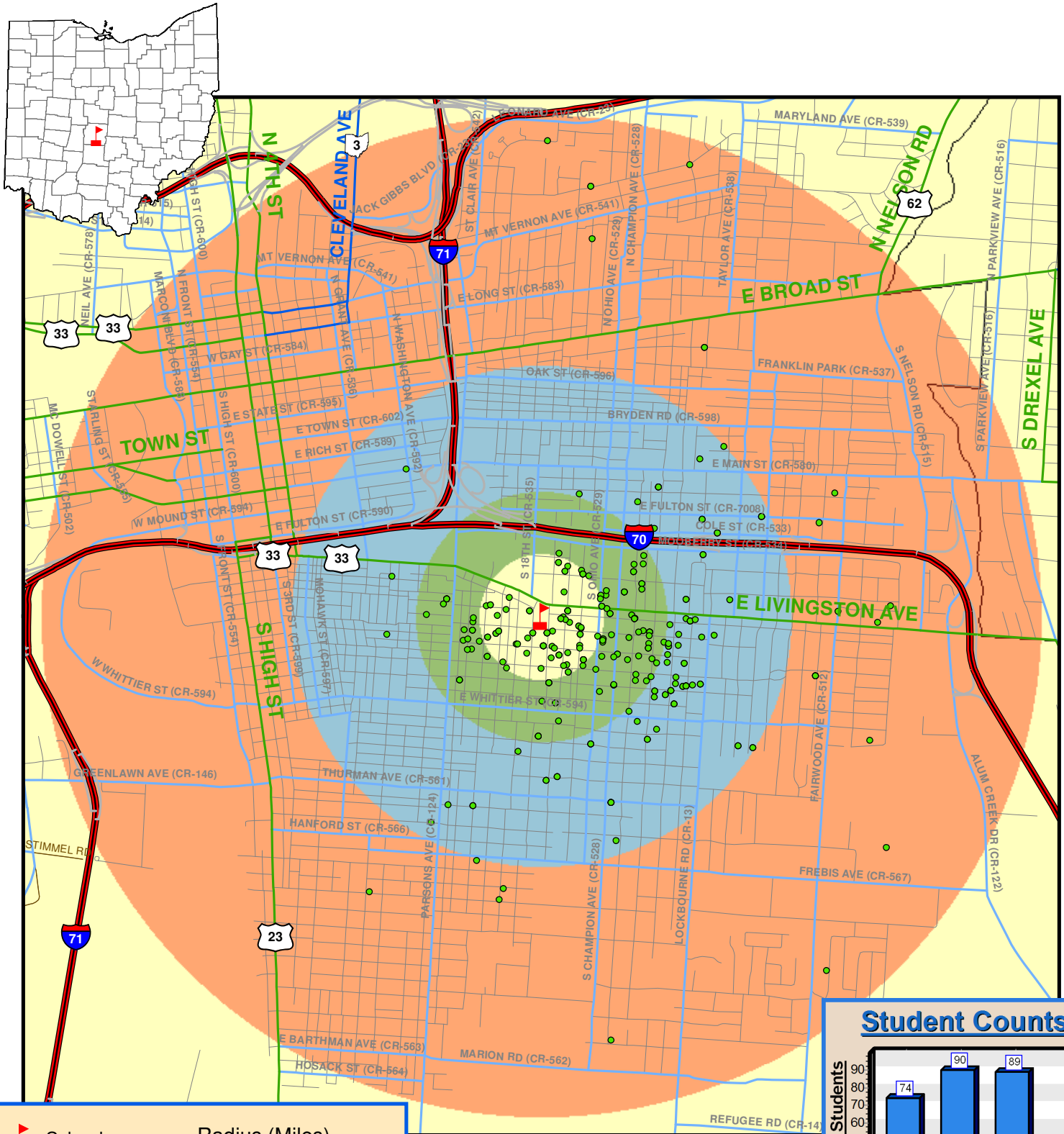


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Livingston Elementary - Columbus City - Franklin Co



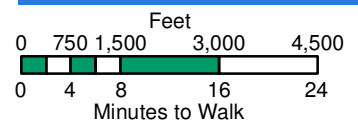
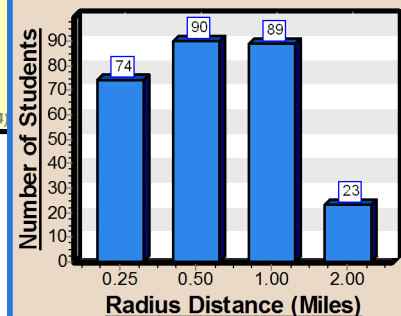
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 351

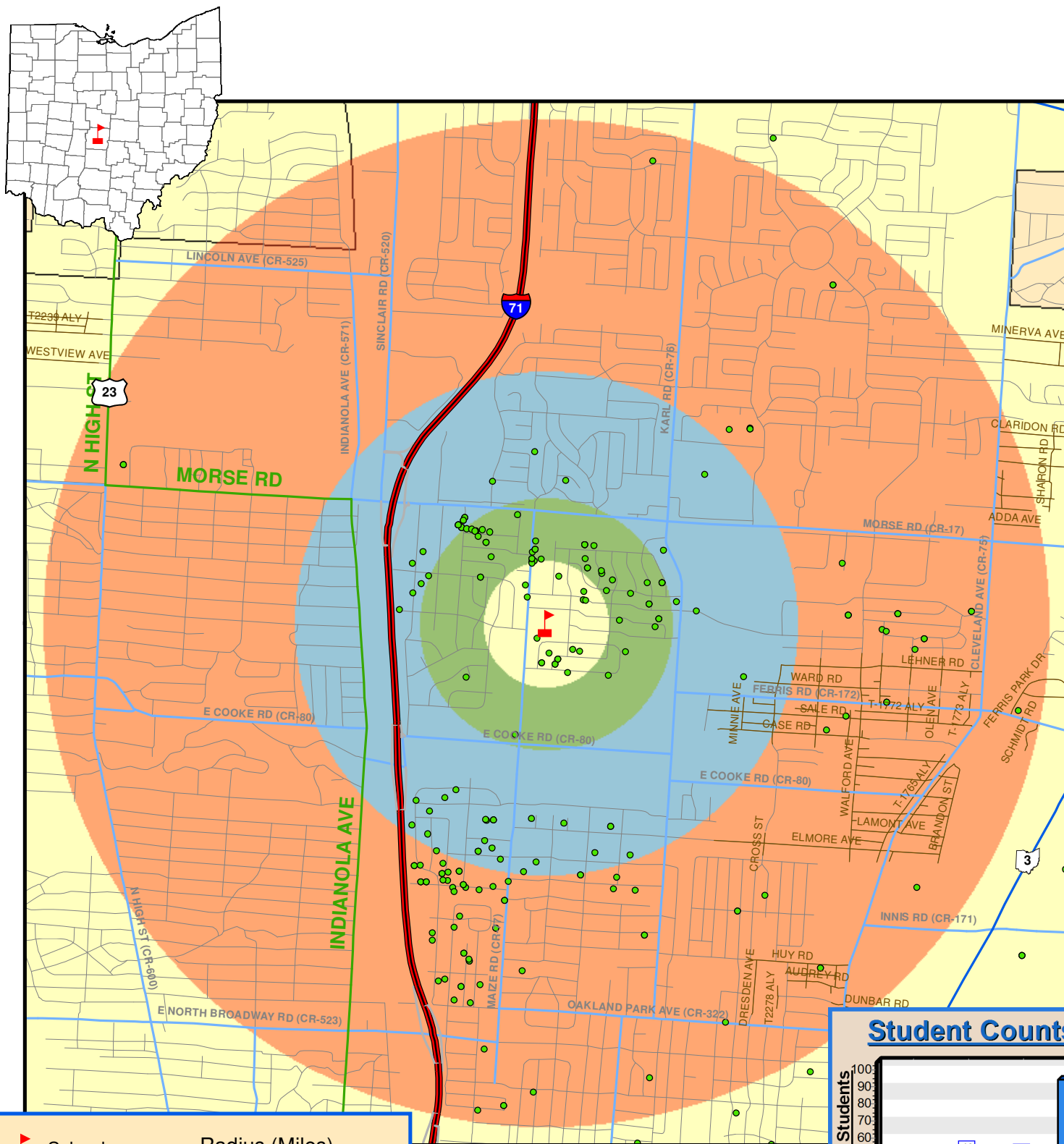


Student Counts



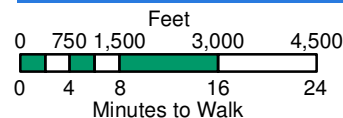
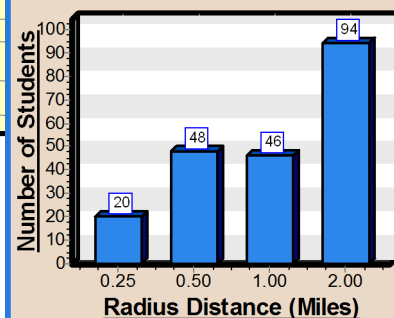
OHIO DEPARTMENT OF
TRANSPORTATION

Maize Road Elementary - Columbus City - Franklin Co



Total Enrollment = 285

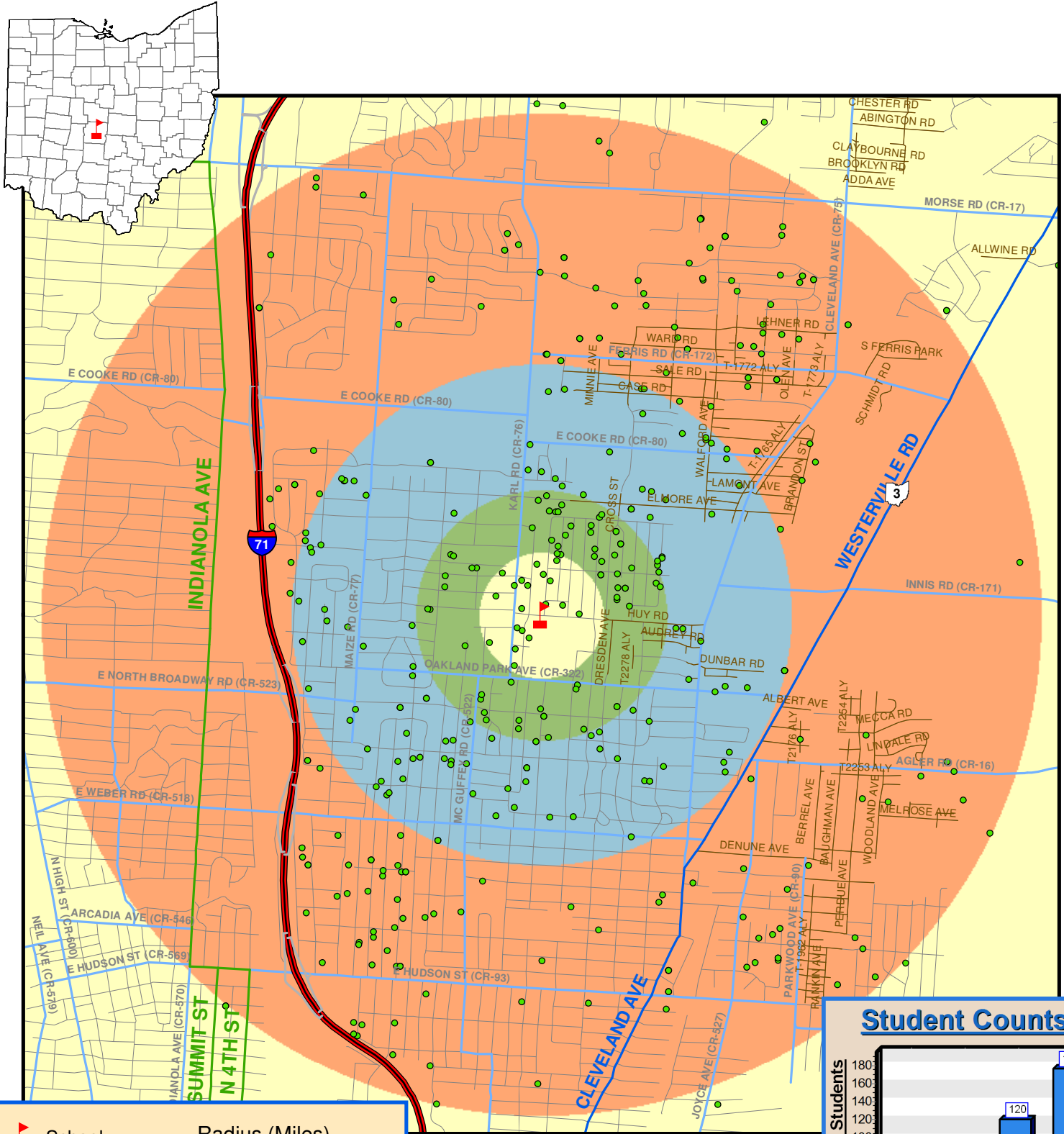
Student Counts



Date: 6/21/2013



Medina Middle - Columbus City - Franklin Co



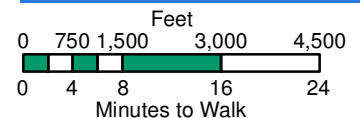
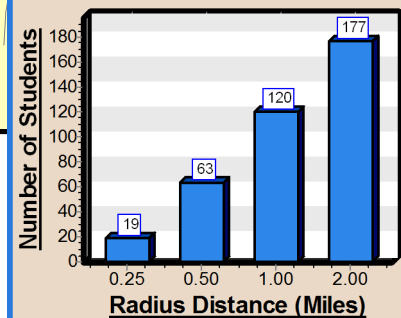
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 451

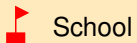
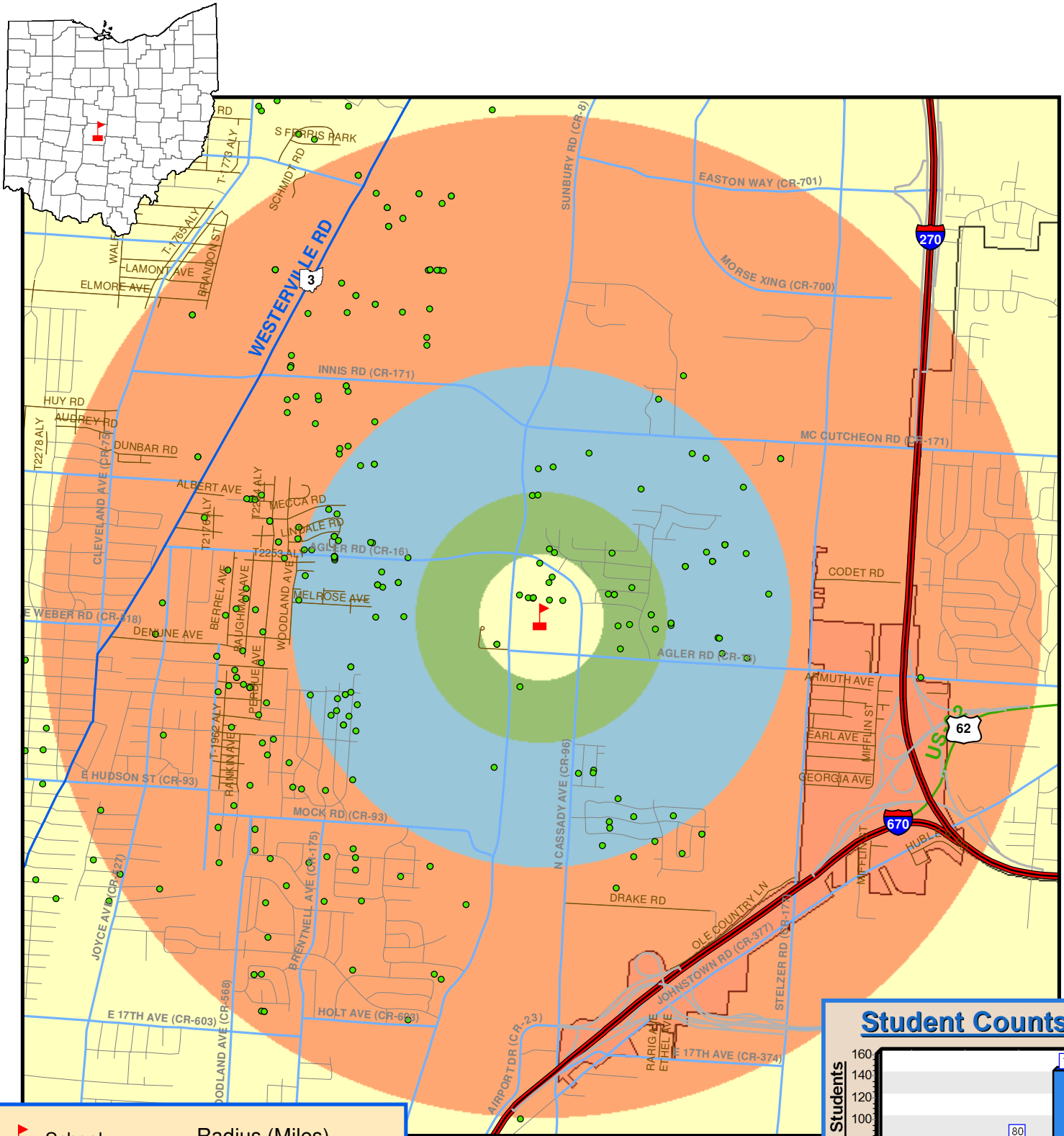


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Mifflin Alternative Middle - Columbus City - Franklin Co



School



Students

Roads by Type

- Interstate Route
- US Route
- State Route
- Freeway Ramp
- County Roads
- Township Roads

Radius (Miles)

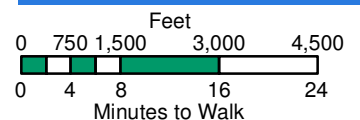
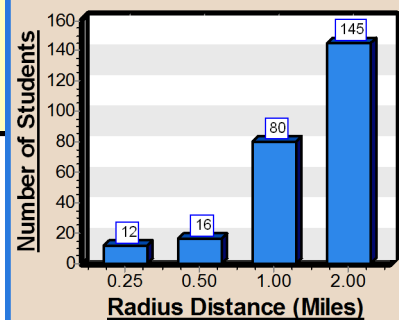
- 0.25
- 0.5
- 1.0
- 2.0
- City Boundary
- County Boundary
- State Boundary

Total Enrollment = 484



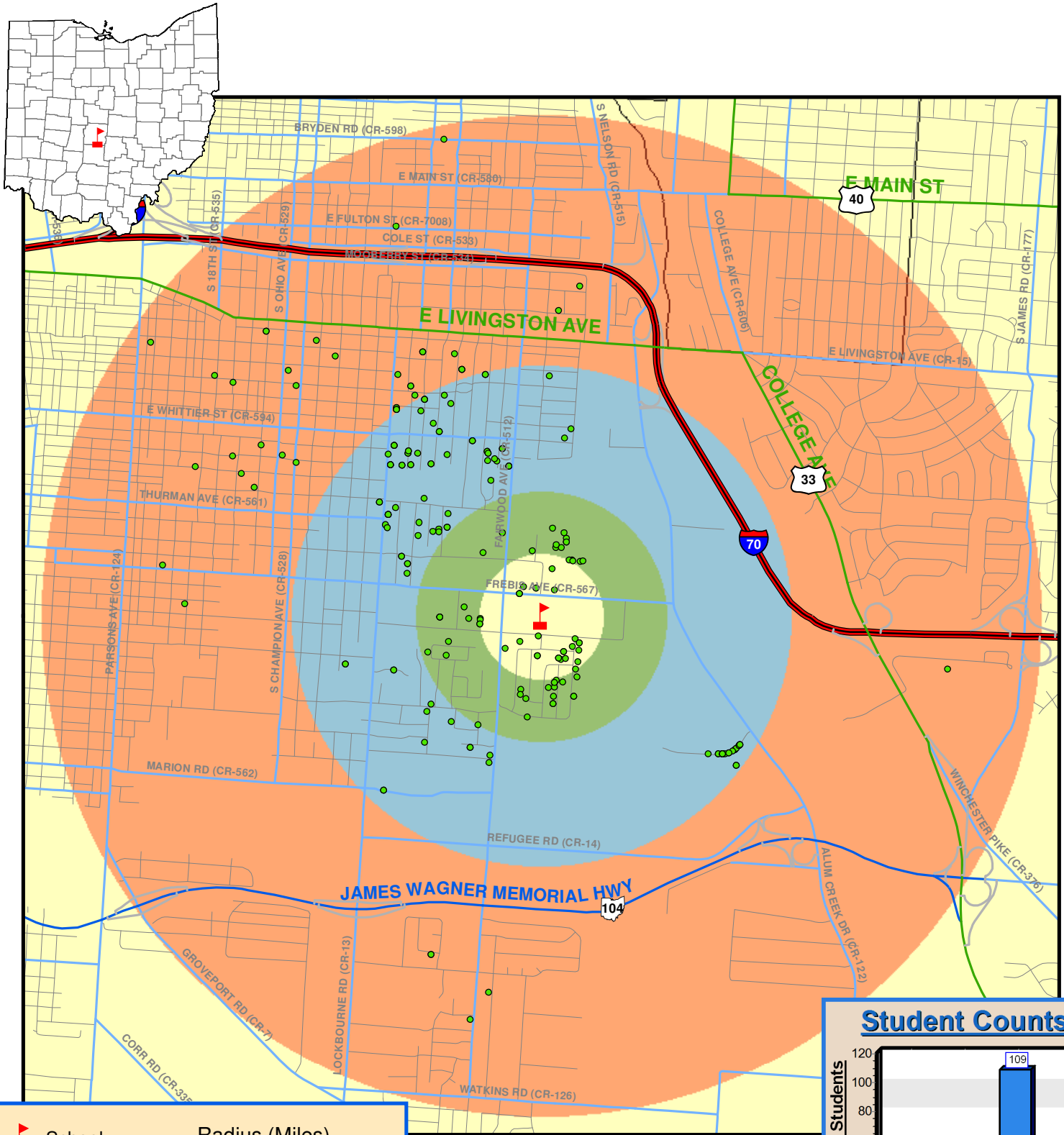
Date: 6/21/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Moler Elementary - Columbus City - Franklin Co



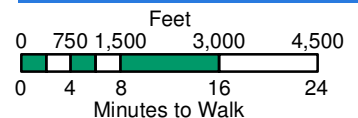
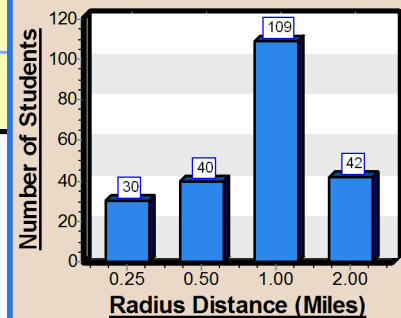
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 256

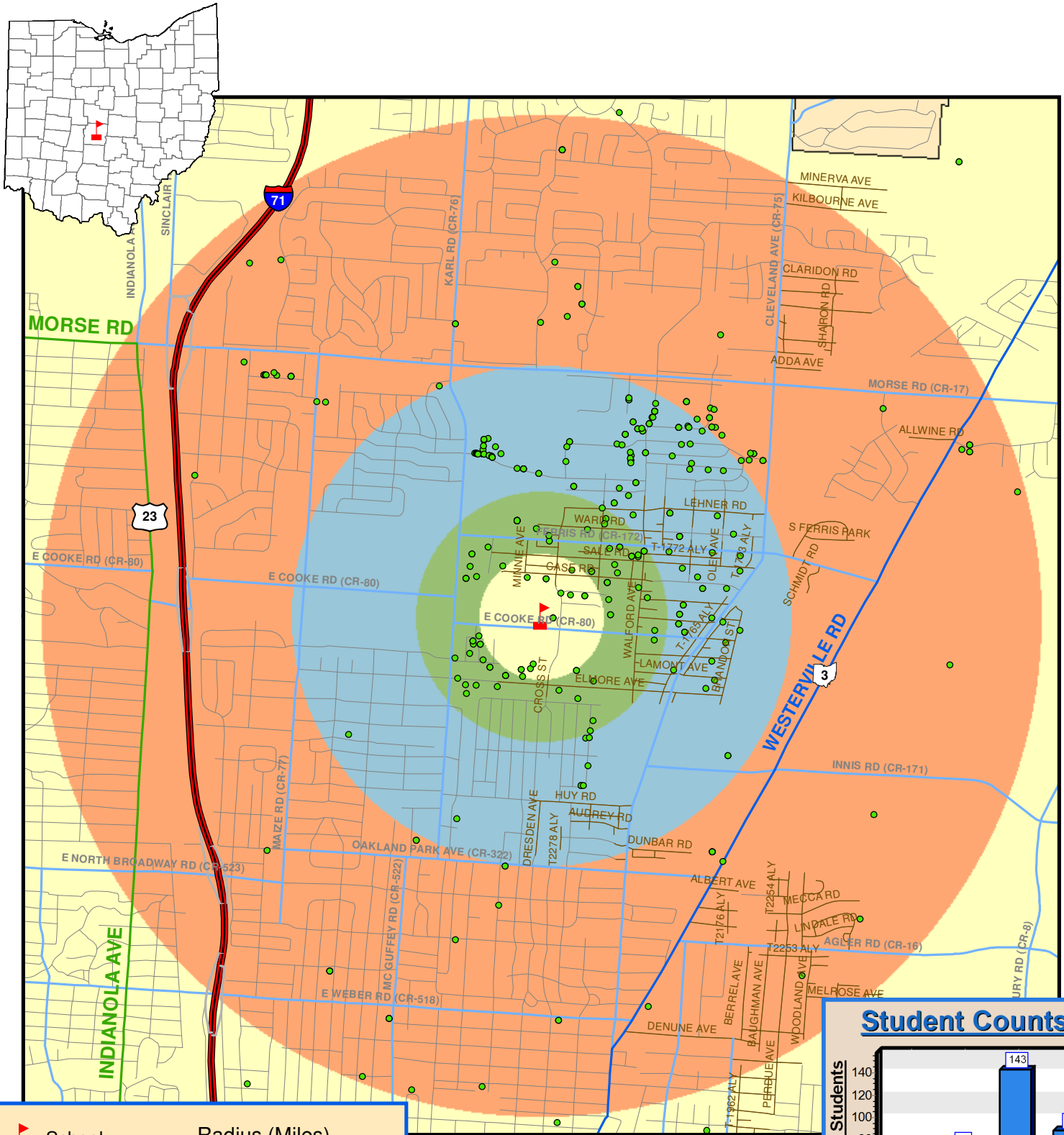


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

North Linden Elementary - Columbus City - Franklin Co



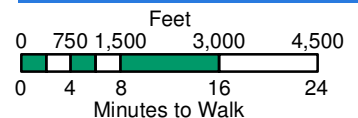
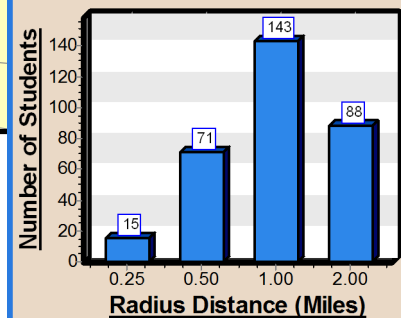
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 377

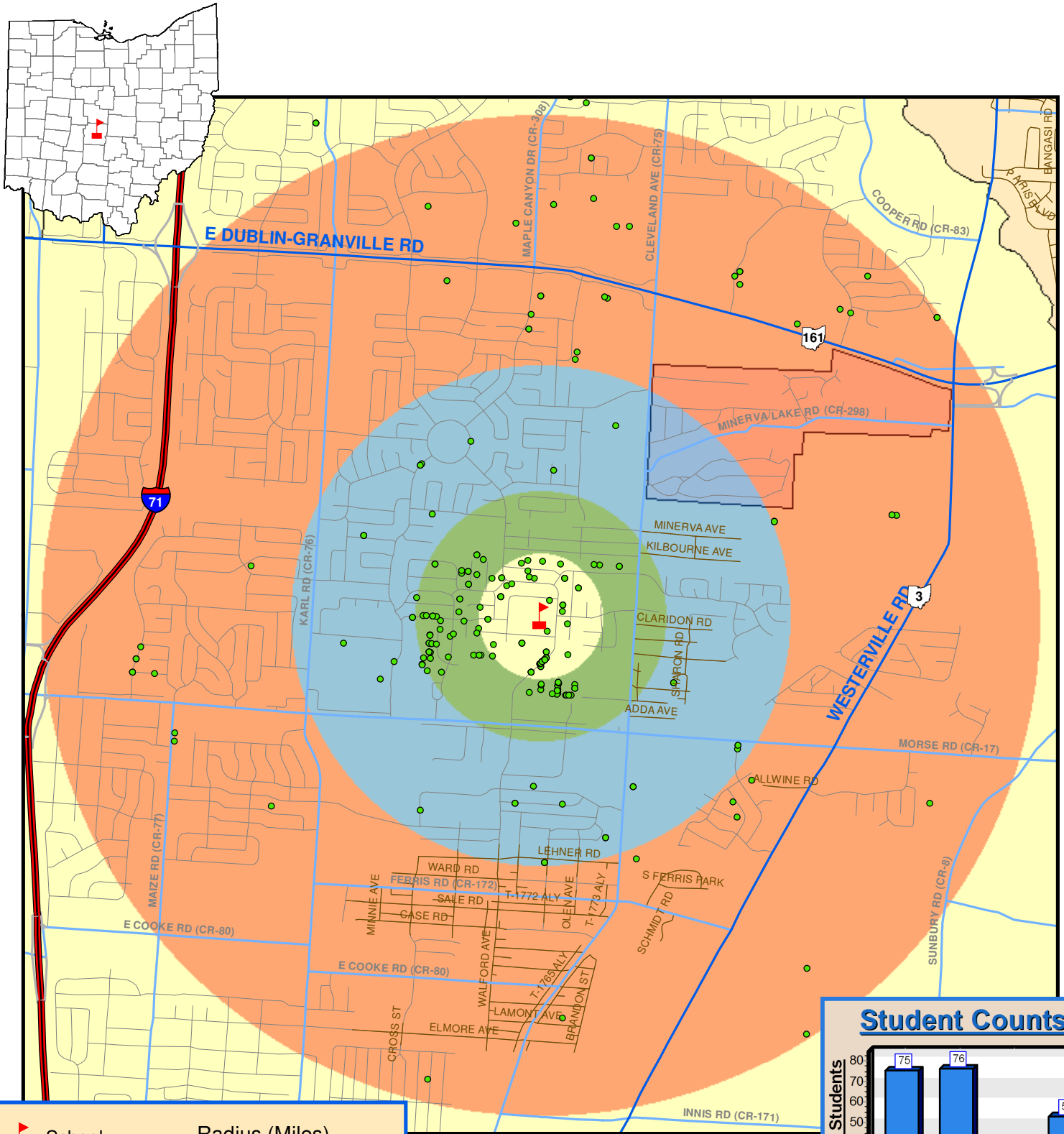


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Northtowne Elementary - Columbus City - Franklin Co



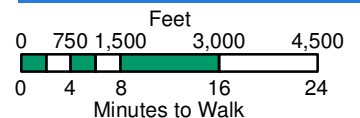
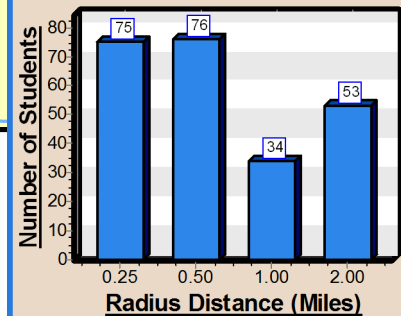
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 274

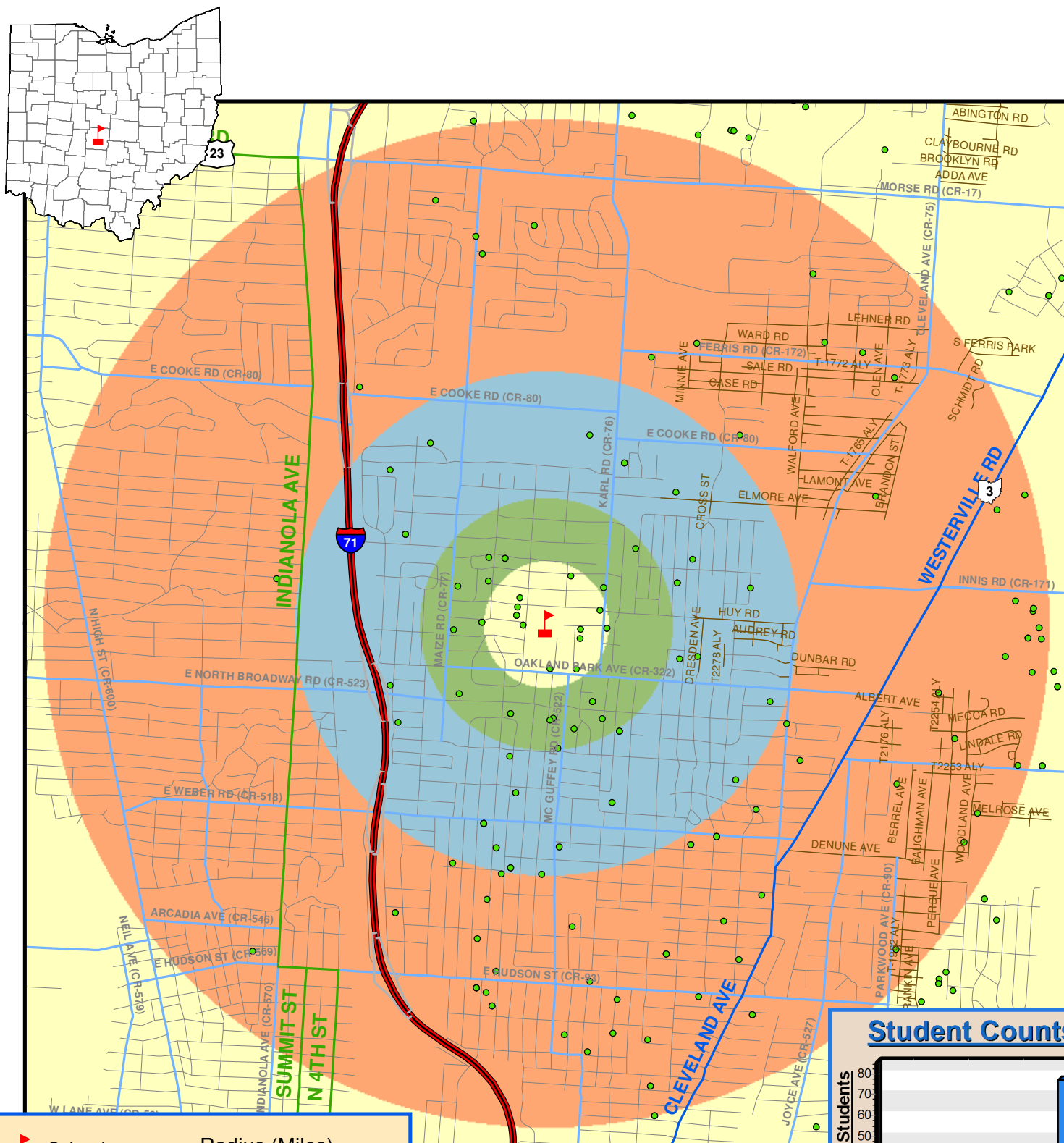


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Oakland Park Alternative Elementary - Columbus City - Franklin Co



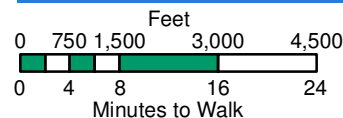
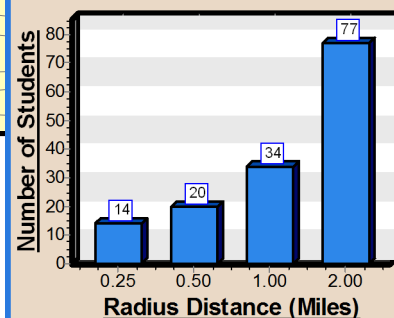
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

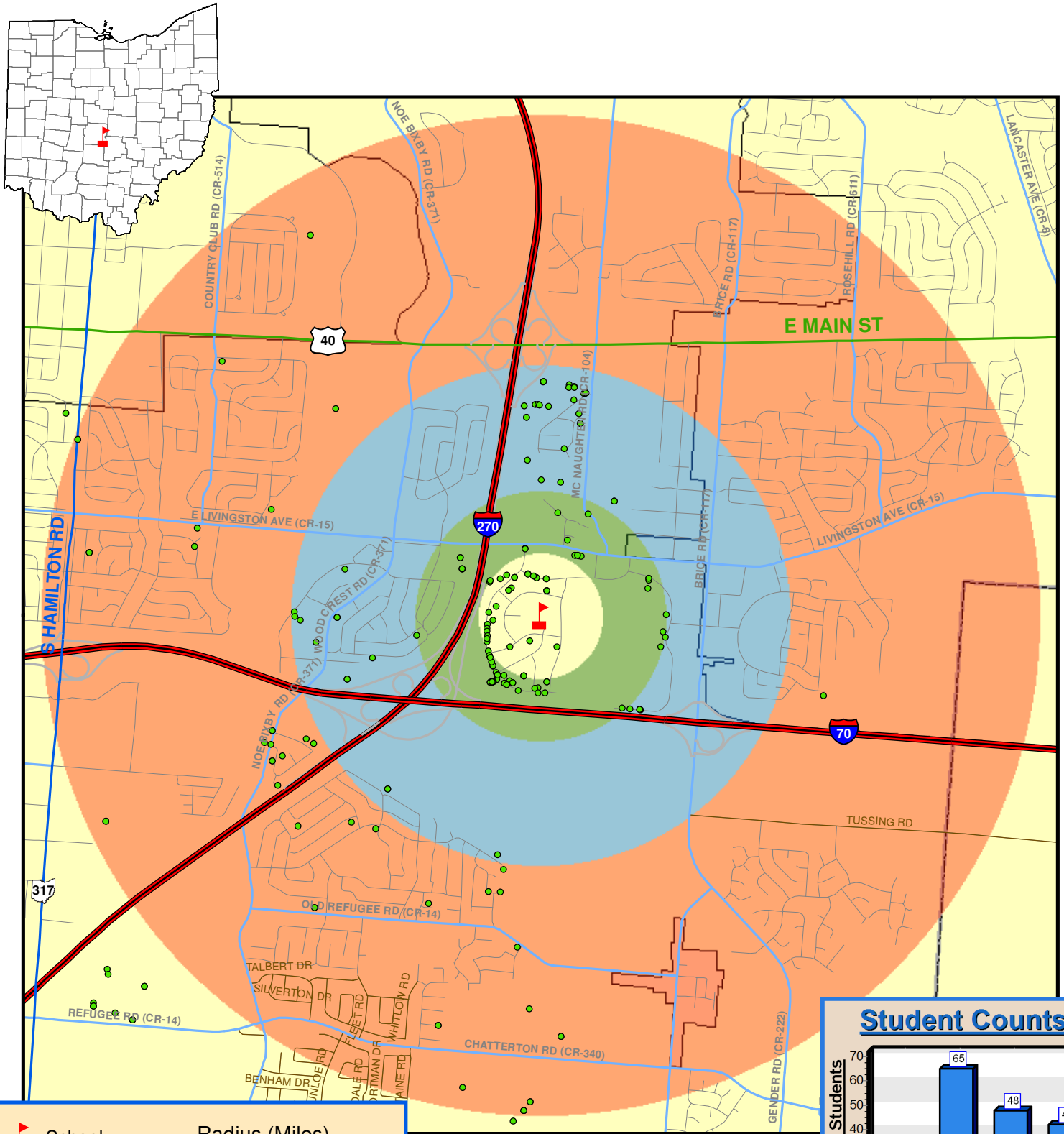
Total Enrollment = 302



Student Counts



Oakmont Elementary - Columbus City - Franklin Co



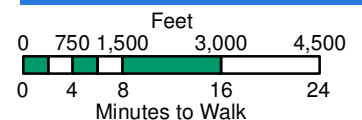
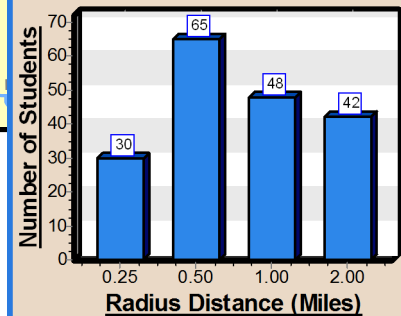
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- Boundaries**
- City Boundary
 - County Boundary
 - State Boundary

Date: 6/21/2013

Total Enrollment = 287

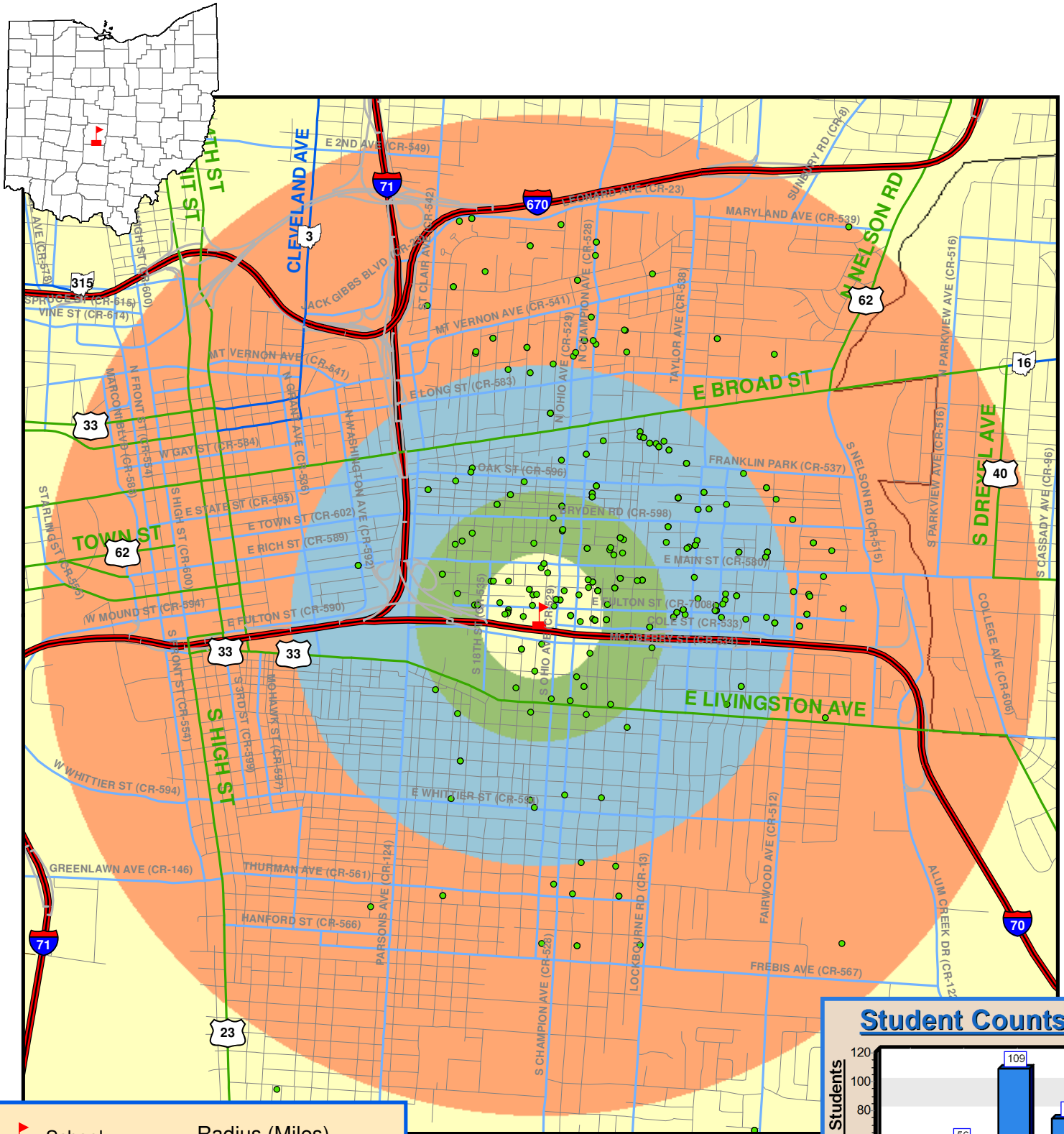


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Ohio Avenue Elementary - Columbus City - Franklin Co



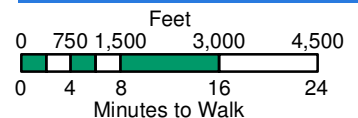
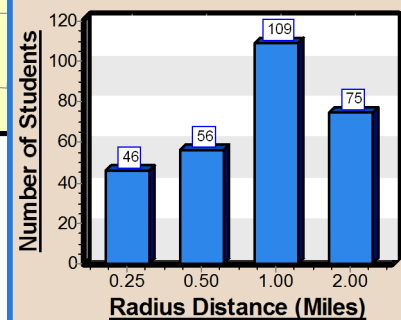
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 366

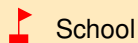
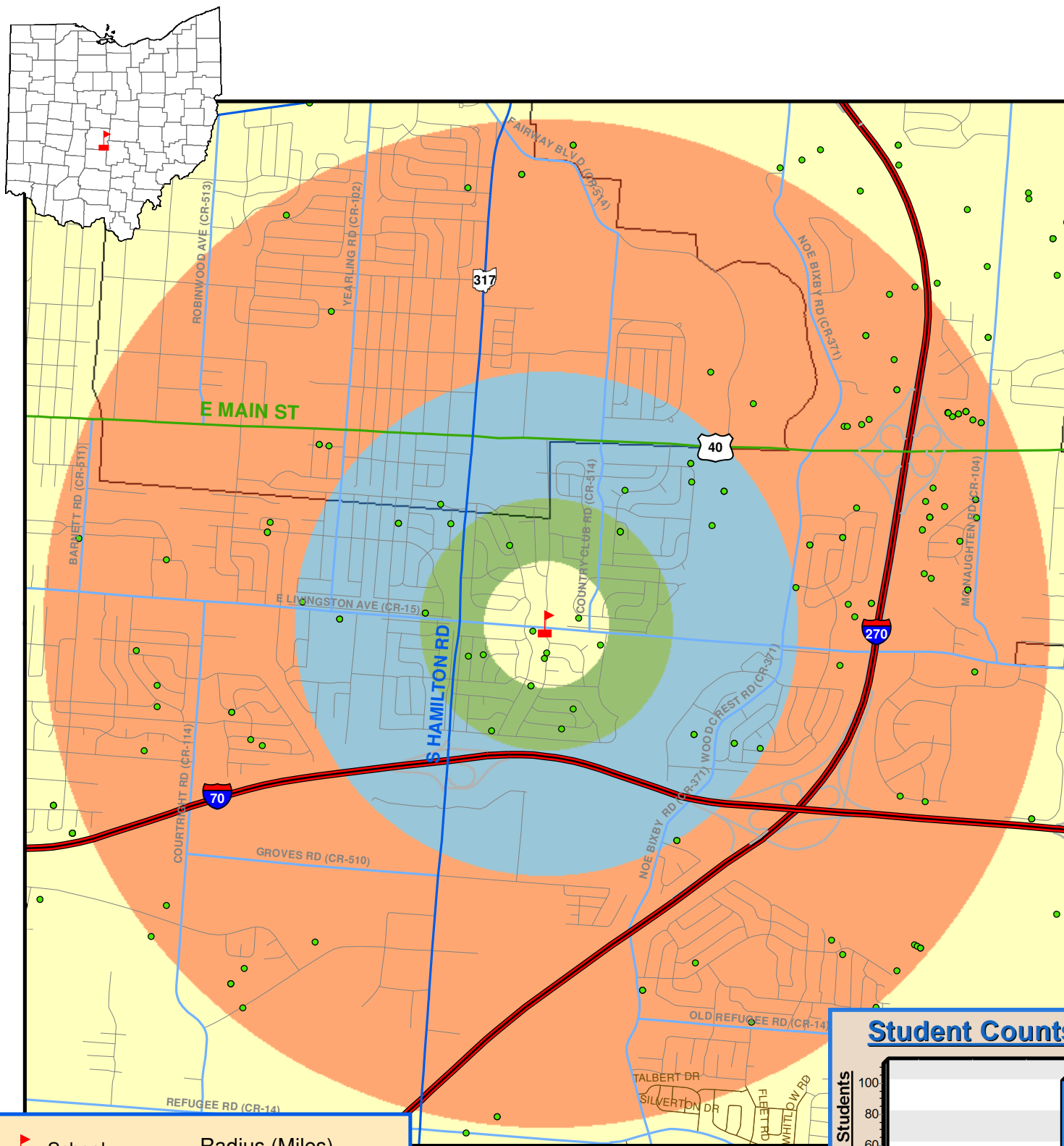


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Olde Orchard Alternative Elementary - Columbus City - Franklin Co



School



Students

Roads by Type

- Interstate Route
- US Route
- State Route
- Freeway Ramp
- County Roads
- Township Roads

Radius (Miles)

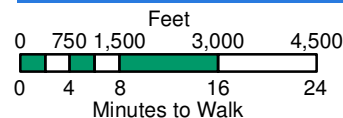
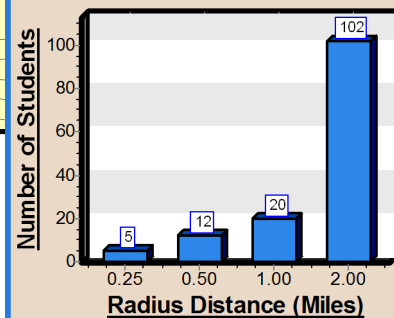
- 0.25
- 0.5
- 1.0
- 2.0
- City Boundary
- County Boundary
- State Boundary

Total Enrollment = 487



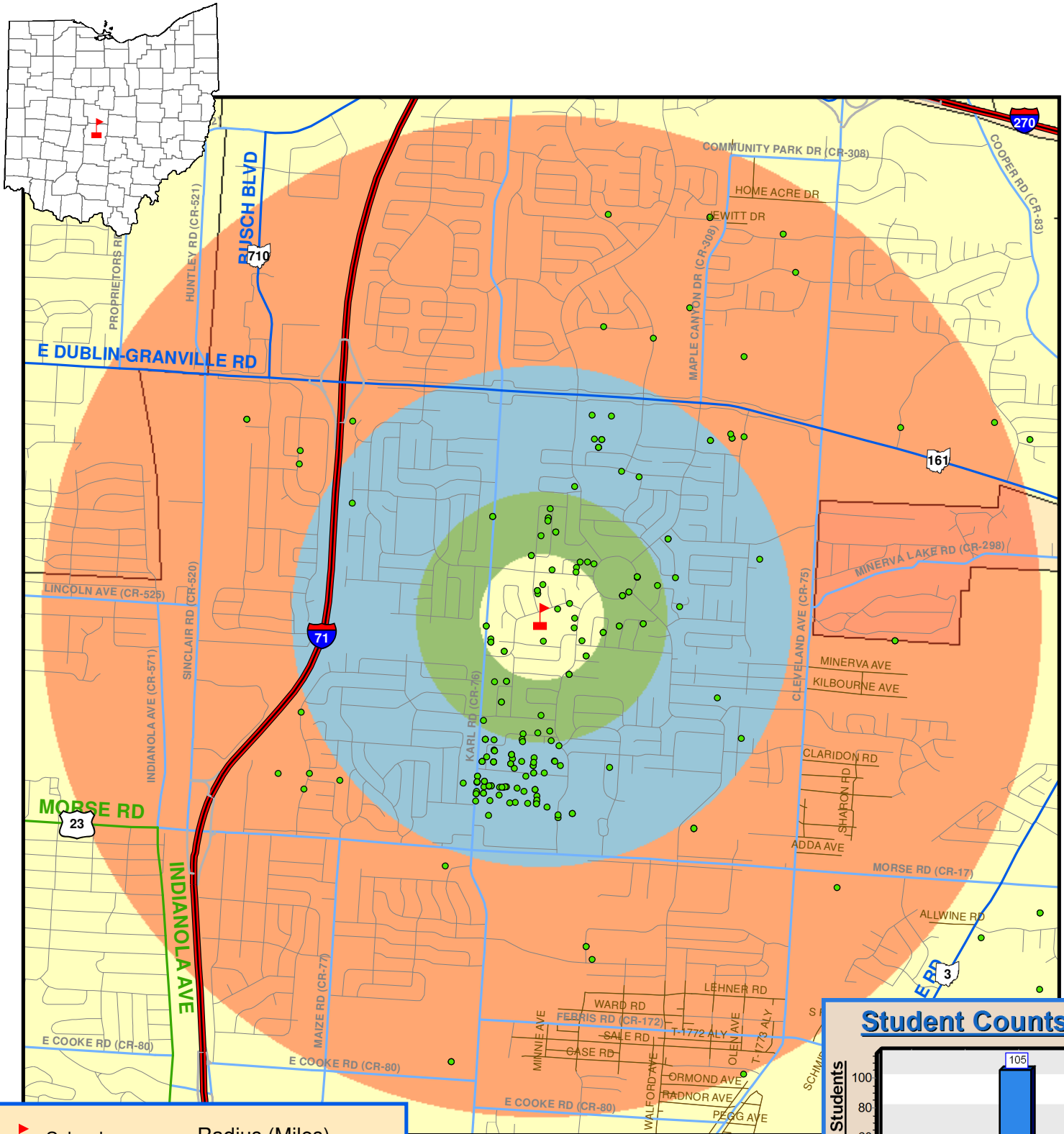
Date: 6/21/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Parkmoor Elementary - Columbus City - Franklin Co



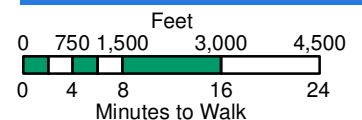
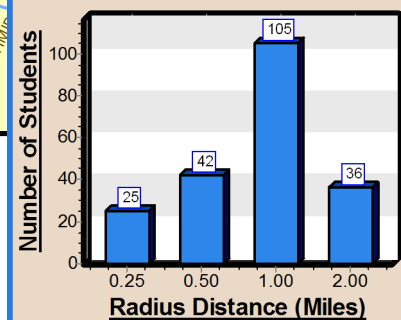
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 258

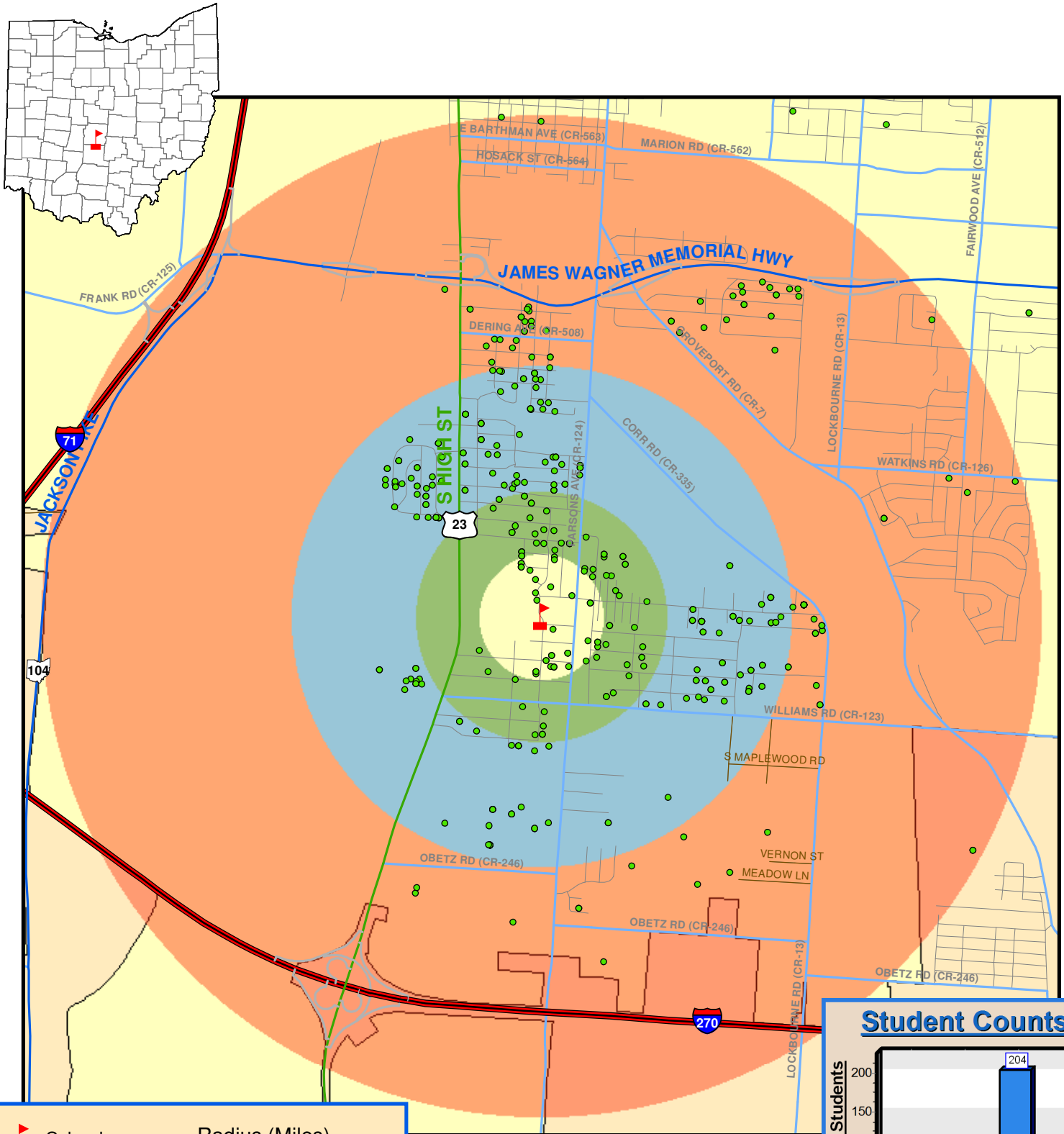


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Parsons Elementary - Columbus City - Franklin Co



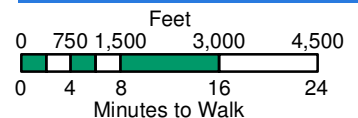
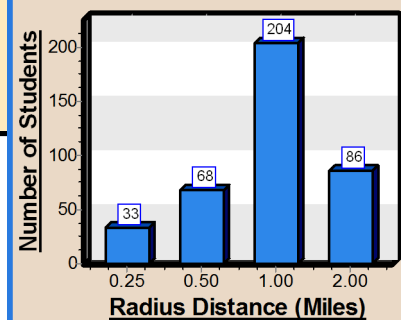
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/21/2013

Total Enrollment = 484

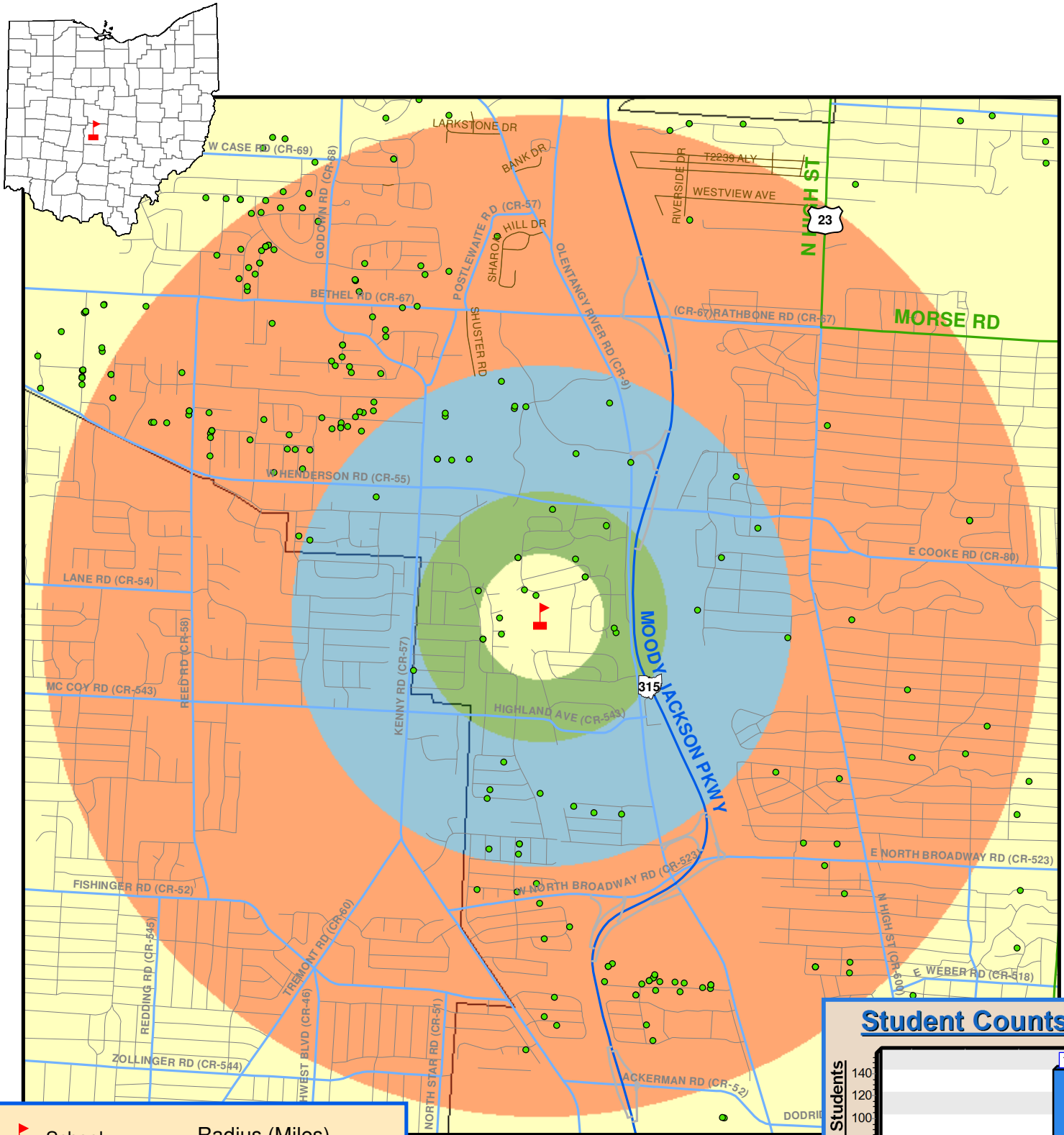


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Ridgeview Middle - Columbus City - Franklin Co



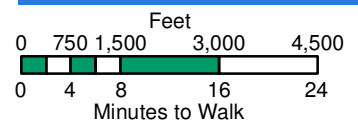
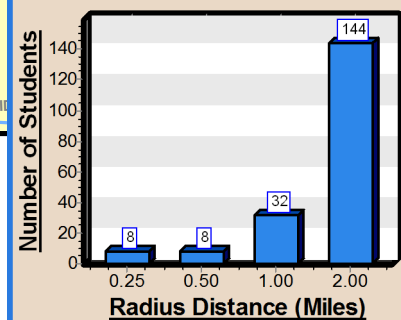
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

Total Enrollment = 545

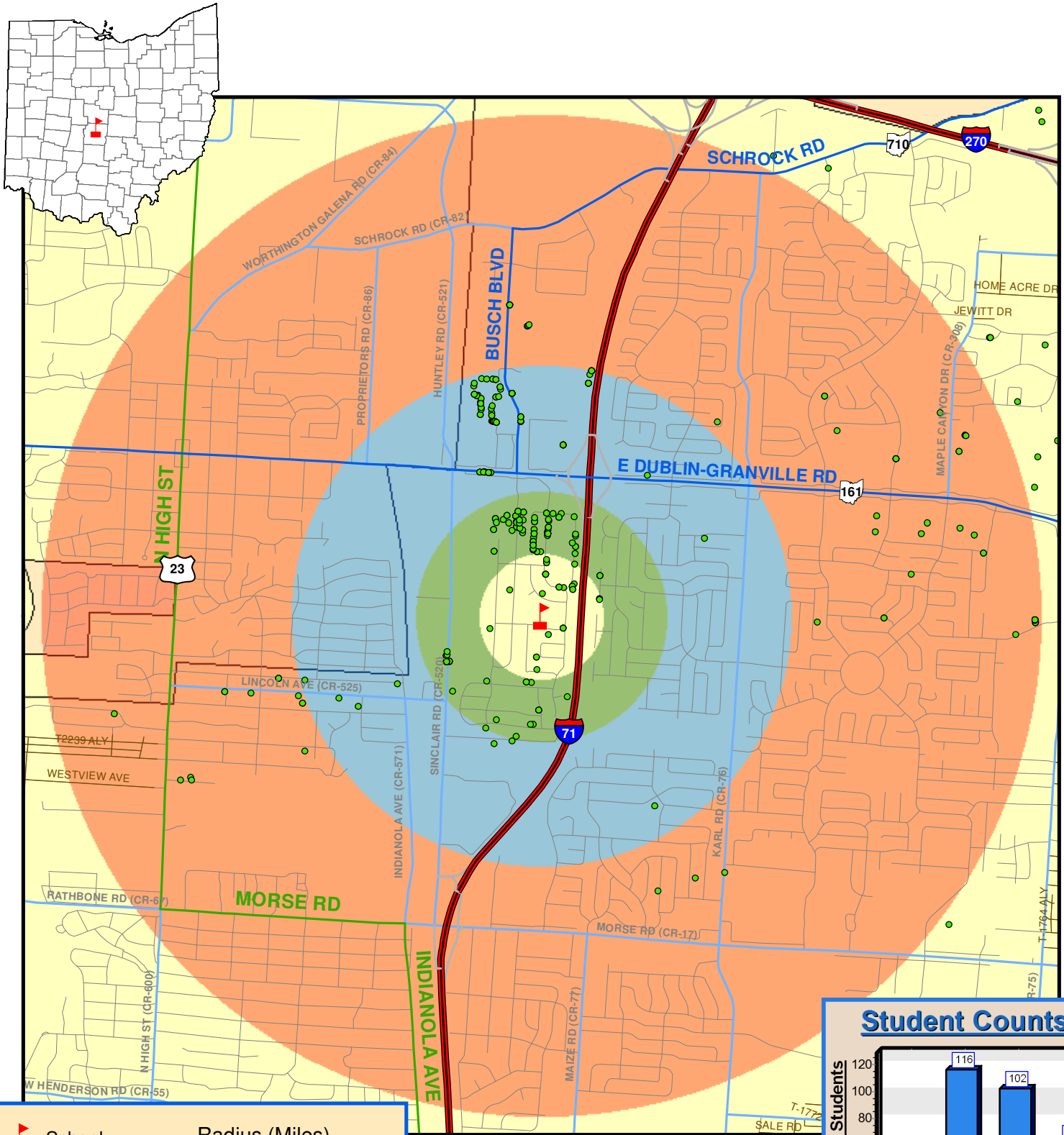


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Salem Elementary - Columbus City - Franklin Co



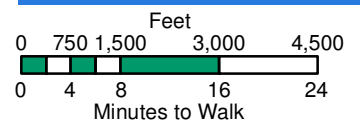
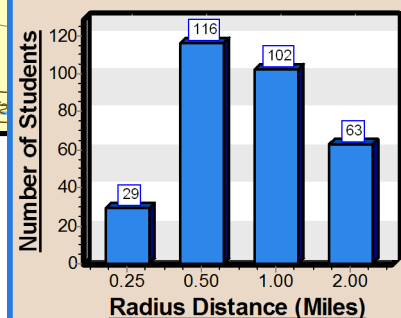
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

Total Enrollment = 373

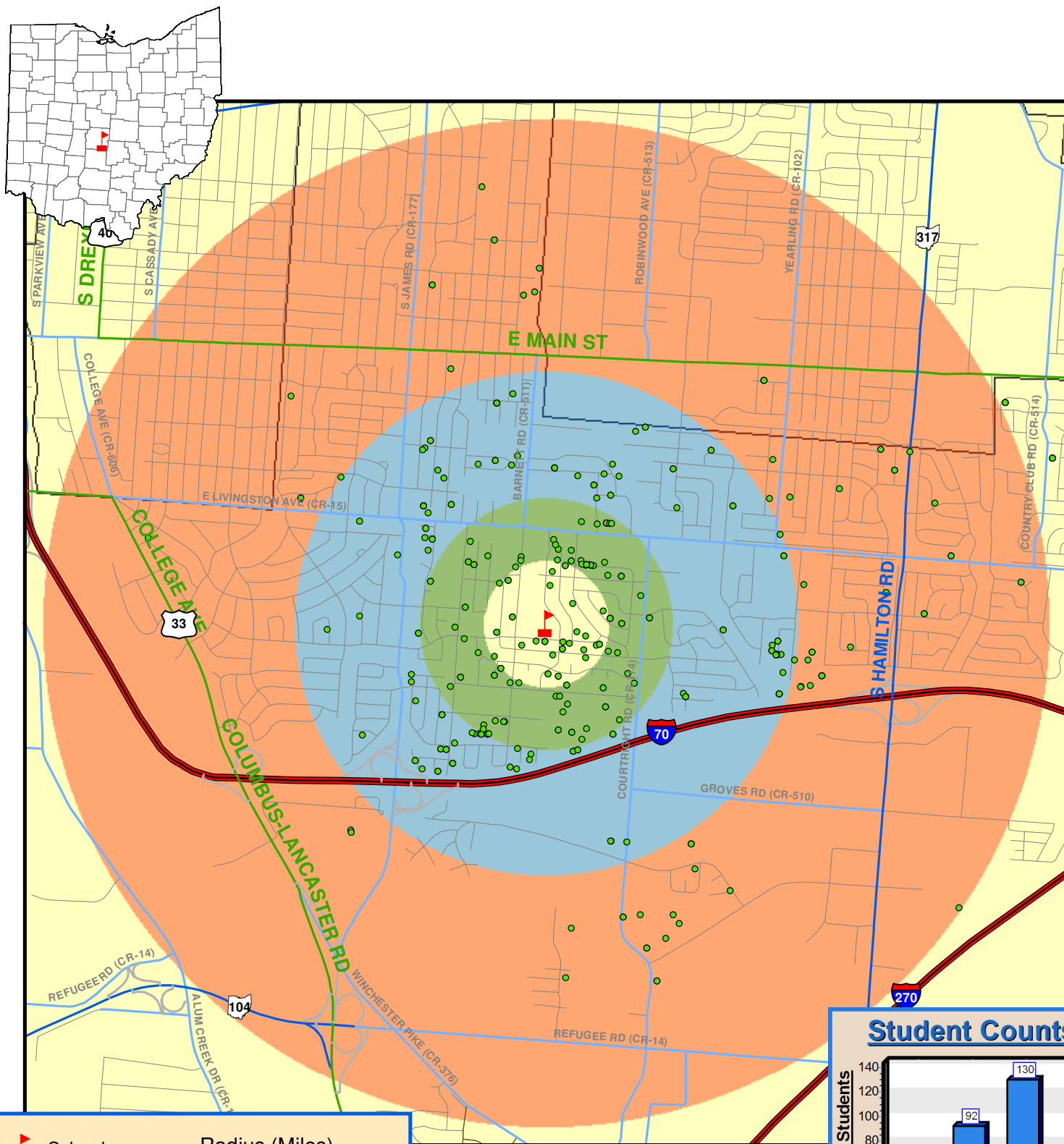


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Scottwood Elementary - Columbus City - Franklin Co



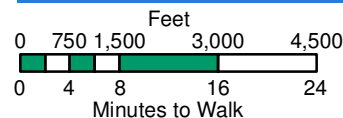
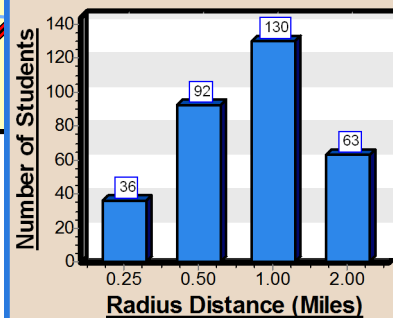
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

Total Enrollment = 400

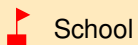
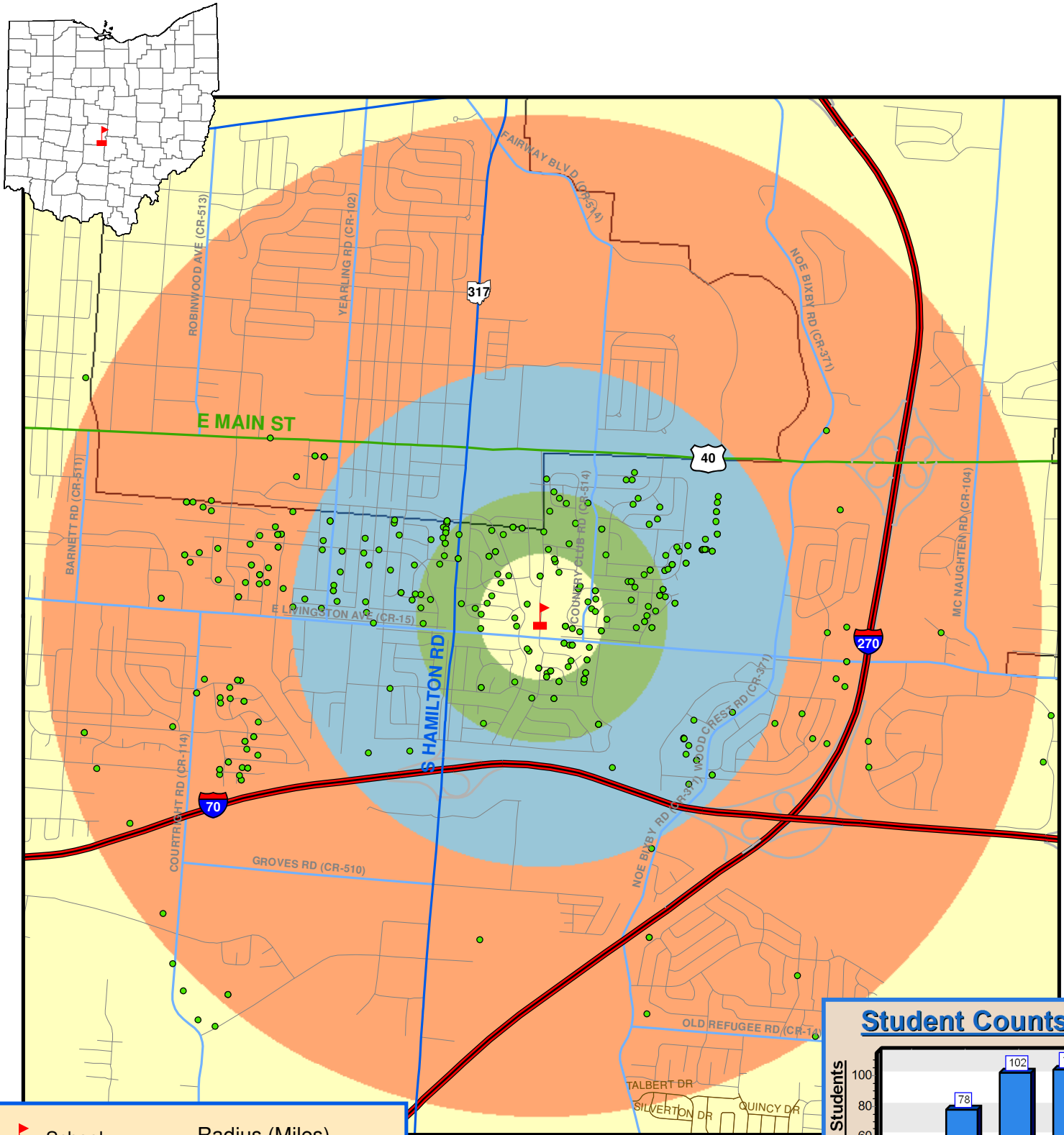


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Shady Lane Elementary - Columbus City - Franklin Co



School



Students

Roads by Type

Interstate Route

US Route

State Route

Freeway Ramp

County Roads

Township Roads

Radius (Miles)

0.25

0.5

1.0

2.0

City Boundary

County Boundary

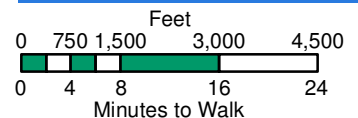
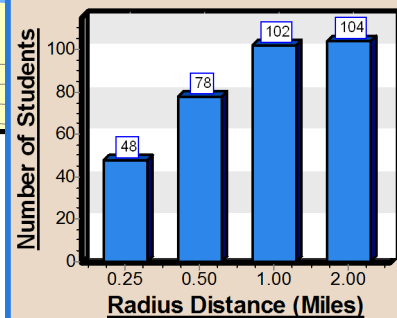
State Boundary

Total Enrollment = 388



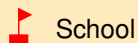
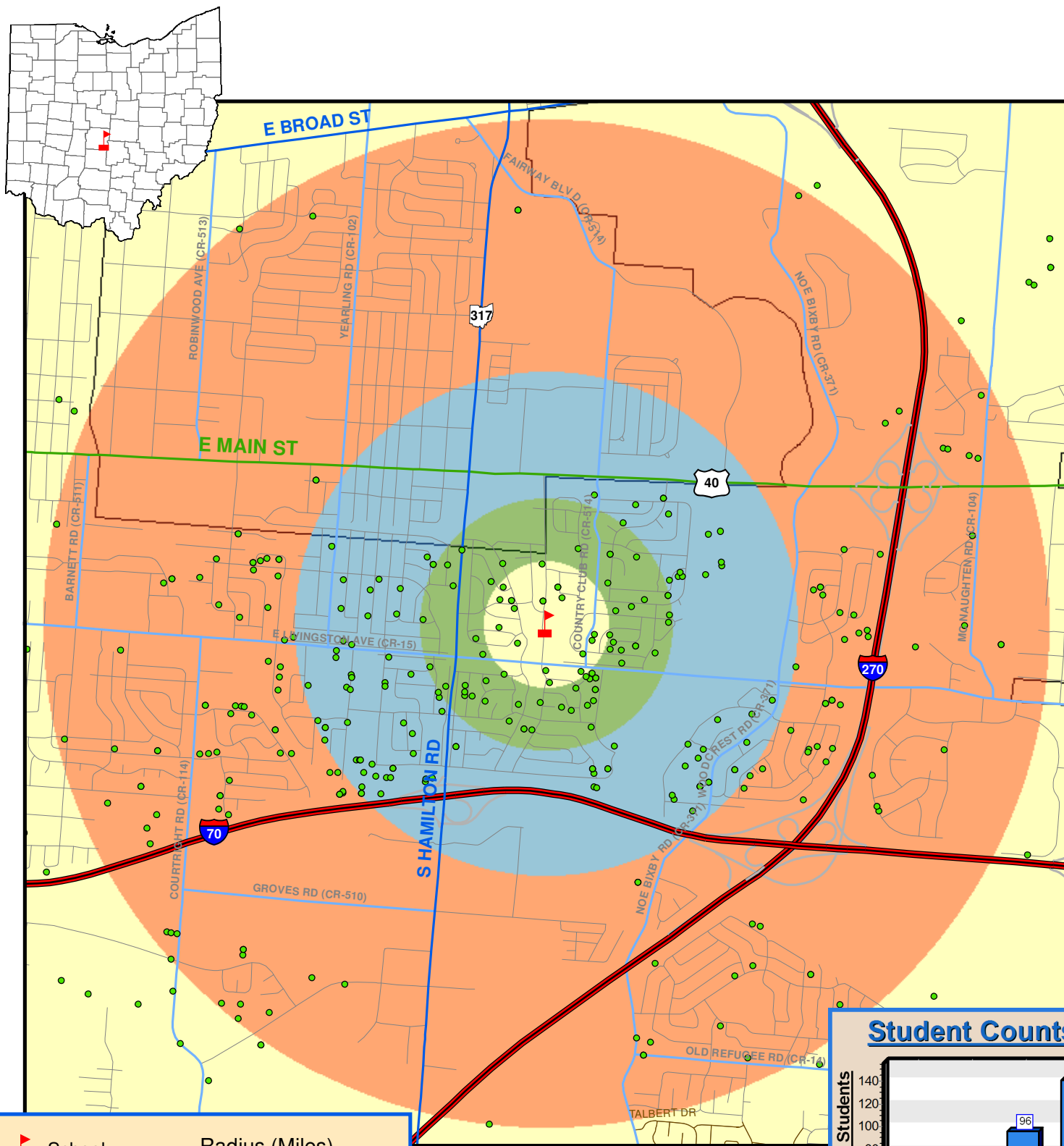
Date: 6/24/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Sherwood Middle - Columbus City - Franklin Co



School



Students

Roads by Type

Interstate Route

US Route

State Route

Freeway Ramp

County Roads

Township Roads

Radius (Miles)

0.25

0.5

1.0

2.0

City Boundary

County Boundary

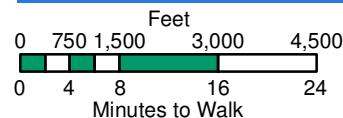
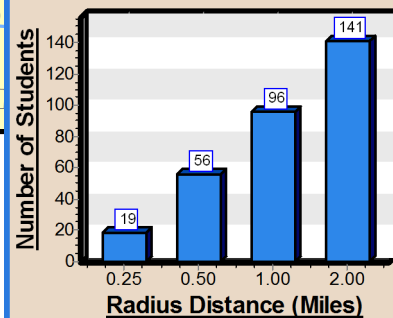
State Boundary

Total Enrollment = 468



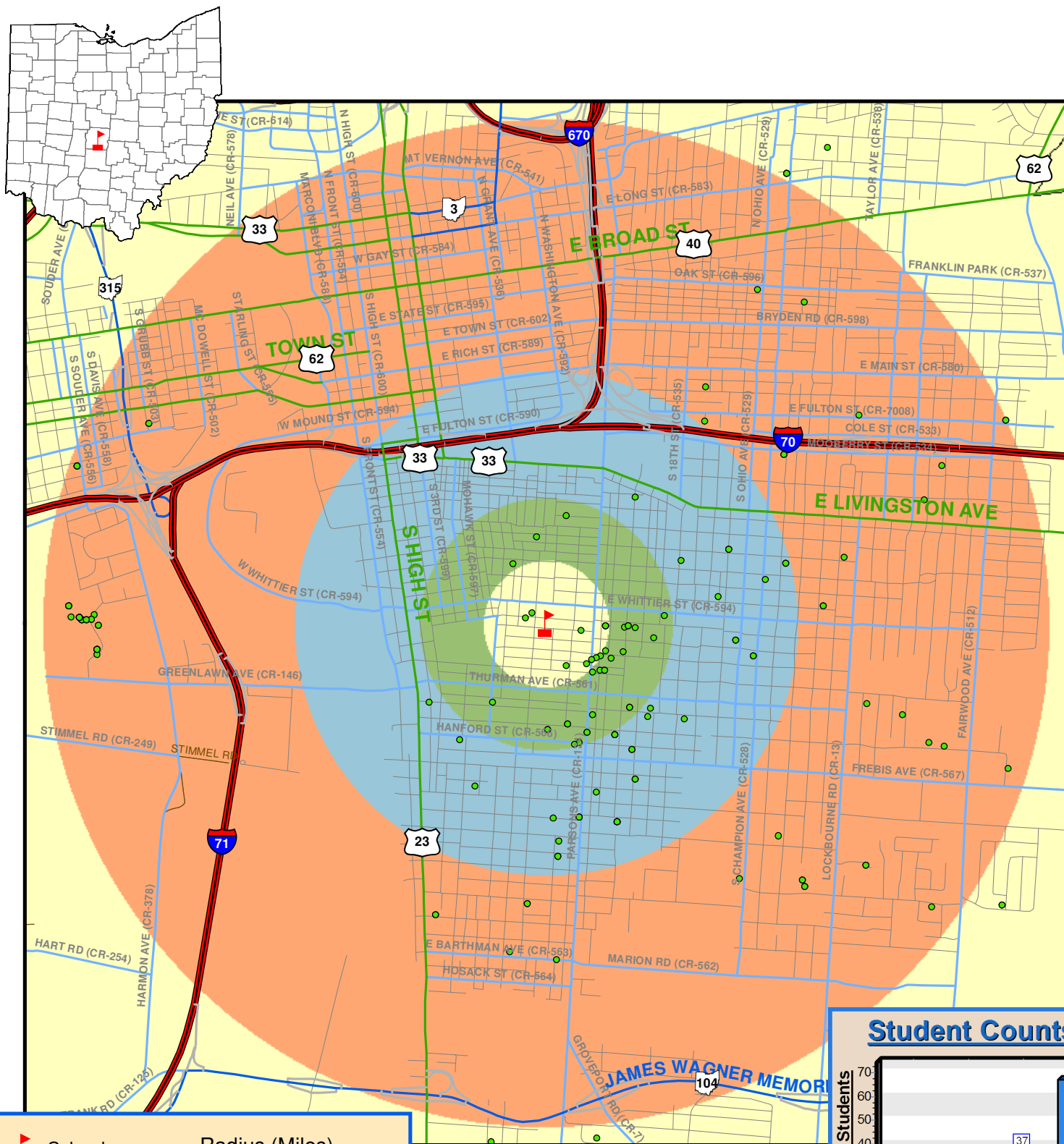
Date: 6/24/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Siebert Elementary - Columbus City - Franklin Co



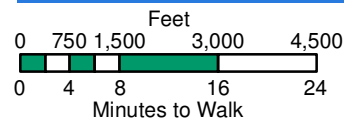
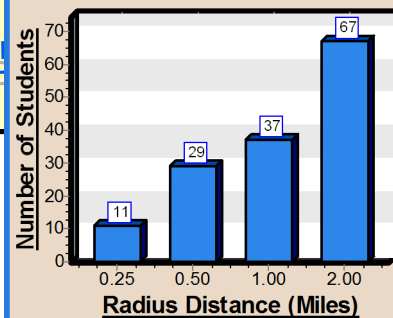
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

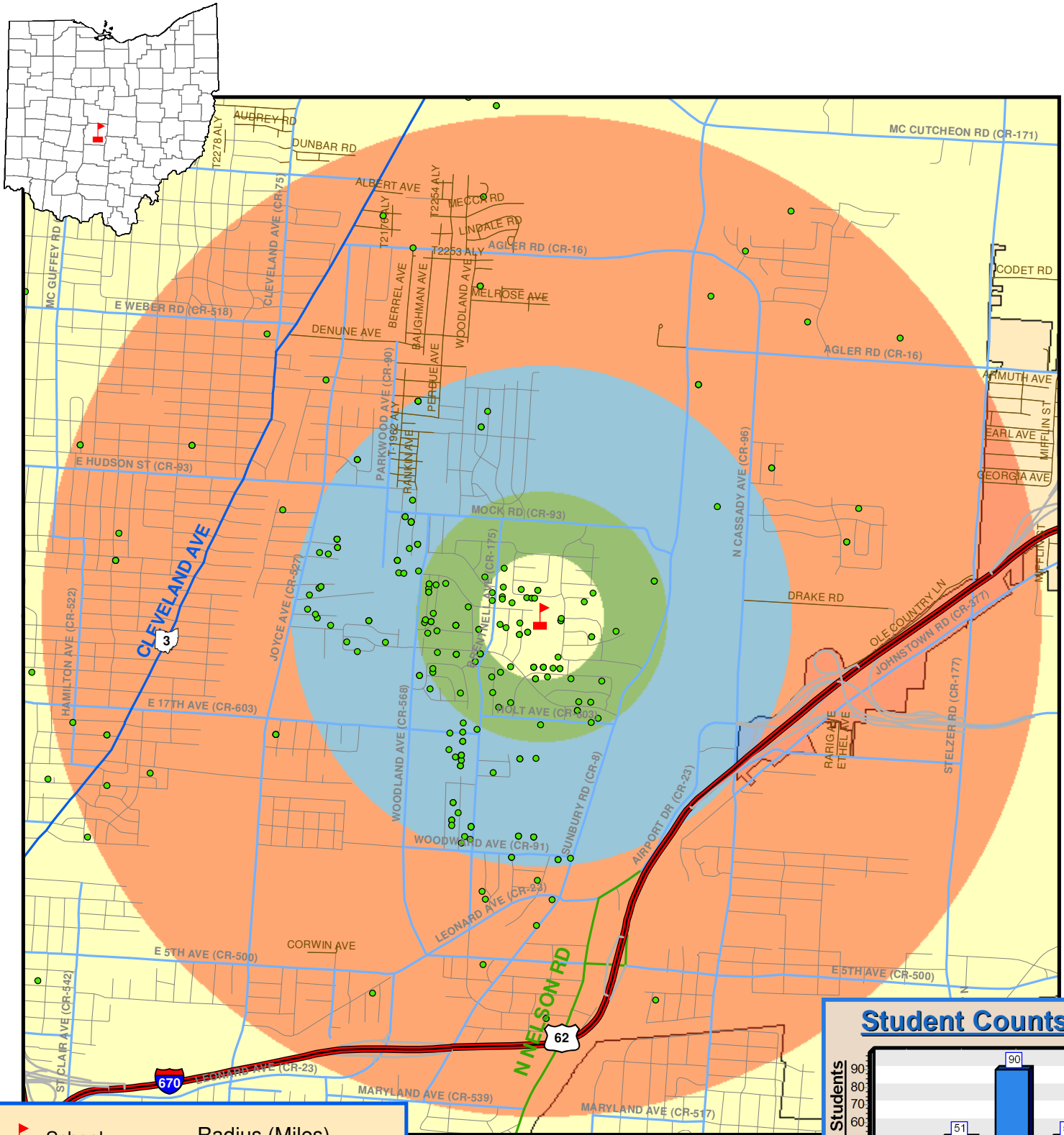
Total Enrollment = 229



Student Counts



South Mifflin Elementary - Columbus City - Franklin Co



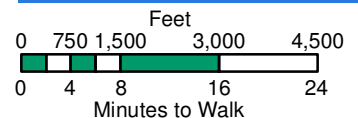
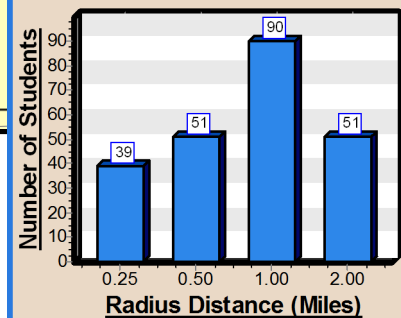
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

Total Enrollment = 288

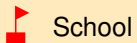
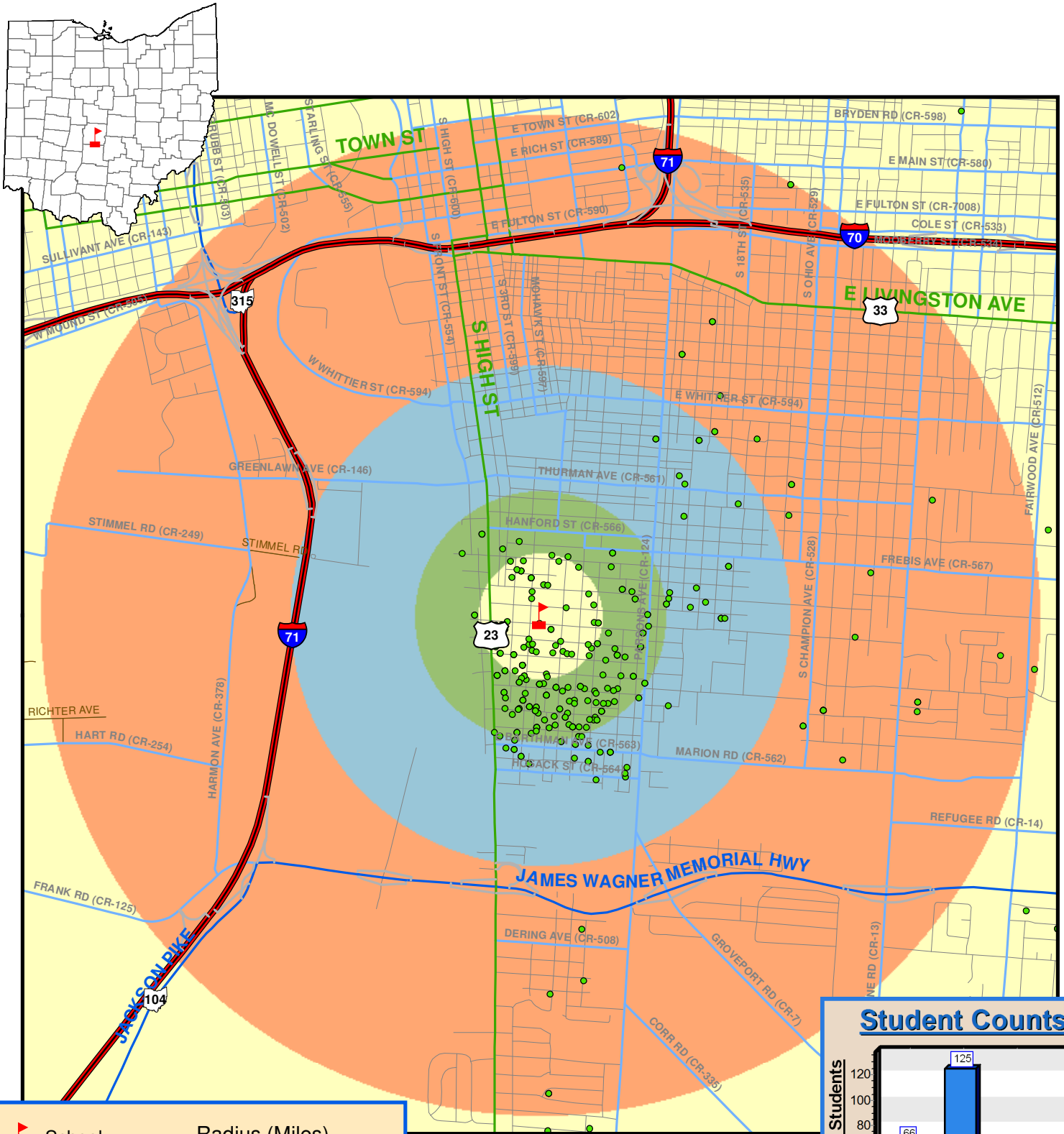


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Southwood Elementary - Columbus City - Franklin Co



School



Students

Roads by Type

- Interstate Route
- US Route
- State Route
- Freeway Ramp
- County Roads
- Township Roads

Radius (Miles)

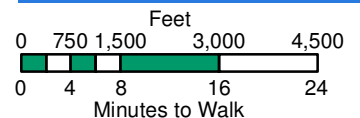
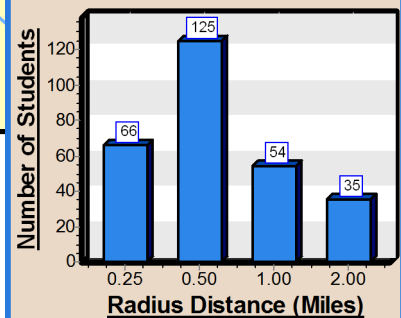
- 0.25
- 0.5
- 1.0
- 2.0
- City Boundary
- County Boundary
- State Boundary

Total Enrollment = 327



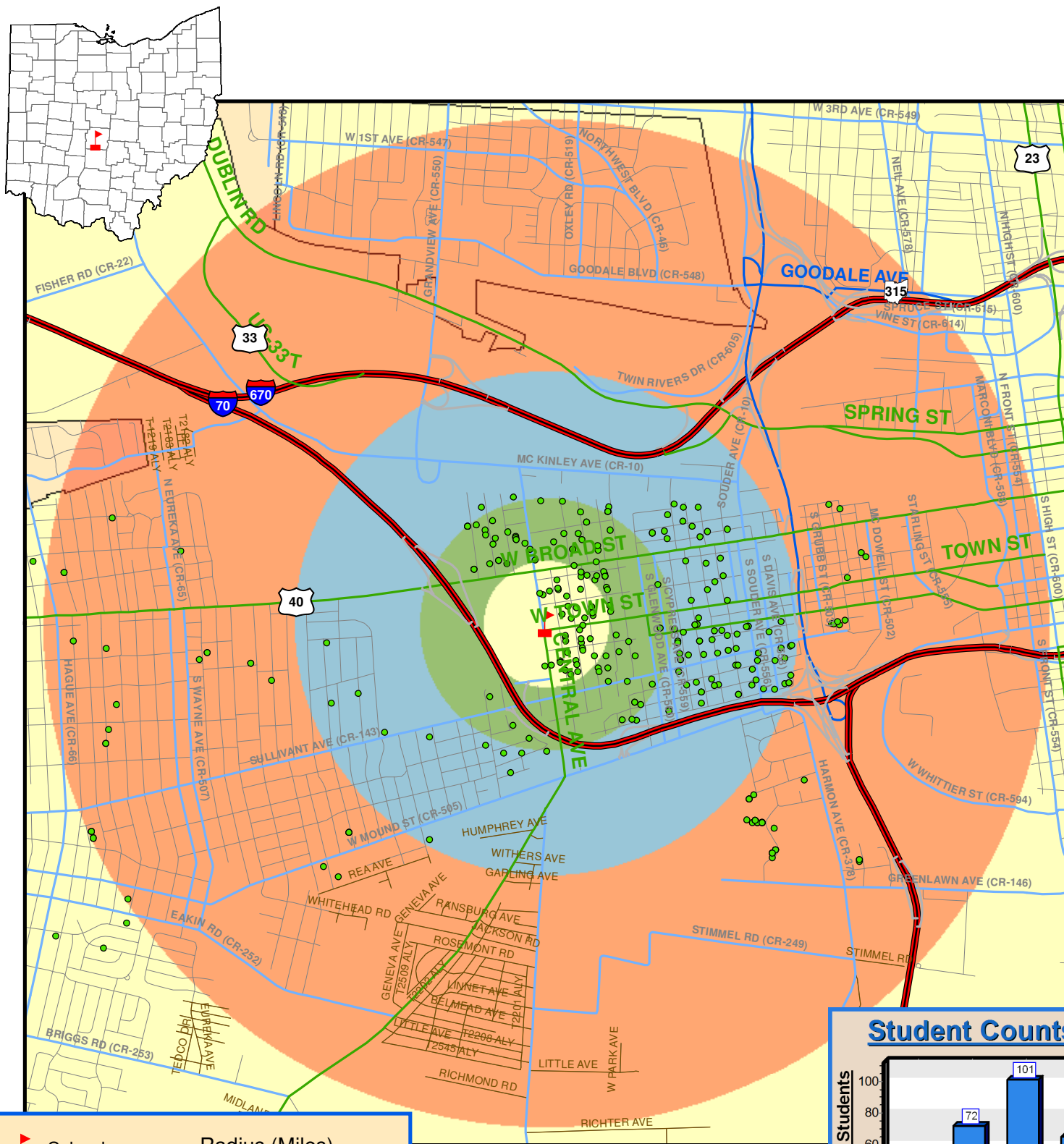
Date: 6/24/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Starling Middle - Columbus City - Franklin Co



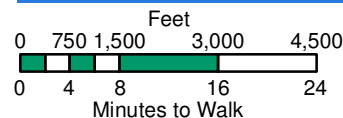
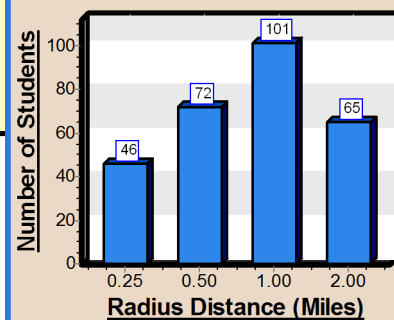
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

Total Enrollment = 316

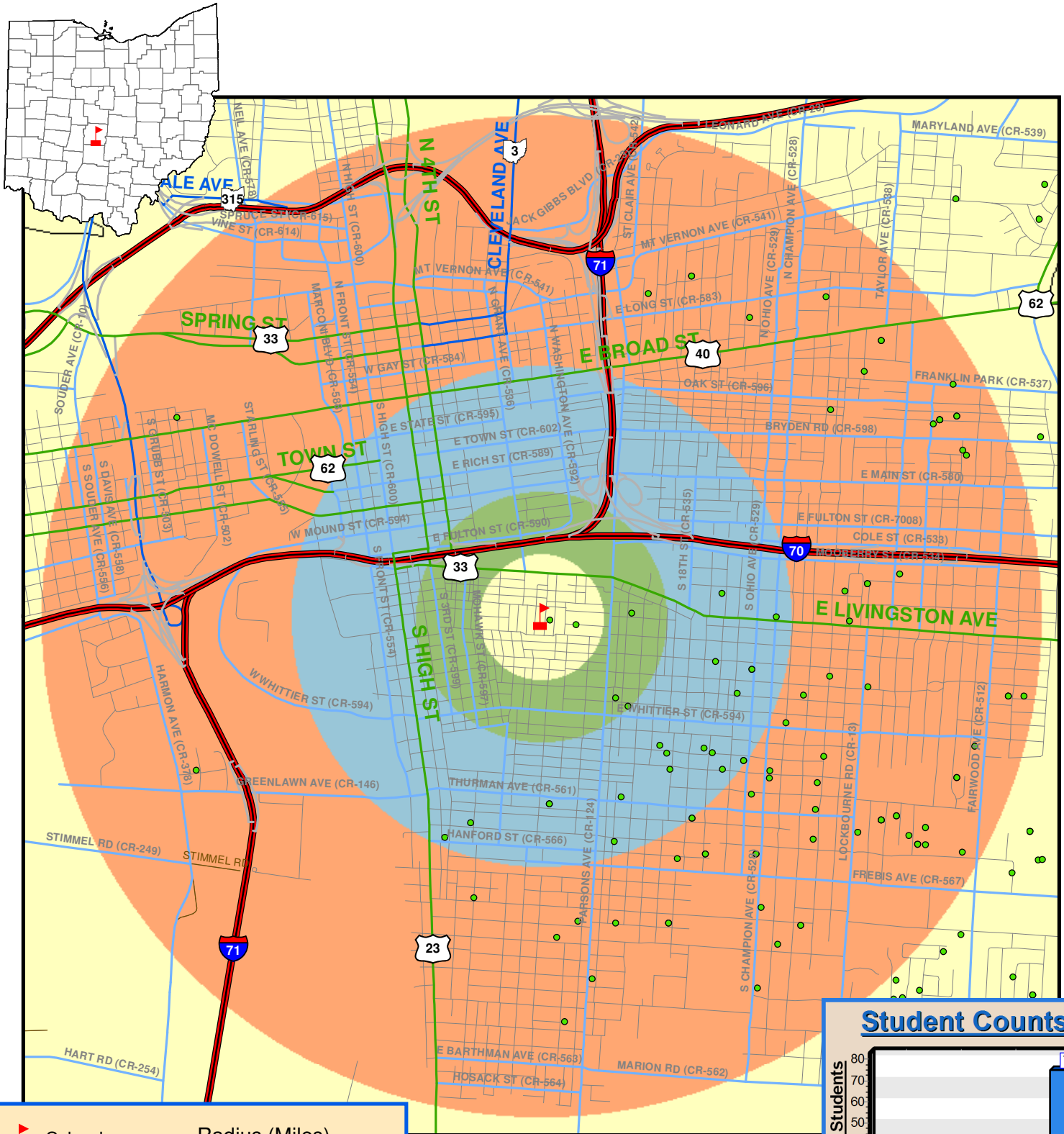


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Stewart Alternative Elementary - Columbus City - Franklin Co



School

• Students

Roads by Type

— Interstate Route

— US Route

— State Route

— Freeway Ramp

— County Roads

— Township Roads

Radius (Miles)

0.25

0.5

1.0

2.0

City Boundary

County Boundary

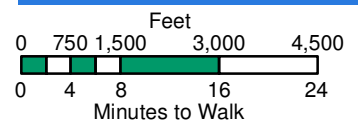
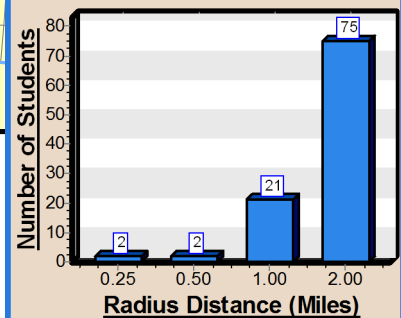
State Boundary

Total Enrollment = 274



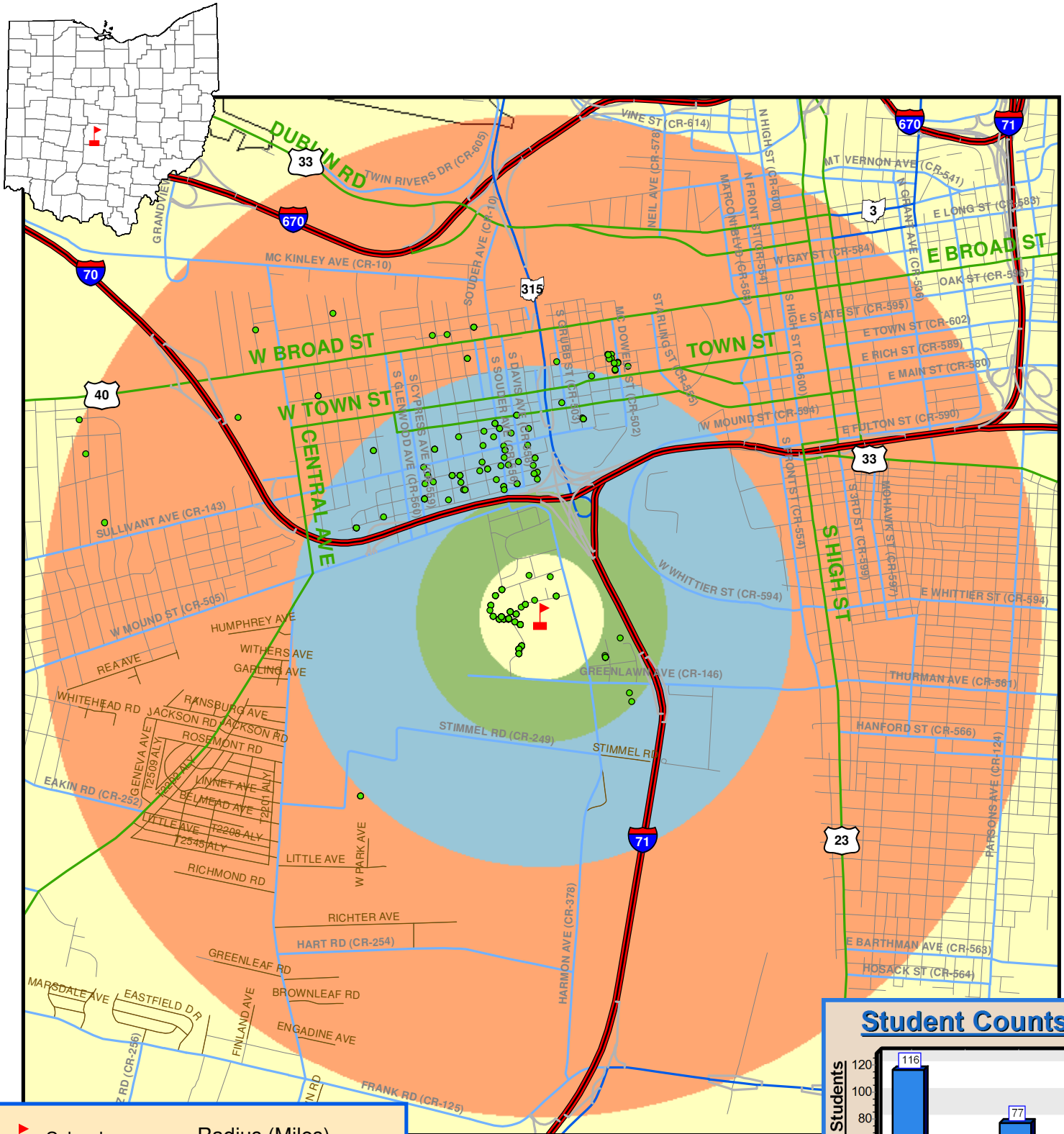
Date: 6/24/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Sullivant Elementary - Columbus City - Franklin Co



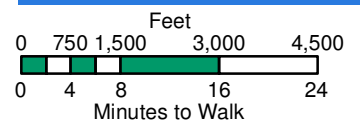
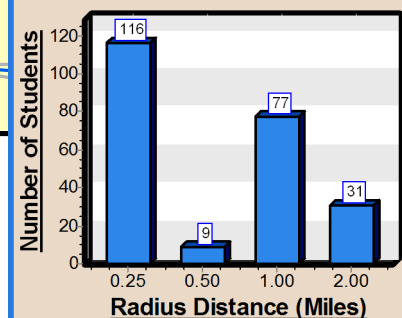
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

Total Enrollment = 292

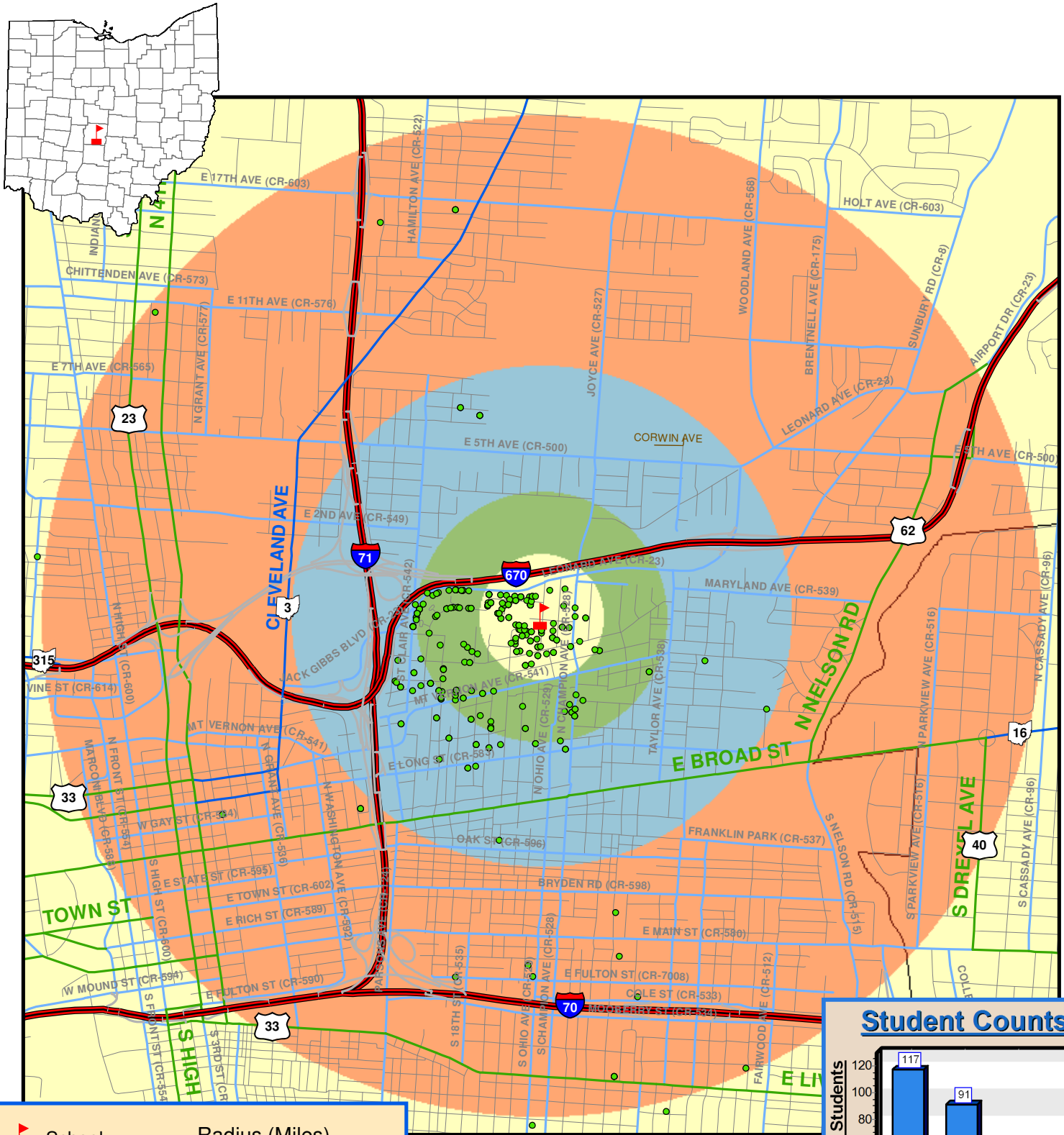


Student Counts



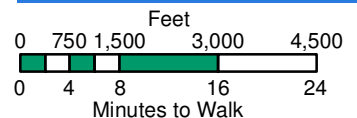
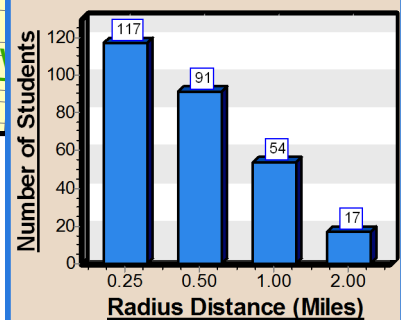
OHIO DEPARTMENT OF
TRANSPORTATION

Trevitt Elementary - Columbus City - Franklin Co



Total Enrollment = 322

Student Counts

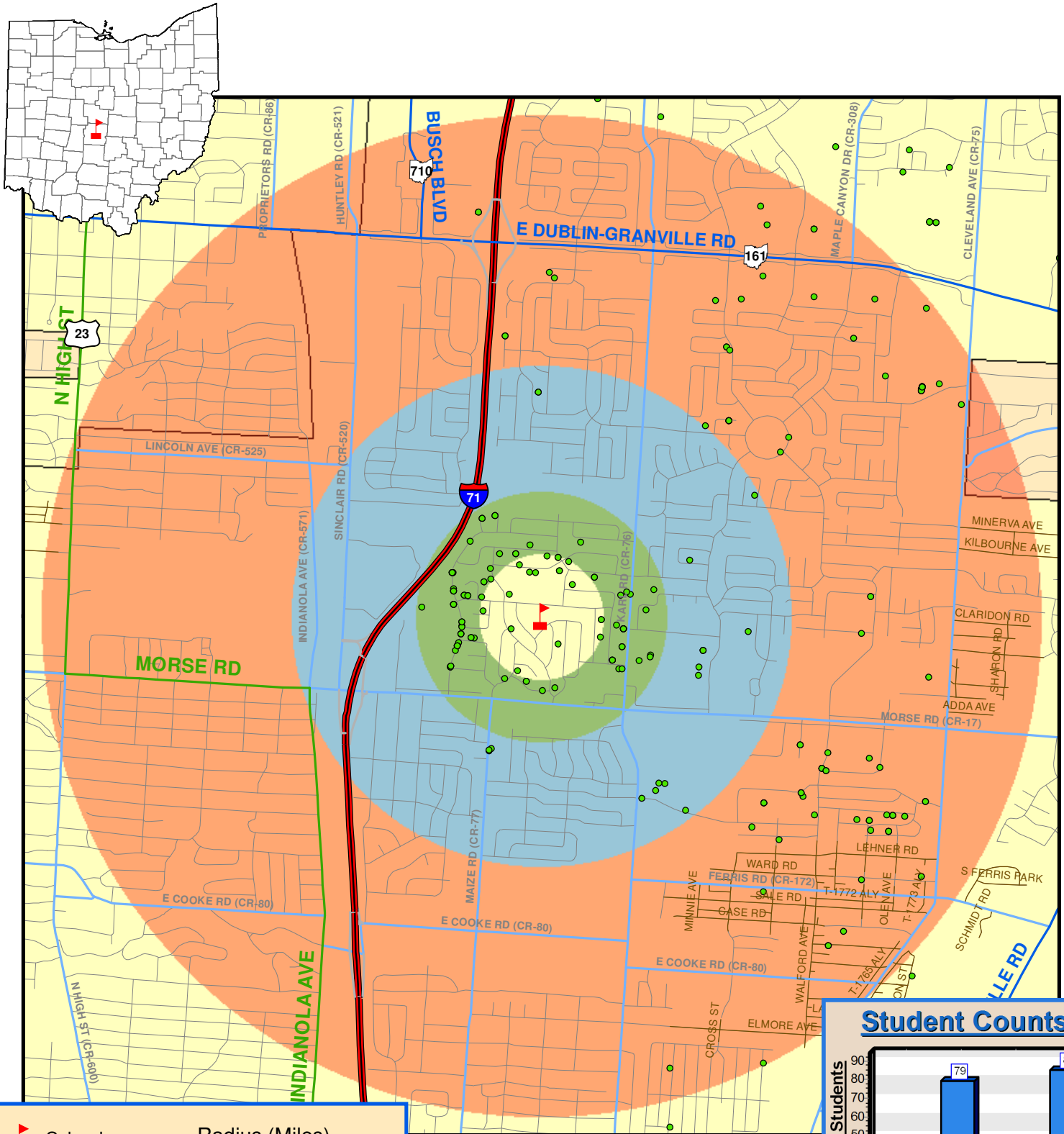


Date: 6/24/2013



OHIO DEPARTMENT OF
TRANSPORTATION

Valley Forge Elementary - Columbus City - Franklin Co



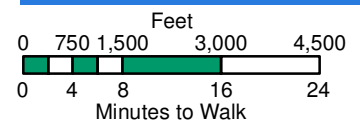
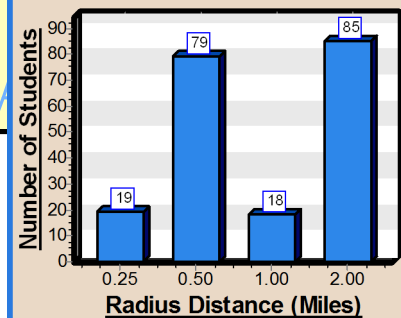
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

Total Enrollment = 252

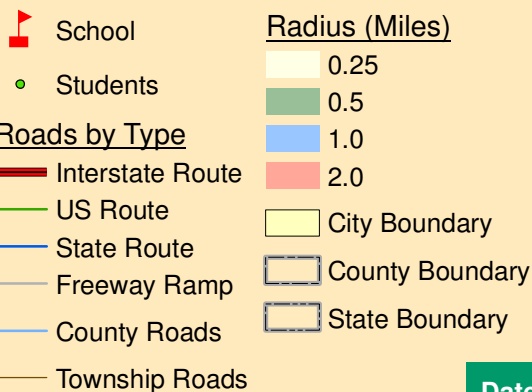
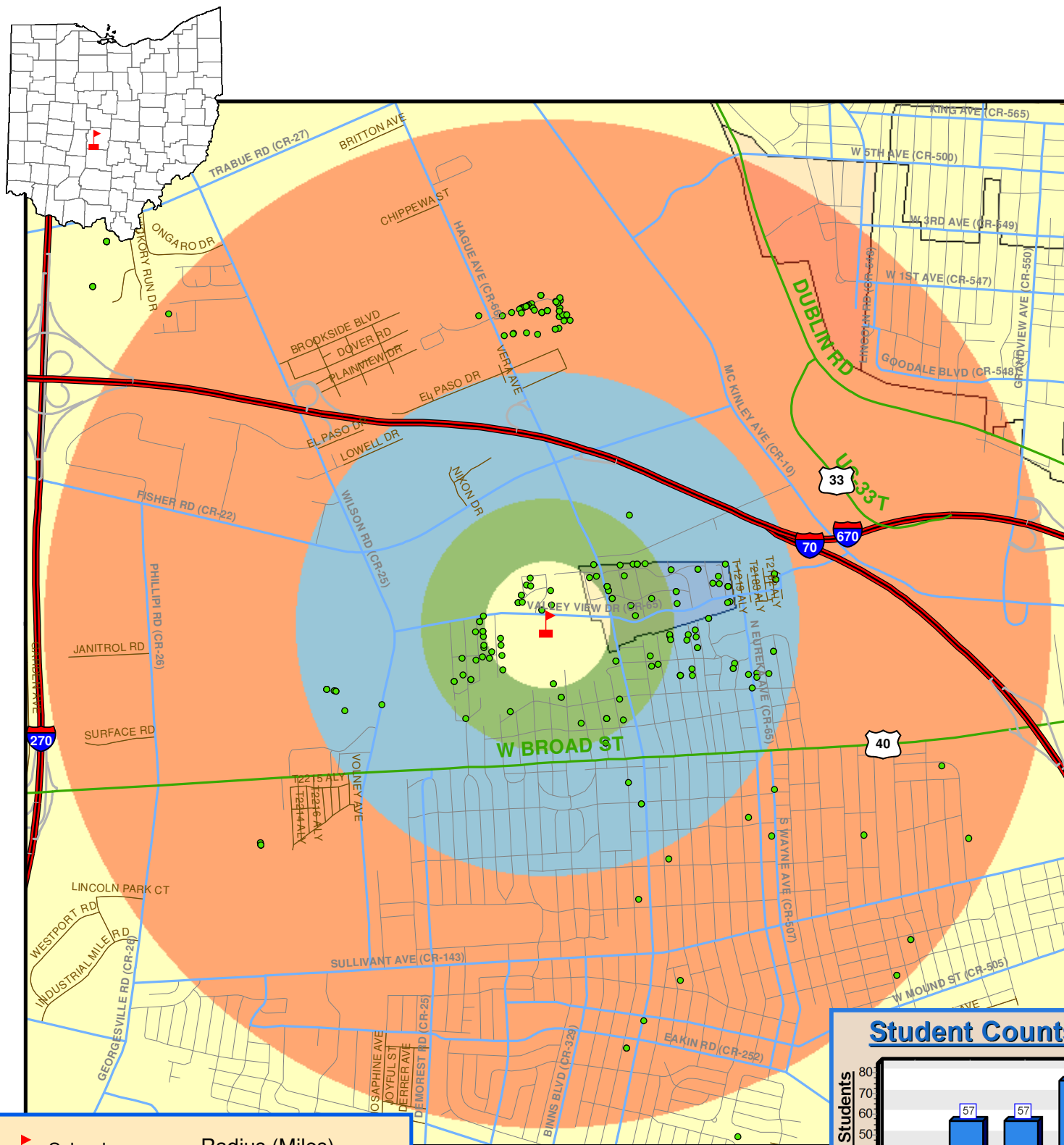


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Valleyview Elementary - Columbus City - Franklin Co

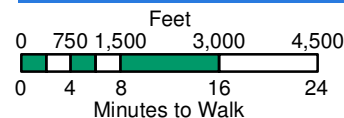
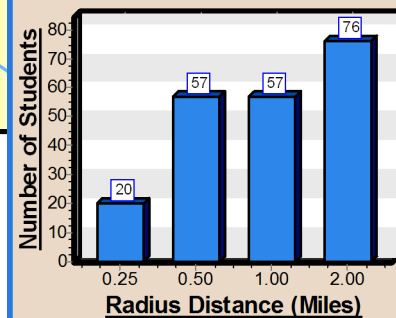


Total Enrollment = 320



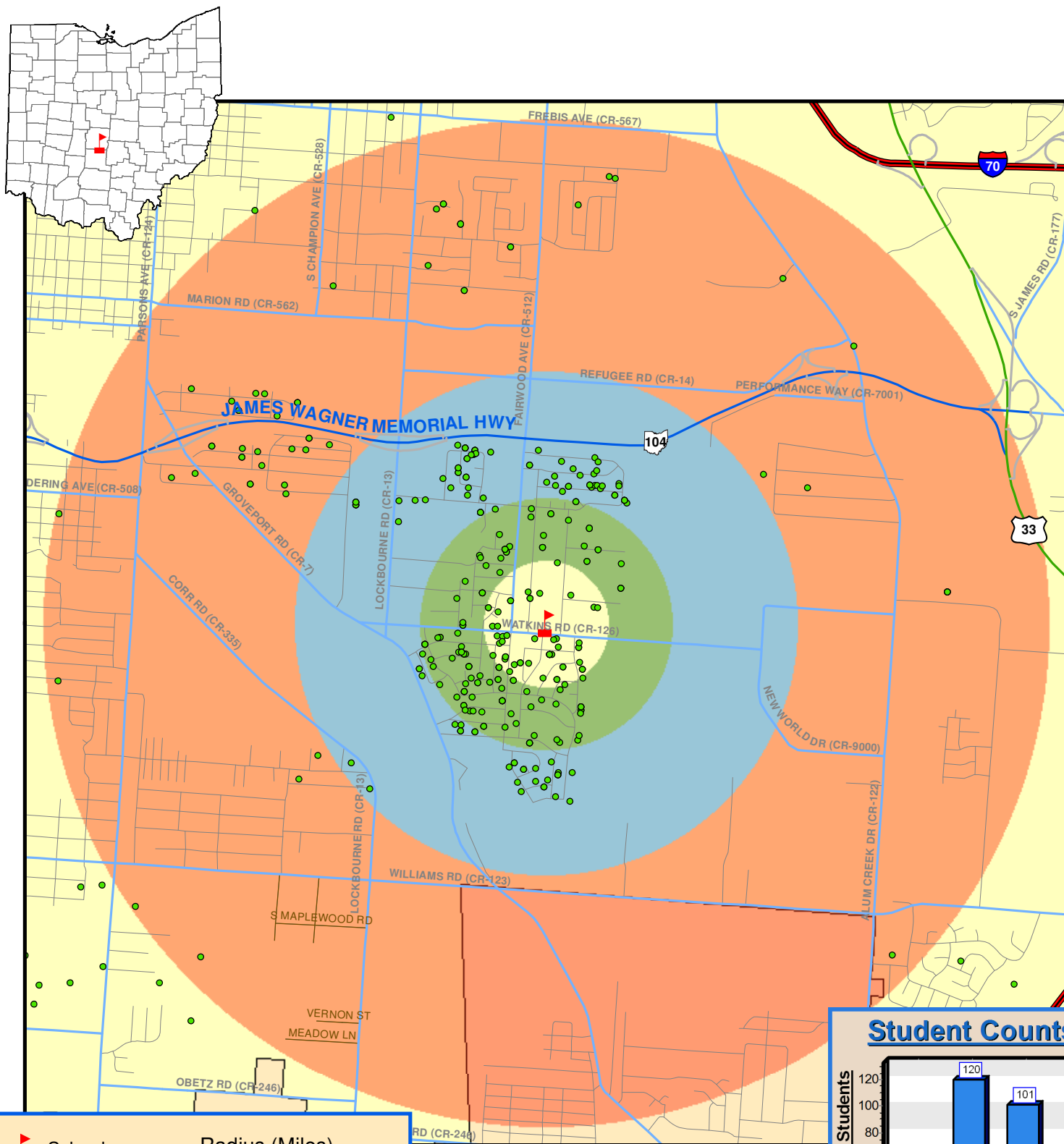
Date: 6/24/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Watkins Elementary - Columbus City - Franklin Co



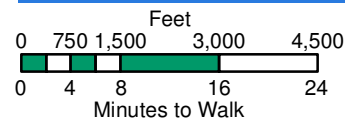
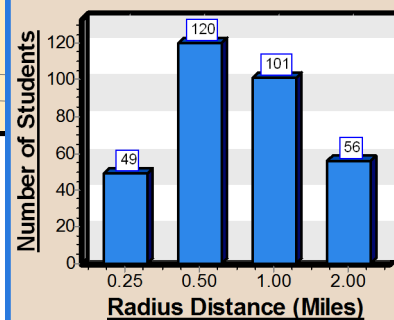
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/24/2013

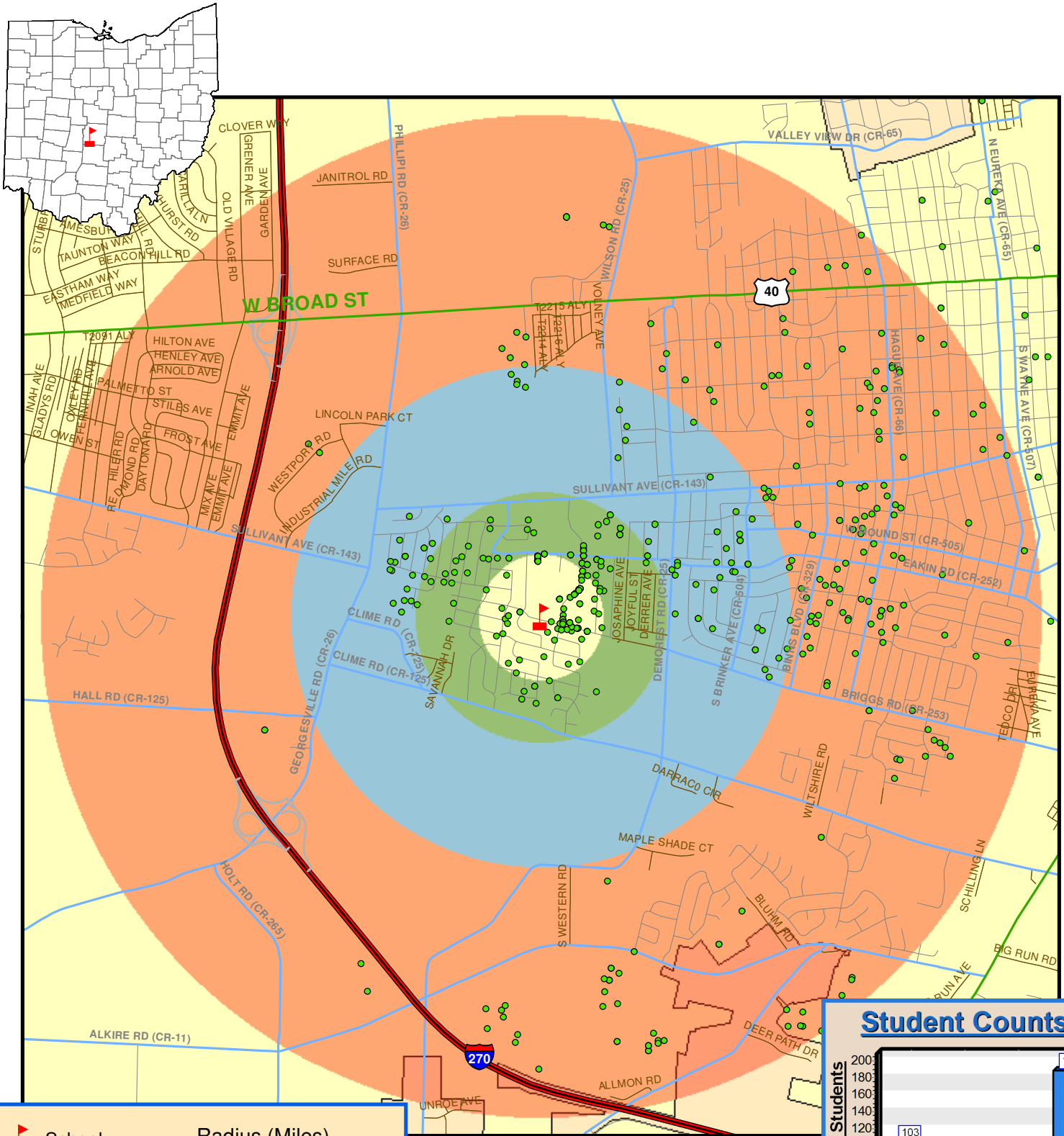
Total Enrollment = 392



Student Counts



WedgeWood Middle - Columbus City - Franklin Co



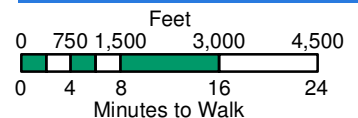
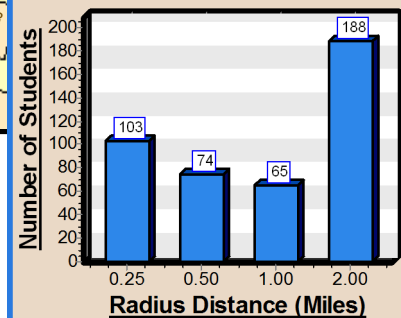
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 551

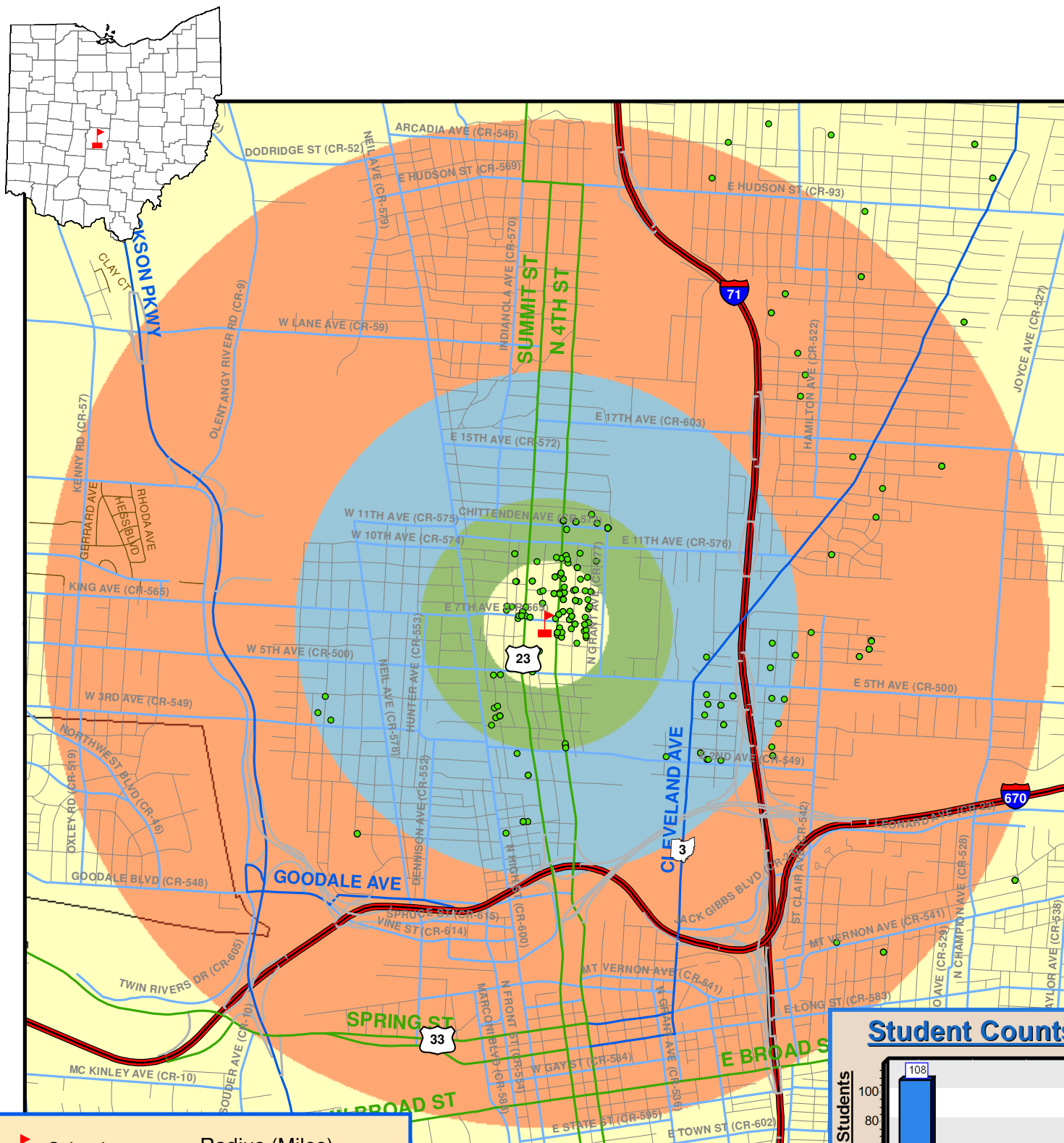


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Weinland Park Elementary - Columbus City - Franklin Co



School
 Students

Roads by Type

- Interstate Route
- US Route
- State Route
- Freeway Ramp
- County Roads
- Township Roads

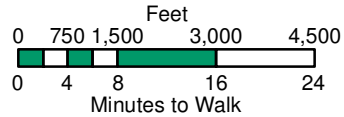
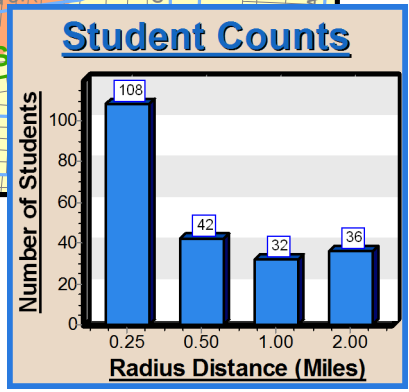
Radius (Miles)

- 0.25
- 0.5
- 1.0
- 2.0

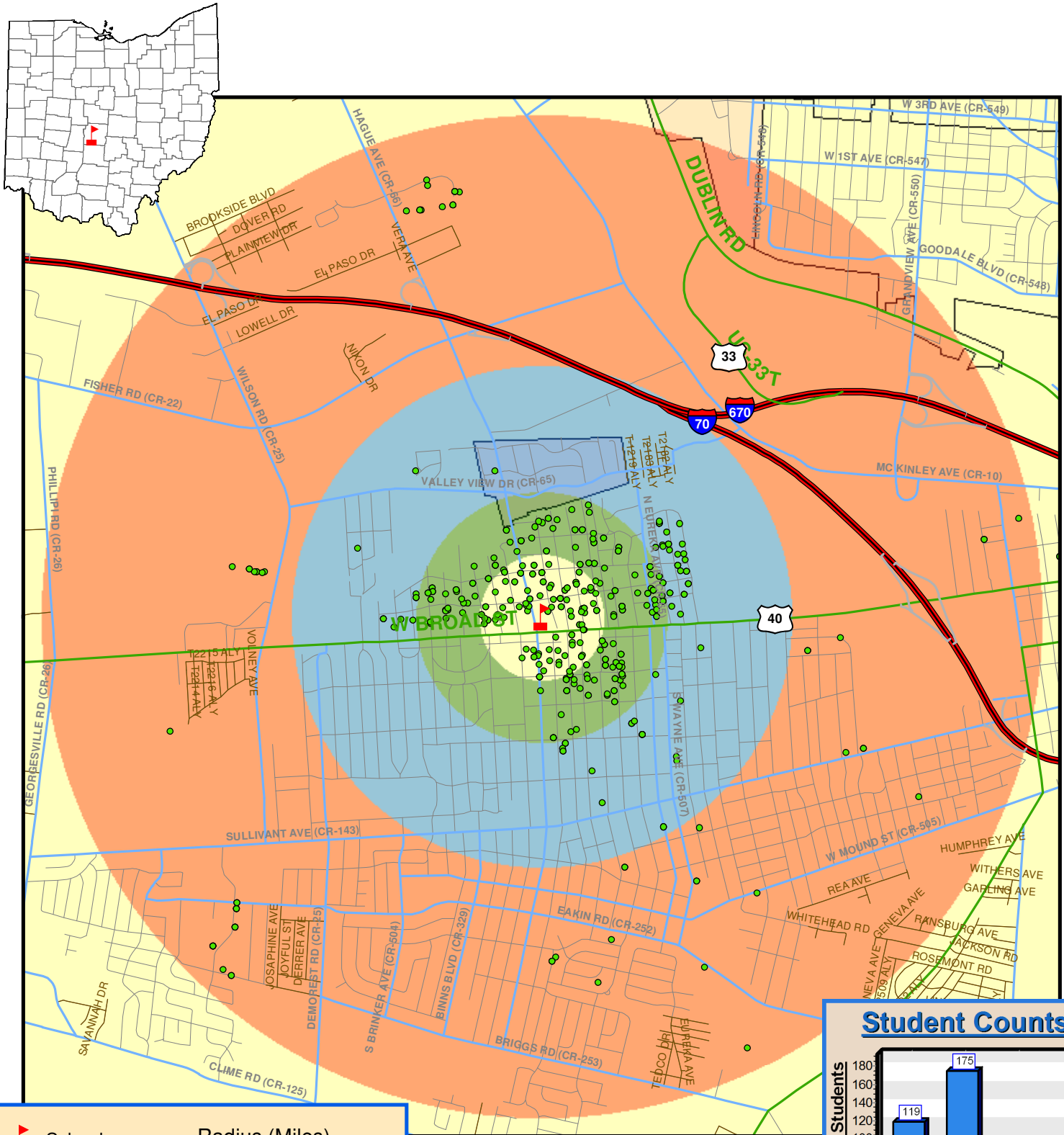
City Boundary
 County Boundary
 State Boundary

Date: 6/25/2013

Total Enrollment = 315



West Broad Elementary - Columbus City - Franklin Co

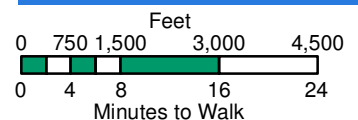
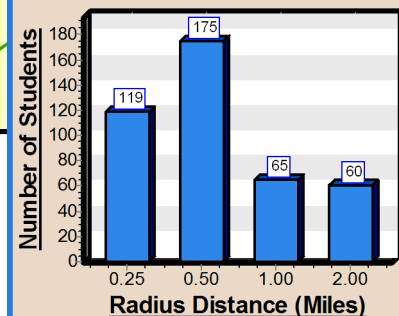


Total Enrollment = 462



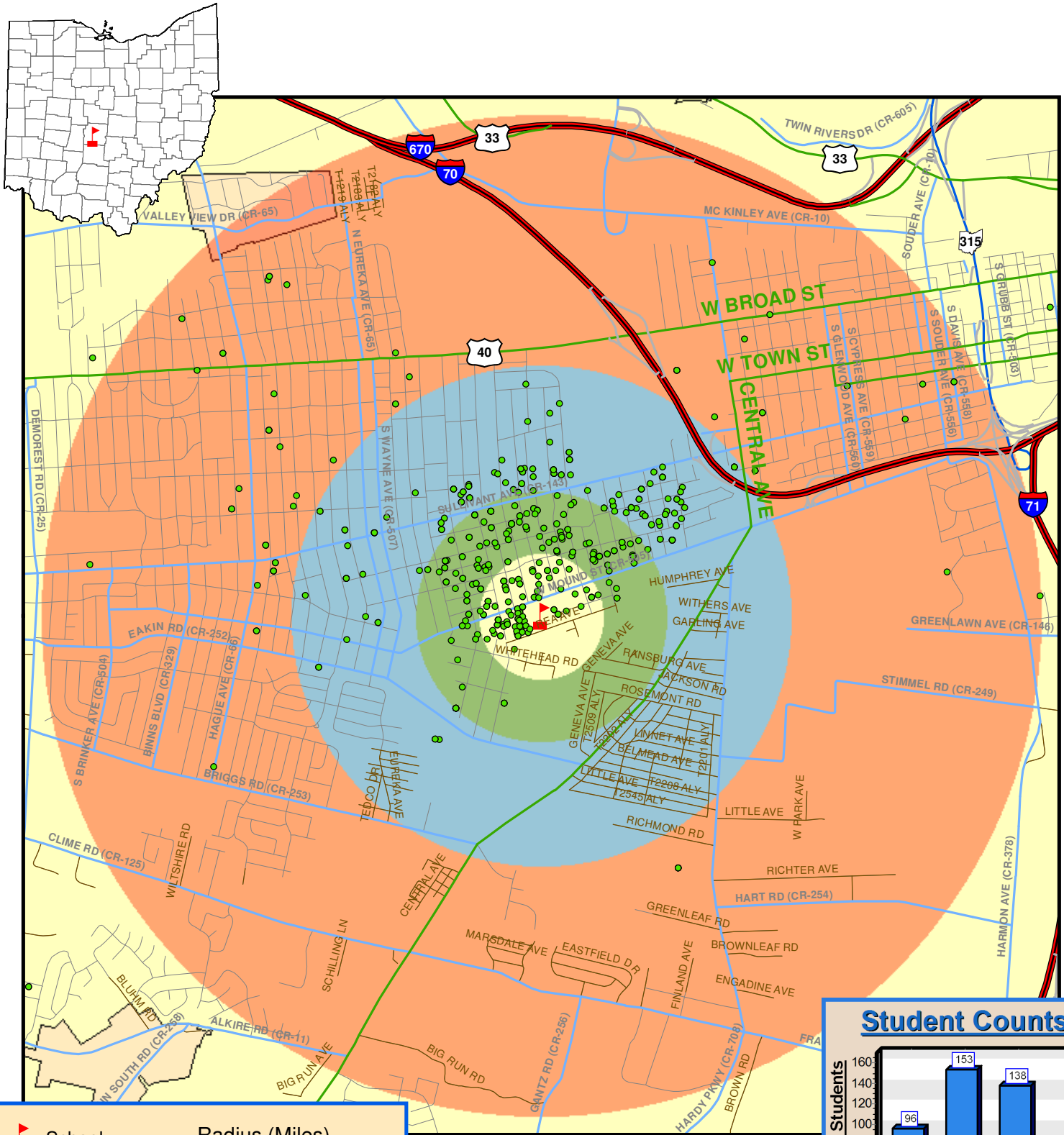
Date: 6/25/2013

Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

West Mound Elementary - Columbus City - Franklin Co



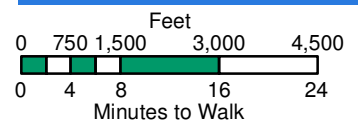
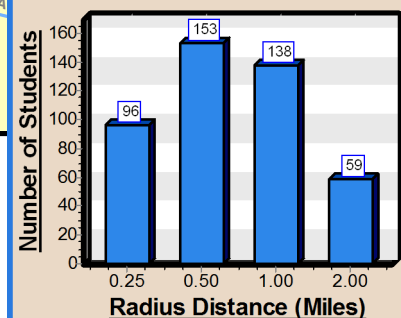
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 473

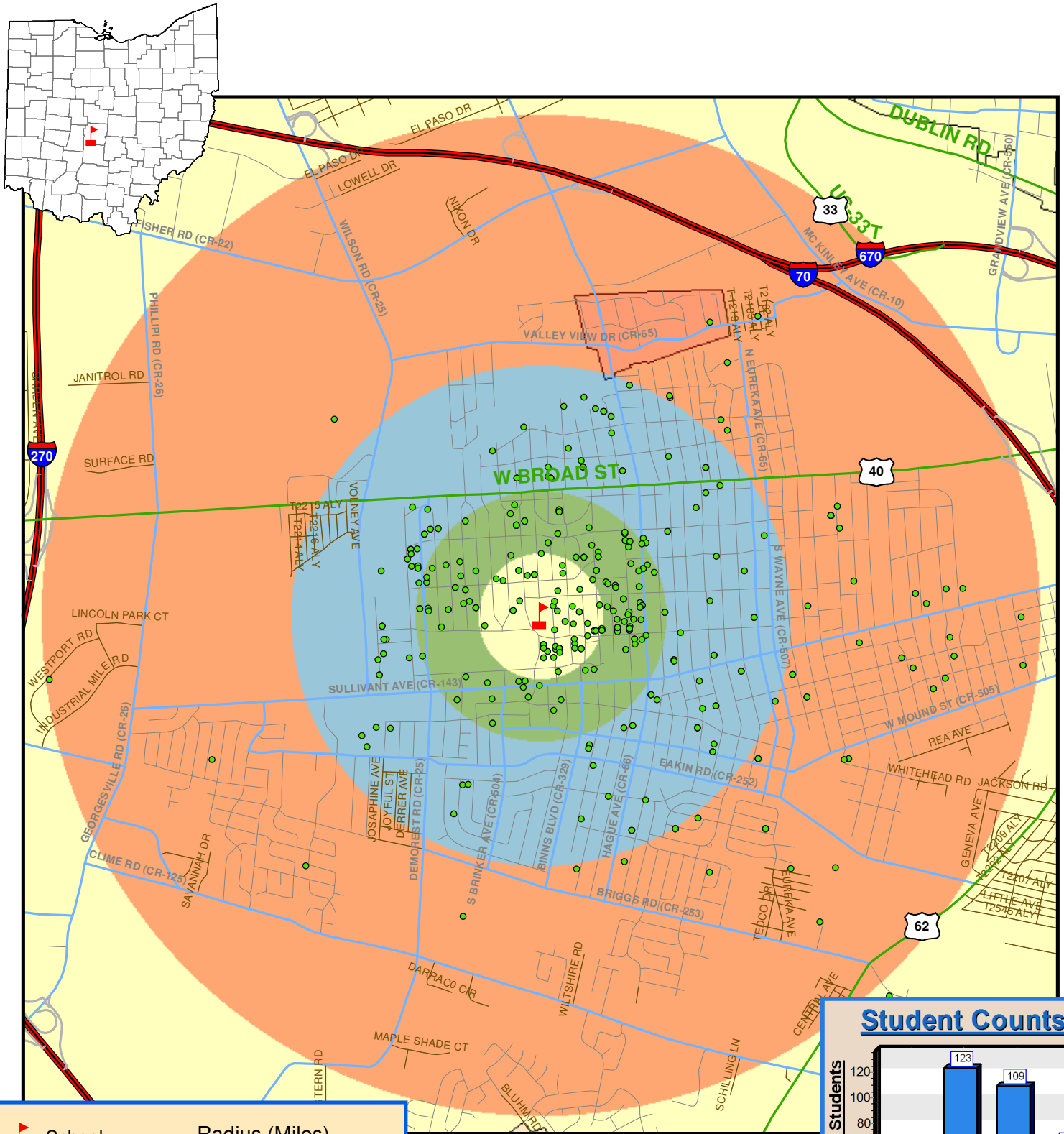


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Westgate Alternative Elementary - Columbus City - Franklin Co



School

Students

Roads by Type

- Interstate Route
- US Route
- State Route
- Freeway Ramp
- County Roads
- Township Roads

Radius (Miles)

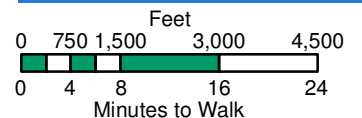
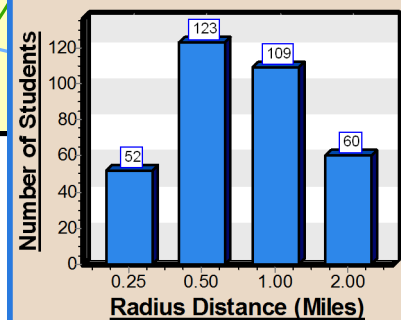
- 0.25
- 0.5
- 1.0
- 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 381

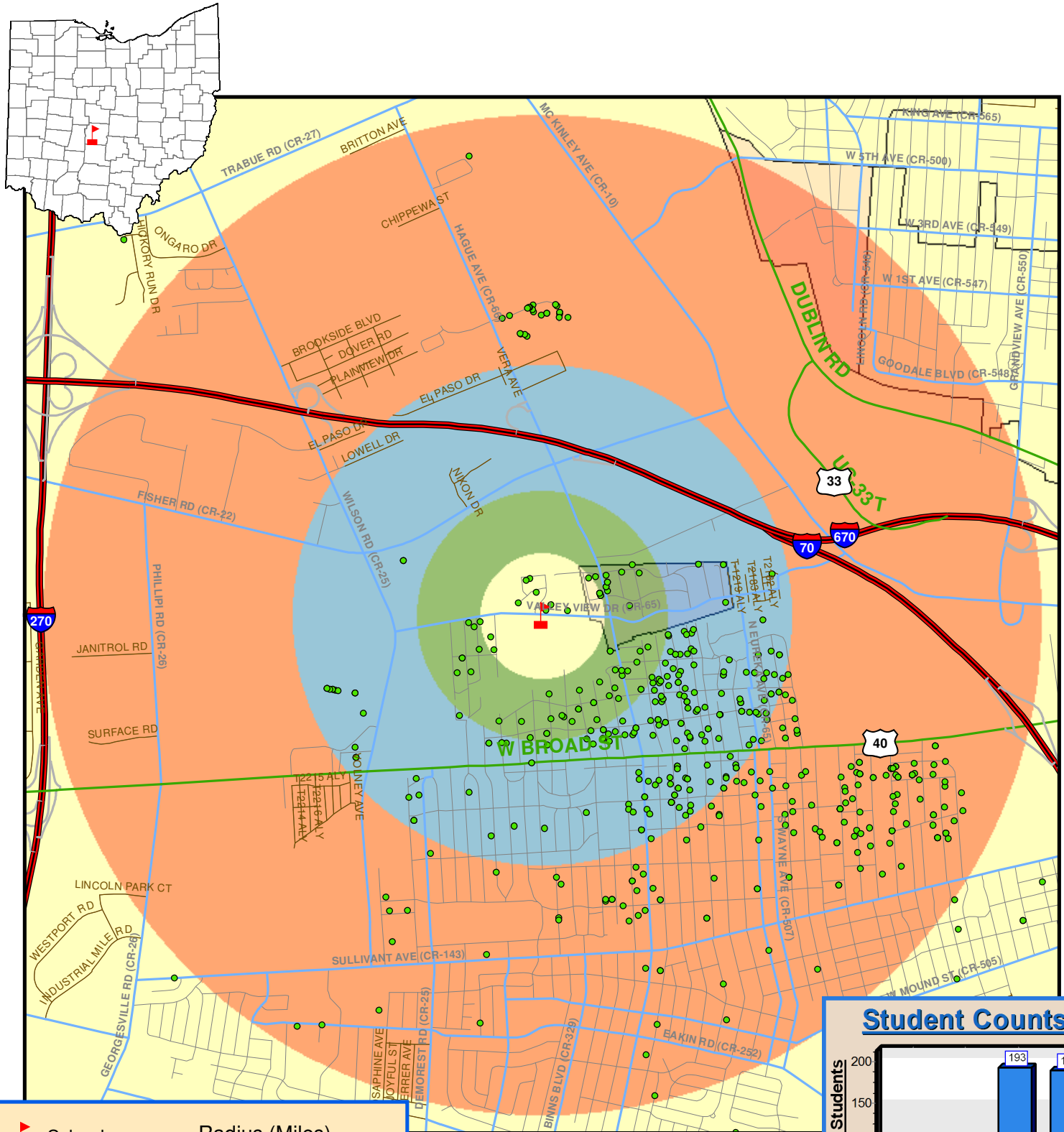


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Westmoor Middle - Columbus City - Franklin Co



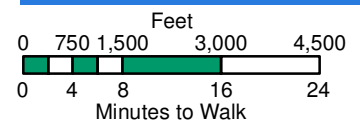
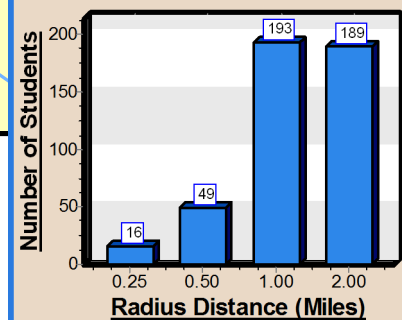
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 513

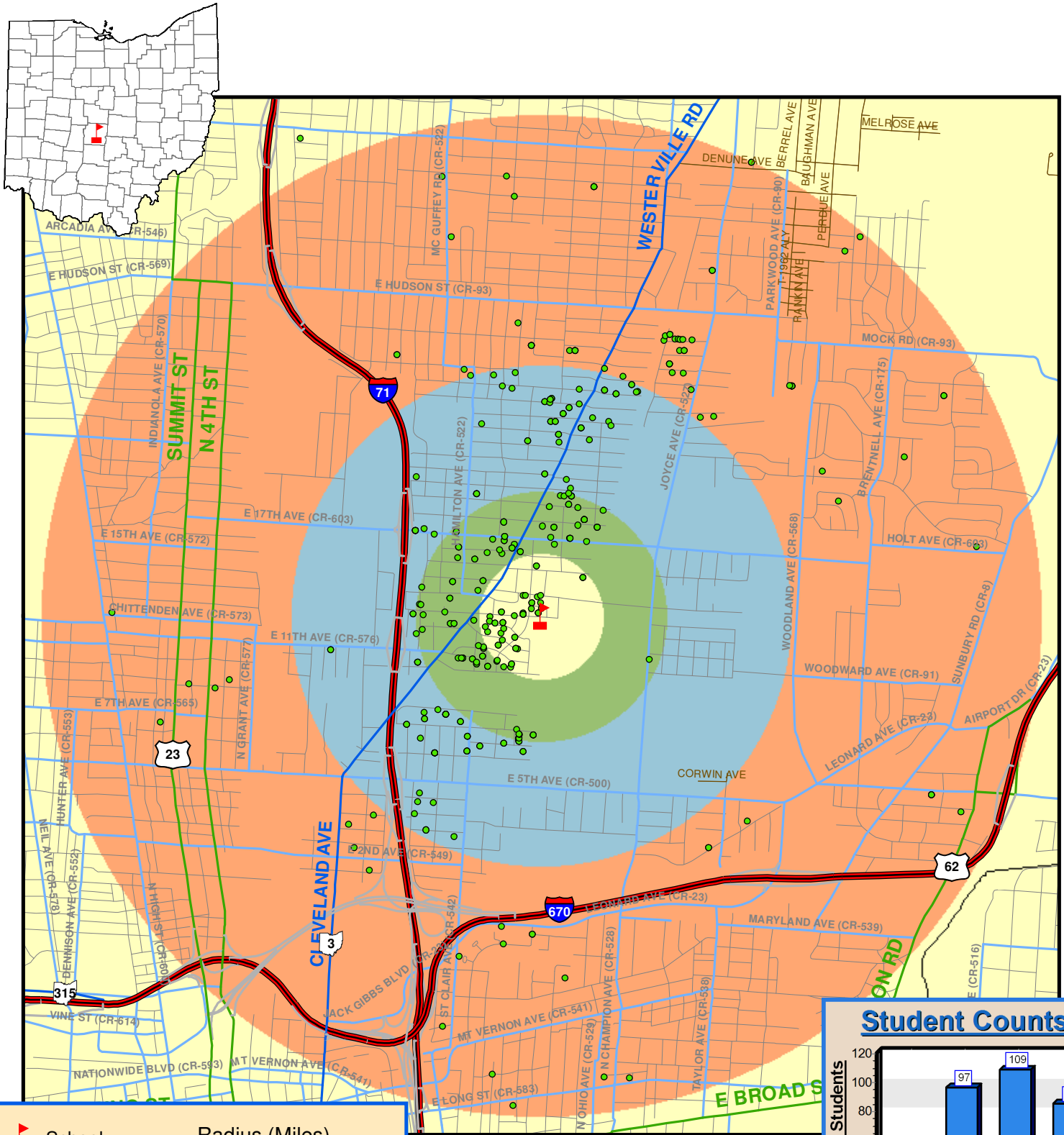


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Windsor Elementary - Columbus City - Franklin Co



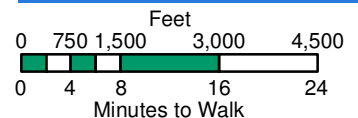
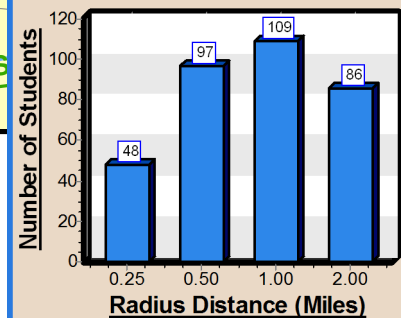
- School
 - Students
- Roads by Type**
- Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
- 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 390

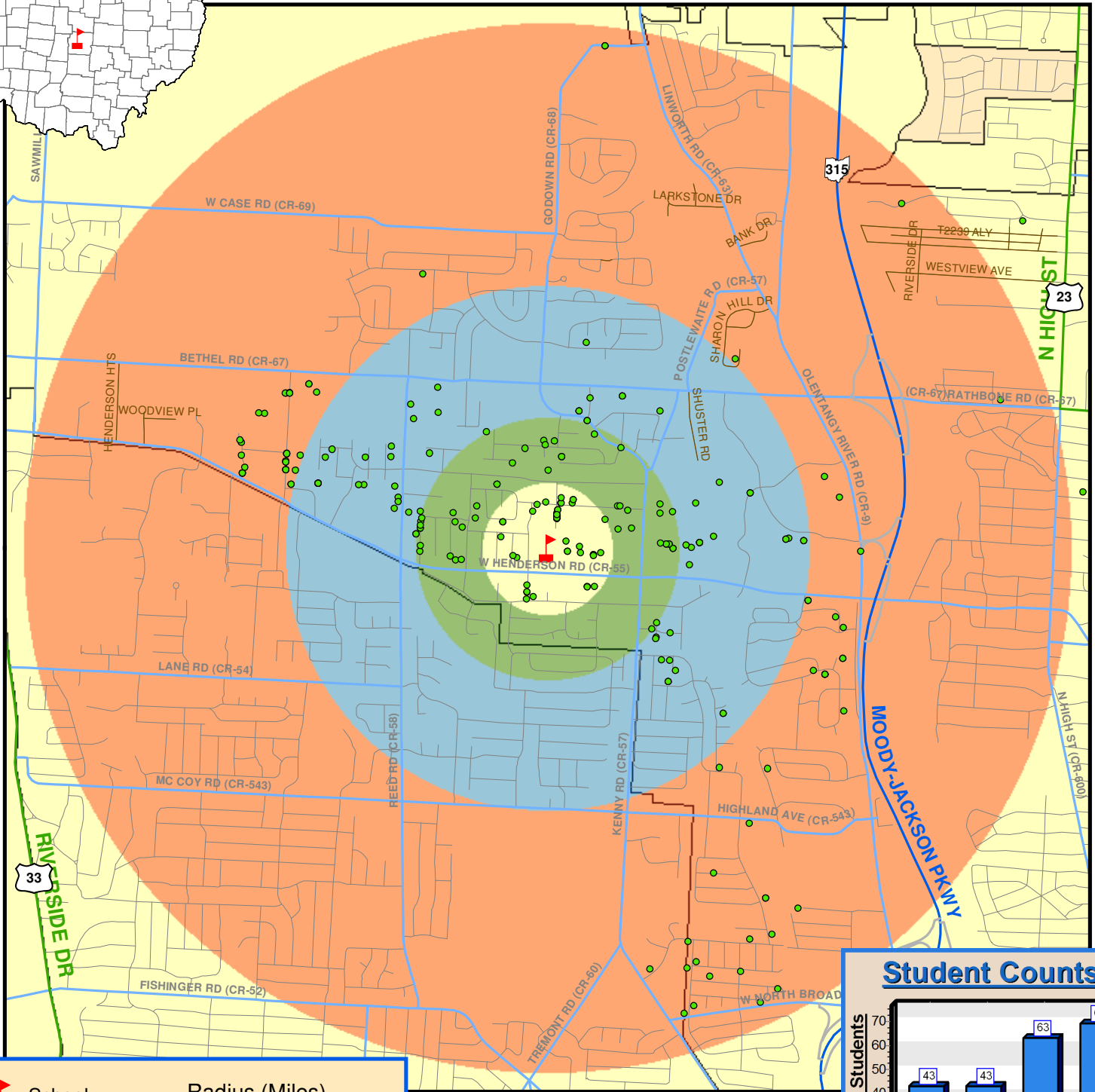


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Winterset Elementary - Columbus City - Franklin Co



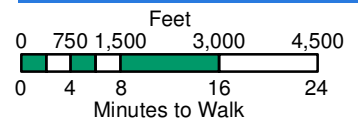
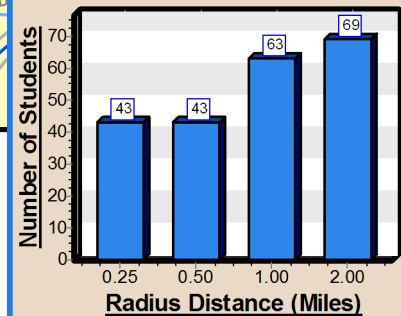
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 300

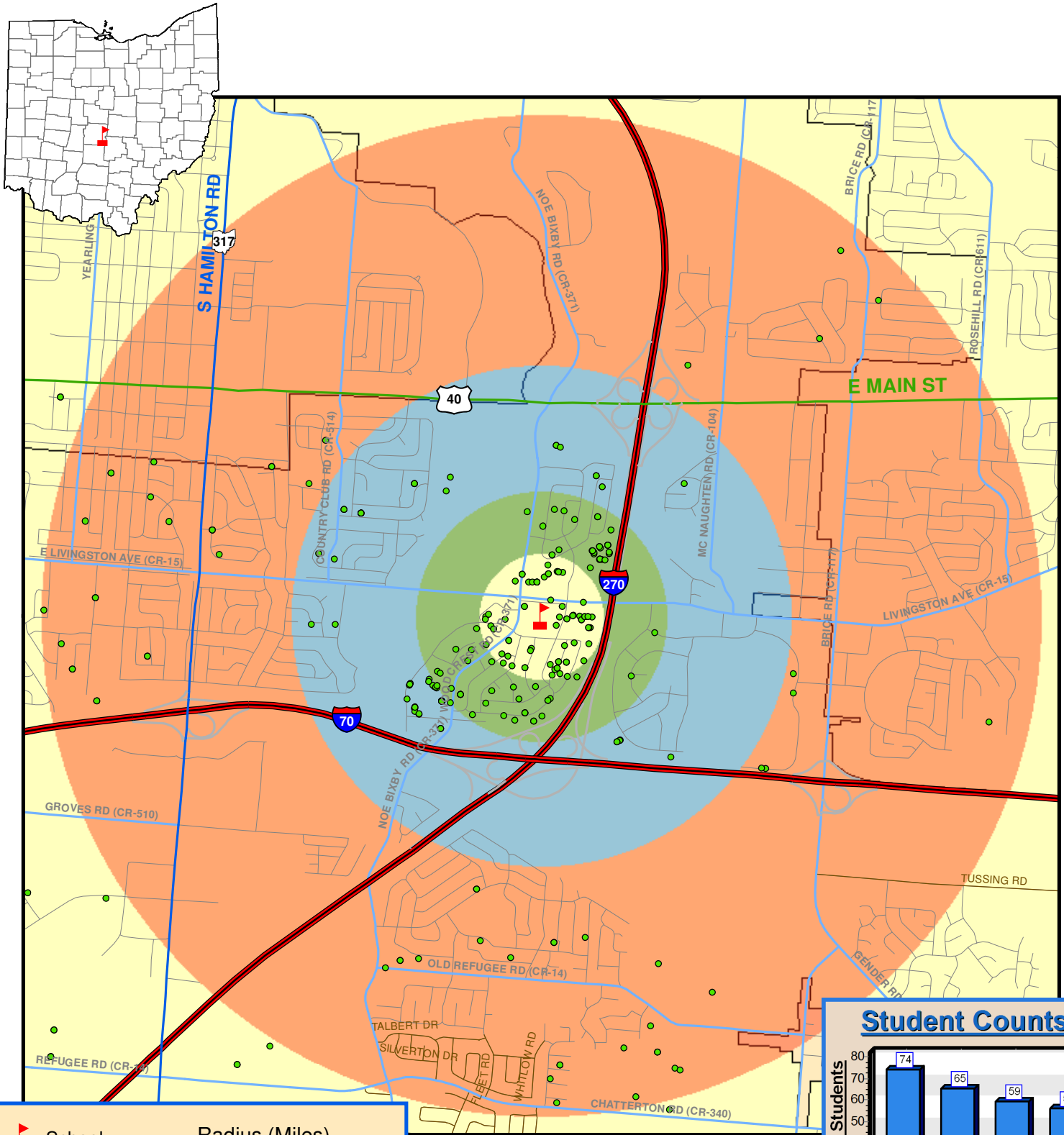


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Woodcrest Elementary - Columbus City - Franklin Co



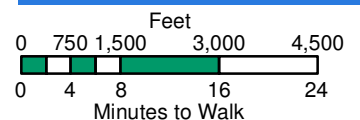
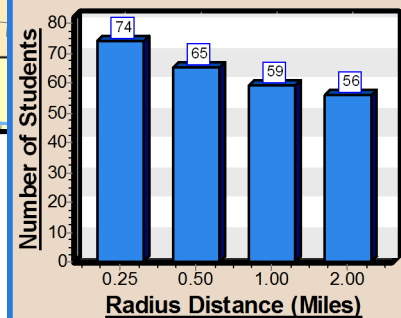
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 373

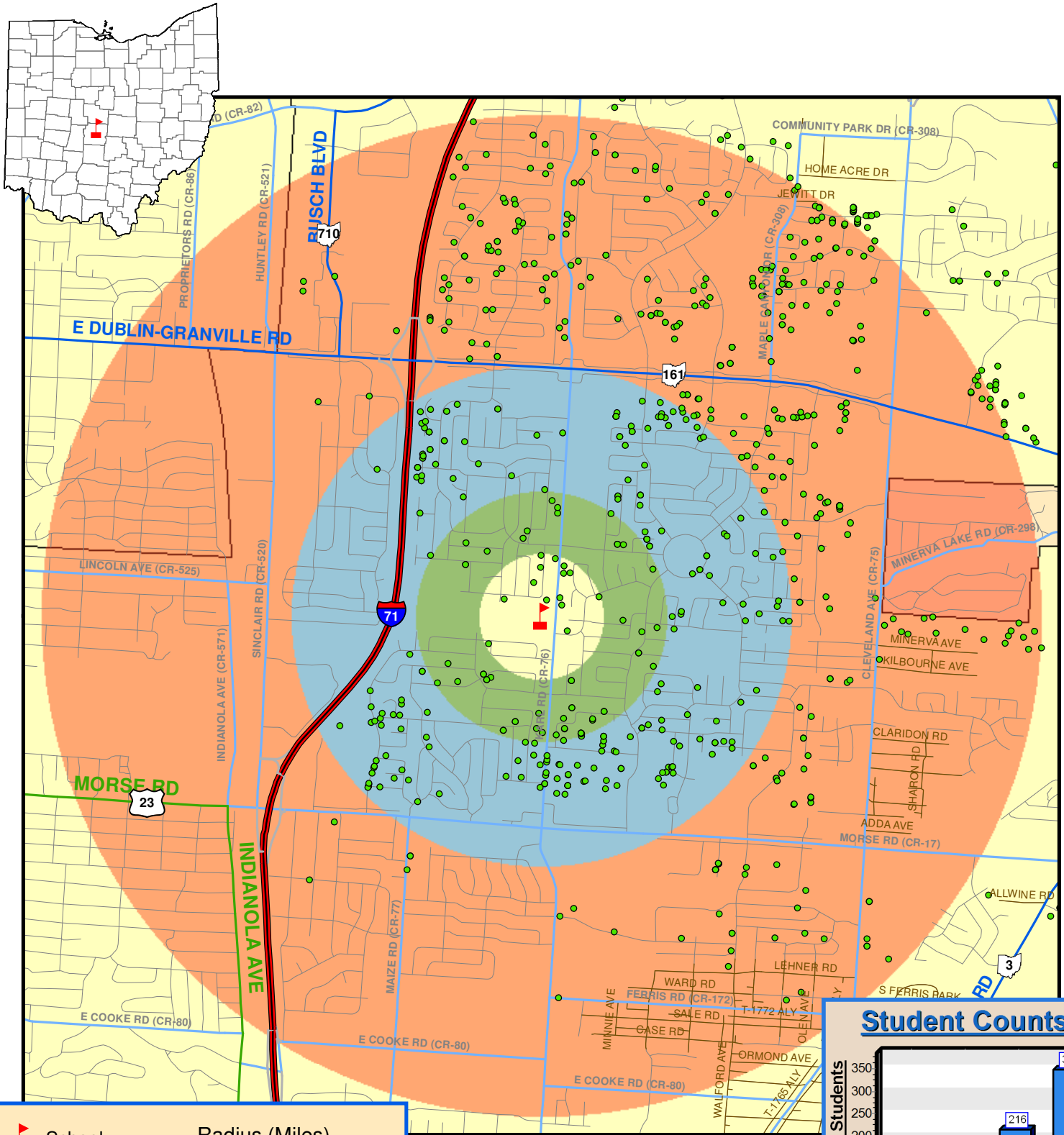


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Woodward Park Middle - Columbus City - Franklin Co



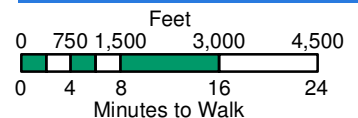
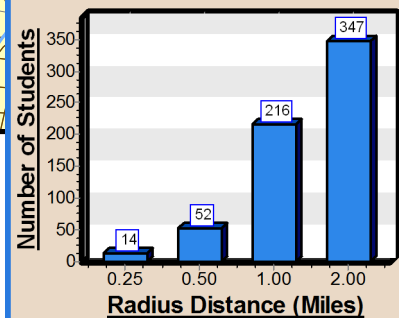
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 870

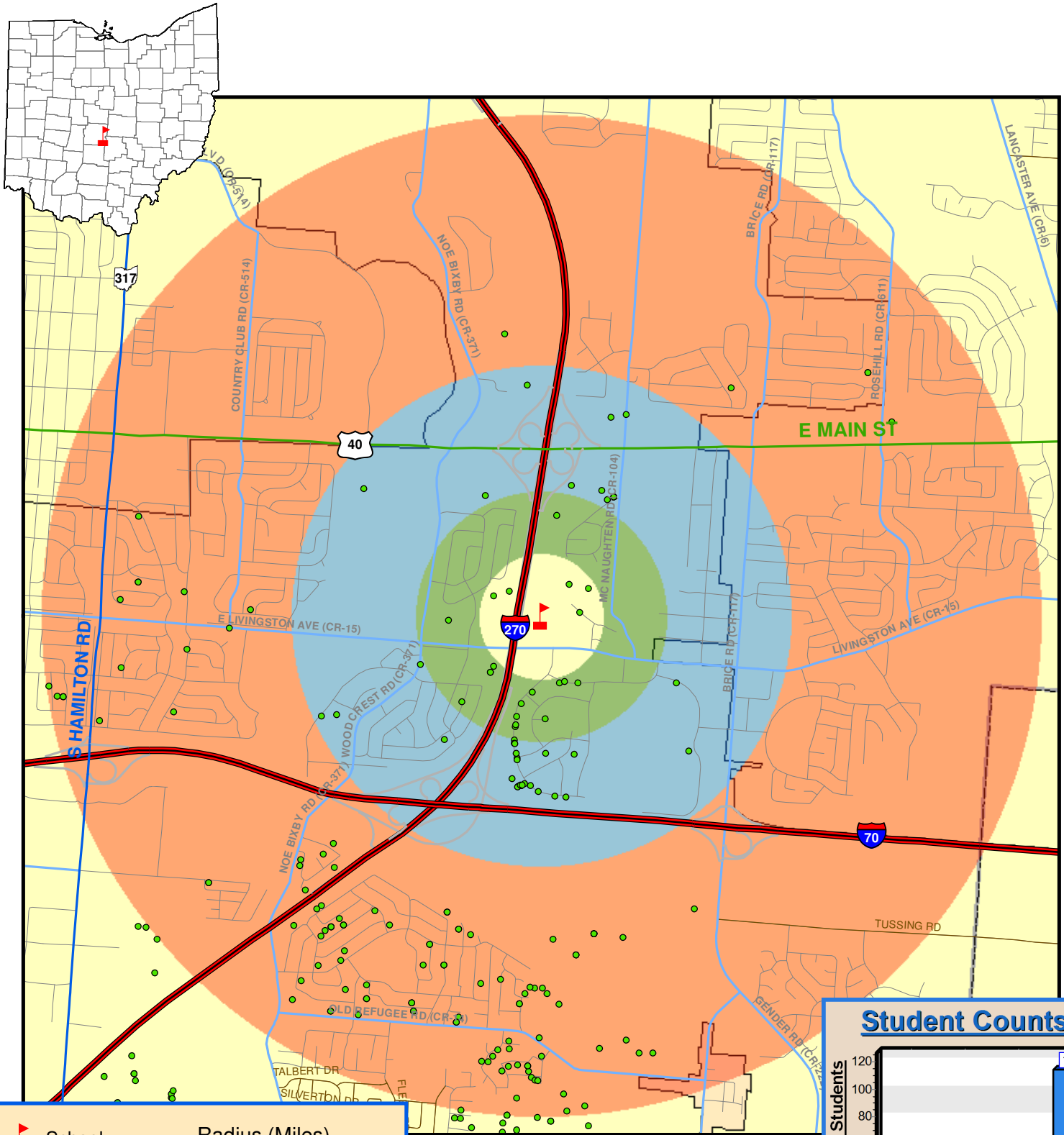


Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

Yorktown Middle - Columbus City - Franklin Co



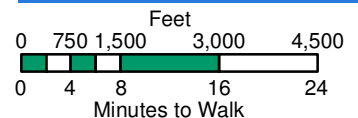
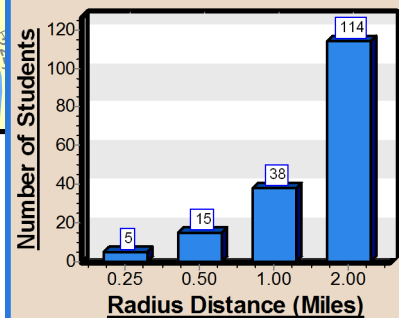
- School
- Students
- Roads by Type**
 - Interstate Route
 - US Route
 - State Route
 - Freeway Ramp
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
- City Boundary
- County Boundary
- State Boundary

Date: 6/25/2013

Total Enrollment = 442



Student Counts



OHIO DEPARTMENT OF
TRANSPORTATION

APPENDIX H: PRIORITIZATION MATRIX

Following is the prioritization matrix developed to identify the “high” priority countermeasures. The matrix shows the definition, scoring, and weight assigned to each criterion used in the prioritization.

Columbus SRTS Program Prioritization Matrix

| Category | New Criterion Language | Weighting |
|-------------------------------------|---|-----------|
| Pedestrian/ bicycle potential | Project supports priority corridor (on priority corridor = 20 points; within 1/4 mile of priority corridor and on street that connects to priority corridor = 5 points) | 4 |
| Pedestrian/ bicycle potential | K-8 schools within 1/2 mile of project (2+ schools = 20 points, 1 school = 10 points) | 11 |
| Deficiency | Sidewalk project is on a block with missing sidewalk (block has no sidewalks and project would provide continuous sidewalk on at least one side = 20 points; block does not have continuous sidewalks and project would provide continuous sidewalk on at least one side = 15 points; block has continuous sidewalk on one side and project would provide continuous sidewalk on the other side = 10 points; block has continuous sidewalk on one side and discontinuous sidewalk on the other side and project would complete the discontinuous sidewalk = 5 points) | 4 |
| Deficiency | Project is along or facilitates crossing a road where traffic speed or traffic volume may be a concern (road classification is US Highway = 20 points; road classification is State Highway = 15 points; road classification is collector = 10 points) | 4 |
| Deficiency | Project is within 500 feet of a pedestrian or bicycle crash location that has occurred within the last 5 years (5 or more crashes = 20 points; 4 crashes = 16 points; 3 crashes = 12 points; 2 crashes = 8 points; 1 crash = 4 points) | 7 |
| Feasibility | Estimated project cost is categorized as low or medium (estimated project cost is under \$20,000 = 20 points; estimated project cost is \$20,000 to \$149,999 = 10 points; estimated project cost is \$150,000 or more = 0 points) | 9 |
| Feasibility | Project requires ROW acquisition (yes = -20 points) | 3 |
| School demographics | Percent of students at school closest to project that are classified by the Ohio Department of Education school report card as economically disadvantaged (over 75% = 20 points; 50-75% = 14 points; 25-50% = 6 points) | 3 |

| Category | New Criterion Language | Weighting |
|---------------------|--|-----------|
| School demographics | Percentage of students with disabilities at school closest to project is above the state average of 15% (yes = 20 points) | 2 |
| Support | Project is within 1/4 mile of a K-8 school that has delivered a child pedestrian or bicycle safety education program in the last 2 years (yes = 20 points) | 2 |
| Support | Pedestrian or bicycle project is closest to an HIA Priority School (yes = 20 points) | 3 |
| Support | Pedestrian or bicycle project identified as a priority project by the Columbus SRTS Task Force (yes = 20 points) | 2 |
| Support | Project is within 1/4 mile of K-8 school that has participated in International Walk to School Day in the last 2 years (yes = 20 points) | 2 |

APPENDIX I: HEALTH IMPACT ASSESSMENT MATERIALS